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A LINGUISTIC STUDY OF INTERVIEW AND CONVERSATION

VOLUME II

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APPENDIX I: THE DATA , INTERVIEWS and CONVERSATIONS

INTERVIEW (I) INTERVIEWER JA.  
INTERVIEWEE 1. HC  
INTERVIEWEE 2. KW

- JA. 1. 1 right..  
2 --..--..
2. 1 you've.. you've both lived on campus for a year now..  
2 e:::.. w.. w.. what would you see as the main difficulties..  
3 for postgraduates..  
4 of of living.. on a campus like this..
- KW. 3. I think it's the fact they have no privacy really..  
4. 1 they have people wandering in and out their room..  
2 cleaners for instance..  
5. 1 and when you are asked to move  
2 you're given.. absolutely no notice..  
6. 1 it's as if.. the housekeeper has no idea  
2 that when you're doing a research project  
3 that you do actually..  
4 'cos.. alter your days..  
5 that you fit everything in around it..  
7. 1 only when you're given a forty-eight hour notice to move  
2 it's difficult to rearrange everything..
- JA. 8. mmhmm...
- HC. 9. 1 yes  
2 I'd.. I'd agree with that..  
10. 1 I mean I'm coming at it-- ..  
2 from a different angle than Kate's..  
3 and I didn't live on campus on my first degree..  
4 so I can't compare it with.. with the way \*\* she can..  
11. 1 but e:::m.. but certainly there's been [.. a lot of things..  
KW. [ (he he he)
- 2 that are taken for granted by people on campus  
3 that I didn't [..
- JA. 12. [ mmhmm
13. 1 you know there are areas..  
2 where.. where there's just a lack of privacy [..
- JA. 14. [ mmhmm

- JA. 15. 3 e::m... and there's a lot of noise [..  
[ mmhmm
- 4 that I didn't expect..  
5 to go on quite so late..
- JA. 16. mmhmm...--  
17. 1 there have been suggestions  
2 that.. e::m some areas.. or buildings or whatever ought to be  
set aside for postgraduates [..
- HC. 18. [ mmhmm
- 3 e::m.. so that you didn't actually mix up with the  
undergraduates..  
4 and.. e::m.. w.. would you see that as an advantage..  
5 or would there be too many disadvantages..
- HC. 19. mmhmm..
- KW. 20. 1 I think it's really a big advantage  
2 because my floor.. is purely postgrad..  
3 and it makes such a difference  
4 because.. I was the only person..  
5 who actually took's exams this time..  
6 so you don't have that feeling of utter panic around you all  
the time..  
7 they're just working.. solidly all the time..  
21. 1 and it's nice to come back to somewhere where it's quiet..  
2 because undergrads tend to..  
3 want to have more fun obviously  
22. 1 it's the first time \*\* they've ever been away from home..  
2 and they're noisier..  
23. 1 so if you had a whole building  
2 where it was purely postgrad  
3 at least you'd have a feeling of.. working..  
4 rather than.. just chaos all the time..
- JA. 24. mmhmm..
- HC. 25. 1 the only disadvantage \*\* I'd see at first is from the postgr\*..  
2 -- the undergrad's point of view..  
26. 1 I mean I think i.. i.. it.. it helps them..  
2 to::..to see people who got degrees..  
3 who have done it  
4 who are less..  
5 who are more relaxed about that side of life [..
- JA. 27. [ mmhmm

28. 1 I mean it's struck me..  
 2 partly 'cos it's so long since I did my first degree..

29. 1 and I see the fresher's week..  
 2 and I see so many people saying

3 "what did you do your "A" levels in".. [ *(he he)*..  
 KW. 30. [ *(he he)*.. mmhmm

31. 1 and I'm trying to remember [ *(ha ha)*..  
 JA. 32. [ mmhmm

2 e::m.. that I'd forgotten how big a mountain \*\* a first degree  
 can be..  
 3 when you are at the other end of [ it..  
 JA. 33. [ mmhmm..  
 34. mmhmm

4 you know when you're starting..  
 35. so I think it's an advantage to them.--

JA. 36. 1 I mean some of the.. e::m authorities might say  
 2 that a few postgraduates scattered around  
 3 are are a good stabilising influence to[..  
 HC. 37. 1 [it might..  
 2 that's what I was trying to say  
 3 I think.. *(he he)*

JA. 38. 1 mmhmm..  
 2 I mean.. possibly noise as well-- [ *(he he he)*..  
 KW. 39. [ mmhmm

40. but e::m.. it's the price really that is too much to  
 pay [ *(he he he)*..  
 KW. 41. [ mmhmm..  
 HC. 42. mmhmm...

JA. 43. did you consider m::\* the living off campus instead..

