

Stepping Stones to Information Literacy: a PebblePad case study

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Aston University

LILAC 2010



Overview

- ▶ **Opportunities**

- ▶ PebblePad
 - ▶ ...not *just* an eportfolio
- ▶ Centre for Learning Innovation and Professional Practice
 - ▶ Call for proposals – June 2009

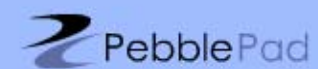
- ▶ **Proposal**

- ▶ Information Literacy Profile








PebblePad

- ▶ Personal Learning System
 - ▶ create records of learning, achievement and aspiration
 - ▶ reflective structure
- ▶ PebblePad – Profiles
 - ▶ Self-declaration approach
 - ▶ Link to existing evidence
 - ▶ Easily revisited – plot progress
 - ▶ Share & comment










welcome back to PebblePad

current activity

-  8 assets in your asset store
-  0 assets with deadlines/reminders
-  0 of your assets have been updated
-  0 new received/updated assets
-  view your activity report



-  ability
-  achievement
-  action plan
-  activity
-  experience
-  meeting
-  thought
- more ...

view






tools

upload file

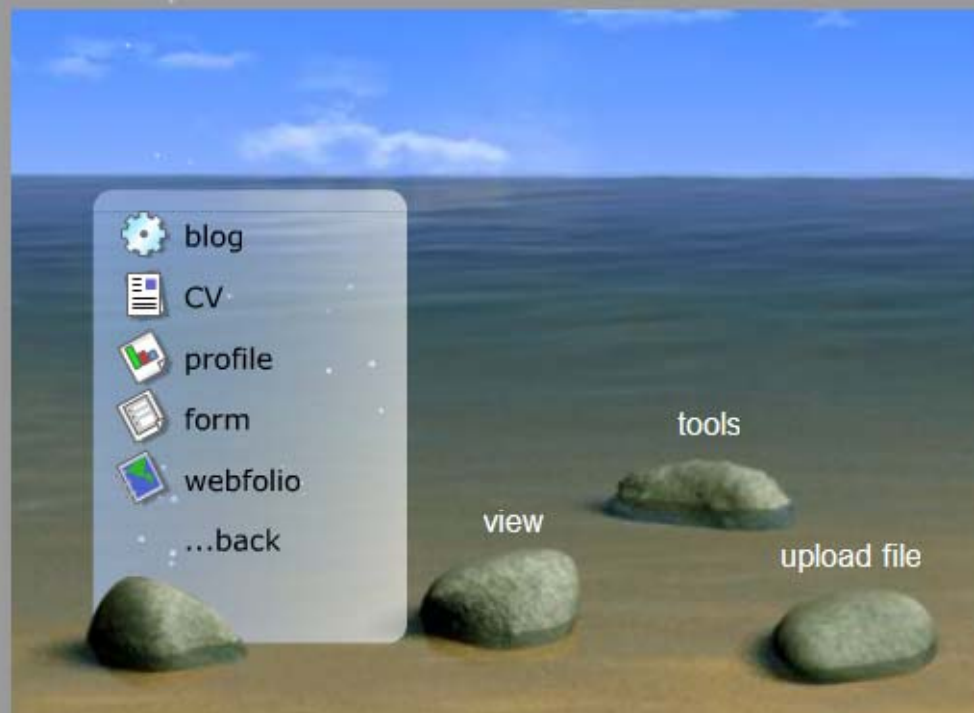


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






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 meeting  

title 

popular tags 



● not tagged 

description 

1 2 3 4 5 6 





 meeting  

title 

popular tags 

● Learning & Teaching 

description 

Meeting to discuss how to put together presentation for LILAC 2010 conference.

