Optimizing the application of strategies promoting electronic procurement systems towards sustainable construction in the building lifecycle: A neurofuzzy model approach

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PII: S0959-6526(21)04506-6

DOI: https://doi.org/10.1016/j.jclepro.2021.130343

Reference: JCLP 130343

To appear in: Journal of Cleaner Production

Received Date: 20 December 2020

Revised Date: 18 December 2021

Accepted Date: 29 December 2021

Please cite this article as: Yevu SK, Yu ATW, Adinyira E, Darko A, Antwi-Afari MF, Optimizing the application of strategies promoting electronic procurement systems towards sustainable construction in the building lifecycle: A neurofuzzy model approach, *Journal of Cleaner Production* (2022), doi: https://doi.org/10.1016/j.jclepro.2021.130343.

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Author contributions

Sitsofe Kwame Yevu: Conceptualization, Methodology, Investigation, Formal analysis, Data curation, Writing - original draft, Visualization. Ann T.W. Yu: Conceptualization, Investigation, Methodology, Supervision, Writing - review & editing, Visualization. Emmanuel Adinyira: Conceptualization, Formal analysis, Investigation, Writing - review & editing. Amos Darko: Conceptualization, Formal analysis, Methodology, Writing - review & editing, Visualization. Maxwell Fordjour Antwi-Afari: Conceptualization, Methodology, Formal analysis, Writing - review & editing.

Journal Pre-proof

Optimizing the application of strategies promoting electronic procurement systems

towards sustainable construction in the building lifecycle: A neurofuzzy model

approach

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| 19 | |

20 Abstract

Digital transformations in the built environment address inefficiencies and sustainability issues 21 22 in the building lifecycle. Accordingly, electronic procurement systems (EPSs) have benefits 23 that improve the economic, environmental and social initiatives for sustainable construction. However, the slow rate of EPSs uptake evinces the need for strategic approaches towards their 24 25 widespread implementation. Scoping the previous studies on EPSs, there is a lack of research on the influence dynamics of these strategies for effective promotion of EPSs in the built 26 27 environment. Therefore, this study investigates the dynamic influences of strategies by using 28 the neurofuzzy model for the effective promotion of EPSs implementation. Through a comprehensive literature review, 14 strategies were employed in an expert survey. A total of 29 121 datasets were collected and analyzed in the study. From the analysis, five groups were 30 31 derived: technology education, innovation culture management, technological stimulation

32 environment, incentives and partnership mechanism and organizational integration support. Further, the neurofuzzy model and sensitivity analysis were used to predict and determine 33 34 optimal strategies for promoting EPSs implementation. The findings showed dynamic ways of hybridizing the strategies for EPSs promotion. Two hybrid-approaches, in addition to other 35 strategies, that actively enhance effective EPS implementation are 'innovation culture 36 management - technology education' and 'innovation culture management - incentives and 37 38 partnership mechanism'. Additionally, the combinations of strategies that result in low promotion of EPSs were also highlighted. This study provides a deepened understanding of the 39 40 dynamic influences of strategies for researchers and practitioners to effectively promote the widespread implementation of EPSs in the built environment. 41

42 Keywords: Electronic procurement systems; Strategies; Sustainable construction; Neurofuzzy;
43 Built environment; Construction industry.

44 **1. Introduction**

45 The success of digital applications in building projects heavily depend on decision-making in the built environment (Tan et al., 2021). Over the past decades, there have been increasing 46 concerns about the impact of buildings and construction processes on the initiatives of 47 sustainability (Dwaikat and Ali, 2018; Carvalho et al., 2019). Although the building sector has 48 been frequently recognized for economic contributions to national growth (Piroozfar et al., 49 50 2019), it is also a main contributor to the consumption of raw materials, energy and natural 51 resources (Goh et al., 2020). This shows that efforts to improve sustainability in the building sector contribute to sustainable development globally. In that regard, public agencies and 52 organizations have shown particular interest in promoting more sustainable and efficient 53 54 technologies in the building sector (Santos et al., 2019; Fatourehchi and Zarghami, 2020). Sustainable construction focuses on principles/practices and technologies that improve 55

social and environmental aspects of building projects, through efficient use of
resources and creating a healthy environment (Kibert, 1994).

58 In recent years, the drive for digitalization paved the way for the introduction of electronic procurement systems (EPSs) to provide sustainable solutions and collaborative environments 59 in the building lifecycle, via construction procurement (Yu et al., 2020). EPSs transform the 60 61 conventional manual process of procurement into digital procurement systems, thereby, reducing the fragmentation and inefficiencies limiting the contribution of construction 62 procurement to sustainable construction (Mehrbod and Grilo, 2018). The benefits of EPSs span 63 vertically throughout the various stages of building projects and horizontally across the 64 dimensions of sustainability. While EPSs reduce the time and cost of procurement processes 65 for economic sustainability gains, they also ensure a paperless environment that conserve 66 natural resources for the benefit of the environment (Eadie et al., 2011). Further, the benefits 67 of EPSs provide transparency and collaboration opportunities to facilitate social sustainability 68 69 initiatives in projects, e.g. local supplier inclusiveness (Yu et al., 2020). Despite these benefits, the rate of EPSs implementation on building projects has been slow over the years, especially 70 in countries that are faced with reconciling the need for sustainability and rapid economic 71 growth, e.g. developing countries (Wimalasena and Gunatilake, 2018; Bohari et al., 2017; Ibem 72 and Laryea, 2015). Hence, the widespread uptake of EPSs required for them to significantly 73 74 contribute to sustainable construction is affected (Yu et al., 2020).

In the process of finding strategies or measures that alleviate the slow rate of EPSs implementation and historical failures, several studies focused on identifying individual strategies for EPSs implementation (Wimalasena and Gunatilake, 2018; Aibinu and Al-Lawati, 2010). Although, the individual strategies are not implemented in isolation, the inherent clustering influences and interrelationships of these strategies have still not been explored in literature. Extant literature shows that individual strategies identified by many studies include

81 change management, policies and management support (Wimalasena and Gunatilake, 2018; Kang et al., 2012; Aibinu and Al-Lawati, 2010). Strategies related to training, financial support 82 and pilot projects have also been highlighted by other studies as substantial in promoting EPSs 83 84 (Ozorhon et al., 2016; Kim et al., 2016). Additionally, evidence of EPSs benefits has been suggested as a strategy for the implementation of digital systems (Pala et al., 2016). Despite 85 the significant efforts of previous studies in identifying these strategies, there is lack of 86 87 knowledge and understanding on how these strategies interact to influence the effective promotion of EPSs implementation in the building sector. This limitation raises the question 88 89 of how these strategies interact to ensure effective EPSs promotion. Thus, how the complex interrelationship patterns of strategies could be harnessed for synergistic impacts in the 90 promotion of EPSs remain unknown in resource-constrained project environments. 91

92 The aim of this study is to investigate the influences of strategies for optimal approaches in the effective implementation of EPSs towards sustainable construction. To this end, the influences 93 of strategies are examined in a survey, and the ensuing data is then modelled using the 94 neurofuzzy technique. Based on the neurofuzzy model, sensitivity analysis was used to 95 determine optimal approaches for hybridizing these strategies to attain an effective promotion 96 97 of EPSs implementation in projects. The neurofuzzy technique and sensitivity analysis are 98 robust in exploring complex nonlinear patterns of problems (Tiruneh et al., 2020). This study 99 provides a guiding mechanism for the optimization of strategies in the promotion of EPSs 100 implementation in project environments. The remainder of this paper consist of literature review, followed by research methodology and results. Subsequent sections include clustering 101 analysis, neurofuzzy model development with sensitivity analysis, implications and 102 103 conclusions.

105

2. Literature review

106 *2.1.EPSs and building lifecycle*

EPSs relate to the use of web-based systems to digitize and automate the conventional manual 107 procurement process for building projects, which was paper-based (Mehrbod and Grilo, 2018). 108 Procurement processes play a central role in the supply chain of building projects, from 109 planning to resource selection and the execution of projects (Bohari et al., 2020). The future 110 demands of the building sector require efficient delivery of building projects and the integration 111 of technologies that enhance sustainable solutions and environmental responsiveness 112 113 (Townsend and Gershon, 2020). Hence, EPSs comprise of several work-packages that conduct various functions of the procurement processes at any stage in the lifecycle of building projects 114 (Ibem and Laryea, 2015). For example, the e-tendering/bidding work-package conducts 115 116 tendering/bidding functions through online systems for projects at the planning stage of building projects. Also, the e-payment and progress monitoring work-package performs the 117 functions of progress monitoring and payments at the building execution stage. Further, EPSs 118 provide numerous work-packages that are utilized in the post-execution and maintenance 119 stages of projects. These work-packages provide the functions of project auditing, resource 120 allocation and maintenance supplier selection. EPSs work-packages can be fused into one tool 121 based on the project need at every stage of the project (Grilo and Jardim-Goncalves, 2011). 122 Moreover, several studies have explored the integration of EPSs with current digital 123 124 applications such as building information modelling (BIM), cloud computing, construction digital market-places and social e-business in the building sector (Costa and Tavares, 2014; 125 Mehrbod and Grilo, 2018; Grilo and Jardim-Goncalves, 2011). These research developments 126 127 highlight the ameliorating opportunities of EPSs in providing sustainable solutions in the future for building projects. 128

