

1 RESEARCH

2 After-effect on Tear Film Quality and Quantity of Reading on Laptop Computer Screen versus  
3 Hard-Copy

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20 **Running Title:** Effect of Screen vs. Hard-Copy Reading on Tear Film

21 **Key words:** computer screen; hard-copy; laptop; non-invasive tear break-up time; reading; strip  
22 meniscometry; tear film.

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30 **ABSTRACT**

31 **Clinical Relevance**

32 Electronic displays, including laptops, tablets, and smartphones, have dramatically altered the  
33 way information is accessed and become significant factors in human daily life. They interfere  
34 with the blink rate and increase dry eye symptoms, which leads to more discomfort compared to  
35 hard-copy while reading.

36 **Background**

37 Digital eye strain occurs when an individual suffers from symptoms, or they are exacerbated,  
38 while performing a task requiring digital screen viewing. This study assessed the tear film status  
39 immediately following reading on a laptop computer screen versus an identical hard-copy.

40 **Methods**

41 30 young adults with normal ocular health and reporting no significant symptoms of dry eye  
42 (ocular surface disease index (OSDI) score < 13 and non-invasive tear breakup time (NITBUT)  
43 > 10 seconds) read a text as hard-copy and on a laptop computer screen for 30 minutes on  
44 separate days in a randomized sequence in a controlled reading experimental condition. The  
45 texts were matched in size and contrast, and presented at a viewing distance of 40 cm. The  
46 NITBUT and strip meniscometry tube tests were administrated at baseline and after reading in  
47 both conditions.

48 **Results**

49 The median baseline NITBUT decreased from 13.0s to 10.0s ( $P < 0.001$ ) after hardcopy reading  
50 and to 7.0 ( $P < 0.001$ ) after reading from a laptop computer screen, with a significant difference  
51 between the task medium ( $P = 0.001$ ). The baseline strip meniscometry tube results decreased  
52 from 6.7mm to 5.0mm ( $P < 0.001$ ) after hardcopy reading and to 5.0mm ( $P < 0.001$ ) after reading  
53 from a laptop computer screen, but there was no significant difference with the task medium  
54 ( $P = 0.085$ ).

55 **Conclusion**

56 Reading in both conditions led to tear film instability in terms of the tear film quality and quantity.  
57 Additionally, the computer screen has a greater impact on the TBUT compared to hard-copy  
58 reading, while these two reading mediums had the same effect on the tear volume.

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79 **INTRODUCTION**

80 Reading text presented in hard-copy or on computer screens is considered one of the most  
81 common cognitive near-vision tasks.<sup>1</sup> Modern lifestyle requires increasingly demanding visual

82 tasks such as reading books for leisure or using electronic devices for non-vocational activities.<sup>2</sup>  
83 Increased demand for long-term reading in modern life has been reported to play an important  
84 role in the development of dry eye disease.<sup>3</sup> The high cognitive demands associated with a  
85 reading task can lead to dry eye symptoms, due to decreased and partial blinking.<sup>1</sup> Ocular  
86 discomfort symptoms after sustained reading are not specific to patients with dry eye, as even  
87 healthy individuals with no history of dry eye experience such visual symptoms after prolonged  
88 reading;<sup>4</sup> however, problems with reading are the most common and probably the most  
89 significant functional complaint of individuals with dry eye and may lead to a decrease in quality  
90 of life.<sup>5,6</sup>

91 It has been reported that 64-90 % of computer users experience visual symptoms, which may  
92 include eyestrain, ocular discomfort, dry eye, and blurred vision either at near or when looking  
93 away at the distance after prolonged use of a digital display.<sup>7</sup> Ocular symptoms after sustained  
94 computer use, which are part of the computer vision syndrome, are significantly worse than  
95 those reported after using hard copy materials under similar viewing conditions, specifically  
96 blurred near vision due to tear film disruption.<sup>8</sup> Ranasinghe et al. estimated that approximately  
97 60 million people have signs and symptoms of computer vision syndrome.<sup>9</sup> Electronic displays,  
98 including laptops, tablets, and smartphones, have dramatically altered the way information is  
99 accessed and become significant factors in human daily life compared to hard-copy versions.  
100 Therefore, this study was designed to investigate the hypothesis that screen based devices  
101 induce greater changes to tear stability and volume than traditional hard copy reading tasks.