KW. 44. 1 well..  
 2 I've-- -- --  
 3 when I got here  
 4 I was told I didn't exist..  
 5 so obviously I had no room to live in *(he he)*..  
 45. 1 e::m.. but after I complained  
 2 I got.. the particular room \*\*I'm in now..  
 46. 1 and.. I find it just..  
 2 it's so much cheaper to live here..

- 3 and so much more convenient..  
 4 'cos everything is around you..  
 5 whereas if I lived out  
 6 I'd have to take into account  
 7 that I'd be paying my own heating expenses..  
 8 and bus fare as well..  
 9 'cos I don't have a car [..
- JA. 47. [ mmhmm
48. 1 so this is much more convenient..  
 2 even if it is noisy  
 3 and you have no privacy..
- JA. 49. mmhmm
- KW. 50. 1 I think the problem is it..  
 2 you can only really stick to that sort of life for a year..  
 51. 1 I wouldn't.. even consider living here..  
 2 if I was doing a Ph.D..
- JA. 52. yeah...  
 53. 1 so how do people who are doing Ph.D stick at them  
 2 because [..
- KW. 54. 1 [ I think mainly the fact they..they do a postgrad rotas  
 2 and they get their rent at half price [ (he he)
- JA. [ (he he)
- 3 which is a big inducement  
 4 if they want to stay (he he)..
- JA. 55. 1 (he he he).. yes (he he)..  
 2 yes..  
 3 people like Neal [ (he he)..
- HC.&KW. [ (he he he)
- JA. 56. mmhmm..
- KW. 57. 1 and of course they have also offices in main  
 buildings [..
- JA. 58. [ mmhmm
- 2 so they can actually work there..  
 59. 1 they only use their room for socialising or sleeping  
 in [..
- JA. 60. [ mmhmm
- 2 which is easier..

- JA. 61. yes...  
62. where where was your first degree..
- KW. 63. 1 I did my first degree in Lampeter..  
2 in West Wales..
- JA. 64. mmhmm..  
65.1 now.. you can't get much.. more different from.. from  
this place [..
- KW. 66. [ no::..  
2 that is..that is sort of..miles away even from a railway station..
- KW. 67. yes [ (he he he)..  
JA. [ (he he)..
- JA. 68. 1 e:::m.. what..  
2 where was your first degree..
- HC. 69. 1 in London [..  
JA. 70. [ mmhmm..  
2 -- at Heythrop..
- JA. 71. mmhmm..  
72.1 so what..what..do you think..the advantages are..  
2 of.. living in a e:::.. sort of city university..  
3 e:::.. at a main.. city centre campus  
4 as against perhaps a smaller institution  
5 which has more of a.. [ an identity  
KW. 73. [ mmhmm  
6 and is.. is a bit more separate..
- KW. 74. 1 I think I had much more fun in Lampeter  
2 I had much more of a social life  
3 because.. you knew everybody  
4 and everybody went to the same parties  
5 and there was only one place to go..  
6 so you always made the most of what you have..  
75. 1 but workwise I think it's so much better to be in a bigger  
place..  
2 because everyone's more motivated to work  
3 more geared towards passing their exams..  
4 whereas in Lampeter it was just a whole different  
world [..  
JA. 76. [ mmhmm

77. 1 I mean if they dropped a nuclear bomb  
2 you wouldn't have known that..
- JA. 78. (*he he he*) .. what about Heythrop..
- HC. 79. 1 e::m.. well  
2 it was different for me  
3 in that I lived in a Presbytery..
80. 1 I worked in a parish  
2 while I was doing.. e::m my degree..  
3 which e::m... gave it a different aspect..
81. of course it was a philosophy degree and a theology degree..
82. 1 it sort of..helped to..to::... base in reality..  
2 which was.. which was interesting..  
3 which was quite different from what I am doing  
here [ ..
- JA. 83. [ mmhmm
- 4 which is management [.. -- --
- JA. 84. [ mmhmm
85. 1 you know the concept of studying this  
2 in.. sort of.. the hallowed halls as it were [..
- JA. 86. [ mmhmm
- 3 and then coming back home to.. to a parish  
4 where it was really going on..  
5 priests.. who had done it were..were working [..
- JA. 87. [ mmhmm
88. 1 e::m.. it was an interesting way of doing a  
degree [..
- JA. 89. [ mmhmm..
- 2 I think..
- JA. 90. mmhmm
- HC. 91. 1 it kept e::m.. it kept the feet more firmly on the ground..  
2 I think..
- JA. 92. mmhmm
93. 1 what..what do you think about the e::m.. things now  
2 that are being done on campus  
3 to.. to... to sort of change.. the style of it  
4 and change the look of it  
5 and.. e::... the lifts..  
6 and e::... e:: grassy bits.. in the.. streets..