130 2.2.Sustainable practices for sustainable construction

It has been noted in literature that the application of EPSs for building projects generates 131 benefits that contribute to sustainable construction initiatives. Sustainable construction focuses 132 on responsible creation and management of healthy building environments, considering 133 efficient resource usage and environmental principles (Kibert, 1994). The initiatives of 134 sustainable construction include minimizing resource consumption, maximizing resource 135 reuse, environmental protection and pursuing quality in the built environment (Carvalho et al., 136 2019; Kibert, 1994). Previous studies acknowledged that EPSs significantly improves the 137 138 efficiency and quality of construction procurement while advancing ecological principles (Walker and Brammer, 2012; Yu et al., 2020). Focusing the benefit of promoting paperless 139 environment, EPSs reduce the generation of waste, and reduce energy and natural resources 140 141 consumed in the procurement process, and this has benefits for environmental sustainability (Walker and Brammer, 2012). Moreover, EPSs help save cost, time and errors in the 142 procurement process, thereby, conserving project resources and contributing to economic 143 sustainability via optimized process performance (Ruparathna and Hewage, 2015; Yevu and 144 Yu, 2020). By improving transparency and collaboration in construction procurement, EPSs 145 facilitate social trust and local inclusiveness among various participants for the sustainable 146 development of projects in localities (Ramkumar and Jenamani, 2014). The numerous benefits 147 of EPSs enable construction procurement to contribute to sustainable construction initiatives, 148 149 considering the future trajectory of digitalization in the built environment. To promote the widespread use of EPSs, there is a need for the development of suitable strategies that promote 150 EPSs implementation effectively. 151

152

154 2.3.Strategies promoting EPSs in the lifecycle of projects

According to Mintzberg (1987), a strategy is a plan or some consciously intended course of 155 action or guideline to deal with a situation. In this study, the term 'strategy' refers to an action, 156 guide, scheme or plan that encourages successful implementation and continued use of EPSs. 157 A strategy that promotes EPSs has attributes of mitigating the challenges to EPSs and 158 facilitating EPSs implementation in building projects. As such, various strategies have been 159 explored by previous studies. Strategies relating to change management, collaborative 160 environments and management support have been widely identified in the literature from the 161 162 perspectives of developed and developing countries (Kim et al., 2016; Wimalasena and Gunatilake, 2018; Lou and Alshawi, 2009). Kim et al. (2016) indicated that change 163 management programs, open dialogues and change agents were significant to the success of 164 165 implementing EPSs in the US. From the UK perspective, evidential proof of benefits and organizational alignment were identified as important strategies for the promotion of EPSs 166 (Lou and Alshawi, 2009; Eadie et al., 2011). In addition, pilot projects and reward schemes 167 were identified as critical strategies in the European and Australian contexts (Ozorhon et al., 168 2016; Aibinu and Al-Lawati, 2010). Wang et al. (2007) emphasized the importance of 169 170 simplifying and standardizing processes to enhance EPSs implementation in China. In Sri Lanka and South Africa, institutional frameworks and financial supports were highlighted as 171 important strategies for EPSs promotion in the construction industry (Wimalasena and 172 173 Gunatilake, 2018; Ibem and Laryea, 2015).

From the perspective of other 'Sub-Saharan African countries', despite the limited literature on EPSs, few studies have made efforts in proposing strategies for EPSs implementation. In the Nigerian construction industry, Ibem et al. (2016) highlighted that organizations have to understand the benefits of EPSs, and that EPSs should be made available at affordable costs. Further, training workshops should be held for practitioners to promote a wider uptake of EPSs.

179 Similarly, Afolabi et al. (2019) emphasized that management support for EPSs infrastructure, proof of EPSs benefits, regulations and reliable internet infrastructure are critical in promoting 180 EPSs in Nigeria. In addition, Oyediran and Akintola (2011) indicated that providing 181 infrastructure such as power and communication facilities play a critical role in the promotion 182 of EPSs in the African region. Based on these studies, strategies pertaining to management 183 support, provision of infrastructure and training have been proffered to promote EPSs uptake 184 185 in the African region. Though these studies propose various strategies within the Sub-Saharan African context, they did not consider how the strategies could be applied empirically in the 186 187 promotion of EPSs implementation.

The literature documents various strategies for EPSs promotion from the perspectives of 188 various countries. However, there is a notable lack of exploration into the relationships among 189 190 the strategies. As EPSs promotion strategies are rarely implemented in isolation, it is important to understand the relationships among them. Such relationships are crucial because they offer 191 insights into the optimal combinations of strategies that could widely promote EPSs 192 implementation. Also, the review shows that there are limited studies that focus on developing 193 countries. Thus, further research in developing countries such as Ghana is worthwhile due to 194 socio-economic differences in comparison to the developed countries, for an effective 195 promotion of EPSs implementation in the built environment. 196

197 *2.4.Neurofuzzy model applications in construction research*

Artificial intelligence (AI) has been increasingly employed to solve construction problems that are intrinsically complex, subjective and uncertain within the built environment (Tiruneh et al., 200 2020; Darko et al., 2020). AI techniques include but not limited to fuzzy systems, support vector machines, artificial neural network (ANN) and expert systems. More so, hybrid systems which combine two or more AI techniques, such as neurofuzzy models, have become dominant due to their ability to fuse the strengths and complement the weakness of stand-alone AI

204 techniques (Akinade and Oyedele, 2019). Neurofuzzy models have the ability of attaining interoperability and accuracy (Lin, 1996), hence the adaptive neuro-fuzzy inference system 205 (ANFIS) introduce by Jang (1993) was adopted in this study. The ANFIS combines fuzzy 206 systems and ANNs for effective learning and reasoning capabilities (Jin, 2011). As a result of 207 the integration, ANFIS provides robust, fast and more predictive capabilities in solving 208 complex problems that are subjective, uncertain and nonlinear. ANFIS has been applied in 209 210 solving several construction-related problems such as prediction, supplier evaluation and cost modelling in the built environment (Statkic et al., 2020; Tavana et al., 2016; Gerek, 2014). 211

212

3. Research methodology

This study adopted a multi-stage research approach to identify and analyze the strategies
promoting EPSs in construction projects. This approach includes the identification of strategies
from relevant literature, data collection and data analysis.

216 *3.1.Identification of strategies for EPSs promotion*

217 A systematic literature review was employed to identify the strategies that promote EPSs in the building sector, as adopted in previous construction engineering research to identify critical 218 components related to decision-making (Nnaji and Karakhan, 2020). This systematic literature 219 220 review involved three-steps. *Step-one*, journal search was conducted using the top journals in Wing's (1997) ranking of construction management journals and the Scopus search engine. 221 Wing's (1997) ranking was selected because it is widely recognized in construction 222 management research to provide a credible list of journals that focus on construction-related 223 topics (Lu et al., 2015). More importantly, the top journals in Wing (1997) are reputable and 224 still remain relevant in shaping the development of knowledge in construction management 225 research and practice. To capture other journals that are recent and relevant to the research 226 topic, Scopus was employed in this study (Yu et al., 2020). This is because Scopus has a wider 227 journal coverage and an effective search engine for identifying current publications (Falagas et 228

al., 2008). Therefore, recent journals that were excluded in the ranking by Wing (1997) would
be included via Scopus search to enhance comprehensiveness in the study.

Based on the keywords - 'electronic procurement', 'e-procurement', 'strategies', 'promotion' 231 232 and 'construction', 17 journals were identified to have relevant papers. These journals include, but not limited to, Journal of Cleaner Production, Automation in Construction, Construction 233 Management and Economics, Journal of Construction Engineering and Management, 234 235 Engineering, Construction and Architectural and Management and Journal of Information Technology in Construction. From the keywords search in these journals, 134 papers were 236 237 initially identified. Step-two, the titles and contents of the initial papers identified were screened using the selection criteria; (i) papers that focused on strategies promoting EPSs, and/or (ii) 238 papers that focus on overcoming EPSs challenges. In effect, 44 relevant papers were identified 239 240 for full-text examination. During the full-text examination, numerous strategies that were proposed in these relevant papers were recorded. In Step-three, the numerous strategies in the 241 recorded data were synthesized or integrated based on the commonalities existing between the 242 strategies to reflect a core strategy that promotes EPSs implementation (Salim et al., 2019). 243 Through the synthetization process, 14 potential strategies were identified in this study (Table 244 1). Since there exist similarities among the numerous strategies identified in literature, Cheng 245 and Li (2002) emphasized the need to aggregate themes/factors having common lines of action 246 in order to generate a comprehensive list of factors that is more usable, and clearer for 247 248 respondents to apprehend. This is because having many factors in a list produces redundant and repetitive problems (Chan et al., 2018; Rowlinson, 1988). As such, strategies referring to 249 subsidized cost of EPSs, lower implementation cost for EPSs and financial assistance for 250 251 organizations, for example, were synthesized to reflect a core strategy termed as 'availability of financial support schemes for EPSs investment'. Therefore, this integrated method ensures 252

- that the 14 strategies resulting from the synthetization of factors, are extensive, measurable and
- relevant to industry practice and research (Pan et al., 2020).

255

Table 1. List of strategies promoting EPSs

| Code | Strategies promoting EPSs | Reference |
|------|---|-----------------------------------|
| S01 | Align EPSs to organisation's strategy and procurement procedures | [7]; [5] |
| S02 | Reward schemes for EPSs adoption on projects | [2]; [4]; [7] |
| S03 | Competent institutional framework and local promotion teams for effective EPSs implementation | [7]; [8];[17] |
| S04 | Enable collaborative environment among organisations and partners | [1]; [2]; [3]; [4]; [6]; [9]; [18 |
| S05 | EPSs related training programs for key stakeholders | [2]; [6]; [8]; [9]; [10];[17] |
| S06 | Active and strengthened research and development for EPSs implementation | [8]; [12];[17] |
| S07 | Pilot implementation projects for contextual learning and knowledge sharing | [2]; [12]; [13] |
| S08 | Proactive change-management systems | [4]; [5]; [10]; [11]; [14];[17] |
| S09 | Organisational leadership buy-in and commitment strategy for EPSs | [2]; [4]; [9]; [10]; [14]; [17] |
| S10 | Active publicity through media communications | [6]; [8]; [10] |
| S11 | Availability of quantifiable evidence of EPSs benefits | [1]; [5]; [11]; [15] |
| S12 | Ensure standardisation and simplification of process across systems | [16] |
| S13 | Mandatory EPSs policies and regulations | [4]; [13]; [16] |
| S14 | Availability of financial support schemes for EPSs investment | [2]; [4]; [7]; |

Note: [1]= Pala et al. (2016); [2]= Ozorhon et al. (2016); [3]= Costa and Tavares (2014); [4]= Wimalasena and Gunatilake
(2018); [5]= Lou and Alshawi (2009); [6]= Dossick and Sakagami (2008); [7]= Adriaanse et al. (2010); [8]= Ibem and Laryea
(2015); [9]= Altuwaijri and Khorsheed (2012); [10]= Kim et al. (2016); [11]= Lines et al. (2017); [12]= El-Diraby (2013);
[13]= Aibinu and Al-Lawati (2010); [14]= Kang et al. (2012); [15]= Eadie et al. (2011) [16]= Wang et al. (2007); [17]= Yu et

261 al., 2020; [18]= Jacobsson et al. (2017).