## 102 **METHODS**

### 103 **Study population**

104 This study included 30 visually-normal young adult participants who met the inclusion criteria.  
105 Based on the variability of NIBUT and strip meniscometry, a sample size of 30 participants was  
106 able to detect a 3.5s difference in NIBUT and a 0.6mm difference in SM with a statistical power  
107 of 95%, taking p as <0.05 (G\*Power v3.1.9.6, Universitat Dusseldorf, Germany).<sup>10, 11</sup> After a  
108 complete explanation of the study, written informed consent was obtained from each participant.  
109 All steps of this study adhered to the tenets of the Declaration of Helsinki and it also was  
110 approved by the local Ethics Committee (Code: IR.MUMS.REC.1397.192).

111 Included participants had corrected distance and near visual acuity of at least 6/6 in each eye,  
112 no history of ocular and systemic diseases, no history of contact lens wearing, no pregnancy at  
113 the time of assessments, no use of ocular drops and systemic drugs influencing the tear film

114 status. Participants were neither diagnosed nor reported any symptoms of dry eye (Persian  
115 version of the ocular surface disease index (OSDI) questionnaire less than 13,<sup>12</sup> and non-  
116 invasive tear breakup time (NITBUT) > 10 sec).<sup>13</sup> Participants with amblyopia, strabismus,  
117 esophoria or exophoria more than 10 prism diopters at near, near point of convergence greater  
118 than 5 cm, decreased accommodation amplitude at least 2 diopters below the lowest expected  
119 amplitude based on the Hofstetter's formula,<sup>12</sup> oculomotor abnormalities, and self-reported  
120 dyslexia or other forms of reading disability were also excluded from the study.<sup>14</sup>

## 121 **Baseline and reading conditions**

122 Participants read a specific text silently on the laptop computer screen (Acer TravelMate P643  
123 with a 13-inch flat-display, with a resolution of 768 x 1366 pixels and screen refresh rate 60  
124 Hertz) and an identical printed hard copy page. Both tasks were presented at a viewing distance  
125 of 40 cm for a continuous 30-minute period. In the computer reading condition, the participant  
126 scrolled through the text whereas for the hard copy condition, participant turned the pages over  
127 when each was completed. The text characteristics were single-spaced text, with font color,  
128 style, and size specified as black B Lotus 14-point and contrast of approximately 80%. Similar  
129 passages, matched for text size, font and contrast, were used in all sessions while participants  
130 wore their habitual spectacle refractive correction. Reading materials for both conditions were  
131 black letters on a white background without images, plots, and pictures. The laptop screen was  
132 adjusted so that approximately seventy-five percent of the screen was below the participant's  
133 line of sight in the primary position of gaze and the screen's surface was approximately parallel  
134 to the participant's face plane. To simulate a similar reading conditions for hard-copy material, it  
135 was taped to a reading stand with similar angular setting. Lighting conditions were adjusted to  
136 provide a target luminance of approximately 15 cd/m<sup>2</sup> for hard copy material and laptop  
137 computer screen. Room temperature was maintained between 22–24°C and room humidity was  
138 kept between 40-50%. The right eye data were used for analysis.

139 Each of the two tests used in this study (NITBUT and strip meniscometry tube tests) was  
140 performed three times: after 30 minutes of rest (during the rest time, the participants were asked  
141 to relax and not to read anything or use a smartphone), after 30 minutes reading a hard-copied  
142 text, and after 30 minutes of reading a text presented on a laptop computer screen in random  
143 order. Sessions were separated by at least 24 hours. All measurements were carried out by an  
144 examiner masked to the participant's task between 9 am and 12 noon.

## 145 **Procedure**

146 NITBUT was measured using a keratometer (Topcon keratometer, OM-4, Japan), the  
147 participants sat in front of the keratometer and were asked to look straight ahead and keep their  
148 eyes open as long as possible after several complete blinks. The average of three intervals  
149 between the last blink up to the first appearance of distortion or discontinuity of mires was  
150 recorded in seconds as NITBUT.

151 Meniscometry was performed using strip meniscometry Tube (Echo Electricity Co., Ltd., Japan).  
152 The tip of the tear-absorbing strip was immersed into the tear meniscus in the lateral lower lid  
153 without touching the cornea, eyelid or conjunctiva for 5 seconds. The length of the blue dye  
154 column in the central ditch (or the tear-absorbing length) was measured and recorded in  
155 millimeters.<sup>15</sup>

## 156 **Statistical analysis**

157 Data was analyzed in SPSS.<sup>16</sup> The normality of data was assessed using the Kolmogorov-  
158 Smirnov test. As the data were not normally distributed, median and interquartile range (IQR)  
159 was used to describe the variables. The Friedman test was used to compare the mean NITBUT  
160 and strip meniscometry tube tests in different sessions, between the two reading conditions  
161 (hard-copy and laptop computer screen) and their comparisons with data obtained while  
162 participants were resting. Pairwise comparisons were performed using the Dunn-Bonferroni post  
163 hoc test. The differences between baseline and post reading tasks were non-normally  
164 distributed. The mean difference of the strip meniscometry tube and NITBUT tests while reading  
165 the text from a hardcopy and laptop computer screen compared to the baseline was analyzed  
166 using the Mann-Whitney U test and their correlation was evaluated using the Spearman  
167 correlation test. A P-value less than 0.05 was considered significant statistically.

