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THE OPERATION OF REPAIR IN L2 LEARNER CONVERSATION, GROUP WORK AND CLASSROOM DISCOURSE

VOLUME II

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Doctor of Philosophy

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## APPENDIX ONE: PARTICIPANTS IN GROUP WORK

1. Participants in Group Work 2
   - P=S1  
     - German  
     - M  
   - M=S2  
     - French  
     - F  
   - A=S3  
     - French  
     - F  
   - L=S4  
     - French  
     - M  

2. Participants in Group Work 3
   - V=S1  
     - Spanish  
     - F  
   - S=S2  
     - Spanish  
     - F  
   - X=S3  
     - French  
     - M  

3. Participants in Group Work 4
   - S=S1  
     - Swiss  
     - F  
   - E=S2  
     - Spanish  
     - F  
   - I=S3  
     - French  
     - M  
   - F=S4  
     - Italian  
     - F  

4. Participants in Group Work 5
   - D=S1  
     - French  
     - M  
   - P=S2  
     - German  
     - F  
   - I=S3  
     - Japanese  
     - F  

5. Participants in Group Work 6
   - P=S1  
     - Portuguese  
     - F  
   - M=S2  
     - French  
     - F  
   - S=S3  
     - French  
     - M  
   - K=S4  
     - Japanese  
     - F
APPENDIX TWO: THE DATA

CONVERSATION 1

S1: It's just about women,
S3: Yeah,
S2: Women?
S3: Yeah Yeah,

S2: Anything?
S3: Yeah anything er job and er education,
S2: Yeah, job, er education, er position in society, uh: their like or
dislike=
S1: =Yeah, I remember [] what I told, er what I said once, in one of the
[.] courses here, [...] I said that there's [...]something that []
housewiv:es=
S2: =Uh=
S1: =Use to cut [or to peel] potatoes
S4:     [Yeah yeah I remember you you yeah,
S1: =The lady which lady here [...] said that, we do not have to divide
the different things, <she said something like this,>
[1.0 secs]
S2: =Uhuh,
S1: I said no it's just because [...] uh the activity difference, the different
activities [] uh that will be done by man in my country,
S2: Um
S1: Essentially by man, of course if I [...] er if I er the wife is ill, then
she can be helped by by her husband,
S2: Uh,
S1: But in principle, [...] uh man can't go to the kitchen,
S2: Oh,
S1: And start washing dishes or: er [.] or: er cooking things. This is this
must be nonsense.
S2: Um, really?=
S3: =How about nowadays? Still the same?
[.]
S1: Now how Sorry?
S2: [So today, the same situation
S3: [Still the same nowadays yeah,
S1: Yes, it's still the same,
S3: Uh!
S2: Really? [in your country?
S1: [Yes still the same,
S3: In [your country? yeah,
S2: [In the city?
S1: In the ci- in the city, yes=
S3: =[How about [.] in the countryside?=
S2: =[Uh::
S2: =Country, sub- suburb?
S1: It's the same,
S4: Same
S3: [Ah!
S2: [Yeah same (???)
S1: This can be uh [...] explained,

50 S2: The man never does=
S4: =Does house-
S3: =[Housework?
S4: =[House work?
S1: No, if you say never, this is something else,

55 S2: ([laughing]) Yes,
S1: ([laughing])
S1: Do not say never,
S4: But you said not often=
S3: =Not often

60 S2: Not likely to to [do thing=
S1: [But [] but er beforehand I told you that er except the cases [,] if for instance the woman the woman is ill,
S3: Ah,
S2: [Yeah, you are right,

65 S3: [Yeah, Yeah yeah [I see,
S4: [This is exception,
S1: But uh [...] anyway, we've got different responsibilities.
S2: All right,
S3: Yeah, Yeah

70 S2: [That's right,
S1: [If the man has to, mainly to to to to [...] to go to the kitchen and cook meanwhile what does what does his wife to do then?
S2: [That's right,
S3: [Does the wife does wife also have job [.] in the society?

75 S4: [No,
S1: Yes, that woman then have, uh, uh, uh uh what? er [.] maidservant, (???)=
S2: =Servant?
S1: This is this is=

80 S2: =Assistant=
S3: =Assistant=
S1: Yeah, this is common for [the couple
S2: [Uh: uh: Where? In the in the restruant or:

in the shop?=

85 S3: =Restaurant, hotel?
S1: If for instance the woman works somewhere,
S2: =Uh=
S1: Then we need a: a servant to help at home=
S3: =At home, uh I see yeah yeah,

90 S1: At home,
S2: Um=
S1: =So let's say [...] the wife works somewhere in a [...] in a shop or in an office=
=Yeah yeah=

95  S1:  =And she comes home only late,
S2:  Uh::,
S1:  Then by noon or: er by lunch time,
S2:  Uuh,
S1:  The young man, or the young man or the young woman I mean the
the maid servant or the servant,
S2:  Um,
[...]
S1:  Uh in general, can then cook [,] lunch,
S2:  Cook, yeah, so the the the new generation, I mean the situation is
quite different now?  [so you (???)
S1: [Because because you run a risk of of of
quarrelling with your wife,
S2:  Uh::, a quarrelling?
S1:  [Let’s suppose that you’ve been=
110  Ss:  [((laughing))]
S2:  =Yeah?=  
S1:  =In the morning for instance,
S2:  Um,
S1:  I am a teacher,
S2:  Uuh,
S1:  And I go to work,
S2:  Yeah,
S1:  My wife is supposed to [,] to stay at home because she hasn’t got a
job,
120  S2:  Yeah,
S1:  But by that- this time while I am teaching=
S2:  =So what about education for woman? [,] In your country? [,]
Because you said they they stay at home, how can they go to school,
and so after (???) [their education
125  S1:  [Now you see, because I’m talking about woman
and not about uh girls,
[...]
S2:  Oh, not girls?  [ah: ah:,
S3:  [Yeah yeah

130  S1:  For the girls=
S2:  =That’s right=
S1:  =The young girls
S2:  Yeah,
S1:  There there is no: distinction there, boys and girls=
135  S2:  =The same=
S1:  =Are [,] uh compulsorily uh uh are required to go [,] to school,
S2:  Uhh,
S1:  Yeah, all of them=
S4:  =Yeah,
140  S1:  Yeah whether it is in the countryside or in the er:
S3:  [In the city=
[The big town, they should go to school=  
Yeah yeah=  
Yeah, they should go.

After they've graduated from the school they they get, no they got married, they they have to stay at home instead of=  
No the:y, <no, no no no no> they should go e- a- a- at [...] at this stage they have the same right, [...] but it uh always depends on the parents,

Um=  
Oh, I see,  
Mainly for the girls, you see, parents [...] would like to have, if er the the girl is already mature, if she is uh:: uh:: uh uh loved by a man [who wants to to marry to

[Uh her, then parents [...] can accept or if the parents are poor,  
Uhh,  
They can't pay the fee for their er [...] for their er::  
Children (go to these school)=  
For (???) then that time they can [...] uh: uh they can let her er::

marry then going on with him,  
Uuh,  
With their studies, but in general, uh everyone is required to go to school,  
Uhh,  
And there are woman who have got different jobs in [situation that are [???)

Yes, are there any women working in the government?

There are many,  
Oh, there are many,  
YEAH,  
Oh, but your country is very different from the Sudan [...] in in that you see they have two wives,  
((laughing))

Only?  
Only!  
((laughing))  
Two wives only I see, I see, You mean, no, no,  
((laughing))

I mean in in your country a woman's role maybe is very different from in from Sudan,  
Yeah,  
In Sudan, maybe a woman's um position is very low,  
Yeah=

Yes man can have many [...] wife,  
Yeah,  
Most, [...] the maximum is five=  
Five wives,  
Five wives that is according to the law maybe, you can have five
wives,
S1: Yeah,
S2: [How many wives
S4: [In that country= 
S2: Can you=
S4: =The woman [...] woman’s
S2: Yeah,
S1: Yeah
S4: Is very
S2: You you you country’s from uh where?
S1: You see you have a map of Africa,
S24: Yeah yeah yeah,
S1: Alright,
S2: Africa,
S4: Is your country [near (???)
205 S1: [Then in the middle
S2: Yeah, it’s next to his, my country=
S4: =Oh but it’s very different,
S2: Uuhh,
S1: Yeah, we’re different,
S2: Yeah,
S1: We’re very very,
S4: Very very,
S1: Very I should not say very very different like that,
Ss: ((laughing))
210 S2: Not the same,
S1: Yeah, we are um [...] there are some tribes, some of the tribes,
S2: Tri: tri=
S2: =Who live on the both sides.
S24: Uh yeah yeah,
220 S1: Uh,
S3: The border- bordery area,
S4: Uh,
S1: Yes,
S4: Uh,
S1: And if there is a war in my country then people around,
225 S4: Uh: yeah that’s,
S2: Can take refuge in in in Sudan and vice versa,
S2: Mum,
S1: Yeah but for the- another difference is a a: religious one,
S2: Uh,
S1: Because she said that people are re- are re- recommended to have
more than five wives? [Something like that
S2: [Yeah, yeah,
S3: Maximum is five wives,
230 S1: Yeah, this is due to=
S3: =Maybe in Arabic countries they they can have more than one wife,
S1: Yeah,
S3: Six, or seven,
S1: Yeah yeah,
S4: I think maybe in in his country that the wo- the number of woman is more than the man,
S1: Yeah, then you,
S4: So you can have many wife,
S2: Yeah,
S4: If the woman is less, the man is more, so [...] how can you get so many wives,
S1: ((laughing)) Is there any country where WOMEN are less numerous than the uh [...],
S4: [Not (???)
S1: Normally,
S4: Yeah,
S1: Uh wo- the woman are more numerous than men,
S2: Uhh?
S1: Normally yeah,
S4: Normally?
S1: Try to yeah,
S2: More than
S4: More than man=
S1: =More than man
S4: But in in our country maybe the man=
S2: =Uhh; I I don't know, but in our country it's [...] I think [it's similar
S1: because that's uh that's your country, the problem of the police, the government wants you=
S2: =That's right, yeah,
S1: Maybe that.
S2: [Control], the birth control=
S1: [A::nd
S1: The culture, I see,
S2: [Culture?
S4: [Culture?
S1: To say uh [...] for instance, uh, if, it seems it seems that sometimes some families do not want uh [...] girls=
S2: =Girls=
S1: =Right then they may [...] uh make the girls disappear, ((laughing))
S2: Yeah
S1: Before they uh::
S2: Before they were born?=
S1: =Bid bid before they’re uh:: they’re they are born, so this is, this may
S2: [...] may [...] it's different to say that in your country perhaps girls are [...] uh uh less numerous than,
S2: Umm=
S1: =Than boys,
S2: Yeah,
S1: But Zaire [...] according to the sciences something nineteen seven[.]
Um,
Wo- woman were by far more numerous than
Uh,

Than men,
Yeah,
Yeah, but does not mean that er because of that we are uh allowed to
To er: to=
=To marry more than one,
Yeah,
To marry more than [five wives,
Five wives,
No,
((laughing))
But how can the father remember who [..] the sons and daughters
from which wife?
((laughing))
Big family,
((laughing))
Yeah, that's right,
Yeah, in general now that we we've got the same er [...] the sys-
 system of er [...] polygamy exists in Zaira, too,
Uh,
That is a man can [...] marry more than [...] uh one wife,
Uh,
It isn't prohibited,
Yeah, yeah,
Yeah=
=So there there must be some trouble, if you've got a big family and
with diff- different [...] wives,
[((laughing))
[Yes, but ((laughing)) but it depends you see, all these things, that
does not mean that [...] it's because a uh uh a man who wants to have
as many wives as he: he wants, no it's just because [...] there are
some [...] uh:
Um
Some circumstances, some conditions, some uh: what? [...] er there
are some factors, let's suppose that you've got first wife,

Yeah
But she can't er: give birth to:
=Ohh::! yes,
Oh yes,
Right, I've heard this,
Yes, you see, then=
=So that's the problem
Oh,
Then you can [have the second one
S4: [You can have the second,
S1: Yes,
S2: But the second one [] also has the same
S2: [Problem,
S3: [((laughing))]
S4: Oh uh I don’t think you=
S1: =Yeah you can [] [yeah,
S4: [If in this- if in this case [the man don’t marry
S3: one husband [support such big
S2: [That’s right
S3: Family?
S4: Unlucky=
S2: =Unlucky
[...]
S4: Unlucky,
S3: That’s also the problem, yeah,
S1: Ah how there is- er how can the husband support?= =Yeah, support the- such a big family=
S3: =Yeah, [I mean how do the husbands live with one by
S1: [That’s
S2: one, each time, [and each night?
S1: [Yeah, Yeah, it’s it’s=
S2: =They can’t live in the s- under the same roof, you know they can=
S1: =They can: [] yes= =They different=
S3: =They do:=
S1: =They do:=
S2: =How, how,
S1: In the town for instance,
S2: [How big
S4: [This wife, these two wives live together.
S2: Really?
S4: Yeah, [not not like in China,
S1: In a, no no not in a [] on a large bed,
S2: Uhuh,
S1: Two women at the same time, no. But if you’ve got you can have the
same house=
S4: =Same house different rooms,
S1: Different room=
And then you see, two days two or three days ago, two or three days, uh, so and so=

We can't accept that=

You haven'y got that in China?

No, no,

That's quite different,

But [.] no several years ago, maybe four- forty years ago,

Oh yeah=

Before liberation,

Before liberation [there is er rich people,

[There are the same,

Rich people can have [two or three even four wives,

[([???)

(???) have no wife,

(laughing))

Yeah but in China, if we (all) have- if you want to have more wives you you must have money.

Yeah=

Before liberation

(???) to:: [.] for them to live on,

Before liberation you you the poor the poor people=

[Yeah

Can't have two or [three

[No, even can't find a wife, the poor people=

Yeah can't=

=You see=

Single

(laughing))

Always remain single, so [. nowdays if I I, s- we would make a joke,

Yeah,

We call him single, but he is angry,

Uhh?

((laughing))

Yeah, because er:: there are [some problems, like er poor

[???) or uneducated, or some, uh [.

dis- disability,

Yeah, yeah yeah yeah,

Single uh [. The man are not like to be called single,

[2.0 secs]

Uhh: [...] [I see,

[Yeah, really it's ok to to some some people, it's ((cough)) quite all right

[Yeah=

[You can say,

Yes can the [wife

[They remain single=

Can the wife have more than [.] uh [.] one husband in [.] your
country? ((laughing))

S2: Yeah, [so .] many wives, on the other on the other side
S3: [They are not fair for the women,
S2: Many husbands one wife.
[...]

S2: No=
S44: =No:,
S2: It’s not yeah, so that’s that’s that’s why [,] [man is powerful,
S3: [That’s that’s unequal,
S43: Yeah,

S1: Yeah, but I er:
((laughing))
S2: Not in (???) society=
S1: =(I think) after all,
S2: Yeah,

S1: It’s the [,] the man [,] who chooses a wife,
S2: Yeah, not the wife choose the man=
S1: =Not the wife who chooses a man, [,] right starting with this,
S2: Um,
S1: There are some o:ther [,] because I- I just give you, that does not
mean people (married life is like that) just to:; all right, there are
many reasons. Another reason is this,
S2: ((laughing)),
S1: Another reason is this [,] Some people [,] by [,] I don’t know any
[,] bad arrangements, marry, let’s suppose the woman uh [1.0] gets
[,] old,
S2: Uh,
S1: Uh?
S2: Uh,
S1: And she doesn’t want for instance, to have [,] er uh intimate
relations with uh her husband,
S2: Yeah,
S1: Uh, uh [1.0 secs] [and then
S2: [Can she divorce?
S1: No,
S2: No?
S1: No, no, she can’t divor:ce no. By this time, she can allow her
husband=
S2: =To find=
S1: =To find another [,]

S3: Uhh,
S2: [Another woman,
S1: [Uh:: uh:: another woman, a- another wife=
B4: =Wife
S1: Yes, [,] Young wives, yeah=
S2: =Yeah,
S1: Or [,] if the e:m [,] in- in some tribes,
S2: Uhh,
I do not want to generalise,

But in some tribes [..] the wife can [..] give, can offer

Uh=
The her own young sister,
Yeah,
Yeah, to=

=Uh::, [..] to be the wife
Yeah=
=(That means) another wife,
Yeah two, so two sisters
Uh,

=I see: one er [husband
[One hus- one husband,
((laughing))
One husband ((laughing))
Yeah, but this is not this is not the [..] custom in my own, because
you've got [..] of course we [..] Africans, we [..] black people, we whatever you can imagine,

Um=
=But we did not have er: the same customs, [..] which means that
that [..] in my region, in my province this is not accepted,

No,
That is, you can't [..] uh for instance, you- you allow you've got a
wife,

Um,
And uh [..] the sister [..] the young sister of your wife comes to your
house [..] and [..] you love her,

Uh,
You want her to you want her you want her to be er your wife,

Uhuh,
This is prohibited,

Really?=
=By our custom. But in some regions in some tribes [..] of Zaire, this
is accepted,

Uh, [1.5 secs] they have got many children [...] after you have many
wives?

If you have many wifes,

Uhuh, [..] the result=
=It goes without saying that you should have many [..] children,

Yeah,
((laughing))

I see,
How do you feed them and how do you dress them?
But what about the birth control family planning in your country?
Do we do you have such a policy? to control the [population

[To control, the

birth control=
S1: Yeah,
S2: Yeah [.] [but how
S1: [In in the gentle way, [that is
S2: [Uh::: very gentle=
530 S1: =Yeah [that is
S2: [ver:::y soft=
S4: =Soft,
S2: That's right=
S4: Not force,
535 S1: No=
S4: =Not force,
S1: We- anyway, we are not numerous, we got uh::: big stretch of land,
but we haven't got
S2: AHH::
540 S4: Uh: yeah,
S1: Now we have=
S2: =You have large er area=
S4: =Large area, no problem [to to,
545 S2: [Yeah that's right, [that's much better,
S1: [Not problem, but the
problem lies only (on that), the problem lies only on in this, the
families who have got many children, [.] uh [.] have many problems,
S2: Yeah, that's [right yeah yeah
S1: [To feed to feed the children, and er that's the problem=
550 S2: =Your country doesn't si- [.] have have this problem, this population,
[..] only [] [for some
S1: [Only at individual level yes at individual level you
know in the province where they've got many children,
S2: Yeah=
555 S1: =They've got problems in feeding them and providing them with er
[..] education,
S2: That's right,
S1: BUT [] er, the government=
S2: =Doesn't=
560 S1: =Did not=
S2: [Care about this,
S1: [Worry about, no, just some advice, to say if you want to limit the
number of your children [.] go to such or such dispensary and:==
S2: =Do people uh [.] follow their [.] advice or:==?
565 S1: =Yeah, many people understand, yeah,
S24: Uh,
S1: Yeah, many people understand,
S2: Yeah,
S1: Many people, because [.] from primary school to university [.] parents are [...] should pay the the [.] school fee for their children,
570 S2: Uh,
S1: That if you got more than three children,
S2: Um,
S1: You er [...] you've got er

S2: [...] (???)=
S1: =Yeah, a big amount of money to=
S2: =That's right,=
S1: That's why people try to understand=

S2: =Have you have you got uh child um [...] a baby or::
S1: Yes uh: I've got

S2: Some some, yeah=
S1: =Yeah I have got

S2: In China only one=
S1: =Many, [1.0 secs] one?==
S2: =Only one, yeah this is the er:
S1: But if you if you got the
S2: =The law=

S1: =Girl
S2: Uh, yeah=
S1: =Personally, how many have you got? []
S2: =ME?
S4: =One,

S2: [One,

S2: One, only one
S1: =Boy or girl?

S2: Boy=
S1: =Boy
S2: And she has a boy=
S4: =A boy too,
S1: A boy too,

S2: So also we have such a [(???)
S14: [((laughing))
S3: Both of them are lucky,
S2: Boys are better than girls,
S3: I have a girl=

S4: No, [I don't think so
S2: [(???)=
S4: You are you are not the
S3: yeah,
S4: You are woman but you are not [...] you=

S3: =I have a girl,
S2: Yeah you have a girl=
S3: =Instead of boy=
S2: =Yeah uh the the same, actually they they have the same chance to
get uh, go to the school and er job=

S4: Yeah [...] in China, it's the same,
S2: [Especially (???)

16
(If in Zaire— even in Zaire it’s the same,—
Yeah, but this old traditional uh [custom,
things which would appear [...] which will [...] vanish, which will which will disappear,
Ah;
But we have uh inevitably=
Yeah but I think in the countryside if you don’t have boys=
=No=
Do the manual job in land=
That’s right=
You are really have have [...] boys [instead of girls,
Yeah, the physical work=
Physical work?=
But in the city, it’s no problem, yeah, but in the countryside I— I think the family should have a boy to do all these physical=
Yeah, they have er [(sons)
[Sons
Yeah,
The farming you know,
In Zaire in general [...] I know [...] customarily people should have boys and girls if you have boys and girls O.K, there is no problem,
Uh,
If you have three or four girls,
((laughing))
Without boys,
Then (???),
Then people start ((laughing)), getting worri:ed, getting worried
Uh,
Yeah, ((laughing)), it does not mean there are two reasons, once again, um: yeah this is the general idea, [...] you should have [...] at least one boy,
Uh,
No: (.) because the boy will perhaps uh: [...] make you ha: what? happy or richer than before when he gets uh uh uh uh what? old when he I mean when he uh uh has got a job, no, uh [...] but another reason is that em [...] people think when they die,
Uh,
Their sons remain in the family=
=Ah:=
[Carry on their family,
[The earth may be taken away,
((laughing))

Yeah,
If you’ve got three girls uh [...] I mean three: [...] three girls and if [...] all of them are [married,
[Married, yeah,
But [...] does=
They belong to another family,

((laughing))

Yeah, yeah yeah. [1.5 secs] But that- this does not mean that they do not know. [...] Anyway we [...] we love all of them, boys and girls,

Uh,

But if there is [...] balance, [...] O.K, if there is er: at least one boy, all right <because I know families in the region> there are [...] EIGHT, eight yes, [...] eight or seven, eight GIRLS.

[...]

No [...] no boy?=

=[No boys?=

=No:

in any other family have eight boys no girl,

[(???)

Yeah, [...] yeah, this also is=

But that but that family fel- feel happier than the other

[(???)

Family who who has with eight girls, [they aren't fair

Yeah, in general, in general

it just parents, if they er=

=But=

=They love each other there is no problem, but the problem uh: [...] comes from people who:

Uh=

Who[who: tells stories about that,

Uh,

Yeah, yeah, (???)=

That's the social pressure, yeah

Yeah, yeah yeah=

(All these girls) what do they think,

You see,

(They say that because)

In the countryside [...] such kind of people also think,

Anyway, uh uh uh a woman [...] in my country is considered as a

Mm,

To be uh [...] a human [...] a human being, right, but there are some [...] activities which are er [...] designed for women, some others for=

=mm=

For man,

Yeah,

He can't go to the kitchen, and start cooking.

Uh,

No, [...] er:

[1.0 secs]

That was true in China as well, but nowadays the wh- husband [...] helps the wife=

Yeah=
S3: =Yeah=
S1: =Yeah, but you see, there is something else=
720 S3: =There is a big change in China=
S1: =Yeah but there is something else, in cities, O.K., because you’ve got facilities,
S2: Uhh,
S1: Right you can easily er in the kitchen, you got everything you: you:
725 [.] you can boil water, and or er [.] make your coffee or:
S2: Um,
S1: Uh [.] cook er an omelette and so on, [.] but hhh in in the countryside for instance
[.]
730 S2: Uhh,
S1: We- we have to go to the field, cut the wood,
S2: Uh
S1: Er take the wood to the: the to the village=
S3: =I see=
735 S2: =You mean [the (???)], the man?
S3: [(???)
S1: The [.] the man, yeah,
S3: The man does [the (???)
S2: [To do the heavy work=
740 S3: =Heavy work=
S4: =Heavy work?
S2: Oh so [.] yeah it’s: uh different
S4: [Woman stay home=
S2: =They divide the [.]
745 S4: Do house[work,
S2: [work, yeah, to to=
S4: =Men go out and do farm work.
S1: (laughing))
S4: Yeah, the same, [in China it’s the same
750 S1: [Even even the women, if [.] people think perhaps the women are not happy::;
S2: Uh,
S1: No, they they have- because if they find a man [.] alright who goes for instance, to [.] to the market to buy things,
755 S24: Um,
S1: And give to: [.] to to to the husband to to to cook, people say that’s a bad husband.
S2: Uh::
S1: Yeah because he wants to control, that is he thinks if he gives the money to the woman,
760 S4: Uh,
S1: The woman [.] will [.] spend that money for er er maids and so on,
S2: [Waste of the money,
S1: [So he wants control, yeah. If for instance he: go to the ke- kitchen
765 [.] when the: [.] they they may think he is going to count the number
[.] of pieces of of of meat, or (laughing) so: in general you not [.] they said that such a man is not a good husband, [.] in general,
S4: D'you- you mean in- in- in each family the husband control the
money, [.] you mean in your country?

770 [2.0 secs]
S1: No, I wo- I would like er say that the money
[.S3: [No what what what he says is that if the man goes to the
[S4: [Market,
775 S3: And the and to the kitchen, that means he can [.] he wants to control
the family,
S1: Yeah, [.] let's see, if if I get my [.] my salary,
S23: Uuh,
S1: Uh but [.] uh: I gi:ve a part of my salary to my wife for: [.] foo:d,
780 S4: [Living
S1: [For what?
S1: For living yeah, [.] right,
S2: So not totally?=
S1: =I do not control, I- I do not care what she [.] she does with that
money,
S3: You do not give [??]
S4: [All your [salary to your wife
S3: [All your salary salary to your wife?
S1: [Your own salary, [.] your own salary.
790 S2: [You don't put your money
S2: yeah all your [.] income=
S1: =But I think for instance one's salary is personal and is individual,
S2: Yeah yeah oh,
S4: ((laughing))
795 S1: If so then I should give er:
[.]
S2: Different=
S1: =The salary to [.] to to each member of the families,
S2: Umm,
800 S1: To say, my wife [.] you've got this, my children,
S2: Uhh!
S4: Uhh!
S2: [Do they would=
S1: [((laughing))]
805 S1: =No, I bring [.] I bring my salary I take my salary home,
S2: Uuh,
S1: Alright, [.] normally when we pay people are paid because we're
paid between the 20th [.] and 30th of each month, they know,
S2: Uh,
810 S1: But I take it home, and say alright, [.] I have er so much for the food,
so much for the: [.] debts if we have uh hard er debts, er: so much
for the:: children expenses, so much and so on.
S2: Uh,
That's all, but I don't mean that I should take out all
the money from the bank, [...] uh because we paid through the bank
[.] from the bank, I should not take out money from the bank and
give to: [.] to her and if I want to to go out [.] I should not tell her
that I've got, for instance, 10 pounds and I'd like to to go and have
a glass of beer with my friends (unless we've planned to do so, [.] and she is NOT she is NOT ((laughing)), I don't know how you
understand but [.] I think that er:
But that's true in China in the- you know in some some parts,
but nowadays,

[Uh

Young people they just put all their income=
=Yeah=
=Yeah=
=We share ((our money)
[We share=

What does this mean?
Means we: my wife's salary and my salary come together,
Oh, this is, that's right, [yeah,
[When we=
That's right, if you take er [.] if you plan you see=
=We put into our family's [.] own [bank,
[Yeah,

((laughing))
[Yeah, (this is this is)
[Of course, of course,

Home bank
Own bank, how much money, how much money in your bank?
Uh:, actually, I get more than her;
Yeah,
But I don't care, just put the [...] the money here, and my my wife
always you know count the money,
Yeah,
And [...] then write down the num er: er the amount of money we
spent,
Yeah,

Uhh! [really?
[Each time yeah, b- b- she she she likes to do that,
Uhh! ((laughing))
Like secretary, I- I just like a [...] boss ((laughing))
You're boss?