262

263 *3.2.Data collection*

In this study, the survey method, which systematically examines and gauges expert's views 264 and experiences was adopted for data collection (Piroofar et al., 2019; Jin and Gambetese, 265 2020). The quantitative approach (i.e. questionnaire survey) was adopted in this study because 266 it is an effective method in attaining objectiveness and quantifiability (Fellows and Liu, 2015; 267 Saka and Chan, 2021). Unlike, the qualitative approach that employs interviews and has the 268 limitation of a small number of participants (Pan and Pan, 2019; Fellows and Liu, 2015), the 269 quantitative approach offers a wider coverage of participants to explore the magnitude of a 270 phenomenon in a given industry (Jin and Gambetese, 2020). According to Wang et al. (2020), 271 the quantitative approach helps to test the relationships and causes that influence outcomes for 272 273 emerging issues on a broader scale. By adopting the questionnaire survey, this study explores

the extent of influences these strategies have in promoting EPSs from a more broader industryperspective among many construction organizations.

276 A questionnaire survey was developed and conducted to assess the important strategies that promote EPSs. The development and design of the questionnaire was supported by the 277 comprehensive literature review and the domain knowledge. In a two-step development 278 279 process, a pilot study was carried out to evaluate the appropriateness and adequacy of the questionnaire. First, the clarity of expressions and structure of the survey questionnaire was 280 evaluated by an academic (a professor with relevant experience in procurement). Second, 281 interviews with three local industry experts were conducted to assess the comprehensiveness 282 and relevance of the strategies in the questionnaire. Feedback from the pilot survey was used 283 in an iterative process to revise and finalize the questionnaire. The final questionnaire firstly 284 285 presented the research objective of the study and the connection between EPSs and sustainability initiatives in construction procurement. The second section elicited the 286 background information of respondents, e.g. years of work experience and EPSs used at various 287 projects stages. Further, the third section consisted of questions related to the 14 strategies 288 identified from the literature review for respondents to assess their importance based on a five-289 290 point rating system (Delgado et al., 2019; Yas and Jaafer, 2020), where 1= not important, 2= 291 less important, 3=neutral, 4= important and 5= very important. Additionally, in this section, 292 the overall impact/influence of these strategies in promoting EPS in project environments were 293 evaluated by respondents on a five-point rating scale with 1 being very low and 5 being very high. This study applied the five-point rating scale due to the 'seven plus or minus two' 294 principle from Miller (1956) to ease participants' cognitive expression. Also, the five-point 295 296 scale produces data that is easily readable for scalability (Dawes, 2008). Therefore, the fivepoint rating system adopted in this study aids respondents to easily express their experiences. 297 Many studies in construction engineering and management research have used the five-point 298

299 rating system in questionnaires to facilitate the quantification of experts' experiences in the development of theory and practice (Razkenari et al., 2020). This is because questionnaires 300 adopting the five-point rating systems (as employed in the study), have advantages of yielding 301 302 unambiguous results with easy expressions (Darko et al., 2018). More importantly, the study's questionnaire and the five-point technique ensure adequate quantification of respondents' 303 experiences regarding the strategies of EPSs for further modelling analysis (see Jin, 2011). It 304 305 is worth noting that this study forms part of a large-scale research project examining the benefits and promotion strategies of EPSs. While the benefits of EPSs show numerous 306 307 sustainability gains in construction procurement and is reported in Yevu et al. (2021), the present study focuses on how EPSs implementation strategies would facilitate the widespread 308 use of EPSs among organizations, in order to achieve these sustainability benefits of EPSs. 309

310 The non-probability sampling techniques were employed in this study to identify and select experts due to the unavailability of a sampling frame for all electronic procurement experts in 311 the Ghanaian construction sector. These non-probability sampling techniques provide an 312 effective means of attaining a representative sample when the sampling frame is unavailable 313 (Pan et al., 2020; Zhao et al., 2015). Specifically, purposive and snowballing sampling 314 techniques were simultaneously adopted in this study. The purposive sampling technique was 315 used to target information-rich respondents (Piroozfar et al., 2019), using the selection criteria: 316 317 (i) experts having extensive working experience in the construction industry, (ii) practitioners with expertise in at least one implementation of EPSs in building projects, and (iii) practitioners 318 with knowledge and experience of applying the strategies to promote EPSs. Simultaneously, 319 the snowballing sampling technique was used to request target respondents to recommend and 320 321 invite other experts within their personal networks based on the selection criteria (Jin and Gambetese, 2020). Organizations involved in EPSs implementation for projects within the 322 Ghanaian construction sector were initially approached to identify target respondents. The 323

324 initial target respondents were subjected to the selection criteria for their inclusion in this study. Recommendation for the inclusion of other experts by the target respondents were examined 325 based on the selection criteria. In using these two sampling techniques, the purposive sampling 326 327 was used to directly distribute 208 questionnaires, while several target respondents confirmed inviting other experts through their personal networks. Hence, the total number of 328 questionnaires distributed becomes difficult to estimate. A total number of 121 valid sets of 329 330 responses were retrieved after filtering out incomplete and unanswered questionnaires. The sample was considered adequate for investigating the strategies promoting EPSs using the 331 332 neurofuzzy model and compares favorably with many studies that used sample sizes less than 100 (Gerek, 2014; Jin, 2011). 333

The background information of the respondents is presented in Table 2. Most of the 334 335 respondents (i.e. 95% and 90%) have more than five years of experience in the construction 336 industry and have been involved in EPSs implementation for up of six years respectively. Regarding profession, most of the respondents' were project managers (24.8%), engineers 337 (14.1%) and quantity surveyors (53.7%), with architects (4.1%) and procurement officers 338 (3.3%) being in the minority from organizations involving consultants, contractors and 339 regulatory agencies. This could be explained by the fact that, from the construction 340 procurement perspective, professionals from quantity surveying, civil engineering and project 341 management divisions are usually dominant in procurement positions in organizations, and this 342 343 fact is evident in procurement-related studies (Aibinu and Al-Lawati, 2010; Eadie et al., 2010; Owusu et al., 2020), and from the African context (Ibem and Laryea, 2015). Because 344 professionals from these three backgrounds have construction experiences and interact with 345 346 procurement processes, organizations assign them with procurement functions at the senior or top management levels to make decisions. Therefore, engineers with construction procurement 347 experience in such organizations make decisions on organizational efforts to implement EPSs 348

for projects. For instance, a civil engineer leading the procurement and contracts section of a
consultant organization would have the responsibility of supervising and implementing EPSs
in projects.

352 According to Fig. 1, majority of the respondents have used EPSs tools - e-tendering and einvoicing in more than three projects. This shows that the study's respondents, which includes 353 engineers, have been reasonably involved in EPSs implementation on projects due to the 354 procurement roles they play in their respective organizations. Fig. 2 shows that 71.1% of 355 respondents have used EPSs at both the pre-contract and post-contract stages of projects. 356 Therefore, the background information shows that the respondents in this study are 357 experienced, diversified and knowledgeable to provide adequate and reliable information on 358 the strategies promoting EPSs in building projects. 359

| 360 | Table 2. Backgrow | und informa | ation of respondents | |
|-----|--------------------|-------------|----------------------|--|
| | Background Profile | Frequency | Percent | |