- 7 and.. so on..
- KW. 94.1 I expect once it's completed  
 2 it will be quite nice  
 3 I.. I presume is to make it more like York..  
 4 to landscape it..  
 5 to make it more attractive to people coming here..
- JA. 95. mmhmm..
- HC. 96.1 y.. you.. it m.. may just be me..  
 2 but I can't just see those lifts actually fitting into that  
 building.. [ (he he)..  
 JA.&KW. [ (he he he)
97. I think they look terrible..
- JA. 98. you mean lifts [ fitting in..  
 HC. 99.1 [ yes..
- 2 they look stuck on [.. a ..  
 KW. 100. [ oh yeah..
- HC. 101.1 yes  
 2 a horrible appendage [..  
 JA. 102. [ mmhmm
- 3 some of e:::m twenty-first century [..  
 JA. 103. [ mmhmm
- 4 stuck on to nineteenth century..
- KW. 104.1 but they do.. make an extension..  
 2 don't they..
- HC. 105.1 yes..  
 2 a bit of extension..
- 3 but there's.. [ ..  
 KW. 106. [ but that was stupid as well..
- JA. 107. (he he he he) .. yeah..

CONVERSATION (I) PARTICIPANT 1. JA.  
 PARTICIPANT 2. HC.  
 PARTICIPANT 3. KW.

- JA. 1. right -- --  
 2. 1 I'm glad to say..  
 2 I mean.. the difficult bit's over..  
 3 and the.. [ *(he he he)*
- KW. 3. [ I know.. *(he he)*
- HC. 4. 1 [ *(he he)*.. just talk..  
 2 over to you Kate..
- KW. 5. that's really mean of you..  
 6. 1 you'd think I never shut up talking  
 2 the way \*\* you speak to me...
- JA. 7. what.. actually happens when you leave this place..
- KW. 8. 1 -- well  
 2 hopefully I am going to get this job..  
 9. 1 e:::m.. it's really strange..  
 2 I met this fellow on Euston Station [ *(he he)*..
- JA. 10. [ *(he he)* yes..
11. 1 I got an interview at Trust House Forte..  
 2 e::: which is absolutely awful..  
 3 people were just dreadful [..
- HC. 12. [ yeah
13. 1 you'd never believe that they'd actually done this course..  
 2 because they just seemed to have no idea of how to interview  
 you..
14. 1 when I asked what salary structure they had in mind..  
 2 they said  
 3 o:::h  
 4 we haven't really thought about it yet..
15. so I'd.. gone for a couple of drinks with a friend..
16. 1 and I'm suddenly at Euston Station  
 2 trying desperately hard to look.. civilised and.. not..  
 tipsy.. [ *(he he)*--
- JA. 17. [ *(he he)* yes..
18. 1 I was talking to this man..  
 2 who was catching the train down to North Wales..  
 3 which.. isn't terribly far from where I live really..
19. 1 and he was saying he worked in the EEC..  
 2 which don't e:::m.. you know..

- 3 would you like to meet some other personnel..  
 4 I've just..
20. 1 I thought perhaps he might know somebody..  
 2 he wanted some personnel [..
- JA. 21. [ mmhmm
22. 1 and said actually..  
 2 yes  
 3 we are taking on some more people  
 4 would you be interested [..
- JA. [ (he he)
23. 1 I thought..  
 2 mmhmm  
 3 -- -- this is a bit dodgy..
24. 1 and he's.. he's come up about four times to take me out to  
 lunch  
 2 flown out from Strasbourg to visit me
25. 1 and now e:::m he says that he is.. as positive.. as positive it  
 can be  
 2 before I sign a contract the job is mine..  
 3 so I start on January the first..
26. 1 so that will be lovely..  
 2 coordinator for industrial development attached to the EEC..  
 3 which is six months here and six months in Europe..
- JA. 27. a vast salary.. (he he)..
- KW. 28. about twelve thousand and a company car [..
- JA. [ (he he)
29. 1 wonderful  
 2 isn't it..
30. 1 I get a cloth's allowance as well..  
 2 oho::..
- HC. 31. over above the twelve thousand..
- KW. 32. pardon..
- HC. 33. over above the twelve thousand [..
- KW. 34. 1 [ oh yeah..  
 2 so I can go and have a binge in Rackham's..  
 3 it'll be wonderful..
- JA. 35. 1 mmhmm..  
 2 that.. that sounds a lot of money to you..  
 3 I mean not..

4 you know..

- KW. 36. 1 yes  
2 it is..  
37. 1 this is why I keep thinking  
2 one of these days it's going to get a real shock and..  
3 when they realise I'm not -- -- --..  
38. 1 I was talking to my supervisor  
2 and he said..  
3 he said it was really on the level  
4 and the EEC are notoriously good payers..  
5 so perhaps that's the reason why...