That's a good habit,
Yeah, so [...] I- I don't do that because er [...] yeah I- I think it's too
tired to do to too complicated,
Um,
And she [...] I think it's er [...] from her mother, she get this habit,

Uhh,
((laughing))
S2: (???) just [.] habit, not not try to save some,
S4: Yeah=
S2: =too much money and gi- [.] ha:ve er some em [.] results, er where
the money [.] er has gone.
S1: Uh,
S2: Not [.] er: waste too much money,
S4: Yeah,
S2: Yeah although we have enough [.] money to [.] to live on, she al-
always keeps doing this, [.] yeah,
S1: Uh,
S2: But it doesn’t mean she controls the money,
S1: Uhh=
S4: =Yeah=
S2: =She just [.] make clear,
S1: Uh,
S2: The result [of money we spent [.] and I don’t care,
S1: [Yeah yeah
S2: Because I know if I don’t money- don’t have money this month, next
month the salary comes [.] plenty of [.] things, but usually we spend
too much on children- child=
S1: =Mm yeah, [.] but that is a new [.] point that you have to to
[(??)]
S2: [Yeah yeah it’s er [quite er common
S1: [You see when you say that er [.] but- the ca- the
example you supplied is about, [.] because all of you, you working
together,
S2: Uh, yeah, [we have two jobs
S1: [Your wife and you are working
S2: Yeah,
S1: If my wife [.] works=
S2: =Also=
S1: =She worked she used to work she stopped, [.] that- she brings the
money,
S2: Uuhh,
[...]
S1: And to me,
S2: To you,
S1: I- I then put put together=
S2: =But she she brings half of the part of the amount of money or: all
of it?
S4: All,
S2: Like you, [she may have some (???)
S1: [She may she may she may bring it in and just say, look,
uh, we (???) the bank, this and that a piece of cloth or (she has sent)
an essential item to to the parents or what?
S2: Yeah,
S1: Anyway, uh it’s it’s there are some natural laws,
S2: Uh?
Alright, I'm supposed to be the head of family, I'm Social, supposed to be the chief=
=Make that public=
This is natural law even if not er::,
Not not the government=
=No, so she can't control me,
Uhh,
Alright she can't er:, no, [] she can advise me that,
Uhh,
For instance, [] uh=
==((??))=
oh you go out too much, oh you drink too much,
==((laughing))
Does she say that?
Uhh?
Does she [say that?
[No this is just er example,
Example ((laughing)), I I think you [really drink too much
[((??)]
Because because now that [] er normally I do not go out too much,
don't er drink too much=
=Do not [eat too much,
Very good, very good=
=Do not eat too much yeah,
Good husband yeah, model,
((laughing))
We call that a model,
((laughing)) model, model wife,
No drink, no smoking, no: [] no what? [] no dating,
((laughing))
[No dating, [no dating with other girls,
[No dating with other girls,
She is, she- this is, [...] she is entitled to tell me,
Uh,
What's wrong? This is this is her [] her right,
That's right,
Because if I fall ill, if you if I die,
Uh,
Um you see uh, she's: er she is responsible part, partially or even totally, she is responsible,
So she may [...] tell me uh she may even get angry and er [...] Yeah
But but er in principle she should not do it in a: there, [...] in a way to show that she she's got some er uh uh supremacy, no,
[Authority
[To show that she is uh, yeah some authority over me, this is [...] I say over me, I say in general, this is a point of view, in general uh
[.] in general uh [.] conce- concession of [.] of man, yeah they don’t want to be dominanted [.] [by [.] by women,

S2: They can=
S2: =Yeah=
S1: =They love each other, this is normal=
S2: =That’s right, it’s I think the relationship in the family is ot to [.] to be higher in a position [than other,

S2: [Mm,
S2: Yeah, uh in our country the same, but not to be, [.] you know [.] ah if my wife does her work well and er also wants to uh to be equal, uh at the same chance, same uh uh right to the things,

S1: Yeah,
S2: And not [.] in- in uh if I work bad badly in my my unit,
S1: Uh,
S2: I feel er you know [.] a little bit embarrassed, and I’ll try to do well, [.] yeah,

S1: Yeah,
S2: But er we don’t have such [.] desire to dominate, uh:
S1: No [no
S2: [No, they aren’t,
S1: No this is er, [???) they are women, they can even divorce and [???)

S2: We have the same in some some part, [???)
S2: Yeah but in your country can can [can
S4: [Can can
S2: Yeah,
S4: Divorce?= 

S1: =Divorce, easily,
[1.0 secs]
S4: =Eas?=
S2: =[Pardon?
S3: =[Easily,

S1: Yes easily,
S4: Easily oh;
S1: You don’t need to go to to the [court
S2: [Oh::
S4: Oh:

S2: Really?
S1: Yes,
S4: Really?
S1: Yes=
S2: So you don’t get the certificate,

S1: No ((click fingers))
S2: But (when you) marry do you get that [.] [certificate?
S1: [Yeah,
S4: But f’your divorce you don’t need to get er any
S2: =The paper=

S1: =The paper, [some people,
[(???) from the court?]

1010
S2: [let's say]
S1: If for instance one of the couple is not er [...] satisfied that is uh,
S2: [Need some pro- property or capital,
S1: Yes, let's say uh: [...] uh uh I am angry and I say uh, uh I- I- I what
I say my wife you should [...] no longer live with me, [...] she accepts
S2: Uhh,
S1: Alright, but she should not [...] she will not go like this,
S2: Uh,
S1: Alright, because she has been with me for many many years,
S2: Uuhh,
S1: She should should be [...] uh uh what not a reward, but I mean [...] she should, I should provide her with some means,
S2: Uhh,
S1: That she can live late when she goes,
S2: Oh::! so give some some [kind of money?]
S1: [(???)
S2: [(???)
S1: Yeah some even some uh [some property (???)
S2: [(???)
S4: Property
S1: Some machines like this ((pointing to the recording))
S4: ((laughing))
S2: Yeah, that's right, yeah, because it also belongs to her,
S2: Yeah, of course, she is (???)=
S4: =What about the children?
S1: Children?
S24: Yeah,
S1: The children are uh [...] our children,
S4: If divorce the children?
S2: Uh yeah,
S1: The children are our children, they are my children,
S2: =Take the children=
S1: =Uh, they're her children too, but the point is this,
S2: Uh
S1: I: [...] I prefer to have [...] children,
S4: Oh?
S1: So that I can [...] uh secure their education,
S2: Ah::! yeah, responsible for their education,
S1: Yeah,
S2: Do children live with you or with your wife? [...] I mean=
S1: =Which means I've got,
S4: ((speaking in Chinese))
S2: Not you not- take another family?
S4: Take another ((laughing))?
S1: ((laughing))
S2: A man that's divorced and the yeah yes woman, and the children
they have er two or one chil- child,

1055 S1: If you haven't given, if you have er given a uh, [...] the dowry, you know dowry mean, [...] mean that you have give some money or: uh some uh:

S2: Uh uh yeah
S1: Material things to to to your family you love,

1060 S2: Uh,
S1: And [...] then the children [...] by law are: [...] yours,
S2: Uh, man? [...] [the husband’s
S1: [Man yes,
S4: Uh,

1065 S1: But if you haven’t given anything,
S2: Uh,
S1: You have just been living like this, er er er: informally if you have the children,
S2: Uh,

1070 S1: Yeah of course [...] naturally the children are yours, but [...] uh when you you’re in trouble [...] your wife can be allowed to go to the children,
S2: Ah, [...] yeah, [1.0 secs] it’s not not not big question, but it’s flexible you know=

1075 S1: =Yeah but er in general uhh [...] woman oh what the man (has never done the thing to the children),
S2: Uh,
S1: To many of the the [...] the children, even if they are not uh able to [...] to feed them (???)

1080 S2: Uh, quite nice,
S1: Finished?
S2: Very good speech, yeah,
CONVERSATION 2

S1: Women in our society,
S2: Oh er woman, about the woman, (???) maybe I think,
[...]
S3: I think=
5  S1: =Well, uh I think women have er [...] different [...] roles in (???)
society,
S3: Depends on the countries=
S1: =Yes, depends on [the country as well,
S3: [Conditions,
10 S1: Uhuh [...] for example in my country woman are [...] are uh, equally
treated as man [...] [in: [...] the certain ways,
S3: [In: certain cases,
S1: in the certain ways certain cases,
S3: in the certain ways,
15 S3: Yeah,
S1: Um: for example we can [...] go to university=
S3: =Yes,
S1: We have the same rights for education,
S3: ((cough)) But when you finish you don’t have the same opportunities
20 (???)=
S1: =Yes,
S2: Yes,
S4: Yes [That’s the problem,
S3: [That’s the different,
25 S1: But in the same- at the same- at the same [...] in the same time, at the
same time so uh: there are some jobs which in which, er on which
woman are uh:,
S3: Is yeah [...] [prepared
S1: [are offered, (???)
S3: You know I- uh so or it seem our [...] uh [...] countries I think start to
[..] a a big change about the the woman, the [position of the woman,
30 S1: [Yes, yes
[S3: [in the society,
S3: [In the society, and in the family in all the [the (???) you see
S1: [Yeah, yeah, we used to
have uh the deal, the mentality that [...] [women were just confined,
[S3: [changing, changing,
S1: Yeah, has been changing now= 35
S3: =Very fast=
40 S1: =Has changed very fast I think, and er we used to have the idea that
women were just confined to: the kitche:n to:: wash er:=
S3: =Like er our mothers=
S1: =Yes, like our mothers used to be=
S4: =Buti: OK. [...] but [...] I think there’re some some way [...] uh [...] the [...] 40
the women are [...] are changing to, want to change so quickly
S3: [Yeah, sometimes, (???)
S4: [Sometimes er it creates some problems=
S1: =Yes=
S4: =For example not not the we- the women fail but uh some problems
for example the family [...] I think we in Brazil we have a big
problem, because nobody wants to to to take care of the children,
S3: Uhh,
S4: OK, then they put the children with te- [...] two or three years in
schools, [...] yeah they’re entirely, [...] I think that’s a big problem,
S1: Yes I think=
S4: =Who will take [care of=
S3: [This is not only the, but sorry this is not only
because of the woman want to change, it’s the situation, the
economic situation sometimes,
S4: It’s really?
S3: Now when you you get married uh [...] you you want to [...] to
get many things than [...] our parents you want to to buy new house
 [...] new car [...] uh furnitures or so on,
S4: [Yeah the=
S3: [now the [...] the the cook have to work,
S4: Yeah, I think the main point,
S3: Yeah,
S4: I think we are changing, mainly because [...] the the woman need
to work [...] to help the the house, to earn some money,
S3: Crisis experience,
S4: Yes,
S1: I would say that in South American societies we are in a: in a stage
which er I [...] I would call [...] um transition,
S3: Yeah,
S1: Because now we haven’t we haven’t changed at all, I mean we just
started to change, and in this point, er, many problems can [...] can
um come can come to us in this situations, er: [...] women want to
change but at the same time this is quite difficult for her, as to [...] to
be so open,
S3: Yes,
S1: Yes, it must be [...] we we are under pressure because of our
traditions,
S3: Yes,
S1: It’s like [we have er future,
S3: [Of course you can say this is first generation
[to, is going to do that,
S1: [Yes, it’s the first generation, yeah [...] it’s going to [...] to break this this
this ice, this piece of ice,
S3: [Taboo, taboo?
S2: [At present in your=
S1: =This taboo you’re right,
S2: In your country [...] is how how how many percentage of woman is
to going to work or?
S3: Now? this is=
S2: =Most or?
S1: Oh, yes,
S3: (???) woman now is is more than [...] I think eighty percent,
S2: Eighty percent?
S3: Yeah [now,
S1: =Yeah,
S2: Oh;
S3: The jom-=
S2: =The majority is,
S1: Yes,
S2: The majority of,
S3: Is go to work [now,
S2: =Is go to work, oh,
S3: Now but uh uh [...] the last generation perhaps [...] nobody [works
S2: =Oh no
S3: =woman go to work?
S3: [Maybe [...] maybe
S2: Uh,
S3: Five percent [...] or er [...] it's [...] only minority
S4: =Yeah it's
S4: Quick change because no one in Brazil should [...] the the mother, the
old older generation don't work, and and de de the the daughter of,
everybody works, everybody go to work nowadays,
S3: Yeah,
S1: Yes, my mother doesn't work in [my (???)=]
S2: =But I- I think in your country if if a woman work is is what reason for woman, uh, money or [...] or
S3: [That's the
S1: [Yes, you see, [...] in: in my country, <I'm talking about specifically about my coun- country>, we don't have this kind of social benefit from the government,
S2: =Oh;
S1: =So: [...] both women and men have to: [work
S2: [Work
S1: To: support the family,
S2: Uh,
S1: in any: uh [...] I mean [...] you can find the women in the [...] women
and men working in the [...] uh low [...] class: or the medium [...] upper or uh lower medium to [...] middle class as well?
S4: [Middle class,
S3: [U huh
S3: [...] (???)=
S1: (???) rich people rich women can just afford to stay at home,
S3: [(???) to the kitchen, to the shop, (???) shopping,
S1: [Yes, because they don't have any: [...] any problem with the money,
(Due to the noisy background)
S1: But, in general the population have to work [because, (???)
S3: way, you want to [.] to [.] get a very good life,

145 S1: Yes, [.] yeah,
S3: Uh you want to buy your house,
S1: Yes you want [to buy your house - you
S3: [Anything,
S1: you want to [.] to [(??)] with your kids,
150 S3: [(??)],
S4: Oh how is in China in this?
S2: In China, nearly [.] all the women [.]. go to work, I think the main
reason is: er [.] money, because in China the man and woman nearly
[.] have the same salary, so if if in in each family only the husband
155 work, he: even can’t support the family, so the wife and husband go
to, all go to work, and suppose the family, but some some people
think in China the rate of un-employment is very high, some some
people said, er er government should ask the woman don’t go to
work,

160 S3: Uh,
S2: and give the man higher salary, so he can support the family and
woman can stay home and take care of children, and do housework,
this is the same, yeah, if [.]. because in China our salary is very low,
the man and woman have the same salary, but it’s low so
government can put the woman’s salary to the man and woman stay
home because the uh:
S3: The thing is, I- it’s good idea,
S2: Good idea, ((laughing))
S3: =((??))=
170 S4: =I don’t think it’s=
S1: =I don’t think it’s good idea [because I think,
S3: I think in some some way the the
families are the basic of the society,
S1: Yeah,
175 S2: He you take care of the, and [.] for the children,
S2: [Yeah, that’s- some time I think this maybe is good, but I think it’s
different, for some woman, she is not very good at work=
S3: =Yeah=
180 S2: =maybe he can stay home but for some intelligent woman like me I
should er I- I’d like to work, ((C’ and D are laughing))
S3: I don’t want to say the [.] don’t don’t permit the woman to work, I-
I just say [.] it’s, she she want to work, Ok, go and work but [.] if she
can’t (??) to choose=
185 S2: =To choose yeah,
S4: Yeah, because a a a lot of women work [.]. uh:: [.]. in Brazil because
they don’t have a: choice they need to work,
S2: They need to work?= 
S4: =Yes, they work in the the low low for low salarys and hard works
sometimes, OK, hard work you understand?
S4: Manual [work manual work in factories, Ok, and []] uh he
S2: [Hard work?]
S4: Wants to say something like that, that if you are inte- intelligent if you have good opportunity of job, Ok, it's good it's interesting, it's
better, but probably if this women's have conditions for not work, they prefer not to work, sometimes, but I don't agree I think that the
woman's need to work because it's improve her [] her mentality,
S3: No, [I think (??)],
S4 [Mind, (?)? it could improve your children,
S2: But, but, if I- I think if the un- the unemployment is very high=
S4: =Yeah=
S2: =The rate of employment is very high the men can't find the work so I think maybe the woman had better to stay home, and [] uh give
the opportunity to the man, uh it's good, in China the population is
very large, and [] the unemployment is very [..]
D: But, you have some, O.K. this is a good idea, but in practice how []
how do you improve that for example? [...] Yeah I- I- if you if you
if (he's) married, he has a woman, she is [..] a engineer, in
engineering, the same level.
S2: Uuhh,
S4: Ok, what're you say for her, OK stay in house,
S2: ((laughing))
S4: Care about, care of the children=
S1: =(??)=
S4: =No, Ok, listen, in practice it's difficulty to to to do that,
S3: Yeah,
S2: Yeah,
S1: (?) veereybody's frustrating,
S3: Yeah,
S1: For the woman to study and then (?) to be asked to stay at home,
just wash dishes, uh [] and you think I think I agree with that
women have to [] to guide the children=
S3: =But (?)?=1
S1: =But so in a way, uh it's not only the [] the the woman's job, it's
man's job as well,
S2: ((laughing))
S1: So in a [way,
S4: [That's why I don't want to marry any more,
S2: ((laughing))
S1: Yes, so I think the responsibilities [(???)
S3: [But uh [...] you can supply you
can su- [] supp- [...] supply you can uh [...]]
S1: Replaced=
S3: =Replaced,
S1: [You can replaced you can replaced,
S3: [The the the the the er,
S1: The women's attitude by men=
S3: =No,
S1: I mean the [woman care,
240 S3: [The woman's place,
S1: Woman place=
S3: The the mother place,
S1: Yeah,
S3: In the family, O,K, it's it's the the job is for [.] [for both (???)
245 S1: [Well, but I think, yes yes, but I think just er ah, [.] like an ideal an old fashioned idea or a fixed idea, we have been uh [.] have been uh used for a long time because I have seen a lot of men, a lot of men=
S3: =The woman [is is more responsible than man,
250 S1: [Taking [.] taking care of the children
S3: From [from the natural,
S2: [Yeah it's happen,
S3: The woman is [more responsible responsible
S2: [But in China, yeah most husband [.] do [housework,
255 S3: [Than man,
S4: =[No, (???)
S1: =[But that is, but that is not because of nature says the women has [to
260 S3: [Some=
S1: To care, take care of the children, women have to Work, it's just because uh a sort of organization=
S3: =The problem [.] now this is changing it's going to take another way,
S1: Yeah,
265 S3: The woman now [.] for uh uh what do you think [.] only want to to work [.] in ma- many cases because want to be independent.
S1: Uuhh?
S3: Not because of want to help people,
S1: [Yeah,
270 S3: [The family, want to to uh,
S1: Yes, [.] [so anyway [.] balance balance could be (???)
S4: [Yeah, this is uh it's good idea, so I am agree it's good idea,
yeah=
S3: =But this is not good for the family,
275 [1.0 secs]
S4: I- I know [(???)
S3: [Because in many cases there, if I [.] don't try to solve the problem it's better to the couple to say O.K. this [.] don't work, see you, because I'm independent=
280 S4: =I think=
S1: =No, no, it's [another way around that's not right, that's
S4: [I think [.] I think that's the society
S1: different, I- I'm not going to say I don't mean that [because we want to get more feet,
285 S3: [But in many cases that's the the the= 
Yes=
[The way,
That’s the [.] (???) yes I know that=
But=
I don’t I don’t mean I don’t mean that, because we want to get some more opportunity,
I’m talking about older woman in some cases (???)
[(???) we have to [..] we have to say, [..] yeah
No, no I’m talking about general from the general, we- I we- I don’t
mean that men have to be at home, women have to go [out,
((laughing))
Four o’clock in the morning go back, and the poor man is going to be waiting or [.] is ((laughing)), I don’t mean so, I mean that [..] both
[.] have the same right of taking care, the same role, the same responsibility of taking care of the family,
Yes, of course,
Right, both can cook, both can wash, both can take care [of children,
But what I’d like to say say is different meaning, O.K. it’s perfect here, except that, but he said that, in practice, it’s difficult, O.K. if you have=
Now but why is it [difficult?
[No, uh er listen to me, if you have three three childrens and the woman works from [.] eight 0’clock in the morning until six 0’clock in the afternoon like normal Brazil, probably Colombia too, O.K. and man too,
[1.0 secs]
O.K. that’s possible,
Oh no (???) have troubles to take care of your children,
[Yeah, yeah, that’s another point=
O.K. then I think that the uh the the badder O.K. is that the yes that’s, society need to change, if- if the the woman wants to stay in house and care of childrens O.K. you have [.] one children two childrens but if [.] if both of them don’t want to stay in house it’s better not to have children,
Yeah,
[Yes, yes, that’s true I agree I agree because we have to
((laughing))
yes that’s that’s I did understand that yeah [.] yes, this is very true,
Because if you if both of them work and have two or three childrens [.] you have a try,
yeah=
I think uh I think uh women should have uh [.] in some cases, sometimes when their children are very [.] small they should have just or even just take a just part-time job,
Yeah, [.] it sounds better,
[There’s something in a way, she can [.] come keep in
touch with the or the or [.] uh [.] what to say, with their own,
[...] work and at the same time she say that she can,
[...]
In China the [.] the the the the the the [.] for the jobs they prefer [.] men than the woman?
Of course,
[Yes,]
[Yeah,]
Yeah.
[How long do the woman stay [.] stay out of the job when
[???]
They have [.] they have a baby?
Half year,
Half year,
Half year yeah, if woman have [.] have child, baby, they can stay
home for half year and they can also get the full salary, [.] yeah full
salary, the government send the full salary to [.] her,
Yeah, [.] then?=
When they work [.] when the the mother go to work you can send
the baby to the kindergarten, [.] it’s it’s not it’s also free,
Yes?=
=Free, but the the condition is you [.] only have one child, if if you
have two oh:; government don’t [.] don’t=
That’s another point, you see the some cases the woman have the
trouble to get the job because [.] because first thing I think,
Uhuh,
The first thing they say O.K. if you [.] be pregnant you you have I
have to give you absence for long time,
Uhuh, yeah, impossibly it,
So uh, big [.] trouble for the woman=
=But I- I=
If you are married [.] it’s difficult to [.] to get uh job=
I found this very [.] (recent) I mean very [..]
it’s it’s not fair, it’s very unfair=
[???]
O.K. I’m uh I ’m agree I agree with you but [.] the companies
[doesn’t touch its heart and say it’s fair or not
[yeah I know I know what you mean, [...]
Fair,
Just [saying,
(Time is money,
Yes, time is money, yeah ,time consuming is just one (???) big
amount of money,
I think uh I think in China is [.] many work unit don’t want to
woman, I think it’s right because when a young woman go to work
after one year married, and af- after one year he [.] he give get baby,
when I [...] when she have a child, he can’t concentrate=
S3: =Yeah,
S2: To the work, all her=
S3: (???) [think of uh think of something
S2: [Think of her child,
S3: (???),
S2: Yeah so; [...] man can work very well, but the woman, when they
when they have child they can’t work very well,
S1: [Yeah,
S2: [So [...] it’s a problem when they [...] in our university [...] many [...] department don’t want to any [...] uh woman [...] woman teacher, of
course if you if you have child you can’t [...] work,
S4: Yes, i er (the thing that you) if you have if the woman is intelligent
at the same level uh the man is [...] in the same level but uh [...] in
practice it’s difficult,
S2: I- I believe the man is: [...] better than woman, in: [...] in in some um,
S3: In some [ares
S2: [some aspect=
S3: In some aspect the woman are better than man,
400 S2: Yeah,
S4: Yeah, I think [I think so,
S3: (???)
S1: It’s only way of nature has: [...] make some different [...] you see,
[by yourself [...] yeah and uh
405 S4: [(Abilities)
S4: Excuse
[1.5 secs]
S1: But [...] for us it’s it’s very difficult to [...] try to keep this this freedom,
S3: [The woman they want to
change, sometime you they did wrong way, they can, [...] now the the
woman only only want to try to [...], some womans wants to try, O.K.
I want to to [...] do this work, only for the demonstrate I can do that
uh like uh uh drive, uh, uh (???) boss job, [...] [work in the (unit) factory like [...] a man, only for [...] try to
415 S1: [But I think [...] you know,
S3: Say O.K. I can do,
S1: Yes, because this is the first generation that started to change so: [...] maybe some of them are confused, their ideas are not very clear,
S3: [It’s not the point,
420 S1: What uh [...] in fact women’s liberation mean [...] women liberation
liberation doesn’t mean being responsible at all,
S3: Yeah,
S1: You see,
[...]
425 S1: I- I think it’s for us it’s very difficult to: [...] I think it would it would
be easy if I won’t mind, it would be easy for me stay at home to take
care of children because I wouldn’t I wouldn’t [...] have to worry, to
worry about [...] my job,
S3: Uh,

430 S1: But uh for us it's very difficult because we have to keep [...] all the [...] uh have to keep the home very tidy, to take care of children and to work at the same time because you know in South America, [especially Colombia war, they are they are not very

S3: [(???)

435 S1: coop- cooperative in my country, men are not very cooperative, so a [lot of
S3: [my country is changing,
S4: Not cooperative?
S1: No, a lot of=

440 S3: =Bad for you,
S1: Yes, it's very uh, that's what I've say, that's what I've say, it's very difficult for us to try to maintain this=
S3: =I don't know about Brazilian, but situation, but=
S1: =I (???) different

445 S4: [No no no Brazilian is different because maybe,
S3: [(???) both both of,
S4: It's it's happened in the poor [...] poor class,
S1: Uuh,
S4: OK. the man is [...] machismo O.K.,

450 S1: The macho:
S4: [Uh macho?
S1: [Macho idea,
S4: I know there is this word, but uh [...] uh, in the in the middle and high class

455 S3: [It's changing [...] (???)
S4: [It's [...] the same, the same the change, the people uh:
S3: Cooperative, [comparison
S4: [The people're cooperative and uh uh the all the time
I- I- I go to [...] my brother's house and he is there he (use) care of the baby, washing the [...] the baby, uh uh all the time [all the time= (((laughing))

460 S2: =Well this is very unusual in my my my country,
S4: [Brazil originally,
S3: [(???)

465 S2: In your country the husband don't=
S1: =I mean they [helped in the way
S2: [Don't take care of children,
S1: No, yes, they they complain with wife to [entertain (???)

470 S4: [Five minutes for a woman to go to the bathroom,
S2: (((laughing))
S4: (???)
S1: Give the the child, yeah that's what I'm saying it's very difficult,
S2: (((laughing))
475 S1: Because [.] they're not very cooperative, some of them were exceptions but [...] [there's very,
    [not much
S1: [difficult to find a: husband,
S3: [(???)= 
480 S1: =Yes
S4: [Less [.] less cooperative,
S1: [(???)
S3: Yeah,
S1: Yeah,
485 S2: In our country in the cities, the man and the womans nearly [.] all do
the housework, but in the countryside the men always do the farm
work and the woman all do the housework, so so in cities, yeah ee
maybe you it's the same as your country in that woman, but the
university teacher or the [.] middle class or high class, maybe [.] the
husband also take care of baby and but for worker [.] workers [.] maybe he when he [.] do heavy work, they go to home only want to
stay want to=
S4: =Yes, yes, it's=
S2: =Want to=
495 S4: =It's happens (???), it's the same in our country, they they don't want
to and and maybe they want something more, they want the woman
to cook,
S2: Yeah, and do something more, [.] yes, but it's changing,
S4: [I think, [.]
500 S2: [Educated people,
S4: I think it's in Brazil it's happening a big revolution, because [.] maybe in South Brazil because it's uh [.] developed part of the
country, the the birth rate is almost the same as Europe, where I live,
the the youngs don't want more babies,
505 S3: Yes,
S1: Uh?
S4: It's- [.] they don't married,
S2: Not married?= 
S4: =Not married any more,
510 S2: Uuhh,
S4: O.K. they they live together only [.] and they don't want
[. babies, [.] it's interesting,
S2: [Babies,
S2: It's same as [.] now? it's the now= 
515 S4: =Yes, it's now in Brazil, it's uh
S1: =Yeah=
S4: =Ten or five years ago from [.] from now, people [.] normal don't
marry more, any more, O.K. the low people the low people uh [.] the
low level= 
520 S1: =The lower class?
S4: The low salary low class, they marry and they have [.] [four,
S2: [Many many
children,
S4: Many many children, but the middle and high [] don’t marry [] and
[.] don’t have childrens,
S2: Ah,
S4: It’s big revu- it’s big revolution because [.] uh [.] the high class that
have [.] more conditions to improve the [.] the the [.] [children,
S1: [To keep the
530 family,
S3: (???)
S4: O.K=
S3: =Better revolution and technology,
S4: (vo vo vo vo),
535 S1: (laughing)
S3: Because you want to [.] now new radio, new T.V, new [.
S1: Yeah,
S3: New washing machine, new and [.
S4: Yes=
540 S3: =And you want to get that you have to to work [.] [more,
S4: [Yeah
S4: Even you want to travel, [many (???)
S3: [Yes, you want to drive,
S4: It’s (bad) because you want to [.] travel, you want to [.] do [.] a lot
545 of [.] better things, than carrying babies=
S2: =I think maybe the [.] the young young person [.] only want to enjoy
themselves, don’t want to [.] have uh that responsibility to for the
family,
S4: Yes,
550 S2: Yes, so,
[.-]
S4: In China is different [.] people=
S2: In China is different=
S4: =But you have uh high control of of [.] population,
555 S2: Population? Yeah, [.] the government [.] control the birth rate, each
family only can have one child, [.] yeah,
S4: Uh,
S2: This is bad (???) you must, [.] must have one [.] if you have a [.] two,
it’s impossible for you to have [.] second child,
560 S4: Impossible for you?
S2: Yeah, [.] yeah,
S24: (laughing))
S2: Yeah, so only have one,
S4: [Yeah=
565 S1: [Because the difficulty to: [.] supporting, [.] is that what you were
mean?
S2: Not difficult to support, [.] for government=
S3: =Control=
S2: =Can’t, can’t support so many
570 S4: Birth control,
But for family,
Ah, I understand,
I think I can support two or three child,
Uhm, but you're not allowed by government,
[by law,
[Yeah, yeah for for the whole country=
How one one one one one child for [...] each couple,
[Yeah, yeah, It's O.K.,
And the [...] and the [...] the young, they they accept, they concern
about that or they got to think about it=
=The, [...] for educated people, uh uh
They think it's good,
It's it's good yeah, only [...] only, some some couple don't want to [...] any child, but in countryside, in poor regions [...] always the more the better, [...] uh if the first is girl, they want second, if second is girl, they want third because they want to [...] want they want to [...] boys,
Uh,
So each [...] family want to have a boy,
[Yeah, yeah,
Uhuh,
So it's very difficult, [...] but in cities [...] each couple [...] have one, yeah this is [...] uh O.K. espes- especially for educated people, [...] I think they they must [...] have birth control,
Uh,
Because [...] in China too many [...] people, [...] yeah, it's very difficult to [...] to live,
Yeah,
So how can you manage to walk in the street?
((laughing))
Yeah, if you if you when you were walking [...] in stre- shopping center, many people,
((laughing))
You should you should careful,
((laughing))
Because [...] all the people surrounding you,
((laughing))
Yeah, [...] in bus, [...] if you take bus, you should=
((laughing))
Yeah [...] yeah,
((???)
Yeah, yeah yeah always, [...] so I- I used to this, yeah, [...] (close) it's very close=
In the city everywhere is uh [...] everywhere like this,
Um, nearly everywhere,
You see [...] you have good results of this, [...] this programme, [...] birth control, it's [...] [reduced?
[Yeah, yeah, we have, we yeah, the birth rate decreased [...] very much, [...] but=

39
The average is the birth rate, the life time for people to live. China is different from other countries, I think if China learn from other countries the young couple don't want children, maybe it's better but some problem in China, now the intelligent people don't want to children, but the poor people want more children.