| Organizations Consultant Contractor Regulatory Agency Subtotal % year subtotal Professions Project Manager Engineer | 67 28 26 121 | 55.4 23.1 21.5 100.0 | 1-5 1 0 5 | truction 6-10 14 6 | sector 11-15 27 16 | 16-20 17 | >20 | EPSs 1-3 28 | 4-6 | 6-8 |
|---|-----------------------|-------------------------------|--------------------|-----------------------------|-----------------------------|-------------|------------|-------------------|----------|-----|
| Consultant Contractor Regulatory Agency Subtotal % year subtotal Professions Project Manager Engineer | 28 26 | 23.1 21.5 | 1 0 5 | 14 6 | 27 | 17 | | | - | |
| Consultant Contractor Regulatory Agency Subtotal % year subtotal Professions Project Manager Engineer | 28 26 | 23.1 21.5 | 5 | 6 | | | 8 | 28 | 20 | |
| Contractor Regulatory Agency Subtotal % year subtotal Professions Project Manager Engineer | 28 26 | 23.1 21.5 | 5 | 6 | | | 8 | 28 | 20 | |
| Regulatory Agency Subtotal % year subtotal Professions Project Manager Engineer | 26 | 21.5 | 5 | | 16 | - | | | 38 | 1 |
| Subtotal % year subtotal Professions Project Manager Engineer | | | | 0 | 10 | 6 | 0 | 10 | 14 | 4 |
| % year subtotal Professions Project Manager Engineer | 121 | 100.0 | | 9 | 4 | 6 | 2 | 11 | 8 | 7 |
| Professions Project Manager Engineer | | | 6 | 29 | 47 | 29 | 10 | 49 | 60 | 12 |
| Project Manager Engineer | | | 5.0 | 24.0 | 38.8 | 24.0 | 8.2 | 40.5 | 49.6 | 9.9 |
| Engineer | | | | | | | | | | |
| | 30 | 24.8 | 1 | 5 | 6 | 15 | 3 | 4 | 22 | 4 |
| | 17 | 14.1 | 0 | 4 | 9 | 4 | 0 | 11 | 4 | 2 |
| Quantity Surveyor | 65 | 53.7 | 3 | 18 | 30 | 7 | 7 | 30 | 29 | 6 |
| Architect | 5 | 4.1 | 0 | 0 | 2 | 3 | 0 | 0 | 5 | 0 |
| Procurement officer | 4 | 3.3 | 2 | 2 | 0 | 0 | 0 | 4 | 0 | 0 |
| Subtotal | 121 | 100.0 | 6 | 29 | 47 | 29 | 10 | 49 | 60 | 12 |
| % year subtotal | | | 5.0 | 24.0 | 38.8 | 24.0 | 8.2 | 40.5 | 49.6 | 9.9 |
| · · · | | | | | | | | | | |
| | | | | | | | | | | |
| . 52 | | | | 1 | -3 project | S | 4-6 projec | ets | ≥7 proje | cts |
| 48 | | | | 10 | | | | | | |
| | | | | 42 | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | 20 | | 20 | | 19 | | | | | |
| | | | | | | | | | | |
| | | | | | | | 3 | 3 | 4 | |
| | | | | | | | 5 | 3 | | |
| E-tendo | ring | 1 | T | E-Invoici | na | 1 | | | | |
| | | | | | | | E-Auct | 1011 | | |

Fig. 1. Number of projects with EPSs tools implemented.



- **Fig. 2.** EPSs implementation at project stages.
- 366

367 *3.3.Data analysis*

368 *3.3.1. Reliability and normality analysis*

The Cronbach's alpha method was adopted in this study to determine the reliability of the 369 survey questionnaire. The Cronbach's alpha tests the internal consistency of a data instrument's 370 items for reliability using a coefficient value (α), which ranges from 0 towards high reliability 371 of 1 (Field, 2013). The overall α value of 0.705 for the 14 strategies in this study shows that 372 the internal consistency and reliability of the data collected was high and acceptable (Field, 373 2013). Additionally, data normality check was carried out using the Shapiro-Wilk (SW) test. 374 SW *p*-values ≤ 0.05 indicate that the data is not normally distributed (Royston, 1992). The *p*-375 values of the SW test for all 14 strategies in this study were less than 0.05, therefore the data 376 collected is not normally distributed. 377

378 *3.3.2. Mean, normalization and agreement analysis*

The mean score technique has been widely employed in construction-related studies to rank the relative importance/criticality of factors (Razkenari et al., 2020; Olawumi et al., 2018). In this study, the mean score was used to evaluate the relative importance of EPSs promotion strategies. If two strategies have the same mean score, a higher rank is assigned to the strategy with lower standard deviation. Normalization analysis was conducted to determine strategies that are critical, i.e. strategies with normalized values ≥ 0.50 (Adabre et al., 2020). The Kendall's coefficient of concordance (Kendall's *W*) was used to measure agreement within the

respondents' rankings (Field, 2013). Furthermore, the Kruskal-Wallis test was utilized to examine the difference in the ranking of the strategies from the three respondent groups in the survey (Chan et al., 2018).

389 *3.3.3. Clustering, neurofuzzy systems and sensitivity analysis*

In this study, factor analysis (FA) was employed to aggregate the underlying dimensions of 390 strategies and identify the clustering set of principal strategies (Fernandes, 2006). FA examines 391 high-dimensional data for interrelated variables to generate small groups of clusters that 392 explain complex phenomena (Delgado et al., 2019). Prior to the FA, the appropriateness of the 393 data was tested using the Kaiser-Meyer-Olkin (KMO) sampling adequacy measure and 394 Bartlett's test of sphericity. The clustered strategies are used as input variables for the 395 neurofuzzy model. Since experts' judgements and experiences of the critical strategies are 396 397 linguistically expressed, uncertain and subjective, the neurofuzzy model was adopted. The neurofuzzy model combines the advantages of fuzzy systems and neural networks. This 398 enables it to analyze complex, uncertain, subjective and nonlinear relationships that are 399 intrinsic in the evaluation and prediction of effective strategies promoting EPSs in building 400 projects (Statkic, 2020; Tiruneh, et al., 2020). The neurofuzzy model was designed and 401 402 modeled in MATLAB programming environment. Details of the neurofuzzy model 403 development process are presented in the subsequent sections.

404 **4. Results**

The results of the arithmetic mean analysis for strategies promoting EPSs are summarized in Table 3. From Table 3, the mean scores indicating the importance of strategies in the promotion of EPSs ranged from 3.12 to 4.52. Normalization computations were conducted and the strategies with normalized scores not less than 0.50 were identified as critical strategies in the promotion of EPSs implementation in projects.

410 Out of 14 strategies identified, 13 strategies had normalized values above 0.50 and were therefore deemed as critical strategies in the promotion of EPSs in building projects. The first 411 ranked strategy with the highest mean value of 4.52 was "organizational leadership buy-in and 412 commitment strategy for EPSs" (S09) (Table 3). This finding shows the prevalence of top 413 management influences in EPSs adoption and further supports past studies indicating the 414 significance of leadership buy-in in the promotion of EPSs in projects (Kang et al., 2012; Lines 415 et al., 2017). The strategy "incentives and reward schemes for EPSs adoption on projects" (S02) 416 was ranked second with mean value of 4.45, followed by "proactive change-management 417 418 systems" (S08) with a mean value of 4.45. The fourth ranked strategy was "EPSs related training programs for key stakeholders" (S05) having a mean value of 4.29 and the fifth ranked 419 strategy with a mean value of 4.28 was "availability of quantifiable evidence of EPSs benefits". 420 421 This summary provides the top five critical strategies that are important in the promotion of EPSs from the perspectives of developing countries. 422

The Kendall's W value and significance level for the ranked 14 strategies were 0.188 and 0.000 423 424 respectively, indicating substantial level of agreement on the ranking of the strategies from the respondent groups. The Krushal-Wallis ANOVA test shows that all the strategies had no 425 significant statistical difference (significance > 0.05), except two strategies (i.e. pilot 426 implementation projects for contextual learning and knowledge sharing (S07) and mandatory 427 e-procurement policies and regulations (S13)). The contractor group had relatively higher 428 429 rankings for S07 and S13 while the consultant and regulatory agency group had lower rankings for these strategies. One possible explanation is that the contractor group relatively wants more 430 evidence of EPSs benefits and regulations than the consultants and regulatory agency group in 431 432 the promotion of EPSs in building projects. These EPSs benefits which have sustainability implications in the procurement process provide an avenue for quantitative benefit assessment 433 to be conducted. 434

| Code | All res | pondents | 5 | | Consul | ltant | | Contra | ctor | | Regula | tory Age | ency | Kruskal-Wallis |
|------------|---------|----------|----------------------------|------|--------|-------|------|--------|-------|---------|--------|----------|------|--------------------|
| | Mean | SDv. | Normalization ^a | Rank | Mean | SDv. | Rank | Mean | SDv. | Rank | Mean | SDv. | Rank | Test (ANOVA) |
| S09 | 4.52 | 0.684 | 1.00 ^b | 1 | 4.61 | 0.630 | 1 | 4.46 | 0.508 | 2° | 4.37 | 0.926 | 3 | 0.242 |
| S02 | 4.45 | 0.670 | 0.95 ^b | 2 | 4.42 | 0.609 | 3 | 4.43 | 0.573 | 4 | 4.52 | 0.893 | 1 | 0.288 |
| S08 | 4.45 | 0.806 | 0.95 ^b | 3 | 4.50 | 0.639 | 2 | 4.64 | 0.621 | 1 | 4.11 | 1.188 | 7 | 0.242 |
| S05 | 4.29 | 0.676 | 0.84 ^b | 4 | 4.24 | 0.725 | 7 | 4.46 | 0.508 | 2^{c} | 4.22 | 0.698 | 6 | 0.398 |
| S11 | 4.28 | 0.635 | 0.83 ^b | 5 | 4.24 | 0.609 | 6 | 4.39 | 0.629 | 5° | 4.26 | 0.712 | 5 | 0.539 |
| S03 | 4.26 | 0.639 | 0.81 ^b | 6 | 4.27 | 0.596 | 4 | 4.39 | 0.629 | 5° | 4.07 | 0.730 | 8 | 0.212 |
| S04 | 4.24 | 0.671 | 0.80 ^b | 7 | 4.23 | 0.602 | 8 | 4.14 | 0.705 | 9 | 4.37 | 0.792 | 2 | 0.335 |
| S06 | 4.22 | 0.652 | 0.79 ^b | 8 | 4.26 | 0.590 | 5 | 4.04 | 0.693 | 11 | 4.33 | 0.734 | 4 | 0.159 |
| S14 | 4.03 | 0.774 | 0.65 ^b | 9 | 4.06 | 0.802 | 9 | 4.14 | 0.705 | 9 | 3.85 | 0.770 | 10 | 0.396 |
| S07 | 3.98 | 0.841 | 0.61 ^b | 10 | 4.02 | 0.813 | 10 | 4.18 | 0.819 | 8 | 3.67 | 0.877 | 12 | 0.050^{d} |
| S 1 | 3.95 | 0.669 | 0.59 ^b | 11 | 3.88 | 0.691 | 11 | 4.00 | 0.385 | 12 | 4.07 | 0.829 | 9 | 0.438 |
| S10 | 3.84 | 0.876 | 0.52 ^b | 12 | 3.86 | 0.857 | 13 | 3.79 | 0.876 | 13 | 3.85 | 0.949 | 11 | 0.936 |
| S13 | 3.83 | 0.843 | 0.51 ^b | 13 | 3.86 | 0.699 | 12 | 4.21 | 0.833 | 7 | 3.33 | 0.961 | 13 | 0.002 ^d |
| S12 | 3.12 | 0.808 | 0.00 | 14 | 3.14 | 0.839 | 14 | 2.89 | 0.737 | 14 | 3.30 | 0.775 | 14 | 0.183 |