1


2

3

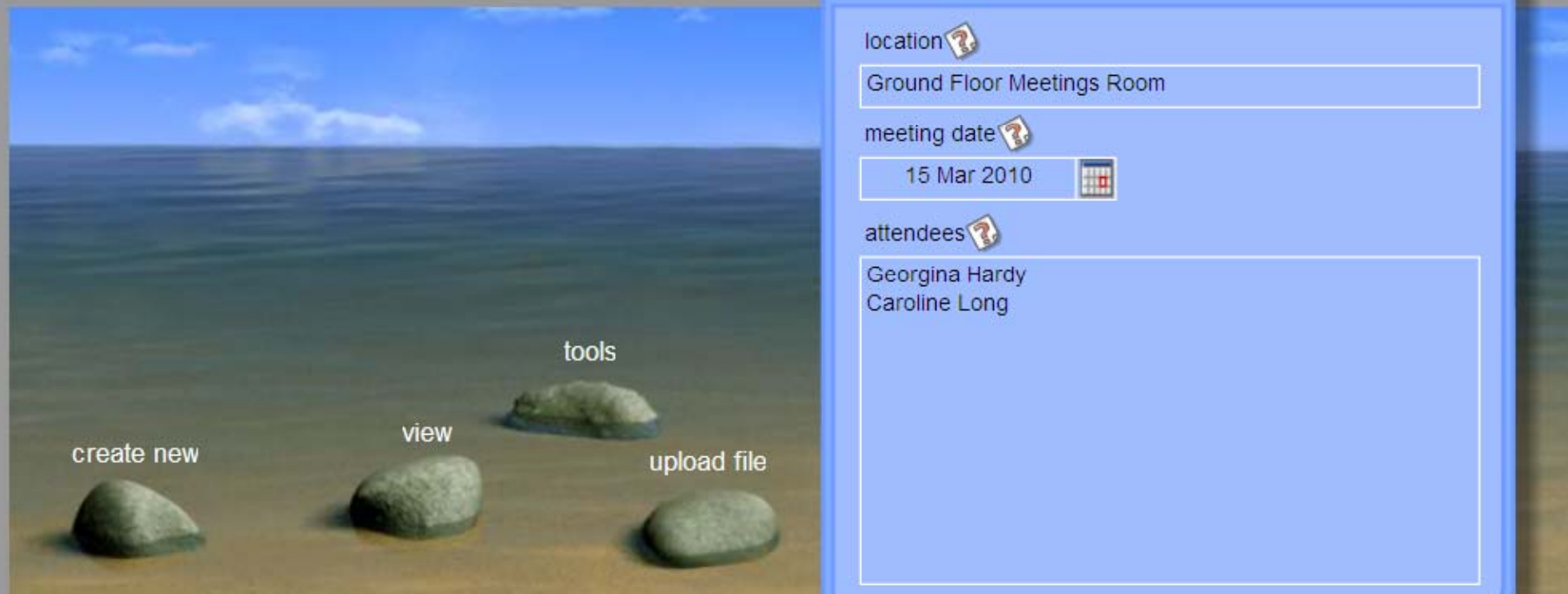
4

5

6








 meeting  




location 


meeting date 
 



attendees 

 1 2 3 4 5 6  






 meeting  


meeting outcomes 



1st outcome  


Planned basic structure of presentation|














 1 2 3 4 5 6 






 meeting  


meeting outcomes 


4th outcome  






Planned basic structure of presentation


Decided who would prepare which slides

 Confirmed timescale






 1 2 3 4 5 6 





 meeting

supporting resources?

books / journals?

web links?

people?

training courses / workshops?

electronic resources?

other?