So some people said after tens or after so ten or twenty years later, maybe the children the childrens, the quality of children is low, because intelligent people don't want to have children, but the poor people they can't educate them very well, they can support, they could give good uh education, good uh, they can't give the good education to the child, so the next generation maybe the level is low.

Yeah so I think most people are worried about this, it's quite interesting, quite interesting, but in your country, the government encourage people to have more children?

No? yeah, no don't encourage, we are katolic, we're katolic,

Then the Katolic OK, you need to, this doesn't work, because really in Brazil O.K., people said they're Catholic, Doesn't work, but they don't go to church, they said, but the government, only for Christian, OK, Yeah, only for Christian, to marry sometimes, O.K. but the government O.K. have a agreement with the church, O.K. with the for, uh birth control.

Do you still have a agreement to government? Not agreement, an assignment, O.K.
Really, (laughing)),

No not agreement, [assignment, it's it's
[There used to be a agreement,

O.K., [the government don't want to disturb with church,
[Yeah,

Because the church is very-
Powerful=
=Powerful, maybe with [.] for poor people,

Yeah=
=O.K. middle class and high class don't don't [.] don't want uh churches [.] in my my country, but uh ma- poor poor people uh they like they like uh to marry in the the churches,

Ah:=

=O.K. and they [.] they [.] the government don't want to disturb with the church, and the church [.] O.K. influence the government,

Oh:
And they they don't accept the [.] birth birth control, you we need, [we need,

[Don't accept birth control,

Yes, [.] you we don't- we need this in some regions, because the [.] the rich part of the country, [.] uh, have a low [.] rate, birth rate, and the poor part of the country
is high, the birth rate, it's [.] dangerous because=

[High, [...] ah,

=It's unbalance=

=We said [.] uh few years [...] later, we we would have this trouble,

Yeah [yeah,

[O.K. [.] poor conditions, [...] increasing the the (???)

I think in my country birth control is not only controlled by the pills, and all these [...] anti- [...] [perceptions,

[??]

Because the: [...] the standard life is very [...] high I mean the [...] the needs to get food uh and people can't afford [...] to to have a big family [...] any more,

[They want, but they can't,

[??]

They can't, [...] they they can't
They [want, they want they can't,

[It's very difficult,

In some in (several) cases they want [...] to [...] not too many,

Oh::;

But they can't we can't afford to have large family, now we've got to to nowadays because we don't have any kind of social benefits,

Oh, oh,

We have to work to [...] to: the [...] go to educate to school, we have to pay school, we have to buy books, we have to buy:::y a houses, we have to buy everything,

The school all are are paid? [...] all=
In secondary school, primary school is free, uh, well the state school [], the state schools are not, they don’t have to be paid,

No, O.K.

But I mean the quality of state school [], is not as good as a private one, so uh: the the parents want the best schools for the children, so they they [] hardly can save some money [] to send the children to uh [] to a [good school],

Good school,

So they don’t want to to have a big family, just have a small family, [] a small family they can they can [...] they can educate or

China,

Yes,

In China if we have children, [] the children go to kindergarden, go to school, go to university, the parents don’t need to pay [] any money,

Um,

Such as we [] I go to university the government give me the money=

All these school uh it’s belongs to the government?

Yeah yeah all the this is

[belong to the government,

[No, we have we have [state school ???]=

If if you if the uh ch- uh [] the student go to university the government give all the money to you, you the parents don’t [] only need a little money, [...] to pay,

And is this the same opportunity for the woman?

Yeah, the same, [], yeah, the the wom- the girl and the boys the same opportunity to go to university, to [] to take a post-graduate,

Uh,

To do [Ph. D and er=

[But er

=You create a problem, because if you [], if you give the same opportunities for woman and man enter into the university, O.K. [...] they do, the government pay for both of them, [O.K.,

Yeah yeah,

And after, the government uh said, O.K. we prefer that woman to stay at house, they’ve [], [waste money,

Waste money,

Ah: I don’t think so, the woman has stay home, and educate the the child, maybe the if the woman [], have the univ- go to university, when they (educ) home when they stay home, he his his level is high, so he can [], well=

=Waste money=

=Edu edu:-cate the child very well,

Uhuh yeah,

So the the the young the new [generation

You don’t need you don’t mean the uh uh [] a post-graduate to be a doctor, to educate well their
children,

S2: Ah doctor maybe, I- I think [university is enough, on the [.]  
S4: [YES,
S2: Univ- the when [.] have four years study in the university that’s  enough, […] so  
[ I think it’s better,
S4: [I don’t mean that you need to be=  
S3: =(I think), one woman uh, [.] [she (??)]  
S4: [I don’t government [.] the  
government is [.] it’s lost=  
S2: =lost the money,  
S4: Yeah, if you a doctor for example=  
S3: =They are [going to the court  
S4: [They go to the to the to the to the [.] medicine  
university,
S2:  
S4: Probably you need doctors in your country, if the woman is a doctor  
decide to stay at home […] the government waste a lot of money,  
S1: Um,  
S2: Maybe,  
S3: Here’s another point, for example in my country, the situation is the  
same, uh, uh, you see one woman go to the [.] medicine school, […]  
and finished, […] we need doctors, [.] but not in the city, in the rural  
areas,  
S2: Yeah,  
S3: The woman [don’t want to go the rural area  
S2: [Don’t want to go the rural area, yeah, [ the same  
S4: [Nobody wants  
to see the rural areas=  
S3: Yeah, they want to stay in the city,  
S4: [Everyone’s the same,  
S2: [Yeah, that’s the same,  
S3: In some way [.] they they want uh [.] a a job, but (???) don’t want  
uh they want to [.] to to choose=  
S4: =Yeah, [it’s uh [.] it’s happens, happens  
S3: [They want uh […] where and [.] how much, it’s [.] it’s  
normal,  
S2: Yes,  
S4: Yes,  
S2: My my younger sister [.] uh will go to university this year, he want  
to study medicine,  
S3: Uhuh,  
S2: But [.] he fe- he fe- he fe- uh but there are problems, because if if  
when you graduate,  
S3: Uhuh,  
S2: The government send you to the rural area,  
S3: Yes,  
S2: When he [.] don’t want to work at a rural area, but he want to study
medicine, there is the problem I think [...] he can't make decision=
S3: Same, same, same uh
S4: Yes,
S3: With the teacher, the same,
S2: Yeah, [teacher?]
S3: [The teacher have to go to [rural area=]
S2: [Rural area=]
S4: =Yes, yes, [...] where is it?
S3: More difficult for the woman,
S2: But in your country [...] if- if the student don't want to go to the rural area, [...] what [...] what the government?
S3: And they can stay and uh,
S2: Stay in city?
S3: And private,
S2: But the
S3: And work private, but uh=
S2: =Private oh,
S3: But the problem is now many doctors [...] go to the city yeah,
S2: Ohh,
S4: Yes, we we have, [...] [we we have doctors [...] without good
S3: [And many doctors (???),
S4: Job in the city=
S3: =Every every doctor=
S4: =We receive [...] low salaries, but stay in the [city, O.K.
S2: [City,
S4: Don't want to go, and they they can't wait, they they could have good
S3: [In some ways because [...] we don't have to have good
infrastructures,
CONVERSATION 3

S1: Let's start it,
S2: Yeah,
S3: Yeah,
S2: I'm from China and you from Japan?
5  S1: Yeah, my name is Michael,
S2: Um,
S1: And I'm from Brazil,
S3: Uh, uh,
S2: Brazil?
10  S1: Yes,
S2: Uh south afri, uh, [America,
S1: [South south America, yes,
S2: From from, yeah, in the same [,] continent,
S3: Yeah,
15  S1: You are from the same continent, yes,
[1.0 secs]
S1: Asian,
S3: Yes, that's right,
S2: Last time we discuss [,] women's liberation, [,] (laughing), just with
20  a Africa student,
S1: Yeah, [,] very,
S3: Just five fifty years [,] after [,] liberation,
S2: [Uh::: uh
S2: You mean the-?
25  S3: The women,
S2: The history?
S3: Fouty years, fourty years,
S2: Fourty years uh,
S3: Fourty year,
30  S2: I- I'm not quite sure,
S1: You mean [,] you found it many difference between why you, ho-
how you think, how they think, the African and the Asian?
S2: Yeah, that's right, yeah, same- some [,] places [,] similar you know,
Africa [,] I- I don't know [,] different country situation, but [,] some
35  country like uh [,] my classmate, [,] his uh country women uh- [,]
not care about [,] liberation,
S1: Uh,
S2: Just the [,] uh [,] marry and [,] uh give birth to the children and
raise children [,] and uh, [,] stay at home, yeah just,
40  S1: But uh how you feel about that? do you think=
S2: =Ah, yeah I-=
S1: =Women should [,] should uh-
S2: Should [go out,
S1: [Be more,
45  S2: More=
S1: =More concerned about uh [,] themselves,
S2: It depends, I think uh [...] he said about themselves, maybe concerned about their position,
S1: The position in the society?
50  S2: Yeah yes [society
S1: [That's what I'm thinking, yeah I (mean),
S2: Not only selfish, no- not selfish, yeah yeah,
S1: Yeah,
S2: Concerned about their own uh career-
55  S3: Um,
S2: and work, [...] about their payment,
S3: Uh,
S2: some- something like this,
S3: The (payment) is very [important,
60  S2: [That's right, important, for your I mean your country is,
S3: ((laughing))
S2: quite interesting you know, we [...] two countries,
S3: Yeah,
65  S2: Similar you know, the history uh culture,
S3: Yes yeah,
S2: Some er [...] con- connection,
S3: Influence us from your country,
S2: Yeah, yeah, [...] yeah [...] so lot=
70  S1: You have some culture links,
S2: Links, [that's right, cultural links,
S3: [that's right,
S3: It came from China,
S1: But sometimes,
75  S2: Yeah,
S1: I feel-
S2: Uh,
S1: That uh the the the women in Asian [...] Asian countries,
S2: Yes,
80  S1: they're [...] they're like uh [...] they're uh uh deep [...] deep gap between,
S2: That's [right,
S1: [The women and- and man,
S2: And man, uh-
85  S1: The women always has to say [...] yes to the men,
S2: ((laughing))
S1: Is something, [...] ah,
S2: Especially you family?
S1: Yes,
90  S2: Yeah yeah,
S3: Especially in Japan,
S1: In Japan, yeah in Japan I found uh [...] (for) I have never been to Japan [but I-
S2: [Oh right right,
I- I [ri:d], I [red] about Japan,

Yeah,

then then I know something about it [,] then like=

=I- I- I am not sure, ((laughing)) I don’t think so ((laughing)),

You are you are not such uh,

Yeah=

=Old old [tradition,

[Yeah yeah, old old rules,

[Old generation,

[There’re some exceptions, yeah, of course, because this like uh,

For- [.] for say in in Brazil for instance or in South America,

Uh,

[.] we have um [.] to measure these things,

Uhh,

I mean the the the women, the position of the women in society,

Yeah,

You have to [.] you have to [.] to establish certain patterns like social

levels [.] because er it’s different,

Uhh,

I mean if you if you talk about- if you if you go talk with [.] the

peasants the people from the countryside you know, poor people,

Uhh,

They have [.] they have one kind of approach of course,

Uhh,

If you talk with middle class people [.] they would have another one,

Uhh,

And probably [.] or certainly [.] the the upper class,

Uhh,

The women in upper class society [.] they are [.] different,

Uhh,

And then- the tendence is from the middle class up, they are more

[.] uh liberated,

UH,

Because they’re better education, [.] uh better educated, [..] and uh

they can [.] they can uh exchange more ideas,

But still [..] among these classes,

Yeah,

Still some [.] selfish,

Yeah,

Uh uh women should just uh uh get married have child,

Uhh,

Uh uh you know,

[1.0 secs]

I think it was [.] in all the countries,

Yes,

Uhh
S1: Yeah, [.] human kind are very similar,
S2: Yeah,

145 S1: Despite the different culture different ways of living,
S2: That's right, yeah, [.] also from the [.] in China [.] the difference the big [.] difference uh exist existing, among cities, and another is [.] in the countryside,
S3: Uh,

150 S2: And uh [.] so in the countryside I think women just uh [.] keep the old [.] custom and uh just stay at home [.] and uh take care of children, and their man [.] and [.] but in- in the city [...] after marriage still they can their home, uh [.] can remain independent, but I-I mean independent means uh economically and [.] you know their work, they have their own choice to to do their uh-
S3: What work, what's situ- situation?
S2: Yeah,
S3: What's situation for women? is there [.] difference in your country? in China, or is there in [...] in Ti- Tibet?

160 S2: Uhuh,
S3: I think so,
S2: Yeah,
S3: And [.] after marriage,
S2: Uh,

165 S3: In Japan,
S2: Uhuh,
[.]
S3: Wo- women can not work so long,
S2: Really? uh,

170 S3: Not so long, but-
S3: They they work [...] they have their in- pay or salary,
S3: Yes, but long,
S2: [Very long,
S3: [Long long, [.] and uh yes, if the person, uh the lady have very good-
S2: Uh,
[.]
S3: Excuse,
S2: Uhuh, yeah,

180 S3: But [.] not so as the [.] man=
S2: =Man, yeah, I mean [.] if uh the women have the same [.] uh skills as man have,
S3: Yeah,
S2: So they can not have the same,

185 S3: The same (???)
S2: (???) uh: payment,
S3: The same or same
S2: [Salary,
S3: [Place or,

190 S2: Place yeah yeah, [...] (???)
S3: Yeah, (???)
S1: That’s- that’s a good point,
S2: Yeah,
S1: Like a [.] uh: [.] it’s increasing women are [.] going to work outside
the house,
S2: Yeah,
S1: This is increasing all over the world,
S2: Yeah, yeah,
S1: And uh [.] but there’s uh uh conflict,
S2: Um,
S1: Because uh women [.] has to stay in in the house, taking care of the
child, because uh they are the ones who give birth,
S2: Yeah=
S1: =Uh, so: they somehow they are more related with child than the
father,
S2: That’s right,
S1: They were more close, [.] you know,
S2: ((laughing))
S1: In some- some way, yeah they were more close, but uh the other
point she said you know uh it’s it’s about the payment,
S2: Um,
S1: In some- in some countries the women for the same job they get less
money,
S2: Um,
S1: That’s- that’s not fair, I think, I don’t agree with that, it’s not fair,
S3: That’s right,
S2: Yeah,
S1: But uh it’s like uh in in Brazil [.] the women are going outside the
house, going to the university,
S2: Yeah,
S1: It’s like it’s very- [.] if you see if you compare the [.] in the last uh
let’s say 30 years, the women in the schools are growing, I mean in
the in the universities are growing, the number are growing, they go
to medical schools, engineering,
S2: Um,
S1: You know, [.] uh you know,
S2: Yeah,
S1: The- before that, the it was very hard to find a women these courses,
it was like uh men professions,
S2: Uh, [.] yeah,
S1: So,
S2: Yes, so there are some- some- some difference you can not
overcome, I mean like you said uh the women stay at home more
than man, because you know they they have uh the children, always
S3: Yes=
S2: =My- my son just- just follow follows [.] his mother not me,
S3: But=
S2: Yeah,
S3: How's how's?
[1.0 secs]
S2: Yeah,
S3: How's [.] does?
S2: Uh=
S3: =Good take care of your- [...] your [.] child,
S2: Yeah, that's- yeah=
S3: =I think so=
S2: they don't have such a feeling you know uh,
S3: But- but=
S2: =to think about their [.] c- uh: clothes and food and some-
[.] something like this
S1: [Well, maybe something else to because the mother uh
S2: Uh,
S1: the baby comes from the mother,
S2: That's right, [yeah that's the=
S3: [Yeah
S1: =The first person uh,
S3: But if you,
S2: [From the nature,
S1: [He or she sees in the world you know,
[S] a touch you know that's that's,
S2: [That's right,
S2: They have a blood uh: [.] [link,
S1: [The important, [.] important the important
S2: feeling you know=
S2: =It's hum- human uh human being you know, it's not uh only work
and like a machine you know,
S3: Yes,
S1: Of course,
S2: Yeah.
S3: (???) parents of the child,
S2: Yeah,
S3: So [.] if she has [.] a job they important job for government or for [..]
(all over the world), if she has to work,
S2: Um
S3: Have to work, after just finished
S2: Yeah,
S3: (With the children) so [.] and ((laughing)) the husband is not so
good, have not so good job, if- if her and so the important person for
[S] the country or government,
S2: Uuhh,
S3: And she he has to take care of [...] um his children,
S2: Uh you mean [.] man?
S3: Yes yes, yeah, instead of [...] [her,
S2: [Mother,
S3: Yeah mother, the the husband will [.] could take care,
S2: Uh::;
S3: I think so but, the situation is different, [different yes,]
S2: [Yeah, yeah,]
S3: Woman [...] ?? go to work hard, [...] many people think so and uh
the man have to work hard hard hard,
S2: Um,
S3: You know that, so the- the situation the situation=
S1: [Because because,]
S3: [Situation is different,]
S1: Under the- I mean [...] like uh under law for instance,
S2: Um,
S1: Uh [...] the [...] specially in the Roman, [...] in the Roman system of law
you know like [...] we have in Brazil in Italy in Portugal uh in the
Latin countries,
S2: Um,
S1: The law is base in in the Roman-
S2: Ah, system,
S1: Roman system uh [...] I mean the head of the family [...] is is the man,
S2: Uuhuh,
S1: So [...] that's historically,
S2: Um,
S1: That counts too you know, because for many many years you know
the man will say that I run this, he- the man used to run the the the
everything, all all the, take care of the business and the heavy things
you know,
S2: Uh,
S1: So but uh this changing this is changing I uh think I think everybody
can [...] feel that you know, that's good because uh [...] I think uh men
opress women for ma many years, you know,
S2: Umum,
S1: And that's that's not no good,
S2: Yeah,
S1: Take for instance, in uh, in uh in arts,
S2: Uh,
S3: What?
S1: Arts,
S3: Yes,
S1: D'you do you know in mu- music, art,
S2: Yeah, yeah,
S1: Painting,
S2: Painting [yeah, yeah,
S1: [Painting, you don't you don't see many famous women
as a painter,
S3: 330 S23: Uh,
S1: Yeah, [...] I mean [...] uh just uh should take like the great painters in
the world they are men, like (??), Picsaso,
S2: Yeah yeah,
S1: or Cezanre you know so on,
Monet,
Monet y’know and still but uh [...] now it’s changing you see,
Yeah, [right,
[S sometime you see you see great writers,
[Yeah,
[Are women=
Yeah, women=
[A famous writers y’know, especially in the European countries,
Yes, that’s right, but I think it’s the [...] the result of the women’s liberation,
((laughing))
Amony women I think [...] Margaret Thatcher is the-
Oh yeah, and-
Toppest,
Yeah yeah,
Butto and uh so so many leaders yeah are female now,
Yes,
How- how- how many female leaders in the world?
Fema::les,
The toppest leader in the country,
Right now I can thinking about four,
Four yeah,
Yeah,
Four,
Margaret Thatcher?
Margaret Thatcher,
Uuh: [...] Mrs Butto?
Bottu Philleean uh,
Uh: [...] the from Pakistant,
From Pakistant?
Yeah, the the [...] wife of uh Akino,
Akino,
Yeah Akino,
Croy Akino,
Uh?
Cory Akino,
Croy Akino[,] from Philipins,
And in Europe, one,
And one what?
And Queen and another Queen, ((laughing)) [...] Ho- in which
[countr]
Yeah, Holland in Holland we have a Queen but I mean the uh politicians uh,
The politician=
Well we had uh in India we had a Indira Ghadi before, uh before,
Mr Ghadi now,
Yeah=
Yeah,
S1: And uh there is from, I would li- [.] I would like to ask you something,
S2: Uh,
S1: So women try hard to [.] you know to accomplish power,
S2: Uh,
S1: And when they come to power,
S2: Um,
S1: D’you think they act different [.] d’you think uh Mrs Thatcher?
S2: ((laughing))
S1: Act different from the former Primer Ministers?
S2: Uh, uh I’m no- not sure, [.] I don’t know, (Speaking while laughing)
S3: No,
S4: You mean the style of, in political or economical?
S1: I mean the the if you- you feel you feel some difference between the
way women [.] rule the world and a man rule the world?
S1: ([..]
S4: No, I never think of this,
S3: No,
S2: No this is- [.] [a good question]
S3: Mrs Thatcher is a lady but [.] if s- she is a man if uh
I think she or he [..] does something, [.] many people pay attention
if the person is- is woman,
S2: Uhuh,
S3: So [.] the Mrs Thatcher is very [.] strict,
S1: Uhuh,
S3: So, [.] so-
S1: So she is the iron lady,
S2: Yeah,
S3: Yeah, iron lady but=
S4: =Yeah yeah how how about the other country how to how they react
to the- you know, U.K, because of the something Margaret Thatcher
is a woman instead of man?
S1: Well, it’s uh for [.] I mean as far as I know in my country it’s very
uh it’s very uh understandable, I mean no- nobody thinks that’s
strange you know,
S2: Uh,
S1: Especially, because England has a Queen for so many years,
S2: Uhh,
S1: But we have some women politics there, not in the very high
position as in U.K.,
S4: Uhhuh,
S1: But uh [.] what I am what I am concerned is about is you know
because for these years I have been in observing,
S2: Uh,
S1: Women in power [.] and uh it seems to me they’re quite the same as
men I mean their ac- actions [.] if you- if you don’t know who
who did that you know, like uh somebody establish a programme in
the country, and you don’t know if he is a she or it’s a he you say
uh it’s he and perhaps it’s a she you see, I see they don’t change too
much you know it’s like uh [,] the women say O.K we get to change
the world you know, but when they got the power, the the the
power [,] establishment is so strong that’s very difficult [,] to a
woman uh put some uhuuh, I don’t know.

S4: Yes,
S1: I can not- I can not express, [,] put their femininity or-
S2: Uh,

S1: Put their way [as a woman,
S2: [Yeah,]
S2: Yeah, [,] female uh style, [,] in the government,
S1: [Yeah, the style yeah,]
S2: Yeah, [,] so=

S1: It’s just a point I’m uh [you know so evasive you know
S2: [That’s right, yeah yeah,
S2: Yeah maybe she- she has some difference with with other uh
government [,] man, but I- I think generally she has to uh [,] uh
consider [,] about the man’s ideas you know [,] in the [,] parliment
or something,
S3: =In parliment most of-
S2: Yeah, most of them are men=
S3: =Are men, so=
S2: =So the [decision

S3: [She has to she has to to think as man,
S2: [The- the programme,
S4: [What do you think of woman lea- woman leader in your, in your
social?
S3: Oh, yeah, social [,] party,
S4: Oh yeah,
S3: Yeah, social party,
S4: Yeah,
S3: She is Duyi Tacako, same name, [the same first name as me,
S2: [Uh, in Japan?

S4: Ah, ((laughing)) I see,
S3: Tacako yes, very strong,
S2: Very strong,
S3: ((laughing))
S2: Who? who?

S3: Duyi,
S2: Oh yeah, uh in- in which?
S3: Do you know?
S2: Yeah in your country?=  
S4: =In Japan, yeah,

S2: Oh in Japan? ah really?=  
S4: =Yeah, in recent election, you know,
S2: Uh,
S1: She is almost get election, elected uhuuh,
Yeah, yeah,

S3: Yes,
S2: So she is [very [...] powerful,
S4: [Very strong position,
S3: (Powerful some) the first lady,
S2: Um,
S3: The top of uh a party, so people [...] [surprised,
S2: [Really surprised, yeah, yeah it’s=
S4: =Especially in- in Japan you know the women,
S3: Yeah,
S4: Always walk behind the man, ((laughing))
S1: Yes, we mentioned that before you know, that women is very uh in Japan sometimes uh,
S3: Um,
S4: But she is very very strong,
S3: (???) very strong,
S4: I watched from the news,
S3: Yes, yes,
S1: In a, [.] When I asked, may I ask a question from you, from uh China?
S2: Yeah,
S1: Uh, [...] uh I’m- I’m not sure if I am right, but uh I saw some old people,
S2: Yeah,
S1: That the women goes behind the man walking you know,
S2: Uh,
S1: This uh happens before? Many [years ago,
S2: [Uh, uh,
S1: By which, you changes that?
S2: You mean in- in the public?
S1: Yeah, in- in the pavement or=
S2: Yeah that’s right, yeah yeah it is, not- not uh [these days
S1: [Nowadays, now,
S2: Not nowadays but we we don’t have such [...] uh: idea, that lady first, and gentleman second,
S1: Yes=
S2: =We don’t have that,
S1: You don’t [have that?
S2: [Maybe recently years a- after you know, [...] the many people going abroad and uh,
S1: No it’s not it’s not uh it’s not the way to walk in the door and say ladies first,
S2: Yeah,
S1: But I mean when you’re walking, in the- in the pavement in the streets,
S2: Yeah,
S1: I mean uh-
S2: No no,
S1: The European people they walk [side by side= shoulder
S2: [Shoulder-
S1: You know, [.] shoulder [to shoulder
S2: [Shoulder to shoulder
S2: Uhuh
S1: And I saw this old uh Chinese [couple,
S2: [Chinese?
S2: Yeah,
S3: ((laughing))
S1: The man was uh-
S2: In front,
S1: In front,
S3: Not- not only Chinese couple,
S1: Uhuh,
S3: Or in Japan=
S2: =In Japan, uhuh,
S1: =In Japan=
S3: Yeah yeah,
S2: Yeah, now maybe in the countryside,
S1: Yes, because=
S2: =But now in in the city now there’re no such a [.] uh feature,
S4: Yeah, but you know in the complex place like banquet or something
S2: like, in formal,
S2: Um,
S4: Situation, we serve the man first [.] still,
S2: Uh,
S3: (???),
S4: But here in Britain we have to serve the women first,
S2: Oh, really?= Lady always first,
S34: ((laughing))
S2: Ladies first,
S1: I mean, I’m um=
S4: =Actually I don’t think they are in the very important position in the family,
S1: Uhuh,
S4: Because they just stay at home, do cleaning,
S3: [Uhuh,
S4: [Or housework but they are not in the real power, but just show for many you know,
S3: Uhuh,
S4: In the formal way of y’know people behavior yeah,
S1: I mean this, about the the the women’s [.] liberation,
S2: Uhuh,
S1: This this starts in the, [.] starts in 60’s I think, [.] and uh specially in United States so we have some [.] we have some uh [.] some leadership you know,
S2: Yeah,
S1: Some [...] uh and but after some years [...] uh the the movement I think uh [...] decay a little bit just uh maybe because the philosophy, set down was establish, some patterns was established so so now [...] you you don't you don't see people talk too much about it you know,
S2: Yeah, [that's right,
S1: [The women liberation,
S2: Yeah, yeah, yeah,
S1: But uh-
S2: Because may- maybe the situation changed or better,
S1: Yeah,
S2: Yeah I think our, that's enough and we have got our [...] target and uh,
S1: Yeah,
S3: We don't have to talk, [...] talk with to [...] to women's power and women's right,
S2: That's right,
S3: The situation is very changeable so they're changing, so,
S2: Yeah,
S3: Not so much,
S2: Yeah some- some already get uh these uh [...] the right [...] uh position the the same position, the right to vote, the chance may be equal, I [also
S3: [Maybe equal,
S2: Yeah, maybe equal yeah, but actually in China if we talk about women's liberation in uh just uh [...] a very general topic, not- not so serious take that,
S3: Uh,
S2: Just say oh yeah today's revision is uh no, for women favorite uh do other lot of things for her [...] but [...] China [...] yeah,
S3: After the revolution from your country, just before [...] 40 [...] years before,
S2: Yeah, yeah,
S3: Very changing [...] is uh-
S2: Rapidly,
S3: [???)
S2: [Very very,
S3: Revolution exactly,
S2: Yeah,
S3: This is also
S2: Yeah,
S3: the situation women and men have been changed, and women's been changed,
S2: Yeah that's right,
S4: Yeah,
S1: What uh what president, what Chairman Mao's used to say about, Mao Tsen-tong used to say about?
S2: Oh yeah,
S1: About the women?