435 **Table 3.** Results of mean analysis for strategies promoting EPSs

436 Note: SDv. = Standard Deviation;

437 ^aNormalization = (Mean – Minimum Mean) / (Maximum Mean – Minimum Mean);

438 ^bThe normalized value indicates that the barrier is critical (normalized value ≥ 0.50);

439 ^cMean values with the same standard deviation;

440 ^dThe Kruskall-Willis test value is significant at ≤ 0.05 significance level. The Shapiro-Wilk test value for all 14 strategies were ≤ 0.05 significant level. The

441 Kendall's *W* for the 21 strategies was 0.188 with significance level of 0.000.

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448 **4.1. Clustering of critical strategies promoting EPSs**

The underlying dimensions of the 13 critical strategies were grouped into clusters using the FA 449 technique to better understand the complex phenomenon. For appropriateness of the data, the 450 451 KMO value of 0.693 obtained in this study, is acceptable since it satisfies the minimum threshold of 0.50 (Hair et al., 2009). The Bartlett's test value was 300.378 with associated 452 significance level of 0.000, indicates that the population correlation is not an identity matrix 453 (Pallant, 2011). Both the KMO and Bartlett's tests demonstrated the suitability of the data for 454 FA. Hence, the principal component analysis was used for factor extraction based on varimax 455 456 rotation. Variables with factor loadings ≥ 0.50 and components with eigenvalues ≥ 1 were retained due to their significant contribution in the factor group and determining underlying 457 clusters. Five components were extracted which accounted for 65.20% of variance, satisfying 458 459 the > 50% acceptable threshold (Field, 2013) (Table 4). This implies that the five component clusters extracted can adequately represent the strategies promoting EPSs in construction 460 projects. The clusters were subsequently labelled as: (1) technology education (TE), (2) 461 462 innovation culture management (ICM), (3) technological stimulation environment (TSE), (4) incentives and partnership mechanism (IPM), and (5) organizational integration support (OIS). 463 These five strategies clusters (SCs) serve as input parameters for the neurofuzzy model to 464 evaluate the influence and complexity of the strategies promoting EPSs in building projects. 465

| Table 4. | Clustering | of strategies | s promoting EPSs |
|----------|------------|---------------|------------------|
| | | | |

| Code Strategies promoting EPSs | Strategies clusters | | | | | | |
|---|---------------------|-------|-------|---|---|--|--|
| | 1 | 2 | 3 | 4 | 5 | | |
| SC1: Technology education (TE) | | | | | | | |
| S05 EPSs related training programs for key stakeholders | 0.643 | - | - | - | - | | |
| S06 Active and strengthened research and development for EPSs implementation | 0.718 | - | - | - | - | | |
| S07 Pilot implementation projects for contextual learning and knowledge sharing | 0.592 | - | - | - | - | | |
| S10 Active publicity through media communications | 0.652 | - | - | - | - | | |
| S11 Availability of quantifiable evidence of EPSs benefits | 0.645 | - | - | - | - | | |
| SC2: Innovation culture management (ICM) | | | | | | | |
| S08 Proactive change-management methods | - | 0.733 | - | - | - | | |
| S09 Organisational leadership buy-in and commitment strategy for EPSs SC3: Technological stimulation environment (TSE) | - | 0.797 | - | - | - | | |
| S13 Mandatory EPSs policies and regulations | - | - | 0.863 | - | - | | |

| S14 Availability of financial support schemes for EPSs investment | - | - | 0.772 | - | - |
|---|--------|--------|--------|--------|--------|
| SC4: Incentives and partnership mechanism (IPM) | - | - | - | - | - |
| S02 Reward schemes for EPSs adoption on projects | - | - | - | 0.695 | - |
| S04 Enable collaborative environment among organisations and partners | - | - | - | 0.818 | - |
| SC5: Organizational integration support (OIS) | | | | | |
| S01 Align EPSs to organisation's strategy and procurement procedures. | - | - | - | - | 0.747 |
| S03 Competent institutional framework and local promotion teams for | - | - | - | - | 0.646 |
| effective EPSs implementation | | | | | |
| Eigenvalue | 3.110 | 1.819 | 1.419 | 1.131 | 1.000 |
| Variance (%) | 23.923 | 13.993 | 10.916 | 8.703 | 7.666 |
| Cumulative variance (%) | 23.923 | 37.916 | 48.832 | 57.535 | 65.201 |

467 Note: Extraction method = principal component analysis; Rotation method = Varimax with Kaiser normalization

468

469 **4.2. Neurofuzzy model development**

The development of the neurofuzzy model involves the structure and parameter learning (Premkumar and Manikandan, 2015) as shown in Fig. 3. In the learning process, domain knowledge and experience are transformed into rules for fuzzy inference systems (Gerek, 2014). The fuzzy rules generated, together with its adjustments, enable the parameters of the neurofuzzy model to learn and integrate the fuzzy system and neural networks for solving

475 complex problems (Jin, 2011).



476

477 Fig. 3. Neurofuzzy model structure

478

479 *4.2.1. Structure learning*

480 The structure learning determines and generates fuzzy rules of the input and output variables481 from the data set. The structure resolves fuzzy if-then rules and membership function

482 approximations for inputs and outputs (Rashidi et al., 2011). Generally, the fuzzy if-then rules483 are expressed as follows:

- 484 Rule 1: If x is A_1 and y is B_1 then $f_1 = p_1 x + q_1 y + z_1$,
- 485 Rule 2: If x is A_2 and y is B_2 then $f_2 = p_2 x + q_2 y + z_2$.
- where f(x, y) is the Sugeno fuzzy first-order polynomial, x and y are numerical inputs, and f is the output, and A and B are numerical variables, and p, q and z are parameters determining relationships of inputs-outputs.
- The variable inputs as derived from Table 4 for the neurofuzzy model are; VI₁ (Technology 489 490 education), VI₂ (Innovation culture management), VI₃ (Technological stimulation environment), VI₄ (Incentives and partnership mechanism) and VI₅ (Organizational integration 491 support). The prioritized mean weight (PMW) was employed in this study to compute the input 492 493 values of the neurofuzzy model. The PMW computes the corresponding weight of a factor within a group based on factor loadings and expert ratings for summation. This enables 494 corresponding weights of factors to be shown in the group. The PMW expresses the importance 495 of VI using Eq. (1): 496
- 497

$$PMW_k = \frac{1}{h} \sum_{i=1}^h v_{ki} \quad , v_{ki} = w_c d \tag{1}$$

where PMW_k is score of *k*th group of VI_k (k = 1, 2, ..., 5), and v_{ki} is the *i*th strategy score of the *k*th VI group, w_c is the coefficient weight of a factor's loading divided by the sum of factor loadings in that group, *d* is the expert's strategy rating, and *h* is the number of strategies within the VI.

The VIs were assessed based on three fuzzy rules (low (L), medium (M) and high (H)). The values of VIs were determined from the variables observed and the *PMW* developed. The membership function (MF) determines the fuzzy set which in turn defines each fuzzy value (Rashidi, 2011). The gaussian functions were adopted in this study from the commonly used MFs such as triangular and trapezoidal functions, because it has good capabilities in avoiding

zero as denominator in MFs and achieves smoothness (Jin, 2011). Hence, its wide application
in construction-related research. The Gaussian function is defined as follows:

$$(x; \sigma, c) = e^{\frac{[-(x-c)^2]}{(2\sigma^2)}}$$
(2)

510 where c is the curve mean and σ is the variance. These are the premise parameters.

μ

Table 5 shows the initial MFs and value parameters. The output variable indicates the impact 511 level of strategies in promoting EPSs. The OV possible values ($f \in \{1, 2, 3, 4, 5\}$), where 512 {1, 2, 3, 4, 5} indicates the rating scale for the level of impact in a continuous range from 1 513 representing low level, through 3 representing medium level to 5 representing high level. The 514 515 overall number of MFs for the OV is the same number of fuzzy if-then rules created with the fuzzy sets since the first-order Sugeno-type was initially used in the neurofuzzy model. The 516 MFs of the OVs are expressed as $f_i = p_i x_1 + q_i x_2 + r_i x_3 + s_i x_4 + t_i x_5 + z_i$, where 517 $(p_i, q_i, r_i, s_i, t_i, z_i)$ denotes the *i*th fuzzy if-then rule of the consequent parameter set and *i* 518 represents fuzzy if-then rules. Consequent parameters are initialized based on the output target 519 and the corresponding data pair. Considering the initial values, parameter (z_i) is designated 520 with the output target value and the zero is designated to the remaining parameters. For 521 instance, a data pair with output target of 4 has initial parameters as $\{0, 0, 0, 0, 0, 4\}$. 522

Concise rules enable the learning process of the networks structure to be reliable, fast and more 523 524 intuitive (Jin, 2011). Hence, the fuzzy rules created from the numerical input-output dataset were a straightforward approach that reduce the training time in neural networks. Using a three-525 step procedure, the approach by Wang and Mendel (1992) was employed in this study. The 526 527 MFs are firstly determined for all fuzzy values relating to each input value of a given data pair. Using example case 1 = (4.45, 4.14, 3.88, 3.57, 4.02 and 4.00), the first five and last values 528 represent input and output values, respectively. The first step calculations are shown in Table 529 5. Secondly, fuzzy values are assigned to each input value corresponding to the maximum 530