←

1

2

3

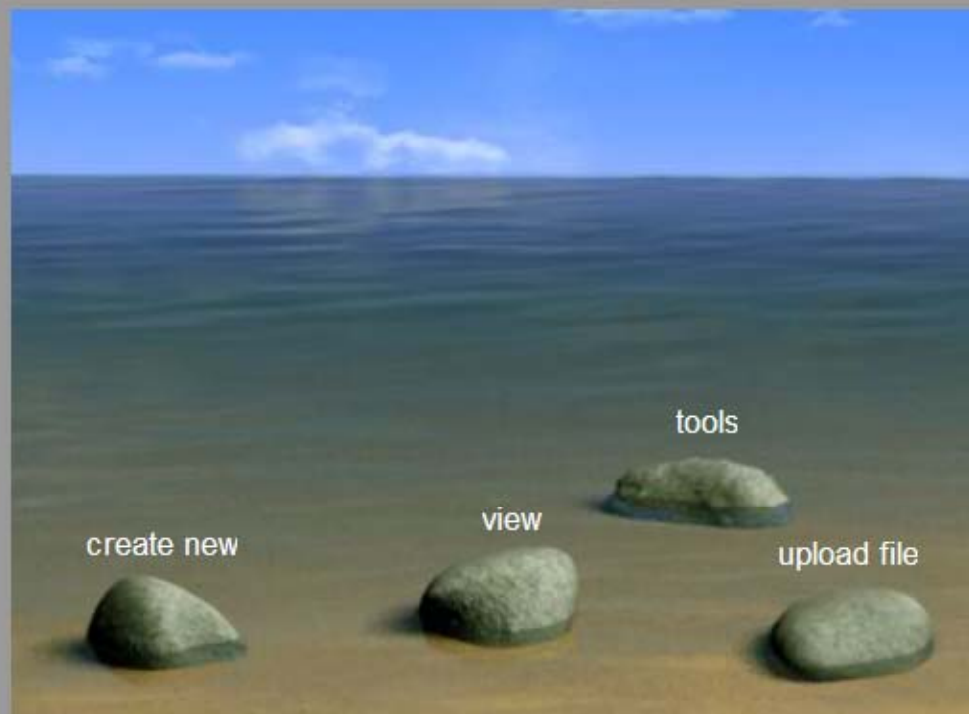
4

5

6

→

?



 meeting

supporting resources ?

books / journals ?

web links ?

<http://www.pebblepad.co.uk/>

<http://www.lilacconference.com/>

people ?

training courses / workshops ?


electronic resources ?

other ?

← 1 2 3 4 5 6 →



?






 meeting  


reflection 

 hours, points, reminders

 1 2 3 4 5 6  ?






 meeting  

reflection 




I'm now more confident about the LILAC 2010 presentation. |


We'll need to make sure there are comprehensive screenshots in case there are any technical issues accessing PebblePad from the conference venue.

 hours, points, reminders

 1 2 3 4 5 6  ?






 meeting  

reflection 

I'm now more confident about the LILAC 2010 presentation.




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total hours spent on this activity? 

 hrs  mins

this activity is worth points

remind me to reflect on this activity on:

 1 2 3 4 5 6  



 meeting  

You have now completed this form.
What would you like to do next?

-  view this asset
-  send to ...
-  add a review
-  add/edit link
-  tag this asset

 1 2 3 4 5 6  ?



LILAC 2010 Presentation Meeting

Description

Meeting to discuss how to put together presentation for LILAC 2010 conference.

Meeting Date

15 March 2010

Location

Ground Floor Meetings Room

Attendees

Georgina Hardy

Caroline Long

Meeting Outcomes

- Planned basic structure of presentation
- Decided who would prepare which slides
- Confirmed timescale

Supporting Resources

Web links

<http://www.pebblepad.co.uk/>




<http://www.lilacconference.com/>

Reflection






I'm now more confident about the LILAC 2010 presentation.



We'll need to make sure there are comprehensive screenshots in case there are any technical issues accessing PebblePad from the conference venue.



 meeting  

You have now completed this form.
What would you like to do next?

-  view this asset
-  send to ...
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-  tag this asset

 1 2 3 4 5 6  ?



meeting

You ha
What

view t

send

add a

add/edit link

tag this asset

person

web

gateway

blog

word

printer

1

2

3

4

5

6

?



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Reflection

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Commenting on: LILAC 2010 Presentation Meeting






Subject

Re: LILAC 2010 Presentation Meeting






Comment



from the

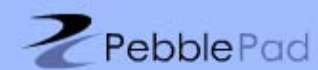


 meeting  

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 1 2 3 4 5 6  ?








welcome back to PebblePad








current activity

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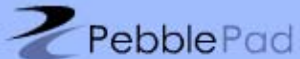


 view assets  



my assets ||  received ||  search ||

	title	date
	LILAC 2010 Presentation Meeting	17 Mar 2010
	Improving my academic writing skills	13 Aug 2009
	Pebblepad discussion	30 Apr 2009
	#CILIP2 - A balanced discussion?	30 Apr 2009
	George's Blog	30 Apr 2009
	Exciting things I have done in the last 2 weeks	30 Apr 2009
	Aston University Logo - dark pink	30 Apr 2009

