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THE OPERATION OF REPAIR IN L2 LEARNER  
CONVERSATION,  
GROUP WORK AND CLASSROOM DISCOURSE

VOLUME II

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## APPENDIX ONE: PARTICIPANTS IN GROUP WORK

### 1. Participants in Group Work 2

P=S1	German	M
M=S2	French	F
A=S3	French	F
L=S4	French	M

### 2. Participants in Group Work 3

V=S1	Spanish	F
S=S2	Spanish	F
X=S3	French	M

### 3. Participants in Group Work 4

S=S1	Swiss	F
E=S2	Spanish	F
I=S3	French	M
F=S4	Italian	F

### 4. Participants in Group Work 5

D=S1	French	M
P=S2	German	F
I=S3	Japanese	F

### 5. Participants in Group Work 6

P=S1	Portuguese	F
M=S2	French	F
S=S3	French	M
K=S4	Japanese	F



## APPENDIX TWO: THE DATA

### CONVERSATION 1

- S1: It's just about women,  
S3: Yeah,  
S2: Women?  
S3: Yeah Yeah,  
5 S2: Anything?  
S3: Yeah anything er job and er education,  
S2: Yeah, job, er education, er position in society, uh:: their like or dislike=  
S1: =Yeah, I remember [...] what I told, er what I said once, in one of the  
10 [...] courses here, [...] I said that there's [...]something that [...] housewiv:es=  
S2: =Uh=  
S1: =Use to cut [or to peel] potatoes  
S4: [Yeah yeah I remember you you yeah,  
15 S1: =The lady which lady here [...] said that, we do not have to divide the different things, <she said something like this,> [1.0 secs]  
S2: =Uhuh,  
S1: I said no it's just because [...] uh the activity difference, the different  
20 activities [...] uh that will be done by man in my country,  
S2: Um  
S1: Essentially by man, of course if I [...] er if I er the wife is ill, then she can be helped by by her husband,  
S2: Uh,  
25 S1: But in principle, [...] uh man can't go to the kitchen,  
S2: Oh,  
S1: And start washing dishes or: er [...] or: er cooking things. This is this must be nonsense.  
S2: Um, really?=  
30 S3: =How about nowadays? Still the same?  
[..]  
S1: Now how Sorry?  
S2: [So today, the same situation  
S3: [Still the same nowadays yeah,  
35 S1: Yes, it's still the same,  
S3: Uh!  
S2: Really? [in your country?  
S1: [Yes still the same,  
S3: In [your country? yeah,  
40 S2: [In the city?  
S1: In the ci- in the city, yes=  
S3: =[How about [...] in the countryside?=  
S2: =[Uh::  
S2: =Country, sub- suburb?  
45 S1: It's the same,

S4: Same  
 S3: [Ah!  
 S2: [Yeah same (???)  
 S1: This can be uh [...] explained,  
 50 S2: The man never does=  
 S4: =Does house-  
 S3: =[Housework?  
 S4: =[House work?  
 S1: No, if you say never, this is something else,  
 55 S2: ((laughing)) Yes,  
 S1: ((laughing))  
 S1: Do not say never,  
 S4: But you said not often=  
 S3: =Not often  
 60 S2: Not likely to to [do thing=  
 S1: [But [...] but er beforehand I told you that er except  
 the cases [...] if for instance the woman the woman is ill,  
 S3: Ah,  
 S2: [Yeah, you are right,  
 65 S3: [Yeah, Yeah yeah [I see,  
 S4: [This is exception,  
 S1: But uh [...] anyway, we've got different responsibilities.  
 S2: All right,  
 S3: Yeah, Yeah  
 70 S2: [That's right,  
 S1: [If the man has to, mainly to to to to [...] to go to the kitchen and cook  
 meanwhile what does what does his wife to do then?  
 S2: [That's right,  
 S3: [Does the wife does wife also have job [...] [in the society?  
 75 S4: [No,  
 S1: Ye::s, that woman then have, uh, uh, uh uh what? er [...] maidservant,  
 (???)=  
 S2: =Servant?  
 S1: This is this is=  
 80 S2: =Assistant=  
 S3: =Assistant=  
 S1: Yeah, this is common for [the couple  
 S2: [Uh: uh: Where? In the in the restruant or:  
 in the shop?=  
 85 S3: =Restaurant, hotel?  
 S1: If for instance the woman works somewhere,  
 S2: =Uh=  
 S1: Then we need a: a servant to help at home=  
 S3: =At home, uh I see yeah yeah,  
 90 S1: At home,  
 S2: Um=  
 S1: =So let's say [...] the wife works somewhere in a [...] in a shop or in  
 an office=

95 S4: =Yeah yeah=  
 S1: =And she comes home only late,  
 S2: Uh::,  
 S1: Then by noon or: er by lunch time,  
 S2: Uhuh,  
 100 S1: The young man, or the young man or the young woman I mean the  
 the maid servant or the servant,  
 S2: Um,  
 [...]  
 S1: Uh in general, can then cook [.] lunch,  
 S2: Cook, yeah, so the the the new generation, I mean the situation is  
 105 quite different now? [so you (???)  
 S1: [Because because you run a risk of of of  
 quarrelling with your wife,  
 S2: Uh::, a quarrelling?  
 S1: [Let's suppose that you've been=  
 110 Ss: [(laughing))  
 S2: =Yeah?=  
 S1: =In the morning for instance,  
 S2: Um,  
 S1: I am a teacher,  
 115 S2: Uhuh,  
 S1: And I go to work,  
 S2: Yeah,  
 S1: My wife is supposed to [.] to stay at home because she hasn't got a  
 job,  
 120 S2: Yeah,  
 S1: But by that- this time while I am teaching=  
 S2: =So what about education for woman? [.] In your country? [..]  
 Because you said they they stay at home, how can they go to school,  
 and so after (???) [their education  
 125 S1: [Now you see, because I'm talking about woman  
 and not about uh girls,  
 [..]  
 S2: Oh, not girls? [ah: ah:,  
 S3: [Yeah yeah  
 130 S1: For the girls=  
 S2: =That's right=  
 S1: =The young girls  
 S2: Yeah,  
 S1: There there is no: distinction there, boys and girls=  
 135 S2: =The same=  
 S1: =Are [.] uh compulsorily uh uh are required to go [.] to school,  
 S2: Uhh,  
 S1: Yeah, all of them=  
 S4: =Yeah,  
 140 S1: Yeah whether it is in the countryside or in the er:  
 S3: [In the city=



- S1: [The big town, they should go to school=  
 S2: =Yeah yeah=  
 S1: =Yeah, they should go.  
 145 S3: After they've graduated from the school they they get, no they got married, they they have to stay at home instead of=  
 S1: =No the:y, <no, no no no no> they should go e- a- a- at [.] at this stage they have the same right, [.] but it uh always depends on the parents,  
 150 S2: Um=  
 S3: =Oh, I see,  
 S1: Mainly for the girls, you see, parents [.] would like to have, if er the the girl is already mature, if she is uh:: uh:: uh uh loved by a man [who wants to to marry to  
 155 S2: [Uh her, then parents [..] can accept or if the parents are poor,  
 S2: Uhh,  
 S1: They can't pay the fee for their er [...] for their er::  
 S2: Children (go to these school)=  
 S1: =For (???) then that time they can [.] uh: uh they can let her er::  
 160 marry then going on with him,  
 S2: Uhuh,  
 S1: With their studies, but in general, uh everyone is required to go to school,  
 S2: Uhh,  
 165 S1: And there are woman who have got different jobs in [situation that are [(???)  
 S3: [Yes, [are there any women working in the government?  
 S1: There are many,  
 170 S4: Oh, there are many,  
 S1: YEAH,  
 S4: Oh, but your country is very different from the Sudan [.] in in that you see they have two wives,  
 S3: ((laughing))  
 175 S1: Only?  
 S4: Only!  
 Ss: ((laughing))  
 S1: Two wives only I see, I see, You mean, no, no, ((laughing))  
 180 S4: I mean in in your country a woman's role maybe is very different from in from Sudan,  
 S1: Yeah,  
 S4: In Sudan, maybe a woman's um position is very low,  
 S1: Yeah=  
 185 S4: =Yes man can have many [.] wife,  
 S1: Yeah,  
 S4: Most, [.] the maximum is five=  
 S1: =[Five wives,  
 S4: =[Five wives that is according to the law maybe, you can have five

190 wives,  
 S1: Yeah,  
 S2: [How many wives  
 S4: [In that country=  
 S2: Can you=  
 195 S4: =The woman [..] woman's  
 S2: Yeah,  
 S1: Yeah  
 S4: Is very  
 S2: You you you country's from uh where?  
 200 S1: You see you have a map of Africa,  
 S24: Yeah yeah yeah,  
 S1: Alright,  
 S2: Africa,  
 S4: Is your country [near (???)  
 205 S1: [Then in the middle  
 S2: Yeah, it's next to his, my country=  
 S4: =Oh but it's very different,  
 S2: Uhuh,  
 S1: Yeah, we're different,  
 210 S2: Yeah,  
 S1: We're very very,  
 S4: Very very,  
 S1: Very I should not say very very different like that,  
 Ss: ((laughing))  
 215 S2: Not the same,  
 S1: Yeah, we are um [..] there are some tribes, some of the tribes,  
 S2: Tri: tri=  
 S2: =Who live on the both sides.  
 S24: Uh yeah yeah,  
 220 S1: Uh,  
 S3: The border- bordery area,  
 S4: Uh,  
 S1: Yes,  
 S4: Uh,  
 225 S1: And if there is a war in my country then people arou:nd,  
 S4: Uh:: yeah that's,  
 S2: Can take refu:ge in in in Sudan and vice versa,  
 S2: Mum,  
 S1: Yeah but for the- another difference is a a: religious one,  
 230 S2: Uh,  
 S1: Because she said that people are re- are re- recommended to have  
 more than five wives? [Something like that  
 S2: [Yeah, yeah,  
 S3: Maximum is five wives,  
 235 S1: Yeah, this is due to=  
 S3: =Maybe in Arabic countries they they can have more than one wife,  
 S1: Yeah,

S3: Six, or seven,  
 S1: Yeah yeah,  
 240 S4: I think maybe in in in his country that the wo- the number of  
 woman is more than the man,  
 S1: Yeah, then you,  
 S4: So you can have many wife,  
 S2: Yeah,  
 245 S4: If the woman is less, the man is more, so [.] how can you get so  
 many wives,  
 S1: ((laughing)) Is there any country where WOMEN are  
 [less numerous than the uh [...],  
 S4: [Not (???)  
 250 S1: Normally,  
 S4: Yeah,  
 S1: Uh wo- the woman are more numerous than men,  
 Ss: Uhh?  
 S1: Normally yeah,  
 255 S4: Normally?  
 S1: Try to yeah,  
 S2: More than  
 S4: More than man=  
 S1: =More than man  
 260 S4: But in in our country maybe the man=  
 S2: =Uh::, I I don't know, but in our country it's [.] I think [it's similar  
 S1: [ J u s t  
 because that's uh that's your country, the problem of the police, the  
 government wants you=  
 265 S2: =That's right, yeah,  
 S1: Maybe that.  
 S2: [Control, the birth control=  
 S1: [A:::nd  
 S1: The culture, I see,  
 270 S2: [Culture?  
 S4: [Culture?  
 S1: To say uh [...] for instance, uh, if, it seems it seems that sometimes  
 some families do not want uh [.] girls=  
 S2: =Girls=  
 275 S1: =Right then they may [.] uh make the girls disappea:r, ((laughing))  
 S2: Yeah  
 S1: Before they uh::  
 S2: Before they were born?=  
 S1: =Bid bid before they're uh:: they're they are born, so this is, this may  
 280 [.] may [.] it's different to say that in your country perhaps girls are  
 [.] uh uh less numerous than,  
 S2: Umm=  
 S1: =Than boys,  
 S2: Yeah,  
 285 S1: But Zaire [.] according to the sciences something nineteen seven[.]



ti::s <something like this>,  
 S2: Um,  
 S1: Wo- woman were by far more numerous than  
 S2: Uh,  
 290 S1: Than men,  
 S2: Yeah,  
 S1: Yeah, but does not mean that er because of that we are uh allowed  
 to [.]  
 S2: To er: to:=  
 295 S1: =To marry more than one,  
 S2: Yeah,  
 S1: To marry more than [five wives,  
 S2: [Five wives,  
 S1: No,  
 300 S2: ((laughing))  
 S3: But how can the father remember who [..] the sons and daughters  
 from which wife?  
 Ss: ((laughing))  
 S4: Big family,  
 305 S1: ((laughing))  
 S2: Yeah, that's right,  
 S1: Yeah, in general now that we we we've got the same er [...] the sys-  
 system of er [...] polygamy exists in Zaira, too,  
 S2: Uh,  
 310 S1: That is a man can [...] marry more than [...] uh one wife,  
 S2: Uh,  
 S1: It isn't prohibited,  
 S2: Yeah, yeah,  
 S3: Yeah=  
 315 S2: =So there there must be some trouble, if you've got a big family and  
 with diff- different [...] wives,  
 Ss: (((laughing)))  
 S1: [Yes, but ((laughing)) but it depends you see, all these things, that  
 does not mean that [...] it's because a uh uh a man who wants to have  
 320 as many wives as he: he wants, no it's just because [...] there are  
 some [...] uh:  
 S2: Um  
 S1: Some circumstances, some conditions, some uh: what? [...] er there  
 are some factors, let's suppose that you've got first wi:fe,  
 325 S2: Yeah  
 S1: But she can't er: give birth to::=  
 S2: =Ohh::! yes,  
 S4: Oh yes,  
 S2: Right, I've heard this,  
 330 S1: Yes, you see, then=  
 S2: =So that's the problem  
 S4: Oh,  
 S2: Then you can [have the second one



S4: [You can have the second,  
 335 S1: Yes,  
 S2: But the second one [.] also has the same  
 S2: [Problem,  
 Ss: [(laughing))  
 S4: Oh uh I don't think you=  
 340 S1: =Yeah you can [.] [yeah,  
 S4: [If in this- if in this case [the man don't marry  
 S3: [How how how can the  
 one husband [support such big  
 S2: [That's right  
 345 S3: Family?  
 S4: Unlucky=  
 S2: =Unlucky  
 [...]  
 S4: Unlucky,  
 350 S3: That's also the problem, yeah,  
 S1: Ah how there is- er how can the husband support?=  
 S3: =Yeah, support the- such a big family=  
 S2: =Yeah, [I mean how do the husbands live with one by  
 S1: [That's  
 355 S2: one, each time, [and each night?  
 S1: [Yeah, Yeah, it's it's=  
 S2: =They can't live in the s- under the same roof, you know they can=  
 S1: =They can [.] yes=  
 S2: =The different=  
 360 S34: =They can=  
 S1: =Yes they do=  
 S3: =They do:=  
 S1: =They do:=  
 S2: =How, how,  
 365 S1: In the town for instance,  
 S2: [How big  
 S4: [This wife, these two wives live together.  
 S2: Really?  
 S4: Yeah, [not not like in China,  
 370 S2: [A very big bed,  
 S2: The big bed=  
 S4: =If you you have to live in the different=  
 S2: =Huge one  
 S4: The farther, the better.  
 375 S2: Uh,  
 S1: In a, no no not in a [.] on a large bed,  
 S2: Uhuh,  
 S1: Two women at the same time, no. But if you've got you can have the  
 same house=  
 380 S4: =Same house different rooms,  
 S1: Different room=

S2: =Different room yeah yeah different room, yeah,  
 S1: And then you see, two days two or three days ago, two or three  
 days, uh, so and so=  
 385 S4: =We can't accept that=  
 S1: You haven'y got that in China?  
 S3: No, no,  
 S2: That's quite different,  
 S3: But [.] no several years ago, maybe four- forty years ago,  
 390 S3: Oh yeah=  
 S4: =Before liberation,  
 S2: Before liberation [there is er rich people,  
 S4: [There are the same,  
 S4: Rich people can have [two or three even four wives,  
 395 S3: [(???)  
 S2: (???) have no wife,  
 S1: ((laughing))  
 S4: Yeah but in China, if we (all) have- if you want to have more wives  
 you you must have money.  
 400 S2: Yeah=  
 S4: =Before liberation  
 S2: =(???) to:: [.] for them to live on,  
 S4: Before liberation you you the poor the poor people=  
 S2: [Yeah  
 405 S4: [Can't have two or [three  
 S2: [No, even can't find a wife, the poor people=  
 S4: =Yeah can't=  
 S1: =You see=  
 S4: =Single  
 410 Ss: ((laughing))  
 S2: Always remain single, so [.] nowadays if I I, s- we would make a joke,  
 S1: Yeah,  
 S2: We call him single, but he is angry,  
 S1: Uhh?  
 415 S3: ((laughing))  
 S2: Yeah, because er:: there are [some problems, like er poor  
 S3: [(???) or uneducated, or some, uh [.]  
 dis- disability,  
 S1: Yeah, yeah yeah yeah,  
 420 S2: Single uh [.] The man are not like to be called single,  
 [2.0 secs]  
 S1: Uhh: [...] [I see,  
 S2: [Yeah, really it's ok to to some some people, it's ((cough))  
 quite all right  
 425 S1: [Yeah=  
 S2: [You can say,  
 S3: Yes can the [wife  
 S2: [They remain single=  
 S3: =Can the wife have more than [.] uh [.] one husband in [.] your

430 country? ((laughing))  
 S2: Yeah, [so [.] many wives, on the other on the other side  
 S3: [They are not fair for the women,  
 S2: Many husbands one wife.  
 [...]  
 435 S2: No=  
 S34: =No::,  
 S2: It's not yeah, so that's that's that's why [.] [man is powerful,  
 S3: [That's that's unequal,  
 S43: Yeah,  
 440 S1: Yeah, but I er:  
 ((laughing))  
 S2: Not in (???) society=  
 S1: =(I think) after all,  
 S2: Yeah,  
 445 S1: It's the [.] the man [..] who chooses a wife,  
 S2: Yeah, not the wife choose the man=  
 S1: =Not the wife who chooses a man, [..] right starting with this,  
 S2: Um,  
 S1: There are some o:ther [.] because I- I just give you, that does not  
 450 mean people (married life is like that) just to:::, all right, there are  
 many reasons. Another reason is this,  
 S2: ((laughing)),  
 S1: Another reason is this [..] Some people [...] by [.] I don't know any  
 [...] bad arrangements, marry, let's suppose the woman uh [1.0] gets  
 455 [...] old,  
 S2: Uh,  
 S1: Uh?  
 S2: Uh,  
 S1: And she: doesn't want for instance, to have [.] er uh intimate  
 460 relations with uh her husband,  
 S2: Yeah,  
 S1: Uh, uh [1.0 secs] [and then  
 S2: [Can she divorce?  
 S1: No,  
 465 S2: No?  
 S1: No, no, she can't divor:ce no. By this time, she can allow her  
 husband=  
 S2: =To find=  
 S1: =To find another [.]  
 470 S3: Uhh,  
 S2: [Another woman,  
 S1: [Uh:: uh:: another woman, a- another wife=  
 B4: =Wife  
 S1: Yes, [.] Young wives, yeah=  
 475 S2: =Yeah,  
 S1: Or [.] if the e:m [...] in- in some tribes,  
 S2: Uhh,



S1: I do not want to generalise,  
 S2: yeah,  
 480 S1: But in some tribes [...] the wife can [...] gi:ve, can offer  
 S2: Uh=  
 S1: The her own young sister,  
 S2: Yeah,  
 S1: Yeah, to=  
 485 S2: =Uh::, [...] to be the wife  
 S1: yeah=  
 S2: =(That means) another wife,  
 S1: Yeah two, so two sisters  
 S2: Uh,  
 490 S4: =I see: one er [husband  
 S1: [One hus- one husband,  
 Ss: ((laughing))  
 S3: One husband ((laughing))  
 S1: Yeah, but this is not this is not the [...] custom in my own, because  
 495 you've got [...] of course we [...] Africans, we [...] black people, we  
 whatever you can imagine,  
 S2: Um=  
 S1: =But we did not ha:ve er:: the same customs, [...] which means that  
 that [...] in my region, in my province this is not accepted,  
 500 S2: No,  
 S1: That is, you can't [...] uh for instance, you- you allow you've got a  
 wife,  
 S2: Um,  
 S1: And uh [...] the sister [...] the young sister of your wife comes to your  
 505 house [...] and [...] you love her,  
 S2: Uh,  
 S1: You want her to you want her you want her to be er your wife,  
 S2: Uhuh,  
 S1: This is prohibited,  
 510 S2: Really?=  
 S1: =By our custom. But in some regions in some tribes [...] of Zaire, this  
 is accepted,  
 S2: Uh, [1.5 secs] they have got many children [...] after you have many  
 wives?  
 515 S1: If you have many wives,  
 S2: Uhuh, [...] the result=  
 S1: =It goes without saying that you should have many [...] children,  
 S24: Yeah,  
 S1: ((laughing))  
 520 S2: I see,  
 S1: How do you feed them and how do you dress them?  
 S2: But what about the birth control family planning in your country?  
 Do we do you have such a policy? to control the [population  
 S4: [To control, the  
 525 birth control=

S1: Yeah,  
 S2: Yeah [.] [but how  
 S1: [In in the gentle way, [that is  
 S2: [Uh::: very gentle=  
 530 S1: =Yeah [that is  
 S2: [ver::y soft=  
 S4: =Soft,  
 S2: That's right=  
 S4: Not force,  
 535 S1: No=  
 S4: =Not force,  
 S1: We- anyway, we are not numerous, we got uh::: big stretch of land,  
 but we haven't got  
 S2: AHH::  
 540 S4: Uh: yeah,  
 S1: Now we have=  
 S2: =You have large er area=  
 S4: =Large area, no problem [to to,  
 S2: [Yeah that's right, [that's much better,  
 545 S1: [Not problem, but the  
 problem lies only (on that), the problem lies only on in this, the  
 families who have got many children, [.] uh [.] have many problems,  
 S2: Yeah, that's [right yeah yeah  
 S1: [To feed to feed the children, and er that's the problem=  
 550 S2: =Your country doesn't si- [.] have have this problem, this population,  
 [..] only [.] [for some  
 S1: [Only at individual level yes at individual level you  
 know in the province where they've got many children,  
 S2: Yeah=  
 555 S1: =They've got problems in feeding them and providing them with er  
 [..] education,  
 S2: That's right,  
 S1: BUT [.] er, the government=  
 S2: =Doesn't=  
 560 S1: =Did not=  
 S2: [Care about this,  
 S1: [Worry about, no, just some advice, to say if you want to limit the  
 number of your children [..] go to such or such dispensary and::=  
 S2: =Do people uh [.] follow their [.] advice or::?=  
 565 S1: =Yeah, many people understand, yeah,  
 S24: Uh,  
 S1: Yeah, many people understand,  
 S2: Yeah,  
 S1: Many people, because [.] from primary school to university [.]  
 570 parents are [...] should pay the the [.] school fee for their children,  
 S2: Uh,  
 S1: That if you got more than three children,  
 S2: Um,

575 S1: You er [.] you've got er  
 [.]  
 S2: (???)=  
 S1: =Yeah, a big amount of money to=  
 S2: =That's right,  
 S1: That's why people try to understand=  
 580 S2: =Have you have you got uh child um [.] a baby or::  
 S1: Ye:s uh:: I've got  
 [..]  
 S2: Some some, yeah=  
 S1: =Yeah I have got  
 585 S2: In China only one=  
 S1: =Many, [1.0 secs] one?=  
 S2: =Only one, yeah this is the er:  
 S1: But if you if you got the  
 S2: =The law=  
 590 S1: =Girl  
 S2: Uh, yeah=  
 S1: =Personally, how many have you got? [.]  
 S2: ME?  
 S4: [One,  
 595 S2: [One,  
 [...]  
 S2: One, only one  
 ?: One=  
 S1: =Boy or girl?  
 600 S2: Boy=  
 S1: =Boy  
 S2: And she has a boy=  
 S4: =A boy too,  
 S1: A boy too,  
 605 S2: So also we have such a [(???)  
 S14: [((laughing))  
 S3: Both of them are lucky,  
 S2: Boys are better than girls,  
 S3: I have a girl=  
 610 S4: =No, [I don't think so  
 S2: [(???)=  
 S4: You are you are not the  
 S3: yeah,  
 S4: You are woman but you are not [..] you=  
 615 S3: =I have a girl,  
 S2: Yeah you have a girl=  
 S3: =Instead of boy=  
 S2: =Yeah uh the the same, actually they they have the same chance to  
 get uh, go to the school and er job=  
 620 S4: Yeah [.] in China, it's the same,  
 S2: [Especially (???)



S1: [If in Zaire- even in Zaire it's the same,=  
 S2: =Yeah, but this old traditional uh [custom,  
 S1: [Yeah, this is exactly, these are  
 625 things which would appear [...] which will [...] vanish, which will  
 which will disappear,  
 S2: Ah:,  
 S1: But we have uh inevitably=  
 S3: =Yeah but I think in the countryside if you don't have boys=  
 630 S2: =No=  
 S3: =Do the manual job in land=  
 S2: =That's right=  
 S3: You are really have have [...] boys [instead of girls,  
 S2: [Yeah, the physical work=  
 635 S4: =Physical work?=  
 S3: =But in the city, it's no problem, yeah, but in the countryside I- I  
 think the family should have a boy to do all these physical=  
 S2: =Yeah, they have er [(sons)  
 S4: [Sons  
 640 S1: Yeah,  
 S3: The farming you know,  
 S1: In Zaire in general [...] I know [...] customarily people should have  
 boys and girls if you have boys and girls O.K, there is no problem,  
 S2: Uh,  
 645 S1: If you have three or four girls,  
 S2: ((laughing))  
 S1: Without boys,  
 S3: Then (???),  
 S1: Then people start ((laughing)), getting worried, getting worried  
 650 S2: Uh,  
 S1: Yeah, ((laughing)), it does not mean there are two reasons, once  
 again, um: yeah this is the general idea, [...] you should ha:ve [...] at  
 least one boy,  
 S2: Uh,  
 655 S1: No:t [...] because the boy will perhaps uh: [...] make you ha:: what?  
 happy or richer than before when he gets uh uh uh uh what? old  
 when he I mean when he uh uh has got a job, no, uh [...] but another  
 reason is that em [...] people think when they die,  
 S2: Uh,  
 660 S1: Their sons remain in the family=  
 S4: =Ah:=  
 S3: =[Carry on their family,  
 S1: =[The earth may be taken away,  
 S3: ((laughing))  
 665 S2: Yeah,  
 S1: If you've got three girls uh [...] I mean three: [...] three girls and if [...] all of them are [married,  
 S4: [Married, yeah,  
 S1: But [...] does=



670 S4: =They belong to another family,  
 Ss: ((laughing))  
 S1: Yeah, yeah yeah. [1.5 secs] But that- this does not mean that they do not know. [.] Anyway we [..] we love all of them, boys and girls,  
 S2: Uh,  
 675 S1: But if there is [.] balance, [.] O.K, if there is er:: at least one boy, all right <because I know families in the region> there are [..] EIGHT, eight ye:s, [.] eight or seven, eight GIRLS.  
 [...]  
 S4: No [.] no boy?=  
 680 S2: =[No boys?=  
 S1: =[No:  
 S4: Uh: [in- in any other family have eight boys no girl,  
 S1: [(???)  
 S1: Yeah, [.] yeah, this also is=  
 685 S3: =[But that but that family fel- feel happier than the other  
 S2: =[((???)  
 S3: Family who who has with eight girls, [they aren't fair  
 S1: [Yeah, in general, in general  
 it just parents, if the:y er=  
 690 S2: =But=  
 S1: =They love each other there is no problem, but the problem uh: [.] comes from people who:  
 S2: Uh=  
 S1: =Who: who: tells stories about that,  
 695 S4: Uh,  
 S2: Yeah, yeah, (???)=  
 S3: =That's the social pressure, yeah  
 S24: Yeah, yeah yeah=  
 S1: =(All these girls) what do they think,  
 700 S2: You see,  
 S1: (They say that because)  
 S2: =In the countryside [.] such kind of people also think,  
 S1: Anyway, uh uh uh a woman [.] in my country is considered as a [..]  
 705 S2: Mm,  
 S1: To be uh [.] a human [..] a human being, right, but there are some [.] activities which are er [..] designed for women, some others for=  
 S2: =mm=  
 S1: =For man,  
 710 S2: Yeah,  
 S1: He can't go to the kitchen, and start cooking.  
 S2: Uh,  
 S1: No, [...] er:  
 [1.0 secs]  
 715 S3: That was true in China as well, but nowadays the wh- husband [.] helps the wife=  
 S2: =Yeah=

S3: =Yeah=  
 S1: =Yeah, but you see, there is something else=  
 720 S3: =There is a big change in China=  
 S1: =Yeah but there is something else, in cities, O.K., because you've got facilities,  
 S2: Uhh,  
 S1: Right you can easily er in the kitchen, you got everything you: you:  
 725 S1: [...] you can boil water, and or er [...] make your coffee or::  
 S2: Um,  
 S1: Uh [...] cook er an omelette and so on, [...] but hhh in in the countryside for instance  
 [...]

730 S2: Uhh,  
 S1: We- we have to go to the field, cut the wood,  
 S2: Uh  
 S1: Er take the wood to the: the to the village=  
 S3: =I see=  
 735 S2: =You mean [the (???), the man?  
 S3: [(???)  
 S1: The [...] the man, yeah,  
 S3: The man does [the (???)  
 S2: [To do the heavy work=  
 740 S3: =Heavy work=  
 S4: =Heavy work?  
 S2: Oh so [...] yeah it's: uh diff[erent  
 S4: [Woman stay home=  
 S2: =They divide the [...]

745 S4: Do house[work,  
 S2: [work, yeah, to to=  
 S4: =Men go out and do farm work.  
 S1: ((laughing))  
 S4: Yeah, the same, [in China it's the same  
 750 S1: [Even even the women, if [...] people think perhaps the women are not happy::,  
 S2: Uh,  
 S1: No, they they have- because if they find a man [...] alright who goes for instance, to [...] to the market to buy things,

755 S24: Um,  
 S1: A:nd give to: [...] to to to the husband to to to to cook, people say that's a bad husband.  
 S2: Uh::  
 S1: Yeah because he wants to control, that is he thinks if he gives the money to the woman,  
 760 S4: Uh,  
 S1: The woman [...] will [...] spend that money for er er maids and so on,  
 S2: [Waste of the money,  
 S1: [So he wants control, yeah. If for instance he: go to the ke- kitchen  
 765 S1: [...] when the: [...] they they may think he is going to count the number



[.] of pieces of of of meat, or ((laughing)) so: in general you not [.] they said that such a man is not a good husband, [.] in general,

770 S4: D'you- you mean in- in- in each family the husband control the money, [..] you mean in your country?  
[2.0 secs]

S1: No, I wo- I would like er say that the money  
[some money (???) comes,

S3: [No what what what he says is that if the man goes to the [market,  
S4: [Market,

775 S3: And the and to the kitchen, that means he can [.] he wants to control the family,  
S1: Yeah, [.] let's see, if if I get my [.] my salary,  
S23: Uhuh,  
S1: Uh but [.] uh: I gi:ve a part of my salary to my wife for: [..] foo:d,  
780 S4: [Living  
S1: [For what?  
S1: For living yeah, [..] right,  
S2: So not totally?=  
S1: =I do not control, I- I do not care what she [.] she does with that  
785 money,  
S3: You do not give [(???)  
S4: [All your [salary to your wife  
S3: [All your salary salary to your wife?  
S1: [Your own salary, [...] your own salary.  
790 S2: [You don't put your money  
S2: yeah all all your [.] income=  
S1: =But I think for instance one's salary is personal and is individual,  
S2: Yeah yeah oh,  
S4: ((laughing))  
795 S1: If so then I should give er:  
[.]  
S2: Different=  
S1: =The salary to [.] to to each member of the families,  
S2: Umm,  
800 S1: To say, my wife [.] you've got this, my children,  
S2: Uhh!  
S4: Uhh!  
S2: [Do they would=  
S1: [(laughing))  
805 S1: =No, I bring [.] I bring my salary I take my salary home,  
S2: Uhuh,  
S1: Alright, [.] normally when we pay people are paid because we're paid between the 20th [.] and 30th of each month, they know,  
S2: Uh,  
810 S1: But I take it home, and say alright, [.] I have er so much for the food, so much for the: [..] debts if we ha:ve uh ha:d er debts, er: so much fo:r the:: children expenses, so much and so on.  
S2: Uh,

815 S1: That's all, but I don [...] that does not mean that I should take out all the money from the bank, [...] uh because we paid through the bank [...] from the bank, I should not take out money from the bank and give to: [...] to her and if I want to to go out [...] I should not tell her that I've got, for instance, 10 pounds and I'd like to to go and have a glass of beer with my friends (unless we've planned) to do so, [...] and she is NOT she is NOT ((laughing)), I don't know how you understand but [...] I think that er:

S3: But that that's true in China in the- you know in some some parts, but nowadays,

S2: [Uh

825 S3: [Young people they just put all their income=  
S2: =Yeah=  
S3: =Yeah=  
S2: =We share [(our money)  
S3: [We share=  
830 S1: =What does this mean?  
S2: Means we: my wife's salary and my salary come together,  
S1: Oh, this is, that's right, [yeah,  
S2: [When we=  
S1: That's right, if you take er [...] if you plan you see=  
835 S2: =We put into our family's [...] own [bank,  
S1: [Yeah,  
S4: ((laughing))  
S1: [Yeah, (this is this is)  
S?: [Of course, of course,  
840 S2: [Home bank  
S4: [Own bank, how much money, how much money in your bank?  
S2: Uh::, actually, I get more than her:,  
S1: Yeah,  
S2: But I don't care, just put the [...] the money here, and my my wife  
845 always you know count the money,  
S1: Yeah,  
S2: And [...] then write down the num er: er the amount of money we spent,  
S1: Yeah,  
850 S4: Uhh! [really?  
S2: [Each time yeah, b- b- she she she likes to do that,  
S14: Uhh! ((laughing))  
S2: Like secretary, I- I just like a [...] boss ((laughing))  
S4: You're boss?  
855 S3: That's a good habit,  
S2: Yeah, so [...] I- I don't do that because er [...] yeah I- I think it's too tired to do to too complicated,  
S1: Um,  
S2: And she [...] I think it's er [...] from her mother, she get this habit,  
860 S1: Uhh,  
S4: ((laughing))



S2: (???) just [.] habit, not not try to save some,  
 S4: Yeah=  
 S2: =too much money and gi- [.] ha:ve er some em [.] results, er where  
 865 the money [.] er has gone.  
 S1: Uhh,  
 S2: Not [.] er: waste too much money,  
 S4: Yeah,  
 S2: Yeah although we have enough [.] money to [.] to live on, she al-  
 870 always keeps doing this, [.] yeah,  
 S1: Uh,  
 S2: But it doesn't mean she controls the money,  
 S1: Uhh=  
 S4: =Yeah=  
 875 S2: =She just [..] make clear,  
 S1: Uh,  
 S2: The result [of money we spent [.] and I don't care,  
 S1: [Yeah yeah  
 S2: Because I know if I don't money- don't have money this month, next  
 880 month the salary comes [.] plenty of [.] things, but usually we spend  
 too much on children- child=  
 S1: =Mm yeah, [.] but that is a new [.] point that you have to to  
 [(???)  
 S2: [Yeah yeah it's er [quite er common  
 885 S1: [You see when you say that er [..] but- the ca- the  
 example you supplied is about, [..] because all of you, you working  
 together,  
 S2: Uh, yeah, [we have two jobs  
 S1: [Your wife and you are working  
 890 S2: Yeah,  
 S1: If my wife [.] works=  
 S2: =Also=  
 S1: =She worked she used to work she stopped, [.] that- she brings the  
 money,  
 895 S2: Uhuh,  
 [...]  
 S1: And to me,  
 S2: To you,  
 S1: I- I then put put together=  
 900 S2: =But she she brings half of the part of the amount of money or: all  
 of it?  
 S4: All,  
 S2: Like you, [she may have some (???)  
 S1: [She may she may she may bring it in and just say, look,  
 905 uh, we (???) the bank, this and that a piece of cloth or (she has sent)  
 an essential item to to the parents or what?  
 S2: Yeah,  
 S1: Anyway, uh it's it's there are some natural laws,  
 S2: Uh?