- 531 membership value of that input. Lastly, one rule is created for each given input-output data
- 532 pair. For example case 1, the rule is created as:
- 533 IF VI_1 = high, and IV_2 = high, and VI_3 = medium, and VI_4 = medium, and VI_5 = high, THEN
- 534 OV is $f_1 = p_1 x 4.45 + q_1 x 4.14 + r_1 x 3.88 + s_1 x 3.57 + t_1 x 4.02 + z_1 = 4$. From this
- approach, a total of 243 rules were created for the neuro-fuzzy model.

| Variable | Code (Linguistic Value) | Numerical value | Initial MF $\mu(x; \sigma, c)$ | Membership (fuzzy value) | value | Assigned fuzzy value |
|-----------------|-----------------------------------|-----------------|--|----------------------------------|-------|-------------------------|
| VI ₁ | H (High) M (Medium) L (Low) | 4.45 | $e^{[-(x-5.0)^2]/[2(0.37)^2]}$ $e^{[-(x-4.14)^2]/[2(0.37)^2]}$ $e^{[-(x-3.14)^2]/[2(0.37)^2]}$ | 0.591(H) 0.355(M) 0.055(L) | | High |
| VI ₂ | H (High) M (Medium) L (Low) | 4.14 | $e^{[-(x-5)^2]/[2(0.72)^2]}$ $e^{[-(x-3.23)^2]/[2(0.72)^2]}$ $e^{[-(x-1.47)^2]/[2(0.72)^2]}$ | 0.936(H) 0.055(M) 0.009(L) | | High |
| VI ₃ | H (High) M (Medium) L (Low) | 3.88 | $e^{[-(x-5)^2]/[2(0.53)^2]}$ $e^{[-(x-3.96)^2]/[2(0.53)^2]}$ $e^{[-(x-2.59)^2]/[2(0.53)^2]}$ | 0.527(H) 0.455(M) 0.018(L) | | Medium |
| VI4 | H (High) M (Medium) L (Low) | 3.57 | $e^{[-(x-5)^2]/[2(0.42)^2]}$ $e^{[-(x-4.24)^2]/[2(0.42)^2]}$ $e^{[-(x-3.13)^2]/[2(0.42)^2]}$ | 0.545(H) 0.409(M) 0.045(L) | | Medium |
| VI5 | H (High) M (Medium) L (Low) | 4.02 | $e^{[-(x-5)^2]/[2(0.39)^2]}$ $e^{[-(x-3.86)^2]/[2(0.39)^2]}$ $e^{[-(x-3.02)^2]/[2(0.39)^2]}$ | 0.745(H) 0.191(M) 0.064(L) | | High |

Table 5. Fuzzy if-then rule development using example case 1.

537

538 4.2.2. Parameter learning

Determining input and output variables enables the fuzzy rules created to be used in the 539 540 parameter learning. The parameter learning tunes the MFs to maximize performance or reduce output error through modifying the parameters (Rashidi, 2011; Gerek, 2014). The ANFIS was 541 used for the parameter learning. Jang (1993) introduced the ANFIS architecture to integrate 542 fuzzy reasoning and adaptive networks for learning from input-output dataset. The fuzzy 543 reasoning uses the sugeno FIS to create two rules (if-then). The algorithm for ANFIS learning 544 combines the gradient-descent optimization methods and least squares estimate. The detailed 545 architecture of ANFIS and the learning algorithm are explained in the subsequent sections. 546

548 *4.2.2.1. The ANFIS network architecture*

The ANFIS network architecture has several connected nodes and each node is defined by a function as shown in Fig. 4. The proposed ANFIS architecture is the multilayer neural network based on first-order Sugeno-type system due to its compactness and effectiveness to linear techniques adaptation and optimization (Takagi and Sugeno, 1985; Gerek, 2014). The ANFIS architecture has five hidden layers, excluding the input and output layers. The functions of the hidden layer nodes are based on fuzzy rules and MFs, which makes them have an advantage over conventional neural networks that are difficult to interpret (Tavana et al., 2016).



557 Fig. 4. ANFIS network architecture

558

- **Input layer:** The input layer defines the crisp values of inputs connected to nodes in layer 1.
- 560 The *v*th VI value is represented by x_v , where $v \in \{1, 2, ..., 5\}$.

Layer 1: Nodes in layer one (G_n^{ν}) have MFs representing fuzzy values of VI. Outputs of this layer are membership values of crisps input values x_{ν} . The Gaussian function for determining MFs are defined in Eq. (3):

564
$$O_j^{(1)} = \mu_{G_j}(x) = e^{[-(x_v - c_j^v)^2]/2\sigma_j^{v^2}}$$
(3)

where O_j^1 is the MF of $\mu_{G_j}(x)$; c_j^v and σ_j^v are premise parameters of the MF representing *m*th fuzzy value of the *v*th VI; (1) represents layer 1; $v \in \{1, 2, ..., 5\}$; and $j \in \{1, 2, 3\}$ (i.e. three fuzzy values).

Layer 2: This layer consists of nodes (π) denoting the if-part of fuzzy rules. Each node multiplies the incoming signals and the product is the output representing the firing strength (*w_i*).

571
$$O_i^{(2)} = w_i = \prod_{\nu=1}^5 O_j^{(1)}$$
(4)

where (2) represents layer 2; *i* denotes the index of fuzzy rules; and $i \in \{1, 2, ..., n\}$, in which *n* is the number of fuzzy rules generated in the structure learning.

574 Layer 3: In this layer, every node is adaptive and computes the ratio of *i*th rule's firing strength
575 to the sum of all rules firing strength.

576
$$O_i^{(3)} = \overline{w}_i = \frac{w_i}{w_1 + w_2 + \dots + w_n}$$
 (5)

577 where w_n represents the last firing strength. A node's output represents the normalized firing 578 strength.

579 **Layer 4:** In this layer, each node *i* is adaptive and endowed with a node function f_i . The node 580 output is given by:

581
$$O_i^{(4)} = \overline{w}_i f_i = \overline{w}_i (p_i x_1 + q_i x_2 + r_i x_3 + s_i x_4 + t_i x_5 + z_i)$$
(6)

where \overline{w}_i is the output of layer 3 and p_i , q_i , r_i , s_i , t_i and z_i are adjusted consequent parameters.

Layer 5: This layer computes the overall output of ANFIS from layer 4.

584

$$O_i^{(5)} = \sum_i \overline{w}_i f_i = \frac{\sum_i w_i f_i}{\sum_i w_i}$$
(7)

585 where \overline{w}_i is normalized firing strength.

586 Output layer: This layer receives the final node from layer 5 to present the final output of the587 ANFIS system.

588 *4.2.2.2. Learning parameter algorithms*

As indicated by Jang (1993), the learning process of ANFIS consists of adaptations of learning 589 weights and nonlinear MFs through the tuning of premise and consequent parameters using 590 suitable algorithms. ANFIS applies a hybrid learning algorithm which integrates the gradient 591 descent-based back propagation algorithms with least squares estimator for premise and 592 consequent parameter optimization (Jang, 1993). The transmission of forward pass and 593 backward pass enables the hybrid algorithms to learn from the dataset. The ANFIS algorithms 594 have been adopted to solve problems in construction engineering research, such as selection of 595 important performance factors (Statkic et al., 2020), prediction and optimization (Akinade and 596 Oyedele, 2019) and supplier modelling in supply chains (Tavana et al., 2016). 597

598

4.3. Neurofuzzy model training

599 The training and evaluation of the neurofuzzy model was conducted using the dataset gathered 600 in this study. To train the model, the dataset was divided into two: the training dataset and the evaluation dataset. For training purposes, the training dataset was subsequently divided into 601 602 estimation subset for model selection, and the testing subset for validating the model. Dividing the dataset facilitates the examination of models to guard against overfitting when checked 603 604 with the evaluation dataset for generalization (Haykin, 2007). To ensure that while learning new things the learning model preserves knowledge and remains adaptive, the early-stopping 605 method was adopted to tackle overfitting (Amari, 1996). 606

The multi-fold cross-validation technique was employed to partition the training dataset. This technique uses separate data from the total dataset to estimate a model's prediction of outputs from an untrained dataset (Wong, 2015). From the total of 121 datasets, 110 were used for training the model based on 85:15 percent ratio – i.e. 85% as estimating subset and 15% as testing subset. For every round of training, a different set of data (15%) was left out for model testing purposes. The model training system of the ANFIS models is shown in Fig. 4.

Table 6 provides a summary of the 11 models trained in the ANFIS network architecture. The root-mean square error (RMSE) as used in previous studies (Statkic et al., 2020; Akinade and Oyedele, 2019), was used to estimate and validate the models for the selection of best performing model. As shown in Table 6, model 4 had the minimum values of mean square error and RMSE, indicating that it is the best performing model. Hence, model 4 is selected for model evaluation.

$$RMSE = \sqrt{\sum_{i=1}^{n} \frac{t_i - y_i}{n}}$$
(8)

620 where n = number of datasets; t_i = impact level observed in the *i*th case; and y_i = predicted 621 impact level in the *i*th case by the model.