S2: [Yeah, women is half the uh of the heaven, [...] yeah, so men they share the equu- the equality, equivalent.,
S1: Yes,
S2: So in- in China is [...] since the system is different from the other countries, so a lot of things done by government, so the government give them chance and the women you know, so the man can not do anything,
S4: Give them the authority,
S4: [((laughing))]
S2: [Yeah, so offer the chance, [...] so I don’t think women are [...] very EAGER to get things,
S3: Um,
S2: Because the government already set these plans for them,
S3: It’s important for the women,
S4: I just want to accept western culture [...] just stay at home and you know do some housework and relax,
S2: Yeah,
S4: Instead of working and come back to do the housework that’s lot,
S2: Um,
S1: That that’s that’s something, because if a if the man works and the woman works,
S2: Uh,
S1: Uh at the end of day they have to come back, and both,
S2: [Yeah, work,
S1: [Do the cleaning,
S2: =That’s right=
S4: =Yeah=
S1: [Makes makes food,
S4: [???) enjoy the life,
S2: Yeah, yeah=
S4: Just do the housework=
S2: =They do the same- same thing,
S4: Yeah,
S2: But they still have such idea men are better than women even do the[.] housework [...] you know,
S3: But=
S2: =They consider you know everything men does [...] well,
S4: But I- I don’t agree with you with that,
S1: (laughing)
S4: Because why the men can do some- everything better than woman, because they have more chance you know to pratice, to do it,
S2: Um,
S4: Because women don’t have that,
S2: Yeah=
That’s why the thing you know [] expertise in every fields are man instead of woman,
S3: Uh,
S1: Uh yeah I- I-
S4: =If- if they give the same chance from the very beginning,
S2: Um,
S4: So [] they they should be equal ((laughing)),
S2: Is there any uh reason that there uh [] human [] I mean the phy-
S4: [uh energy or some- something,
S1: [That’s that’s,
S1: Oh well biological,
S2: Yeah,
S4: Yeah,
S1: The women I think the women’re stronger than men you know,
S2: Really?
S4: ((laughing))
S1: But phy-=
S4: =Do you agree with that?=
S1: =But I mean but physically of course, uh man uh-
S2: Stronger=
S1: =Is stronger than women, so I think something starts because of that you know,
S4: Yeah yeah yeah,
S1: Yeah because man could carry more weight
[and thing like that,
S2: [Yeah, yeah,
S1: So in the in the old ages you know the strongness was a very important, uh, uh too.
S2: Yeah yeah,
S1: So [] and uh this is uh some commics books that man beating the women you know,
S2: Um,
S1: ((laughing)) With the stick and carry them you know to the cave so
S4: ([laughing]) that was, that was something you know illustration,
S2: Yeah,
S4: [Yeah,
S2: [2.0 secs]
S2: That’s that’s why because of the industry [] was not developed uh [] uh, as fast as today, or or not developed so man could uh [] use their own energy or better than a woman because the man stronger than that, but after the computer or:or or the robot [] uh [] applied today [] so do you think will they change the situation you know?
S1: Well, as I said before you know, it’s- it’s especially I mean in my country is is in uh [] developing process,
S2: Um,
S1: So the women are are accomplished to go to you know, is going they
are going to the universities uh they are [.] going to the [.] man point you know=
S2: =Yeah, yeah=
S1: =In society=
S2: =That's right,
S1: So we have like [.] uh great a great number of doctors, engineers you know, all kinds of [.] skills today in Brazil,
S2: Um,
S1: That Brazil- uh Brazilian women are [.] taking place,
S42: Yeah, uhuh,
[1.0 secs]
S3: But, the the women in Brazil have chance to get good position?
S2: Uhuh,
S3: I think so, [but,
S1: [Yes,
S3: But in Japan not so much chance to-
S2: Um,
S1: You see, the the- maybe the difference between the Japan and uh Brazil and maybe even [China=
S1: [Chi- china yes, is is something like this, you have a [.] very old culture,
S2: Uhuh,
S1: So you have something's very established,
S2: Uhuh,
S1: And in Brazil we are we are 500 years old,
S2: Uhuh,
S1: We are new socie- we are building the society, so umm maybe is sometimes is is easy,
S2: [Uhuh
S4: [Change that,
S1: To accept change you know,
S2: Uhuh,
S1: Because [.] we don't we don't have things so established yet,
S2: Yeah yeah,
S1: We are trying to, we are trying to build a nation,
S2: Yeah,
S1: I can put that way=
S2: =No no limitation, [free to change,
S1: [So yeah [.] so uh people say that the women she say O.K uh we- she doesn't have a place, like established place,
S2: Uhuh=
S1: =I mean [,] our heritage is from [,] Spain, Spain or [,] Italy or [,] Germany you know take, you know a lot of countries cultures, different cultures you know=
S2: =Uhuh,
S1: Established there, we have a mix in society,
S2: Uh,
So maybe it's uh it's more [.] easy to uh flexible to change,

Especially in Japan, if woman is over the man in the family, maybe the people is tall you know abo above because it's it seems like something break the community rules,

[Yeah,] [Yeah, you see something very uh I think it's [...] like an example I'm going to give you an example, like in-in-in uh Spain or in Spanish country, [...] the name- the last name of the child [...] belongs to the mother,

Uh huh? [Oh, is it true?] [Yeah,] [Yeah, the father is the is before the last,] [Uh,] [In a [...] very, in my country like in other [...] everywhere I know you know the father's name is the last one,] [Yeah- yeah,] [Yeah, you can check with the Spanish people here and uh in Bolivia, I have been to Bolivia,] [Uhuh,] [Which is very [...] uh [...] old society you know, they have the Indias there, so then the they have this perished people white people who came from Europe [...] but uh [...] in the [...] mainly in Bolivia, these are uh Indians and people who [...] are decended from Indians and [...] all the almost all the trade, the commerce [...] is the women, is uh job the women they the women do these these trade you know, the men they work outside in the field, maybe: but when they go to the city [...] or if they live in the city [...] the [...] the women is the one in charge of money and trade,] [Oh,] [Very very very heavily,] [Uh,] [You can you just know if- if you go there you can notice that uh the women are they are doing the trade,] [Um,] [So,] [I don't know=] [One wouldn't expect in the very poor, uh very [...] you know poor country and the uh [...] ancient society, not developed society,] [Uhuh,] [To have something like that=] [So- this society needs man's liberation, something like this you]
know,
S3: Chi- China has very long [.] [history,
S4: ] [History,
S2: China? Yeah, yeah,
S3: Very long,
S2: Yeah, but China has already uh [.] you know I mean the uh=
S3: =The revolution is very important,
S4: ((laughing))
S3: Most important,
S2: Yeah, [1.5 secs] revolution is really important and uh long time ago
S3: in the history long long time ago,
S3: Yeah,
S2: Also one [.] period of time women control the [.] the tribes and
families,
S3: And the (???)
S2: Uhuh,
S3: (???)=
S2: =Oh Yeah, yeah you mean the the small yeah that that’s different
time, I mean [.] before the women also uh control the [.] the big
family,
S3: Uh,
S2: And uh because of [.] ancient time,
S4: (???)
S2: people move moving yeah moving, and uh from one place to another
place, [.] and just [.] like cowboys and cow- cow-
S1: Um,
S2: Yeah, no stable place to live and=
S1: Normans=
S2: =Ma- marriage is, you know,
S1: [Normans?
S2: [Random, yeah,
S4: (???) different name for that, uh-
S2: Mu Xi, Mother’s society,
S4: Mu xi yeah,
S2: Mo morish, motherish ((laughing))
S1: Yeah I see, [.] [well it’s-
S4: ((???)
S1: Well, in my country I don’t know the the exactly English,
Moatriarchal ma- [.] I don’t know the name in English,
S2: Yeah yeah [I don’t know,
S1: When the women it’s uh she is you know a very
strong=
S2: =Yes, that’s right=
S1: =In family,
S2: Yeah,
S1: It’s like I mean it’s like you know the Italians?
S2: Ah,
S1: The mother the mother plays, uh or the Jewish [.] people mother
plays uh [.] a big role in the family,
S2: Ohh,
865 S1: I mean the father is in charge of making money but uh inside the
house [,] the women they are very strong you know,
S2: Oh, [yeah, it's true, [,] actually in- in some [,] lot of families uh
S4: [Yeah,
S2: Women are stronger than man because they have to obey
((laughing)) and and listen to the wife and [,] outside [,] socie- you
know outside their families they pretend to be y'know stronger yeah,
S1: So I think the best best way for [,] for us,
S2: Uh,
S1: Is to the balance this,
875 S4: ((laughing))
S1: To be [,] equal,
S2: Yeah=
S1: =More equal than we are now,
S2: Yeah yeah,
880 S4: Yeah,
S1: So I think we, I think we go ahead with this,
S4: Yeah,
S1: If we can [,] divide more work and opinions and things like that,
mean and women I think we go ahead,
885 S2: Uh,
S1: Farther,
S2: Yeah,
S4: [...] not only more democracy in the society in the countries, the
democracy in the in the families [as well,
S1: [That's right,
S4: ((laughing))
S1: Yes, maybe maybe that's
[the answer, democracy has to in
895 S4: [Yes yes,
S1: [The society you know with the couple,
S4: [The society ((laughing))
S2: Yeah yeah,
S4: The society is you know,
900 S3: (???)
S4: Yeah ma- make up- ma- made of =
S2: =What, yeah what about uh uh the family? [,] in China we have uh
y'know [,] population problems,
S3: Um,
905 S2: One family [,] with one child, yeah, but if the family has a daughter
[,] so the other people are not happy about it, especially the father
and [,] grand- grandparents, yeah but in- in most of families people
think O.K. especially far from the [,] city,
S4: But when they said it's O.K. but they're still not very happy,
910 S2: Yeah not- not yeah just not satisfied,
S?: Really?
S4: [Every time when they they talk about my family,
S1: [Yeah [...] we never talk about that you know, I’ve never thought
[about it,
S4: [They said how your daughter is very clever, but they mean
daughter [not son,
S2: [But daughter maybe the future is not [...] bright=
S1: =Yeah, wh- because uh uh when I heard about this programme in
China,
S2: Uh,
S1: I’ve never thought about that because some people they want uh;
S2: Son=
S1: =A boy,
S2: Yeah,
S1: Some people want a girl then they you can’t tell uh
S2: [No, you can’t tell,
S1: [What’s what’s going to happen uh?
S4: [(laughing))
S1: So if uh they want a boy, and uh a girl comes,
S2: Uh yeah,
S1: They would be very [...] uh-
S2: Sad,
S1: Sad, uh yes, they can not have another,
S2: No,
S1: So uh,
S2: So your country is all right, [...] um [...] how many children=
S1: =But everyone- everyone agrees you have to do something about the-
the-,
S4: Population=
S1: =The population,
S2: =Population,
S1: Yes? it’s common thinking in China?
S2: Yeah, what about in your country it’s O.K.? The population is
[good,
S1: [But [...] yeah, now I think now I have to  [start to control to,
S2: [Start to control
S1: Brazil is big country but we- we have now [...] uh one hundred and
fifty millions?
S2: Uhuh? I see,
S1: And uh, [...] and it’s better to start to control=
S2: =[That’s right, it’s good idea,
S4: =[Yeah, from the very beginning yeah,
S1: Because uh [...] now the world is getting uh you know,
S3: Crowded ((laughing))
S2: [Crowded,
S1: [Yeah, crowded and you know to produce food and uh housing,
[all the you know,
S2: [That’s right
Facilities the man has to have yeah, to live, it's difficult you know um,

Yeah, I think so,

[...]

Some part of the country are more (???) some part a [it wasn't, That's true,]

But [.] this population=

Population yeah,

(Very) [.] I don't understand why [.] the country are more and the countries are less,

Yeah yeah,

Well, uh [.] but I think may- maybe we-we did that before you know very heavily and uh you know people [.] uh emmigrate to another country,

Yeah,

I think maybe you know uh if [.] uh [.] we sh- we've got to do that again sometimes you know, we gonna to need to do that,

U huh,

If we have open an place in some place you know,

Yeah,

This is [.] still but I mean some countries in the Latin America is open to immigration,

Oh?

Still, until today, like [.] uh [.] five years ago, [.] I saw many [.] many Koreans, in Japanese,

=Uh, Chinese?= Some French you know, but uh coming down to Paraguay,

Uh,

Because by Paraguay because Paraguay has [.] has only like uh [.] three millions [.] people living there they have a lot of lands still uh [.] so they invite these people to go over there,

Um,

To to work? to only living?

Yeah, to work,

To work,

Yeah, if you were you came there buy a [.] piece of land or establish a commerce you know anything like that,

Um,

You can I- you you still can,

Um,

And immigrate to South America,

Uh,

Even to Brazil,

Uhuh,

Yeah, it's it's not close [.] like some countries like in England, to move=

That's right,

Up here, we have to, we have to have some excuse or: you know or=
=Yeah=
=Job you know,
Yeah, yeah

There is more easy still=
=Yeah, so they-
So like going to Australia is not so difficult to uh,
Uhuh,
Maybe,

Yeah, so a lot of [...] Chinese people,
In [Australia,
    [Moving to Australia after [Americans [...] close the door and
    [They every- everywhere,
Britain and uh set up the [...] restriction and [...] so they move to
Australia, but now Australian announced that uh [...] at the moment
they stop the Chinese people coming,
Yes,
Yeah, [...] because too many,
Uhuh,

Rush,
Yeah was a rush,
It's a big population and also [...] political reasons,
Uhuh,
Now?

Yeah ((cough)) so they move to [...] distance ((laughing)) distance, [...] they move out of our country, [...] yeah, it's really [...] difficult time for-
for- for us,
Um,
Yeah, I- I think they should [...] change the direction to [...] South-
South Afri- Am- America,

Yeah=
=Or even Africa,
They have to survive,
Yeah, uh large spaces,

Yeah, yeah, [...] so I mean the [...] the they see these uh [...] developed
countries are uh [...] good, but I think if you go to the developing
country you- you work hard still can change [...] the the position,
The thing the thing is to [...] to do [...] to migration immigration,
Yeah,

Happens the uh they have to have program you know it's not uh,
Yeah, that's right,
They have to have, they have to have program, establish some rules
you know, some money [...] you know to
[That's right,

So otherwise you gonna be the same you- you move to another
place=
[That's right,
Another culture,
S2: [Yeah, you can do nothing,
S1: [It can be very unhappy you know,
S2: That's right,
S1: So if you don't have support to do that,
S2: Yeah yeah, anyway [...] so the immigrants usually very low [...] level and poverty and no chance to get education [...] so uh even they move to another countries it's hard to [...] you know, cope with the problems there,
S3: Um,
S2: Yeah, from poor country to developing countries, [...] yeah,
S3: Now in Japan ma- many people from Vietman,
S2: Yeah,
S3: Yes, the many people (???)
S2: [Do you think they're rather very poor?
S3: But they- they have no [...] condition,
S2: Yeah,
S3: So, many people,
S2: What do they do [...] in your country?
S3: In my country uh- [...] Cleaning [...] the street and you know,
S2: Cleaning [...] the street and you know,
S3: Yeah, but uh, [...] not so many allow to work in Japan,
S2: Very hard, heavy work to work,
S2: Yeah yeah,
S3: So for foreign people,
S2: Uh,
S3: Especially in Asia or in the third world,
S2: Uuh,
S3: To do hard work,
S2: Uuh,
S3: It's very difficult situation in Japan, so
S2: But your- your country is not as big as I- I mean other countries, [...] how can you [...] accept so big population? [...] immigrants?
S3: Uh=
S2: So the government is [...] you know [...] have they got any [...] plan?
S3: The government is not so much [...] cautious about them,
S2: Ah,
S3: Now [...] on the beginning of the cautious,
S2: Yeah, yeah, so many Chinese people [...] go to your country,
S3: Uh yes, [but uh from=
S2: [Yeah,
S2: =From Shanghai,
S3: From Shanghai yes,
S2: Big city,
S3: Ah yes,
S2: Yeah, so many, they they think it's easy to find uh job there, [...] so many who can not [...] uh find the [...] the way to America they move to [...] Japan, to their country,
S3: Um
[2.0 secs]
S2: Oh yeah, it's big problem, it's [ ] [global problem ((laughing)) uh,
[(???)],
[3.0 secs]
S2: O.K. it's [better to finish, ((laughing))]
S3: [Sorry?]
[1.0 secs]
1110 S2: All right.
GROUP WORK 1

T: Ok, then, let's: uh [...] change to a different situation now, and this time I'm going to get you to work in groups, [...] and if you look at the situation at the bottom, just read it to yourselves, situation two, [...] you are the directors of a small travel company. [...] You have advertised for a courier and interviewed four candidates for the job. [...] You now hold a board meeting to discuss whom to appoint. you all have different ideas on who would make the most suitable appointment. Discuss your ideas and come to some decision, you may have to do a bit of persuading. Now I've got here some sheets which give you uh an outline of the job [...] and also [...] the requirements of the person [...] you want to do it. And on the sheet at the back, you will see that you've already (ques) on the front sheets you got- you've already made some notes of the interviews about each of the candidate, right, [...] and each one have thought about it a bit, and you've each chosen who your first choice is, who your second choice is, and then the two people you don't think you [...] want to appoint at all, uhhuh, so before we can start this exercise you really need to read carefully the job advertisement and [...] pick out the strong points [...] from among the two candidates who are your first and second choice. It would be more sensible if I give these out so that you can see what I'm talking about. [...] Now wait a minute I've got to do this rather carefully, [...] uh [1.5 secs], one, [...] one [1.0 secs] two, [...] two [1.0 secs] three [...] three [...], Gosh I hope I've got that right, em,

[7.0 secs]

T: (???) there's one for you too (see),
[26.0 secs]

T: Now where you see you've got my first choice of the job would be, [...] you've got a name. [...] look at the notes on that person and pick out the strongest points about that candidate, ignore the things that aren't so good, but look for the strengths of that candidate so for example, if my first choice for the job is Jenny Williams, [...] what are the good points about Jenny Williams, where uh- [...] the advertisement says [1.0 secs] applicants should be well-educated, and Jenny Williams has just left school with A level English and Maths, so she is reasonably well-educated, em [1.0 secs] applicants should be able to speak a foreign language, she has a Spanish mum, Ok, so look for the points that you would argue [...] on in favour of your two first candidates, just make a few points for yourselves [...] and then look at the weak points [...] for the two you wouldn't appoint [12.0 secs]

S1: Well, [...] I support uh [...] this uh guy Michael Robert. [1.0 secs] First [...] uh, he speaks Arabic and this is a great advantage because he can attract uh the rich people from the Arab countries you see, [...] to this company [...] and uh [...] another thing [...] is that he is a sportsman and he belongs to an athletic uh: club, and [...] sure [...] he will attract
the supporters of [...] uh that club to the company and this uh uh uh uh very very [...] very [...] big-

S2: Well, uh excuse me=

S1: =(Go on please)=

S2: I think just speaking Arabic doesn’t give him a credit to take the job because [...] uh he is actually a a failure. [...] This runs, [...] you see contrary to the announcement of the job itself which [...] states clearly this the person should be [...] should uh have a sort of uh [...] some sort of-

S2: Yeah,=

S1: =Education=

S2: =Yes, because he went he went went to to to the university you see [...] er but left after one year, that means he he was a potential [...] er [...] student, he he has uh very good [...] uh, qualities, but [...] it’s it’s not very important to to to finish uh, I think one year in university is [...] enough ((laughing))

S3: Well, I don’t think so. I have another point to add, he is very anxious to get the job, with that we need someone who is confident of himself,

S2: Ah what [...] that doesn’t uh uh, I’m afraid uh uh, uh, (I ask) I yer I- I-I-I don’t agree with you, because [...] that doesn’t mean he is anxious because he has no job, he is now unemploy-unemployed, and that doesn’t mean [...] he has no [...] confidence in himself, he has because he is a- athletic and he [...] and and he performed, uh performs uh uh in front of [...] so many people, [...] so, he: [...] he has confidence [...] in his in himself,

S2: Well, I think this is a kind [of person,]

S1: ([He is successful you see)=

S2: This is a kind of person who shouldn’t be anxious. [...] He should [...] I think he should uh exert some effort or show [...] some kind of uh patience,

[1.0 secs]

S3: Uuhh,

S1: Why?

S2: Well, [...] uh it seems [...] I don’t completely agree with you [...] as uh he seems to be anxious to get the job, [...] this doesn’t mean this is his nature, [...] he’s uh he- he wants the job because he’s been uh unemploy unemployed for [...] s- s- some time but this might not be his nature,

S1: Well, I think that Jenny Williams should take this [...] because she is well-educated, [...] and uh as she got an A level and she speaks French, sorry Spanish, [...] besides [...] she is engaged to be married. [...] And this means that it’s a kind of responsibility that uh [...] can help her to get this [...] job,

[1.0 secs]

S2: Well, that doesn’t mean, [...] (that) means we have no chance to [...] to have a relationship with her [...] and and this is [...] this is not a good [...] uh: [...] quality you see,

T: Uuhh,
95  S2:  Well,
S1:  In fact, she is engaged,
S2:  But I think in fact, uh [...] I do sympathise with her, she is, she is my
uh uh second [...] choice. Not the first. Simply um [...] you say she-
she speaks-

100  S1:  Spanish.
S2:  Spa- Spanish.
S1:  Yes.
S2:  Umm, [...] ah, I don’t know, [...] but I think [...] this is just inference,
it’s not stated in [...] her qualifications.

105  S1:  Well, what?=  
S2:  =She might be a [...] daughter of a Spanish woman, [...] but might not
 [...] uh speak French,
 [1.0 secs]

T:  [Spanish,

110  S1:  [Well,
S2:  Sorry, [Spanish,
S?:  [Spanish,
S1:  Well, what about your choice?
S2:  Mine, mine is [...] Janet. [...] But um a it is as you see because she is a
fluent [...] speaker of of German language, this is one thing, [...] and
with good experience in dealing with people in public, but you
know, [...] she was, she says she works as a waiter, [...] she has an
experience of dealing with people. [...] It is similar area [...] you see like
er [...] uh uh travel and tourism. [...] and having also a qualification in
first aid gives her credit over the others, you see, this may help a lot.
[4.0 secs]

115  S1:  Uh, [...] well, I think experience makes better, [...] not I consider
education as first priority, uh in case of Janet Roger, she doesn’t have
any kind of education,
[1.0 secs]

120  S2:  No, [...] well, do you think so,
 [...] 
S1:  What?=  
S2:  I- I- I am afraid I have different point of view it is not mentioned,
but that doesn’t mean she is [...] she is not educated.
S1:  Well you see [...] as far as according to what we have here she should
be well-educated, she should (type she has a certain type of).
[1.5 secs]
S3:  Well, [1.5 secs] I think uh she uh [...] she uh sh- she was [...] a
secretary,

125  S2:  Uh,
S3:  She worked as a secretary [...] and uh [...] that means he she has uh,
 the qualifications [...] for-
S2:  Um well=

130  S1:  =But I think that according to our [...] uhm advertisement, if she has
 [...] certain, [...] education she should attach her certificates, but as far
as there is no certificate here [...] I don’t [...] think that=

135

140

71
S3: =Well, we can ask her to bring if she has any=
S1: =Well, do I have time?

145 [2.0 secs]
S2: Well, (???) you see uh I do agree with you but that she works as a secretary, a secretary is sort of- it it involves literacy. She is [.] literate, she is educated, uh, but this might not be very important she has an experience you see in the- this work, in another type of work which is [.] being a uh waitress [.] and eryou see uh [.] again she has [.] the other quality, how can a person be [.] uneducated without certificate a er s-er s-, uh fluent speaker of German, added to this some other experience I put them as not very important, but they are, [.] in a way important, she can swim, [...] (there is nothing) she could lead [...] groups of uh tourists you see to [.] any swimming pool or to a nearby river or a lake or whatever, and she has a loud voice which is very important for calling for calling them to come from different places=

S1: =Yes, I agree, uh mainly, but still we shouldn't be bias, this girl didn't have her certificates [.] so the others have their certificates here and I think we should er just choose one of these [.] three,
S2: Well, if we take yours,
S3: Uuhh,
S1: For example,
S3: Yes,
S1: She's a little shy, [..] uh, something that discredit her you see, for for being a touristic guide,
S3: [Well,
S1: [I think we need a sociable, I- I might you see, [.] suggest another one, that uh Bill Smith, you see, but he's-, he was [.] lacking many other [.] essential qualities,
S3: Well, [((???)
S1: [Sociable=
S3: =Isn't some-

175 S1: Very sociable [.] you see, anyhow I- I think uh [.] for the benefit of of [.] meeting now, for the sake of saving time, let's first agree on the qualities which should be [.] set as criterion you see, for the the appointment of the best person, any one of us has his own choice and has his own reasons for that, let's agree on [.] the criterion itself,

180 S2: Uh, we agreed, all- we already agreed about this criterion because it's here [.] in the announcement we want a well-educated, [.] a confident, energetic, uh: [.] who can speak at least one foreign language, [.] uh:, these are the qualities [.] which we [.] require from [.] our er candidates you see,

185 S1: Candidate,
[7.0 secs]
S2: Well, let us de- decide on uh [.] who is [.] the most educated [.] among [...] the candidates, [.] who is?
S1: Well, uh according to: [.] uh you see [...] ability to speak a foreign language I think [.] uh Ja- Janet [.] as [.] yes one there is no evidence
that Jenny Williams has any sort of foreign language or she speaks any foreign language and, neither [...] Bill [...] or uh-
S3: =I'm afraid I don't [agree
S1: [On this, only two,
195 S3: About this, because here is uh the case of uh Jenny Williams, [...] her qualifications is [...] uh: very [...] clear she has just left school with a level,
S2: In English=
S3: =This in terms of education she is the most er educated among the group,
S2: Excuse me, to check the the, I'm speaking about uh uh the ability to speak a foreign language,
S3: But we first want to discuss the education ab- certificates,
[1.5 secs]
205 S2: All right, [...] in this case we have to [...] uh you see to eliminate from the list according to this uh, this is the the the top priority,
S1: I think that is Michael Roberts,
S3: Michael Roberts?
S1: =You see he spent one year [...] in the university and then he failed.
[1.0 secs] So [...] this means that he was able to enter the university,
S2: Uuhh,
S1: And concerning the others I don't think so, there is anyone who [...] entered the university, do you have any idea?
[2.0 secs]
210 S2: I think he's unable to continue his education, uh uh a sort of failure,
S1: Yes, but he spent one year do you think that this is also [...] something which we look at as [beneficial
S3: [Yeah, yeah I think I think we have to put the name of Michael Roberts as [...] fulfilling the [...] the
220 [first criterion, yeah,
S1: [Education,
S3: Yeah, all right,
S1: Like him,
S3: All right, uuhh, go on,
S2: Michael Roberts, according to them uh [...] we we have to decide on who is the most confident [...] of four, of them.
[...
S3: Uh the, but excuse me,
S2: Uh,
230 S3: I'm afraid, this is a vague quality, let us get to the substanclial ones, first we have languages
S2: Yes,
S3: Better than education,
S1: (???)
[2.0 secs]
235 S2: O.K. in terms of foreign language,
S3: There are only two candidates, [...] [Remember
S1: [Yes, Michael and Janet.
[1.5 secs] Here we have uh Janet speaks German fluently, [...] and in case of Michael we just have speaks Arabic and a little French,

S3: Yeah,

[2.0 secs]

S1: So if you think Janet in this case she is [...] ([The teacher is coming])

T: Keep going you’re- you’re getting there,

245

S1: Uhuh,

[1.5 secs]

S1: Yes.