910 S1: Alright, I'm supposed to be [the head of family, I'm  
 S2: [Social, supposed to be the chief=  
 S2: =Make that public=  
 S1: =This is natural law even if not er:;  
 S2: Not not the government=  
 915 S1: =No, so she can't control me,  
 S2: Uhh,  
 S1: Alright she can't er:; no, [.] she can advise me that,  
 S2: Uhh,  
 S1: For instance, [.] uh=  
 920 S4: =(???)=  
 S1: =oh you go out too much, oh you drink too much,  
 S4: ((laughing))  
 S2: Does she say that?  
 S1: Uhh?  
 925 S2: Does she [say that?  
 S1: [No this is just er example,  
 S4: Example ((laughing)), I I think you [really drink too much  
 S2: [(???)  
 S1: Because because now that [.] er normally I do not go out too much,  
 930 do not er drink too much=  
 S4: =Do not [eat too much,  
 S2: [Very good, very good=  
 S1: =Do not eat too much yeah,  
 S2: Good husband yeah, model,  
 935 S14: ((laughing))  
 S2: We call that a model,  
 S4: ((laughing)) model, model wife,  
 S2: No drink, no smoking, no: [.] no what? [.] no dating,  
 Ss: (((laughing)))  
 940 S4: [No dating, [no dating with other girls,  
 S3: [No dating with other girls,  
 S1: She is, she- this is, [..] she is entitled to tell me,  
 S2: Uh,  
 S1: What's wrong? This is this is her [.] her right,  
 945 S2: That's right,  
 S1: Because if I fall ill, if you if I die,  
 S2: Uh,  
 S1: Um you see uh, she's: er she is responsible part, partial:y or even  
 totally, she is responsible,  
 950 S24: Uh,  
 S1: So she may [..] tell me uh she may even get angry and er [..]  
 S2: Yeah  
 S1: But but er in principle she she should not do it in a: there, [...] in a  
 way to show that she she's got some er uh uh supremacy, no,  
 955 S4: [Authority  
 S1: [To show that she is uh, yeah some authority over me, this is [..] I  
 say over me, I say in general, this is a point of view, in general uh



[.] in general uh [.] conce- concession of [.] of man, yeah they don't want to be dominated [.] [by [.] by women,  
960 S2: [By [.] by women,  
S1: They can=  
S2: =Yeah=  
S1: =They love each other, this is normal=  
S2: =That's right, it's I think the relationship in the family is ot to [.] to  
965 be higher in a position [than other,  
S1: [Mm,  
S2: Yeah, uh in our country the same, but not to be, [.] you know [.] ah if my wife does her work well and er also wants to uh to be equal, uh at the same chance, same uh uh right to the things,  
970 S1: Yeah,  
S2: And not [.] in- in uh if I work bad badly in my my unit,  
S1: Uh,  
S2: I feel er you know [.] a little bit embarrassed, and I'll try to do well, [..] yeah,  
975 S1: Yeah,  
S2: But er we don't have such [.] desire to dominate, uh:  
S1: No [no  
S2: [No, they aren't,  
S1: No this is er, [(???) they are women, they can even divorce and (???)  
980 S2: [We have the same in some some part, (???)  
S2: Yeah but in your country can can [can  
S4: [Can can  
S2: Yeah,  
S4: Divorce?=  
985 S1: =Divorce, easily,  
[1.0 secs]  
S4: Eas?=  
S2: =[Pardon?  
S3: =[Easily,  
990 S1: Yes easily,  
S4: Easily oh:,  
S1: You don't need to go to to the [court  
S2: [Oh::  
S4: Oh:  
995 S2: Really?  
S1: Yes,  
S4: Really?  
S1: Yes=  
S2: So you don't get the certificate,  
1000 S1: No ((click fingers))  
S2: But (when you) marry do you get that [.] [certificate?  
S1: [Yeah,  
S4: But f'your divorce you don't need to get er any  
S2: =The paper=  
1005 S1: =The paper, [some people,



S2: [(???) from the court?  
 S1: Some people,  
 S2: Yeah?  
 S1: If for instance one of the couple is not er [.] satisfied that is uh,  
 1010 [let's say  
 S2: [Need some pro- property or capital,  
 S1: Yes, let's say uh: [.] uh uh I am angry and I say uh, uh I- I- I what  
 I say my wife you should [..] no longer live with me, [...] she accepts  
 S2: Uhh,  
 1015 S1: Alright, but she should not [...] she will not go like this,  
 S2: Uh,  
 S1: Alright, because she has been with me for many many years,  
 S2: Uhuh,  
 S1: She should should be [.] uh uh what not a reward, but I mean [.]  
 1020 she should, I should provide her with some means,  
 S2: Uh,  
 S1: That she can live late when she goes,  
 S2: Oh::! so give some some [kind of money?  
 S1: [(???)  
 1025 S1: Yeah some even some uh [some property (???)  
 S2: [(???)  
 S4: Property  
 S1: Some machines like this ((pointing to the recording))  
 S4: ((laughing))  
 1030 S2: Yeah, that's right, yeah, because it also belongs to her,  
 S2: Yeah, of course, she is (???)=  
 S4: =What about the children?  
 S1: Children?  
 S24: Yeah,  
 1035 S1: The children are uh [..] our chilrden,  
 S4: If divorce the children?  
 S2: Uh yeah,  
 S1: The children are our children, they are my children,  
 S2: =Take the children=  
 1040 S1: =Uh, they're her children too, but the point is this,  
 S2: Uh  
 S1: I: [.] I prefer to have [.] children,  
 S4: Oh?  
 S1: So that I can [.] uh secure their education,  
 1045 S2: Ah::! yeah, responsible for their education,  
 S1: Yeah,  
 S2: Do children live with you or with your wife? [..] I mean=  
 S1: =Which means I've got,  
 S4: ((speaking in Chinese))  
 1050 S2: Not you not- take another family?  
 S4: Take another ((laughing))?  
 S1: ((laughing))  
 S2: A man that's divorced and the yeah yes woman, and the children

they have er two or one chil- child,  
 1055 S1: If you haven't given, if you have er given a uh, [..] the dowry, you  
 know dowry mean, [.] mean that you have give some money or: uh  
 some uh:  
 S2: Uh uh yeah  
 S1: Material things to to to your family you love,  
 1060 S2: Uh,  
 S1: A:nd [..] then the children [.] by law are: [.] yours,  
 S2: Uh, man? [.] [the husband's  
 S1: [Man yes,  
 S4: Uh,  
 1065 S1: But if you haven't given anything,  
 S2: Uh,  
 S1: You have just been living like this, er er er: informally if you have  
 the children,  
 S2: Uh,  
 1070 S1: Yeah of course [.] naturally the children are yours, but [.] uh when  
 you you're in trouble [.] your wife can be allowed to go to the  
 children,  
 S2: Ah, [.] yeah, [1.0 secs] it's not not not big question, but it's flexible  
 you know=  
 1075 S1: =Yeah bu:t er in general uhh [.] woman oh what the man (has never  
 done the thing to the children),  
 S2: Uh,  
 S1: To many of the the [..] the children, even if they are not uh able to  
 [..] to feed them (???),  
 1080 S2: Uh, quite nice,  
 S1: Finished?  
 S2: Very good speech, yeah,



## CONVERSATION 2

- S1: Women in our society,  
 S2: Oh er woman, about the woman, (???) maybe I think,  
 [...]  
 S3: I think=  
 5 S1: =Well, uh I think women have er [...] different [...] roles in (???)  
 society,  
 S3: Depends on the countries=  
 S1: =Yes, depends on [the country as well,  
 S3: [Conditions,  
 10 S1: Uhuh [...] for example in my country woman are [...] are uh, equally  
 treated as man [...] [in: [...] the certain ways,  
 S3: [In: certain cases,  
 S1: in the certain ways certain cases,  
 S3: in the certain ways,  
 15 S3: Yeah,  
 S1: Um: for example we can [...] go to university=  
 S3: =Yes,  
 S1: We have the same rights for education,  
 S3: ((cough)) But when you finish you don't have the same opportunities  
 20 (???)=  
 S1: =Yes,  
 S2: Yes,  
 S4: Yes [That's the problem,  
 S3: [That's the different,  
 25 S1: But in the same- at the same- at the same [...] in the same time, at the  
 same time so uh: there are some jobs which in which, er on which  
 woman are uh;  
 S3: Is yeah [...] [prepared  
 S1: [are offered, (???)  
 30 S3: You know I- uh so or it seem our [...] uh [...] countries I think start to  
 [...] a a big change about the the woman, the [position of the woman,  
 S1: [Yes, yes  
 [in the society,  
 S3: [In the society, and in the family in all the [the (???) you see  
 35 S1: [Yeah, yeah, we used to  
 have uh the deal, the mentality that [...] [women were just confined,  
 S3: [changing, changing,  
 S1: Yeah, has been changing now=  
 S3: =Very fast=  
 40 S1: =Has changed very fast I think, a:nd er we used to have the idea that  
 women were just confined to: the kitche:n to:: wash er:=  
 S3: =Like er our mothers=  
 S1: =Yes, like our mothers used to be=  
 S4: =Buti: OK. [...] but [...] I think there're some some way [...] uh [...] the [...]  
 45 the women are [...] are changing to, want to change so quickly

- S3: [Yeah, sometimes, (???)  
 S4: [Sometimes er it creates some problems=  
 S1: =Yes=  
 S4: =For example no:t not the we- the women fail but uh some problems  
 50 for example the family [.] I think we in Brazil we have a big  
 problem, because nobody wants to to to take care of the children,  
 S3: Uhuh,  
 S4: OK, then they put the children with te- [..] two or three years in  
 schools, [.] yeah they're entirely, [..] I think that's a big problem,  
 55 S1: Yes I think=  
 S4: =Who will take [care of=  
 S3: [This is not only the, but sorry this is not only  
 because of the woman want to change, it's the situation, the  
 ecomonic situation sometimes,  
 60 S4: It's really?  
 S3: Now when you you get married uh [.] you you want to [.] to [.] to  
 get many things than [.] our parents you want to to buy new house  
 [.] new car [.] uh furnitures or so on,  
 S4: [Yeah the=  
 65 S3: [now the [.] the the cook have to work,  
 S4: Yeah, I think the main point,  
 S3: Yeah,  
 S4: I think we are changing, mainly because [.] the the the woman need  
 to work [.] to help the the house, to earn some money,  
 70 S3: Crisis experience,  
 S4: Yes,  
 S1: I would say that in South American societies we are in a: in a stage  
 which er I [.] I would call [.] um transition,  
 S3: Yeah,  
 75 S1: Because now we haven't we haven't changed at all, I mean we just  
 started to change, and in this point, er, many problems can [.] can  
 um come can come to us in this situations, er: [.] women want to  
 change but at the same time this is quite difficult for her, as to [.] to  
 be so open,  
 80 S3: Yes,  
 S1: Yes, it must be [.] we we are under pressure because of our  
 traditions,  
 S3: Yes,  
 S1: It's like [we have er future,  
 85 S3: [Of course you can say this is first generation  
 [to, is going to do that,  
 S1: [Yes, it's the first generation, yeah [.] it's going to [.] to break this this  
 this ice, this piece of ice,  
 S3: [Taboo, taboo?  
 90 S2: [At present in your=  
 S1: =This taboo you're right,  
 S2: In your country [.] is how how many percentage of woman is  
 to going to work or?



S3: Now? this is=  
 95 S2: =Most or?  
 S1: Oh, yes,  
 S3: (???) woman now is is more than [...] I think eighty percent,  
 S2: Eighty percent?  
 S3: Yeah [now,  
 100 S1: [Yeah,  
 S2: Oh:,  
 S3: The jom-=  
 S2: =The majority is,  
 S1: Yes,  
 105 S2: The majority of,  
 S3: Is go to work [now,  
 S2: [Is go to work, oh,  
 S3: Now but uh uh [...] the last generation perhaps [...] nobody [works  
 S2: [Oh no no  
 110 [woman go to work?  
 S3: [Maybe [...] maybe  
 S2: Uh,  
 S3: Five percent [...] or er [...] [it's [...] only minority  
 S4: [Yeah it's  
 115 S4: Quick change because no one in Brazil should [...] the the mother, the  
 old older generation don't work, and and de de the the daughter of,  
 everybody works, everybody go to work nowadays,  
 S3: Yeah,  
 S1: Yes, my mother doesn't work in [my (???)=  
 120 S2: [But I- I think in your country if if  
 a woman work is is what reason for woman, uh, money or [...] or: or  
 S3: [That's the  
 S1: [Yes, you see, [...] in: in my country, <I'm talking about specifically  
 about my coun- country>, we don't have this kind of social benefit  
 125 from the government,  
 S2: Oh:,  
 S1: So: [...] both women a:nd men have to: [work  
 S2: [Work  
 S1: To: support the family,  
 130 S2: Uh,  
 S1: in any: uh [...] I mean [...] you can find the women in the [...] women  
 and men working in the [...] uh low [...] class: or the medium [...] upper or uh lower medium to [...] middle class as well?  
 S4: [Middle class,  
 135 S3: [Uhuh  
 [...]  
 S3: (???)=  
 S1: =(???) rich people rich women can just afford to stay at home,  
 S3: [(???) to the kitchen, to the shop, (???) shopping,  
 140 S1: [Yes, because they don't have any: [...] any problem with the money,  
 (Due to the noisy background)

- S1: But, in general the population have to to work [because, (???)  
 S3: [(???) in the same  
 way, you want to [.] to [.] get a very good life,  
 145 S1: Yes, [.] yeah,  
 S3: Uh you want to buy your house,  
 S1: Yes you want [to buy your house- you  
 S3: [Anything,  
 S1: you want to [.] to [(???) with your kids,  
 150 S3: [(???)  
 S4: Oh how is in China in this?  
 S2: In China, nearly [.] all the women [.] go to work, I think the main  
 reason is: er [..] money, because in China the man and woman nearly  
 [.] have the same salary, so if if in in in each family only the husband  
 155 work, he: even can't support the family, so the wife and husband go  
 to, all go to work, and suppose the family, but some some people  
 think in China the rate of un-employment is very high, some some  
 people said, er er government should ask the woman don't go to  
 work,  
 160 S3: Uh,  
 S2: and give the man higher salary, so he can support the family and  
 woman can stay home and take care of children, and do housework,  
 this is the same, yeah, if [.] because in China our salary is very low,  
 the man and woman have the same salary, but it's low so  
 165 government can put the woman's salary to the man and woman stay  
 home because the uh:  
 S3: The thing is, I- it's good idea,  
 S2: Good idea, ((laughing))  
 S3: =(???)=  
 170 S4: =I don't think it's=  
 S1: =I don't think it's good idea [because I think,  
 S3: [I think in some some way the the the  
 families are the basic of the society,  
 S1: Yeah,  
 175 S2: He you take care of the, and [.] for the children,  
 [(???)  
 S2: [Yeah, that's- some time I think this maybe is good, but I think it's  
 different, for some woman, she is not very good at work=  
 S3: =Yeah=  
 180 S2: =maybe he can stay home but for some intelligent woman like me I  
 should er I- I- I'd like to work, ((C and D are laughing))  
 S3: I don't want to say the [.] don't don't permit the woman to work, I-  
 I just say [.] it's, she she want to work, Ok. go and work but [.] if she  
 can't (???) to choose=  
 185 S2: =To choose yeah,  
 S4: Yeah, because a a a lot of women work [.] uh:: [..] in Brazil becau:se  
 they don't have a: choice they need to work,  
 S2: They need to work?=  
 S4: =Yes, they work in the the low low for low salaries and hard works



190 sometimes, OK, hard work you understand?  
 S4: Manual [work manual work in factories, Ok, and [.] uh he  
 S2: [Hard work?  
 S4: Wants to say something like that, that if you are inte- intelligent if  
 195 you have good opportunity of job, Ok, it's good it's interesting, it's  
 better, but probably if this womans have conditions for not work,  
 they prefer not to work, sometimes, but I don't agree I think that the  
 woman's need to work because it's improve her [.] her mentality,  
 S3: No, [I think (???)],  
 S4 [Mind, (???) it could improve your children,  
 200 S2: But, but, if- I- I think if the un- the the unemployment is very high=  
 S4: =Yeah=  
 S2: =The rate of employment is very high the men can't find the work  
 so I think maybe the woman had better to stay home, and [.] uh give  
 the opportunity to the man, uh it's good, in China the population is  
 205 very large, and [.] the unemployment is very [..]  
 D: But, you have some, O.K. this is a good idea, but in practice how [.]  
 how do you improve that for example? [...] Yea:h I- I- if you if you  
 if (he's) married, he has a woman, she is [.] a engineer, in  
 engineering, the same level.  
 210 S2: Uhuh,  
 S4: Ok, what're you say for her, OK stay in house,  
 S2: ((laughing))  
 S4: Care about, care of the children=  
 S1: =(???)=  
 215 S4: =No, Ok, listen, in practice it's difficulty to to to do that,  
 S3: Yeah,  
 S2: Yeah,  
 S1: (???) vereybody's frustrating,  
 S3: Yeah,  
 220 S1: For the woman to study and then (???) to be asked to stay at home,  
 just wash dishes, uh [.] and you think I think I agree with that  
 women have to [.] to guide the children=  
 S3: =But (???)=  
 S1: =But so in a way, uh it's not only the [.] the the woman's job, it's  
 225 man's job as well,  
 S2: ((laughing))  
 S1: So in a [way,  
 S4: [That's why I don't want to marry any more,  
 S2: ((laughing))  
 230 S1: Yes, so I think the responsibilities [(???)  
 S3: [But uh [.] you can supply you  
 can su- [.] supp- [...] supply you can uh [...]  
 S1: Replaced=  
 S3: =Replaced,  
 235 S1: [You can replaced you can replaced,  
 S3: [The the the the the er,  
 S1: The women's attitude by men=



S3: =No,  
 S1: I mean the [woman care,  
 240 S3: [The woman's place,  
 S1: Woman place=  
 S3: The the mother place,  
 S1: Yeah,  
 S3: In the family, O,K, it's it's the the job is for [.] [for both (???)  
 245 S1: [Well, but I think, yes  
 yes, but I think just er ah, [.] like an ideal an old fashioned idea or  
 a fixed idea, we have been uh [.] have been uh use:d for a long time  
 because I have see:n a lot of men, a lot of men=  
 S3: =The woman [is is more responsible than man,  
 250 S1: [Taking [..] taking care of of the children  
 S3: From [from the natural,  
 S2: [Yeah it's happen,  
 S3: The woman is [more responsible responsible  
 S2: [But in China, yeah most husband [.] do [housework,  
 255 S3: [Than man,  
 from natural from natural=  
 S4: =[No, (???)  
 S1: =[But that is, but that is not because of nature says the women has  
 [to  
 260 S3: [Some=  
 S1: To care, take care of the children, women have to Work, it's just  
 because uh a sort of organization=  
 S3: =The problem [.] now this is changing it's going to take another way,  
 S1: Yeah,  
 265 S3: The woman now [..] for uh uh what do you think [.] only want to to  
 work [.] in ma- many cases because want to be independent.  
 S1: Uhuh?  
 S3: Not because of want to help people,  
 S1: [Yeah,  
 270 S3: [The family, want to to uh,  
 S1: Yes, [.] [so anyway [.] balance balance could be (???)  
 S4: [Yeah, this is uh it's good idea, so I am agree it's good idea,  
 yeah=  
 S3: =But this is not good for the family,  
 275 [1.0 secs]  
 S4: I- I know [(???)  
 S3: [Because in many cases there, if I [..] don't try to solve the  
 problem it's better to the couple to say O.K. this [..] don't work, see  
 you, because I'm independent=  
 280 S4: =I think=  
 S1: =No, no, it's [another way around that's not right, that's  
 S4: [I think [...] I think that's the society  
 S1: different, I- I'm not going to say I don't mean that  
 [because we want to get more feet,  
 285 S3: [But in many cases that's the the the=

S1: Yes=  
 S3: =[The way,  
 S1: =[That's the [.] (???) yes I know that=  
 S4: =But=  
 290 S1: =I don't I don't mean I don't mean that, because we want to be free  
 uh [.] we want to get some more opportunity,  
 S3: [I'm talking about older woman in some cases (???)  
 S1: [(???) we have to [.] we have to say, [.] yeah  
 S1: No, no I'm talking about general from the general, we- I- we- I don't  
 295 mean that men have to be at home, women have to go [out,  
 S2: [Out  
 ((laughing))  
 S1: Four o'clock in the morning go back, and the poor man is going to  
 be waiting or [.] is ((laughing)), I don't mean so, I mean that [..] both  
 300 [.] have the same right of taking care, the same role, the same  
 responsibility of taking care of the family,  
 S3: Yes, of course,  
 S1: Right, both can cook, both can wash, both can take care [of children,  
 S4: [But what  
 305 what I'd like to say say is different meaning, O.K. it's perfect here,  
 except that, but he said that, in practice, it's difficult, O.K. if you  
 have=  
 S1: =Now but why is it [difficult?  
 S4: [No, uh er listen to me, if you have three three  
 310 childrens and the woman works from [.] eight 0'clock in the morning  
 until six 0'clock in the afternoon like normal Brazil, probably  
 Colombia too, O.K. and man too,  
 [1.0 secs]  
 S1: [O.K. that's possible,  
 315 S4: [Oh no (???) have troubles to take care of  
 [your children,  
 S1: [Yeah, yeah, that's another point=  
 S4: =O.K. then I think that the uh the the badder O.K. is that the yes  
 that's, society need to change, if- if the the woman wants to stay in  
 320 house and care of childrens O.K. you have [.] one children two  
 childrens but if [.] if both of them don't want to stay in house it's  
 better not to have children,  
 S3: Yeah,  
 S1: [Yes, yes, that's true I agree I agree because we have to  
 325 S2: [(laughing))  
 S1: yes that's that's I did understand that yeah [.] yes, this is very true,  
 S4: Because if you if both of them work and have two or three childrens  
 [.] you have a try,  
 S2: yeah=  
 330 S1: =I think uh I think uh women should have uh [.] in some cases,  
 sometimes when their children are very [.] small they should have  
 just or even just take a just part-time job,



S2: Yeah, [.] [it sounds better,  
 S1: [There's something in a way, she can [.] come keep in  
 335 touch with the er with the or [..] uh [.] what to say, with their own,  
 [...] work and at the same time she she say that she can,  
 [...]  
 S4: In China the [.] the the the the the the [..] for the jobs they prefer [.]  
 men than the woman?  
 340 S2: Of course,  
 S4: [Ye:s,  
 S3: [Yeah,  
 S2: Yeah.  
 S4: [How long do the woman stay [.] stay out of the job when  
 345 S3: [(???)  
 S4: They have [.] they have a baby?  
 S2: Half year,  
 S4: Half year,  
 S2: Half year yeah, if woman have [.] have child, baby, they can stay  
 350 home for half year and they can also get the full salary, [.] yeah full  
 salary, the government send the full salary to [.] her,  
 S4: Yeah, [..] then?=  
 S2: =When they work [.] when the the mother go to work you can send  
 the baby to the kindergarten, [.] it's it's not it's also free,  
 355 S4: Yes?=  
 S2: =Free, but the the condition is you [.] only have one child, if if you  
 have two oh:, government don't [.] don't=  
 S3: =That's another point, you see the some cases the woman have the  
 trouble to get the job because [..] because first thing I think,  
 360 S1: Uhuh,  
 S3: The first thing they say O.K. if you [.] be pregnant you you have I  
 have to give you absence for long time,  
 S1: Uhuh, yeah, impossibly it,  
 S3: So uh, big [.] trouble for the woman=  
 365 S2: =But I- I=  
 S3: If you are married [.] it's difficult to [.] to get uh job=  
 S1: I found this ver:y [.] (recent) I mean very [..]  
 [it's it's not fair, it's very unfair=  
 S3: [(???)  
 370 S3: =O.K. I'm uh I 'm agree I agree with you but [.] the companies  
 [doesn't touch its heart and say it's fair or not  
 S1: [yeah I know I know what you mean, [...]  
 S3: Fair,  
 S1: Just [saying,  
 375 S3: [Time is money,  
 S1: Yes, time is money, yeah ,time consuming is just one (???) big  
 amount of money,  
 S2: I think uh I think in China is [.] many work unit don't want to  
 woman, I think it's right because when a young woman go to work  
 380 after one year married, and af- after one year he [.] he give get baby,



when I [.] when she have a child, he can't concentrate=  
 S3: =Yeah,  
 S2: To the work, all her=  
 S3: (???) [think of uh think of something  
 385 S2: [Think of her child,  
 S3: (???)  
 S2: Yeah so:, [.] man can work very well, but the woman, when they  
 when they have child they can't work very well,  
 S1: [Yeah,  
 390 S2: [So [.] it's a problem when they [.] in our university [..] many [.]  
 department don't want to any [.] uh woman [.] woman teacher, of  
 course if you if you have child you can't [.] work,  
 S4: Yes, i er (the thing that you if) you have if the woman is intelligent  
 at the same level uh the man is [.] in the same level but uh [..] in  
 395 practice it's difficult,  
 S2: I- I believe the man is: [.] better than woman, in: [.] in in some um,  
 S3: In some [ares  
 S2: [some aspect=  
 S3: In some aspect the woman are better than man,  
 400 S2: Yeah,  
 S4: Yeah, I think [I think so,  
 S3: [(???)  
 S1: It's only way of nature has: [.] make some different [.] you see,  
 [by yourself [.] yeah and uh  
 405 S4: [(Abilities)  
 S4: Excuse  
 [1.5 secs]  
 S1: But [..] for us it's it's very difficult to [try to keep this this freedom,  
 S3: [The woman they want to  
 410 change, sometime you they did wrong way, they can, [.] now the the  
 woman only only want to try to [..], some womans wants to try, O.K.  
 I want to to [.] do this work, only for the demonstrate I can do that  
 uh like uh uh drive, uh, uh (???) boss job, [.]  
 [work in the (unit) factory like [.] a man, only for [.] try to  
 415 S1: [But I think [...] you know,  
 S3: Say O.K. I can do,  
 S1: Yes, because this is the first generation that started to change so: [.]  
 maybe some of them [are confused, their ideas are not very clear,  
 S3: [It's not the point,  
 420 S1: What uh [.] in fact women's liberation mean [.] women liberation  
 liberation doesn't mean being responsible at all,  
 S3: Yeah,  
 S1: You see,  
 [..]  
 425 S1: I- I think it's for us it's very difficult to: [.] I think it would it would  
 be easy if I won't mind, it would be easy for me stay at home to take  
 care of children because I wouldn't I wouldn't [..] have to worry, to  
 worry about [..] my job,

- S3: Uh,  
 430 S1: But uh for us it's very difficult because we have to keep [...] all the  
 [...] uh have to keep the home very tidy, to take care of children and  
 to work at the same time because you know in South America,  
 [especially Colombia war, they are they are not very  
 S3: [(???)  
 435 S1: coop- cooperative in my country, men are not very cooperative, so  
 a [lot of  
 S3: [my country is changing,  
 S4: Not cooperative?  
 S1: No, a lot of=  
 440 S3: =Bad for you,  
 S1: Yes, it's very uh, that's what I've say, that's what I've say, it's very  
 difficult for us to try to maintain this=  
 S3: =I don't know about Brazilian, but situation, but=  
 S1: =I (???) different  
 445 S4: [No no no Brazilian is different because maybe,  
 S3: [(???) both both of,  
 S4: It's it's happened in the poor [...] poor class,  
 S1: Uhuh,  
 S4: OK. the man is [...] machismo O.K.,  
 450 S1: The macho:  
 S4: [Uh macho?  
 S1: [Macho idea,  
 S4: I know there is this word, but uh [...] uh, in the in the middle and  
 high class  
 455 S3: [It's changing [...] (???)  
 S4: [It's [...] the same, the same the change, the people uh:  
 S3: Cooperative, [comparison  
 S4: [The people're cooperative and uh uh the all the time  
 I- I- I go to [...] my brother's house and he is there he (use) care of the  
 460 baby, washing the [...] the baby, uh uh all the time [all the time=  
 S2: (((laughing)))  
 S1: =Well this is very unusual in my my my country,  
 S4: [Brazil originally,  
 S3: [(???)  
 465 S2: In your country the husband don't=  
 S1: =I mean they [helped in the way  
 S2: [Don't take care of children,  
 S1: No, yes, they they complain with wife to  
 [entertain (???)  
 470 S4: [Five minutes for a woman to go to the bathroom,  
 S2: ((laughing))  
 S4: (???)  
 S1: Give the the child, yeah that's what I'm saying it's very difficult,  
 S2: ((laughing))



475 S1: Because [.] they're not very cooperative, some of them were exceptions but [...] [there's very,  
S3: [not much  
S1: [difficult to find a: husband,  
S3: [(???)=  
480 S1: =Yes  
S4: [Less [.] less cooperative,  
S1: [(???)  
S3: Yeah,  
S1: Yeah,  
485 S2: In our country in the cities, the man and the womans nearly [.] all do the housework, but in the countryside the men always do the farm work and the woman all do the housework, so so in cities, yeah ee maybe you it's the same as your country in that woman, but the university teacher or the [.] middle class or high class, maybe [.] the husband also take care of baby and but for worker [.] workers [.] maybe he when he [.] do heavy work, they go to home only want to stay want to=  
S4: =Yes, yes, it's=  
S2: =Want to=  
495 S4: =It's happens (???), it's the same in our country, they they don't want to and and maybe they want something more, they want the woman to cook,  
S2: Yeah, and do something more, [.] yes, but it's changing,  
S4: [I think, [.]  
500 S2: [Educated people,  
S4: I think it's in Brazil it's happening a big revolution, because [.] maybe in South Brazil because it's uh [.] developed part of the country, the the birth rate is almost the same as Europe, where I live, the the the youngs don't want more babies,  
505 S3: Yes,  
S1: Uh?  
S4: It's- [.] they don't married,  
S2: Not married?=  
S4: =Not married any more,  
510 S2: Uhuh,  
S4: O.K. they they live together only [.] and they don't want [babies, [.] it's interesting,  
S2: [Babies,  
S2: It's same as [.] now? it's the now?=  
515 S4: =Yes, it's now in Brazil, it's uh  
S1: =Yeah=  
S4: =Ten or five years ago from [.] from now, people [.] normal don't marry more, any more, O.K. the low people the low people uh [.] the low level=  
520 S1: =The lower class?  
S4: The low salary low class, they marry and they have [.] [four,  
S2: [Many many



children,  
 525 S4: Many many children, but the middle and high [.] don't marry [.] and  
 [.] don't have childrens,  
 S2: Ah,  
 S4: It's big revu- it's big revolution because [.] uh [.] the high class that  
 have [.] more conditions to improve the [.] the the [.] [children,  
 S1: [To keep the  
 530 family,  
 S3: (???)  
 S4: O.K=  
 S3: =Better revolution and technology,  
 S4: (vo vo vo vo),  
 535 S1: ((laughing))  
 S3: Because you want to [.] now new radio, new T.V, new [.]  
 S1: Yeah,  
 S3: New washing machine, new and [.]  
 S4: Yes=  
 540 S3: =And you want to get that you have to to work [.] [more,  
 S4: [Yeah  
 S4: Even you want to travel, [many (???)  
 S3: [Yes, you want to drive,  
 S4: It's (bad) because you want to [.] travel, you want to [.] do [.] a lot  
 545 of [.] better things, than carrying babies=  
 S2: =I think maybe the [.] the young young person [.] only want to enjoy  
 themselves, don't want to [.] have uh that responsibility to for the  
 family,  
 S4: Yes,  
 550 S2: Yes, so,  
 [...]  
 S4: In China is different [.] people=  
 S2: In China is different=  
 S4: =But you have uh high control of of [.] population,  
 555 S2: Population? Yeah, [.] the government [.] control the birth rate, each  
 family only can have one child, [.] yeah,  
 S4: Uh,  
 S2: This is bad (???) you must, [.] must have one [.] if you have a [.] two,  
 it's impossible for you to have [.] second child,  
 560 S4: Impossible for you?  
 S2: Yeah, [.] yeah,  
 S24: ((laughing))  
 S2: Yeah, so only have one,  
 S4: [Yeah=  
 565 S1: [Because the difficulty to: [.] supporting, [.] is that what you were  
 mean?  
 S2: Not difficult to support, [.] for government=  
 S3: =Control=  
 S2: =Can't, can't support so many  
 570 S4: Birth control,