622 **Table 6**. Training results of neurofuzzy models

| Neurofuzzy model | MSE _{est.} | MSE _{val.} | RMSE _{est.} | RMSE _{val.} |
|------------------|---------------------|---------------------|----------------------|----------------------|
| Model 1 | 0.00000020 | 4.179251287 | 0.000140659 | 2.044321718 |
| Model 2 | 0.00000023 | 2.617873441 | 0.000152047 | 1.617984376 |
| Model 3 | 0.000000080 | 1.187227328 | 0.000282462 | 1.089599618 |
| Model 4 | 0.000000019 | 0.353560378 | 0.000138735 | 0.594609433 |
| Model 5 | 0.007168469 | 2.081999698 | 0.084666814 | 1.442913614 |
| Model 6 | 0.978492486 | 2.544078967 | 0.989187791 | 1.595016917 |
| Model 7 | 0.00000072 | 1.919390059 | 0.000268809 | 1.385420535 |
| Model 8 | 0.00000013 | 1.697372746 | 0.000114065 | 1.302832586 |
| Model 9 | 0.00000015 | 0.383727118 | 0.000120928 | 0.619457115 |
| Model 10 | 0.000001086 | 1.285167876 | 0.001042278 | 1.13365245 |
| Model 11 | 0.000001518 | 1.233871298 | 0.001232054 | 1.110797596 |
| | | | | |
| | | | | |

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625

627 **4.4.** Neurofuzzy model evaluation and sensitivity analysis

The performance of the neurofuzzy model was evaluated using data from the evaluation 628 dataset. The evaluation dataset, which is different from the testing dataset, contains 11 sets of 629 data cases obtained from the total sample collected in this study. In addition to RMSE, 630 performance indexes including mean percentage error (MPE) and mean absolute percentage 631 632 error (MAPE) were used to evaluate the developed model. The MPE indicates the model's tendencies to over-or-under forecast while MAPE estimates the magnitude of errors that may 633 be contained in the forecast (Jin, 2011). These performance indexes have been widely used to 634 evaluate model performance (Statkic et al., 2020; Akinade and Oyedele, 2019; Gerek, 2014). 635

(9)

636
$$MPE = \sum_{i=1}^{n} \frac{y_{t_i} - y_{o_i}}{y_{t_i}} \ge 100\%/n$$

637
$$MAPE = \left| \sum_{i=1}^{n} \frac{y_{t_i} - y_{o_i}}{y_{t_i}} \ge 100\% \right| / n$$
(10)

638 where n = 11; y_{t_i} and y_{o_i} represent the observed and model output of the *i*th data case.

The values of VIs for each evaluation data pair were entered into the trained neurofuzzy model, respectively. The model's predicted impact levels of the strategies were evaluated against the observed impact levels of strategies. The results of the evaluation are shown in Table 7 and Fig. 5.

643 **Table 7.** Evaluation results of predicted values and observed values

| Data case | Observed impact level | Predicted impact level | E _{eval.} |
|--------------------|-----------------------|------------------------|--------------------|
| 1 | 5 | 5.4425 | -0.4425 |
| 2 | 4 | 2.9575 | 1.0425 |
| 3 | 5 | 4.9999 | 0.0001 |
| 4 | 5 | 5.0000 | 0.0000 |
| 5 | 5 | 5.0000 | 0.0000 |
| 6 | 5 | 3.9998 | 1.0002 |
| 7 | 5 | 5.0000 | 0.0000 |
| 8 | 5 | 4.8386 | 0.1614 |
| 9 | 5 | 4.8933 | 0.1067 |
| 10 | 5 | 4.9994 | 0.0006 |
| 11 | 5 | 3.8595 | 1.1405 |
| Model RMSE $= 0.5$ | 73758582 | | |
| Model MPE $= 5.94$ | 5681818 | | |
| Model MAPE $= 7.5$ | 54772727 | | |

 $644 \qquad \overline{\text{Note: } E_{\text{eval.}} = \text{Error margin in neuro-fuzzy model evaluation.}}$





The low performance indexes obtained from the evaluation result indicate that the neurofuzzy 647 model developed has high capabilities of estimating the impact level of strategies in the 648 promotion of EPSs. To this end, Table 7 shows that 9 out of 11 (82%) of data cases were 649 650 accurately predicted by the trained neurofuzzy model. The performance indexes suggest that the model may generate an error of 0.574 averagely and may have little over forecasting 651 (+5.95%) which may contain an average error of 7.55% in the forecast. Due to the uncertain 652 and subjective nature of experts' judgements, the model developed with approximately 82% 653 prediction accuracy, was deemed adequate to better reveal and predict the complex and 654 nonlinear relationships of strategies impacting the promotion of EPSs implementation in 655 building projects. 656

Sensitivity analysis was conducted in this study to assess the impact levels from various SCs 657 influences (Ikram et al., 2020), considering resource-constraints present within project 658 environments. By varying the influence values of specific inputs while the remaining inputs 659 660 are kept at preferred values (El-Gohary et al., 2017), sensitivity analysis provides an approach for identifying ways that optimize the strategies for promoting EPSs. In determining the 661 influence values of strategies, due to the subjective nature of experts' judgments, the assigned 662 values and MFs ranges in Table 5 were employed. This enables subjective and imprecise 663 experiences to be adequately represented using the linguistic expressions that are characteristic 664

of project environments. The sensitivity analysis was conducted based on project cases (PC)
representing typical project environments with limitations in resources for EPSs promotion. A
PC depicts a project situation with selected inputs of strategies varied to medium level while
the remaining strategies are high. Table 8 shows the results of the sensitivity analysis, starting
from one input variation to three inputs variations successively. Fig. 6 shows the scatter plot of
PC results from the sensitivity analysis.

| Project Case | Strategies clusters | | | | | | Project Case | 5 | | | | | | |
|-----------------|---------------------|-----|-----|-----|-----|------------|-----------------|----|-----|-----|-----|-----|-----------|--|
| | TE | ICM | TSE | IPM | OIS | Output | | TE | ICM | TSE | IPM | OIS | Output | |
| PC1 | М | Н | Н | Н | Н | 4.7191 (H) | PC12 | Н | М | Н | Н | М | 3.6171(M) | |
| PC2 | Н | М | Н | Н | Н | 4.1035 (H) | PC13 | Н | Н | М | М | Н | 4.1101(H) | |
| PC3 | Н | Н | М | Н | Н | 4.5427 (H) | PC14 | Н | Н | М | Н | М | 4.5388(H) | |
| PC4 | Н | Н | Н | М | Н | 4.4022 (H) | PC15 | Н | Н | Н | Μ | М | 4.0656(H) | |
| PC5 | Н | Н | Н | Н | М | 4.7413 (H) | PC16 | М | М | М | Н | Н | 1.7881(L) | |
| PC6 | М | М | Н | Н | Н | 3.5572 (M) | PC17 | М | Н | М | Μ | Н | 2.2998(L) | |
| PC7 | М | Н | М | Н | Н | 4.8694 (H) | PC18 | М | Н | Н | Μ | М | 2.1215(L) | |
| PC8 | М | Н | Н | М | Н | 3.2813 (M) | PC19 | Н | М | М | М | Н | 1.7419(L) | |
| PC9 | М | Н | Н | Н | М | 4.4816 (H) | PC20 | Н | М | Н | М | М | 2.1018(L) | |
| PC10 | Н | Μ | М | Н | Н | 2.0620 (L) | PC21 | Н | Н | М | М | М | 1.9645(L) | |
| PC11 | Н | М | Н | М | Н | 3.2342 (M) | | | | | | | | |

Table 8. Sensitivity analysis using neurofuzzy model



Fig. 6. Scatter plot of PC results from sensitivity analysis.

5. Discussion

677 As shown in Table 8, high impact levels of strategy measures were reported although specific individual influences of strategies clusters (PC1-PC5) were varied to medium influence levels. 678 679 This finding suggests that within the ecosystem of SCs, SCs actively promote EPSs 680 implementation in project environments even though one SC may not have a high influence. This shows that while high levels for innovation culture management have been emphasized in 681 previous studies, other SCs can be collectively employed to promote EPSs use. For instance, 682 683 Ozorhon et al. (2016) indicated that having an adaptive project culture encourages team members to be receptive to change and innovation, and Pan and Pan (2019) indicated leadership 684 685 commitment as a main enabler in shaping the project environments for innovation adoption. Meanwhile, Kim et al. (2016) suggests that to develop a proactive change culture in 686 organizations, top management should focus on people-centric approaches. Evidently, the 687 688 significant role innovation culture plays in technology adoption has been documented in extant 689 literature (Zhang et al., 2020), but having high innovation culture alone may not promote EPSs sufficiently. The existence of complementary relationships in the SCs ecosystem, as shown in 690 691 this study, underscores the need to engage other SCs in addition to innovation culture for effective EPSs implementation. To depict these complementary relationships, Fig. 6 shows the 692 impact of these combined SCs with one SC varied (see PC1-PC5), and this resulted in the high-693 level zone, labelled as GZ1. Nevertheless, Table 8 further shows different impact levels for 694 situations in which two SCs (see PC6-PC15) were varied. These PCs were subsequently 695 696 grouped based on their impact levels (GZ2 – high impact and GZ3 – medium impact).

The PCs in GZ2 (i.e. PC7, PC9, PC13, PC14 and PC15) provide a hybrid-approach to achieve high promotion of EPSs in typical resource constrained construction project environments. For PC7 and PC9, high influences of ICM and IPM combined with OIS or TSE have great capabilities of promoting EPSs in building projects. This shows that innovation culture can be associated with rewards, collaboration and technological support as a key promotion strategy

702 in the implementation of EPSs. Although, this finding partly supports studies that assert the importance of providing technology adoption incentives and support (Wimalasena and 703 Gunatilake, 2018; Costa and Tavares, 2014), it further establishes their association with 704 705 innovation culture as an effective path to promote EPSs in project organizations. Additionally, attaching a stimulating environment for technology via mandatory policies and financial 706 support to innovation culture and incentive schemes enable EPSs implementation. With 707 708 Jacobsson et al. (2017) and Xu et al. (2020) emphasizing the need for policies in technology adoption, it is evident that a more suitable approach is to align such technology adoption 709 710 policies with proactive innovation culture and incentives for a desirable outcome.