[2.0 secs]

S3: So Michael, Michael Robert again is the first because he speaks Arabic and [...] uh, some French.

S2: A little French,

[...]

S3: No=

S2: =We say little which doesn’t mean that he can conduct [...] a conversation,

S1: =Well, he knows Arabic,

 [...] 

S1: Uh uh

260

S3: He is Arabic,

[...]

S1: Yes, he speaks Arabic.

S3: You know the importance of: uh [...] such a quality,

S1: Yes, but there we have German Fluently [...] he has just Arabic, [...]

265

S2: Well, as I think we have [...] to agree with (Bara), this person has [...] uh a sort of good reason, (you see towards Arabic)

S1: Uh,

S2: And with which he attracts rich Arabs to come here, at least this is a company,

270

S1: Yeah, that is for money wise,

S2: Yeah, [...] [yeah of course= 

S1: [...] ([??])

S1: =It’s sort of business [...] and secondly he has uh a bit of French. This is for Europeans, most Eu- most Europeans either speak English or French, in a way it’d not be very difficult for him to pick the language later= 

S2: =[OK, let’s decide,

S1: ==[(???)

S1: =So to be fair, to be fair [...] uh although I at first supported Janet, but

280

I do now agree with Bara, [...] you see

S2: [(Mi),

S1: [Which is that Michael is sort of superior [...] uh, [...] now I’m shifting [...] my choice, uh I do agree with Bara,

S2: Well, what about being energetic?

285

S3: Yes.
Or [] he is sports: uh [...] Michael is a keen sportsman,

He belongs to an athletic club [], sure, he uh he is, ...

Yeah, we agree with you, [...] 

He has =

So then Michael Robert [] is our [] first choice and he has to be offered the job,

Okay,

Okay,

Call him for [] uh-

An interview,

No, finishing that ((laughing))

Yes for signing the [], the letter,

Well, my first choice for the job will be [...] Michael Roberts, because he speaks Arabic [] and uh [] the he is very [] uh important in(ar)ially because he will be able to attract uh [] the rich Arabs [...] to for our country, uh to to our company, [] also he is a sportsman [] and belongs to [] an athletic club [...] and this will attract the supporters [] of the club [], to uh agree with our uh company, [uh-

(Excuse me, I- I think [] uh this person [] you see uh doesn't fulfil the first requirement [], of the [] announcement for the job itself because [...] uh the: the applicants should be well-educated, confident, energetic, and able to speak at least one [] foreign language, it's all right he speaks Arabic [] but he failed his exam. [1.0 secs]

Ah, uh I'm afraid, uh uh I- I don't agree with you, because [] although he left uh [] university [...] because he failed [...] his exams, he had the chance to spend a whole year in the university, uh, he spent one year, that is enough for [...] for our requirements,

Well, [...] it seems fine, but what about being anxious to get the job,

Well, that it is,

That is he is not uh patient,

Well, that doesn't mean uh, he is not patient, but you see, he is not employed [] at the present time, and uh that will give him [...] uh []

the chance to be considered as.

Well, I- I don't agree with you, but uh he he is anxious simply to get the job, but anxious is a sort of "???"

[Yes, that does, that means he is very keen about the job, he is serious,

Well, on this thing we may have a sort of agreement, but I still disagree with you [] as regards you see his uh [] leaving university, [] the fact that [] uh, he had no chance to leave it he left it because he failed his exams,

Uhuh,
But I think that uh he maybe BEing in this university for one year, which is something which is beneficial, and let’s uh discuss other [..] er choices, what about Jenny-, Jenny Williams? I think that [..] he left school with an A level,

T: She, it’s a girl.

S3: Sorry, she left [..] the school with A level, English and Maths besides he spe- she speaks I think Spanish,

S2: Well, I don’t know,

S3: Yeah, Spanish mother,

S2: Well, Spanish mother [..] yes, uh uh uh she she could be a uh daughter of a Spanish woman, but that doesn’t mean she should speak Spanish she might not be a Spanish speaker,

S3: But I don’t think that as far as she mentioned this, she doesn’t know how to speak Spanish, because uh uh uh,

S1: Excuse me, excuse me, [..] I think I- I think we have to to drop uh Jenny from the beginning because uh [..] you see, she is a: [..] a little bit shy, [..] uh and as Abdul Malek said she has a Spanish mother, that doesn’t mean she speaks Spanish=

S3: =Well, I don’t think so

S1: U:h,

S3: that being shy is something [which is (???)

S1: [And also also she hasn’t been (???) she hasn’t been she hasn’t been abroad she is she is young at eighteen years old and [..] uh although she was young [..] you see, she she is she is engaged to be married. She she wants to to to get married in this uh [..] age,

S3: You see [she is engaged

S1: [She is she is too young to to [be married,

S3: [You see she is engaged,

S1: I think I think we sh- we we we=

S2: =But excuse me, that’s not the point to discuss,

S3: Yeah,

S2: She she is, she is engaged to be married. This actually [..] uh, makes a sort of an obstacle you see, to taking the job because she will have to go for some times six weeks away from [..] her uh family,

S3: But this is just engaged,

S2: Yeah,

S3: Engaged to be married, not she is not married she (???)

S2: Well, (???)

S1: I think I think Mr Osman we have to to to=

S2: =Well=

S3: =To decide to decide on on on this candidate because we have to [..] no- not to [..] waste our time,

S2: Excuse me, le- let me uh [..] show my my choice, uh my choice is Janet Williams, you see, my reason for uh supporting this candidate is [..] uh [..] her wide and varied experience, being a secretary once, a waitress second, a good speaker of, a fluent one of German language, uh [..] in addition to that there are some other [..] minor
you see minor [...] qualities to support her [...] as uh uh entitle her to
the job. One of them is uh that she [...] she has sort of something
in first aid which is needed in such a field work as a tourist guide.

385 S3: Well, Ok, I can’t agree with you she has experience and experience
is better, but [...] I consider education is the first priority and uh Janet
Roger [...] doesn’t provide us with any [...] educational a qualifications,
S2: Wait and see, I- I think [...] uh you [...] you might have noticed that
[...] she worked as a secretary, this [...] means she has [...] she has to
have a sort of [...] qualification,
S3: She has, but she doesn’t have anything here, concrete,
S2: But’s not mentioned, simply-
S3: Yeah= 395 S2: =Maybe for any sort of re- O.K, but anyhow [...] can’t be, that can’t be
uh uh uh sort of [...] uh logical thing to be a secretary [...] without [...] having sort of [...] s- schooling, or sort of education or qualifications,
and secondly you see [...] she- she speaks German fluently,
S3: Well, I agree with you, but I might come and say that I am a doctor,
do you accept me without providing you with certificates?
[...]
S2: No, I’m not sure, but [...] this is sort =
S1: =I think she- she- [...] this this can be uh easily solved, we can ask her
[...] to [...] to or to get her certificate or we can [...] know that uh when
[...] when [...] we uh, [...] call her for for a the job, but I think for us to
save time we have to [...] to drop uh [...] two at least from the
candidates, and-
S2: Yeah=
S1: =Uh make our choice between between two two I think so,
410 [I think (???)
S3: [I think we stick to, the advertisement that we have here, and look
at the point is that we- they should provide us with for example [...] education, whom do you know or, whom do you think [...] has [...] the best education?
415 [4.0 secs]
S2: Uh, [...] then as now you say each of us has his own choice, but,
S1: Uh,
S2: To save time and [...] to be very efficient, let us [...] take the qualities
(and do) them and [...] take the candidates one by one, then [...] we will
come to sort of conclusion by then, then=
420 S1: =Well=
S2: =You say, the the priorities should be first education=
S1: =Yes,=
S2: Good, [...] next? [...] Foreign language speaking?
425 S1: Yes,=
S2: All right, Fo-rei-gn la-ngua-ge speaking,
S1: Uh,
S2: Yes, is there anything else?
S3: [Uh-
430 S1: [Be energetic,
Confidence?

S2: Confidence and [...] energetic, or any sort of-
S1: Yes, energetic is very important I think it's=
S3: =Well,

435

S1: [Uh,
S2: [Yeah well, [...] according to education you see,
S3: I- I think uh Michael Roberts is [...] most educated one among them,
he [...] he went to the university once and spent the whole year [...] so
 [...] he has a [1.5 secs] he (won) him one point,

440

S2: But (we don't know ???), I'll still stick to my point, but this person
((laughing)),
S1: Yes,
S3: Well, or,
S1: Spending one year in the university isn't something easy,

445

S2: Yeah, all right=
S1: =Although he's failed,
S2: Let's see, see uh she she,
S1: Let's go and see Jenny Williams, [...] [she got a [...] A level,
S2: [???]

450

S1: English and Maths. [...] What do you think?
[2.0 secs]
S2: Yeah, (that's just one the things, according to education is) this one
 [...] Michael [...] Roberts,
S1: Yes=

455

S2: =Let's see this according to language,
S1: Well, according to language,
S2: Yeah,
S1: Well, and I also think that Michael is the best because he speaks
Arabic [...] [and

460

S2: [Little bit French,
S2: Yeah, [...] that's the second and [...] don't forget the [...] uh uh Ja=*
S1: =Janet=
S2: =Janet speaks French also she she has a point here,
S1: Uh,

465

S2: She has then two points [she has two points he has one,
S1: [Yes,
S2: Has one [...] confidence and=
S3: Well, this is Michael's uh point because he is a keen sportsman [...] uh, he is [...] very energetic and he [...] uh [...] performed before uh [...] sort of huge number of people, so he [must have (???)]

470

S1: [Well, I don't agree with you,
but I think Janet is a secretary [...] and also she works as a waitress
and she spent a lot of time in Switzerland and she can swim.
S2: And she has a uh loud voice as well, [this is=

475

S1: [She has a loud voice, yes,
S2: ((laughing))
S2: She has point here, give her a point,
S3: O.K, one for her, and one point for Michael
Yes,

These are, (we got to now) exhausted, or there’re more.

Yes, that means we dropped we have already dropped uh Bill Smith and [Anne Rosemary,

[Ann Rosemary

We have to choose [...] uh, [between these

[Yes, between these, yes,

So [...] the result simply says that uh Michael has t- three points,

Yeah,

And

Janet,

Unfortunately Janet=

Has two=

My first choice, but two.

[Well

[But finally we have come to a sort of agreement for uh the sake of

being fair to all of them,

Yeah,

I think [...] Michael,

Michael is=

Should [should be offered the job,

The best one who [...] yes, people for the job.

But still minutes to go=

Please call him uh to sign the-

No, not yet, I think, that’s it’s better to make [...] a sort of interview,
GROUP WORK 2

S1: We’ve agreed on high interest rate or [.] or not,
S2: Inspite of all this [(???)
S3: [Export tax as well import and export tax have increased, so that we’ve lost market [(???)
5 S1: [O.K.,
S2: Charge [(???)
S1: [Import increase, [.] yeah but=
S4: =Yeah=
S1: =We could change it, well it’s only reason, yeah [it’s a reason,
10 S3: a reason, could be a reason,
S2: The=
S1: That’s true=
S2: Expenses have increased, [.] sorry,
15 S1: Yeah, O.K.
S4: Yeah=
S1: So [the tax increase? [.] tax increas=
S3: [No,
S3: =Import and export, um export taxes,
20 S4: No,
S3: Yeah,
S4: Import taxes,
S3: Export [.] and import- I mean export taxes
[1.5 secs]
25 S4: Both,
S3: Import export taxes,
S1: Increase in taxes, O.K. [...] uh,
[...]
S2: Salary?
30 [...] S1: Salaries=
S3: =Oh, [yeah,
S1: [Well,
S3: =Our employees have been on- on strike for age so, we’ve lost a lot
35 of money.
S2: Um::;
S1: We have strikes?
S3: No,
S1: Interesting [if we did
40 S3: [The employee’s [.] so get ride of them, ((laughing))
S1: Yeah, [..] [we must we must cut the numbers, well,
S4: [Just forget it
S3: But if you don’t- a quarter of them twenty-five per cent person employee=
45 S1: =Yeah,
S3: Give them the sack,
Yeah,

Those without families and [. ] [without [. ] changes,
[Yes, this is uh [. ] uh [. ] yeah but this

is not a reason, this is [. ] [how we are going to raise new
[(???)

Capital. [This is point three on our genda, [. ] yeah?
[Oh we we won’t, (???)=

=Let’s go on with collecting reasons.

(You can say ???)

Reasons why [property were not that good,
[She can’t avoid (???) what does she say can’t we: [. ]

what will it mean,

She said nothing=

=Yeah, I know I know what it mean but why [(???)

[Maybe the maybe the

company bought a lot of material, and she has to [(???)

[Yeah, I know that

I know that, but how do you explain that? How do you fit with er

that?

Because, [. ] income has decreased a lot, it was one,

Um,

One [. ] point two and this year it’s one [. ] [it [. ] well,

[You know what?

Yeah=

=I was just=

=(???)=

Yeah, yeah, I thought it has been increased=

=She read to go,

((laughing))

The wrong way,

The other way round,

No:=

I thought it was it was one or two, [. ] it got it increase until one

point two, and in fact the contrary,

[Yes, it decreased,

[Yes we lost the money,

Yeah, that’s why [(???)

[(???) we’re you talking about the problems,

Oh what’s wrong girls?

I was- I don’t see the point about talking as well,

[(???)

It’s like [in France=

[She is

It’s no wonder it’s no wonder,

She is [very interested in the subject, yeah,

It’s decrease,

((laughing))
S1: You’re sacked, whew go,
[.]
S3: Am I=
S1: =Get off,
S3: I’ve just been think but usually you put=
S2: =No [no no of course you put the the,
100 S1: [When when in business, [] that couldn’t work,
S4: No way,
S2: Actually I suppose yeah after,
S3: ((laughing))
S1: So=
S2: The contrary,
S3: I think it’s fantastic,
S1: [How are we going to raise our capital,
S3: [Without money what’s the point to discuss about all this,
S1: Let’s get rid of [.] all the women,
110 S3: ((laughing)) Shut up
S1: ((laughing))
S3: ???
S4: ((laughing))
S1: Point taken.
115 S4: Oh yeah, sure,
S1: Let’s get rid of women,
S3: No,
[2.0 secs]
S1: Women are only allowed for the pleasure of the male workers.
120 S4: Yeah=
S3: =Get on, ((laughing)) I beg your pardon?=
S1: =Serving,
S3: Yeah?
S2: What sort of-
125 S4: (Only thing), [they have to, is uh cooking,
S3: [Service, the service you demand from women, apron=
S4: =and cleaning the house and
S3: Doing the housework,
[2.0 secs]
130 S4: And take care of the =
S2: =Look after the the child,
S4: Of the children yeah,
S3: Do that=,
S2: Fed up,
135 S3: Do everything that please the [.] [male,
S4: [Male.
S3: Male, [.] so I think it’s not business discussion, that we’re having at
the moment.
[..]
140 S1: Overheads, that’s a very important points, overheads,
S2: Where is it?
It’s the cost,

Where is it?

Of the day to day’s needs of the business for example,

Where’s it?=

=Overheads=

=Overheads expenses increase [(??)]

[Yeah, for example heating um today’s today’s needs of business, they must uh we must uh [ ] try to find out, [...] now we could uh, well this is again, the same question,

We have to polite,

I don’t feel like talking about business, I hate this subject.

It’s very hard to explain,

Yeah, [...] let’s uh-

Because I have to,

So to,

I don’t say [the question,

[[(??)]

You speak now,

OK.

I haven’t done anything, [I tell you

[What we’ve found out is [...] the reason for that they’re not being so good this year, are that we have a high [...] in-interest rate this year that there has been a tax increase on import and export [...] taxes that [...] there are maybe too much costs on overheads [...] within our company=

=Be more precise, what sort of overheads,

UH, overheads for [example

[Heating, accommodation,

Yeah, I think well you can’t [change teaching,

[Staff accommodation, staff accommodation [hotel, and night club and,

I think day to day’s need, this is the point,

[And restaurant,

[This is the means of business, yeah,

Yeah, so we really should go to our own canteen, not eating [outside

[[(laughing))

It’s bad,

In the restraunt,

No McDonalds any more,

[laughing))

Bad McDonalds any more,

Bad marketing po- police shall we say,

Marketing?

Police,

Police yeah, O.K.

[...]

Bad who is responsible for marketing police?
Well I think you’re,
S4: You’re, [you’re responsible for the bad marketing police,
S1: [No, no, it’s not me,
S1: I think=
S4: =I’m responsible for the marketing [police,
S3: [Oh, that explains [everything,
S1: points goes [clearly to you,
S4: [Thank you very much,
S1: This point goes clearly in your direction now,
S2: Um,
S1: O.K. so uh,
S2: Too much cost=
S4: =There is no problem,
S3: What sort of cost? what sort of cost?
S4: I prefer to know what I have to do,
S2: What sort of cost all the cost,
S3: No=
S2: =Salary,
S1: Oh, yeah,
S2: The best thing is an amortissment because she borrowed lots of
money and she have to- to pay every year,
S3: Yeah,
S2: Oh I don’t think how do you feel that.
S3: You can’t say oh, all the cost are too high, you have to say, well this
one- [this one too high, this one are O.K.
S2: [You see,
S3: You can’t say everything bad you have to [choose,
S4: [No=
S2: =Marketing publicity is (???),
S4: I think that [.] for the job [.] I do for the
[.]
S3: Money again, ((laughing)),
S4: The company [.] I am really unpaid.
S3: ((laughing)) underpaid,
S4: Unpaid, chairman?
S1: Uh,
S3: ((laughing)) (???)
S4: [What do you think about it?
S3: [What he is asking for increase of his wages,
S1: ((laughing)) Yeah, we sack half of the staff and then we get more
money, [.] O.K. we have to concentrate on [what we-
S4: [Just go on strike,,
S1: ((laughing)) If- ((laughing))
S3: Oh,
S1: Um [.] how-
S2: Do they [propose to expand
S3: [How do they propose how to=
S1: We, [how do we, [(???) What do we propose to expand?
S3: 
S1: Yeah,
S2: By increase capital first [...] you know=
S1: [Increase capital?
S3: [How [...] what do you want?= 
S1: =How how are you doing that?
S4: Yeah,
S2: How? [...] you have to: to do,
S4: You're a good cheater (???)
S1: You can't [increase your-
S3: [Let's increase increase capital,
S1: You can't increase capital when you need capital either you have capital or you don't have,
S4: [...] 
S2: Why [do you- what do you want new capital for 
S4: [You can't invest,
S3: =The new capital, we have to 
S4: [You are rery good finance director, [...] aren't you? 
S1: You have no capital.
S4: ((laughing))
S1: You can't in[crease capital,
S3: [You have capital but not enough=
S2: =We have capital but not enough, so we have to increase in capital, it's to-
S3: To prod-=
S2: =To=
S3: =To produce more,
S2: Not to produce more,
S3: W- what do you want to do with your capital if you don't want if you don't want to produce [...] anything=
S4: =No, 
S1: Yeah=
S4: =Do you [...] do you save [...] money [...] else where? 
S2: [Yes,
S3: [The capital is not only money,
S2: [Yes, 
S1: [Yes, [machines everything 
S3: =Capital is equipment so=
S2: When I say increase in capital it's to say people do want to buy some shares of the company, [...] some [...] do you understand? 
S3: Want to share? uh-= 
S2: =To share, to buy some share, [...] 
S1: To share ((laughing)),
S3: [To buy some share, ((laughing))
S2: Oh, [yeah yeah,
S1: [I need a new chair ((laughing)),
S4: [What's the problem? what the problem is it?= 
S13: [???

S3: =I want to buy a sofa, ((laughing)) for me, three armchair, leather,
S3: ((laughing)),
S1: We need more chairs [((laughing)),
S3: [((laughing))
S3: We're going to go on strike, [...] more chair, [((laughing))

S1:
S2: To buy some shares on the company,
S3: Shares, [shares,
S2: [Shares,
S3: Shares,

S1: Oh, share,
S2: Shares,
S1: Shares, O.K. [...] well what we- what we need is computers,
S4: Computers,
S3: Chairs=

S1: =Modern machine,
S3: Leather [sofa,
S1: [Modern equipment,
S4: If we want to be very [...] competitive,
S3: Oh,

S4: We have [to improve our equipment,
S3: [That's it,
S1: That's it, [...] improve our equipment [that's improving it,
S3: [But [...] but we were already

S4: That's [a must, that's a must,
S3: [We need more we need more [equipment, that's all we [We can, [...] we can,

S3: Need,
S1: That's just improving it,

S4: Yeah,
S2: We could try to make another product,
S3: For what?
S2: Make a product, [...] product [...] I mean,
S1: No, [...] we haven't our sales, our homesales increase we get more money in, so it's not that the product is wrong,

S3: ((laughing))
S1: It's the wrong policy
S3: She said yeah,
S1: There are costs [???] 

S3: [Can you open the window please?
S2: It stinks stinks.
S1: Equipment,
S4: That is to say,
Increase of equipment or in equipment,

(What's wrong?) it can slide as well [...] yes,

Computers, [...] modern uh: [...] equip- modern machines,

Equipment.

Modern-

Equipment

Of the highest standard that,

(Erm what's information (in French)) for information,

High quality.
GROUP WORK 3

S1: Wh-who starts,
S2: You ha=
S1: =We were saying that [...] they have er [...] was it,
S3: I was saying nothing hm,
5  S1: They have s::sold [...] more things but they have got less profit [...] isn’t it?
S2: Yes,
S1: That’s the thing,
S3: Yeah,
10  S1: So, [2.0 secs] we should- [...] in many w- b-
S2: (Results),
S1: You said something about currency,
S3: No, I said nothing [about currency, ((laughing)),
S1: [Yeah, you said it ((laughing)),
15  [4.0 secs]
S1: So, that th-they have- [...] what did you say really I don’t- I don’t know?
S3: I can’t remember, maybe the: currency of er the country was higher so er the profit margin was er reduced,
20  S1: Uhuh,
S3: And and that’s all,
S1: And [O.K.
S2: [Antonia suggested also that they could have had strikes or things I mean,
25  S1: Uh,
S2: Problem,
S3 Yeah,
S2: Any kind,
S1: I think that the problem [...] it could be [...] the cost the increase of the competition,
30  S2: Uhuh,
S3: Yeah,
S1: And so their prices are lower,
S2: Uhuh,
35  S1: So came down=
S2: =(???)
S1: Came down, even if er [...] if we [...] have sell more things but the:
S2: The price=
S1: =The price are lowest so the [...] profit=
40  S2: =The profit is also low,
S1: Uhuh, [...] yeah could be reason, [4.0 secs] so [...] what could we do to [...] deal with these problems? [2.0 secs] we said something before about changing the: [...] changing the: factory over (whatever), changing the machines, [4.0 secs] Anyway=
45  S2: =Do you mean to improve their-,
S1: Yeah, all the machines we’ve got to [..] to make uh, [1.0 secs] I don’t know how to say to-,
[...]
S3: Change [the equipment?]
S1: [To need less money [.] to produce the umbrellas,
S3: Uh,
S2: (That would [improve our producton of umbrellas,
S1: [I don’t know how to say it,
[...]
S1: Yeah, to promote production and with less money,
[needing less money,
S2: [Oh yeah,
S1: Then we have to invest less money to get the same thing, [.] same amount of umbrella,
S2: (interrupted tape)
S2: So, [.] we what=
S3: =Yeah
S1: So we want the new capital to [..] to expand on the market if you could think of [.] new countries, places we haven’t got any [3.0 secs]
S1: markets now,
S3: Uuhh,
S1: Places where we have not selling, ((laughing)) come on you ((laughing)),
S2: You haven’t proposed anything this now it’s your turn=
S1: Your turn, come on,
[.]
S3: I can’t think of anything, she is very-
[4.0 secs]
S1: How about changing the the produce the [.] produces? [...] I mean no- not making only umbrella, but something related to it.
[4.0 secs]
S2: It- it should be very expensive, [...] at- at the moment,
S3: Maybe we could enlarge our production and uh [.] produce something else, umbrella, and er a new item. [..]
S1: What could be? [.] what kind of thing we could [.] do? we can’t think of anything related to umbrella, I mean something [which-
S2: [Raincoat=
S1: =You can make=
S3: =Yeah [raincoats
S1: [Oh yeah, that’s good idea, yeah waterproofs, [..]
[waterproofs, yeah,
S3: [Water-
S2: [Waterproofs yes it’s better,
S1: Yeah you- you would need more or less the same material.
S2: Yes,
S?: You’ve got till twenty past,
(confused)
S2: I think it’s a good idea, [...] because the best the best thing is to use

89
the [...] the same material,

95 S1: Yeah,
S2: And,
S1: [Yeah,
S2: [Yes, (???)],
S2: Yes to produce more things.
S3: Uhuh.
S1: How about [...] tent [...] for camping? [...] you could [be (???)],
S2: [I think no because you need to [...] too much money and uh-
S1: [How do you know? ((laughing))]
S2: [and and to- to do different-
100 S1: How do you know you need more money to make tent than [...] to make [...] umbrella?
S2: [Because it's it's not our, [...] because you need buy more different materials [...] and uh-
S1: Such as?
105 [2.0 secs]
S23: ((laughing)) ((???) the sticks I don’t know the name=
S1: [Sticks, the,
S1: =Iron sticks and so on,
S2: Not the sticks iron sticks or [those things,
S1: [Uhuh,
S2: And so also new materials er [1.5] so it’s- it’s- and it- it has anything [...] any relation with umbrallas uh,
S1: Uhuh, and so [which could be=
S2: [I think
110 S2: I think the water=
S3: =Maybe we could we could lower the price of umbrella and produce more of them,
[...]
S1: Yes, but [...] [do you think people would buy [...] more umbrella?= 115 S2: [((???)
S3: =Yes, cheaper=
S1: =If they are cheap,
S2: No, but if it doesn’t rain these days,
S1: You could you would be [...] able to afford a new umbralla every
120 winter because normally you buy one and it lasts for-
S3: Life,
S1: ((laughing))
S2: I think=
S1: =Your whole life yeah,
125 S2: Oh and also I know what we can use is um make holiday goods,
S1: Waterproof?
S2: Also trousers=
S3: =Trou-
S1: Or (???) trousers,
130 S2: With the same material, [...] you know what I mean,
S1: Yeah=
No I don’t know=
=And wellingtons ((laughing)) you go on ((laughing))
No,
So which which could be the countries that [...] we could [...] try to [...] enlarge or uh experite- expand our market to:
[...]
[Uh,]
[Obvious the northern countries,
Gi- given the weather in England,
Yeah,
England should be [??] a good country,
[England yeah ((laughing))]
All the northern countries there,
Yeah=
Because but I don’t think [...] [they will need a lot of umbralla in [??]
North Africa,
Asia=
Asia [...] Asia is a is a good- place,
[Asia is a good place,
[No, (??) country,
They have their monsoon rains, isn’t it? ((laughing))
Uh sorry, in the- the east countries,
Monsoo[nica
[(??) you know it’s [...] black,
Sorry?
We can expand our market in them, [...] east countries?
Uh,
Because the [1.5 secs] yes [??]
[Oh, yes=
=?[??] I don’t know [what to say,
It’s beautiful new market,
Yes yes=
=In there,
Waiting for us ((laughing))
Uhuh,
(Anyway) anyway, other countries,
How are we [going to raise new
[(??)
Yeah we will,
Oh, good,
[3.0 secs]
Take note,
So take, try to take notes yeah, [we said [...] what reasons?
[Yeah,
Currency?
Yeah, current might be higher,
Strike?
S1: Strikes [3.0 secs] are [4.0 secs] [that’s about it, I don’t remember any other things, S1: That’s all, [] yeah S1: 195 [Yeah S1: [Yeah the competition? S2: I] S2: Oh yeah, S2: Yes (I forgot) S1: Stronger [competition, S2: [So so lower prices, S1: Yeah, S2: Stronger competition, [...] that [...] mad:е prices [1.0 secs] lower (writing down) and [...] we want to- to expand, [...] looking for new [...] markets [4.0 secs] enlarging [...] the production? S3: [Yeah, 200 S2: [Yeah, S1: Yeah, S2: [4.0 secs] S2: Is to float a new issue is good to S1: [...] S1: Up to what? S2: To float [float a new issue, S1: [To float a new issue, S2: Is is to [...] to make [er waterproof S1: [Yes when you you offer me your products, S2: Oh yeah, that’s what- we can do it, [...] [????] 205 S1: [????], S2: To float er er well ((laughing)) S3: Uhuh, S2: Water uh- S1: Enlarge the production? S2: (Water) S1: Producing new (????)? S2: (Water) S2: [3.0 secs] S3: 220 That’s the raincoat, S2: That’s not the raincoat, the other thing, [...] waterproof [...] so the float er the waterproof er S3: Waterproof= S2: =And wellingtons ((laughing)) S1: (((laughing))) I was joking, anyway, [...] waterproof [...] clothing in general, S2: Oh yeah, S1: O.K. any kind of them, [...] caps uh 225 [...] S2: (((laughing))), S1: Can you imagine (((laughing)) S2: (((laughing)))
In the middle of southern Spain, (laughing) Wearing waterproofs, (laughing)

Why not?