S2: But for family,  
 S1: Ah, I understand,  
 S2: I think I can support two or three child,  
 S1: Uh, but you're not allowed by government,  
 575 [by by law,  
 S2: [Yeah, yeah for for the whole country=  
 S1: How one one one one one child for [..] each couple,  
 S2: Yeah, yeah, It's O.K.,  
 S4: And the [.] and the [.] the young, they they accept, they concern  
 580 about that or they got to think about it=  
 S2: =The, [.] for educated people, uh uh  
 S4: They think it's good,  
 S2: It's it's good yeah, only [.] only, some some couple don't want to [.]  
 585 any child, but in countryside, in poor regions [.] always the more the  
 better, [.] uh if the first is girl, they want second, if second is girl,  
 they want third because they want to [.] want they want to [.] boys,  
 S4: Uh,  
 S2: So each [family want to have a boy,  
 S4: [Yeah, yeah,  
 590 S4: Uhuh,  
 S2: So it's very difficult, [.] but in cities [.] each couple [.] have one, yeah  
 this is [.] uh O.K. espec- especially for educated people, [.] I think  
 they they must [.] have birth control,  
 S4: Uh,  
 595 S2: Because [.] in China too many [.] people, [.] yeah, it's very difficult  
 to [.] to live,  
 S3: Yeah,  
 S1: So how can you manage to walk in the street?  
 Ss: ((laughing))  
 600 S2: Yeah, if you if you when you were walking [.] in stre- shopping  
 center, many people,  
 Ss: ((laughing))  
 S2: You should you should careful,  
 S3: ((laughing))  
 605 S2: Because [.] all the people surrounding you,  
 S31: ((laughing))  
 S2: Yeah, [.] in bus, [.] if you you take bus, you should=  
 Ss: ((laughing))  
 S2: Yeah [..] yeah,  
 610 S4: (???)  
 S2: Yeah, yeah yeah always, [.] so I- I used to this, yeah, [.] (close) it's  
 very close=  
 S1: In the city everywhere is uh [.] everywhere like this,  
 S2: Um, nearly everywhere,  
 615 S4: You see [.] you have good results of this, [.] this programme, [.] birth  
 control, it's [.] [reduced?  
 S2: [Yeah, yeah, we have, we yeah, the birth rate  
 decreased [.] very much, [.] but=



S3: The the average the [.] [(???)  
 620 S2: [The average [.] the birth rate,  
 S3: How the [.] the life [.] the the time for people to live?  
 S2: Live li-? the the the I don't know, maybe so, I don't know, [3.0 secs]  
 China is the China is different [.] from other countries, I don't, [.] I  
 think if China learn from other countries [.] the young couple don't  
 625 want children, maybe it's better [...] but some problem in China, now  
 the [.] intelligent people don't want to children, but the poor people  
 [.] want more children,  
 S4: Yes,  
 S2: So some people said after tens or [.] after so [.] ten or twenty years  
 630 [.] later, [.] maybe the China [.] the children [.] the childrens, [...] the  
 quality of children [.] is low,  
 S4: Yes, it's the same=  
 S4: =Because intelligent people don't want to have children, but the poor  
 [.] in countryside, poor region [.] people they have many children  
 635 they can't educate them very well,  
 S4: They can support, they could give good uh education, good uh,  
 S2: They can't give the good education to the child, so the [.] the next  
 generation [...] maybe [.] the level is [low  
 S4: [Down,  
 640 S2: Yeah so [.] I think most people are worried about this,  
 [3.0 secs]  
 S1: It's quite [interesting,  
 S3: [Interesting,  
 S2: Quite interesting,  
 645 S4: Yes it's [interesting  
 S2: [But in in in your country, the government [.] encourage  
 people to have more children?  
 S1: [No,  
 S3: [No,  
 650 S2: No? yeah, no [don't encourage,  
 S4: [We are,  
 [we are katolic, we're katolic,  
 S1: [(???)  
 S4: [Katolic O.K.,  
 655 S1: [Catholic, yeah,  
 S4: Then the [.] Katolic. [.] OK, you need to, [.] this doesn't work,  
 because really [.]  
 [in Brazil [.] O.K., in Brazil [.] people said they're Catholic,  
 S3: [Doesn't work,  
 660 S4: But they don't go to church, they said, but the government,  
 S3: [Only for Christian,  
 S4: [OK, [...] Yeah, only for Christian, to marry sometimes, [.] O.K. but  
 the [.] the government O.K. [.] have a: agreement with the the  
 church, O.K. [.] with the for, [.] don't do [.] uh birth control,  
 665 S1: Do you still have a agreement to government?  
 S4: Not agreement, an assignment, O.K.



S1: Really, ((laughing)),  
 S4: No not agreement, [assignment, it's it's  
 S1: [There used to be a agreement,  
 670 S4: O.K., [the government don't want to disturb with church,  
 S1: [Yeah,  
 S4: Because the church is very-  
 S1: Powerful=  
 S4: =Powerful, maybe with [.] for poor people,  
 675 S1: Yeah=  
 S4: =O.K. middle class and high class don't don't don't [.] don't want  
 uh churches [.] in my my country, but uh ma- poor poor people uh  
 they like they like uh to marry in the the churches,  
 S2: Ah:=  
 680 S4: =O.K. and they [.] they [.] the government don't want to disturb with  
 the church, and the church [.] O.K. influence the government,  
 S12: Oh:  
 S4: And they they don't accept the [.] birth birth control, you we need,  
 [we need,  
 685 S2: [Don't accept birth control,  
 S4: Yes, [.] you we don't- we need this in some regions, because the [.]  
 the rich part of the country, [.] uh, have a low [.] rate, birth rate, and  
 the poor part of the country  
 [is high, the birth rate, it's [.] dangerous because=  
 690 S2: [High, [...] ah,  
 S1: =It's unbalance=  
 S4: =We said [..] uh few years [..] later, we we would have this trouble,  
 S2: Yeah [yeah,  
 S4: [O.K. [..] poor conditions, [..] increasing the the (???),  
 695 S1: I think in my country birth control is not only controlled by the pills,  
 and all these [..] anti- [..] [perceptions,  
 S3: [(???)  
 S1: Because the: [.] the standard life is very [.] high I mean the [.] the  
 the needs to get food uh and people can't afford [...] to to have a big  
 700 family [.] any more,  
 S3: [They want, but they can't,  
 S1: [(???)  
 S1: They can't, [.] they they can't  
 S3: They [want, they want they can't,  
 705 S1: [It's very difficult,  
 S1: In some in (several) cases they want [.] to [.] not too many,  
 S2: Oh:.,  
 S1: But they can't we can't afford to have large family, now we've got  
 to nowadays because we don't have any kind of social benefits,  
 710 S2: Oh, oh,  
 S1: We have to work to [.] to: the [.] go to educate to school, we have  
 to pay school, we have to buy books, we have to bu::y a houses, we  
 have to buy everything,  
 S4: The school all are are paid? [.] all=

- 715 S1: =In secondary s- primary school is free, uh, well the state school [.]  
the state schools are not, they don't have to be paid,  
S4: No, O.K.  
S1: But I mean the quality of state school [.] is not as good as a private  
one, so uh: the the parents want the best schools for the children, so  
720 they they they [.] hardly can save some money [.] to send the  
children to uh [.] to a [good school,  
S4: [Good school,  
S1: So they don't want to to have a big family, just have a small family,  
[.] a small family they can they can [..] [they can educate or  
725 S2: [This is very different from  
China,  
S1: Yes,  
S2: In China if we have children, [.] the children go to kindergarden, go  
to school, go to university, the parents don't need to pay [.] any  
730 money,  
S1: Um,  
S2: Such as we [.] I go to university the government give me the money=  
S3: =All all these school uh it's belongs to the government?  
S2: Yeah yeah all the this is  
735 [belong to the government,  
S1: [No, we have we have [state school (???)=  
S4: [If- if you if the uh ch- uh [.] the student go  
to university the government give all the money to you, you the  
parents don't [.] only need a little money, [...] to pay,  
740 S3: And is this the same opportunity for the woman?  
S2: Yeah, the same, [.] yeah, the the wom- the girl and the boys the same  
opportunity to go to university, to [.] to take a post-graduate,  
S3: Uh,  
S2: To do [Ph. D and er=  
745 S4: [But er  
S4: =You create a problem, because if you [.] if you give the same  
opportunities for woman and man enter into the university, O.K. [..]  
they do, the government pay for both of them, [O.K.,  
S2: [Yeah yeah,  
750 S4: And after, the government uh said, O.K. we prefer that woman to  
stay at house, they've [.] [waste money,  
S1: [Waste money,  
S2: Ah: I don't think so, the woman has stay home, and educate the the  
child, maybe the if the woman [.] have the univ- go to university,  
755 when they (educ) home when they stay home, he his his level is  
high, so he can [.] well=  
S4: =Waste money=  
S2: =Edu edu:-cate the child very well,  
S3: Uhuh yeah,  
760 S2: So the the the young the new [generation  
S4: [You don't need you don't mean the  
uh uh [.] a post-graduate to be a doctor, to educate well their



children,

765 S2: Ah doctor maybe, I- I think [university is enough, on the [.]  
 S4: [YES,  
 S2: Univ- the when [.] have four years study in the university that's  
 enough, [...] so  
 [I think it's better,

770 S4: [I don't mean that you need to be=  
 S3: =(I think), one woman uh, [.] [she (???)  
 S4: [I don't government [.] the  
 government is [.] it's lost=  
 =lost the money,

775 S4: Yeah, if you a doctor for example=  
 S3: =They are [going to the court  
 S4: [They go to to the to to the to the [.] medicine  
 university,

S2: Yeah,

780 S4: Probably you need doctors in your country, if the woman is a doctor  
 decide to stay at home [...] the government waste a lot of money,

S1: Um,

S2: Maybe,

S3: Here's another point, for example in my country, the situation is the  
 same, uh, uh, you see one woman go to the [.] medicine school, [...] and finished, [...] we need doctors, [...] but not in the city, in the rural  
 785 areas,

S2: Yeah,

S3: The woman [don't want to go the rural area  
 S2: [Don't want to go the rural area, yeah, [the same  
 790 S4: [Nobody wants  
 to see the rural areas=  
 S3: Yeah, they want to stay in the city,  
 S4: [Everyone's the same,  
 S2: [Yeah, that's the same,

795 S3: In some way [.] they they want uh [.] a a job, but (???) don't want  
 uh they want to [.] to to choose=  
 S4: =Yeah, [it's uh [.] it's happens, happens  
 S3: [They want uh [...] where and [.] how much, it's [.] it's  
 normal,

800 S2: Yes,  
 S4: Yes,  
 S2: My my younger sister [.] uh will go to university this year, he want  
 to study medicine,  
 S3: Uhuh,

805 S2: But [.] he fe- he fe- he fe- uh but there are problems, because if if  
 when you graduate,  
 S3: Uhuh,  
 S2: The government send you to the rural area,  
 S3: Yes,

810 S2: When he [.] don't want to work at a rural area, but he want to study



medicine, there is the problem I think [.] he can't make decision=  
 S3: Same, same, same uh  
 S4: Yes,  
 S3: With the teacher, the same,  
 815 S2: Yeah, [teacher?  
 S3: [The teacher have to go to [rural area=  
 S2: [Rural area=  
 S4: =Yes, yes, [...] where is it?  
 S3: More difficult for the woman,  
 820 S2: But in your country [.] if- if the student don't want to go to the rural  
 area, [.] what [.] what the government?  
 S3: And they can stay and uh,  
 S2: Stay in city?  
 S3: And private,  
 825 S2: But the  
 S3: And work private, but uh=  
 S2: =Private oh,  
 S3: But the problem is now many doctors [.] go to the city yeah,  
 S2: Ohh,  
 830 S4: Yes, we we have, [.] [we we have doctors [.] without good  
 S3: [And many doctors (???),  
 S4: Job in the city=  
 S3: =Every every doctor=  
 S4: =We receive [.] low salaries, but stay in the [city, O.K.  
 835 S2: [City,  
 S4: Don't want to go, and they they can't wait, they they could have  
 good [jobs  
 S3: [In some ways because [.] we don't have to have good  
 infrastructures,  
 840

### CONVERSATION 3

- S1: Let's start it,  
 S2: Yeah,  
 S3: Yeah,  
 S2: I'm from China and you from Japan?  
 5 S1: Yeah, my name is Michael,  
 S2: Um,  
 S1: And I'm from Brazil,  
 S3: Uh, uh,  
 S2: Brazil?  
 10 S1: Yes,  
 S2: Uh south afri, uh, [America,  
 S1: [South south America, yes,  
 S2: From from, yeah, in the same [.] con- continent,  
 S3: Yeah,  
 15 S1: You are from the same continent, yes,  
 [1.0 secs]  
 S1: Asian,  
 S3: Yes, that's right,  
 S2: Last time we discuss [.] women's liberation, [.] ((laughing)), just with  
 20 a Africa student,  
 S1: Yeah, [.] very,  
 S3: Just five fifty years [.] after [.] [liberation,  
 S2: [Uh::: uh  
 S2: You mean the-?  
 25 S3: The women,  
 S2: The history?  
 S3: Fouty years, fourty years,  
 S2: Fourty years uh,  
 S3: Fourty year,  
 30 S2: I- I'm not quire sure,  
 S1: You mean [.] you found it many difference between why you, ho-  
 how you think, how they think, the African and the Asian?  
 S2: Yeah, that's right, yeah, same- some [.] places [.] similar you know,  
 Africa [...] I- I don't know [.] different country situation, but [.] some  
 35 country like uh [.] my classmate, [.] hi:s uh country women uh- [...] not care about [.] liberation,  
 S1: Uh,  
 S2: Just the [.] uh [...] marry and [.] uh give birth to the children and  
 raise children [.] and uh, [.] stay at home, yeah just,  
 40 S1: But uh how you feel about that? do you think=  
 S2: =Ah, yeah I-  
 S1: =Women should [.], should uh-  
 S2: Should [go out,  
 S1: [Be more,  
 45 S2: More=  
 S1: =More concerned about uh [.] themselves,

S2: It depends, I think uh [...] he said about themselves, maybe concerned  
 about their position,  
 S1: The position in the society?  
 50 S2: Yeah yes [society  
 S1: [That's what I'm thinking, yeah I (mean),  
 S2: Not only selfish, no- not selfish, yeah yeah,  
 S1: Yeah,  
 S2: Concerned about their own uh career-  
 55 S3: Um,  
 S2: and work, [...] about their payment,  
 S3: Uh,  
 S2: some- something like this,  
 S3: The (payment) is very [important,  
 60 S2: [That's right, important, for your I mean  
 your country is,  
 S3: ((laughing))  
 S2: quite interesting you know, we [...] two countries,  
 S3: Yeah,  
 65 S2: Similar you know, the history uh culture,  
 S3: Yes yeah,  
 S2: Some er [...] con- connection,  
 S3: Influence us from your country,  
 S2: Yeah, yeah, [...] yeah [...] so lot=  
 70 S1: You have some culture links,  
 S2: Links, [that's right, cultural links,  
 S3: [that's right,  
 S3: It came from China,  
 S1: But sometimes,  
 75 S2: Yeah,  
 S1: I feel-  
 S2: Uh,  
 S1: That uh the the the women in Asian [...] Asian countries,  
 S2: Yes,  
 80 S1: they're [...] they're like uh [...] they're uh uh deep [...] deep gap  
 between,  
 S2: That's [right,  
 S1: [The women and- and man,  
 S2: And man, uh-  
 85 S1: The women always has to say [...] yes to the men,  
 S2: ((laughing))  
 S1: Is something, [...] ah,  
 S2: Especially you family?  
 S1: Yes,  
 90 S2: Yeah yeah,  
 S3: Especially in Japan,  
 S1: In Japan, yeah in Japan I found uh [...] (for) I have never been to  
 Japan [but I-  
 S2: [Oh right right,



95 S1: I- I [ri:d], I [red] about Japan,  
 S2: Yeah,  
 S1: then then I know something about it [.] then like=  
 S3: =I- I- I am not sure, ((laughing)) I don't think so ((laughing)),  
 S2: You are you are not such uh,  
 100 S1: Yeah=  
 S2: =Old old [tradition,  
 S1: [Yeah yeah, old old rules,  
 S2: [Old generation,  
 S1: [There're some exceptions, yeah, of course, because this like uh,  
 105 S2: Uhuh,  
 S1: For- [.] for say in in Brazil for instance or in South America,  
 S2: Uh,  
 S1: Uh [.] we have um [..] to measure these things,  
 S2: Um,  
 110 S1: I mean the the the women, the position of the women in society,  
 S2: Yeah,  
 S1: You have to [..] you have to [.] to establish certain patterns like social  
 levels [.] because er it's different,  
 S2: Uh,  
 115 S1: I mean if you if you talk about- if you if you go talk with [.] the  
 peasants the people from the countryside you know, poor people,  
 S2: Uh,  
 S1: They have [.] they have one kind of approach of course,  
 S2: Uh,  
 120 S1: If you talk with middle class people [.] they would have another one,  
 S2: Uh,  
 S1: And probably [.] or certainly [.] the the upper class,  
 S2: Uh,  
 S1: The women in upper class society [.] they are [..] different,  
 125 S3: Uh,  
 S1: And then- the tendence is from the middle class up, they are more  
 [.] uh liberated,  
 S2: UH,  
 S1: Because they're better education, [.] uh better educated, [...] and uh  
 130 they can [.] they can uh exchange more ideas,  
 S23: Uh,  
 S1: But still [..] among these classes,  
 S2: Yeah,  
 S1: Still some [.] selfish,  
 135 S2: Yeah,  
 S1: Uh uh women should just uh uh get married have child,  
 S2: Uh,  
 S1: Uh uh you know,  
 [1.0 secs]  
 140 S3: I think it was [.] in all the countries,  
 S1: Yes,  
 S2: Uh,

S1: Yeah, [.] human kind are very similar,  
 S2: Yeah,  
 145 S1: Despite the different culture different ways of living,  
 S2: That's right, yeah, [.] also from the [.] in China [.] the difference the  
 big [.] difference uh exist existing, among cities, and another is [.] in  
 the countryside,  
 S3: Uh,  
 150 S2: And uh [.] so in the countryside I think women just uh [.] keep the  
 old [.] custom and uh just stay at home [.] and uh take care of  
 children, and their man [.] and [.] but in- in the city [...] after  
 marriage still they can their home, uh [.] can remain independent,  
 but I- I mean independent means uh economically and [.] you know  
 155 their work, they have their own choice to to do their uh-  
 S3: What work, what's situ- situation?  
 S2: Yeah,  
 S3: What's situation for women? is there [..] difference in your country?  
 in China, or is there in [...] in Ti- Tibet?  
 160 S2: Uhuh,  
 S3: I think so,  
 S2: Yeah,  
 S3: And [.] after marriage,  
 S2: Uh,  
 165 S3: In Japan,  
 S2: Uhuh,  
 [..]  
 S3: Wo- women can not work so long,  
 S2: Really? uh,  
 170 S3: Not so long, but-  
 S3: They they work [..] they have their in- pay or salary,  
 S3: Yes, but long,  
 S2: [Very long,  
 S3: [Long long, [.] and uh yes, if the person, uh the lady have very  
 175 good-  
 S2: Uh,  
 [...]  
 S3: Excuse,  
 S2: Uhuh, yeah,  
 180 S3: But [.] not so as the [.] man=  
 S2: =Man, yeah, I mean [.] if uh the women have the same [.] uh skills  
 as man have,  
 S3: Yeah,  
 S2: So they can not have the same,  
 185 S3: The same (???),  
 S2: (???) uh: payment,  
 S3: The same or same  
 S2: [Salary,  
 S3: [Place or,  
 190 S2: Place yeah yeah, [...] (???)



S3: Yeah, (???)  
 S1: That's that's that's a good point,  
 S2: Yeah,  
 195 S1: Like a [.] uh: [..] it's increasing women are [.] going to work outside the house,  
 S2: Yeah,  
 S1: This is increasing all over the world,  
 S2: Yeah, yeah,  
 S1: And uh [.] but there's uh uh conflict,  
 200 S2: Um,  
 S1: Because uh women [.] has to stay in in the house, taking care of the child, because uh they are the ones who give birth,  
 S2: Yeah=  
 S1: =Uh, so: the:y somehow they are more related with child than the  
 205 father,  
 S2: That's right,  
 S1: They were more close, [.] you know,  
 S2: ((laughing))  
 S1: In some- some way, yeah they were more close, but uh the other  
 210 point she said you know uh it's it's about the payment,  
 S2: Um,  
 S1: In some- in some countries the women for the same job they get less money,  
 S2: Um,  
 215 S1: That's- that's not fair, I think, I don't agree with that, it's not fair,  
 S3: That's right,  
 S2: Yeah,  
 S1: But uh it's like uh in in Brazil [.] the women are going outside the house, going to the university,  
 220 S2: Yeah,  
 S1: It's like it's very- [.] if you see if you compare the [..] in the last uh let's say 30 years, the women in the schools are growing, I mean in the in the universities are growing, the number are growing, they go to medical schools, engineering,  
 225 S2: Um,  
 S1: You know, [.] uh you know,  
 S2: Yeah,  
 S1: The- before that, the it was very hard to find a women these courses, it was like uh men professions,  
 230 S2: Uh, [.] yeah,  
 S1: So,  
 S2: Yes, so there are some- some- some difference you can not overcome, I mean like you said uh the women stay at home more than man, because you know they they have uh the children, always  
 235 uh: rely on mothers,  
 S3: Yes=  
 S2: =My- my son just- just follow follows [.] his mother not me,  
 S3: But=



240 S2: =Yeah,  
 S3: How's how's?  
 [1.0 secs]  
 S2: Yeah,  
 S3: How's [.] does?  
 S2: Uh=  
 245 S3: =Good take care of your- [..] your [.] child,  
 S2: Yeah, that's- yeah=  
 S3: =I think so=  
 S2: they don't have such a feeling you know uh,  
 S3: But- but=  
 250 S2: =to think about their [.] c- uh: clothes and food and some-  
 [something like this  
 S1: [Well, maybe something else to because the mother uh  
 S2: Uh,  
 S1: the baby comes from the mother,  
 255 S2: That's right, [yeah that's the=  
 S3: [Yeah  
 S1: =The first person uh,  
 S3: But if you,  
 S2: [From the nature,  
 260 S1: [He or she sees in the world you know,  
 [a touch you know that's that's,  
 S2: [That's right,  
 S2: They have a blood uh: [.] [link,  
 S1: [The important, [.] important the important  
 265 feeling you know=  
 S2: =It's hum- human uh human being you know, it's not uh only work  
 and like a machine you know,  
 S3: Yes,  
 S1: Of course,  
 270 S2: Yeah.  
 S3: (???) parents of the child,  
 S2: Yeah,  
 S3: So [.] if she has [.] a job they important job for government or for [...]  
 (all over the world), if she has to work,  
 275 S2: Um  
 S3: Have to work, after just finished  
 S2: Yeah,  
 S3: (With the children) so [.] and ((laughing)) the husband is not so  
 good, have not so good job, if- if her and so the important person for  
 280 [.] the country or government,  
 S2: Uhuh,  
 S3: And she he has to take care of [...] um his children,  
 S2: Uh you mea:n [.] man?  
 S3: Yes yes, yeah, instead of [...] [her,  
 285 S2: [Mother,  
 S3: Yeah mother, the the husband will [.] could take care,

S2: Uh::,  
 S3: I think so but, the situation is different, [different yes,  
 S2: [Yeah, yeah,  
 290 S3: Woman [..] (???) go to work hard, [..] many people think so and uh  
 the man have to work hard hard hard,  
 S2: Um,  
 S3: You know that, so the- the situation the situation=  
 S1: [Because because,  
 295 S3: [Situation is different,  
 S1: Under the- I mean [..] like uh under law for instance,  
 S2: Um,  
 S1: Uh [..] the [..] specially in the Roman, [..] in the Roman system of law  
 you know like [..] we have in Brazil in Italy in Portugal uh in the  
 300 Latin countries,  
 S2: Um,  
 S1: The law is base in in the Roman-  
 S2: Ah, system,  
 S1: Roman system uh [..] I mean the head of the family [..] is is the man,  
 305 S2: Uhuh,  
 S1: So [..] that's historically,  
 S2: Um,  
 S1: That counts too you know, because for many many years you know  
 the man will say that I run this, he- the man used to run the the the  
 310 everything, all all the, take care of the business and the heavy things  
 you know,  
 S2: Uh,  
 S1: So but uh this changing this is changing I uh think I think everybody  
 can [..] feel that you know, that's good because uh [..] I think uh men  
 315 oppress women for ma- so many years, you know,  
 S2: Umum,  
 S1: And that's that's not no good,  
 S2: Yeah,  
 S1: Take for instance, in uh, in uh in arts,  
 320 S2: Uh,  
 S3: What?  
 S1: Arts,  
 S3: Yes,  
 S1: D'you do you know in mu- music, art,  
 325 S2: Yeah, yeah,  
 S1: Painting,  
 S2: Painting [yeah, yeah,  
 S1: [Painting, you don't you don't see many famous women  
 as a painter,  
 330 S23: Uh,  
 S1: Yeah, [..] I mean [..] uh just uh should take like the great painters in  
 the world they are men, like (???), Picaso,  
 S2: Yeah yeah,  
 S1: or Cezanre you know so on,



335 S3: Monet,  
 S1: Monet y'know and still but uh [.] now it's changing you see,  
 S2: Yeah, [right,  
 S1: [Sometime you see you see great writers,  
 S2: [Yeah,  
 340 S1: [Are women=  
 S2: =Yeah, women=  
 S1: =A famous writers y'know, especially in the European countries,  
 S2: Yes, that's right, but I think it's the [.] the result of the women's  
 liberation,  
 345 S23: ((laughing))  
 S4: Among women I think [.] Margaret Thatcher is the-  
 S2: Oh yeah, and-  
 S4: Toppest,  
 S3: Yeah yeah,  
 350 S2: Butto and uh so so many leaders yeah are female now,  
 S1: Yes,  
 S4: How- how- how many female leaders in the world?  
 S2: Fema::les,  
 S4: The toppest leader in the country,  
 355 S1: Right now I can thinking about four,  
 S2: Four yeah,  
 S4: Yeah,  
 S3: Four,  
 S1: Margaret Thatcher?  
 360 S2: Margaret Thatcher,  
 S1: Uh: [.] Mrs Butto?  
 S2: Bottu Philipea:n uh,  
 S1: Uh: [.] the from Pakinstan,  
 S2: From Pakinstan?  
 365 S1: Yeah, the the [..] wife of uh Akino,  
 S3: Akino,  
 S4: Yeah Akino,  
 S3: Croy Akino,  
 S1: Uh?  
 370 S3: Cory Akino,  
 S1: Croy Akino, [.] from Philipins,  
 S2: And in Europe, one,  
 S3: And one what?  
 S2: And Queen and another Queen, ((laughing)) [.] Ho- in which  
 375 [country,  
 S1: [Yeah, Holland in Holland we have a Queen but I mean the uh  
 politicians uh,  
 S2: The politician=  
 S1: Well we had uh in India we had a Indira Ghadi before, uh before,  
 380 Mr Ghadi now,  
 S2: Yeah=  
 S3: =Yeah,



[...]

385 S1: And uh there is from, I would li- [...] I would like to ask you something,  
 S2: Uh,  
 S1: So women try hard to [...] you know to accomplish power,  
 S2: Uh,  
 S1: And when they come to power,  
 390 S2: Um,  
 S1: D'you think they act different [...] d'you think uh Mrs Thatcher?  
 S2: ((laughing))  
 S1: Act different from the former Primer Ministers?  
 S2: Uh, uh I'm no- not sure, [...] I don't know, (Speaking while laughing)  
 395 S3: No,  
 S4: You mean the style of, in political or economical?  
 S1: I mean the the if you- you feel you feel some difference between the way women [...] rule the world and a man rule the world?  
 [...]