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## 169 **RESULTS**

170 Of the 30 participants in this study, 18 (60%) were female. The participants' mean age was  
171  $22.9 \pm 2.4$  years with a range of 20 to 30 years. There was no statistically significant difference in  
172 the mean age between the two sexes ( $P = 0.743$ ).

173 The Median and IQR of tear film assessment at the baseline and after reading the text  
174 presented in hard-copy and on the laptop computer screen are displayed in Table 1.

175 Table1:

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177 Assessing the quantity of tear film after hard-copy reading and reading on the laptop computer  
178 screen showed that the median of NITBUT decreased by 3.0 seconds following hard-copy  
179 reading and 6.0 seconds after reading on the laptop computer screen compared to the baseline  
180 evaluation. There was also a median decrease of approximately 1.7 mm and 1.7 mm using the  
181 strip meniscometry tube test compared to the baseline evaluation, respectively.

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183 Comparison of the repeated NITBUT and strip meniscometry tube measures before and after  
184 reading using Friedman's test showed a significant difference in different statutes (baseline  
185 evaluation, after hard-copy reading and after reading on the laptop computer screen,  $P < 0.001$ ).  
186 Dunn-Bonferroni post hoc tests showed a significant difference between all pairs for the NITBUT  
187 test and between all pairs except after reading the hard-copy and computer screen ( $P = 0.085$ )  
188 for the strip meniscometry tube test.

189 The mean difference in the result of the strip meniscometry tube and NITBUT tests when  
190 reading a text from a hardcopy and laptop computer screen from baseline and their correlations  
191 in young adults with healthy eyes are given in Table 2.

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194 Table 2:

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196 There was a statistically significant difference in the mean changes of strip meniscometry tube  
197 ( $P = 0.015$ ) and NITBUT results ( $P < 0.001$ ) between the two reading conditions. Changes  
198 relative to baseline, in both tear quality and quantity aspects were more considerable after  
199 reading on a laptop computer screen. In addition, for tear film quantity assessed with strip  
200 meniscometry and quality shown by NITBUT, there were statistically significant correlations  
201 between the baseline and post task data for both reading conditions (strip meniscometry  $P <$   
202  $0.001$ , NITBUT  $P < 0.001$ ).

203

204 **DISCUSSION**

205 This study investigated the changes in the tear film using non-invasive tear break-up time and  
206 strip meniscometry tube test following a sustained 30 minutes reading from a laptop computer  
207 screen and hard copy text. The findings showed a significant decrease in the NITBUT and strip  
208 meniscometry tube compared to their baseline measurements, with a lower NITBUT after  
209 reading on the laptop computer screen compared to hard-copy, while the tear volume was not  
210 significantly different between two reading conditions. Other studies have previously examined  
211 the difference between reading from screens versus hard copy, but the recent Tear Film and  
212 Ocular Surface Society Lifestyle report on the impact of the digital environment on the ocular  
213 surface identified that the results were variable and further information was needed on the time-  
214 course of changes within a digital environment.<sup>16</sup>

215 These findings demonstrated that silent reading on a hard-copy or laptop for as little as 30  
216 minutes leads to considerable alterations in the homeostasis of the tear film on the ocular  
217 surface in healthy adults without notable ocular surface disorders. One of the reasons for these  
218 changes may be the reduction in spontaneous eye blink rate previously reported to accompany  
219 a focused and concentrated visual task, or when reading, in both conditions.<sup>1, 17-20</sup>

220 The faster break-up of the tear film following reading on the laptop compared to hard-copy could  
221 also be due to an increase in the percentage of incomplete blinks that occur when reading from  
222 electronic devices.<sup>1, 21</sup> Cho and colleagues found a statistically higher level of incomplete  
223 blinking during computer activity compared with a similar task using printed materials in  
224 equivalent conditions.<sup>19</sup> The deterioration of dry eye symptoms following sustained computer  
225 use over hard copy reading in similar viewing conditions supports the results of the current  
226 study.<sup>22, 23</sup>

227 The observed changes in tear volume following a reading task are in line with a previous study,  
228 although they used the Schirmer test to assess the tear film quantity.<sup>18</sup> In contrast with the  
229 present study, Choi and colleagues found no significant change in the Schirmer test value and  
230 tear meniscus height after smartphone or computer display use,<sup>24</sup> perhaps due to the variability  
231 of these tests of tear film volume. A previous study reported that there is a high variability in  
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235 On the other hand, one study mentioned good in vivo reproducibility of the strip meniscometry  
236 tube.