Alternatively, the hybrid-approach of – TE and ICM can be combined with TSE/IPM/OIS as 711 depicted in PC13, PC14 and PC15 (Table 8), to facilitate the high impact of strategies for the 712 promotion of EPSs implementation (Fig. 6). Several studies (Matthews et al., 2018; Yu et al., 713 2020) have examined the positive impact of technological training on construction stakeholders 714 in adopting a technology. This training could be a continuous learning approach or integrated 715 into organizational competency programs. In turn, the technological skills of practitioners are 716 boosted, and this would enable them to be more receptive to changes in their technological 717 718 culture (Yu et al., 2020). This highlights the synergistic influence of technological education 719 and culture (TE-ICM) in the SCs ecosystem, although these two strategies alone may not have 720 a high impact (see PC21). Previous studies have independently advocated for increased 721 technological education (Ibem and Laryea, 2015; Kim et al., 2016) and innovation culture via proactive change management and leadership support (Ozorhon et al., 2016; Pan and Pan, 722 2019; Altuwaijri and Khorsheed, 2012). However, this study identified that more will be 723 724 needed to ensure this approach is effective by enhancing organizational support, incentives and partnerships and a technological environment. Possible explanation for the finding is that 725 organizations with a high innovation culture tend to encourage technological learning, which 726
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creates a suitable climate that propels other SCs for optimized results. Also, as indicated earlier,
the ICM-IPM approach provides alternative hybrid-approaches for attaining optimized
strategies for effective promotion of EPSs implementation.

On the contrary, Table 8 also shows that approaches in GZ3 (i.e. PC6, PC8, PC11and PC12) 730 result in only medium impact levels, and hence needs to be critically examined and improved 731 732 for optimum results. This finding is reflective of the assertion by Sepasgozar et al. (2018) that an understanding of the pathways for successful technology adoption is needed, since not all 733 the combination of strategies may be effective in promoting EPSs implementation. For 734 instance, high TSE and OIS combined with ICM or TE or IPM produced medium impact levels, 735 suggesting that the technological environment and organizational support (TSE-OIS) with 736 another SC approach requires improvement for the strategies to be effective. Furthermore, 737 738 combining high TE, TSE and IPM would generate medium impact levels, hence such combinations may not be adequate in actively promoting EPSs. This shows that there are 739 dynamic relationships between the SCs. For example, although high ICM and TE were 740 respectively combined with other SCs in PC8 and PC11, the resulting impact was medium. 741 This finding is different from that of previous studies, that suggest focusing solely on individual 742 strategies that are deemed important (Wimalasena and Gunatilake (2018). Instead, it should be 743 based on careful selection of SCs (Fig. 6). To significantly improve the GZ3 approaches, a 744 745 fourth SC should be increased to high levels, which would transform GZ3 to GZ1. A similar 746 approach could be used to improve PC10 that has high TE, IPM and OIS, yet low impact.

The approaches in GZ4, which had three SCs varied, are considered not suitable for the optimization of strategies promoting EPSs implementation in construction projects. This is because all the PCs (i.e. PC16-PC21) resulted in low impact levels (Fig. 6). This finding could explain the reluctance for EPSs implementation in project environments experiencing passive or average influences of any three SCs concurrently.

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The findings in this study show the complex interactions of SCs in determining the impact of strategic measures on promoting EPSs implementation. Therefore, the extent of implementation and continued use of EPSs are based on, or affected by, the optimal selection of SCs for effective promotion of EPSs implementation in building projects.

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757

6. Optimizing the application of SCs and implications

The findings of this study have significant implications for practice and theory regarding EPSs 758 developments in the building sector. This research provides practitioners and decision-makers 759 with various hybrid-approaches to ensure optimized application of strategies for effective EPSs 760 implementation. Considering the need for efficient resource allocation due to constraints and 761 limitations in projects, this study provides practitioners with essential knowledge for effective 762 763 application of the strategies. Moreover, the findings suggest that combining technological education and innovation culture management with other SCs is a key hybrid-approach with 764 765 high potential of ensuring effective implementation of EPSs. Practitioners and decision-makers would have to refine their efforts through this approach in project situations that three of the 766 SCs have to be improved for EPSs use. Alternatively, practitioners can adopt the incentives 767 and partnership mechanism and innovation culture management together with other SCs 768 approach to facilitate EPSs implementation. The presence of innovation culture management 769 in the two main hybrid-approaches indicate the critical influence of factors related to culture in 770 the adoption of EPSs. Specifically, technological culture at both the individual and 771 organizational levels, form the foundation for synergistic compatibilities with other significant 772 SCs. Since EPSs usage involve people (users) in organizations, having people-centric solutions 773 to a proactive culture of innovation in organizations changes the organizations' outlook for 774 technological advancements. For instance, leadership commitment and support in a 775 776 technologically changing environment can have a huge impact on the sustained use of EPSs.

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Nonetheless, as noted earlier, improving organizational innovation culture alone, via leadership
commitment and change management, would not be sufficient to ensure EPSs implementation.
As innovation culture requires strategic combinations with other strategies to make the
promotion of EPSs implementation successful.

The findings show that the relationships between the SCs are highly complementary. Hence, for practitioners, this means that SCs have adaptable capabilities that can be suitably applied in various project situations for optimal promotion of EPSs use. Fig. 7. shows the hybridapproaches of integrating and optimizing the SCs applications for effective EPSs implementation. The bold lines represent hybrid-approaches with high potentials to effectively promote EPSs while the dashed lines represent hybrid-approaches that require improvements in order to be more effective at promoting EPSs implementation.



788

789 Fig. 7. Hybrid-approaches for optimizing EPSs promotion strategies

In the context of developing counties, specifically Ghana, the findings of this study enable the development of integrated strategies that are flexible and adaptive in various project environments. This helps industry practitioners and decision-makers to deepen their

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793 understanding when devising targeted strategies for effective promotion of EPSs in building projects. Consequently, the widespread use of EPSs by applying these hybrid-approaches of 794 795 strategies, enhance construction procurement to reduce waste in the process, conserve 796 resources, facilitate local inclusiveness and improve process efficiency. In effect, construction procurement is aligned to contribute to the initiatives of sustainability in the Ghanaian project 797 environment. Government agencies and technology advocates can use the study's findings as 798 799 a guide in decision making to evaluate project environments for the identification of potential strategies that need to be optimally applied in the effective implementation of EPSs. 800

Further, this study has significant theorical contributions and implications for EPSs research in 801 the building sector. This study highlights that there are complex nonlinear interrelationships 802 between the SCs and the co-existence of complementary relationships manifesting in the 803 804 collective combination of SCs. This provides researchers with deep insights into the dynamic patterns and influences of SCs for further investigation and helps address the issue of limited 805 studies on SCs influences. This study also reveals the diversity in applying the SCs approaches 806 to provide new dimensions on cultural and educational influences in the promotion of EPSs in 807 the construction industry. 808

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7. Conclusions and future work

Although EPSs provide benefits that offer sustainable solutions in a building project's lifecycle, 810 811 their implementation and continue use have been slow. This study investigated the impact of various strategies for effective promotion of EPSs in building projects, to facilitate digital 812 transformations for sustainable construction. Fourteen strategies were identified through a 813 comprehensive literature review. The findings from the survey in Ghana first indicated that 13 814 out of the 14 strategies were critical strategies in the promotion of EPSs. The critical strategies 815 were clustered through factor analysis as technology education (TE), innovation culture 816 management (ICM), technological stimulation environment (TSE), incentives and partnership 817

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mechanism (IPM) and organizational integration support (OIS). The neurofuzzy model was 818 applied to the SCs to determine the complex and nonlinear relationships influencing their 819 impact on EPSs promotion. In addition, sensitivity analysis was conducted to examine effective 820 hybrid-approaches that optimize EPSs promotion strategies in typical resource constrained 821 project environments. The findings show that at least three SCs have to be carefully selected 822 in two approaches (i.e. ICM-IPM and TE-ICM) (Fig. 6) to enable the optimization of SCs for 823 824 effective EPSs promotion. The findings further demonstrate that the SCs are highly interrelated, and their complementary relationships may provide explanations on why focusing 825 826 on innovation culture and/or technological education alone has not been sufficient in actively promoting the wider use of EPSs in projects. 827

The findings of this study make significant contribution to the body of knowledge and practice 828 829 on EPSs in the building sector. Theoretically, the model and the optimized approaches developed enable holistic evaluation and selection of SCs in various project environments for 830 effective promotion of EPSs, as illustrated in the case of Ghana and may be extended as a guide 831 to other countries. The nonlinear pattern of relationships identified in the study would help to 832 deepen understanding on the SCs dynamic ecosystem, which was lacking in literature. 833 Practically, this study provides knowledge on suitable approaches for optimized application of 834 SCs to ensure effective implementation and continued use of EPSs in building projects for 835 836 future technological developments.

Building upon this study's findings and contributions to knowledge, future research is recommended for some limitations in this study for knowledge advancement. Due to the relatively small sample size from the study's region, future research should focus on expanding this research to other regions with different social-economic conditions, to enhance more collection of data to further substantiate and improve the model's performance. Since this study revealed the patterns of SCs relationships, more studies are needed on the quantification of

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843 interrelationships between the SCs influences to improve the development of models for

- 844 effective decision-making on technology implementation. Further studies could investigate the
- role of incentives and partnership mechanism in facilitating EPSs use as this study identifies
- 846 its relationship with innovation culture as essential in promoting EPSs implementation.

847 Acknowledgement

- 848 This paper forms part of a PhD research study on electronic procurement implementation in
- the construction industry. It which might share similar background with other papers but with

850 different objectives and scopes. The authors would like to thank the Department of Building

- and Real Estate of The Hong Kong Polytechnic University for funding this research. We are
- also thankful to the editors and anonymous reviewers whose comments and suggestions
- significantly helped in improving the quality of the paper.

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Highlights

- Electronic procurement systems facilitate sustainable practices.
- Lack of research on synergistic influences of promotion strategies for electronic procurement systems
- Neurofuzzy modelling of the clustering influences of strategies.
- Hybrid-approaches for optimizing the application of strategies promoting electronic procurement systems.

Journal Pre-proof

Declaration of interest statement

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

Journal Prevention