400 S4: No, I never think of this,  
 S3: No,  
 S2: No this is- [...] [a good question  
 S3: [Mrs Thatcher is a lady but [...] if s- she is a man if uh  
 I think she or he [...] does something, [...] many people pay attention  
 405 if the person is- is woman,  
 S2: Uhuh,  
 S3: So [...] the Mrs Thatcher is very [...] strict,  
 S1: Uhuh,  
 S3: So, [...] so-  
 410 S1: So she is the iron lady,  
 S2: Yeah,  
 S3: Yeah, iron lady but=  
 S4: =Yeah yeah how how about the other country how to how they react to the- you know, U.K, because of the something Margaret Thatcher is a woman instead of man?  
 415 S1: Well, it's uh for [...] I mean as far as I know in my country it's very uh it's very uh understandable, I mean no- nobody thinks that's strange you know,  
 S2: Uh,  
 420 S1: Especially, because England has a Queen for so many years,  
 S234: Uhuh,  
 S1: But we have some women politics there, not in the very high position as in U.K.,  
 S4: Uhuh,  
 425 S1: But uh [...] what I am what I am concerned is about is you know because for these years I have been in observing,  
 S2: Uh,  
 S1: Women in power [...] and uh it seems to me they're quite the same as men I mean their ac- actions [...] if you- if- if you don't know who who did that you know, like uh somebody establish a programme in  
 430

the country, and you don't know if he is a she or it's a he you say  
uh it's he and perhaps it's a she you see, I see they don't change too  
much you know it's like uh [.] the women say O.K we get to change  
the world you know, but when they got the power, the the the  
435 power [.] establishment is so strong that's very difficult [.] to a  
woman uh put some uhuh, I don't know,

S4: Yes,  
S1: I can not- I can not express, [.] put their femini-inity or:-  
S2: Uh,

440 S1: Put their way [as a women,  
S2: [Yeah,  
S2: Yeah, [.] female uh style, [.] [in the government,  
S1: [Yeah, the style yeah,  
S2: Yeah, [.] so=  
445 S1: It's just a point I'm uh [you know so evasive you know  
S2: [That's right, yeah yeah,  
S2: Yeah maybe she- she has some difference with with other uh  
government [.] man, but I- I think generally she has to uh [.] uh  
consider [.] about the man's ideas you know [.] in the [.] parliment  
450 or something,  
S3: =In parliment most of-  
S2: Yeah, most of them are men=  
S3: =Are men, so=  
S2: =So the [decision  
455 S3: [She has to she has to to think as man,  
S2: [The- the programme,  
S4: [What do you think of woman lea- woman leader in your, in your  
social?  
S3: Oh, yeah, social [.] party,  
460 S4: Oh yeah,  
S3: Yeah, social party,  
S4: Yeah,  
S3: She is Duiy Tacako, same name, [the same first name as me,  
S2: [Uh, in Japan?  
465 S4: Ah, ((laughing)) I see,  
S3: Tacako yes, very strong,  
S2: Very strong,  
S3: ((laughing))  
S2: Who? who?  
470 S3: Duiy,  
S2: Oh yeah, uh in- in which?  
S3: Do you know?  
S2: Yeah in your country?=  
S4: =In Japan, yeah,  
475 S2: Oh in Japan? ah really?=  
S4: =Yeah, in recent election, you know,  
S2: Uh,  
S1: She is almost get election, elected uhuh,



480 S4: Yeah, yeah,  
 S3: Yes,  
 S2: So she is [very [..] powerful,  
 S4: [Very strong position,  
 S3: (Powerful some) the first lady,  
 S2: Um,  
 485 S3: The top of uh a party, so people [..] [surprised,  
 S2: [Really surprised, yeah, yeah  
 it's=  
 S4: =Especially in- in Japan you know the women,  
 S3: Yeah,  
 490 S4: Always walk behind the man, ((laughing))  
 S1: Yes, we mentioned that before you know, that women is very uh in  
 Japan sometimes uh,  
 S3: Um,  
 S4: But she is very very strong,  
 495 S3: (???) very strong,  
 S4: I watched from the news,  
 S3: Yes, yes,  
 S1: In a, [.] When I asked, may I ask a question from you, from uh  
 China?  
 500 S2: Yeah,  
 S1: Uh, [.] uh I'm- I'm not sure if I am right, but uh I saw some old  
 people,  
 S2: Yeah,  
 S1: That the women goes behind the man walking you know,  
 505 S2: Uh,  
 S1: This uh happens before? Many [years ago,  
 S2: [Uh, uh,  
 S1: By which, you changes that?  
 S2: You mean in- in the public?  
 510 S1: Yeah, in- in the pavement or=  
 S2: Yeah that's right, yeah yeah it is, not- not uh [these days  
 S1: [Nowadays, now,  
 S2: Not nowadays but we we don't have such [.] uh: idea, that lady first,  
 and gentleman second,  
 515 S1: Yes=  
 S2: =We don't have that,  
 S1: You don't [have that?  
 S2: [Maybe recently years a- after you know, [.] the many  
 people going abroad and uh,  
 520 S1: No it's not it's not uh it's not the way to walk in the door and say  
 ladies first,  
 S2: Yeah,  
 S1: But I mean when you're walking, in the- in the pavement in the  
 streets,  
 525 S2: Yeah,  
 S1: I mean uh-



S2: No no,  
 S1: The European people they walk [side by side=  
 S2: [Shoulder-  
 530 S1: You know, [.] shoulder [to shoulder  
 S2: [Shoulder to shoulder  
 S2: Uhuh  
 S1: And I saw this old uh Chinese [couple,  
 S2: [Chinese?  
 535 S2: Yeah,  
 S3: ((laughing))  
 S1: The man was uh-  
 S2: In front,  
 S1: In front,  
 540 S3: Not- not only Chinese couple,  
 S1: Uhuh,  
 S3: Or in Japan=  
 S2: =In Japan, uhuh,  
 S1: =In Japan=  
 545 S3: Yeah yeah,  
 S2: Yeah, now maybe in the countryside,  
 S1: Yes, because=  
 S2: =But now in in the city now there're no such a [.] uh feature,  
 S4: Yeah, but you know in the complex place like banquet or something  
 550 like, in formal,  
 S2: Um,  
 S4: Situation, we serve the man first [.] still,  
 S2: Uh,  
 S3: (???),  
 555 S4: But here in Britain we have to serve the women first,  
 S2: Oh, really?=  
 S4: =Lady always first,  
 S34: ((laughing))  
 S2: Ladies first,  
 560 S1: I mean, I'm um=  
 S4: =Actually I don't think they are in the very important position in the  
family,  
 S1: Uhuh,  
 S4: Because they just stay at home, do cleaning,  
 565 S3: [Uhuh,  
 S4: [Or housework but they are not in the real power, but just show for  
 many you know,  
 S3: Uhuh,  
 S4: In the formal way of y'know people behavior yeah,  
 570 S1: I mean this, about the the the women's [.] liberation,  
 S2: Uhuh,  
 S1: This this starts in the, [.] starts in 60's I think, [.] and uh specially in  
 United States so we have some [.] we have some uh [.] some  
 leadership you know,

575 S2: Yeah,  
S1: Some [...] uh and but after some years [...] uh the the movement I think uh [...] decay a little bit just uh maybe because the philosophy, set down was establish, some patterns was established so so now [...] you you don't you don't see people talk too much about it you know,

580 S2: Yeah, [that's right,  
S1: [The women liberation,  
S2: Yeah, yeah, yeah,  
S1: But uh-

585 S2: Because may- maybe the situation changed or better,  
S1: Yeah,  
S2: Yeah I think our, that's enough and we have got our [...] target and uh,  
S1: Yeah,

590 S3: We don't have to talk, [...] talk with to [...] to women's power and women's right,  
S2: That's right,  
S3: The situation is very changeable so they're changing, so,  
S2: Yeah,

595 S3: Not so much,  
S2: Yeah some- some already get uh these uh [...] the right [...] uh position the the same position, the right to vote, the chance may be equal, I [also  
S3: [Maybe equal,

600 S2: Yeah, maybe equal yeah, but actually in China if we talk about women's liberation in uh just uh [...] a very general topic, not- not so serious take that,  
S3: Uh,  
S2: Just say oh yeah today's revision is uh no, for women farorite uh do other lot of things for her [...] but [...] China [...] yeah,

605 S3: After the revolution from your country, just before [...] 40 [...] years before,  
S2: Yeah, yeah,  
S3: Very changing [...] is uh-

610 S2: Rapidly,  
S3: [(???)  
S2: [Very very,  
S3: Revolution exactly,  
S2: Yeah,

615 S3: This is also  
S2: Yeah,  
S3: the situation women and men have been changed, and women's been changed,  
S2: Yeah that's right,

620 S4: Yeah,  
S1: What uh what president, what Chairman Mao's used to say about, Mao Tsen-tong used to say about?



S2: Oh yeah,  
 S1: About the [women?  
 625 S2: [Yeah, women is half the uh of the heaven, [..] yeah, so  
 men they share the equu- the equality, equivalent,,  
 S1: Yes,  
 S2: So in- in China is [..] since the system is different from the other  
 630 countries, so a lot of things done by government, so the government  
 give them chance and the women you know, so the man can not do  
 anything,  
 S4: Give them the authority,  
 S34: [((laughing))  
 S2: [Yeah, so offer the chance, [.] so I don't think women are [.] very  
 635 EAGER to get things,  
 S3: Um,  
 S2: Because the government already set these plans for them,  
 S3: It's important for the women,  
 S4: I just want to accept western culture [.] just stay at home and you  
 640 know do some housework and relax,  
 S2: Yeah,  
 S4: Instead of working and come back to do the housework that's lot,  
 S2: Um,  
 S1: That that's that's something, because if a if the man works and the  
 645 woman works,  
 S2: Uh.  
 S1: Uh at the end of day they have to come back, and both,  
 S2: [Yeah, work,  
 S1: [Do the cleaning,  
 650 S2: =That's right=  
 S4: =Yeah=  
 S1: [Makes makes food,  
 S4: [((???) enjoy the life,  
 S2: Yeah, yeah=  
 655 S4: Just do the housework=  
 S2: =They do the same- same thing,  
 S4: Yeah,  
 S2: But they still have such idea men are better than women even do  
 the[.] housework [.] you know,  
 660 S3: But=  
 S2: =They consider you know everything men  
 does [.] well,  
 S4: But I- I don't agree with you with that,  
 S1: ((laughing))  
 665 S4: Because why the men can do some- everything better than  
 wo-woman, because they have more chance you know to pratice, to  
 do it,  
 S2: Um,  
 S4: Because women don't have that,  
 670 S2: Yeah=

S4: =That's why the thing you know [...] expertise in every fields are man  
 instead of woman,  
 S3: Uh,  
 S1: Uh yeah I- I=  
 675 S4: =If- if they give the same chance from the very beginning,  
 S2: Um,  
 S4: So [...] they they should be equal ((laughing)),  
 S2: Is there any uh reason that there uh [...] human [...] I mean the phy-  
 phy- physical reason [...] I mean the woman [...] the age and  
 680 [uh energy or some- something,  
 S1: [That's that's,  
 S1: Oh well biological,  
 S2: Yeah,  
 S4: Yeah,  
 685 S1: The women I think the women're stronger than men you know,  
 S2: Really?  
 Ss: ((laughing))  
 S1: But phy-=  
 S4: =Do you agree with that?=  
 690 S1: =But I mean but physically of course, uh man uh-  
 S2: Stronger=  
 S1: =Is stronger than women, so I think something starts because of that  
 you know,  
 S4: Yeah yeah yeah,  
 695 S1: Yeah because man could carry more weight  
 [and thing like that,  
 S2: [Yeah, yeah,  
 S1: So in the in the old ages you know the strongness was a very  
 important, uh, uh too.  
 700 S2: Yeah yeah,  
 S1: So [...] and uh this is uh some commics books that man beating the  
 women you know,  
 S2: Um,  
 S1: ((laughing)) With the stick and carry them you know to the cave so  
 705 ((laughing)) that was, that was something you know illustration,  
 [illustration,  
 S4: [Yeah,  
 S2: Yeah,  
 [2.0 secs]  
 710 S2: That's that's why because of the industry [...] was not developed uh  
 [...] uh, as fast as today, or or not developed so man could uh [...] use  
 their own energy or better than a woman because the man stronger  
 than that, but after the computer or::or or the robot [...] uh [...] applied  
 today [...] so do you think will they change the situation you know?  
 715 S1: Well, as I said before you know, it's- it's especially I mean in my  
 country is is in uh [...] developing process,  
 S2: Um,  
 S1: So the women are are compelled to go to you know, is going they



720 are going to the unversities uh they are [.] going to the [.] man point  
 you know=  
 S2: =Yeah, yeah=  
 S1: =In society=  
 S2: =That's right,  
 S1: So we have like [.] uh great a great number of doctors, engineers you  
 725 know, all kinds of [.] skills today in Brazil,  
 S2: Um,  
 S1: That Brazil- uh Brazilian women are [.] taking place,  
 S42: Yeah, uhuh,  
 [1.0 secs]  
 730 S3: But, the the women in Brazil have chance to get good position?  
 S2: Uhuh,  
 S3: I think so, [but,  
 S1: [Yes,  
 S3: But in Japan not so much chance to-  
 735 S2: Um,  
 S1: You see, the the- maybe the difference between the Japan and uh  
 Brazil and maybe even  
 S2: [China=  
 S1: [Chi- china yes, is is something like this, you have a [.] very old  
 740 culture,  
 S2: Uhuh,  
 S1: So you have something's very established,  
 S2: Uhuh,  
 S1: And in Brazil we are we are 500 years old,  
 745 S2: Uhuh,  
 S1: We are new socie- we are building the society, so umm maybe is  
 sometimes is is easy,  
 S2: [Uhuh  
 S4: [Change that,  
 750 S1: To accept change you know,  
 S2: Uhuh,  
 S1: Because [.] we don't we don't have things so established yet,  
 S2: Yeah yeah,  
 S1: We are trying to, we are trying to build a nation,  
 755 S2: Yeah,  
 S1: I can put that way=  
 S2: =No no limitation, [free to change,  
 S1: [So yeah [.] so uh people say that the women she  
 say O.K uh we- she doesn't have a place, like established place,  
 760 S2: Uhuh=  
 S1: =I mean [.,] our heritage is from [.] Spain, Spain or [.] Italy or [.]  
Germany you know take, you know a lot of countries cultures,  
 different cultures you know=  
 S2: =Uhuh,  
 765 S1: Established there, we have a mix in society,  
 S2: Uh,

S1: So maybe it's uh it's more [.] easy [to uh  
 S4: [Flexible yeah,  
 S1: Flexible to change,  
 770 S4: Yeah,  
 S2: Yeah,  
 S4: Especially in Japan, if woman is over the man in the family, maybe  
 the people is tall you know abo- above because it's it seems like [.]  
 something break the community rules,  
 775 S3: [Yeah,  
 S1: [Yeah, you see something very uh I think it's [..] like an example I'm  
 going to give you an example, like in- in- in uh Spain or in Spanish  
 country, [.] the name- the last name of the child [.] belongs to the  
 mother,  
 780 S2: Uhuh?  
 S4: [Oh, is it true?  
 S1: [Yeah,  
 S1: Yes,  
 S2: Not the father?  
 785 S1: Not the father, the father is the is before the last,  
 S2: Uh,  
 S1: In a [.] very, in my country like in other [.] everywhere I know you  
 know the father's name is the last one,  
 S4: Yeah- yeah,  
 790 S1: You can check with the Spanish people here and uh in Bolivia, I have  
 been to Bolivia,  
 S2: Uhuh,  
 S1: Which is very [.] uh [.] old society you know, they have the Indias  
 there, so then the they have this perished people white people who  
 795 came from Europe [.] but uh [.] in the: [.] mainly in Bolivia, these are  
 uh Indians and people who: [.] are decended from Indians and [.] all  
 the almost all the trade, the commerce [.] is the women, is uh job the  
 women they the women do these these trade you know, the men  
 they work outside in the field, maybe: but when they go to the city  
 800 [.] or if they live in the city [.] the [.] the women is the one in charge  
 of money and trade,  
 S4: Oh, [it's very interesting,  
 S1: [Very very very heavily,  
 S2: Uh,  
 805 S1: You can you just know if- if you go there you you can notice that uh  
 the women are they are doing the trade,  
 S24: Um,  
 S1: So,  
 S4: I don't know=  
 810 S1: =One wouldn't expect in the very poor, uh very [.] you know poor  
 country and the uh [.] ancient society, not developed society,  
 S2: Uhuh,  
 S1: To have something like that=  
 S2: =So- this society needs man's liberation, something like this you



815 know,  
S3: Chi- China has very long [.] [history,  
S4: [History,  
S2: China? Yeah, yeah,  
S3: Very long,  
820 S2: Yeah, but China has already uh [.] you know I mean the uh=  
S3: =The revolution is very important,  
S4: ((laughing))  
S3: Most important,  
S2: Yeah, [1.5 secs] revolution is really important and uh long time ago  
825 in the history long long time ago,  
S3: Yeah,  
S2: Also one [.] period of time women control the [.] the tribes and  
families,  
S3: And the (???),  
830 S2: Uhuh,  
S3: (???)=  
S2: =Oh Yeah, yeah you mean the the small yeah that that's different  
time, I mean [.] before the women also uh control the [.] the big  
family,  
835 S3: Uh,  
S2: And uh because of [.] ancient time,  
S4: (???)  
S2: people move moving yeah moving, and uh from one place to another  
place, [.] and just [.] like cowboys and cow- cow-  
840 S1: Um,  
S2: Yeah, no stable place to live and=  
S1: Normans=  
S2: =Ma- marriage is, you know,  
S1: [Normans?  
845 S2: [Radom, yeah,  
S4: (???) different name for that, uh-  
S2: Mu Xi, Mother's society,  
S4: Mu xi yeah,  
S2: Mo morish, motherish ((laughing))  
850 S1: Yeah I see, [.] [well it's-  
S4: [(???)  
S1: Well, in my country I don't know the the exactly English,  
Motriarchal ma- [.] I don't know the name in English,  
S2: Yeah yeah [I don't know,  
855 S1: [When the women it's uh she is you know a very  
strong=  
S2: =Yes, that's right=  
S1: =In family,  
S2: Yeah,  
860 S1: It's like I mean it's like you know the Italians?  
S2: Ah,  
S1: The mother the mother plays, uh or the Jewish [.] people mother

plays uh [...] a big role in the family,  
 S2: Ohh,  
 865 S1: I mean the father is in charge of making money but uh inside the  
 house [...] the women they are very strong you know,  
 S2: Oh, [yeah, it's true, [...] actually in- in some [...] lot of families uh  
 S4: [Yeah,  
 S2: Women are stronger than man because they have to obey  
 870 ((laughing)) and and listen to the wife and [...] outside [...] socie- you  
 know outside their families they pretend to be y'know stronger yeah,  
 S1: So I think the best best way for [...] for us,  
 S2: Uh,  
 S1: Is to the balance this,  
 875 S4: ((laughing))  
 S1: To be [...] equal,  
 S2: Yeah=  
 S1: =More equal than we are now,  
 S2: Yeah yeah,  
 880 S4: Yeah,  
 S1: So I think we, I think we go ahead with this,  
 S4: Yeah,  
 S1: If we can [...] divide more work and opinions and things like that,  
 mean and women I think we go ahead,  
 885 S2: Uh,  
 S1: Farther,  
 S2: Yeah,  
 [...]  
 S4: Not only more democracy in the society in the countries, the  
 890 democracy in the in the families [as well,  
 S1: [That's right,  
 S4: ((laughing))  
 S1: Yes, maybe maybe that's  
 [the answer, democracy has to in  
 895 S4: [Yes yes,  
 S1: [The society you know with the couple,  
 S4: [The society ((laughing))  
 S2: Yeah yeah,  
 S4: The society is you know,  
 900 S3: (???)  
 S4: Yeah ma- make up- ma- made of =  
 S2: =What, yeah what about uh uh the family? [...] in China we have uh  
 y'know [...] population problems,  
 S3: Um,  
 905 S2: One family [...] with one child, yeah, but if the family has a daughter  
 [...] so the other people are not happy about it, especially the father  
 and [...] grand- grandparents, yeah but in- in most of families people  
 think O.K. especially far from the [...] city,  
 S4: But when they said it's O.K. but they're still not very happy,  
 910 S2: Yeah not- not yeah just not satisfied,



S7: Really?  
 S4: [Every time when they they talk about my family,  
 S1: [Yeah [..] we never talk about that you know, I've never thought  
 [about it,  
 915 S4: [They said how your daughter is very clever, but they mean  
 daughter [not son,  
 S2: [But daughter maybe the future is not [.] bright=  
 S1: =Yeah, wh- because uh uh when I heard about this programme in  
 China,  
 920 S2: Uh,  
 S1: I've never thought about that because some people they want uh:,  
 S2: Son=  
 S1: =A boy,  
 S2: Yeah,  
 925 S1: Some people want a girl then they you can't tell uh  
 S2: [No, you can't tell,  
 S1: [What's what's going to happen uh?  
 S4: ((laughing))  
 S1: So if uh they want a boy, and uh a girl comes,  
 930 S2: Uh yeah,  
 S1: They would be very [.] uh-  
 S2: Sad,  
 S1: Sad, uh yes, they can not have another,  
 S2: No,  
 935 S1: So uh,  
 S2: So your country is all right, [..] um [..] how many children=  
 S1: =But everyone- everyone agrees you have to do something about the-  
 the-,  
 S4: Population=  
 940 S1: =The population,  
 S2: =Population,  
 S1: Yes? it's common thinking in China?  
 S2: Yeah, what about in your country it's O.K.? The population is  
 [good,  
 945 S1: [But [.] yeah, now I think now I have to [start to control to,  
 S2: [Start to control  
 S1: Brazil is big country but we- we have now [.] uh one hundred and  
 fifty millions?  
 S2: Uhuh? I see,  
 950 S1: And uh, [.] and it's better to start to control=  
 S2: =[That's right, it's good idea,  
 S4: =[Yeah, from the very beginning yeah,  
 S1: Because uh [.] now the world is getting uh you know,  
 S3: Crowded ((laughing))  
 955 S2: [Crowded,  
 S1: [Yeah, crowded and you know to produce food and uh housing,  
 [all the you know,  
 S2: [That's right

960 S1: Facilities the man has to have yeah, to live, it's difficult you know  
 um,  
 S2: Yeah, I think so,  
 [..]  
 S3: Some part of the country are more (???) some part a [it wasn't,  
 S1: [That's true,  
 965 S3: But [.] this population=  
 S2: =Population yeah,  
 S3: (Very) [.] I don't understand why [.] the country are more and the  
 countries are less,  
 S2: Yeah yeah,  
 970 S1: Well, uh [..] but I think may- maybe we-we did that before you  
 know very heavily and uh you know people [.] uh emigrate to  
 another country,  
 S2: Yeah,  
 S1: I think maybe you know uh if [.] uh [..] we sh- we've got to do that  
 975 again sometimes you know, we gonna to need to do that,  
 S2: Uhuh,  
 S1: If we have open an place in some place you know,  
 S2: Yeah,  
 S1: This is [.] still but I mean some countries in the Latin America is  
 980 open to immigration,  
 S2: Oh?  
 S1: Still, until today, like [.] uh [.] five years ago, [.] I saw many [..]  
 many Koreans, in Japanese,  
 S2: =Uh, Chinese?=  
 985 S1: =Some French you know, but uh coming down to Paraguay,  
 S2: Uh,  
 S1: Because by Paraguay because Paraguay has [.] has only like uh [.]  
 three millions [.] people living there they have a lot of lands still uh  
 [.] so they invite these people to go over there,  
 990 S2: Um,  
 S3: To to work? to only living?  
 S1: Yeah, to wotk,  
 S2: To work,  
 S1: Yeah, if you were you came there buy a [.] piece of land or establish  
 995 a commerce you know anything like that,  
 S2: Um,  
 S2: You can I- you you still can,  
 S2: Um,  
 S1: And immigrate to South America,  
 1000 S2: Uh,  
 S1: Even to Brazil,  
 S2: Uhuh,  
 S1: Yeah, it's it's not close [.] like some countries like in England, to  
 move=  
 1005 S2: That's right,  
 S1: Up here, we have to, we have to have some excuse or: you know or=



S2: =Yeah=  
 S1: =Job you know,  
 S2: Yeah, yeah  
 1010 S1: There is more easy still=  
 S2: =Yeah, so they-  
 S1: So like going to Australia is not so difficult to uh,  
 S2: Uhuh,  
 S1: Maybe,  
 1015 S2: Yeah, so a lot of [.] Chinese people,  
 S1: In [Australia,  
 S2: [Moving to Australia after [Americans [.] close the door and  
 S3: [They every- everywhere,  
 S2: Britain and uh set up the [.] restriction and [.] so they move to  
 1020 Australia, but now Australian announced that uh [.] at the moment  
 they stop the Chinese people coming,  
 S1: Yes,  
 S2: Yeah, [.] because too many,  
 S3: Uhuh,  
 1025 S2: Rush,  
 S1: Yeah was a rush,  
 S2: It's a big population and also [.] political reasons,  
 S1: Uhuh,  
 S3: Now?  
 1030 S2: Yeah ((cough)) so they move to [.] distance ((laughing)) distance, [.]  
 they move out of our country, [.] yeah, it's really [.] difficult time for-  
 for- for us,  
 S1: Um,  
 S2: Yeah, I- I think they should [.] change the direction to [.] South-  
 1035 South Afri- Am- America,  
 S1: Yeah=  
 S2: =Or even Africa,  
 S?: They have to survive,  
 S1: Yeah, uh large spaces,  
 1040 S2: Yeah, yeah, [.] so I mean the [.] the they see these uh [.] developed  
 countries are uh [.] good, but I think if you go to the developing  
 country you- you work hard still can change [.] the the position,  
 S1: The thing the thing is to [.] to do [.] to migration immigration,  
 s2: Yeah,  
 1045 S1: Happens the uh they have to have program you know it's not uh,  
 S2: Yeah, that's right,  
 S1: They have to have, they have to have program, establish some rules  
 you know, some money [you know to  
 S2: [That's right,  
 1050 S1: So otherwise you gonna be the same you- you move to another  
 place=  
 S2: =That's right,  
 S1: Another culture,

1055 S2: [Yeah, you can do nothing,  
 S1: [It can be very unhappy you know,  
 S2: That's right,  
 S1: So if you don't have support to do that,  
 S2: Yeah yeah, anyway [...] so the immigrantes usually very low [...] level  
 1060 and proverty and no chance to get education [...] so uh even they  
 move to another countries it's hard to [...] you know, cope with the  
 problems there,  
 S3: Um,  
 S2: Yeah, from poor country to developing countries, [...] yeah,  
 S3: Now in Japan ma- many people from Vietman,  
 1065 S2: Yeah,  
 S3: Yes, the many [people (???)],  
 S2: [Do you think they're rather very poor?  
 S3: But they- they have no [...] condition,  
 S2: Yeah,  
 1070 S3: So, many people,  
 S2: What do they do [...] in your country?  
 S3: In my country uh-  
 [...]  
 S2: Cleaning [...] the street and you know,  
 1075 S3: Yeah, but uh, [...] not so many allow to work in Japan  
 S2: Very hard, heavy work to work,  
 S2: Yeah yeah,  
 S3: So for foreign people,  
 S2: Uh,  
 1080 S3: Especially in Asia or in the third world,  
 S2: Uhuh,  
 S3: To do hard work,  
 S2: Uhuh,  
 S3: It's very difficult situation in Japan, so  
 1085 S2: But your- your country is not as big as I- I mean other countries, [...] how can you [...] accept so big population? [...] immigrants?  
 S3: Uh=  
 S2: So the government is [...] you know [...] have they got any [...] plan?  
 S3: The government is not so much [...] cautious about them,  
 1090 S2: Ah,  
 S3: Now [...] on the beginning of the cautious,  
 S2: Yeah, yeah, so many Chinese people [...] go to your country,  
 S3: Uh yes, [but uh from=  
 S2: [Yeah,  
 1095 S2: =From Shanghai,  
 S3: From Shanghai yes,  
 S2: Big city,  
 S3: Ah yes,  
 S2: Yeah, so many, they they think it's easy to find uh job there, [...] so  
 1100 many who can not [...] uh find the [...] the way to America they move  
 to [...] Japan, to their country,



S3: Um  
 [2.0 secs]  
 1105 S2: Oh yeah, it's big problem, it's [.]. [global problem ((laughing)) uh,  
 S3: [((???),  
 [3.0 secs]  
 S2: O.K. it's [better to finish, ((laughing))]  
 S3: [Sorry?  
 [1.0 secs]  
 1110 S2: All right.

## GROUP WORK 1

- 5 T: Ok, then, let's: uh [...] change to a different situation now, and this time I'm going to get you to work in groups, [...] and if you look at the situation at the bottom, just read it to yourselves, situation two, [...] you are the directors of a small travel company. [...] You have advertised for a courier and interviewed four candidates for the job. [...] You now hold a board meeting to discuss whom to appoint. you all have different ideas on who would make the most suitable appointment. Discuss your ideas and come to some decision, you may have to do a bit of persuading. Now I've got here some sheets
- 10 which give you uh an outline of the job [...] and also [...] the requirements of the person [...] you want to do it. And on the sheet at the back, you will see that you've already (ques) on the front sheets you got- you've already made some notes of the interviews about each of the candidate, right, [...] and each one have thought about it a bit, and you've each chosen who your first choice is, who your second choice is, and then the two people you don't think you
- 15 [...] want to appoint at all, uhuh, so before we can start this exercise you really need to read carefully the job advertisement and [...] pick out the strong points [...] from among the two candidates who are your first and second choice. It would be more sensible if I give these out so that you can see what I'm talking about. [...] Now wait a minute I've got to do this rather carefully, [...] uh [1.5 secs], one, [...] one [1.0 secs] two, [...] two [1.0 secs] three [...] three [...], Gosh I hope I've got that right, em,
- 20 [7.0 secs]
- 25 T: (???) there's one for you too (see), [26.0 secs]
- T: Now where you see you've got my first choice of the job would be, [...] you've got a name. [...] look at the notes on that person and pick out the strongest points about that candidate, ignore the things that aren't so good, but look for the strengths of that candidate so for example, if my first choice for the job is Jenny Williams, [...] what are the good points about Jenny Williams, where uh- [...] the advertisement says [1.0 secs] applicants should be well-educated, and
- 30 Jenny Williams has just left school with A level English and Maths, so she is reasonably well-educated, em [1.0 secs] applicants should be able to speak a foreign language, she has a Spanish mum, Ok, so look for the points that you would argue [...] on in favour of your two first candidates, just make a few points for yourselves [...] and then look at the weak points [...] for the two you wouldn't appoint
- 35 [12.0 secs]
- 40 S1: Well, [...] I support uh [...] this uh guy Michael Robert. [1.0 secs] First [...] uh, he speaks Arabic and this is a great advantage because he can attract uh the rich people from the Arab countries you see, [...] to this company [...] and uh [...] another thing [...] is that he is a sportsman and he belongs to an athletic uh: club, and [...] sure [...] he will attract
- 45



- the supporters of [...] uh that club to the company and this uh uh uh  
uh very very [...] very [...] bi:g-
- 50 S2: Well, uh excuse me=  
S1: =(Go on please)=  
S2: I think just speaking Arabic doesn't give him a credit to take the job  
because [...] uh he is actually a a failure. [...] This runs, [...] you see  
contrary to the announcement of the job itself which [...] states clearly  
this the person should be [...] should uh have a sort of uh [...] some  
55 sort of-  
S2: Yeah,=  
S1: =Education=  
S2: =Yes, because he went he went he went to to to the university you  
see [...] er but left after one year, that means he he was a pote:ntial [...]  
60 er [...] student, he he has uh very good [...] uh, qualities, but [...] it's it's  
not very important to to to finish uh, I think one year in university  
is [...] enough ((laughing))  
S3: Well, I don't think so. I have another point to add, he is very anxious  
to get the job, with that we need someone who is confident of  
65 himself,  
S2: Ah what [...] that doesn't uh uh, I'm afraid uh uh, uh, (I ask) I yer I-  
I- I don't agree with you, because [...] that doesn't mean he is anxious  
because he has no job, he is now unemploy-unemployed, and that  
doesn't mean [...] he has no [...] confidence in himself, he has because  
70 he is a- athletic and he [...] and and he performed, uh performs uh  
uh in front of [...] so many people, [...] so, he: [...] he has confidence [...] in  
his in himself,  
S2: Well, I think this is a kind [of person,  
S1: [(He is successful you see)=  
75 S2: This is a kind of person who shouldn't be anxious. [...] He should [...] I  
think he should uh exert some effort or show [...] some kind of uh  
patience,  
[1.0 secs]  
S3: Uhuh,  
80 S1: Why?  
S2: Well, [...] uh it seems [...] I don't completely agree with you [...] a:s uh  
he seems to be a:nxious to get the job, [...] this doesn't mean this is  
his nature, [...] he's uh he- he wants the job because he's been uh  
unemployed for [...] s- s- some time but this might not be his nature,  
85 S1: Well, I think that Jenny Williams should take this [...] because she is  
well-educated, [...] a:nd uh as she got an A level and she speaks  
French, sorry Spanish, [...] besides [...] she is engaged to be married. [...] And  
this means that it's a kind of responsibility that uh [...] can help  
her to get this [...] job,  
90 [1.0 secs]  
S2: Well, that doesn't mean, [...] (that) means we have no chance to [...] to  
have a relationship with her [...] and and this is [...] this is not a good  
[...] uh: [...] quality you see,  
T: Uhuh,

95 S2: Well,  
 S1: In fact, she is engaged,  
 S2: But I think in fact, uh [...] I do sympathise with her, she is, she is my  
 uh uh second [...] choice. Not the first. Simply um [...] you say she-  
 she speaks-  
 100 S1: Spanish.  
 S2: Spa- Spanish.  
 S1: Yes.  
 S2: Umm, [...] ah, I don't know, [...] but I think [...] this is just inference,  
 it's not stated in [...] her qualifications.  
 105 S1: Well, what?=  
 S2: =She might be a [...] daughter of a Spanish woman, [...] but might not  
 [...] uh speak French,  
 [1.0 secs]  
 T: [Spanish,  
 110 S1: [Well,  
 S2: Sorry, [Spanish,  
 S?: [Spanish,  
 S1: Well, what about your choice?  
 S2: Mine, mine is [...] Janet. [...] But um a it is as you see because she is a  
 115 fluent [...] speaker of of German language, this is one thing, [...] and  
 with good experience in dealing with people in public, but you  
 know, [...] she was, she says she works as a waiter, [...] she has an  
 experience of dealing with people. [...] It is similar area [...] you see like  
 er [...] uh uh travel and tourism. [...] and having also a qualification in  
 120 first aid gives her credit over the others, you see, this may help a lot.  
 [4.0 secs]  
 S1: Uh, [...] well, I think experience makes better, [...] not I consider  
 education as first priority, uh in case of Janet Roger, she doesn't have  
 any kind of education,  
 125 [1.0 secs]  
 S2: No, [...] well, do you think so,  
 [...]  
 S1: What?=  
 S2: I- I- I am afraid I have different point of view it is not mentioned,  
 130 but that doesn't mean she is [...] she is not educated.  
 S1: Well you see [...] as far as according to what we have here she should  
 be well-educated, she should (type she has a certain type of).  
 [1.5 secs]  
 S3: Well, [1.5 secs] I think uh she uh [...] she uh sh- she was [...] a  
 135 secretary,  
 S2: Uh,  
 S3: She worked as a secretary [...] and uh [...] that means he she has uh,  
 the qualifications [...] for-  
 S2: Um well=  
 140 S1: =But I think that according to our [...] uhm advertisement, if she has  
 [...] certain, [...] education she should attach her certificates, but as far  
 as there is no certificate here [...] I don't [...] think that=



- S3: =Well, we can ask her to bring if she has any=  
 S1: =Well, do I have time?  
 145 [2.0 secs]  
 S2: Well, (???) you see uh I do agree with you but that she works as a secretary, a secretary is sort of- it it involves literacy. She is [.] literate, she is educated, uh, but this might not be very important she has an experience you see in the- this work, in another type of work  
 150 which is [.] being a uh waitress [.] a:nd eryl you see uh [.] again she has [.] the other quality, how can a person be [.] uneducated without certificate a er s-er s-, uh fluent speaker of German, added to this some other experience I put them as not very important, but they are, [.] in a way important, she can swim, [..] (there is nothing) she could lead [...] groups of uh tourists you see to [.] any swimming  
 155 pool or to a nearby river or a lake or whatever, and she has a loud voice which is very important for calling for calling them to come from different places=  
 S1: =Yes, I agree, uh mainly, but still we shouldn't be bias, this girl  
 160 didn't have her certificates [.] so the others have their certificates here and I think we should er just choose one of these [.] three,  
 S2: Well, if we take yours,  
 S3: Uhuh,  
 S1: For example,  
 165 S3: Yes,  
 S1: She's a little shy, [..] uh, something that discredit her you see, for for being a tourist guide,  
 S3: [Well,  
 S1: [I think we need a sociable, I- I might you see, [.] suggest another  
 170 one, that uh Bill Smith, you see, but he's-, he was [.] lacking many other [.] essential qualities,  
 S3: Well, [(???)  
 S1: [Sociable=  
 S3: =Isn't some-  
 175 S1: Very sociable [.] you see, anyhow I- I think uh [.] for the benefit of of [.] meeting now, for the sake of saving time, let's first agree on the qualities which should be [.] set as criterion you see, for the the the appointment of the best person, any one of us has his own choice and has his own reasons for that, let's agree on [.] the criterion itself,  
 180 S2: Uh, we agreed, all- we already agreed about this criterion because it's here [.] in the announcement we want a well-educated, [.] a confident, energetic, uh: [.] who can speak at least one foreign language, [..] uh::, these are the qualities [.] which we [.] require from [..] our er candidates you see,  
 185 S1: Candidate,  
 [7.0 secs]  
 S2: Well, let us de- decide on uh [..] who is [..] the the most educated [.] among [...] the candidates, [..] who is?  
 S1: Well, uh according to: [.] uh you see [..] ability to speak a foreign  
 190 language I think [.] uh Ja- Janet [..] as [.] yes one there is no evidence

that Jenny Williams has any sort of foreign language or she speaks any foreign language and, neither [.] Bill [...] or uh-

195 S3: =I'm afraid I don't [agree  
S1: [On this, only two,  
S3: About this, because here is uh the case of uh Jenny Williams, [.] her qualifications is [.] uh: very [...] clear she has just left school with A level,

200 S2: In English=  
S3: =This in terms of education she is the most er educated among the group,  
S2: Excuse me, to check the the, I'm speaking about uh uh the ability to speak a foreign language,  
S3: But we first want to discuss the education ab- certificates, [1.5 secs]

205 S2: All right, [.] in this case we have to [...] uh you see to eliminate from the list according to this uh, this is the the the top priority,  
S1: I think that is Michael Roberts,  
S3: Michael Roberts?  
S1: =You see he spent one year [.] in the university and then he failed. [1.0 secs] So [...] this means that he was able to enter the university,

210 S2: Uhuh,  
S1: And concerning the others I don't think so, there is anyone who [...] entered the university, do you have any idea? [2.0 secs]

215 S2: I think he's unable to continue his education, uh uh a sort of failure,  
S1: Yes, but he spent one year do you think that this is also [.] something which we look at as [beneficial  
S3: [Yeah, yeah I think I think we have to put the name of Michael Roberts as [.] fulfilling the [.] the

220 [first criterion, yeah,  
S1: [Education,  
S3: Yeah, all right,  
S1: Like him,  
S3: All right, uhuh, go on,

225 S2: Michael Roberts, according to them uh [...] we we have to decide on who is the most confident [.] of four, of them. [...]