In August with 40 degrees (laughing)

We can expand our market you see,

This is going to be very awkward (laughing). So how are we going to raise the new [] capital? [...] Are we going to invest our own money or [...] will we for example we can [...] how to say when you want to [...] offer new shares [...] [in market=}

We can: float the new issue,

But [...] this is, this is shares or:

That is on the market

Or=

=Shares=

=Or for product,

That’s for share,

For share uhuh=

O.K. I think we could look at this ••••

Yes, it’s here but we thought it was about=

=No, [...] float a new issue no float a new issue is to offer a new

About [...] products,

Set of shares on the [Stock Market

[Oh, yeah,

Ok. we can float a new issue,

So we can flow new issue,

And improve our [...] the machinery?

Use the money to improve the machinery?

Yeah, but this is not to get new capital?

No, we need to get new capital, which is the=

=Oh yeah=

=To- to do [thing

[(???) shares it’s either selling new share or else we’re borrowing money from the bank,

Uuh,

(???)

To expand our market to [...] where is good, [to east countries

[How d’you say [...] when when the bank lend you money? [...] len- loan-

A loan,

A loan a loan [...] so we could=

=Ah a loan from the bank,

We could float [1.0 secs] new issue [...] or get a loan,

We are not laughing they are, (another group is laughing),

From bank,

Yes that is preferred (laughing))
S1: ((laughing)) Just in case ((laughing)) we could be- give names ((laughing)) [2.0 secs] O.K.
GROUP WORK 4

S1: Firstly [...] O.K. let's start now
[7.0 secs]
S2: Firstly do you think a knife is more important?
S1: Yes=
S3: =Yeah yeah I agree [...] but we have say why,
S1: Yeah, [...] um I mean you can use it for [...] to=
S3: =Especially this knife is good you've got a knife you've got a pair of
scissors you've got a=
S1: =You've got a little um how do you call?
S2: Um [,]
S3: A sort of knife,
S1: A sort of knife yeah ((laughing)) [...] and er you've got something to
[.] to open the,
S3: The bottle=
S1: =The bottle,
S3: Yes, very easy for you specially if you are in the in the middle of sea
(((laughing)))
S1: [No, I mean if you are in the forest you can sometimes you can cut
some wood to to make a fire=
S3: =Yeah that's true,
S1: You see,
S3: So=
S1: =We might=
S3: =The knife is first,
S1: Yeah,
S3: (???)
S1: I wouldn't take again the matches [...] if you have to do a fire=
S3: =No?
S1: If you have to make a fire=
S3: =That will be bad yes um
[.]
S2: I prefer the compass,
S3: The compass why=
S2: Yeah [because you
S3: (???) lost,
S1: If you haven't got a plan [...] where you can go,
S2: But if you are a survivor sur-survivor a compass is very important
for you because you are know where your [...] where [...] you are then
you can't
S3: Oh you can know if you are in the north or in the south=
S2: =The north or the south yeah,
S3: Yes but I mean it isn't oh no I think personally I don't think it's very
very important because if you're lost it's O.K. if you want to find the
way you walk you walk until you will arrive until you arrive in the
city that's all the compass isn't very important and that's
[what I think,
S1: [No (???) what about you?
S4: I think it's er [...] most important
[...]

50 S1: Speak louder please (laughing))
S4: Water purification tablets because if er you need some water the
water,
S1: Yeah,
S4: The water outside is always dirty [...] [and not very good
55 S3: Yeah yeah [if you (???)
S1: [Not very good
S3: I think er the second item I think,
S4: The first is matches no the first is knife,
S2: Se[cond is matches,

60 S1: [Do you agree for the matches?
S3: Er,
S1: In case [of er
S4: [And the water tablet,
S1: If you has to sleep in the forest that's er,
S3: Yeah and [...] yes=
S1: =You have [to
S3: [Knife and matches in second in second place but it's up
to woman what do you think=
S1: Do you agree,
70 S2: Yeah,
S1: All agree,
S4: It's O.K.,
S3: O.K [...] number two box of matches [...] and then afterwards um=
S1: =I would,
S3: I would say the antiseptic [...] the antiseptic cream because imagine if
you are if you are in a forest for instance or if you if you there are
some insects or if you cut yourself it's very important to prevent the
infections [...] I think it's very very important [...] I mean for me it's
important,

80 S1: Yeah, [(???)
S2: [Sticking sticking plasters,
S1: No I think it's not [...] very useful,
S2: Well, if you have a cut,
S3: If you have a cut you can,
85 S1: I mean they are quite small you know=
S3: =You can use your (???) ((laughing)),
S1: I mean these plaster are very small,
S3: Yeah if they are [too small you know,
S1: If you cut if you cut yourself I mean if you've got
90 a big,
S3: A big cut,
S1: Yeah a big cut,
S3: They are too small yeah,
Too small,

They are not large no,

I wouldn’t take it them honestly I mean I would take the er the paper=

=For third place [...] we are think about the nu- the number three,

Why  [(???)

[No number three it was the cream,

The cr- you agree,

Yes,

[(???)

[The cream [...] the cream,

Yes,

Number three,

So number four,

So is important fpr you the pad of thin paper,

Yes, what do you want to write?

((laughing)),

If you are lost [...] [if you are on your own,

[(laughing))

It doesn’t mean what I want to write,

You want to leave a note,

((laughing))

It’s better to keep in your= ’

=I was there yesterday,

It’s better to keep in your mind,

Yeah yeah you [don’t know I mean

I don’t think it’s important,

No I don’t think so,

There are some things most important for example yes,

Then perhaps if you need a fire (-) important,

But it’s [...] [a letter,

No yes

You can’t light a fire with a,

No it’s impossible=

=I think you have the purification tablets for puri=

=Yeah,

Yeah water puri=

=Water [purification tablets yeah,

[Purification [...] thank you Elsa ((laughing)) I think it’s important because as you said if you are for example in the jungle if you can’t you’re not sure about the water,

Yeah it’s better=

=Much better too purificate it yeah=

But sometimes if you go on holiday in Spain ((laughing))

Yeah,

((laughing))

She travelled she went to Spain ((laughing))

Or to Italy that’s more important=
S1: Yeah yeah to Italy come on,
S2: Maybe more than in Spain,
S3: Not in France,
Ss: (laughing))

S1: Sure,
S4: (???) problems=
S3: =Well what about number five,
S4: We've got only five minutes so we have to go um,
S3: Number five,

S2: The balloons,
S3: Course not,
S1: Maybe I would take the er,
S3: Oh yes,

S1: The the large piece of nylon thread=
S3: =To keep you warm=
S1: =To keep you warm I think that's most important=
S2: =At night yeah
S1: [At night,

S2: And sometimes on the day as [well (???)
S1: [If it's rai[ning
S4: [Yeah,

S1: Number five,
S3: If you are ill,

S1: Is it number five?
S3: It's number [,] five,
S2: Five [,] phew-
S1: I: I would take the candle too,
S3: Er for number six number sixteen the candle,

S4: No,
S3: No you've already got the matches=
S1: =Oh yeah,
S3: So if you want to make a fire=
S2: =It's not important the candle,

S1: Yeah I would
S3: Yeah the thread,
S1: Yeah yeah it's true,
S3: I think the thread's important as well,

S1: For what?

S3: I mean if you want to [,] to build a shelter for a night or if you want to to keep all these items on yourself if imagine if you lost bag-your bag in which you use to put all your items=
S4: =Or sometimes if you cut yourself or done something,
Yeah we always need er a thread yeah I
[???)

Think so, or what do you think about number six?
Number six,
Number six this,
The fish hooks (hooks)
The fish hooks,

A thread or,
Yes (???)
Yeah you can go
Yes the thread's O.K. because imagine yeah as you say if you want to cook something and you need to build a sort of cooker you know (laughing)=

It's got some (???)
[(???) cooker,
Or if you've got a river nearby with the fish or something,
Yeah yeah=
You can't take it,

Important for survive,
Yeah but before you need er before you need,
What number six?
Yeah number six,

You think that (???)
The thread,
The thread first six and number seven the=
And what about the bag=

=Fish hooks=
=It's very important a bag=
And the fish hooks don't you want it?
[...
Yeah,

Everybody agree (laughing) and what about a bag a plastic bag how do you want to carry all these items if you mm I mean if you don't if you don't have a bag=

=Interesting you have to- to remember
[that it’s got in a little
S3:  [(???) laughing]
S1:  Tin,

240  S3:  Ah right O.K.
S1:  Remember that=
S3:  =So we don’t need a plastic bag=
S1:  =You don’t need that I mean I would take the maybe the uh
S3:  The er=

245  S1:  =The alu[minimum foil,
S2:   [Aluminium foil,
S4:  Um,
S3:  Um,
S4:  I think I would take the mirror,

250  S1:  The MIRROR=
S4:  =For need uh um=
S3:  =Ah [yes for signal yeah yeah,
S4:   [(???)
S3:  You know SOS signals?

255  S1:  Yes,
S2:  Yes SOS signals,
S1:  Do you agree?
S3:  It’s more it’s I mean=
S1:  =And if you haven’t [got sunshine

260  S?:  [(???)
S1:  If you haven’t got sunshine what do you want to do with the mirror?
S4:  Yes=
S2:  =If it’s getting cold=
S3:  =If you are in England ((laughing)),

265  S4:  I was thinking the same,
S1:  It’s not because we are in England [] you have to think about that
[...] it doesn’t mean that everyday’s got sunshine=
S2:  =Yes it’s no problem if we are in England with a mirror because the
sun don’t reflects [] ((laughing)),

270  S1:  I mean you don’t want to look yourself [in the mirror
S4:   [(???) all day
S3:  Why not if you want to look at your face=
S1:  =No, come on you you haven’t [got time to look=
S3:   [(???)

275  S2:  =Is no problem with you eyes=
S1:  =You haven’t got time to think about your beauties,
S2:  If you are beauty or not,
S3:  Yes I know I am very beautiful I don’t need a mirror,
Ss:  ((laughing))

280  S3:  So what?
S4:  You prefer the,
S2:  I prefer this=
S3:  =We are living in oh no I’m agree I agree sorry with,
S2:  Fabiola=
=With Fabiola,
S1: What?
S3: =Thank you,
S4: I think it's better=
S2: =The mirror yeah yeah,
S3: It’s most [important,
S4: [For the SOS because it=
S3: =For the SOS yeah it’s very important,
S1: You need alumi[nuim
S3: [What do you want to do with aluminium [.] what
do you want to do you want to protect your food?
S2: (???) I think she want cook ((laughing)) wants to cook but imagine,
Ss: [(several students talking together)
S3: [In the past in the past they didn’t have aluminium [.] and they
cooked their food [,] and the animal,
S1: But if you’ve got [the possibility
S3: [And they didn’t have and they didn’t have
aluminium,
S1: OK then let’s take the mirror,
S3: OK,
S2: Yes OK,
S1: Are you happy now?
S3: Yeah,
S2: Yeah,
S1: A good try,
S2: It’s OK,
S3: Yes it’s OK=
S2: =Finish?
S1: No number nine,
S3: No no no,
S1: Oh no sorry,
S3: No no yes we had to choose only eight=
S1: Ah eight=
S3: =So first one number nine second one,
S4: The matches,
S3: Number three,
S1: The [antiseptic,
S4: [Antiseptic- cream,
S3: Number four?
S2: The [um tablets
S4: [Purifica-water purification [tablets,
S1: [Tablets,
S3: Number five?
S1: Is the [er the large piece of nylon?
S4: [It is material,
S3: Number six the thread number seven?
S4: Number seven,
S1: The fish hooks,
S3: yeah number eight?
S1: The mirror=
Ss: =The mirror the mirror ((laughing))
S4: Small mirror,
S3: There thank you very much ((laughing))
GROUP WORK 5

S1: Here you are,
S2: What would you take (?Ittsuko)
S3: (???) we need those (???)
S2: We don’t need blankets because [it’s
5  S1: [Yeah we need blanket we need
blanket, because we don’t know where we are if we are in the
mountain we need this to protect against the the cold the everything
against the rain the cold the sun (???) the desert (mean desert)=
S2: =Yes but=
10 S1: =The WATER=
S2: =The sun=
S1: =It is [very important you have to protect yourself [.] like
S2: [It’s much too
S1: That, you- you take er er we don’t need er um antiseptic cream we
don’t need that we don’t need=
15 S2: =I think we need this because if you cut [.] if a snake come and: and
bite you ((laughing))
S1: =It is [um um antiseptic cream
S2: [You need something [.] yeah yeah [antiseptic cream
20 S1: [It is nothing [.] you
have to survive you have to survive with: with blanket with a
purification water [.] tablets=
S3: =It’s: it’s: too big [(???)
S2: [What’s your opinion I mean we we need
25 something [.] if you cut yourself you can get infection you can die=
S1: =((laughing)) [you should have been died before
S2: [Yeah but really we die ((laughing among S2 and S3))
S2: I would say we don’t need a mirror [.] I know Y’m beautiful
((laughing)),
30 S3: The mirror is [.] we can use for
[.]
S2: For giving [signals,
S3: [Signals,
S2: Ah yeah=
35 S1: =But in fact er we we have to say that we need something to survive
so we need water and food we which elements are are in this list eer
to survive first of all we have got ze er um,
S3: (???) yes,
S1: The fish hooks [.] [we need hooks [.] [because=
40 S3: [But we [but we
S2: =To catch fishes=
S1: =To catch fishes and with the fish hooks we need er the neelon er er
what is that?
S2: A needle,
45 S1: No no wait wait but er tik: tik: 30 maitres (meter) or more strong thread with with er the fish hooks after I think we need the knife the knife er we can cut everything with a
S2: [(??)]
S1: Knife, we need as well ze ze blanket the neelon (nylon) the large piece of neelon material to protect ourselves against the rain against everyting against the weather in fact [.] we need against er as well er if we want to [.] if we want to to
S3: [Yes water]
S1: Drink [.] water, so purification so water purification
55
S3: [Water]
S1: Tablets=
S3: =(?irons)=
S1: =So we’ve got so far er the tableys the tablets the knife the fish hooks and the er 30 metres thread so it’s five er elements we need er still [.] three elements I think the matches=
S3: =Matches [candle
S1: [The matches
S2: Yeah=
S1: =The ma- the candle,
65 S2: Candle’s for,
S1: The candle’s not necessary [for to survive,
S2: [For tonight what can you do if you can’t see anything at night it doesn’t matter OK,
S1: The matches is more important,
70 S3: And er
S1: We are we have got [six elements so far,
S3: [Compass compass,
S2: Yeah,
S3: I want the compass,
75 S1: Well yeah we can yeah we can use a compass but er if you know to use it how to use it er if you don’t know how to use it it doesn’t matter you don’t need a compass but we need something to er [...] to wwarn er someone er a apline or something like that that we are here in the in the nature so we need or the mirror or the whistle or the candle or the balloon,
S2: I think I think mirror’s the best one because balloons they can burstanf [then,
S1: [Yeah yeah I think the mirror’s [the good element,
S2: [And whistle we need
80 [a whistle,
S1: [The whistle the whistle we don’t need a whistle with er the the er mirror we have so far so seven elements, [10.0 secs]
S2: Now again we count what what pieces weneed (???) first blanket knife,
90 [...]
S3: Knife and knife
[...]  
S2: Matches [...] we want these er hooks,  
S3: Er um,  
S2: But what if you can’t fish=  
S3: =Yes if you can’t fish=  
S2: =I couldn’t fish I [couldn’t (???) to to fish  
S1: [Eh eh you want [...] er you want to survive,  
S2: ((laughing))  
S1: Even if you don’t know fishing you have to survive,  
S2: But the IDEA I [and there are other problems,  
S1: [And you have to catch animals or something like  
that you have to survive with [it’s not,  
S2: [???) the fish hooks  
S1: You know it’s very important,  
S3: But,  
S1: Er think that er you haven’t you haven’t got any help and you are  
you are in the forest I don’t know where but you are alone so you  
have to survive and to drink drink and eat [...] so far you the most  
important is to catch animals [...] and er to catch fish as well [...] if you  
can [...]  
S3: Before before eating one hour to to (?adide) not so [...] we must wait  
one weeks no I think so I don’t think so (???) [...] one day or two day  
[...] someone help,  
S1: Yes [...] [perhaps  
S3: [I think so [...] the fishing line not so big important,  
S1: It IS important you don’t KNOW if ((laughing))  
S2: ((laughing))  
S1: You make me laughing because if you are in the jungle and er you  
don’t know everyone and you are you are alone in the jungle you  
don’t know how many time you are going to stay in the jungle so  
you need to to er to protect to be hungry (hungry) so you need to  
have er [...] something to fish and something to kill animals  
something like that with a knife you can cut your knife at the end of  
a piece of stick and er so you can throw it at an animals if you are  
quite a fast er er  
S1: [...]  
S2: We have seven now what else was this blankets matches fish hooks  
knives mirror sred (thread) a roll of sred  
S3: [??nothing)  
S1: [What’s that what’s that=  
S3: [It’s nothing no[thing,  
S2: It’s the sred the roll of sred,  
S3: Thread thread,  
S1: Thread,  
S2: Thread and what else was there the compass we have one left one  
thing you can choose *one six seven* seven we have and what else
do you think=
S1:  =Um=
S2:  =I would say my antiseptish cream I need one this,
S1:  (laughing))
S2:  Or plasters plas[ters plasters is important,
S1:  [Oh no no
S2:  What if you cut yourself?
S1:  If you cut yourself you bare- you [take it
S2:  [Yeah but [what if what if
S1:  y-you are not in New York you are in [ones jungle,
S2:  [You cover it with leaves,
S3:  Leaves=
S1:  =You take leaves or something a piece of your clothes [. or [. it's
S2:  not [luxury,
S3:  [What about compass?
S1:  What?
S2:  It's a luxury to have a plaster,
S1:  Yeah it's a luxure you don't need plasters=
S2:  =We have one -one more left you can take,
S3:  I want the compass,
S2:  The compass,
S1:  We can take the compass but er=
S2:  =But you [don't know you don't know any way where you
S1:  [Now
S2:  Are=
S1:  =But you must know know how to use it the problem is [...] you
don't know [where you are
S3:  [It's (?path) now you=
S2:  =If you are in the middle of the forest [...] [er
S1:  [Yeah [. it has [(???)
S2:  [(???) you
were in the north you were in the south of the compass but if you
don't know if there is a town in the north or if there is a town in the
[South you (???)
S2:  [So [...] instead of talking the compass we will take the antiseptic
cream
[.]
S1:  Oh you take what you want,
S2:  Yeah we have already seven,
S1:  I think you need a needle,
S2:  For what please?
S1:  A NEEDLE=
S2:  =What for?
S1:  I think a needle is important er for example,
S2:  If you have to sew something=
S1:  =If if =
S2:  =Yeah yeah,
If you er catch er catch your your [...] if you catch your [...] your skin,
Skin no,
((laughing))
You’re women you can’t understand this sort of thing,
OK. we have eight now,
I agree with blanket em not blanket
([??])
[You agree no=
With this er=
=I will agree with,
[??]
[But in fact why we have to take blanket if you have a big piece of
nylon it is cold in the night we can cover ourselves with the with the
with the piece with the big piece of nylon,
Well we need it,
On foin,
We need it=
Now blanket I mean it’s
[too (??)]
This this is not the blanket it it the large
piece of neelon material,
((several students together ??))
This this is not the blanket,
Yes,
This is not what I mean yeah,
We said that it would be used for signalling and protecting the face,
[(??)]
[O.K. yeah it’s O.K. [...] I agree with you,
Have you finished?
I think we are finished yeah,
Have you finished your list?
You want to read this?
Read this er [...] don’t know about these
[things er (??)]
[I think I’ve chosen the er
different,
Large: a Large piece of nylon material and er matches and fish
hooks,
Fish hooks,
And er thread and er knife,
Knife=
=Knife knife er mi-
Mi- mirror=
Mirror and er,
(needle) and thread the roll of thread,
(???) water purify,
Tablets,
Ah there it is that’s our eight,
GROUP WORK 6

S1: You can speak,
   [6.0 secs]
S2: I think the balloons is not are not necessary,
S1: Which one?
S2: Number twelve,
S1: The balloon,
S3: The new er (???)
S2: Yea um,
S4: The plaster,

10 S2: Number eight,
S4: [Yeah I agree,
S1: [Yeah I agree,
S1: Is not necessary,
S4: And candle,
S2: [(???)
S3: [Oh yes the candle is quite useful,
S2: [Yeah,
S4: [Yeah,
S1: You’re right,

20 S2: You [need some light,
S3: [Just to [] [see in the night if you er,
S4: [Yeah,
S2: So if you need the candle you need the matches,
S1: Yes matches,
S4: Yes matches uhuh are useful,
S2: Er antiseptic [er [.] cream,
S4: [Yeah,
S3: A whistle a whistle is not er=
S2: =No no,

30 S3: We don’t need a whistle,
S2: Um,
S4: A knife,
S1: A knife,
S2: A knife is necessary,
S1: [Yeah,
S4: [Yeah,
S2: So knife,
   [7.0 secs]
S4: And a ny- a nylon piece of,

35 S1: A large [piece of nylon material,
S4: [A large piece of nylon [material,
S3: [Yeah we have to sleep er in a
   [cold night,
S1: [Yeah yeah we’ve [got to=

40 S3: [Yeah,
S2: =What number are we on?
Fifteen,
Number fifteen,
[Fifteen
[S1: [Yeah,
S2: Number two is necessary no [not necessary, [A needle large needle,
S3: A large needle,
S2: No=
S3: =Why not?
S2: We need first a piece of paper and pencil,
S1: No,
S4: No,
S1: You don’t think that I: mean,
S2: How many we have one two three four five,
S1: Five,
S2: Number ten is necessary [.] if you are lost,
S1: ((laughing))
S2: Yeah,
S3: Don’t speak so loud,
S1: ((laughing))
S4: Compass,
S1: Compass,
S4: Compass,
S1: I think [the number er,
S3: [I don’t know if we really need a,
S1: Twenty,
S3: Antiseptic cream,
S1: Yeah,
S2: [4.0 secs]
S1: (???) a pen,
S2: I think er the number thirteen,
S4: Tablets,
S2: Yeah,
S1: Water purification tablets,
S3: Yes we need some because if you are in aplace where there is no [.] good water=
S1: =Yeah,
S2: [That’s very important,
S1: [Yeah,
S3: [Drink is very important [and so it’s um,
S1: [Yeah,
S2: Number six is not necessary we should not um (???),
S3: Um,
S2: Um [...] last number nine,
[5.0 secs]
S?: (???)
S3: You always need er some,
S2: White,
((laughing))

S3: You can do everything with that really,
S1: What's the (???) (time)?
S3: I don't know (???),
S2: Um [...] then we've got one two three four five six seven knife
100 antiseptic cream candle matches a large piece of nylon water water
purification tablets strong thread,
S4: (???)
[...]
S2: I think the number ten [...] compass,
S4: No,
S3: Yes about the whistle it is said er we can use it to make a noise
so as to attract attention it's quite er it's quite right, actually=
S2: =Yeah but it depends where you are,
S4: Yes,
110 S1: Yes,
S2: If you're alone you can whistle whistle use your whistle,
S1: [OK.
S3: [Most of most of the time when you are in a difficult situation=)
S2: =You can cry=,
S3: =You are=
S2: =You can [shout,
S1: [Shout yeah,
[8.0 secs]
S1: Er what else?
120 S2: Compass [...] if you are alone you can [use it,
S1: [Yeah
S4: I think,
S1: What do you think?
125 S4: It depends on place,
S1: Yeah,
S4: Er if you want to escape this place it need it's useful but if you're
130 going to wait to [...] discover rescue you don't need compass,
S3: What about er the pad of thin paper?
S2: What?
S3: The pad of thin paper number four,
S1: Yeah but paper you need a paper,
S2: [To survival?
S4: What do you need a paper for?=,
135 S3: =That's why I said you don't need a paper,
S?: Mm mm,
S2: We said we don't need er number five the pencil number six the fish
hooks number eight,
S4: Plasters,
140 S2: The sticking plaster,
S1: Yes,
S2: Number twelve un the balloons,
Yes,

Um number,

Fouteen the mirror,

Oh yeah number seventeen and eighteen the plastic bag and the er the [foil,

Plastic bag you always need a plastic bag,

To survival [er,

[To:: no not to survival to carry some food if you get some food

[...]

Um,

You're not going to throw your food away if [.

[you haven't got a plastic bag,

[No you can put this in your in your [clothes or

Yeah,

OK,

No, ([laughing])

You can talk,

[6.0 secs]

I think a candle is not needed for survival because we have matches:
matches [and we can make (???)],

[Yes but matches matches matches go [...] [so quickly

[A torch, we can yeah=

=She and it means=

=But we can make a torch [by branches [yes,

And er [yeah but we got to,

Torch,

Torch means we make bran- with branch,

Branch=

Branches but=

=With pieces of wood=

=With piece of wood,

Yes,

Yes,

Maybe um [...] i don't know,

Or I can make fire camp fire like camp fire,

Anyway we can um we can keep eight [...] items so,

So,

Ten?

No better not,

[10.0 secs]

It's OK, [5.0 secs] shall we stop,
T: What d’you think I’m drawing?
   [6.0 secs]
S1: Ship,
S2: Boat,
5 S3: Ve- vessels=
T: =Ship- boat- vessel all good words, yes
S1: Sink=
S2: =Ferry=
S: =(???) drough [.] at the bottom,
10 [1.5 secs]
T: It is sinking, you’re quite right=,
S2: =Yes, (???) it’s sinking,
T: OK, what’s going to happen?
   [1.5 secs]
15 S3: We want to swim,
T: Oh, you’re pessimist!
   ((T and Ss laughing))
S3: (???) Full of the boat, on the board,
T: Pardon?
20 S: Full of on boat, it has- it was vessel,
S2: This is some ferry,
T: Very probably, Ok, they sent an SOS message, but the the ship is
going down, isn’t it, so what- what are they going to have to do?
S: Swim, they swim ashore,
25 T: Swim?=
S: =Swim,
T: Possibly, [...] we hope they won’t have to swim, what are the
   alternatives?
S4: Somebody (can) swim, somebody must swim, wear life jacket=
30 S2: =wear life jacket,
T: They might wear life jackets=
S: =life jacket,
T: Ok, and what else is provided on board ship for escape?
S3: (???)
35 S5: Life boat.
   [...]  
S: Small boat, rescue boat, is it?
T: They are not usually called rescue boats, they are small boats, what
do we call them?
40 S: [Life raft?
S: [Small boat?
S2: Life buoy
T: Life
   [...]  
45 Ss: Buoys,
S2: Life buoys,
S: Can can,
T: Life buoys?
Ss: (???)

50 S: Canoe,
S3: No, not canoes no,
T: No, not canoes, no,
S: Life jacket,
T: Life jacket you wear,

55 S: Rescue,
S: Sort of life buoy,
T: They’re not called life buoys, what is a life buoy?
S5: Small boat,
T: No,

60 S1: Small boat,
S3: Life boat,
T: No, a buoy is usual uh [.] a ball in the water which marks a spot, a life buoy I believe, is a belt,
S: Uh=

65 T: =Which you wear like a life jacket,
S: Life (???),
S: (???)
T: Yes, but what’s the name of the boats that they keep on on board ship to escape in?