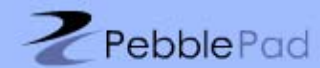
assets 1 - 9


welcome back to PebblePad

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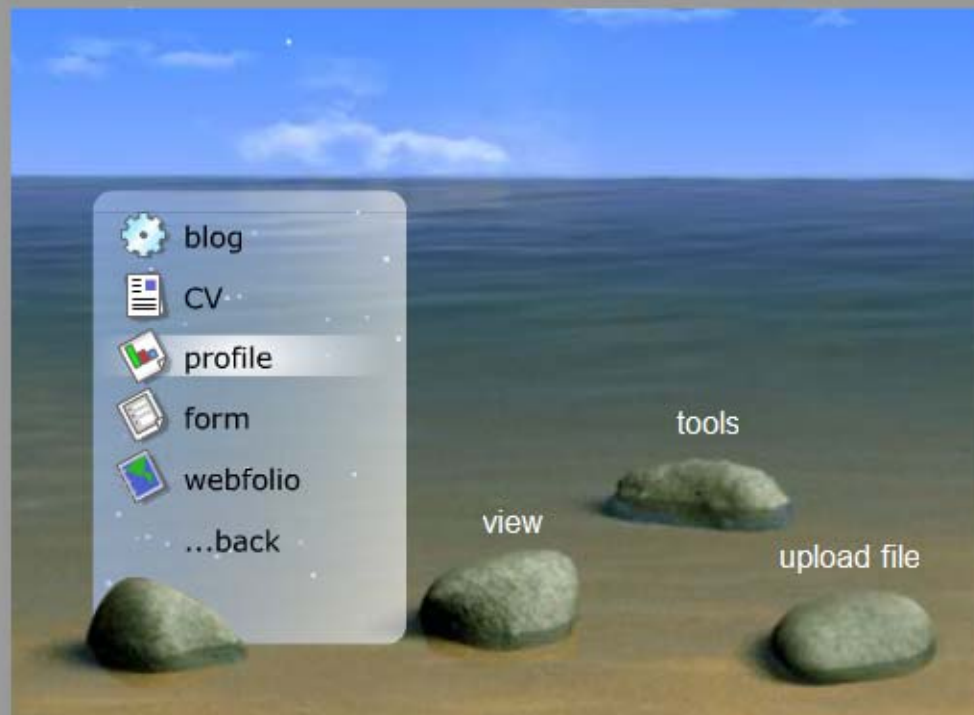


welcome back to PebblePad

current activity

-  16 assets in your asset store
-  0 assets with deadlines/reminders
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-  view your activity report





welcome back to PebblePad

current activity

-  16 assets in your asset store
-  0 assets with deadlines/reminders
-  0 of your assets have been updated
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learning profile response



Select a profile from the list below



Graduate Skills



Information Literacy



Learning Skills



Requirements for Research Stud...



Profiler

Information Literacy

[Start](#)[1](#)[Finish](#)[Back to profile description](#)[Finish & Evidence](#)

Information Literacy

This Information Literacy Profile contains a single set of 14 questions which cover those abilities which enable you to effectively define, locate, evaluate and use information to assist you in your learning and research.

To what extent are you able to...

...identify the gap between what you know and what you need to know for your academic task?

not able

very able

1

2

3

4

5

6

☐

☐

☐

☐

☐

☐

...articulate a suitable research question to help you find relevant information?

Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.

not able

very able

1

2

3

4

5

6

☐

☐

☐

☐

☐

☐

...select the most appropriate type of information for your academic task?

When is it appropriate to use information from websites? Online journals? Books? Databases of business information?

not able

very able

1

2

3

4

5

6

☐

☐

☐

☐

☐

☐

Profiler

Information Literacy

Edit

1

[Save & Close](#) ✓

Information Literacy

This Information Literacy Profile contains a single set of 14 questions which cover those abilities which enable you to effectively define, locate, evaluate and use information to assist you in your learning and research.

To what extent are you able to...

...identify the gap between what you know and what you need to know for your academic task?

4



...articulate a suitable research question to help you find relevant information?

Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.

3



...select the most appropriate type of information for your academic task?
When is it appropriate to use information from websites? Online journals? Books? Databases of business information?

5



...tailor your search strategy to the resource being used?
Techniques for searching Google are not the same as those for searching the