S3: Uh the, but excuse me,  
S2: Uh,  
230 S3: I'm afraid, this is a vague quality, let us get to the substaincial ones, first we have languages  
S2: Yes,  
S3: Better than education,  
S1: (???)

235 [2.0 secs]  
S2: O.K. in terms of foreign language,  
S3: There are only two candidates, [...] [Remember  
S1: [Yes, Michael and Janet.



240 [1.5 secs] Here we have uh Janet speaks German fluently, [.] and in  
 case of Michael we just have speaks Arabic and a little French,  
 S3: Yeah,  
 [2.0 secs]  
 S1: So if you think Janet in this case she is [...] ((The teacher is coming))  
 T: Keep going you're- you're getting there,  
 245 S1: Uhuh,  
 [1.5 secs]  
 S1: Yes.  
 [2.0 secs]  
 S3: So Michael, Michael Robert again is the first because he speaks  
 250 Arabic and [...] uh, some French,  
 S2: A little French,  
 [...]  
 S3: No=  
 S2: =We say little which doesn't mean that he can conduct [..] a  
 255 conversation,  
 S1: Yes=  
 S3: =Well, he knows Arabic,  
 [...]  
 S1: Uh uh  
 260 S3: He is Arabic,  
 [..]  
 S1: Yes, he speaks Arabic.  
 S3: You know the importance of: uh [.] such a quality,  
 S1: Yes, but there we have German Fluently [..] he has just Arabic, [...]  
 265 S2: Well, as I think we have [.] to agree with (Bara), this person has [.]  
 uh a sort of good reason, (you see towards Arabic)  
 S1: Uh,  
 S2: And with which he attracts rich Arabs to come here, at least this is  
 a company,  
 270 S1: Yeah, that is for money wise,  
 S2: Yeah, [.] [yeah of course=  
 S1: [(???)  
 S1: =It's sort of business [.] and secondly he has uh a bit of French. This  
 is for Europeans, most Eu- most Europeans either speak English or  
 275 French, in a way it'd not be very difficult for him to pick the  
 language later=  
 S2: =[OK, let's decide,  
 S1: =[((???)  
 S1: =So to be fair, to be fair [.] uh although I at first supported Janet, but  
 280 I do now agree with Bara, [.] you see  
 S2: [(Mi),  
 S1: [Which is that Michael is sort of superior [.] uh, [.] now I'm shifting  
 [.] my choice, uh I do agree with Bara,  
 S2: Well, what about being energetic?  
 285 [1.5 secs]  
 S3: Yes.

S2: Or [...] he is sports: uh [...] Michael is a keen sportsman,  
 S3: Uh,  
 S2: He belongs to an athletic club [...] sure, he uh he is-  
 290 S1: Yeah, we agree with you,  
 [...]

S2: He has=  
 S1: =So then Michael Robert [...] is our [...] first choice and he has to be  
 offered the job,  
 295 S3: Ok,  
 S2: Ok,  
 S3: Call him for [...] uh-  
 S2: An interview,  
 S1: No, finishing that ((laughing))  
 300 S2: Yes for signing the [...] the letter,  
 S3: Well, my first choice for the job will be [...] Michael Roberts, because  
 he speaks Arabic [...] and uh [...] the he is very [...] uh important  
 prim(ar)ily because he will be able to attract uh [...] the rich Arabs [...]

305 S3: to for our country, uh to to our com-pany, [...] also he is a  
 sportsman [...] and belongs to [...] an athletic club [...] and this will  
 attract the supporters [...] of the club [...] to uh agree with our uh  
 company, [uh-  
 S2: [Excuse me, I- I think [...] uh this person [...] you see uh  
 doesn't fulfil the first requirement [...] of the [...] announcement for the  
 310 job itself because [...] uh the: the applicants should be well-educated,  
 confident, energetic, and able to speak at least one [...] foreign  
 language, it's all right he speaks Arabic [...] but he failed his exam.  
 [1.0 secs]

S1: Ah, uh I'm afraid, uh uh I- I don't agree with you, because [...]
 315 although he left uh [...] university [...] because he failed [...] his exams,  
 he had the chance to spend a whole year in the university, uh, he  
 spent one year, that is enough for [...] for our requirements,  
 [1.0 secs]

S2: Well, [...] it seems fine, but what about being anxious to get the job,  
 320 S1: Well, that it is,  
 S2: That is he is not uh patient,  
 [...]

S1: Well, that doesn't mean uh, he is not patient, but you see, he is not  
employed [...] at the present time, and uh that will give him [...] uh [...]
 325 the chance to be considered as.  
 S2: Well, I- I don't agree with you, but uh he he is anxious simply to get  
 the job, but anxious is a sort of [(???)  
 S1: [Yes, that does, that means he is  
 very keen about the job, he is serious,  
 330 S2: Well, on this thing we may have a sort of agreement, but I still  
 disagree with you [...] as regards as you see his uh [...] leaving  
 university, [...] the fact that [...] uh, he had no chance to leave it he left  
 it because he failed his exams,  
 S1: Uhuh,



- 335 S3: But I think that uh he maybe BEing in this university for one year, which is something which is beneficial, and let's uh discuss other [.] er choices, what about Jenny-, Jenny Williams? I think that [.] he left school with an A level,
- T: She, it's a girl.
- 340 S3: Sorry, she left [.] the school with A level, English and Maths besides he spe- she speaks I think Spanish,
- S2: Well, I don't know,
- S3: Yeah, Spanish mother,
- S2: Well, Spanish mother [.] yes, uh uh uh she she could be a uh
- 345 daughter of a Spanish woman, but that doesn't mean she should speak Spanish she might not be a Spanish speaker,
- S3: But I don't think that as far as she mentioned this, she doesn't know how to speak Spanish, because uh uh uh,
- S1: Excuse me, excuse me, [.] I think I- I think we have to to drop uh
- 350 Jenny from the beginning because uh [.] you see, she is a: [.] a little bit shy, [.] uh and as Abdul Malek said she has a Spanish mother, that doesn't mean she speaks Spanish=
- S3: =Well, I don't think so
- S1: U:h,
- 355 S3: that being shy is something [which is (???)
- S1: [And also also she hasn't been (???) she hasn't been she hasn't been abroad she is she is young at eighteen years old and [.] uh although she was young [.] you see, she- she is she is engaged to be married. She she wants to to to get married in this uh [.] age,
- 360 S3: You see [she is engaged
- S1: [She is she is too young to to [be married,
- S3: [You see she is engaged,
- S1: I think I think we sh- we we we=
- 365 S2: =But excuse me, that's not the point to discuss,
- S3: Yeah,
- S2: She she is, she is engaged to be married. This actually [.] uh, makes a sort of an obstacle you see, to taking the job because she will have to go for some times six weeks away from [.] her uh family,
- 370 S3: But this is just engaged,
- S2: Yeah,
- S3: Engaged to be married, not she is not married she (???)
- S2: Well, (???)
- S1: I think I think Mr Osman we have to to to=
- 375 S2: =Well=
- S3: =To decide to decide on on on this candidate because we have to [.] no- not to [.] waste our time,
- S2: Excuse me, le- let me uh [.] show my my choice, uh my choice is Janet Williams, you see, my reason for uh supporting this candidate is [.] uh [.] her wide and varied experience, being a secretary once, a waitress second, a good speaker of, a fluent one of German language, uh [.] in addition to that there are some other [.] minor
- 380



385                   you see minor [...] qualities to support her [...] as uh uh entitle her to  
                       to the job. One of them is uh that she [...] she has sort of something  
 S3: Well, Ok, I can't agree with you she has experience and experience  
                       is better, but [...] I consider education is the first priority a:nd uh Janet  
                       Roger [...] doesn't provide us with any [...] educational a qualifications,  
 S2: Wait and see, I- I- I think [...] uh you [...] you might have noticed that  
 390                   [...] she worked as a secretary, this [...] means she has [...] she has to  
                       have a sort of [...] qualification,  
 S3: She has, but she doesn't have anything here, concrete,  
 S2: But's not mentioned, simply-  
 S3: Yeah=  
 395                   S2: =Maybe for any sort of re- O.K, but anyhow [...] can't be, that can't be  
                       uh uh uh sort of [...] uh logical thing to be a secretary [...] without [...]

S2: having sort of [...] s- schooling, or sort of education or qualifications,  
                       a:nd secondly you see [...] she- she speaks German fluently,  
 S3: Well, I agree with you, but I might come and say that I am a doctor,  
 400                   do you accept me without providing you with certificates?  
                       [...]  
 S2: No, I'm not sure, but [...] this is sort =  
 S1: =I think she- she- [...] this this can be uh easily solved, we can ask her  
                       [...] to [...] to or to get her certificate or we can [...] know that uh when  
 405                   [...] when [...] we uh, [...] call her for for a the job, but I think for us to  
                       save time we have to [...] to drop uh [...] two at least from the  
                       candidates, and-  
 S2: Yeah=  
 S1: =Uh make our choice between between two two I think so,  
 410                   [I think (???)  
 S3: [I think we stick to, the advertisement that we have here, and look  
                       at the point is that we- they should provide us with for example [...]

S3: education, whom do you know or, whom do you think [...] has [...]
 415                   the best education?  
                       [4.0 secs]  
 S2: Uh, [...] then as now you say each of us has his own choice, but,  
 S1: Uh,  
 S2: To save time and [...] to be very efficient, let us [...] take the qualities  
                       (and do) them and [...] take the candidates one by one, then [...] we will  
 420                   come to sort of conclusion by then, then=  
 S1: =Well=  
 S2: =You say, the the priorities should be first education=  
 S1: =Ye:s,  
 S2: Good, [...] next? [...] Foreign language speaking?  
 425                   S1: Ye:s,  
 S2: All right, Fo-rei-gn la-ngua-ge speaking,  
 S1: Uh,  
 S2: Yes, is there anything else?  
 S3: [Uh-  
 430                   S1: [Be energetic,



S3: Confidence?  
 S2: Confidence and [.] energetic, or any sort of-  
 S1: Yes, energetic is very important I think it's=  
 S3: =Well,  
 435 S1: [Uh,  
 S2: [Yeah well, [.] according to education you see,  
 S3: I- I think uh Michael Roberts is [.] most educated one among them,  
 he [.] he went to the university once and spent the whole year [.] so  
 [.] he has a [1.5 secs] he (won) him one point,  
 440 S2: But (we don't know ???), I'll still stick to my point, but this person  
 ((laughing)),  
 S1: Yes,  
 S3: Well, or,  
 S1: Spending one year in the university isn't something easy,  
 445 S2: Yeah, all right=  
 S1: =Although he's failed,  
 S2: Let's see, see uh she she,  
 S1: Let's go and see Jenny Williams, [..] [she got a [.] A level,  
 S2: [(???)  
 450 S1: English and Maths. [..] What do you think?  
 [2.0 secs]  
 S2: Yeah, (that's just one the things, according to education is) this one  
 [..] Michael [.] Roberts,  
 S1: Yes=  
 455 S2: =Let's see this according to language,  
 S1: Well, according to language,  
 S2: Yeah,  
 S1: Well, and I also think that Michael is the best because he speaks  
 Arabic [..] [and  
 460 S2: [Little bit French,  
 S2: Yeah, [...] that's the second and [.] don't forget the [.] uh uh Ja=  
 S1: =Janet=  
 S2: =Janet speaks French also she she has a point here,  
 S1: Uh,  
 465 S2: She has then two points [she has two points he has one,  
 S1: [Yes,  
 S2: Has one [.] confidence a.nd-  
 S3: Well, this is Michael's uh point because he is a keen sportsman [..]  
 uh, he is [.] very energetic and he [.] uh [...] performed before uh [.]  
 470 sort of huge number of people, so he [must have (???)  
 S1: [Well, I don't agree with you,  
 but I think Janet is a secretary [.] and also she works as a waitress  
 and she spent a lot of time in Switzerland and she can swim.  
 S2: And she has a uh loud voice as well, [this is=  
 475 S1: [She has a loud voice, yes,  
 Ss: ((laughing))  
 S2: She has point here, give her a point,  
 S3: O.K, one for her, and one point for Michael

S1: Yes,  
 480 S2: These are, (we got to now) exhausted, or there're more.  
 S1: Yes, that means we dropped we have already dropped uh Bill Smith  
 and [Anne Rosemary,  
 S2: [Ann Rosemary  
 S1: We have to choose [.] uh, [between these  
 485 S3: [Yes, between these, yes,  
 S2: So [.] the result simply says that uh Michael has t- three points,  
 S1: Yeah,  
 S2: A:nd  
 S1: =Janet,  
 490 S2: Unfortunately Janet=  
 S1: =Has two=  
 S2: My first choice, but two.  
 S1: [Well  
 S2: [But finally we have come to a sort of agreement for uh the sake of  
 495 being fair to all of them,  
 S1: Yeah,  
 S2: I think [.] Michael,  
 S3: Michael is=  
 S2: =Should [should be offered the job,  
 500 S1: [The best one who [.] yes, people for the job.  
 S3: But still minutes to go=  
 S1: =Please call him uh to sign the-  
 S3: No, not yet, I think, that's it's better to make [.] a sort of interview,



## GROUP WORK 2

- S1: We've agreed on high interest rate or [.] or not,  
 S2: Inspite of all this [(???),  
 S3: [Export tax as well import and export tax have  
 increased, so that we've lost market [(???)  
 5 S1: [O.K.,  
 S2: Charge [(???)  
 S1: [Import increase, [.] yeah but=  
 S4: =Yeah=  
 S1: =We could change it, well it's only reason, yeah [it's a reason,  
 10 S3: [It's a- it could be  
 a reason, could be a reason,  
 S2: The=  
 S1: That's true=  
 S2: Expenses have increased, [.] sorry,  
 15 S1: Yeah, O.K.  
 S4: Yeah=  
 S1: So [the tax increase? [.] tax increas=  
 S3: [No,  
 S3: =Import and export, um export taxes,  
 20 S4: No,  
 S3: Yeah,  
 S4: Import taxes,  
 S3: Export [.] and import- I mean export taxes  
 [1.5 secs]  
 25 S4: Both,  
 S3: Import export taxes,  
 S1: Increase in taxes, O.K. [...] uh,  
 [...]  
 S2: Salary?  
 30 [...]  
 S1: Salaries=  
 S3: =Oh, [yeah,  
 S1: [Well,  
 S3: =Our employees have been on- on strike for age so, we've lost a lot  
 35 of money.  
 S2: Um::,  
 S1: We have strikes?  
 S3: No,  
 S1: Interesting [if we did  
 40 S3: [The imployee's [..] so get ride of them, ((laughing))  
 S1: Yeah, [..] [we must we must cut the numbers, well,  
 S4: [Just forget it  
 S3: But if you don't- a quarter of them twenty-five per cent person  
 employee=  
 45 S1: =Yeah,  
 S3: Give them the sack,

S1: Yeah,  
 S3: Those without families and [.] [without [.] changes,  
 S1: [Yes, this is uh [..] uh [.] yeah but this  
 50 is not a reason, this is [.] [how we are going to raise new  
 S3: [(???)  
 S1: Capital. [This is point three on our genda, [.] yeah?  
 S3: [Oh we we won't, (???)=  
 S1: =Let's go on with collecting reasons.  
 55 S2: (You can say ???)  
 S1: Reasons why [property were not that good,  
 S3: [She can't avoid (???) what does she say can't we: [.]  
 what will it mean,  
 S4: She said nothing=  
 60 S3: =Yeah, I know I know what it mean but why [(???)  
 S2: [Maybe the maybe the  
 company bought a lot of material, and she has to [(???)  
 S3: [Yeah, I know that  
 I know that, but how do you explain that? How do you fit with er  
 65 that?  
 S2: Because, [.] income has decreased a lot, it was one,  
 S3: Um,  
 S2: One [.] point two and this year it's one [..] [it [..] well,  
 S3: [You know what?  
 70 S4: Yeah=  
 S3: =I was just=  
 S4: =(???)=  
 S3: Yeah, yeah, I thought it has been increased=  
 S4: =She read to go,  
 75 S3: ((laughing))  
 S4: The wrong way,  
 S3: The other way round,  
 S2: No:=  
 S3: I thought it was it was one or two, [.] it got it increase until one  
 80 point two, and in fact the contrary,  
 S2: [Yes, it decreased,  
 S1: [Yes we lost the money,  
 S3: Yeah, that's why [(???)  
 S4: [(???) we're you talking about the problems,  
 85 S1: Oh what's wrong girls?  
 S3: I was- I don't see the point about talking as well,  
 [(???)  
 S2: [It's like [in France=  
 S4: [She is  
 90 S1: It's no wonder it's no wonder,  
 S4: She is [very interested in the subject, yeah,  
 S1: [It's decrease,  
 S3: ((laughing))



95 S1: You're sacked, whew go,  
 [.]  
 S3: Am I=  
 S1: =Get off,  
 S3: I've just been think but usually you put=  
 S2: =No [no no of course you put the the,  
 100 S1: [When when in business, [.] that couldn't work,  
 S4: No way,  
 S2: Actually I suppose yeah after,  
 S3: ((laughing))  
 S1: So=  
 105 S2: The contrary,  
 S3: I think it's fatanstic,  
 S1: [How are we going to raise our capital,  
 S3: [Without money what's the point to discuss about all this,  
 S1: Let's get rid of [.] all the women,  
 110 S3: ((laughing)) Shut up  
 S1: ((laughing))  
 S3: (???)  
 S4: ((laughing))  
 S1: Point taken.  
 115 S4: Oh yeah, sure,  
 S1: Let's get rid of women,  
 S3: No,  
 [2.0 secs]  
 S1: Women are only allowed for the pleasure of the male workers.  
 120 S4: Yeah=  
 S3: =Get on, ((laughing)) I beg your parden?=  
 S1: =Serving,  
 S3: Yeah?  
 S2: What sort of-  
 125 S4: (Only thing), [they have to, is uh cooking,  
 S3: [Service, the service you demand from women, apron=  
 S4: =and cleaning the house and  
 S3: Doing the housework,  
 [2.0 secs]  
 130 S4: And take care of the =  
 S2: =Look after the the child,  
 S4: Of the children yeah,  
 S3: Do that=,  
 S2: Fed up,  
 135 S3: Do everything that please the [.] [male,  
 S4: [Male.  
 S3: Male, [.] so I think it's not business discussion, that we're having at  
 the moment.  
 [..]  
 140 S1: Overheads, that's a very important points, overheads,  
 S2: Where is it?

S1: It's the cost,  
 S3: Where is it?  
 S1: Of the day to day's needs of the business for example,  
 145 S2: Where's it?=  
 S1: =Overheads=  
 S3: =Overheads expenses increase [(???)  
 S?: [Yeah, for example heating um  
 today's today's needs of business, they must uh we must uh [.] try  
 150 to find out, [.] now we could uh, well this is again, the same  
 question,  
 S4: We have to polite,  
 S3: I don't feel like talking about business, I hate this subject.  
 S2: It's very hard to explain,  
 155 S1: Yeah, [..] let's uh-  
 S2: Because I have to,  
 S4: So to,  
 S3: I don't say [the question,  
 S?: [(???)  
 160 S4: You speak now,  
 S2: OK.  
 S3: I haven't done anything, [I tell you  
 S1: [What we've found out is [.] the reason for  
 165 that they're not being so good this year, are that we have a high [.]  
 in- interest rate this year that there has been a tax increase on  
 import and export [.] taxes that [.] there are maybe too much costs  
 on overheads [.] within our company=  
 S3: =Be more precise, what sort of overheads,  
 S1: Uh, overheads for [example  
 170 S3: [Heating, accommodation,  
 S1: Yeah, I think well you can't [change teaching,  
 S3: [Staff accommodation, staff  
 accommodation [hotel, and night club and,  
 S1: [I think day to day's need, this is the point,  
 175 S4: [And restaurant,  
 S3: [This is the means of business, yeah,  
 S1: Yeah, so we really should go to our own canteen, not eating  
 [outside  
 S3: [(laughing))  
 180 S2: It's bad,  
 S4: In the restraunt,  
 S3: No McDonalds any more,  
 S1: ((laughing))  
 S2: Bad marketing po- police shall we say,  
 185 S1: Marketing?  
 S2: Police,  
 S1: Police yeah, O.K.  
 [...]  
 S3: Bad who is responsible for marketing police?



190 S1: Well I think you're,  
 S3: You're, [you're responsible for the bad marketing police,  
 S2: [No, no, it's not me,  
 S1: I think=  
 S4: =I'm responsible for the marketing [police,  
 195 S3: [Oh, that explains [everything,  
 S1: [OK. this this  
 points goes [clearly to you,  
 S4: [Thank you very much,  
 S1: This point goes clearly in your direction now,  
 200 S2: Um,  
 S1: O.K. so uh,  
 S2: Too much cost=  
 S4: =There is no problem,  
 S3: What sort of cost? what sort of cost?  
 205 S4: I prefer to know what I have to do,  
 S2: What sort of cost all the cost,  
 S3: No=  
 S2: =Salary,  
 S1: Oh, yeah,  
 210 S2: The best thing is an amortissement because she borrowed lots of  
 money and she have to- to pay every year,  
 S3: Yeah,  
 S2: Oh I don't think how do you feel that.  
 S3: You can't say oh, all the cost are too high, you have to say, well this  
 215 one- [this one too high, this one are O.K.  
 S2: [You see,  
 S3: You can't say everything bad you have to [choose,  
 S4: [No=  
 S2: =Marketing publicity is (???),  
 220 S4: I think that [.] for the job [..] I do for the  
 [.]  
 S3: Money again, ((laughing)),  
 S4: The company [..] I am really unpaid.  
 S3: ((laughing)) underpaid,  
 225 S4: Unpaid, chairman?  
 S1: Uh,  
 S3: ((laughing)) (???)  
 S4: [What do you think about it?  
 S3: [What he is asking for increase of his wages,  
 230 S1: ((laughing)) Yeah, we sack half of the staff and then we get more  
 money, [.] O.K. we have to concentrate on [what we-  
 S4: [Just go on strike,,  
 S1: ((laughing)) If- ((laughing))  
 S3: Oh,  
 235 S1: Um [..] how-  
 S2: Do they [propose to expand  
 S3: [How do they propose how to=

S1: We, [how do we,  
 S3: [(???) What do we propose to expand?  
 240 S1: Yeah,  
 S2: By increase capital first [.] you know=  
 S1: [Increase capital?  
 S3: [How [.] what do you want?=  
 S1: =How how are you doing that?  
 245 S4: Yeah,  
 S2: How? [.] you have to: to do,  
 S4: You're a good cheater (???)  
 S1: You can't [increase your-  
 S3: [Let's increase increase capital,  
 250 S1: You can't increase capital when you need capital either you have  
 capital or you don't have,  
 [...]  
 S2: Why [do you- what do you want new capital for  
 S4: [You can't invest,  
 255 S1: Yeah, [.] for [.] what [.] for what=  
 S3: =The new capital, we have to  
 [increase the new capital,  
 S4: [You are rery good finance director, [...] aren't you?  
 S1: You have no capital.  
 260 S4: ((laughing))  
 S1: You can't in[crease capital,  
 S3: [You have capital but not enough=  
 S2: =We have capital but not enough, so we have to increase in capital,  
 it's to-,  
 265 S3: To prod-=  
 S2: =To=  
 S3: =To produce more,  
 S2: Not to produce more,  
 S3: W- what do you want to do with your capital if you don't want if  
 270 you don't want to produce [.] anything=  
 S4: =No,  
 S1: Yeah=  
 S4: =Do you [.] do you save [.] money [.] else where?  
 S2: [Yes,  
 275 S3: [The capital is not only money,  
 S2: [Yes,  
 S1: [Yes, [machines everything  
 S3: [Capital is equipment so=  
 S2: When I say increase in capital it's to say people do want to buy some  
 280 shares of the company, [.] some [.] do you understand?  
 S3: Want to share? uh-=  
 S2: =To share, to buy some share,  
 [...]  
 S1: To share (((laughing))),  
 285 S3: [To buy some share, ((laughing))



S2: Oh, [yeah yeah,  
 S1: [I need a new chair ((laughing)),  
 S4: [What's the problem? what the problem is it?=  
 S13: [(???)  
 290 S3: =I want to buy a sofa, ((laughing)) for me, three armchair, leather,  
 S3: ((laughing)),  
 S1: We need more chairs [((laughing)),  
 S3: [((laughing))  
 S3: We're going to go on strike, [.] more chair, [((laughing))  
 295 S1: [((laughing))  
 S2: To buy some shares on the company,  
 S3: Shares, [shares,  
 S2: [Shares,  
 S3: Shares,  
 300 S1: Oh, share,  
 S2: Shares,  
 S1: Shares, O.K. [.] well what we- what we need is computers,  
 S4: Computers,  
 S3: Chairs=  
 305 S1: =Modern machine,  
 S3: Leather [sofa,  
 S1: [Modern equipment,  
 S4: If we want to be very [..] competitive,  
 S3: Oh,  
 310 S4: We have [to improve our equipment,  
 S3: [That's it,  
 S1: That's it, [.] improve our equipment [that's  
 S3: [But [.] but we were already  
 improving it,  
 315 S4: That's [a must, that's a must,  
 S3: [We need more we need more [equipment, that's all we  
 S2: [We can, [..] we can,  
 S3: Need,  
 S1: That's just improving it,  
 320 S4: Yeah,  
 S2: We could try to make another product,  
 S3: For what?  
 S2: Make a product, [.] product [.] I mean,  
 S1: No, [.] we haven't our sales, our homesales increase we get more  
 325 money in, so it's not that the product is wrong,  
 S3: ((laughing))  
 S1: It's the wrong policy  
 S3: She said yeah,  
 S1: There are costs [(???)  
 330 S3: [Can you open the window please?  
 S2: It stinks stinks.  
 S1: Equipment,  
 S4: That is to say,

335 S1: Increase of equipment or in equipment,  
S3: (What's wrong?) it can slide as well [...] yes,  
S1: Computers, [...] modern uh: [...] equip- modern machines,  
S3: Equipment.  
S1: Modern-  
S3: Equipment  
340 S1: Of the highest standard that,  
S2: (Erm what's information (in French)) for information,  
S1: High quality.



### GROUP WORK 3

- S1: Wh-who starts,  
 S2: You ha=  
 S1: =We were saying that [...] they have er [...] was it,  
 S3: I was saying nothing hm,  
 5 S1: They have s::sold [...] more things but they have got less profit [...] isn't it?  
 S2: Yes,  
 S1: That's the thing,  
 S3: Yeah,  
 10 S1: So, [2.0 secs] we should- [...] in many w- b-  
 S2: (Results),  
 S1: You said something about currency,  
 S3: No, I said nothing [about currency, ((laughing))],  
 S1: [Yeah, you said it ((laughing))],  
 15 [4.0 secs]  
 S1: So, that th-they have- [...] what did you say really I don't- I don't know?  
 S3: I can't remember, maybe the:: currency of er the country was higher so er the profit margin was er reduced,  
 20 S1: Uhuh,  
 S3: And and that's all,  
 S1: And [O.K.  
 S2: [Antonia suggested also that they could have had strikes or things I mean,  
 25 S1: Uh,  
 S2: Problem,  
 S3: Yeah,  
 S2: Any kind,  
 S1: I think that the problem [...] it could be [...] the cost the increase of the  
 30 competition,  
 S2: Uhuh,  
 S3: Yeah,  
 S1: And so their prices are lower,  
 S2: Uhuh,  
 35 S1: So came down=  
 S2: =(???)  
 S1: Came down, even if er [...] if we [...] have sell more things but the:  
 S2: The price=  
 S1: =The price are lowest so the [...] profit=  
 40 S2: =The profit is also low,  
 S1: Uhuh, [...] yeah could be reason, [4.0 secs] so [...] what could we do to [...] deal with these problems? [2.0 secs] we said something before about changing the: [...] changing the: factory over (whatever), changing the machines, [4.0 secs] Anyway=  
 45 S2: =Do you mean to improve their-,

S1: Yeah, all the machines we've got to [...] to make uh, [1.0 secs] I don't know how how to say to-,  
 [...]  
 S3: Change [the equipment?  
 50 S1: [To need less money [...] to produce the umbrellas,  
 S3: Uh,  
 S2: (That would [improve our production of umbrellas,  
 S1: [I don't know how to say it,  
 [...]  
 55 S1: Yeah, to promote production and with less money,  
 [needing less money,  
 S2: [Oh yeah,  
 S1: Then we have to invest less money to get the same thing, [...] same amount of umbrella,  
 60 (interrupted tape)  
 S2: So, [...] we what=  
 S3: =Yeah  
 S1: So we want the new capital to [...] to expand on the market if you could think of [...] new countries, places we haven't got any [3.0 secs] markets now,  
 65 S3: Uhuh,  
 S1: Places where we have not selling, ((laughing)) come on you ((laughing)),  
 S2: You haven't proposed anything this now it's your turn=  
 70 S1: Your turn, come on,  
 [...]  
 S3: I can't think of anything, she is very-  
 [4.0 secs]  
 S1: How about changing the the produce the [...] produces? [...] I mean  
 75 no- not making only umbrella, but something related to it.  
 [4.0 secs]  
 S2: It- it should be very expensive, [...] at- at the moment,  
 S3: Maybe we could enlarge our production and uh [...] produce something else, umbrella, and er a new item. [...]  
 80 S1: What could be? [...] what kind of thing we could [...] do? we can't think of anything related to umbrella, I mean something [which-  
 S2: [Raincoat=  
 S1: =You can make=  
 S3: =Yeah [raincoats  
 85 S1: [Oh yeah, that's good idea, yeah waterproofs, [...] [waterproofs, yeah,  
 S3: [Water-  
 S2: [Waterproofs yes it's better,  
 S1: Yeah you- you would need more or less the same material.  
 90 S2: Yes,  
 S?: You've got till twenty past,  
 (confused)  
 S2: I think it's a good idea, [...] because the best the best thing is to use



the [.] the same material,  
 95 S1: Yeah,  
 S2: And,  
 S1: [Yeah,  
 S2: [Yes, (???),  
 S2: Yes to produce more things.  
 100 S3: Uhuh.  
 S1: How about [.] tent [.] for camping? [.] you could [be (???),  
 S2: [I: think no because you need to [..] too much money and uh-  
 S1: [How do you know? ((laughing))  
 S2: [and and to- to do different-  
 105 S1: How do you know you need more money to make tent than [.]  
 [to make [...] umbrella?  
 S2: [Because it's it's not our, [.] because you need buy more different  
 materials [.] and uh-  
 S1: Such as?  
 110 [2.0 secs]  
 S23: ((laughing)) [(???) the sticks I don't know the name=  
 S1: [Sticks, the,  
 S1: =Iron sticks and so on,  
 S2: Not the sticks iron sticks or [those things,  
 115 S1: [Uhuh,  
 S2: And so also new materials er [1.5] so it's- it's- and it- it has anything  
 [..] any relation with umbrallas uh,  
 S1: Uhuh, and so [which could be=  
 S2: [I think  
 120 S2: I think the water=  
 S3: =Maybe we could we could lower the price of umbrella and  
 produce more of them,  
 [...]  
 S1: Yes, but [.] [do you think people would buy [.] more umbrella?=  
 125 S2: [(???)  
 S3: =Yes, cheaper=  
 S1: =If they are cheap,  
 S2: No, but if it doesn't rain these days,  
 S1: You could you would be [.] able to afford a new umbralla every  
 130 winter because normally you buy one and it lasts for-  
 S3: Life,  
 S1: ((laughing))  
 S2: I think=  
 S1: =Your whole life yeah,  
 135 S2: Oh and also I know what we can use is um make holiday goods,  
 S1: Waterproof?  
 S2: Also trousers=  
 S3: =Trou-  
 S1: Or (???) trousers,  
 140 S2: With the same material, [.] you know what I mean,  
 S1: Yeah=

S3: No I don't know=  
 S1: =And wellingtons ((laughing)) you go on ((laughing))  
 S3: No,  
 145 S1: So which which could be the countries that [.] we could [.] try to [.]  
 enlarge or uh experite- expand our market to:  
 [...]  
 S3: [Uh,  
 S1: [Obvious the northern countries,  
 150 S3: Gi- given the weather in England,  
 S1: Yeah,  
 S3: England should be [(???) a good country,  
 Ss: [England yeah ((laughing))  
 S1: All the northern countries there,  
 155 S3: Yeah=  
 S1: =Because but I don't think [.] [they will need a lot of umbralla in  
 S3: [(???)  
 S1: North Africa,  
 S2: Asia=  
 160 S1: Asia [.] Asia is a is a good- place,  
 [Asia is a good place,  
 S2: [No, (???) country,  
 S1: They have their monsoonic rains, isn't it? ((laughing))  
 S2: Uh sorry, in the- the east countries,  
 165 S1: Monsoo[nica  
 S2: [(???) you know it's [.] black,  
 S1: Sorry?  
 S2: We can expand our market in them, [.] east countries?  
 S1: Uh,  
 170 S2: Because the [1.5 secs] yes [(???)  
 S1: [Oh, yes=  
 S2: =(???) I don't know [what to say,  
 S1: [It's beautiful new market,  
 S2: Yes yes=  
 175 S1: =In there,  
 S2: Waiting for us ((laughing))  
 S1: Uhuh,  
 S2: (Anyway) anyway, other countries,  
 S1: How are we [going to raise new  
 180 S2: [(???)  
 S3: Yeah we will,  
 S2: Oh, good,  
 [3.0 secs]  
 S3: Take note,  
 185 S1: So take, try to take notes yeah, [we said [.] what reasons?  
 S3: [Yeah,  
 S1: Currency?  
 S3: Yeah, currenct might be higher,  
 S2: Strike?