70 S: Rescue boat, no?
T: No, cause a rescue boat would come to the accident,
S: Yes=
T: =We’re talking about boats that they are already have on board,
S: Yes, yes,

75 T: What are they called?
S: (???)
[3.0 secs]
T: No?
S: I know uh it’s a kind like of life buoy,

80 T: No, life boat,
S: Yes, life boat,
T: Life boat, life boat, yes so you have life jackets life boats on board,
S5: [I said life boat
S: [(???)

85 T: Uh?
S5: I said life boat,
T: Did you?
S5: Yes,
T: Sorry, I didn’t hear you. [2.0 secs] All right, now what do we call this sort of accident? [.] The boat is sinking^ but what’s the name of that sort of accident?
[1.0 secs]
S: Name?
S2: Shipwreck,
Yes, that's the word, it's a shipwreck,

Shipwreck,
Shipwreck.

[2.0 secs]

Shipwreck.

(???)

Shipwreck, [...] what ty- the wreckage is the: [...] destruction,

Yes,

So this is used as the adjective here, ship (type)

One word?

Yes, it's one word, shipwreck,

(???)

OK, [Now can you tell me [2.0 secs] what's the difference

[(???)]

Between [...] that and [...] that? ([T pointing to the pictures on the
blackboard])

^Desert,

De^ssert, [...] ^desert,

Well let's- let's establish how they're pronounced first, how do we
pronounce this?

^Desert,

De^ssert,

^Desert, the emphasis is here, the stress is there, [^desert
[^^Desert

All right, and that one [de^sserted

[Yes, de^ssert,

The emphasis is here, let's put our stress on deserted,

Yes, deserted,

Right, would anybody like to try the difference between them? [...] Are you going to try Ali?

[1.5 secs]

I know the different is (laughing) desert=

=deserted,

It's barren, deserted, barren,

That's barren, does anybody agree? [...] OK.

OK,

Desert,

Desert is wilderness,

Desert is wilderness=

=Yes

[And, [...] sorry, Amira says deserted is wilderness,

[(???)

Now which is which?

Deserted is wilderness, deserted (???) deserted leave for.

That's right, yes (name of S) got it right, this is the one which is

barren or wilderness, [...] nothing there, very little [2.0 secs] this the
is one where everyone

[...]
Deserted,
Or every animal [.] has left.

So when the shipwreck occurred everybody deserts the ship, [.] that's nothing to do with the desert, [.] but this is the one we're going to work on today because [.] we're not concerned with leaving the ship, [.] we're concerned with where you're going to live. [2.5 secs] What does that make you think of? ((T pointing to the picture of desert place))

Desert, ^Desert island=

= (???) =

^Desert island, What?

(???) island

No,

Island, um

Island, um

(???) no living in,

Without (???) yeah,

Sandy island,

It's sandy, OK, usually=

=Sandy and hot,

Hot?

Too much hot,

Too hot,

Yes,

We can't say too much hot, too hot,

Yes,

Without trees?

Without trees,

Yes,

Ah, no, not usually,

(???)

Because if you think of a desert in any country, it usually has some trees,

Yes, yes=

=The same applies to the desert [island,

Bushy

Bushes,

Bushes, some palm trees possibly.

Offseas off- offseas [.] in the desert,

Offseas in the desert,

You mean where there's water?

Not, not in water,
T: No?
S: Not, (???)
S1: Let me try.
Ss: Offseas,

195 T: How are you spelling that?
S: How do you spell?
S: Ah, [.] like the de- desert, desert [remained cutted trees,
S: [Cutted
T: You usually talk=

200 S: =(??)=
T: You usually talk about about palm tree, (???) and cactuses don't we?
S: You mean these chopped trees in the desert?
S: (???)
T: Never mind. And there's a what's the name of place in the desert
where there's water?
S: Oasis?
S: Oasis,
T: Oasis,
S: Oasis,

210 T: Oasis, yes oasis that's not a tree, that's where the water is,
S: (Water water water)
T: That's why I ask you if you were talking about where the water was.
OK, so a desert island has usually got, [.] it's not the same as a
desert it usually got sand, [.] it's hot, [.] there's some vegetation and

215 we're going to have some fresh water, ((T writing on board)) and
some wild life, any people?
S: No,
T: No, any houses?
Ss: No,

220 T: So, no inhabitants [.] but some animals, birds, fish, so I'll call that
wild life. ((writing on blackboard)) [3.0 secs] Right, you're going to
spend a year [.] alone [.] on a desert island.
[...]
S: Uh?

225 [...]
T: I want you to suggest all the things you want to take with you.
S2: Desert,
S: Desert place,
S: A desert,

230 S: Let me have, [.] a raincoat=
S: =Raincoat?=
T: =Raincoat,
((Ss laughing confusion))
T: So what I want is all the idea you have of what you want to take,

235 S: Everything for?
T: Sorry?
S: Everything for one year to live?
T: Yes, (???) OK. Sorry to live one year on the island, yes, what will you
take?

240 S: I'll take a mosquito net,
T: A mosquito net?
   ((T and Ss laughing))
   [4.0 secs]
T: Interesting,

245 S: Tent,
T: A tent,
   [1.0 secs]
S2: Refrigerator,
   ((T and Ss laughing))

250 S: Interesting,
S2: Why not?
Ss: ((confusion))
S: I know operator,
S: Generator,
T: Generator, yes, you have to follow who (???) something to eat,
Ss: Food,
T: Food?
S3: Dried food,
T: Dried food,

260 S: Yes,
Ss: Yes,
S: Anything, seed   [(???)
S4:                 [I think bicycle,
T: A bicycle?

265 S4: Yes, yes
   ((Ss laughing confusion))
S2: A gun,
T: A gun,
   ((Ss laughing confusion))

270 T: Come on, you can, 
S: Money,
T: Money, (???) (???)
S5: Match boxes to light the fire.
   [...] 

275 S: Utensils I think,
Ss: You think?
T: What for?
S5: For cooking,
T: Cooking, utensils that's right, what's the right word?

280 S: Household device,
T: Household devices, what about a hair drier, an electric (???) fire
   engine?
   ((T and Ss laughing and confusion))
T: It doesn't matter, anyway.

285 S: Sugar, Sugar,
S2: Not (???)
T: What do you mean?
S: Sugar,
S: No,
T: Sugar, is is included in other dried food, any other kind of food?
S: No,
T: Yes?
S: Yes,
T: You think it is dried food(???)
S: I don’t=
S: =Blanket,
[4.0 secs]
S: Sewing machine, sewing machine,
S: Shaving machine,
T: You are very naughty,
S: Yeah,
T: A sewing machine? what are you going to do George? ((laughing))
S: Shaving machine,
S: You are very naughty,
T: A sewing machine,
S: Yes, what do you think John?
S: Shaving machine, sewing machine, ah,
T: Yes,
S: Making clothes,
T: For making clothes,
S: Shaving machine,
S: Shaving yeah,
T: You are worried about shaving,
((T and Ss laughing))
S: It’s never called a shaving machine,
T: I was told it spells of this FREEZ
S: That’s freezer, we called refrigerator,
S: Refrigerator,
S: Ah, yes,
T: We never say the word refrigerarator, we always say fridge.
S: Fridge?
T: Fridge, yes, you em can try the complete word. ((T writing on board)) Don’t think there’s a "d" in that uh, is there- don’t think there’s "d" in the short, in the long word and we just take this part but in order to make it fridge, and not [frige], because that will be frige,
S: (???)
T: We have to put "d" in [ ] to make it into fridge, it’s the [ ] standard abrievation for a refrigerator, but [ ] I- what’s the difference between a refrigerarator and a freezer?
S: Refrigerator for (???)
((confusion))
S: Ice box,
S: Yeah, ice box,
S: Yes ice box, it will,
T: Not, well, [you're not quite right
S: [Yes,
T: Inside a refrigerator there's usually an ice box at the top,
S: Yeah,
T: With some=
S: =I'm saying= what I'm saying=
T: =That's the ice box,
S: Yeah,
T: That's not a freezer, a freezer is an independent unit or or, it could be on top, ['] or underneath,
S: Discrete discrete part of the freezer,
T: Yeah, discrete is very rarely used that way in every day language. It's an academic word discrete in that sense uh a separate an independent let's say,
T: [Deep freeze,
S: [What's its purpose, Yes, we do say deep freeze because the temperature is lower, it's deep,
T: (Deep deep),
S: Yes uh, so what's difference in the purpose of a fridge and a freezer?
T: Yes, how?
S: Cold,
T: Yes, which means what?
S: Much more colder,
T: Much colder, you you so you could- we now have too much hot, much more colder, now it could be much colder too hot too cold uh, now what do we mean by freeze?
S: Which means to keep low temperature, low temperature,
T: Below what temperature?
S: Below zero=
T: =Below zero, yes, yes, so it's long preservation of food, long conservation of food like storing it at temperatures below zero. But this is the common word for [...] Ok, you wanted something to shave with
S: (???)
T: What's it called?
S: (???)
T: I've never called it a shaving machine,
S: (Brush)
T: Seriously, will he want it on the list or not?
S: Uh,
T: What is it called? what you shave with?
S: (It's razer, razer)
T: Yes, it's a razer, yes, electric or manual, it's always called a razer,
um, whether you want it on list or not is another matter, but it is always called razer, never a machine,

S: Safety (???) safety something,
T: Oh that's a- [that's an old expression,
S: [That's an old
T: That was when I was a baby, ((laughing)), yes, a safety razer it's the uh name for the modern style, because before they looked like a knife, didn't they?=
S: =Yes,
T: So open, cut throat,
S: And like bedding,
T: Uh, bedding, Ok,
S: Bedding or

[...]
T: (name of S) you have not said anything yet,
S: Yes, I'm thinking [books to ashore,
S?: [Towel,

T: Towels,
S: Boats to ashore,
T: Clothes?
S: Boat to
S: Somebody,

T: Boots?
S: Radio,
T: Radio,
S: Radio or television,
T: Where are you going to get=

S: =If (???) television,
T: Where are you going to- where are you going to get television programs from?
((T and Ss laughing))
S: From the land, from the air,

T: Radio wave,
S: Ah, the radio radio waves travel a long way, do television waves travel far enough?
S: There might be in some place of desert,
S: Yes,

((Ss laughing))
T: Do you think so? wow
[...]
S: Instead of uh [.] television= S: = (???)

((Talking together))
T: Uh, a radio OK,
S: A camera,
T: A camera? [...] all right, what else?
S: And to protect protect the wildlife we need some uh,
Gun, gun,
To protect the wildlife or to protect yourself from the wildlife?
((T and Ss laughing))
To protect ourselves from the wildlife,
((T and Ss laughing))
That's not—
=To protect ourselves from animal,
[Well,
[(???)
A gun,
We've got a gun, but what's the gun for?
For the animal,
It's
For personal protection,
Just protection?
From some animal,
Some clothes,
Oh? we'll have that then?
To protect from animal world,
Fish holders,
Fish
[...]
Hold, nets,
Ah?
Hooks,
Anything (???)
OK, we usually call the collective uh, outfit, fishing tackle, fishing tackle, the individual item that you use to pull them out is a fishing rod.
Uh,
But if you want the rod the line the hooks the net, then we call it fishing tackle. Is that how you are going to live (name of a student)?
Yes,
Everybody else seems to have forgotten they have to eat except for (name of a student) dried food?
(Ss and T laughing)
[Salt,
[(???)
Anyone (tufous)
Can you spell it for me? I can't remember how to spell that.
TUFIOUS
Yes,
Is that all right?
Yes, OK,
What Luk?
[(???)
Sorry,
To sports equipment
Sports equipment,
Volleyball, basketball,
Who are you going to play volleyball with?
((T and Ss laughing))
Who are you?
((???)
[You said it's only one,
Yes, yes, you'll have to have sports equipment that you can play
one person.
[That
What's called? Have you seen one of those balls have you seen the
ball on a long rubber line?
Yes,
You hit it and it comes back to you,
Yes?
Have you seen it? I don't know the name for this, I wonder you have
[...]
Umbrella,
Umbrella?
Uh,
Why?
Hot?
It's hot, OK.
Umbrella and big hat,
Umbrella or a hat allright I'll uh let you, how's that? say one of
those. [...] A boat, you are not allowed transport off the island, [...] if
you want a boat, [...] you'll have to build one,
Yes?
((???)
Cow
A cow,
Garden,
People can work on
A garden
I don't think I can allow anything living, you'll have to make to
with the inhabi- the wildlife that you've got,
A garden,
Cart with,
A cart
[...]
A cart with wood and with ox or,
What happens if you haven't got any oxen?
No, [there is no ox,
[Who is going to pull the cart?
Yes, there is no ox,
Then,
Then?
The cart man can pull,
T: One that you can pull,
S: No the cart,
T: Why do you need to move it all?
530 S: Then you will go (???)
T: It's not a big island, it's not very big,
S: Bicycle?
S: You didn't say,
T: Let's uh let's have a picture of our island, shall we? [...] Uh, I can't
do my palm trees any more, and they're the wrong colour,
535 S: No, ((laughing))
T: You got a few trees but that's all, you see, and that and this is the
sea here, OK you haven't got a very big island it's quite small, what
else are you going to need?
540 S: First aid,
S: (???)
S: Medical equipment,
T: Uh, what are we going to call that?
545 S: Medicine,
S: (Hostibai)
T: Yes? what's the difference between general medicine and first aid?
S: Injection,
S: (???)
550 S: First aid?
T: What does- why is it called first aid?
S: It's for long=
S: =Because of intensive intensive and medical care,
T: Uh, it's not, no it's not useful for intensive medicine. When do you
555 use first aid?
CLASSROOM 2

T: Now one thing about this afternoon, this afternoon is going to be a short class. The reason is that something has gone wrong with my car.
S1: Yes,

5 T: Ah, the back windscreen wiper, O.K. has a motor to make it work and the motor [...] has gone, (clicking the finger shows the motor was broken),

S2: Uh,
T: It's not working, O.K., and though in this weather it's quite alright, if it starts raining,
S3: Yeah,
T: I need that back windscreen wiper,
Ss: Yeah
T: O.K. tomorrow I have to travel to London, I don't want to travel to London without it, so I've arranged with Dorothy that we'll stop the class at half past 3 this afternoon, and the extra time you can use on your project,

Ss: [OK,
T: [OK?]

20 Ss: O.K., yes ((general assent))
Ss: Yes,
T: So you'll probably (???)
Ss: Yeah,
T: Is everybody happy about that?

25 Ss: Yes,
T: You are not feeling cheated,
Ss: No,
T: (???) O.K., now I thought this afternoon, we would start by uh what we're going to do is, Hallo, come in ((name of a student)) What we're going to do is to work on gerunds and infinitives, is that a good idea?
S1: [Yes, it is.
S?: [Yes,
T: Yes well, I hope it's a good idea, I hope it will turn out to be quite easy, part of it, but we'll see. Now I'm going to write TWO sentences on the board and would you please tell me [...] what they mean ((T writing in the board, Ss whispering,)) Now, do they mean the same thing?

[1.5 secs]

40 S1: Er [...] not the same,
S2: Yes I think,
S1: Not the same,
T: Not the same. Do you think, the same or not the same? Hello, come in ((name of a student)),

45 S2: Stopped filling the car?
T: Stopped have- stopped filling the car, to fill up the car, stopped filling the car, do you think they mean the [same or do they [Yes, not same
S2: 
T: Mean something different=
50 S1: =Not same not same=
T: =Not the same=
S1: =Not same,
T: What do you think?
S2: Not same not same,
55 S3: Not the same=
T: =Not the same.
S2: No,
T: You’re being heavily influenced, perhaps. What do [what does the first one mean ((name of a student))]
60 S3: [Stopping
S3: He stopped to fill up the car he stopped=
S1: =He stopped to fill[ing up
S3: [Stopped to fill up [???)
T: [Yes
65 S3: Something from the car
T: =Well [,] can you say,
S3: [Stop
S1: [Yes, I I
T: =Ima-,imagine this is the car=
70 S2: =Stop
T: I think we’re going to act it out, all right? Now come on please ((name of a student)) you’re [driving, OK?
S: [Stop
S3: Yeah,
((noise of activity))
75 T: Right, now ((name of a student)) [act out the first (line)
S3: [Pretending I am driver,
T: =Yes
S3: =And I am
80 T: =Driving [driving
S3: [Driving and then I want to fill up my tank with
[...]
T: Petrol=
S3: =Petrol. I stop my car,
85 T: Uhuh,
S3: And then [...] I fill the tank with oil=
T: =Uh, you get up, yes you doubtless have to get up but you you stop [the car then you fill [up with petrol,
S3: [Stop the car [then
90 T: Right, fine, OK, Now what about the next one? Could somebody ACT out stopped filling up the car?=
S1: =No, I think [er [...] stop
S3: [Stopped
T: He was **QUITE** right ((name of a student)) was **quite** right=

S1: =Yes=

T: =That was RIGHT OK? stopped filling up the [car.

S1: [Yes,

T: Now could somebody **ACT** out he stopped FILLING up the car for me.

S2: Stopped filling up

T: ((name of a student)) could you do it?

S: Stopped filling up

T: Yes, now [.] what- just act that one, ((name of a student)) did the first one beautifully,

S2: Stopped filling=

T: =It was very good=

S2: =stopped filling

T: He stopped to fill up the car ((name of a student)) did that one beautifully, he was driving the car and he stopped and then he filled the car up,

[7.0 secs]

S4: Stopped?

[3.0 secs]

T: Right now,

[...]

S2: I- I should uh-

T: O::h, dear yes, he was filling up the car and then stopped. All right OK, in this one- in this case he stopped before he filled up the car, in this one he stopped after he’d filled up the car, OK, that’s- well, it’s very easy and very simple, [.] but I’ve done this as an illustration to point out that it **DOES MATTER** whether you use the INFINITIVE HERE ((marking on board)) or whether you use the GERUND HERE ((marking on board)), in some in in this case there’s a difference in meaning between the two but very often they- there’s a grammatical-one is grammatically possible and the other is not grammatically possible. In **THIS** case they’re both GRAMMATICALLY possible but there’s a difference in meaning. Now this **first** one is a **VERY** nice straightforward one. It’s a em [.] what does this infinitive tell us? [.] what does- I mean how does it fit in here?

S3: [He stopped=

S: [To fill

T: =To what question does it answer?

[...]

S3: He stopped=

T: Does it answer **WHEN** he- when did he stop?

S: [stopped (whisper)

S: [Why why,

T: Why, it’s as though it answers the question **WHY**, OK, and this is a **GOOD** example here of the infinitive of purpose, ((writing on the board)) which is a **very** useful way of giving reasons when you have the same person twice over [.] he, [.] he stopped, [.] and he filled up
the car ((writing on the board)). You DO need to have the same person in MEANT in both halves of the sentence BEFORE you can use the infinitive of purpose. If you’ve got somebody different, [...] I think <we’ll have this window open. We’re going to be (???). You get terribly hot, (???) don’t you think?

S3: Yes,
T: (???)
S3: Bad weather,

150 T: Yes, is that possible, is it? I think we’d- like this, we should have a draught [...] uh um it’s a OK. Now supposing we have, this is a bar, because he is going to do both things but supposing it was he er (cough) arrived early, [...] the class could start on time, ((T writing on the board)) in this case you’ve got he in here. You haven’t got HE in the second part you have got class so it would have to be, he arrived early not to start on time, but he arrived early so that ((T writing on the board)) the class could start on [1.0 secs] time, ((T writing on board)) OK, it’s (???) class ‘starts on time. This will be the only way you could do it, because you’ve got a different person in different parts of the sentence. Em, coming back to this one, if you want to have a negative idea, em, [...] he drove slowly ((T writing on the board)) he wouldn’t be caught by the police, ((T writing on the board)) OK, you’ve got he and he ((pointing to the sentence)). So that’s all right. He drove slowly ((T writing on the board)) so as NOT [...] to be caught, stopped you say stopped, [1.0 secs] by the police, O.K.? So as not to, all right, if you want to do negative form of infinitive, OK.?

S4: So as not to,
T: Yes, [...] he drove slowly so I’m coming to that, so as not to be caught by the police. This is how we do the negative version, uh, the infinitive is much better for purpose, than for plus ing uh [...] sometimes you might think you could say for plus ing) but it’s not so good. For example, he went to London, why? To see his friend, it’s much better than, he went to London for meeting his friend, this doesn’t sound right, if doesn’t sound like good English at all. Em, you can use for plus [ing] when you are explaining the use of something you might say, this pen is for writing with on the blackboard, all right, there’s that kind of use, but it it’s purpose and aim then use the infinitive. Now, this is very very simple I think, is everybody happy so far?

S3: It is not, it is not, (this pen is to write, use infinitive)=
T: =Yeah that’s- that’s the use you see, it’s a slightly different purpose. Uh, this pen is for writing on the blackboard here,
S3: Yeah,

185 T: but uh [...] you can also say this pen is to write on the blackboard I suppose,
S3: Yeah,
T: But uh [...] you see if it’s- wh- why did you go to London, [...] I went to London to ^meet^ my friend.
190  Ss: Yes,
S3: It's really real purpose=
T: =It's a real purpose, If you like an  [aim (isn't she)?
S2: [Uuh,
T: So if it is just a use you can say for plus [ing], if it is a kind of idea
of aim, you are much safer using the infinitive. And in fact, the
infinitive is safer anyhow, the infinitive is good for purpose, for plus
[ing], is not so good for purpose, except when it's very limited. [..] That is one of the easiest things with the infinitive. Shall we just do
a little bit of very quick practice with this, because I don't think we
need to do very much at least I imagine not because it is so straightforward, page 127 please. [...] ^Page 127 please^ (??). [2.0 secs] We
are going to do the easy bits with the infinitives and gerunds first and then we can go on to the more difficult bits later,
S1: (??)
205  S: Which part?
T: 127, you can share, that's right, (???) you use the green book that's
right ((name of a student)) you use that one OK. One-page 127
please,
S4: This one?
210  T: Yes,
S2: (We can share one)
T: Right, yes,
Ss: (???)
T: (???) ((student whispers and settling down))
215  T: OK. now this is not difficult, so we're not going to write it unless we
find a bit in it that's a lot of trouble you see. Now uh: uh [..] looking
at exercise 63. [..] point1, uh are answering the questions, using the
words in the brackets, why did you go out, I went out to buy some
bread. OK, so this is very straightforward, you are answering the
questions using the infinitive of purpose. Right, 63 point 1 please.
S2: (This is part one)?
T: 63 point 1. Right now, Mr Near first one. Why do you have to go to
the bank? [...] Why- look at the sentence, sentence number one, why
d'you have to go to the bank?
220  S2: So we get some money.
T: To change some money, alright I have to go to the bank to change
some money, all right. Why did she knock on your door ((name of
a student))? [1.0 secs] Why did she knock on your door?
S1: (???) book (???)
230  [2.0 secs]
S2: I knocked on your door,
T: Why did she knock on your door?
S1: Why did she knock?
T: Number two,
235  S2: (She knocked?) [1.0 secs] she wake me,
T: Careful, why did she knock on your door?
S1: To wake me up.
S2: No, [she
S1: [Why uh,
240 T: She knocked=
S2: =To wake me up.
T: To wake me up. She knocked at door- my door to wake me up, or
to wake me up, so it’s quite enough. Why are you saving money
please? ((name of a student))
S5: I am saving money to go to Canada.
T: To go to Canada, right=
S3: =YEAH,
T: Uh: why is Ron going into hospital?
S6: Ron was going to hospital uh [.] to have an operation,
250 T: He was going to hospital to have an operation, lovely. ((name of S)),
why are you wearing two pullovers? YOU ((pointing to a student))
((T and Ss laughing))
S7: I am wearing two pullovers to keep me warm.
T: Well you’ll keep warm, (???),
Ss: ((laughing))
255 T: Now ((name of a student)) then why did you go to the police
station?
S8: I went to the police station to report that my car had been
T: Yes, I went to the police station to report that my car had been
stolen, that’s straightforward. Moving on to 63 point 2, let’s have a
look the next one. Now this time you have to just complete the
sentence, would you like to try number one ((name of a student)). [.]
We are having a party
[...]
265 S1: On (???)
S2: For the man’s
T: We are having a party
[...]
S1: On,
270 [...]
T: With infinitive, why we are having a party?
S3: We are having a party to here=
S1: =To celebrate=
S3: =To [celebrate,
275 T: [Ah yes=
Ss: =To celebrate
T: To celebrate Ali’s birthday, to celebrate Ali’s birthday,
Ss: His birthday,
T: Right, now who is (???) who is the next, [look at the next one?
280 S: time to read the newspaper today,
T: Lovely, uh, very good. Next one is ALI,
S3: We haven’t got [.] [enough time
S4: [Enough time
285 T: Sh- sh- (T stopping the another student interruption)

129
S3: Enough time=
S4: =To not even [go to bed,
S3: [To go to bed,
T: Sh- ((T making gesture to stop S2 help S3))
290 S3: (???) [...] to
[4.0 secs]
T: What do you do in a bed?
S5: To sleep in she (???)
S2: You sleep,
295 T: Sh:: (stopping the student providing the answer)
[...]
S3: To sleep in,
T: To sleep in, yes that's alright, we we have- we've got no furniture
not even a bed to sleep in. Em, next one ((name of a student))?
300 S2: I think I need some money new clothes buy,
T: Sorry? I think, I need so::me
[...]
S2: Money new clothes,
T: No, it couldn't be that, but I think I need some new clo:thes
305 [...]
S1: To buy,
S3: New clothes wearing,
T: New clo:thes
[...]
310 S2: To wear=
S3: =To wear,
T: To wear, that's right, I think I need some new clothes to wear. Yes
this what I always say. Right, it's a shame.
S4: I don't think I have [enough money to:
315 S3: [Enough energy
S4: Enough energy to climb up the mountain
T: To climb up the mountain, to climb the mountain, would probably
be (happier) OK. to climb the mountain. It is very very simple
indeed, OK, fine so far, can we just look at 63 point 3. [...] Now some
of these I think you can do in two ways. You can do all of them with
so that, but some- one or two of them I think you can do in the
another way. Let's look at the first one, we all worn clothes we did
not want to get cold, one way of doing it, please ((name of a
student)), [2.5 secs] we all wore warm clothes because we did not
want to get cold,
[6.0 secs]
S7: All of them, uh,
T: Combing the two. If you look at the examples, I hurried I didn't
want to be late, I hurried so I wouldn't be late, OK, now how would
325 you- what would you do with number one?
S7: I'll do the number one?
T: Yes please.
[2.0 secs]
Uh: [...] we wore warm clothes so we didn’t=

335
So that so that,

T: =So that so that,

S2: So that, we didn’t get [...] cold,

T: So yeah, but that would be in the past, but if you put on the warm
clothes thinking about the future, so that we wouldn’t get cold. We
wore warm clothes so that we wouldn’t [get cold,

340
S4: [Wear clothes,

T: So that we wouldn’t get cold.

S4: So as not to?

T: So as not to get cold. Well done, Mrs Shafe, because it’s (we need) in
both of them, so, in fact, we could use the infinitive, we wore warm
clothes so as [not to get cold.

S2: [Not to get a cold,

T: We’ve got two ways here. That says we can we can (???)
[13.0 secs]
((T is writing on the board, Ss are reading it))

350
S2: (???)

T: Wouldn’t, because we are thinking of the future [...] get cold, OK:
alright because we are thinking in the future,

S: Yeah,

T: Either or, so [as not to get cold, all right, this is quite

355
Ss: [As not to get cold, possible we have got a week here
and a week here, so you can do that, OK (that’s what you get). What
about the next one please? I spoke very slowly, I wanted the man to
understand what I said. Now, that’s going to mean a bit more
change here. (name of a student)) would you like to try it?

360
S5: I- I spoke very slowly so that,

S2: [We can [...] we can understand

S?: [We can

S3: Yes, [...] not to,

S: Uh,

365
T: So that,

[1.5 secs]

S5: =Lovely, I spoke very slowly so that the man could understand what
I said, or would understand. Can I do it the other way?

370
S: Yes,

T: Can I do it the other way? [...] With infinitive or not?

S3: Yes, you can, do,

S1: To understand

S2: To understand, to: [...] to make the man understand,

375
T: Uh, that’s good way, it is the (???) good, I spoke slowly to make the
man understand what I said, ah, yes, you have changed a bit, you
have managed to get the same person in both halves, (???) I make
the man understand, so you’ve changed it rather well, well done, it’s
lovely. Now what about the next one please (name of a student))?