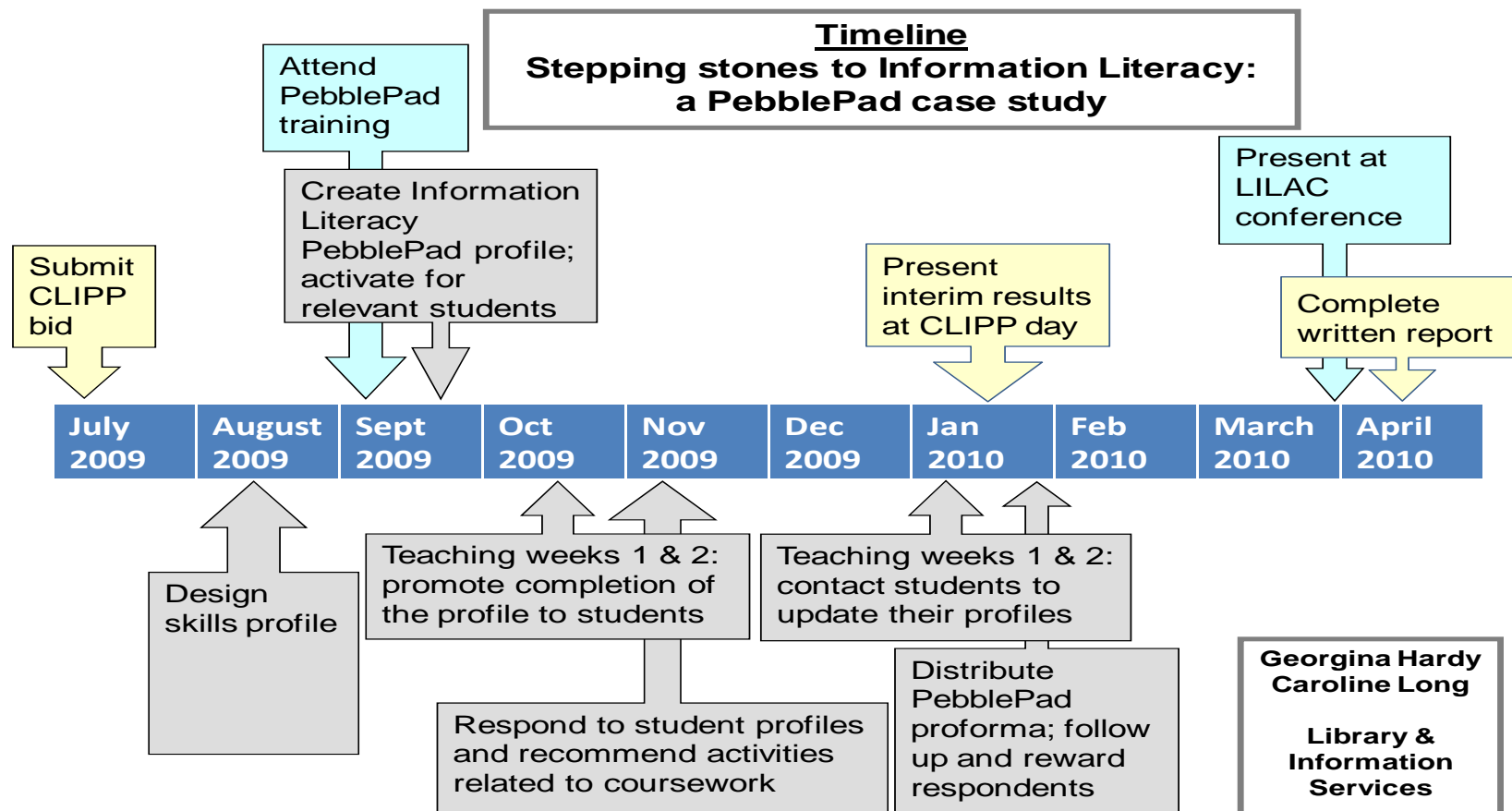
4



Creating the profile

- ▶ Models of Information Literacy
 - ▶ SCONUL Seven Pillars
 - ▶ CILIP Information literacy: the skills
- ▶ Target audience
 - ▶ Students across all levels
- ▶ Complete-ability
 - ▶ Not too many questions
 - ▶ Explanations and examples

Project timeline



Challenges

- ▶ Technical support
 - ▶ Lack of named support
 - ▶ Delay releasing the profile
- ▶ Timing of project
 - ▶ Conflict with busy Induction period

Student participation

- ▶ This was influenced by
 - ▶ Lack of formal assessment
 - ▶ Timing of release
 - ▶ Low use of Pebblepad in the University – 3 pilot projects reduced to 1
 - ▶ Time-consuming to add assets?
 - ▶ Incentive

Future considerations

- ▶ Concrete incentive offered for remainder of project
- ▶ Use the IL profile systematically before teaching sessions
- ▶ Look at the design of the profile – one size fits all?

Any Questions?

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Caroline Long c.a.long@aston.ac.uk