190 [4.0 secs]  
 S3: Strikes [3.0 secs] are [4.0 secs] [that's about it,  
 S1: [I don't remember any otherthings,  
 S3: No, that's about it,  
 S1: That's all, [.] [yeah  
 195 S3: [Yeah  
 S2: [Yeah the competition?  
 S1: Oh yeah,  
 S2: Yes (I forgot)  
 S1: Stronger [competition,  
 200 S2: [So so lower prices,  
 S1: Yeah, stronger competition, [...] that [...] mad::e prices [1.0 secs] lower  
 (writing down) a:nd [...] we want to- to expand, [...] looking for new [...] markets [4.0 secs] enlarging [...] the production?  
 S3: [Yeah,  
 205 S2: [Yeah,  
 S1: Yeah,  
 [4.0 secs]  
 S2: Is to float a new issue is good to  
 [.]  
 210 S1: Up to what?  
 S2: To float [float a new issue,  
 S1: [To float a new issue,  
 S2: Is is to [...] to make [er waterproof  
 S1: [Yes when you you offer me your products,  
 215 S2: Oh yeah, that's what- we can do it, [...] [(???)  
 S1: [(???)  
 S2: To float er er well ((laughing))  
 S3: Uhuh,  
 S2: Water uh-  
 220 S1: Enlarge the production?  
 S2: (Water)  
 S1: Producing new (???)?  
 S2: (Water)  
 [3.0 secs]  
 225 S3: That's the raincoat,  
 S2: That's not the raincoat, the other thing, [...] waterproof [...] so the float  
 er the waterproof er  
 S3: Waterproof=  
 S2: =And wellingtons ((laughing))  
 230 S1: ((laughing)) I was joking, anyway, [...] waterproof [...] clothing in  
 general,  
 S2: Oh yeah,  
 S1: O.K. any kind of them, [...] caps uh  
 [...]  
 235 S2: ((laughing)),  
 S1: Can you imagine ((laughing))  
 S2: ((laughing))

S1: In- in the middle of of southern Spain, ((laughing)) Wearing  
 waterproofs, ((laughing))  
 240 S2: Why not?  
 S1: In August with 40 degrees ((laughing))  
 S2: We can expand our market you see,  
 S1: This is going to be very awkward ((laughing)). So how are we going  
 to raise the new [...] capital? [...] Are we going to invest our own  
 245 money or [...] will we for example we can [...] how to say when you  
 want to [...] offer new shares [...] [in market=  
 T: [We can: float the new issue,  
 S1: But [...] [this is, this is shares or:  
 T: [That is on the market  
 250 S1: Or=  
 T: =Shares=  
 S1: =Or for product,  
 T: That's for share,  
 S1: For share uhuh=  
 255 T: O.K. I think we could look at this [(???)  
 S1: [Yes, it's here but we thought it  
 was about=  
 T: =No, [...] [float a new issue no float a new issue is to offer a new  
 S1: [About [...] products,  
 260 T: Set of shares on the [Stock Market  
 S2: [Oh, yeah,  
 T: Ok. we can float a new issue,  
 S1: So we can flow new issue,  
 S2: And improve our [...] the machinery?  
 265 T: Use the money to improve the machinery?  
 S1: Yeah, but this is not to get new capital?  
 T: No, we need to get new capital, which is the=  
 S2: =Oh yeah=  
 S1: =To- to do [thing  
 270 T: [(???) shares it's either selling new share or else we're  
 borrowing money from the bank,  
 S1: Uhuh,  
 T: (???)  
 S2: Uh to expand our market to [...] where is good, [to east countries  
 275 S1: [How d'you say [...]  
 when when the bank lend you money? [...] len- loan-  
 S3: A loan,  
 S1: A loan a loan [...] so we could=  
 S2: =Ah a loan from the bank,  
 280 S1: We could float [1.0 secs] new issue [...] or get a loan,  
 [...]  
 S3: We are not laughing they are, (another group is laughing),  
 S1: From bank,  
 S2: Yes that is preferred ((laughing))



285 S1: ((laughing)) Just in case ((laughing)) we could be- give names  
((laughing)) [2.0 secs] O.K.

## GROUP WORK 4

- S1: Firstly [...] O.K. let's start now  
[7.0 secs]
- S2: Firstly do you think a knife is more important?
- S1: Yes=
- 5 S3: =Yeah yeah I agree [...] but we have say why,  
S1: Yeah, [...] um I mean you can use it for [...] to=  
S3: =Especially this knife is good you've got a knife you've got a pair of  
scissors you've got a=  
S1: =You've got a little um how do you call?
- 10 S2: Um [...],  
S3: A sort of knife,  
S1: A sort of knife yeah ((laughing)) [...] and er you've got something to  
[...] to open the,  
S3: The bottle=
- 15 S1: =The bottle,  
S3: Yes, very easy for you specially if you are in the in the middle of sea  
(((laughing)))  
S1: [No, I mean if you are in the forest you can sometimes you can cut  
some wood to to make a fire=
- 20 S3: =Yeah that's true,  
S1: You see,  
S3: So=  
S1: =We might=  
S3: =The knife is first,
- 25 S1: Yeah,  
S3: (???)  
S1: I wouldn't take again the matches [...] if you have to do a fire=  
S3: =No?  
S1: If you have to make a fire=
- 30 S3: =That will be bad yes um  
[...]  
S2: I prefer the compass,  
S3: The compass why=  
S2: Yeah [because you  
35 S3: [(???) lost,  
S1: If you haven't got a plan [...] where you can go,  
S2: But if you are a survivor sur-survivor a compass is very important  
for you because you are know where your [...] where [...] you are then  
you can't
- 40 S3: Oh you can know if you are in the north or in the south=  
S2: =The north or the south yeah,  
S3: Yes but I mean it isn't oh no I think personally I don't think it's very  
very important because if you're lost it's O.K. if you want to find the  
way you walk you walk until you will arrive until you arrive in the  
45 city that's all the compass isn't very important and that's



[what I think,  
S1: [No (???) what about you?  
S4: I think it's er [...] most important  
[...]  
50 S1: Speak louder please ((laughing))  
S4: Water purification tablets because if er you need some water the  
water,  
S1: Yeah,  
S4: The water outside is always dirty [...] [and not very good  
55 S3: [Yeah yeah [if you (???)  
S1: [Not very good  
S3: I think er the second item I think,  
S4: The first is matches no the first is knife,  
S2: Se[cond is matches,  
60 S1: [Do you agree for the matches?  
S3: Er,  
S1: In case [of er  
S4: [And the water tablet,  
S1: If you has to sleep in the forest that's er,  
65 S3: Yeah and [...] yes=  
S1: =You have [to  
S3: [Knife and matches in second in second place but it's up  
to woman what do you think=  
S1: Do you agree,  
70 S2: Yeah,  
S1: All agree,  
S4: It's O.K.,  
S3: O.K. [...] number two box of matches [...] and then afterwards um=  
S1: =I would,  
75 S3: I would say the antiseptic [...] the antiseptic cream because imagine if  
you are if you are in a forest for instance or if you if you there are  
some insects or if you cut yourself it's very important to prevent the  
infections [...] I think it's very very important [...] I mean for me it's  
important,  
80 S1: Yeah, [(???)  
S2: [Sticking sticking plasters,  
S1: No I think it's not [...] very useful,  
S2: Well, if you have a cut,  
S3: If you have a cut you can,  
85 S1: I mean they are quite small you know=  
S3: =You can use your (???) ((laughing)),  
S1: I mean these plaster are very small,  
S3: Yeah if they are [too small you know,  
S1: [If you cut if you cut yourself I mean if you've got  
90 a big,  
S3: A big cut,  
S1: Yeah a big cut,  
S3: They are too small yeah,

95 S1: Too small,  
 S3: They are not large no,  
 S1: I wouldn't take it them honestly I mean I would take the er the paper=  
 S3: =For third place [...] we are think about the nu- the number three,  
 S2: Why [(???)  
 100 S1: [No number three it was the cream,  
 S3: The cr- you agree,  
 S1: Yes,  
 Ss: [(???)  
 S3: [The cream [...] the cream,  
 105 ? : Yes,  
 S1: Number three,  
 S3: So number four,  
 S2: So is important fpr you the pad of thin paper,  
 S3: Yes, what do you want to write?  
 110 S2: ((laughing)),  
 S3: If you are lost [...] [if you are on your own,  
 S2: (((laughing)))  
 S1: It doesn;t mean what I want to write,  
 S3: You want to leave a note,  
 115 ? : ((laughing))  
 S2: It's better to keep in your=  
 S3: =I was there yesterday,  
 S2: It's better to keep in your mind,  
 S4: Yeah yeah you [don't know I mean  
 120 S3: [I don't think it's important,  
 S2: No I don't think so,  
 S3: There are some things most important for example yes,  
 S4: Then perhaps if you need a fire (-) important,  
 S3: But it's [...] [a letter,  
 125 S2: [No yes  
 S3: You can't light a fire with a,  
 S2: No it's impossible=  
 S3: =I think you have the purification tablets for puri=  
 S2: =Yeah,  
 130 S3: Yeah water puri-  
 S2: =Water [purification tablets yeah,  
 S3: [Purification [...] thank you Elsa ((laughing)) I think it's important because as you said if you are for example in the jungle if you can't you're not sure about the water,  
 135 S1: Yeah it's better=  
 S3: =Much better too purificate it yeah=  
 S4: But sometimes if you go on holiday in Spain ((laughing))  
 S1: Yeah,  
 Ss: ((laughing))  
 140 S3: She travelled she went to Spain ((laughing))  
 S2: Or to Italy that's more important=



S4: =No, [.] no no,  
 S2: Yeah yeah to Italy come on,  
 Ss: ((laughing))  
 145 S3: I think about number five,  
 S1: I think a little bit everywhere,  
 S2: Maybe more than in Spain,  
 S3: Not in France,  
 Ss: ((laughing))  
 150 S1: Sure,  
 S4: (???) problems=  
 S3: =Well what about number five,  
 S4: We've got only five minutes so we have to go um,  
 S3: Number five,  
 155 S2: The balloons,  
 S1: No, ((laughing))  
 S3: Course not,  
 S1: Maybe I would take the er,  
 S3: Oh yes,  
 160 S1: The the large piece of nylon thread=  
 S3: =To keep you warm=  
 S1: =To keep you warm I think that's most important=  
 S2: =At [night yeah  
 S1: [At night,  
 165 S2: And sometimes on the day as [well (???)  
 S1: [If it's rai[ning  
 S4: [Yeah,  
 S1: Number five,  
 S3: If you are ill,  
 170 S1: Is it number five?  
 S3: It's number [.] five,  
 S2: Five [..] phew-  
 S1: I::I would take the candle too,  
 S3: Er for number six number sixteen the candle,  
 175 S4: No,  
 S3: No you've already got the matches=  
 S1: =Oh yeah,  
 S3: So if you want to make a fire=  
 S2: =It's not important the candle,  
 180 S1: Yeah I would  
 S3: Yeah the thread,  
 S1: Yeah yeah it's true,  
 S3: I think the thread's important as well,  
 S1: For what?  
 185 S3: I mean if you want to [.] to build a shelter for a night or if you want  
 to to keep all these items on yourself if imagine if you lost bag-your  
 bag in which you use to put all your items=  
 S4: =Or sometimes if you cut yourself or done something,

190 S3: Yeah we [can always yeah we always need er [a thread yeah I  
 S4: [(???) [(???)  
 S3: Think so, or [.] what do you think about number number six?  
 S1: [Number six,  
 S4: [Number six  
 S2: Is important I think,  
 195 S1: Yeah athread,  
 S4: A thread or,  
 S2: Number six this,  
 S3: The fish hooks (hooks)  
 S1: The fish hooks,  
 200 S4: Yeah,  
 S1: If you want to cook something ((laughing))=  
 S2: =No no it'snot only for to cook er,  
 Ss: ((laughing and speaking))  
 S4: You put in your finger and=  
 205 S3: =Yes (???)  
 S1: Yeah you can go  
 S3: Yes the thread's O.K. because imagine yeah as you say if you want  
 to cook something and you need to build a sort of er cooker you  
 know ((laughing))=  
 210 S1: =It's got some [(???)  
 S3: [(???) cooker,  
 S1: Or if you've got a river nearby with the fish or something,  
 S3: Yeah yeah=  
 S2: =You can't take it,  
 215 S7: (???)  
 S2: Important for survive,  
 S3: Yeah but before you need er before you need,  
 S4: What number six?  
 S1: Yeah number six,  
 220 S3: You think that [(???)  
 S1: [The thread,  
 S4: The thread,  
 S1: The thread first six and number seven the=  
 S3: And what about the bag=  
 225 S1: =Fish hooks=  
 S3: =It's very important a bag=  
 S1: =And the fish hooks don't you want it?  
 [..]  
 S4: Yeah,  
 230 S3: Yeah,  
 S2: Yeah,  
 [...]  
 S3: Everybody agree ((laughing)) [.] and what about a bag a plastic bag  
 how do you want to carry all these items if you mm I mean if you  
 235 don't if you don't have a bag=  
 S1: =Interesting you have to- to remember

[that it's got in a little  
 S3: [(??? laughing)  
 S1: Tin,  
 240 S3: Ah right O.K.  
 S1: Remember that=  
 S3: =So we don't need a plastic bag=  
 S1: =You don't need that I mean I would take the maybe the uh  
 S3: The er=  
 245 S1: =The alu[uminium foil,  
 S2: [Aluminium foil,  
 S4: Um,  
 S3: Um,  
 S4: I think I would take the mirror,  
 250 S1: The MIRROR=  
 S4: =For need uh um=  
 S3: =Ah [yes for signal yeah yeah,  
 S4: [(???)  
 S3: You know SOS signals?  
 255 S1: Yes,  
 S2: Yes SOS signals,  
 S1: Do you agree?  
 S3: It's more it's I mean=  
 S1: =And if if you haven't [got sunshine  
 260 S7: [(???)  
 S1: If you haven't got sunshine what do you want to do with the mirror?  
 S4: Yes=  
 S2: =If it's getting cold=  
 S3: =If you are in England ((laughing)),  
 265 S4: I was thinking the same,  
 S1: It's not because we are in England [.] you have to think about that  
 [.] it doesn't mean that everyday's got sunshine=  
 S2: =Yes it's no problem if we are in England with a mirror because the  
 sun don't reflects [.] ((laughing)),  
 270 S1: I mean you don't want to look yourself [in the mirror  
 S4: [(???) all day  
 S3: Why not if you want to look at your face=  
 S1: =No, come on you you haven't [got time to look=  
 S3: [(???)  
 275 S2: =Is no problem with you eyes=  
 S1: =You haven't got time to think about your beauties,  
 S2: If you are beauty or not,  
 S3: Yes I know I am very beautiful I don't need a mirror,  
 Ss: ((laughing))  
 280 S3: So what?  
 S4: You prefer the,  
 S2: I prefer this=  
 S3: =We are living in oh no I'm agree I agree sorry with,  
 S2: Fabiola=



285 S3: =With Fabiola,  
S1: What?=  
S3: =Thank you,  
S4: I think it's better=  
S2: =The mirror yeah yeah,  
290 S3: It's most [important,  
S4: [For the SOS because it=  
S3: =For the SOS yeah it's very important,  
S1: You need alumi[nuim  
S3: [What do you want to do with aluminium [.] what  
295 do you want to do you want to protect your food?  
S2: (???) I think she want cook ((laughing)) wants to cook but imagine,  
Ss: [(several students talking together)  
S3: [In the past in the past they didn't have aluminium [.] and they  
cooked their food [.] and the animal,  
300 S1: But if you've got [the possibility  
S3: [And they didn't have and they didn't have  
aluminium,  
S1: OK then let's take the mirror,  
S3: OK,  
305 S2: Yes OK,  
S1: Are you happy now?  
S3: Yeah,  
S2: Yeah,  
S1: A good try,  
310 S2: It's OK,  
S3: Yes it's OK=  
S2: =Finish?  
S1: No number nine,  
S3: No no no,  
315 S1: Oh no sorry,  
S3: No no yes we had to choose only eight=  
S1: Ah eight=  
S3: =So first one number nine second one,  
S4: The matches,  
320 S3: Number three,  
S1: The [antiseptic,  
S4: [Antiseptic- cream,  
S3: Number four?  
S2: The [um tablets  
325 S4: [Purifica-water purification [tablets,  
S1: [Tablets,  
S3: Number five?  
S1: Is the [er the large piece of nylon?  
S4: [It is material,  
330 S3: Number six the thread number seven?  
S4: Number seven,  
S1: The fish hooks,

S3: yeah number eight?  
S1: The mirror=  
335 Ss: =The mirror the mirror ((laughing))  
S4: Small mirror,  
S3: There thank you very much ((laughing))

## GROUP WORK 5

- S1: Here you are,  
 S2: What would you take (?Ittsuko)  
 S3: (???) we need those (???)  
 S2: We don't need blankets because [it's  
 5 S1: [Yeah we need blanket we need  
 blanket, because we don't know where we are if we are in the  
 mountain we need this to protect against the the cold the everything  
 against the rain the cold the sun (???) the desert (mean desert)=  
 S2: =Yes but=  
 10 S1: =The WATER=  
 S2: =The sun=  
 S1: =It is [very important you have to protect yourself [.] like  
 S2: [It's much too  
 S1: That, you- you take er er we don't need er um antiseptic cream we  
 15 don't need that we don't need=  
 S2: =I think we need this because if you cut [.] if a snake come and: and  
 bite you ((laughing))  
 S1: =It is [um um antiseptic cream  
 S2: [You need something [..] yeah yeah [antiseptic cream  
 20 S1: [It is nothing [...] you  
 have to survive you have to survive with: with blanket with a  
 purification water [.] tablets=  
 S3: =It's: it's: too big [(???)  
 S2: [What's your opinion I mean we we need  
 25 something [..] if you cut yourself you can get infection you can die=  
 S1: =((laughing)) [you should have been died before  
 S2: [Yeah but really we die ((laughing among S2 and S3))  
 S2: I would say we don't need a mirror [..] I know I'm beautiful  
 ((laughing)),  
 30 S3: The mirror is [..] we can use for  
 [.]  
 S2: For giving [signals,  
 S3: [Signals,  
 S2: Ah yeah=  
 35 S1: =But in fact er we we have to say that we need something to survive  
 so we need water and food we which elements are are in this list eer  
 to survive first of all we have got ze er um,  
 S3: (???) yes,  
 S1: The fish hooks [.] [we need hooks [..] [because=  
 40 S3: [But we [but we  
 S2: =To catch fishes=  
 S1: =To catch fishes and with the fish hooks we need er the neelon er er  
 what is that?  
 S2: A needle,



45 S1: No no wait wait but er tik: tik: 30 maitres (meter) or more strong  
thread with with er the fish hooks after I think we need the knife the  
knife [er we can cut everything with a  
S2: [(???)  
S1: Knife, we need as well ze ze blanket the neelon (nylon) the large  
50 piece of neelon material to protect ourselves against the rain against  
evrything against the weather in fact [.] we need against er as well  
er if we want to [.] if we want [to to  
S3: [Yes water  
S1: Drink [.] [water, so purification so water purification  
55 S3: [Water  
S1: Tablets=  
S3: =(?irons)=  
S1: =So we've got so far er the tableys the tablets the knife the fish hooks  
and the er 30 metres thread so it's five er elements we need er still  
60 [.] three elements I think the matches=  
S3: =Matches [candle  
S1: [The matches  
S2: Yeah=  
S1: =The ma- the candle,  
65 S2: Candle's for,  
S1: The candle's not necessary [for to survive,  
S2: [For tonight what can you do if you can't  
see anything at night it doesn't matter OK,  
S1: The matches is more important,  
70 S3: And er  
S1: We are we have got [six elements so far,  
S3: [Compass compass,  
S2: Yeah,  
S3: I want the compass,  
75 S1: Well yeah we can yeah we can use a compass but er if you know to  
use it how to use it er if you don't know how to use it it doesn't  
matter you don't need a compass but we need something to er [...]  
to wwarn er someone er a aplne or something like that that we are  
here in the in the nature so we need or the mirror or the whistle or  
80 the candle or the balloon,  
S2: I think I think mirror's the best one because balloons they can  
burstanf [then,  
S1: [Yeah yeah I think the mirror's [the good element,  
S2: [And whistle we need  
85 [a whistle,  
S1: [The whistle the whistle we don't need a whistle with er the the er  
mirror we have so far so seven elements,  
[10.0 secs]  
S2: Now again we count what what pieces weneed (???) first blanket  
90 knife,  
[...]  
S3: Knife and knife

[...]

95 S2: Matches [...] we want these er hooks,  
 S3: Er um,  
 S2: But what if you can't fish=  
 S3: =Yes if you can't fish=  
 S2: =I couldn't fish I [couldn't (???) to to fish  
 S1: [Eh eh you want [..] er you want to survive,  
 100 S2: ((laughing))  
 S1: Even if you don't know fishing you have to survive,  
 S2: But the IDEA I [and there are other problems,  
 S1: [And you have to catch animals or something like  
 that you have to survive with [it's not,  
 105 S2: [(???) the fish hooks  
 S1: You know it's very important,  
 S3: But,  
 S1: Er think that er you haven't you haven't got any help and you are  
 you are in the forest I don't know where but you are alone so you  
 110 have to survive and to drink drink and eat [..] so far you the most  
 important is to catch animals [.] and er to catch fish as well [.] if you  
 can  
 [..]  
 S3: Before before eating one hour to to (?adide) not so [...] we must wait  
 115 one weeks no I think so I don't think so (???) [...] one day or two day  
 [.] someone help,  
 S1: Yes [..] [perhaps  
 S3: [I think so [.] the fishing line not so big important,  
 S1: It IS important you don't KNOW if ((laughing))  
 120 S2: ((laughing))  
 S1: You make me laughing because if you are in the jungle and er you  
 don't know everyone and you are you are alone in the jungle you  
 don't know how many time you are going to stay in the jungle so  
 you need to to er to protect to be ungry (hungry) so you need to  
 125 have er [..] something to fish and something to kill animals  
 something like that with a knife you can cut your knife at the end of  
 a piece of stick and er so you can throw it at an animals if you are  
 quite a fast er er  
 [...]  
 130 S2: We have seven now what else was this blankets matches fish hooks  
 knives mirror sred (thread) a roll of sred  
 [and water purification tablets,  
 S3: [(?nothing)  
 S1: [What's that what's that=  
 135 S3: =It's nothing no[thing,  
 S2: [It's the sred the roll of sred,  
 S3: Thread thread,  
 S1: Thread,  
 S2: Thread and what else was there the compass we have one left one  
 140 thing you can chooce \*one six seven\* seven we have and what else



do you think=  
S1: =Um=  
S2: =I would say my antiseptish cream I need one this,  
S1: ((laughing))  
145 S2: Or plasters plas[ters plasters is important,  
S1: [Oh no no  
S2: What if you cut yourself?  
S1: If you cut yourself you bare- you [take it  
S2: [Yeah but [what if what if  
150 S1: [Eh you are not here  
y-you are not in New York you are in [ones jungle,  
S2: [You cover it with leaves,  
S3: Leaves=  
S1: =You take leaves or something a piece of your clothes [.] or [.] it's  
155 not [luxury,  
S3: [What about compass?  
S1: What?  
S2: It's a luxury to have a plaster,  
S1: Yeah it's a luxure you don't need plasters=  
160 S2: =We have one -one more left you can take,  
S3: I want the compass,  
S2: The compass,  
S1: We can take the compass but er=  
S2: =But you [don't know you don't know any way where you  
165 S1: [Now  
S2: Are=  
S1: =But you must know know how to use it the problem is [.] you  
don't know [where you are  
S3: [It's (?path) now you=  
170 S1: =If you are in the middle of the forest [.] [er  
S2: [Yeah [.] it has [(???)  
S1: [(???) you  
were in the north you were in the south of the compass but if you  
don't know if there is a town in the north or if there is a town in the  
175 [south you (???)  
S2: [So [.] instead of talking the compass we will take the antiseptic  
cream  
[.]  
S1: Oh you take what you want,  
180 S2: Yeah we have already seven,  
S1: I think you need a needle,  
S2: For what please?  
S1: A NEEDLE=  
S2: =What for?  
185 S1: I think a needle is important er for example,  
S2: If you have to sew something=  
S1: =If if =  
S2: =Yeah yeah,



190 S1: If you er catch er catch your your [.] if you catch your [.] your skin,  
 S3: Skin no,  
 ((laughing))  
 S1: You're women you can't understand this sort of thing,  
 S2: (???) OK. we have eight now,  
 S3: I agree with blanket em not blanket [(???)  
 195 S2: [You agree no=  
 S3: =With this er=  
 S2: =I will agree with,  
 S3: [(???)  
 S2: [But in fact why we have to take blanket if you have a big piece of  
 200 nylon it is cold in the night we can cover ourselves with the with the  
 with the piece with the big piece of nylon,  
 S1: Well we need it,  
 S2: On foin,  
 S1: We need it=  
 205 S2: =Now blanket I mean it's [too (???)  
 S1: [This is not the blanket it it the large  
 piece of neelon material,  
 ((several students together ??))  
 S1: This this is not the blanket,  
 210 S3: Yes,  
 S2: This is not what I mean yeah,  
 S1: We said that it would be used for signalling and protecting the face,  
 S1: [(???)  
 S2: [O.K. yeah it's O.K. [.] I agree with you,  
 215 T: Have you finished?  
 S1: I think we are finished yeah,  
 T: Have you finished your list?  
 S2: You want to read this?  
 S3: Read this er [...] don't know about these [things er (???)  
 220 S1: [I think I've chosen the er  
 different,  
 S3: Large: a Large piece of nylon material and er matches and fish  
 hooks,  
 S2: Fish hooks,  
 225 S3: And er thread and er knife,  
 S2: Knife=  
 S3: =Knife knife er mi-  
 S2: Mi- mirror=  
 S3: Mirror and er,  
 230 S2: (Needle) and thread the roll of thread,  
 S3: (???) water purify,  
 S1: Tablets,  
 S2: Ah there it is that's our eight,

## GROUP WORK 6

- S1: You can speak,  
[6.0 secs]
- S2: I think the balloons is not are not necessary,
- S1: Which one?
- 5 S2: Number twelve,  
S1: The balloon,  
S3: The new er (???)  
S2: Yea um,  
S4: The plaster,
- 10 S2: Number eight,  
S4: [Yeah I agree,  
S1: [Yeah I agree,  
S1: Is not necessary,  
S4: And candle,
- 15 S2: [(???)  
S3: [Oh yes the candle is quite useful,  
S2: [Yeah,  
S4: [Yeah,  
S1: You're right,
- 20 S2: You [need some light,  
S3: [Just to [.] [see in the night if you er,  
S4: [Yeah,  
S2: So if you need the candle you need the matches,  
S1: Yes matches,
- 25 S4: Yes matches uhuh are useful,  
S2: Er antiseptic [er [.] cream,  
S4: [Yeah,  
S3: A whistle a whistle is not er=  
S2: =No no,
- 30 S3: We don't need a whistle,  
S2: Um,  
S4: A knife,  
S1: A knife,  
S2: A knife is necessary,
- 35 S1: [Yeah,  
S4: [Yeah,  
S2: So knife,  
[7.0 secs]
- S4: And a ny- a nylon piece of,
- 40 S1: A large [piece of nylon material,  
S4: [A large piece of nylon [material,  
S3: [Yeah we have to sleep er in a  
[cold night,
- S1: [Yeah yeah we've [got to=  
45 S3: [Yeah,  
S2: =What number are we on?