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241 The reduction in tear stability and volume was found to be proportional to the starting tear  
242 stability and volume respectively, which suggests more of an evaporative effect than a change  
243 in drainage patency. It also suggests that a more homeostatic tear film will be more robust to  
244 environmental challenges such as prolonged reading, reducing the likelihood of ocular  
245 discomfort and asthenopia. These findings are in agreement with a recent study that assessed  
246 the effects of prolonged reading on the tear film status and ocular comfort.<sup>18</sup>

247 Finding no significant correlation between the strip meniscometry tube and NITBUT results at  
248 different states is consistent with the results of previous studies which reported no correlation  
249 between the Schirmer with the NITBUT tests.<sup>25, 26</sup> In addition, Nichols and colleagues mentioned  
250 that there are often conflicting findings between various dry eye diagnostic tests with a poor  
251 agreement between them.<sup>27</sup>

252 One of the limitations of the current study was the lack of an objective assessment of blink rate,  
253 so that this could be directly related to the way in which different reading conditions influenced  
254 the tear film and ocular surface status. A decrease in the blink rate, or incomplete blinking  
255 during near work have been reported in previous studies.<sup>1, 19, 21, 28, 29</sup> Another weakness is the  
256 lack of evaluation of the ocular symptoms of discomfort after the reading hard-copy and on the  
257 laptop computer screen, as worsening of the asthenopia and ocular dryness after prolonged  
258 reading was reported previously.<sup>18, 24, 30</sup> Another limitation was the lack of exact matching of  
259 luminance as the light flux density at the cornea for the two reading conditions.

260

## 261 **CONCLUSION**

262 The present study showed that both 30-minute hard-copy reading and on a computer screen  
263 leads to tear film instability in terms of the tear film quality and quantity assessed using the  
264 NITBUT and the strip meniscometry tube test, respectively. Additionally, reading on the

265 computer screen has a greater impact on the tear film break-up time compared to hard-copy  
266 reading, while these two types of reading had the same effect on the assessed tear volume.

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272 **CONFLICT OF INTEREST:** None Declared.

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362 Table 1: Median and interquartile range (IQR) of tear film quality and quantity assessed using  
 363 the strip meniscometry (SM) and noninvasive tear break-up time (NITBUT) at baseline and  
 364 during reading text from a hardcopy and laptop computer screen in young adults with healthy  
 365 eyes. (n= 30)

Variables	Median			Friedman Test [Pairwise Comparisons]
	[IQR]			
	Baseline (1)	Hard copy (2)	Laptop computer Screen (3)	
<b>NITBUT (sec)</b>	13.0 [12 to 16.5]	10.0 [8.7 to 11.0]	7.0 [5.7 to 9.0]	( $X^2(2) = 59.513, P < 0.001$ ) [1,2: <0.001, 1, 3: <0.001, 2, 3: 0.001]
<b>SM tube (mm)</b>	6.7 [6.0 to 9.0]	5.0 [4.0 to 7.0]	5.0 [4.0 to 5.0]	( $X^2(2) = 51.282, P < 0.001$ ) [1,2: <0.001, 1, 3: <0.001, 2, 3: 0.085]

367 (SM: Strip meniscometry; NITBUT: Noninvasive tear break-up time; CI: Confidence interval)

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379 Table 2: Changes in the results of strip meniscometry (SM) and noninvasive tear break-up time  
 380 (NITBUT) tests during reading text from a hardcopy and laptop computer screen compared to  
 381 the baseline and their correlations in young adults with healthy eyes. (n= 30)

Variables		Mean Difference±SD (95% CI)	P-value (Mann-Whitney U test)	Spearman Correlation ( $r_s$ , P-value)
Change in SM (mm)	Hard copy	-1.6±1.0 (-1.9 to -1.2)	0.015	0.563, <0.001
	Laptop computer screen	-2.6±1.6 (-3.2 to -2.0)		
Change in NITBUT (sec)	Hard copy	-4.6±2.4 (-5.5 to -3.7)	<0.001	0.765, <0.001
	Laptop computer screen	-7.4±3.4 (-8.6 to -6.1)		

382 (SM: Strip meniscometry; NITBUT: Noninvasive tear break-up time)

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