Stepping Stones to Information Literacy: a PebblePad case study

Georgina Hardy & Caroline Long
Aston University

LILAC 2010
Overview

- **Opportunities**
  - PebblePad
    - …not just an eportfolio
  - Centre for Learning Innovation and Professional Practice
    - Call for proposals – June 2009

- **Proposal**
  - Information Literacy Profile
PebblePad

- Personal Learning System
  - create records of learning, achievement and aspiration
  - reflective structure

- PebblePad – Profiles
  - Self-declaration approach
  - Link to existing evidence
  - Easily revisited – plot progress
  - Share & comment
current activity

- 8 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- view your activity report
welcome back to PebblePad

current activity

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- view your activity report
Meeting to discuss how to put together presentation for LILAC 2010 conference.
reflection

I'm now more confident about the LILAC 2010 presentation.

We'll need to make sure there are comprehensive screenshots in case there are any technical issues accessing PebblePad from the conference venue.
I'm now more confident about the LILAC 2010 presentation.

We'll need to make sure there are comprehensive screenshots in case there are any technical issues accessing PebblePad from the conference venue.

total hours spent on this activity?

0  hrs  0  mins

this activity is worth 0  points

remind me to reflect on this activity on:
You have now completed this form. What would you like to do next?

- view this asset
- send to...
- add a review
- add/edit link
- tag this asset
LILAC 2010 Presentation Meeting

Description
Meeting to discuss how to put together presentation for LILAC 2010 conference.

Meeting Date
15 March 2010

Location
Ground Floor Meetings Room

Attendees
Georgina Hardy
Caroline Long

Meeting Outcomes
- Planned basic structure of presentation
- Decided who would prepare which slides
- Confirmed timescale

Supporting Resources

Web links
http://www.pebblepad.co.uk/
http://www.lilacconference.com/

Reflection
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Reflection
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Commenting on: LILAC 2010 Presentation Meeting

Subject

Re: LILAC 2010 Presentation Meeting

Comment
You have now completed this form. What would you like to do next?

- view this asset
- send to...
- add a review
- add/edit link
- tag this asset
Welcome back to PebblePad

current activity
- 0 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- View your activity report
<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LILAC 2010 Presentation Meeting</td>
<td>17 Mar 2010</td>
</tr>
<tr>
<td>Improving my academic writing skills</td>
<td>13 Aug 2009</td>
</tr>
<tr>
<td>Pebblepad discussion</td>
<td>30 Apr 2009</td>
</tr>
<tr>
<td>#CILIP2 - A balanced discussion?</td>
<td>30 Apr 2009</td>
</tr>
<tr>
<td>George's Blog</td>
<td>30 Apr 2009</td>
</tr>
<tr>
<td>Exciting things I have done in the last 2 weeks</td>
<td>30 Apr 2009</td>
</tr>
<tr>
<td>Aston University Logo - dark pink</td>
<td>30 Apr 2009</td>
</tr>
</tbody>
</table>

Current activity:
- 0 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- View your activity report
welcome back to PebblePad

current activity
- 0 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- view your activity report
welcome back to PebblePad

current activity
- 16 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- view your activity report
Welcome back to PebblePad

Current activity:
- 16 assets in your asset store
- 0 assets with deadlines/reminders
- 0 of your assets have been updated
- 0 new received/updated assets
- View your activity report
Information Literacy

This Information Literacy Profile contains a single set of 14 questions which cover those abilities which enable you to effectively define, locate, evaluate and use information to assist you in your learning and research.

To what extent are you able to...

<table>
<thead>
<tr>
<th>Task</th>
<th>Scale</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>...identify the gap between what you know and what you need to know for your academic task?</td>
<td>not able</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>...articulate a suitable research question to help you find relevant information?</td>
<td>not able</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.</td>
<td>very able</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...select the most appropriate type of information for your academic task?</td>
<td>not able</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>When is it appropriate to use information from websites? Online journals? Books? Databases of business information?</td>
<td>very able</td>
<td></td>
<td></td>
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</table>
Information Literacy

This Information Literacy Profile contains a single set of 14 questions which cover those abilities which enable you to effectively define, locate, evaluate and use information to assist you in your learning and research.

To what extent are you able to...

...identify the gap between what you know and what you need to know for your academic task?

...articulate a suitable research question to help you find relevant information?
Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.

...select the most appropriate type of information for your academic task?
When is it appropriate to use information from websites? Online journals? Books? Databases of business information?

...tailor your search strategy to the resource being used?
Techniques for searching Google are not the same as those for searching the...
Creating the profile

- Models of Information Literacy
  - SCONUL Seven Pillars
  - CILIP Information literacy: the skills

- Target audience
  - Students across all levels

- Complete-ability
  - Not too many questions
  - Explanations and examples
Project timeline

Stepping stones to Information Literacy: a PebblePad case study

Timeline

July 2009
August 2009
Sept 2009
Oct 2009
Nov 2009
Dec 2009
Jan 2010
Feb 2010
March 2010
April 2010

Attend PebblePad training

Create Information Literacy PebblePad profile; activate for relevant students

Submit CLIPP bid

Present interim results at CLIPP day

Complete written report

Teaching weeks 1 & 2: promote completion of the profile to students

Teaching weeks 1 & 2: contact students to update their profiles

Design skills profile

Respond to student profiles and recommend activities related to coursework

Distribute PebblePad proforma; follow up and reward respondents

Georgina Hardy
Caroline Long
Library & Information Services
Challenges

- Technical support
  - Lack of named support
  - Delay releasing the profile

- Timing of project
  - Conflict with busy Induction period
Student participation

- This was influenced by
  - Lack of formal assessment
  - Timing of release
  - Low use of Pebblepad in the University – 3 pilot projects reduced to 1
  - Time-consuming to add assets?
  - Incentive
Future considerations

- Concrete incentive offered for remainder of project
- Use the IL profile systematically before teaching sessions
- Look at the design of the profile – one size fits all?
Any Questions?

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Caroline Long   c.a.long@aston.ac.uk