S1: Fifteen,  
 S2: Number fifteen,  
 S3: [Fifteen  
 50 S1: [Yeah,  
 S2: Number two is necessary no [not necessary,  
 S4: [A needle large needle,  
 S3: A large needle,  
 S2: No=  
 55 S3: =Why not?  
 S2: We need first a piece of paper and pencil,  
 S1: No,  
 S4: No,  
 S1: You don't think that I:: mean,  
 60 S2: How many we have one two three four five,  
 S1: Five,  
 S2: Number ten is necessary [.] if you are lost,  
 S1: ((laughing))  
 S2: Yeah,  
 65 S3: Don't speak so loud,  
 S1: ((laughing))  
 S4: Compass,  
 S1: Compass,  
 S4: Compass,  
 70 S1: I think [the number er,  
 S3: [I don't know if we really need a,  
 S1: Twenty,  
 S3: Antiseptic cream,  
 S1: Yeah,  
 75 [4.0 secs]  
 S1: (???) a pen,  
 S2: I think er the number thirteen,  
 S4: Tablets,  
 S2: Yeah,  
 80 S1: Water purification tablets,  
 S3: Yes we need some because if you are in a place where there is no [.]  
 good water=  
 S1: =Yeah,  
 S2: [That's very important,  
 85 S1: [Yeah,  
 S3: [Drink is very important [and so it's um,  
 S1: [Yeah,  
 S2: Number six is not necessary we should not um (???),  
 S3: Um,  
 90 S2: Um [...] last number nine,  
 [5.0 secs]  
 S?: (???)  
 S3: You always need er some,  
 S2: White,



95 S1: ((laughing))  
 S3: You can do everything with that really,  
 S1: What's the (???) (time)?  
 S3: I don't know (???),  
 S2: Um [...] then we've got pne two three four five six seven knife  
 100 antiseptic cream candle matches a large piece of nylon water water  
 purification tablets strong thread,  
 S4: (???)  
 [...]  
 S2: I think the number ten [...] compass,  
 105 S4: No,  
 S3: Yes about the the whistle it is said er we can use it to make a noise  
 so as to attract attention it's quite er it's quite right, actually=  
 S2: =Yeah but it depends where you are,  
 S4: Yes,  
 110 S1: Yes,  
 S2: If you're alone you can whistle whistle use your whistle,  
 S1: [OK.  
 S3: [Most of most of the time when you are in a difficult situation=  
 S2: =You can cry=  
 115 S3: =You are=  
 S2: =You can [shout,  
 S1: [Shout yeah,  
 [8.0 secs]  
 S1: Er what else?  
 120 S2: Compass [...] if you are alone you can [use it,  
 S1: [Yeah  
 [...],  
 S4: I think,  
 S1: What do you think?  
 125 S4: It depends on place,  
 S1: Yeah,  
 S4: Er if you want to escape this place it need it's useful but if you're  
 going to wait to [...] discover rescue you don't need compass,  
 S3: What about er the pad of thin paper?  
 130 S2: What?  
 S3: The pad of thin paper number four,  
 S1: Yeah but paper you [need a paper,  
 S2: [To survival?  
 S4: What do you need a paper for?=  
 135 S3: =That's why I said you don't need a paper,  
 S?: Mm mm,  
 S2: We said we don't need er number five the pencil number six the fish  
 hooks number eight,  
 S4: Plasters,  
 140 S2: The sticking plaster,  
 S1: Yes,  
 S2: Number twelve un the balloons,

S1: Yes,  
 S2: Um number,  
 145 S4: Fouteen the mirror,  
 S2: Oh yeah number seventeen and eighteen the plastic bag and the er  
 the [foil,  
 S3: [Plastic bag you always need a plastic bag,  
 S2: To survival [er,  
 150 S3: [To:: no not to survival to carry some food if you get  
 some food  
 [...]  
 S2: Um,  
 S3: You're not going to throw your food away if [.]  
 155 [you haven't got a plastic bag,  
 S2: [No you can put this in your in your [clothes or  
 S1: [Yeah,  
 S3: OK,  
 S2: No, ((laughing))  
 160 S1: You can talk,  
 [6.0 secs]  
 S4: I think a candle is not needed for survival because we have matches:  
 matches [and we can make (???),  
 S2: [Yes but matches matches go [..] [so quickly  
 165 S4: [A torch, we can yeah=  
 S2: =She and it means=  
 S4: =But we can make a torch [by branches [yes,  
 S2: [And er [yeah but we got to,  
 S1: Torch,  
 170 S4: Torch means we make bran- with branch,  
 S1: Branch=  
 S4: =Branches but=  
 S3: =With pieces of wood=  
 S4: =With piece of wood,  
 175 S1: Yes,  
 S4: Yes,  
 S2: Maybe um [..] i don't know,  
 S4: Or I can make fire camp fire like camp fire,  
 S2: Anyway we can um we can keep eight [.] items so,  
 180 S4: So,  
 S3: Ten?  
 S2: No better not,  
 [10.0 secs]  
 S1: It's OK, [5.0 secs] shall we stop,  
 185

## CLASSROOM 1

- T: What d'you think I'm drawing?  
[6.0 secs]
- S1: Ship,  
S2: Boat,  
5 S3: Ve- vessels=  
T: =Ship- boat- vessel all good words, yes  
S1: Sink=  
S2: =Ferry=  
S: =(???) drough [.] at the bottom,  
10 [1.5 secs]  
T: It is sinking, you're quite right=,  
S2: =Yes, (???) it's sinking,  
T: OK, what's going to happen?  
[1.5 secs]
- 15 S3: We want to swim,  
T: Oh, you're pessimist!  
((T and Ss laughing))  
S3: (???) Full of the boat, on the board,  
T: Pardon?  
20 S: Full of on boat, it has- it was vessel,  
S2: This is some ferry,  
T: Very probably, Ok, they sent an SOS message, but the the ship is  
going down, isn't it, so what- what are they going to have to do?  
S: Swim, they swim ashore,  
25 T: Swim?=  
S: =Swim,  
T: Possibly, [..] we hope they won't have to swim, what are the  
alternatives?  
S4: Somebody (can) swim, somebody must swim, wear life jacket=  
30 S2: =wear life jacket,  
T: They might wear life jackets=  
S: =life jacket,  
T: Ok, and what else is provided on board ship for escape?  
S3: (???)  
35 S5: Life boat.  
[...]  
S: Small boat, rescue boat, is it?  
T: They are not usually called rescue boats, they are small boats, what  
do we call them?  
40 S: [Life raft?  
S: [Small boat?  
S2: Life buoy  
T: Life  
[...]
- 45 Ss: Buoys,  
S2: Life buoys,



S: Can can,  
 T: Life buoys?  
 Ss: (???)  
 50 S: Canoe,  
 S3: No, not canoes no,  
 T: No, not canoes, no,  
 S: Life jacket,  
 T: Life jacket you wear,  
 55 S: Rescue,  
 S: Sort of life buoy,  
 T: They're not called life buoys, what is a life buoy?  
 S5: Small boat,  
 T: No,  
 60 S1: Small boat,  
 S3: Life boat,  
 T: No, a buoy is usual uh [.] a ball in the water which marks a spot, a  
 life buoy I believe, is a belt,  
 S: Uh=  
 65 T: =Which you wear like a life jacket,  
 S: Life (???),  
 S: (???)  
 T: Yes, but what's the name of the boats that they keep on on board  
 ship to escape in?  
 70 S: Rescue boat, no?  
 T: No, cause a rescue boat would come to the accident,  
 S: Yes=  
 T: =We're talking about boats that they are already have on board,  
 S: Yes, yes,  
 75 T: What are they called?  
 S: (???)  
 [3.0 secs]  
 T: No?  
 S: I know uh it's a kind like of life buoy,  
 80 T: No, life boat,  
 S: Yes, life boat,  
 T: Life boat, life boat, yes so you have life jackets life boats on board,  
 S5: [I said life boat  
 S: [(???)  
 85 T: Uh?  
 S5: I said life boat,  
 T: Did you?  
 S5: Yes,  
 T: Sorry, I didn't hear you. [2.0 secs] All right, now what do we call this  
 90 sort of accident? [.] The boat is sinking^ but what's the name of that  
 sort of accident?  
 [1.0 secs]  
 S: Name?  
 S2: Shipwreck,

95 T: Yes, that's the word, it's a shipwreck,  
 Ss: Shipwreck,  
 S: Shipwreck.  
 [2.0 secs]  
 S1: Shipwreck.  
 100 S4: (???)  
 T: Shipwreck, [...] what ty- the wreckage is the: [...] destruction,  
 S: Yes,  
 T: So this is used as the adjective here, ship (type)  
 S3: One word?  
 105 T: Yes, it's one word, shipwreck,  
 S: (???)  
 T: OK, [Now can you tell me [2.0 secs] what's the difference  
 S: [(???)]  
 T: Between [...] that and [...] that? ((T pointing to the pictures on the  
 110 blackboard))  
 Ss: ^Desert,  
 S: De^sert, [...] ^desert,  
 T: Well let's- let's establish how they're pronounced first, how do we  
 pronounce this?  
 115 Ss: ^Desert,  
 Ss: De^ssert,  
 T: ^Desert, the emphasis is here, the stress is there, [^desert  
 Ss: [^Desert  
 T: All right, and that one [de^serted  
 120 Ss: [Yes, de^sert,  
 T: The emphasis is here, let's put our stress on deserted,  
 Ss: Yes, deserted,  
 T: Right, would anybody like to try the difference between them? [...] Are you going to try Ali?  
 125 [1.5 secs]  
 S2: I know the different is (laughing) desert=  
 S: =deserted,  
 S2: It's barren, deserted, barren,  
 T: That's barren, does anybody agree? [...] OK.  
 130 Ss: OK,  
 S2: Desert,  
 S: Desert is wilderness,  
 T: Desert is wilderness=  
 Ss: =Yes  
 135 T: [And, [...] sorry, Amira says deserted is wilderness,  
 S2: [(???)  
 T: Now which is which?  
 S: Deserted is wilderness, deserted (???) deserted leave for.  
 T: That's right, yes (name of S) got it right, this is the one which is  
 140 barren or wilderness, [...] nothing there, very little [2.0 secs] this the  
 is one where everyone  
 [...]

S: Deserted,  
 T: Or every animal [.] has left.  
 145 [4.0 secs]  
 S: Left?  
 T: So when the shipwreck occurred everybody deserts the ship, [.] that's  
 nothing to do with the desert, [.] but this is the one we're going to  
 work on today because [.] we're not concerned with leaving the ship,  
 150 [.] we're concerned with where you're going to live. [2.5 secs] What  
 does that make you think of? ((T pointing to the picture of desert  
 place))  
 S: De^sert,  
 T: ^Desert island=  
 155 S: =(???)=  
 T: =^Desert island, What?  
 S: (???) island  
 T: No,  
 [3.0 secs]  
 160 S: Island, um  
 S3: Island, um  
 [1.5 secs]  
 S: (???) no living in,  
 S2: Without (???) yeah,  
 165 S3: Sandy island,  
 T: It's sandy, OK, usually=  
 S: =Sandy and hot,  
 T: Hot?  
 S: Too much hot,  
 170 T: Too hot,  
 S: Yes,  
 T: We can't say too much hot, too hot,  
 S: Yes,  
 S: Without trees?  
 175 T: Without trees,  
 S: Yes,  
 T: Ah, no, not usually,  
 S: (???)  
 T: Because if you think of a desert in any country, it usually has some  
 180 trees,  
 S: Yes, yes=  
 T: =The same applies to the desert [island,  
 S: [Bushy  
 S: Bushes,  
 185 T: Bushes, some palm trees possibly.  
 S: Offseas off- offseas [.] in the desert,  
 Ss: Offseas in the desert,  
 T: You mean where there's water?  
 S: Not, not in water,  
 190 S3: No water



T: No?  
 S: Not, (???)  
 S1: Let me try.  
 Ss: Offseas,  
 195 T: How are you spelling that?  
 S: How do you spell?  
 S: Ah, [.] like the de- desert, desert [remained cutted trees,  
 S: [Cutted  
 T: You usually talk=  
 200 S: =(???)=  
 T: You usually talk about about palm tree, (???) and cactuses don't we?  
 S: You mean these chopped trees in the desert?  
 S: (???)  
 T: Never mind. And there's a what's the name of place in the desert  
 205 where there's water?  
 S: Oasis?  
 S: Oasis,  
 T: Oasis,  
 S: Oasis,  
 210 T: Oasis, yes oasis that's not a tree, that's where the water is,  
 S: (Water water water)  
 T: That's why I ask you if you were talking about where the water was.  
 OK, so a desert island has usually got, [.] it's not the same as a  
 desert it usually got sand, [.] it's hot, [.] there's some vegetation and  
 215 we're going to have some fresh water, ((T writing on board)) and  
 some wild life, any people?  
 S: No,  
 T: No, any houses?  
 Ss: No,  
 220 T: So, no inhabitants [.] but some animals, birds, fish, so I'll call that  
 wild life. ((writing on blackboard)) [3.0 secs] Right, you're going to  
 spend a year [.] alone [.] on a desert island.  
 [...]  
 S: Uh?  
 225 [...]  
 T: I want you to suggest all the things you want to take with you.  
 S2: Desert,  
 S: Desert place,  
 S: A desert,  
 230 S: Let me have, [.] a raincoat=  
 S: =Raincoat?=  
 T: =Raincoat,  
 ((Ss laughing confusion))  
 T: So what I want is all the idea you have of what you want to take,  
 235 S: Everything for?  
 T: Sorry?  
 S: Everything for one year to live?  
 T: Yes, (???) OK. Sorry to live one year on the island, yes, what will you

240 S: take?  
 T: I'll take a mosquito net,  
 A mosquito net?  
 ((T and Ss laughing))  
 [4.0 ses]  
 T: Interesting,  
 245 S: Tent,  
 T: A tent,  
 [1.0 secs]  
 S2: Refrigerator,  
 ((T and Ss laughing))  
 250 S: Interesting,  
 S2: Why not?  
 Ss: ((confusion))  
 S: I know operator,  
 S: Generator,  
 255 T: Generator, yes, you have to follow who (???) something to eat,  
 Ss: Food,  
 T: Food?  
 S3: Dried food,  
 T: Dried food,  
 260 S: Yes,  
 Ss: Yes,  
 S: Anything, seed [(???)  
 S4: [I think bicycle,  
 T: A bicycle?  
 265 S4: Yes, yes  
 ((Ss laughing confusion))  
 S2: A gun,  
 T: A gun,  
 ((Ss laughing confusion))  
 270 T: Come on, you can,  
 S: Money,  
 T: Money, (???), (???)  
 S5: Match boxes to light the fire.  
 [...]  
 275 S: Utensils I think,  
 Ss: You think?  
 T: What for?  
 S5: For cooking,  
 T: Cooking, utensils that's right, what's the right word?=  
 280 S: =Household device,  
 T: Household devices, what about a hair drier, an electric (???), fire  
 engine?  
 ((T and Ss laughing and confusion))  
 T: It doesn't matter, anyway.  
 285 S: Sugar, Sugar,  
 S2: Not (???)

T: What do you mean?  
 S: Sugar,  
 S: No,  
 290 T: Sugar, is is included in other dried food, any other kind of food?  
 S: No,  
 T: Yes?  
 S: Yes,  
 T: You think it is dried food(???)  
 295 S: I don't=  
 S: =Blanket,  
 [4.0 secs]  
 S: Sewing machine, sewing machine,  
 S: Shaving machine,  
 300 S: Yeah,  
 T: A sewing machine? what are you going to do George?  
 ((laughing))  
 S: Shaving machine,  
 S: You are very naughty,  
 305 T: A sewing machine,  
 S: Yes, what do you think John?  
 S: Shaving machine, sewing machine, ah,  
 T: Yes,  
 S: Making clothes,  
 310 T: For making clothes,  
 S: Shaving machine,  
 S: Shaving yeah,  
 T: You are worried about shaving,  
 ((T and Ss laughing))  
 315 T: It's never called a shaving machine,  
 S: I was told it spells of this FREEZ  
 T: That's freezer, we called refrigerator,  
 S: Refrigerator,  
 S: Ah, yes,  
 320 T: We never say the word refrigerator, we always say fridge.  
 S: Fridge?  
 T: Fridge, yes, you em can try the complete word. ((T writing on  
 board)) Don't think there's a "d" in that uh, is there- don't think  
 there's "d" in the short, in the long word and we just take this part  
 325 but in order to make it fridge, and not [frige], because that will be  
 frige,  
 S: (???)  
 T: We have to put "d" in [.] to make it into fridge, it's the [.] standard  
 abrievation for a refrigerator, but [.] I- what's the difference between  
 330 a refridgerator and a freezer?  
 S: Refridgerator for (???)  
 ((confusion))  
 S: Ice box,  
 S: Yeah, ice box,



- 335 S: Yes ice box, it will,  
T: Not, well, [you're not quite right  
S: [Yes,  
T: Inside a refridgerator there's usually an ice box at the top,  
S: Yeah,  
340 T: With some=  
S: =I'm saying- what I'm saying=  
T: =That's the ice box,  
S: Yeah,  
T: That's not a freezer, a freezer is an independent unit or or, it could  
345 be on top, [.] or underneath,  
S: Discrete discrete part of the freezer,  
T: Yeah, discrete is very rarely used that way in every day language.  
It's an academic word discrete in that sense uh a separate an  
independent let's say,  
350 S: [Deep freeze,  
T: [What's its purpose, Yes, we do say deep freeze because the  
temperature is lower, it's deep,  
S: (Deep deep),  
T: Yes uh, so what's difference in the purpose of a fridge and a freezer?  
355 S: Increase (???)  
T: Yes, how?  
S: Cold,  
T: Yes, which means what?  
S: Much more colder,  
360 T: Much colder, you you so you could- we now have too much hot,  
much more colder, now it could be much colder too hot too cold uh,  
now what do we mean by freeze?  
S: Which means to keep low temperature, low temperature,  
T: Below what temperature?  
365 S: Below zero=  
S2: =Zero=  
T: =Below zero, yes, yes, so it's long preservation of food, long  
conservation of food like storing it at temperatures below zero. But  
this is the common word for [...] Ok, you wanted something to shave  
370 with  
S: (???)  
T: What's it called?  
S: (???)  
T: I've never called it a shaving machine,  
375 S: (Brush)  
S: Yes, pardon?  
T: Seriously, will he want it on the list or not?  
S: Uh,  
T: What is it called? what you shave with?  
380 S: (It's razer, razer)  
S: Razer,  
T: Yes, it's a razer, yes, electric or manual, it's always called a razer,

um, whether you want it on list or not is another matter, but it is  
always called razor, never a machine,  
385 S: Safety (???) safety something,  
T: Oh that's a- [that's an old expression,  
S: [That's an old  
T: That was when I was a baby, ((laughing)), yes, a safety razor it's the  
uh name for the modern style, because before they looked like a  
390 knife, didn't they?=  
S: =Yes,  
T: So open, cut throat,  
S: And like bedding,  
T: Uh, bedding, Ok,  
395 S: Bedding or  
[...]  
T: (name of S) you have not said anything yet,  
S: Yes, I'm thinking [books to ashore,  
S?: [Towel,  
400 T: Towels,  
S: Boats to ashore,  
T: Clothes?  
S: Boat to  
S: Somebody,  
405 T: Boots?  
S: Radio,  
T: Radio,  
S: Radio or television,  
T: Where are you going to get=  
410 S: =If (???) television,  
T: Where are you going to- where are you going to get television  
programs from?  
((T and Ss laughing))  
S: From the land, from the air,  
415 S: Radio wave,  
T: Ah, the radio radio waves travel a long way, do television waves  
travel far enough?  
S: There might be in some place of desert,  
S: Yes,  
420 ((Ss laughing))  
T: Do you think so? wow  
[...]  
S: Instead of uh [,] television=  
S: = (???)  
425 Ss: (((Talking together)))  
T: Uh, a radio OK,  
S: A camera,  
T: A camera? [...] all right, what else?  
S: And to protect protect the wildlife we need some uh,  
430 S: (???)

S: Gun, gun,  
 T: To protect the wildlife or to protect yourself from the wildlife?  
 ((T and Ss laughing))  
 S: To protect ourselves from the wildlife,  
 435 ((T and Ss laughing))  
 S: That's not=  
 S: =To protect ourselves from animal,  
 T: [Well,  
 S: [(???)  
 440 S: A gun,  
 T: We've got a gun, but what's the gun for?  
 S: [For the animal,  
 S: [It's  
 S: For personal protection,  
 445 T: Just protection?  
 S: From some animal,  
 S: Some clothes,  
 T: Oh? we'll have that then?  
 S: To protect from animal world,  
 450 S: Fish holders,  
 T: Fish  
 [...]

S: Holders, nets,  
 T: Ah?  
 455 S: Hooks,  
 S: Anything (???)  
 T: OK. we usually call the collective uh, outfit, fishing tackle, fishing  
 tackle, the individual item that you use to pull them out is a fishing  
 rod.

460 S: Uh,  
 T: But if you want the rod the line the hooks the net, then we call it  
 fishing tackle. Is that how you are going to live (name of a student)?  
 S: Yes,  
 T: Everybody else seems to have forgotten they have to eat except for  
 465 (name of a student) dried food?  
 ((Ss and T laughing))  
 S: [Salt,  
 S: [(???)  
 S: Anyone (tufous)  
 470 T: Can you spell it for me? I can't remember how to spell that.  
 S: TUFOUS  
 S: Yes,  
 T: Is that all right?  
 Ss: Yes, OK,  
 475 T: What Luk?  
 S: (???)  
 T: Sorry,  
 S: To sports equipment



480 T: Sports equipment,  
 S: Volleyball, basketball,  
 T: Who are you going to play volleyball with?  
 ((T and Ss laughing))  
 T: Who are you=  
 S?: [(???)  
 485 S: [You said it's only one,  
 T: Yes, yes, you'll have to have sports equipment that you can play  
 one person.  
 S: [That  
 T: [What's called? Have you seen one of those balls have you seen the  
 490 ball on a long rubber line?  
 S: Yes,  
 T: You hit it and it comes back to you,  
 S: Yes?  
 T: Have you seen it? I don't know the name for this, I wonder you have  
 495 [...]  
 S3: Umbrella,  
 T: Umbrella?  
 S3: Uh,  
 T: Why?  
 500 S3: Hot?  
 T: It's hot, OK.  
 S: Umbrella and big hat,  
 T: Umbrella or a hat alright I'll uh let you, how's that? say one of  
 those. [...] A boat, you are not allowed transport off the island, [.] if  
 505 you want a boat, [.] you'll have to build one,  
 S: Yes?  
 S: (???)  
 S: Cow  
 T: A cow,  
 510 S: Garden,  
 S: [People can work on  
 S: [A garden  
 T: I don't think I can allow anything living, you'll have to make to  
 with the inhabi- the wildlife that you've got,  
 515 S: A garden,  
 S: Cart with,  
 T: A cart  
 [...]  
 S: A cart with wood and with ox or,  
 520 T: What happens if you haven't got any oxen?  
 S: No, [there is no ox,  
 T: [Who is going to pull the cart?  
 S: Yes, there is no ox,  
 S: Then,  
 525 T: Then?  
 S: The cart man can pull,

T: One that you can pull,  
 S: No the cart,  
 T: Why do you need to move it all?  
 530 S: Then you will go (???)  
 T: It's not a big island, it's not very big,  
 S: Bicycle?  
 S: You didn't say,  
 T: Let's uh let's have a picture of our island, shall we? [...] Uh, I can't  
 535 do my palm trees any more, and they're the wrong colour,  
 S: No, ((laughing))  
 T: You got a few trees but that's all, you see, and that and this is the  
 sea here, OK you haven't got a very big island it's quite small, what  
 else are you going to need?  
 540 S: First aid,  
 S: (???)  
 S: Medical equipment,  
 T: Uh, what are we going to call that?  
 S: Medicine,  
 545 S: Medicine,  
 S: (Hostibai)  
 T: Yes? what's the difference between general medicine and first aid?  
 S: Injection,  
 S: (???)  
 550 S: First aid?  
 T: What does- why is it called first aid?  
 S: It's for long=  
 S: =Because of intensive intensive and medical care,  
 T: Uh, it's not, no it's not useful for intensive medicine. When do you  
 555 use first aid?

## CLASSROOM 2

- T: Now one thing about this afternoon, this afternoon is going to be a short class. The reason is that something has gone wrong with my car.
- 5 S1: Yes,  
T: Ah, the back windscreen wiper, O.K. has a motor to make it work and the motor [.] has gone, (clicking the finger shows the motor was broken),
- S2: Uh,  
T: It's not working, OK, and though in this weather its quite alright, if  
10 it starts raining,  
S3: Yeah,  
T: I need that back windscreen wiper,  
Ss: Yeah  
T: OK. tomorrow I have to travel to London, I don't want to travel to  
15 London without it, so I've arranged with Dorothy that we'll stop the class at half past 3 this afternoon, and the extra time you can use on your project,  
Ss: [OK,  
T: [OK?  
20 Ss: OK, yes ((general assent))  
Ss: Yes,  
T: So you'll probably (???)  
Ss: Yeah,  
T: Is everybody happy about that?  
25 Ss: Yes,  
T: You are not feeling cheated,  
Ss: No,  
T: (???) O.K, now I thought this afternoon, we would start by uh what we're going to do is, Hallo, come in ((name of a student)) What we're going to do is to work on gerunds and infinitives, is that a  
30 good idea?  
S1: [Yes, it is.  
S?: [Yes,  
T: Yes well, I hope it's a good idea, I hope it will turn out to be quite  
35 easy, part of it, but we'll see. Now I'm going to write TWO sentences on the board and would you please tell me [.] what they mean ((T writing in the board, Ss whispering.)) Now, do they mean the same thing?  
[1.5 secs]  
40 S1: Er [.] not the same,  
S2: Yes I think,  
S1: Not the same,  
T: Not the same. Do you think, the same or not the same? Hello, come in ((name of a student)),  
45 S2: Stopped filling the car?



T: Stopped have- stopped filling the car, to fill up the car, stopped  
 filling the car, do you think they mean the [same or do they  
 S2: [Yes, not same  
 T: Mean something different=  
 50 S1: =Not same not same=  
 T: =Not the same=  
 S1: =Not same,  
 T: What do you think?  
 S2: Not same not same,  
 55 S3: Not the same=  
 T: =Not the same  
 S2: No,  
 T: You're being heavily influenced, perhaps. What do  
 [what does the first one mean ((name of a student))?  
 60 S3: [Stopping  
 S3: He stopped to fill up the car he stopped=  
 S1: =He stopped to fill[ing up  
 S3: [Stopped to fill up [(???)  
 T: [Yes  
 65 S3: Something from the car  
 T: =Well [.] can you say,  
 S3: [Stop  
 S1: [Yes, I,I  
 T: =Ima-, imagine this is the car=  
 70 S2: =Stop  
 T: I think we're going to act it out, all right? Now come on please  
 ((name of a student)) you're [driving, OK?  
 S: [Stop  
 S3: Yeah,  
 75 ((noise of activity))  
 T: Right, now ((name of a student)) [act out the first (line)  
 S3: [Pretending I am driver,  
 T: =Yes  
 S3: =And I am  
 80 T: =Driving [driving  
 S3: [Driving and then I want to fill up my tank with  
 [...]  
 T: Petrol=  
 S3: =Petrol. I stop my car,  
 85 T: Uhuh,  
 S3: And then [.] I fill the tank with oil=  
 T: =Uh, you get up, yes you doubtless have to get up but you you  
 stop [the car then you fill [up with petrol,  
 S3: [Stop the car [then  
 90 T: Right, fine, OK, Now what about the next one? Could somebody  
 ACT out stopped filling up the car?=  
 S1: =No, I think [er [...] stop  
 S3: [Stopped

95 T: =He was QUITE right ((name of a student)) was quite right=  
 S1: =Yes=  
 T: =That was RIGHT OK? stopped filling up the [car.  
 S1: [Yes,  
 T: Now could somebody ACT out he stopped FILLING up the car for  
 me.  
 100 S2: Stopped filling up  
 T: ((name of a student)) could you do it?  
 S: Stopped filling up  
 T: Yes, now [...] what- just act that one, ((name of a student)) did the first  
 one beautifully,  
 105 S2: Stopped filling=  
 T: =It was very good=  
 S2: =Stopped filling  
 T: He stopped to fill up the car ((name of a student)) did that one  
 beautifully, he was driving the car and he stopped and then he filled  
 110 the car up,  
 [7.0 secs]  
 S4: Stopped?^  
 [3.0 secs]  
 T: Right now,  
 115 [...]  
 S2: I- I should uh-  
 T: O::h, dear yes, he was filling up the car and then stopped. All right  
 OK, in this one- in this case he stopped before he filled up the car,  
 in this one he stopped after he'd filled up the car, OK, that's- well,  
 120 it's very easy and very simple, [...] but I've done this as an illustration  
 to point out that it DOES MATTER whether you use the INFINITIVE  
 HERE ((marking on board)) or whether you use the GERUND HERE  
 ((marking on board)), in some in in this case there's a difference in  
 125 meaning between the two but very often they- there's a grammatical-  
 one is grammatically possible and the other is not grammatically  
 possible. In THIS case they're both GRAMMATICALLY possible but  
 there's a difference in meaning. Now this first one is a VERY nice  
 straightforeward one. It's a em [...] what does this infinitive tell us? [...]

130 what does- I mean how does it fit in here?  
 S3: [He stopped=  
 S: [To fill  
 T: =To what question does it answer?  
 [...]  
 S3: He stopped=  
 135 T: Does it answer WHEN he- when did he stop?  
 S: [Stopped (whisper)  
 S: [Why why,  
 T: Why, it's as though it answers the question WHY, OK, and this is a  
 GOOD example here of the infinitive of purpose, ((writing on the  
 140 board)) which is a very useful way of giving reasons when you have  
 the same person twice over [...] he, [...] he stopped, [...] and he filled up

- the car ((writing on the board)). You DO need to have the same person in MEANT in both halves of the sentence BEFORE you can use the infinitive of purpose. If you've got somebody different, [.] >I think< we'll have this window open. We're going to be (???). You get terribly hot, (???) don't you think?
- 145 S3: Yes,  
T: (???)  
S3: Bad weather,  
150 T: Yes, is that possible, is it? I think we'd- like this, we should have a draught [.] uh um it's a OK. Now supposing we have, this is a bar, because he is going to do both things but supposing it was he er (cough) arrived early, [...] the class could start on time, ((T writing on the board)) in this case you've got he in here. You haven't got HE in  
155 the second part you have got class so it would have to be, he arrived early not to start on time, but he arrived early so that ((T writing on the board)) the class could start on [1.0 secs] time, ((T writing on board)) OK, it's (???) class 'starts on time. This will be the only way you could do it, because you've got a different person in different  
160 parts of the sentence. Em, coming back to this one, if you want to have a negative idea, em, [.] he drove slowly ((T writing on the board)) he wouldn't be caught by the police, ((T writing on the board)) OK, you've got he and he ((pointing to the sentence)). So that's all right. He drove slowly ((T writing on the board)) so as  
165 NOT [.] to be caught, stopped you say stopped, [1.0 secs] by the police, O.K.? So as not to, all right, if you want to do negative form of infinitive, OK.?
- S4: So as not to,  
T: Yes, [.] he drove slowly so I'm coming to that, so as not to be caught  
170 by the police. This is how we do the negative version, uh, the infinitive is much better for purpose, than for plus ing uh [.] sometimes you might think you could say for plus ing) but it's not so good. For example, he went to London, why? To see his friend, it's much better than, he went to London for meeting his friend, this  
175 doesn't sound right, if doesn't sound like good English at all. Em, you can use for plus [ing] when you are explaining the use of something you might say, this pen is for writing with on the blackboard, all right, there's that kind of use, but it it's purpose and aim then use the infinitive. Now, this is very very simple I think, is  
180 everybody happy so far?
- S3: It is not, it is not, (this pen is to write, use infinitive)=  
T: =Yeah that's- that's the use you see, it's a slightly different purpose. Uh, this pen is for writing on the blackboard here,  
S3: Yeah,  
185 T: but uh [.] you can also say this pen is to write on the blackboard I suppose,  
S3: Yeah,  
T: But uh [.] you see if it's- wh- why did you go to London, [.] I went to London to ^meet^ my friend.



190 Ss: Yes,  
S3: It's really real purpose=  
T: =It's a real purpose, If you like an [aim (isn't she)?  
S2: [Uh,  
T: So if it is just a use you can say for plus [ing], if it is a kind of idea  
195 of aim, you are much safer using the infinitive. And in fact, the  
infinitive is safer anyhow, the infinitive is good for purpose, for plus  
[ing], is not so good for purpose, except when it's very limited. [.]  
That is one of the easiest things with the infinitive. Shall we just do  
200 a little bit of very quick practice with this, because I don't think we  
need to do very much at least I imagine not because it is so straight  
forward, page 127 please. [...] ^Page 127 please^ (???). [2.0 secs] We  
are going to do the easy bits with the infinitives and gerunds first  
and then we can go on to the more difficult bits later,  
S1: (???)  
205 S: Which part?  
T: 127, you can share, that's right, (???) you use the green book that's  
right ((name of a student)) you use that one OK. One- page 127  
please,  
S4: This one?  
210 T: Yes,  
S?: (We can share one)  
T: Right, yes,  
Ss: (???)  
T: (???) ((student whispers and settling down))  
215 T: OK. now this is not difficult, so we're not going to write it unless we  
find a bit in it that's a lot of trouble you see. Now uh: uh [.] looking  
at exercise 63. [.] point1, uh are answering the questions, using the  
words in the brackets, why did you go out, I went out to buy some  
bread. OK, so this is very straightforward, you are answering the  
220 questions using the infinitive of purpose. Right, 63 point 1 please.  
S2: (This is part one)?  
T: 63 point 1. Right now, Mr Near first one. Why do you have to go to  
the bank? [..] Why- look at the sentence, sentence number one, why  
d'you have to go to the bank?  
225 S2: So we get some money.  
T: To change some money, alright I have to go to the bank to change  
some money, all right. Why did she knock on your door ((name of  
a student))? [1.0 secs] Why did she knock on your door?  
S1: (???) book (???)  
230 [2.0 secs]  
S2: I knocked on your door,  
T: Why did she knock on your door?  
S1: Why did she knock?  
T: Number two,  
235 S2: (She knocked?) [1.0 secs] she wake me,  
T: Careful, why did she knock on your door?  
S1: To wake me up.

S2: No, [she  
 S1: [Why uh,  
 240 T: She knocked=  
 S2: =To wake me up.  
 T: To wake me up. She knocked at door- my door to wake me up, or  
 to wake me up, so it's quite enough. Why are you saving money  
 please? ((name of a student))  
 245 S5: I am saving money to go to Canada.  
 T: To go to Canada, right=  
 S3: =YEAH,  
 T: Uh: why is Ron going into hospital?  
 S6: Ron was going to hospital uh [...] to have an operation,  
 250 T: He was going to hospital to have an operation, lovely. ((name of S)),  
 why are you wearing two pullovers? YOU ((pointing to a student))  
 ((T and Ss laughing))  
 S7: I am wearing two pullovers to keep me warm.  
 T: Well you'll keep warm, (???),  
 255 Ss: ((laughing))  
 T: Now ((name of a student)) then why did you go to the police  
 station?  
 S8: I went to the police station to report that my car had been stolen,  
 T: Yes, I went to the police station to report that my car had been  
 260 stolen, that's straightforward. Moving on to 63 point 2, let's have a  
 look the next one. Now this time you have to just complete the  
 sentence, would you like to try number one ((name of a student)). [...]

We are having a party  
 [...]  
 265 S1: On (???)  
 S2: For the man's  
 T: We are having a party  
 [...]  
 S1: On,  
 270 [...]  
 T: With infinitive, why we are having a party?  
 S3: We are having a party to he:re=  
 S1: =To celebrate=  
 S3: =To [celebrate,  
 275 T: [Ah yes=  
 Ss: =To celebrate  
 T: To celebrate Ali's birthday, to celebrate Ali's birthday,  
 Ss: His birthday,  
 T: Right, now who is (???) who is the next, [look at the next one?  
 280 S: [I did not have enough  
 time to read the newspaper today,  
 T: Lovely, uh, very good. Next one is ALI,  
 S3: We haven't got [...] [enough time  
 S4: [Enough time  
 285 T: Sh- sh- (T stopping the another student interruption)

S3: Enough time=  
 S4: =To not even [go to bed,  
 S3: [To go to bed,  
 T: Sh- (( T making gesture to stop S2 help S3))  
 290 S3: (???) [...] to  
 [4.0 secs]  
 T: What do you do in a bed?  
 S5: To sleep in she (???)  
 S2: You sleep,  
 295 T: Sh:: (stopping the student providing the answer)  
 [...]

S3: To sleep in,  
 T: To sleep in, yes that's alright, we we have- we've got no furniture  
 not even a bed to sleep in. Em, next one ((name of a student))?  
 300 S2: I think I need some money new clothes buy,  
 T: Sorry? I think, I need so::me  
 [...]

S2: Money new clothes,  
 T: No, it couldn't be that, but I think I need some new clo::thes  
 305 [...]

S1: To buy,  
 S3: New clothes wearing,  
 T: New clo:thes  
 [...]