380
[3.0 secs]

S?: If I ((whispering))
S?: Start
S?: Please (???) Ali?
T: No wait a minute, number three, number three.
385
S?: Oh I,
S?: Whispered to Ali ((whispering))
S6: I [...] whispered so that no one can ge- get (what I say)
S3: [...]?
T: [I whispered to say, no oo:ne
390
S6: No one [.] could have,
T: Good, that’s better, isn’t it? [Could have our conversation,
S6: [Could have our conversation
T: Yes now, anyone who’s frightfully clever could think of doing this
395
in another way by changing the words a bit, I whispered
[...]
S3: I whispered as
[...]
T: So as
400
S3: So as [.] uh no one uh:
T: No no you can’t say that=
S3: =So as to=
T: =So [as to;
S3: [Let’s no one,
405
S5: Let no one,
T: No, say that again, you see, if you do it with so that, that’s no
problem. But just as we have to cha- to put verb to cope with the
other one,
S2: Uh, yes,
410
S: I whispered=
S: =I whispered
T: I (???) I-?
S: I whispered [.] so I wouldn’t want anyone to hear,
T: No no, I don’t think you’ve got that. But try to do it with an
415
infinitive.
S: I whispered so that nobody can hear,
S2: [Could hear
T: [Think of prevent [.] I whispered [.] I whispered,
S1: To [.] prevent [anybody to
420
S5: [To prevent anybody from=
T: To prevent anyone [.] from [hearing,
S: [Hearing it
T: Our conversation, yes. You could. You could, it’s more complicated,
425
but we’ll just try this this one, I whispered ((T writing on the board))
so that no one could hear, [2.0 secs] There you are, I whispered uh
to prevent, you don’t need (???) just to prevent any [.] one ((T
writing on the board))
S2: From,
T: Hearing. You can have the from in or not. It’s up to you, it’s
absolutely up to you, but after prevent you actually have to have "ing", all right, you can't have an infinitive there. I whispered so that no one would hear, I whispered to prevent anyone hearing the conversation, anyone from hearing the conversation, OK, so that's another way possible of doing it, now what about the next one please, ((name of a student)) Would you like to try that one?

S1: Uh,
T: Number 4,
S1: The reason I arrived early was so that we would be able to start the meeting on time.
T: Uhuh,
S1: The reason I arrived early so that we could start the meeting on time.
T: Yes, though in that case I think so that we can, because it's the (please) arrive early, with that present tense
Ss: ((???)
T: So that we can,
S1: Start the meeting=
T: =Start the meeting [on time, OK,
S1: [On time,
T: I'll, I think to try and change that (???)=
S: (???)
S: So that (???) we will be able to start the meeting on time.
T: Yes, I don't think you need- that doesn't help us so we can rather than (???) so that we are, I don't we can start our do very uhuh with the infinitive there I suppose to enable us to start but it's a bit unnecessary, yeah, so that is easier in this case. It's definitely (???) ((name of a student)) would you like to try next one?
S4: So that she would (???)
T: No, (???) an infinitive so she locked the door,
Ss: (This door)
S4: The door so that=
T: =So that,
S4: She would not be disturbed,
T: She would not be disturbed ((Writing on the board))
S7: (?)
T: Yeah not just as bu- but so that so: as:
S5: Not=
T: =So as
[...]
S5: Not,
S4: She could not be disturbed
T: She could not be disturbed,
S4: She could not be disturbed,
T: She locked the door so that she could not be disturbed so she locked the door. Ok that sounds (???)
S4: She locked the door to avoid disturbance. >Is that correct?<
T: To avoid being disturbed. No, to avoid disturbance, no, because disturbance means something a bit different, it means a lot of noise,
being disturbed just means int- being interrupted so I think- so it’s
got to be disturbed so that she would not be ((T writing on the
board)) disturbed, alright so she wouldn’t be disturbed, OK, so that
is possible here. Uh [.] Now what about this last one, I slowed down,
would you like to try that for me Mr Ali?
S: Yeah, I slowed down I wanted the car behind to overtake, to be- I
slowed down er to avoid,

485 S5: Slow down,
T: So try to say that,
S8: One uh,
T: I slowed down,
S8: Ah yes er I- I slowed down [.] to uh to avoid the car the car behind,

490 T: No, no don’t (???) too difficult. Try saying so that uh why did you
slow down,
S8: I slowed down=,
T: =So that,
S8: I slowed down,

((Mumblings from class))

495 T: Slow down, [.] try so that, I slowed down [.] so that
[...]
S8: So that uh [.] the car behind
S?: Could be
S8: To be [.] to be,
T: Good,
S8: Over- overtake overtaking me,
Ss: (???),
T: No (???) I slowed down so that the car behind [.] [could? [...]

500 S3: [Can be avoided, 
T: Could [.] [overtake, alright just be able becomes could
S3: [Be able become could,
S6: Could?
T: I slowed down [.] so that the car behind could overtake, alright so
that’s OK. that’s it,
S5: Excuse me?
T: Yes,
S5: Could we change into [.] to infinitive.
T: Oh very difficult, can you do it Luke?

515 S5: I I I try, ((laughing))
T: You’ll try, I’m not sure it’s possible see if you can do it,
S5: I slowed down [.] as so,
S3: So as,
S5: As so,

520 T: So so as,
S4: So=
T: So as=
S5: So as the car behind could overtake,
S3: [No

525 T: [No, no, you can’t because you see, you’ve got an I slowed down
and a car overtaking. They are two different things so you can’t use the infinitives there, you’d have to put in a verb which would enable the first person to do the subject again. You- one way you could do it, I slowed down to enable in fact we just have leave the so that’s out actually, just to enable the car behind to overtake, O.K. to enable means so that I could make it able alright to overtake. Yes.

S4: How about I slowed down to give time for the car behind to overtake,

T: Yes, that’s quite right, I slowed down to give a chance to the car behind to overtake or to- give the car behind (???) to give the car behind a chance to overtake, that would be a very nice one, (name of a student) nice and simple. (name of a student) On the whole you only need the so as when you’ve got not, alright? So as not. If it’s positive you don’t really need so as you’re quite O.K. with to, alright? But basically uh we- we are O.K. I think on this infinitive of purpose. Now the other easy part of gerunds and infinitives is the question- is this easy rule here and that is gerunds after prepositions. (T writing on the board) This is very nice and easy, and this means if you want to put a verb after [ ] by (T writing on the board) in, from, without, etc, it’s always the verb ing, the ing form of the verb, [.] OK,

S6: Yes, (???)
T: He left without paying and so on very easy rules
S4: By, in, from=

T: Em we’ll just do very little, a quick bit of practice of that before we do the er more difficult one. Page a hundred nineteen, please. We’re moving backwards. Page one hundred nineteen, (???)

S2: Nine zero?
T: One em one one nine a hundred nineteen one one nine [7.0 secs]

This is very nice and straightforward and there are no problems I think. Now [.] em look at the example please 59 point 1, I phoned Anne and then I went out, after phoning Anne I went out, OK, so it’s very- it’s rewriting the sentences beginning or respeaking the sentences beginning in the way they suggest and using a gerund so there are no problems there I hope, (name of a student) would you like to do the first one please?

S4: I went to bed but first we had a hot drink=
T: =Yes
S4: Before going to bed er he had a hot drink=

T: =Lovely, before going to bed Tom had a hot drink, OK, that’s very nice. Now, what about the next one?
S2: The plane took off (but) soon after crashed It (???) soon after the plane took off=
T: =No no no
S2: No em s:: oon (???) after uh uh it the plane crashed
T: =No no no soon after what? Soon af- what did the plane do before it crashed?=
S5: =take took
=Soon [afterwards [,] er

[Taking off

What did it do before it crashed?
The plane took off,

OK, [now

[Um

We’ve got to turn this into a gerund, soon after

=Taking=

=[Taking off

=[TAKING off,

=Off er

=The plane

The plane er CRASHED

The plane crashed yes. You could say soon after it took off it’d be perfectly all right but you could also you’d say soon after taking off because after can be a preposition like after dark or after Christmas and things like that, so soon after taking off the plane [crashed

But it’s quite all right to say soon after it took off or soon after it had taken off, all these are possible, too, with after. It’s a very useful word you can do all sorts of things with it. No problems. Em, we didn’t eat at home we went to a restaurant instead ((name of a student))

We didn’t eat at home we went to a restaurant instead. Instead of eating at home we er went to a restaurant,

We went to a restaurant. Lovely no problem, that’s very nice, ((name of a student)), You put people’s lives dangerously >in danger I mean< if you drive dangerously

Er (???) Living in danger=

=No LIVES put people’s lives in danger

Ah, yeah living in danger

No, no LIVES in danger

Lives in danger,

By

By er [driving [,] dangerously

[Driving dangerously

=That’s right, by driving dangerously that’s lovely, ((name of a student)) please,

In spite of hurting his leg he managed it [,] to win the race,

Yes, he MANAGED [to win the race in spite of hurting

=To win the

his leg he managed to win the race lovely uh, next one ((name of a student))?

Mary’s very good at cooking,

Lovely, yes, next one please ((name of a student))?

I will intend to lend her any money, I have no intention of lending

her any money,

Lovely, uh next one please, ((name of a student))?
S: (???) Joy took more exercise and so lost weight.
T: Um?
S: By taking more exercise Joy lost weight.
625 T: Beautiful, very nice,
CLASSROOM 3

T: So this rather leads to serious malnutrition. O.K. has anybody got anything else please? (name of student) have you found another one?

S1: Yeah me?

T: No? anybody [found any more? (name of student)]

S1: [Me, I can't,

S2: Become extremely,

[.]

T: Become extremely, it sounds as if it becomes extremely poisonous, yes, uh, uh, this uh this actually again is much longer than that one, become is certainly showing cause and effect, if you look at the whole of that sentence, it's really when, as well as indicating cause and effect. Because to make matters well, some varieties, varieties, now when grown under conditions of soil and climate, this is the cause here, uh the develop uh which is again the effect, uh, develop uh high prussic acid content and uh become extremely poisonous, so really- we've got a very [.] complicated cause and effect relationship there, signalled first by when and then develop, and then become, so it's really, [.] it's a complicated cause and effect relationship, with that three sort of indications here [.] uh anything else I-, I've found two more,

S2: May cause=

T: =May cause,

S2: [May cause,

S?: [May cause,

T: May cause is a nice straightforward one, uh cassava, if eaten in large amounts during pregnancy may cause deformities, so eating it in pregnancy may cause deformities, uh, there appears to be a combination between

Ss: [Combination

T: This is a very good way of indicating cause and effect, its rather scientific language too, it's academic language, so it's very good, there may be a correlation between

the cassava intake in pregnancy and (???) so,

S: [(???),

T: it's the correlation between dot dot dot and is the actual phrase, so we've got really some [.] very good ones there, altogether, which I'll just- just write on the board to make sure we've got them, uh, the first one is very easy it's because no pro-pro- problem with that one, then the next one is also easy, maybe [responsible for,

S2: [May be,

T: ((writing on the board)) this is interesting because it's not too definitely, it's qualified. We shall be coming on this afterwords because sometimes you're not quite sure, we have to be fair, then we
have so which is a very useful one indeed, [and these two
[Lead=
S3: (???)=
T: =Which is in the same one, so we have double [.] a double uh, co-
50 sort of indication here, uh, when the next one was when then is we
then went on to develop and become, all of which are the words
which suggests some developing relationship and uh [.] in this case
uh even when does as well, it is cause and effect relationship, and
then of course we have may cause, which is nice and easy [.] and
then [.] the the last one which is very nice, a correlation ((Writing on
the board)) between [.] [and then, don’t forget [.] and
S2: [Between the,
T: You must have between and you always have uh [.] you
60 virtually always have between and and together, wouldn’t just get uh
get between. So these are all rather useful ones. Right now the next
is really very funny, it’s deciding what are causes, and what are
effects, uh. Could you look at task two please, on page ninety. [2.0
secs] Now you’ve got to be careful, to cert- to really er identify
causes and effects, these three um sentences [.] we’ve got in task two,
65 are definitely they’re definitely got something the matter with them.
there’s a high positive statistical correlation [.] between the asphalt
on city streets being soft and people suffering from heat stroke. In
another words when the asphalt on city streets is soft, then a lot of
people suffer from heat stroke, all right. [...] Does soft asphalt
70 somehow cause street heat stroke? You understand what I mean by
heat stroke do you? When it’s terribly hot, you get a bad headache,
and you feel ill, all right? This is heat stroke, and this says "does soft
asphalt cause heat stroke? The second one, there’s a high positive
statistical correlation, which means there’s a very close relationship,
75 between the number of storks, do you know what a storks is? It’s a
large bird, all right? Storks, seen nesting in French villages and the
number of births, human, recorded in the same communities. Do
storks somehow cause babies to be born?
S: [Born,
80 T: Is there a cause, effect relationship here? [...] Thirdly many pop stars
suffer from partial deafness. Does po- poor hearing cause them to
become pop stars, if not ((students are laughing)) what is the
relationship? Now would you in your groups- pairs and three-
85 please decide what relationship there is, if any, between these events,
all right whether it’s cause and effect or they’re both effects or
whether it’s just coincidence or what, O.K. uh so just decide in each
of them whether there is any effect, any cause and effect relationship
at all, or [] if so what it is, what the relationship is, or if it’s just
coincidence, a chance happening of two things together. [...] This is
actually very funny I think. [...] Don’t you think it’s funny? I think
it’s lovely, ((students are discussing, for 1 minute))
90 T: O.K. we’ve decided what relationship there is if any, between these
[.] reported incidents. ((students are still discussing))
T: ((laughing))
95 Ss: ((talking to themselves))
S: Heat stroke,
S: All right,
S: Uh heat stroke and
[...]
100 T: Soft asphalt, ((one??)) what is what is the relationship between people're having heat stroke and soft asphalt in the-on the city street?
S: Unsignificant relations,
T: Insignificant?
105 S: Insignificant,
T: Well, uh can you explain anyone give uh better or uh more detailed explanation, you don’t think one causes the other?
S: Yes, they can=
S: =Yes, they can have some relations=
110 S: =But it’s not the (???) relationship.
T: I’m sorry what is the relation?
S: [The gases from [. the asphalt,
S: [?],
S4: Yes,
115 T: I’m sorry, is
[...]
S: The gases which are uh:
[...],
T: The gases from the asphalt you think?
120 S: Yes, the gases from asphalt,
T: It might do it,
S: Uh?
T: I think it is probably, anyone with any other ideas?
[...]
125 S2: Yes, the asphalt [. for [. for general is- in general is [. is dark,
T: Yeah,
S2: It’s black, so the black coat get the sun=
S3: =Sun,
S2: Heat, of the sun,
130 S3: Sun,
T: Yes,
S2: So it reproduces the heat of the sun, and=
T: =It increases the heat,
S2: So it increases heat,
135 T: It increases the heat so you think it makes the stroke more likely?
S2: Yeah, probably,
S: Well, it would be the same with soft it- it would be the same with the soft and hard asphalt,
T: Yes, it would make, yes axactly, it would still take the heat of the sun,
140 S3: So=
So, no, that one won't do ((name of student))

So I don't think it has any connection with asphalt and [.] you know someone gets uh get er

[...]

Getting heat stroke=

Get heath stroke,

Health stroke=

So one [does not cause the other

[You can- you can- [.] you can get heat stroke in a lane [.] in a uh road,

Yes,

Uh, [.] which is=

Which is not hot, which is not made of asphalt you can get heat stroke from the=,

=From the heat,

AH!

Itself,

Ah, so you get the heat stroke from the heat, O.K. [why [.] why [.] why does the asphalt?

[...]

[!!!!] This is a possibility, [!!] Of course, there are some trees. that's possibility under the trees you know.

How does the asphalt increase the possibility?

If you are under a tree you know there is less possibility if you walk under tree but if you walk outside in the open, I think this is,

Whether there is asphalt or not, you could get [...]

If it is, if it's not caused by any gas, generated by the asphalt, I don't think there's any connection between asphalt and uh [.] [heat [.] heat stroke,

[So what so what causes stroke? [...] what causes heat stroke?

The sun caused

[...]

Well quite fine, and what makes the asphalt melt?

The sun,

The sun, they are both effects of the heat of the sun,

But not from [.] [from the asphalt,

[Not, [.] not from, not the one causing the other,

Yes,

This is really- you had the right idea, ((name of student)) I'm trying to get you to say,

Yes,

That they- they weren't, it wasn't a cause and effect relationship between them, they were both effects, different effects [of the same cause,

Different relation,

Different effects of the same cause, this is one thing which can sometimes get confused, you have two effects of the same cause, so
they happen at the same time, and it's quite easy, if you're not thinking hard, to think that one effect has caused the other effect, where in fact they both come from the same cause,

Ss: ((talking to each other))
S3: Right right,

S5: But anyway, in- I mean it can be affected by the asphalt,
T: Well yes, it might be, it might make it worse,
S5: Well at least because you can not breath, for your breath

[...]
T: Probably it might make it a bit worse, but I mean just soft asphalt is unlikely to give you a heat stroke, I mean if- the asphalt was melted with a blow-lamp you probably wouldn't get heat stroke, so I think they're effects of the same cause. What about the- what about the storks and the babies? Is there any relationship at all?

S1: No,

T: You believe=

S6: =No,

T: No, this- I think uh this is [pure coincidence,

S3: [Coincidence=

S7: =Coincidence,

T: Coincidence, it's just a chance happening together, but at one time the folk lore was that the storks brought the babies. [...] O.K. this is the story, that storks brought the babies. Right, now what about the last one? Many pop stars suffer from partial deafness, does the poor hearing cause them to become pop stars?

S4: No?

T: Now, what is=

S3: =No

T: What is the relationship here?
S: (???)

220 T: Buli, what do you think?

[1.0 secs]

S2: There isn't relationship about pop star and partial deafness,
T: Well, I don't know I think you are wrong about that,
S3: Yes, if you are pop star you probably have some problems with

225 hearing,

T: Ah, yes, in other words it's the reverse relationship,
Ss: The reverse relationship,
T: They don't become pop stars because they have deaf, [they become deaf because they are pop stars,

230 S3: [they become deaf because they are pop stars. Yes yes,
T: So you've got the cause and effect relationship the wrong way round, so this is just another illustration [:] of how one can get- I mean you can get things the wrong way round, in fact, the cause and effect realtionship has been reversed here. So uh that's something we have to look out for, to be careful with. Now, the other things we've noticed already is, sometimes we're not quite sure what we are saying, uh this business about the casava may be responsible for
birth defects, uh, so we are going to look at different ways of qualifying what we are saying which we- we can do this quite briefly, we have done something rather similar before, to make sure that we don’t say things which we haven’t got absolute proof for, uh- If you say that being a pop star causes deafness, this may not be quite accurate, perhaps not all pop star becomes deaf you might be better to say being a pop star may lead to deafness, or something like that because you want to also say what you’re quite sure about it. If we look at task 3 here, please, on the next page [...] now here we’ve got various statements about the earth being round. [...] Uh now [...] would you arrange them in order please? And the order we need to arrange them in is the most definite one, which uh shows the writer is absolutely definite about his- what he is saying [...] to the least definite one which shows that he really is not committed [...] to what he’s saying at all, he’s just kind of reporting it. Now in what order should these statements come, if you are coming- if you’re starting with the one which shows the writer is absolutely sure about what he is saying, then graduating down, so that he becomes less and less sure of what he is saying. Just decide the order. Do work with your neighbour, if you like, there’s no need to work independently. What order should they come in. [...] All we have to do is say three six five four whatever it is, just get the numbers in the right order,

Ss: Uh,
((students are discussing and the teacher is talking to students individually, it lasts for 1.5 minutes))

S3: I think which is strange to talk about this kind of possibility,

S1: Yes, [...] I think we may (???), three, seven, four,
S3: That’s better,
S1: Ah, [...] what else?
S4: No, (???)
S1: That one, isn’t it, (???)

Ss: ((talking at the same time))

S3: (It’s simple) five three,

S1: No, uh the order (???) five three one.
S3: Uh? (???) uh the- the- the order (???)

S4: (???) noun,
S3: This is the first problem for instance, (???)
S4: But you see, I don’t know if you say that one, (???) that one must be out,

Ss: ((talking very soft and at the same time))

T: Remember you’re [...] started, you’re organizing it from the point of view of the writer, what shows, how the [...] in order to show how strongly he believes it. All right how strongly he believes it, (???)

S3: I understand what problem (???) the thing is (???)
T: [...] (???)

S2: Possibly (???)
What have you started with ((name of a student))
Possibly you know the world is [-] like this,
The earth the earth
Sh: ((stopping the students talking together))
The earth is round, number one,
Probably,
I don't know,
You put the earth is round,
Is that the strongest?
Yes, yes,
Yeah,
Which one? [-] no,
No, it's number five,
Number five,
Number five [...] the earth is,
Undoubtedly,
There is doubt,
Undoubtedly,
He says that the earth is round. [...] there is no doubt
[((???) it could be wrong,
Because, there is doubt,
Because he is doubt it=
No=
when he said undoubtedly,
No, it's strong, actually ((name of student)) it's strong, when we say
"undoubtedly true" you see I ask you to we mean we are absolutely
one hundrend percent certain, against any contradiction, undoubtedly
is very strong if we put undoubtedly in, it is very very strong
indeed. "is undoubtedly round", we says the earth is round, yes, but
that's not quite- it's just factual, it's not quite as emphatic, it's a
question of emphasis,
Which one do you use?=
=Undoubtedly makes it stronger still,
If we put in certainly, or something like that it does make it that little
bit stronger,
Absolutely=
Absolutely, so I'm saying number five is the first and then number
[..] [wh- wh- wait a minute [..]
Number three, number three,
Then number three. Five and three.
Five and three,
T: Five, three. O.K? what about the next one please?

335
S2: [Six,
S1: I think number one,
S?: Number one,
S2: No,
T: [Well this is uh [this is very interesting= 
S4: [(???)
S3: =No,
T: Because like you Maria I went for six next, but you see its a
[...],
345
S1: You see (???)
T: SH::: ((stopping students talking)),
Ss: (???)
T: I think- I think I was wrong, because look at this, it's uh uh I- I thought I checked afterwards in the answers at the back, which
don't always agree with, but I think in this case they were right
because if I say it is said that the earth is round, it's very neutral
indeed it doesn't say whether I believe or not. Other people may say
it, I'm not saying whether I agree or not, so, as we are asked to uh
order these in the level [] of convincement of the writer, then that is
355
no commitment at all,
S2: Uh,
T: So I think it should come at the end I mean like you as well, to start
with, (???)
S2: Yes,
360
S3: I thought this is the last one?
S6: Yes,
T: You are quite right, ((name of student)) it's the one should be the last
one,
S5: Yes,
365
S9: Yes,
T: So, not number six there. What's the- what's the other possibility?
S3: Number: two?
T: Number two? Possibly right,
S2: No=
370
T: =I say probably,
S3: [Probably,
S?: [Probably,
T: Probably, I think I think number one is better, [I may
S2: [Uh,
375
T: Uh [.] now I shall say five three one. [.] Now we've got a choice
between number two I think and number four,
S1: (???)
T: Uh what about perhaps and possibly which one do you think is
380
stronger?
S2: Uh=
S4: =Number four,
S2: Pro- pro- possible- probably, [...] uh no no no no,
Ss: (???)
T: That is to say (???) perhaps- I think I- I would say,

385 S2: [No, perhaps, perhaps,
T: [I would say either number two or number four uh [.] perhaps (here rather) possibly I think maybe possibly is bit stronger than perhaps actually, it’s possibly round, uh [.] perhaps with very difficult to say so either two or four, oh or four or two, then we end up with six at the end, it is said that which doesn’t show, that does not show whether the writer believes it or not. OK. it says uh it says something like that,

390 S3: [(There is no difference)
T: [(There is no committement. Now if you just before we break for coffee, which I am sure that would be very nice, could we look over at the next page [...] and just at the top of the page, we have a number of statements, which as they stand, uh, I think probably very few of us would agree with, for example the earth is definitely flat, O.K. which is, I think something very few of us would agree with.

395 It will snow tomorrow, uh [.] it doesn’t sound very likely to me. Uh, how could you rewrite these sentences, so that you qualify them in such a way as they do make sense, remember we’ve had- we can use possibly probably may uh, uh could uh people believe, it’s said that in my opinion all sorts of things like that. What could you add to these sentences so they don’t- don’t sound quite as stupid as they sound at the moment. Right at the moment, they do sound stupid. Can you add something, phrases to them so that they read sensibly rather than stupidly. O.K. do you see what I mean everybody?

400 S3: Uh,

410 T: O.K. right just see what you can do uh working in pairs or threes and how uh what alterations would you make to these sentences on the top of page ninety two. O.K here you are, you (???) use your common sense, (???)

Ss: ((Talking softly and at the same time)),

415 T: Do you think you understand?
Ss: ((Talking at the same time))
S3: Common terms That’s what we think, common sense,
S2: Common agreement, committement,
S3: (Yeah common agreement). Uh?

420 S2: No, because it contrast (???)
T: ((Talking with some students))
S4: Absolutely
T: That sounds very nice, yes, [...] Yes, I know it’s probably the climate as much as anything.

425 Ss: ((Talking among themselves))
T: OK. there are sorts of ways of doing it,
S3: [Yeah,
S2: [(This one?)
T: Well no, you’ve just changed it, [...] uh now here we’ve got to cope
with the (???)
S:
(???)
T:
Now you don’t believe the earth is flat, do you? No, all right then do
you think many people believe the earth is flat?
S3:
[No,
T:
[Do you think anybody does?
S3:
Nobody,
T:
All right, in that case nobody believes. O.K. that’ll be these different
ways (???). Just introduce some phrase so that it makes sense, O.K.
S4:
(???)
S5:
Possibly [...] add possibly,
S6:
(???)
S2:
Is, [...] was,
T:
(???) perhaps,
Ss:
((Talking among themselves for a while))
S3:
You dislike it’s just snow tomorrow? It snows tomorrow,
S2:
wh- you say it’s snow tomorrow,
S3:
Uh,
S2:
Maybe,
T:
Do you really think it will snow tomorrow?
450
[1.0 secs]
S3:
Ah?
S2:
Not at the moment.
T:
No, well, it’s very unlikely, all right,
SsT:
((talking very softly))
T:
You might say it’s impossible,
S2:
According to to the the real real, real=
T:
Do it as far as you can according to [the real situation,
S2:
[Yeah,
S2:
Because it’s winter, ((laughing))
T:
Yes, it’s, it’s winter, yes, I mean it says it’s likely uh well, inflation
will go up five percent you might just say it’s very unlikely possibly,
or some people, the Chacallar s- says it’s likely all right, which I
don’t think he does, but still (???)
S2:
Do you think this exercise makes sense?
T:
Well, I think- I’m adapting it quite a bit because really it sounds (???)
the solutions they produce are stupid,
S3:
Yes, ((laughing))
T:
See it what I mean, that’s why I am saying try to rewrite it in
accordance [...] with the realities, so to speak, because uh this is very
470
strange isn’t it?
S3:
Yeah,
T:
It has some good material, but
[...]
S3:
Yeah,
T:
But sometimes it’s strange- the exercise is stranges but really we’re
trying to play with it so that (???),
S3:
But I think it’s unlikely to snow tomorrow,
That’s it, it is unlikely that it will snow tomorrow,
But with it,

It yes, [.] maybe but it’s unlikely is ((it seems he uses his native language)),
((???) it’s
it is it’s contradiction it’s unlikely or it’s likely,
(Talking together)

It means likely, or unlikely, (???)
It will (???)
(???) because it is unlikely [...] if it falls under one percent (???) it
Ah?
(Speaking in her native language))

((Talking in the same language as S2))
((I’m talking to some of the students)) (it’s unlikely that’s possible it’s believed yes, it’s believed that’s nice, that’s a good one because you don’t necessarily believe it, but it is believed,
Don’t you remember it’s persuasively we’ll persuasively persuasively, we will not we will not persuasively cause,
It’s likely, what does this mean?
It’s likely?
That (???) it does seem,
They’re thinking, this is likely,
Ah,
That inflation will go up,
But this is what really he means,
(???), ah?
Will persuasively not cause, pollution. Instead of perhaps we’ll say, will persuasively, persuasively and number five,
Four?
that will be four yes,
Possibly? [...] possible, possible,
I would say I’d say persuasively,

Actually it’s very nice work what it seems to me it’s very positively,

uh,
I think that’s we can do very much,
Possible,
Possibly not that’s the actual fact,
(???)
It’s really happens,
Our notices,
APPENDIX THREE: LIST OF AUDIO-TAPES*

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*Where extracts run over from side one to side two. Reference is to the concluding section.