310 S2: To wear=  
 S3: =To wear,  
 T: To wear, that's right, I think I need some new clothes to wear. Yes  
 this what I always say. Right, it's a shame.  
 S4: I don't think I have [enough money to:  
 315 S3: [Enough energy  
 S4: Enough energy to climb up the mountain  
 T: To climb up the mountain, to climb the mountain, would probably  
 be (happier) OK. to climb the mountain. It is very very simple  
 indeed, OK, fine so far, can we just look at 63 point 3. [.] Now some  
 320 of these I think you can do in two ways. You can do all of them with  
 so that, but some- one or two of them I think you can do in the  
another way. Let's look at the first one, we all worn clothes we did  
 not want to get cold, one way of doing it, please ((name of a  
 student)), [2.5 secs] we all wore warm clothes because we did not  
 325 want to get cold,  
 [6.0 secs]

S?: All of them, uh,  
 T: Combing the two. If you look at the examples, I hurried I didn't  
 want to be late, I hurried so I wouldn't be late, OK, now how would  
 330 you- what would you do with number one?  
 S?: I'll do the number one?  
 T: Yes please.  
 [2.0 secs]



S2: Uh: [.] we wore warm clothes so we didn't=  
 335 T: =So that so that,  
 S2: So that, we didn't get [.] cold,  
 T: So yeah, but that would be in the past, but if you put on the warm  
 clothes thinking about the future, so that we ] wouldn't get cold. We  
 wore warm clothes so that we wouldn't [get cold,  
 340 S4: [Wear clothes,  
 T: So that we wouldn't get cold.  
 S4: So as not to?  
 T: So as not to get cold. Well done, Mrs Shafe, because it's (we need) in  
 both of them, so, in fact, we could use the infinitive, we wore warm  
 345 clothes so as [not to get cold.  
 S2: [Not to get a cold,  
 T: We've got two ways here. That says we can we can (???)  
 [13.0 secs]  
 ((T is writing on the board, Ss are reading it))  
 350 S?: (???)  
 T: Wouldn't, because we are thinking of the future [.] get cold, OK::  
 alright because we are thinking in the future,  
 S: Yeah,  
 T: Either or, so [as not to get cold, all right, this is quite  
 355 Ss: [As not to get cold, possible we have got a week here  
 and a week here, so you can do that, OK (that's what you get). What  
 about the next one please? I spoke very slowly, I wanted the man to  
 understand what I said. Now, that's going to mean a bit more  
 change here. ((name of a student)) would you like to try it?  
 360 S5: I- I spoke very slowly so that,  
 S2: [We can [..] we can understand  
 S?: [We can  
 S3: Yes, [.] not to,  
 S: Uh:,  
 365 T: So that,  
 [1.5 secs]  
 S5: So that the man could understand what I said=  
 T: =Lovely, I spoke very slowly so that the man could understand what  
 I said, or would understand. Can I do it the other way?  
 370 S: Yes,  
 T: Can I do it the other way? [.] With infinitive or not?  
 S3: Yes, you can, do,  
 S1: To understand  
 S2: To understand, to: [.] to make the man understand,  
 375 T: Uh, that's good way, it is the (???) good, I spoke slowly to make the  
 man understand what I said, ah, yes, you have changed a bit, you  
 have managed to get the same person in both halves, (???) I make  
 the man understand, so you've changed it rather well, well done, it's  
 lovely. Now what about the next one please ((name of a student))?  
 380 [3.0 secs]  
 S?: If I ((whispering))

S?: Start  
 S?: Please (???) Ali?  
 T: No wait a minute, number three, number three.  
 385 S?: Oh I,  
 S?: Whispered to Ali ((whispering))  
 S6: I [.] whispered so that no one can ge- get (what I say)  
 S3: [(???)  
 T: [I whispered to say, no o::ne  
 390 [...]  
 S6: No one [.] could have,  
 T: Good, that's better, isn't it? [Could have our conversation,  
 S6: [Could have our conversation  
 T: Yes now, anyone who's frightfully clever could think of doing this  
 395 in another way by changing the words a bit, I whispered  
 [...]  
 S3: I whispered as  
 [...]  
 T: So as  
 400 S3: So as [.] uh no one uh:  
 T: No no you can't say that=  
 S3: =So as to=  
 T: =So [as to:,  
 S3: [Let's no one,  
 405 S5: Let no one,  
 T: No, say that again, you see, if you do it with so that, that's no  
 problem. But just as we have to cha- to put verb to cope with the  
 other one,  
 S2: Uh, yes,  
 410 S: I whispered=  
 S: =I whispered  
 T: I (???) I-?  
 S: I whispered [.] so I wouldn't want anyone to hear,  
 T: No no, I don't think you've got that. But try to do it with an  
 415 infinitive.  
 S: I whispered so that nobody can hear,  
 S2: [Could hear  
 T: [Think of prevent [..] I whispe:red [.] I whispe:red,  
 S1: To [.] prevent [anybody to  
 420 S5: [To prevent anybody from=  
 T: To prevent anyone [.] from [hearing,  
 S: [Hearing it  
 T: Our conversation, yes. You could. You could, it's more complicated,  
 425 but we'll just try this this one, I whispered ((T writing on the board))  
 so that no one could hear, [2.0 secs] There you are, I whispered uh  
 to prevent, you don't need (???), just to prevent any [.] one ((T  
 writing on the board))  
 S2: From,  
 T: Hearing. You can have the from in or not. It's up to you, it's

430 absolutely up to you, but after prevent you actually have to have  
 "ing", all right, you can't have an infinitive there. I whispered so that  
 noone would hear, I whispered to prevent anyone hearing the  
 conversation, anyone from hearing the conversation, OK, so that's  
 435 another way possible of doing it, now what about the next one  
 please, ((name of a student)) Would you like to try that one?

S1: Uh,  
 T: Number 4,  
 S1: The reason I arrived early was so that we would be able to start the  
 meeting on time.

440 T: Uhuh, .  
 S1: The reason I arrived early so that we could start the meeting on time.  
 T: Yes, though in that case I think so that we can, because it's the  
 [(please) arrive early, with that present tense  
 Ss: [(???)

445 T: So that we can,  
 S1: Start the meeting=  
 T: =Start the meeting [on time, OK,  
 S1: [On time,  
 T: I'll, I think to try and change that (???)=

450 S: (???)  
 S: So that (???) we will be able to start the meeting on time.  
 T: Yes, I don't think you need- that doesn't help us so we can rather  
 than (???) so that we are, I don't we can start our do very uhuh with  
 the infinitive there I suppose to enable us to start but it's a bit  
 455 unnecessary, yeah, so that is easier in this case. It's definitely (???)  
 ((name of a student)) would you like to try next one?

S4: So that she would (???)  
 T: No, (???) an infinitive so she locked the door:r,  
 Ss: (This door)

460 S4: The door so that=  
 T: =So that,  
 S4: She would not be disturbed,  
 T: She would not be disturbed ((Writing on the board))  
 S?: (???)

465 T: Yeah not just as bu- but so that so: as:  
 S5: Not=  
 T: =So as  
 [...]

S5: Not,  
 470 S4: She could not be disturbed  
 T: She could not be disturbed,  
 S4: She could not be disturbed,  
 T: She locked the door so that she could not be disturbed so she locked  
 the doo:r. Ok that sounds (???)

475 S4: She locked the door to avoid disturbance. >Is that correct?<  
 T: To avoid being disturbed. No, to avoid disturbance, no, because  
 disturbance means something a bit different, it means a lot of noise,





- and a car overtaking. They are two different things so you can't use the infinitives there, you'd have to put in a verb which would enable the first person to do the subject again. You- one way you could do it, I slowed down to enable in fact we just have leave the so that's out actually, just to enable the car behind to overtake, O.K. to enable means so that I could make it able alright to overtake. Yes.
- 530 S4: How about I slowed down to give time for the car behind to overtake,
- T: Yes, that's quite right, I slowed down to give a chance to the car behind to overtake or to give the car behind (???) to give the car behind a chance to overtake, that would be a very nice one, ((name of a student)) nice and simple. ((name of a student)) On the whole you only need the so as when you've got not, alright? So as not. If it's positive you don't really need so as you're quite O.K. with to, alright? But basically uh we- we are O.K. I think on this infinitive of purpose. Now the other easy part of gerunds and infinitives is the question- is this nice easy rule here and that is gerunds after prepositions. (T writing on the board)) This is very nice and easy, and this means if you want to put a verb after [.] by ((T writing on the board)) in, from, without, etc, it's always the verb ing, the ing form of the verb, [.] OK,
- 540 S6: Yes, (???)
- T: He left without paying and so on very easy rules
- S4: By, in, from=
- 545 T: Em we'll just do very little, a quick bit of practice of that before we do the er more difficult one. Page a hundred nineteen, please. We're moving backwards. Page one hundred nineteen, (???)
- S2: Nine zero?
- T: One em one one nine a hundred nineteen one one nine [7.0 secs]
- 555 T: This is very nice and straightforward and there are no problems I think. Now [.] em look at the example please 59 point 1, I phoned Anne and then I went out, after phoning Anne I went out, OK, so it's very- it's rewriting the sentences beginning or respeaking the sentences beginning in the way they suggest and using a gerund so there are no problems there I hope, ((name of a student)) would you like to do the first one please?
- 560 S4: I went to bed but first we had a hot drink=
- T: =Yes
- S4: Before going to bed er he had a hot drink=
- 565 T: =Lovely, before going to bed Tom had a hot drink, OK, that's very nice. Now, what about the next one?
- S2: The plane took off (but) soon after crashed It (???) soon after the plane took off=
- T: =No no no
- 570 S2: No em s:: oon (???) after uh uh it the plane crashed
- T: =No no no soon after what? Soon af- what did the plane do before it crashed? =
- S5: =take took

S2: =Soon [afterwards .] er  
 575 S3: [Taking off  
 T: What did it do before it crashed?  
 S2: The plane took off,  
 T: OK, [now  
 S2: [Um  
 580 T: We've got to turn this into a gerund, soon after  
 S5: Taking=  
 S2: =[Taking off  
 T: =[TAKING off,  
 S2: =Off er  
 585 T: =The plane  
 S2: The plane er CRASHED  
 T: =The plane crashed yes. You could say soon after it took off it'd be  
 perfectly all right but you could also you'd say soon after taking off  
 because after can be a preposition like after dark or after Christmas  
 590 and things like that, so soon after taking off the plane [crashed  
 S: [Crashed  
 T: But it's quite all right to say soon after it took off or soon after it had  
 taken off, all these are possible, too, with after. It's a very useful  
 word you can do all sorts of things with it. No problems. Em, we  
 595 didn't eat at home we went to a restaurant instead ((name of a  
 student))  
 S: We didn't eat at home we went to a restaurant instead. Instead of  
 eating at home we er went to a restaurant,  
 T: We went to a restaurant. Lovely no problem, that's very nice, ((name  
 600 of a student)), You put people's lives dangerously >in danger I  
 mean< if you drive dangerously  
 S: Er (???) Living in danger=  
 T: =No LIVES put people's lives in danger  
 S: Ah, yeah living in danger  
 605 T: No, no LIVES in danger  
 S: Lives in danger,  
 T: By  
 S: By er [driving .] dangerously  
 S: [Driving dangerously  
 610 T: =That's right, by driving dangerously that's lovely, ((name of a  
 student)) please,  
 S: In spite of hurting his leg he managed it .] to win the race,  
 T: Yes, he MANAGED [to win the race in spite of hurting  
 S: [To win the  
 615 T: his leg he managed to win the race lovely uh, next one ((name of a  
 student))?  
 S9: Mary's very good at cooking,  
 T: Lovely, yes, next one please ((name of a student))?  
 S: I will intend to lend her any money, I have no intention of lending  
 620 her any money,  
 T: Lovely, uh next one please, ((name of a student))?



S: (???) Joy took more exercise and so lost weight.  
T: Um?  
S: By taking more exercise Joy lost weight.  
625 T: Beautiful, very nice,

### CLASSROOM 3

- T: So this rather leads to serious malnutrition. O.K. has anybody got anything else please? ((name of student)) have you found another one?
- 5 S1: Yeah me?  
[...]
- T: No? anybody [found any more? ((name of student))]  
S1: [Me, I can't,  
S2: Become extremely,  
[..]
- 10 T: Become extremely, it sounds as if it becomes extremely poisonous, yes, uh, uh, this uh this actually again is much longer than that one, become is certainly showing cause and effect, if you look at the whole of that sentence, it's really when, as well as indicating cause and effect. Because to make matters well, some varieties, varieties,  
15 now when grown under conditions of soil and climate, this is the cause here, uh the develop uh which is again the effect, uh, develop uh high prussic acid content and uh become extremely poisonous, so really- we've got a very [.] complicated cause and effect relationship there, signalled first by when and then develop, and  
20 then become, so it's really, [.] it's a complicated cause and effect relationship, with that three sort of indications here [.] uh anything else I-, I've found two more,
- S2: May cause=  
T: =May cause,  
25 S2: [May cause,  
S?: [May cause,  
T: May cause is a nice straightforward one, uh cassava, if eaten in large amounts during pregnancy may cause deformities, so eating it in pregnancy may cause deformities, uh, there appears to be a  
30 [combination between  
Ss: [Combination  
T: This is a very good way of indicating cause and effect, its rather scientific language too, it's academic language, so it's very good, there may be a correlation between  
35 [the cassava intake in pregnancy and (???) so,  
S: [(???)  
T: it's the correlation between dot dot dot and is the actual phrase, so we've got really some [.] very good ones there, altogether, which I'll just- just write on the board to make sure we've got them, uh, the  
40 first one is very easy it's because no pro- pro- problem with that one, then the next one is also easy, maybe [responsible for,  
S2: [May be,  
T: ((writing on the board)) this is interesting because it's not too definitely, it's qualified. We shall be coming on: this afterwards  
45 because sometimes you're not quite sure, we have to be fair, then we

have so which is a very useful one indeed, [and these two  
 S4: [Lead=  
 S3: (???)=  
 T: =Which is in the same one, so we have double [.] a double uh, co-  
 50 sort of indication here, uh, when the- next one was when then is we  
 then went on to develop and become, all of which are the words  
 which suggests some- developing relationship and uh [.] in this case  
 uh even when does as well, it is cause and effect relationship, and  
 then of course we have may cause, which is nice and easy [.] and  
 55 then [.] the the last one which is very nice, a correlation ((Writing on  
 the board)) between [..] [and then, don't forget [..] and  
 S2: [Between the,  
 T: You must have between and you always have uh [.] you  
 virtually always have between and and together, wouldn't just get uh  
 60 get between. So these are all rather useful ones. Right now the next  
 is really very funny, it's deciding what are causes, and what are  
 effects, uh. Could you look at task two please, on page ninety. [2.0  
 secs] Now you've got to be careful, to cert- to really er identify  
 causes and effects, these three um sentences [.] we've got in task two,  
 65 are definitely they're definitely got something the matter with them.  
 there's a high positive statistical correlation [.] between the asphalt  
 on city streets being soft and people suffering from heat stroke. In  
 another words when the asphalt on city streets is soft, then a lot of  
 people suffer from heat stroke, all right. [..] Does soft asphalt  
 70 somehow cause street heat stroke? You understand what I mean by  
 heat stroke do you? When it's terribly hot, you get a bad headache,  
 and you feel ill, all right? This is heat stroke, and this says "does soft  
 asphalt cause heat stroke? The second one, there's a high positive  
 statistical correlation, which means there's a very close relationship,  
 75 between the number of storks, do you know what a stork is? It's a  
 large bird, all right? Storks, seen nesting in French villages and the  
 number of births, human, recorded in the same communities. Do  
 storks somehow cause babies to be [born?  
 S: [Born,  
 80 T: Is there a cause, effect relationship here? [...] Thirdly many pop stars  
 suffer from partial deafness. Does poor hearing cause them to  
 become pop stars, if not ((students are laughing)) what is the  
 relationship? Now would you in your groups- pairs and threes-  
 please decide what relationship there is, if any, between these events,  
 85 all right whether it's cause and effect or they're both effects or  
 whether it's just coincidence or what, O.K. uh so just decide in each  
 of them whether there is any effect, any cause and effect relationship  
 at all, or [.] if so what it is, what the relationship is, or if it's just  
 coincidence, a chance happening of two things together. [...] This is  
 90 actually very funny I think. [...] Don't you think it's funny? I think  
 it's lovely, ((students are discussing, for 1 minute))  
 T: O.K. we've decided what relationship there is if any, between these  
 [..] reported incidents. ((students are still discussing))



95 T: ((laughing))  
 Ss: ((talking to themselves))  
 S: Heat stroke,  
 S: All right,  
 S: Uh heat stroke and  
 [...]

100 T: Soft asphalt, ((one???)) what is what is the relationship between  
 people're having heat stroke and soft asphalt in the-on the city  
 street?  
 S: Unsignificant relations,  
 T: Insignificant?  
 105 S: Insignificant,  
 T: Well, uh can you explain anyone give uh better or uh more detailed  
 explanation, you don't think one causes the other?  
 S: Yes, they can=  
 S: =Yes, they can have some relations=  
 110 S: =But it's not the (???) relationship.  
 T: I'm sorry what is the relation?  
 S: [The gases from .] the sasphalt,  
 S: [(???)],  
 S4: Yes,  
 115 T: I'm sorry, is  
 [...]

S: The gases which are uh:  
 [...],  
 T: The gases from the asphalt you think?  
 120 S: Yes, the gases from asphalt,  
 T: It might do it,  
 S: Uh?  
 T: I think it is probably, anyone with any other ideas?  
 [...]

125 S2: Yes, the asphalt [.] for [.] for general is- in general is [.] is dark,  
 T: Yeah,  
 S2: It's black, so the black coat get the sun=  
 S3: =Sun,  
 S2: Heat, of the sun,  
 130 S3: Sun,  
 T: Yes,  
 S2: So it reproduces the heat of the sun, and=  
 T: =It increases the heat,  
 S2: So it increases heat,  
 135 T: It increases the heat so you think it makes the stroke more likely?  
 S2: Yeah, probably,  
 S: Well, it would be the same with soft it- it would be the same with  
 the soft and hard asphalt,  
 T: Yes, it would make, yes axactly, it would still take the heat of the  
 140 sun,  
 S3: So=

T: =So, no, that one won't do ((name of student))  
 S3: =So I don't think it has any connection with asphalt and [.] you  
 know someone gets uh get er  
 145 T: [...]

T: Getting heat stroke=  
 S2: =Get heath stroke,  
 S3: Health stroke=  
 T: So one [does not cause the other  
 150 S3: [You can- you can- [.] you can get heat stroke in a lane [.]  
 in a uh road,  
 T: Yes,  
 S3: Uh, [.] which is=  
 T: Which is not hot, which is not made of asphalt you can get heat  
 155 stroke from the=,  
 S3: =From the heat,  
 T: AH!  
 S: Itself,  
 T: Ah, so you get the heat stroke from the heat, O.K. [why [.] why [.]  
 160 why does the asphalt?  
 [...]  
 S3: [(???) This is a possibility, (???) Of course, there are some trees. that's  
 possibility under the trees you know.  
 T: How does the asphalt increase the possibility?  
 165 S3: If you are under a tree you know there is less possibility if you walk  
 under tree but if you walk outside in the open, I think this is,  
 T: Whether there is asphalt or not, you could get  
 [...]  
 S3: If it is, if it's not caused by any gas, generated by the asphalt, I don't  
 170 think there's any connection between asphalt and uh [.]  
 [heat [.] heat stroke,  
 T: [So what so what causes stroke? [...] what causes heat stroke?  
 S3: The sun caused  
 [...]  
 175 T: Well quite fine, and what makes the asphalt melt?  
 S2: The sun,  
 T: The sun, they are both effects of the heat of the sun,  
 S3: But not from [.] [from the asphalt,  
 T: [Not, [.] not from, not the one causing the other,  
 180 S4: Yes,  
 T: This is really- you had the right idea, ((name of student)) I'm trying  
 to get you to say,  
 S4: Yes,  
 T: That they- they weren't, it wasn't a cause and effect relationship  
 185 between them, they were both effects, different effects  
 [of the same cause,  
 S3: [Different relation,  
 T: Different effects of the same cause, this is one thing which can  
 sometimes get confused, you have two effects of the same cause, so

190 they happen at the same time, and it's quite easy, if you're not thinking hard, to think that one effect has caused the other effect, where in fact they both come from the same cause,

Ss: ((talking to each other))

S3: Right right,

195 S5: But anyway, in- I mean it can be affected by the asphalt,

T: Well yes, it might be, it might make it worse,

S5: Well at least because you can not breath, for your breath [...]

T: Probably it might make it a bit worse, but I mean just soft asphalt is unlikely to give you a heat stroke, I mean if- the asphalt was melted with a blow-lamp you probably wouldn't get heat stroke, so I think they're effects of the same cause. What about the- what about the storks and the babies? Is there any relationship at all?

200

S1: No,

205 T: You believe=

S6: =No,

T: No, this- I think uh this is [pure coincidence,

S3: [Coincidence=

S7: =Coincidence,

210 T: Coincidence, it's just a chance happening together, but at one time the folk lore was that the storks brought the babies. [..] O.K. this is the story, that storks brought the babies. Right, now what about the last one? Many pop stars suffer from partial deafness, does the poor hearing cause them to become pop stars?

215 S4: No?

T: Now, what is=

S3: =No

T: What is the relationship here?

S: (???)

220 T: Buli, what do you think?

[1.0 secs]

S2: There isn't relationship about pop star and partial deafness,

T: Well, I don't know I think you are wrong about that,

S3: Yes, if you are pop star you probably have some problems with hearing,

225 T: Ah, yes, in other words it's the reverse relationship,

Ss: The reverse relationship,

T: They don't become pop stars because they have deaf, [they become deaf because they are pop stars,

230 S3: [they become deaf because they are pop stars. Yes yes,

T: So you've got the cause and effect relationship the wrong way round, so this is just another illustration [.] of how one can get- I mean you can get things the wrong way round, in fact, the cause and effect relationship has been reversed here. So uh that's something we have to look out for, to be careful with. Now, the other things we've noticed already is, sometimes we're not quite sure what we are saying, uh this business about the casava may be responsible for

235



240 birth defects, uh, so we are going to look at different ways of  
 qualifying what we are saying which we- we can do this quite  
 briefly, we have done something rather similar before, to make sure  
 that we don't say things which we haven't got absolute proof for,  
 uh- If you say that being a pop star causes deafness, this may not be  
 quite accurate, perhaps not all pop star becomes deaf you might be  
 245 better to say being a pop star may lead to deafness, or something  
 like that because you want to also say what you're quite sure about  
 it. If we look at task 3 here, please, on the next page [.] now here  
 we've got various statements about the earth being round. [.] Uh  
 now [.] would you arrange them in order please? And the order we  
 need to arrange them in is the most definite one, which uh shows the  
 250 writer is absolutely definite about his- what he is saying [.] to the  
 least definite one which shows that he really is not committed [.] to  
 what he's saying at all, he's just kind of reporting it. Now in what  
 order should these statements come, if you are coming- if you're  
 starting with the one which shows the writer is absolutely sure about  
 255 what he is saying, then graduating down, so that he becomes less  
 and less sure of what he is saying. Just decide the order. Do work  
 with your neighbour, if you like, there's no need to work  
 independently. What order should they come in. [...] All we have to  
 do is say three six five four whatever it is, just get the numbers in  
 260 the right order,  
 Ss: Uh,  
 ((students are discussing and the teacher is talking to students  
 individually, it lasts for 1.5 minutes))  
 S3: I think which is strange to talk about this kind of possibility,  
 265 S1: Yes, [.] I think we may (???), three, seven, four,  
 S3: That's better,  
 S1: Ah, [...] what else?  
 S4: No, (???),  
 S1: That one, isn't it, (???)  
 270 Ss: ((talking at the same time))  
 S3: (It's simple) five three,  
 [...]  
 S1: No, uh the order (???) five three one.  
 S3: Uh? (???) uh the- the- the order (???)  
 275 S4: (???) noun,  
 S3: This is the first problem for instance, (???)  
 S4: But you see, I don't know if you say that one, (???) that one must be  
 out,  
 Ss: ((talking very soft and at the same time))  
 280 T: Remember you're [...] started, you're organizing it from the point of  
 view of the writer, what shows, how the [...] in order to show how  
 strongly he believes it. All right how strongly he believes it, (???)  
 S3: [I understand what problem (???) the thing is (???)],  
 T: [(???)  
 285 S2: Possibly (???)

T: What have you started with ((name of a student))  
 S2: [(???) Possibly you know the world is [.] like this,  
 S3: [(???)  
 S2: The earth the earth  
 290 T: Sh:: ((stopping the students talking together))  
 S2: The earth is round, number one,  
 S3: Probably,  
 S2: I don't know,  
 T: You put the earth is round,  
 295 Ss: Yes,  
 T: Is that the strongest?  
 Ss: Yes, yes,  
 S8: Yeah,  
 S2: Which one? [.] no,  
 300 Ss: (???),  
 S2: No, it's number five,  
 Ss: (???),  
 S2: Number five,  
 Ss: (???)  
 305 T: Number five [...] the earth is,  
 Ss: (???),  
 S2: Undoubtedly,  
 S6: (???) there is doubt,  
 S2: Undoubtedly,  
 310 S1: He says that the earth is round. [...] there is no doubt  
 [(???) it could be wrong,  
 S4: [Because, there is doubt,  
 S1: Because he is doubt it=  
 T: =No=  
 315 S1: when he said undoubtedly,  
 T: No, it's strong, actually ((name of student)) it's strong, when we say  
 "undoubtedly true" you see I ask you to we mean we are absolutely  
 one hundred percent certain, against any contradiction, undoubtedly  
 is very strong if we put undoubtedly in, it is very very strong  
 320 indeed. "is undoubtedly round", we says the earth is round, yes, but  
 that's not quite- it's just factual, it's not quite as emphatic, it's a  
 question of emphasis,  
 S2: Which one do you use?=  
 T: =Undoubtedly makes it stronger still,  
 325 S4: Yes,  
 T: If we put in certainly, or something like that it does make it that little  
 bit stronger,  
 S3: Absolutely=  
 T: =Absolutely, so I'm saying number five is the first and then number  
 330 [...] [wh- wh- wait a minute [...]  
 S3: [Number three, number three,  
 T: Then number three. Five and three.  
 S3: Five and three,

T: Five, three. O.K? what about the next one please?  
 335 (((name of student))  
 S2: [Six,  
 S1: I think number one,  
 S?: Number one,  
 S2: No,  
 340 T: [Well this is uh [this is very interesting=  
 S4: [(???)  
 S3: =No,  
 T: Because like you Maria I went for six next, but you see its a  
 [...],  
 345 S1: You see (???)  
 T: SH:: ((stopping students talking)),  
 Ss: (???)  
 T: I think- I think I was wrong, because look at this, it's uh uh I- I  
 thou::ght I checked afterwards in the answers at the back, which  
 350 don't always agree with, but I think in this case they were right  
 because if I say it is said that the earth is round, it's very neutral  
 indeed it doesn't say whether I believe or not. Other people may say  
 it, I'm not saying whether I agree or not, so, as we are asked to uh  
 order these in the level [.] of convincement of the writer, then that is  
 355 no commitment at all,  
 S2: Uh,  
 T: So I think it should come at the end I mean like you as well, to start  
 with, (???)  
 S2: Yes,  
 360 S3: I thought this is the last one?  
 S6: Yes,  
 T: You are quite right, ((name of student)) it's the one should be the last  
 one,  
 S5: Yes,  
 365 S9: Yes,  
 T: So, not number six there. What's the- what's the other possibility?  
 S3: Nu:umber: two?  
 T: Number two? Possibly right,  
 S2: No=  
 370 T: =I say probably,  
 S3: [Probably,  
 S?: [Probably,  
 T: Probably, I think I think number one is better, [I may  
 S2: [Uh,  
 375 T: Uh [.] now I shall say five three one. [.] Now we've got a choice  
 between number two I think and number four,  
 S1: (???)  
 T: Uh what about perhaps and possibly which one do you think is  
 stronger?  
 380 S2: Uh=  
 S4: =Number four,



S2: Pro- pro- possible- probably, [...] uh no no no no,  
 Ss: (???)  
 T: That is to say (???) perhaps- I think I- I would say,  
 385 S2: [No, perhaps, perhaps,  
 T: [I would say either number two or number four uh [...] perhaps (here  
 rather) possibly I think maybe possibly is bit stronger than perhaps  
 actually, it's possibly round, uh [...] perhaps with very difficult to say  
 390 so either two or four, oh or four or two, then we end up with six at  
 the end, it is said that which doesn't show, that does not show  
 whether the writer believes it or not. OK. it says uh it says  
 something like that,  
 S3: [(There is no difference)  
 T: [There is no commitment. Now if you just before we break for  
 395 coffee, which I am sure that would be very nice, could we look over  
 at the next page [...] and just at the top of the page, we have a  
 number of statements, which as they stand, uh, I think probably very  
 few of us would agree with, for example the earth is definitely flat,  
 O.K. which is, I think something very few of us would agree with.  
 400 It will snow tomorrow, uh [...] it doesn't sound very likely to me. Uh,  
 how could you rewrite these sentences, so that you qualify them in  
 such a way as they do make sense, remember we've had- we can use  
 possibly probably may uh, uh could uh people believe, it's said that  
 in my opinion all sorts of things like that. What could you add to  
 405 these sentences so they don't- don't sound quite as stupid as they  
 sound at the moment. Right at the moment, they do sound stupid.  
 Can you add something, phrases to them so that they read sensibly  
 rather than stupidly. O.K. do you see what I mean everybody?  
 S3: Uh,  
 410 T: O.K. right just see what you can do uh working in pairs or threes  
 and how uh what alterations would you make to these sentences on  
 the top of page ninety two. O.K. here you are, you (???) use your  
 common sense, (???)  
 Ss: ((Talking softly and at the same time)),  
 415 T: Do you think you understand?  
 Ss: ((Talking at the same time))  
 S3: Common terms That's what we think, common sense,  
 S2: Common agreement, commitment,  
 S3: (Yeah common agreement). Uh?  
 420 S2: No, because it contrast (???)  
 T: ((Talking with some students))  
 S4: Absolutely  
 T: That sounds very nice, yes, [...] Yes, I know it's probably the climate  
 as much as anything.  
 425 Ss: ((Talking among themselves))  
 T: OK. there are sorts of ways of doing it,  
 S3: [Yeah,  
 S2: [(This one?)  
 T: Well no, you've just changed it, [...] uh now here we've got to cope

430 with the (???)  
 S: (???)  
 T: Now you don't believe the earth is flat, do you? No, all right then do you think many people believe the earth is flat?  
 S3: [No,  
 435 T: [Do you think anybody does?  
 S3: Nobody,  
 T: All right, in that case nobody believes. O.K. that'll be these different ways (???). Just introduce some phrase so that it makes sense, O.K.  
 S4: (???)  
 440 S5: Possibly [...] add possibly,  
 S6: (???)  
 S2: Is, [...] was,  
 T: (???) perhaps,  
 Ss: ((Talking among themselves for a while))  
 445 S3: You dislike it's just snow tomorrow? It snows tomorrow,  
 S2: wh- you say it's snow tomorrow,  
 S3: Uh,  
 S2: Maybe,  
 T: Do you really think it will snow tomorrow?  
 450 [1.0 secs]  
 S3: Ah?  
 S2: Not at the moment.  
 T: No, well, it's very unlikely, all right,  
 SsT: ((talking very softly))  
 455 T: You might say it's impossible,  
 S2: According to to the the real real, real=  
 T: Do it as far as you can according to [the real situation,  
 S2: [Yeah,  
 S2: Because it's winter, ((laughing))  
 460 T: Yes, it's, it's winter, yes, I mean it says it's likely uh well, inflation will go up five percent you might just say it's very unlikely possibly, or some people, the Chacallar s- says it's likely all right, which I don't think he does, but still (???)  
 S2: Do you think this exercise makes sense?  
 465 T: Well, I think- I'm adapting it quite a bit because really it sounds (???) the solutions they produce are stupid,  
 S3: Yes, ((laughing))  
 T: See it what I mean, that's why I am saying try to rewrite it in accordance [...] with the realities, so to speak, because uh this is very  
 470 strange isn't it?  
 S3: Yeah,  
 T: It has some good material, but  
 [...]
 S3: Yeah,  
 475 T: But sometimes it's strange- the exercise is strange but really we're trying to play with it so that (???)  
 S3: But I think it's unlikely to snow tomorrow,

S1: That's it, it is unlikely that it sn- it will snow tomorrow,  
 S3: But with it,  
 480 S2: It yes, [.] maybe but it's unlikely is ((it seems he uses his native language)),  
 S3: (???) it's  
 S2: it is it is it's contradiction it's unlikely or it's likely,  
 Ss: ((Talking together))  
 485 S2: It means likely, or unlikely, (???)  
 S3: It will (???)  
 S2: (???) because it is unlikely [...] if it falls under one percent (???) it  
 S3: Ah?  
 S2: ((Speaking in her native language))  
 490 S3: ((Speaking in the same language as S2))  
 T: ((T is talking to some of the students)) (it's unlikely that's possible it's believed yes, it's believed that's nice, that's a good one because you don't necessarily believe it, but it is believed,  
 S3: Don't you remember it's presumably we'll presumably presumably,  
 495 S2: It's likely, what does this mean?  
 S1: It's likely?  
 S3: That (???) it does seem,  
 S1: They're thinking, this is likely,  
 500 S3: Ah,  
 S1: That inflation will go up,  
 S2: But this is what really he means,  
 S1: (???) ah?  
 S3: Will presumably not cause, pollution. Instead of perhaps we'll say,  
 505 S1: Four?  
 S3: that will be four yes,  
 S1: Possibly? [...] possible, possible,  
 S3: I would say I'd say presumably,  
 510 S1: [3.0 secs],  
 S3: Actually it's very nice work what it seems to me it's very positively,  
 S1: uh,  
 S3: I think that's we can do very much,  
 S1: Possible,  
 515 S3: Possibly not that's the actual fact,  
 S1: (???)  
 S3: It's really happens,  
 S1: Our notices,



### APPENDIX THREE: LIST OF AUDIO-TAPES\*

	Side One	Side Two
CASSETTE 1	CS 1+ CS2	CS2+CS 3
CASSETTE 2	GW 1+GW2	GW 3 - GW6
CASSETTE 3	CR1+CR2	CR3

\*Where extracts run over from side one to side two. reference is to the concluding section.