JA. 39. mmhmm..

- KW. 40. 1 so once they just decide..  
2 they.. they go more for whether they like you or not  
3 rather than just good academic qualifications..  
41. 1 they seem to get on quite well  
2 since I'll be working with them..  
3 it's pretty important really..

JA. 42. 1 mmhmm..  
2 mmhmm

KW. 43. but the job sounds really good fun..

JA. 44. 1 yes..  
2 Hugh..

HC. 45. 1 yes..  
2 quite..  
3 what will you be doing in Europe--

KW. 46. 1 e:::m..coordinating between e:::m.. the EEC and the  
development agencies here..  
2 and deciding what industry e:::m.. a particular area needs  
3 and how you go about getting it really..  
4 and then how the EEC will possibly fund it..  
5 mmhmm..

JA&HC.47. mmhmm...

KW. 48. 1 and get a horrible uniform as well...  
2 one of these really tacky affairs..  
3 you know.. red blazers.. and stripy skirts and frilly ties..  
4 uff [*.*

JA. [*ha ha ha ha*)..

49. 1 it's really horrible..  
2 like an air-stewardess or something..
- HC. 50. 1 mmhmm..  
2 or a bus-stewardess..
- KW. 51. (he he).. thank you [..  
HC. [ (ha ha ha)
52. I'm not taking you out to dinner..
- All. (he he he)...
- JA. 53. 1 the..  
2 I mean the first of January  
3 isn't it..  
54. 1 does the course not really end till late..  
2 or.. [ are you just going on holiday..
- KW. 55. 1 [ no..  
2 e:::m the project has got to end by:: October the first  
3 but with a bit of luck I'll get an extension for a month-- ..
56. 1 stop it  
2 Hugh [..  
HC. [ (he he)
57. 1 e:::m.. and then basically I'll get a flat here..  
2 and I'll get a temporary job..  
58. 1 I usually..  
2 I've usually.. temped.. in e:::m telephone interviewing..  
3 it's quite handy..  
4 pay me a little bit of money..
- JA. 59. 1 mmhmm..  
2 have you had.. sort of thinking the strangeness of you..  
3 taking part in this sort or exercise them.. (he he)
- KW. 60. 1 (he he).. oh  
2 telephone interviews are really boring..  
61. 1 you just..  
2 you phone up all these lists and lists of companies  
3 and you ask some questions about emergency lighting and  
fire detection equipment  
4 which goes o::n and on..  
62. 1 you either get the people who are really rude to you..  
2 put the phone down straight away..  
3 or put the phoned own half the way through saying

4 no  
5 we had enough  
6 this isn't paying us money  
7 or you get the people who say  
8 oh  
9 you sound just like my daughter..  
10 and natter on for h::ours..  
11 telling you how they met their wife  
12 and when they had their first child  
13 and where they went on honeymoon [..

JA. [(ha ha ha)

KW. 63. 1 o::h..  
2 please..

JA. (he he)..

KW. 64. 1 it's not too bad..

JA. 65. yeah..

KW. 66. it's not like real work..

JA. 67. 1 yeah..  
2 mmhmm..  
68. 1 have you done secular jobs  
2 Hugh..

HC. 69. 1 secular jobs..  
2 oh yes..  
3 I suppose so..  
70. 1 I worked as a projectionist once -- -- (ha ha)--  
2 well..  
3 actually I worked for the social department during the day  
4 and as a projectionist during the night..  
5 during my.. summer holidays..  
6 e::m.. which was.. quite interesting [..

JA. 71. [ mmhmm

HC. 72. 1 I worked for a department at Edinburgh  
2 but I think it's unique..  
3 in that it it.. collected in furniture  
4 from people who wanted to get rid of it..  
5 and gave it to other people that needed it..  
73. 1 I don't think there's any social department..  
2 that's coordinated in.. doing that..

JA. 74. 1 there's a thing in Birmingham [..  
 HC. 75. [ is there..  
 2 ca::lled..  
 3 it's done by a thing called.. Community Transport [..  
 HC. 76. 1 [ oh yeah..  
 2 yeah  
 4 e::m.. which has.. e::m..  
 5 yes  
 6 they will collect your furniture if you don't want it  
 7 and e::m [.. e::.. then provided you have a chitty  
 HC. 77. [ mmhmm  
 from somebody..  
 8 so they don't sort of get dealers coming in [..  
 HC. 78. [ oh yes  
 9 and then.. then..e::m sort of.. go and select what you want  
 10 at a very.. very low price..  
 11 and [ e::..  
 KW. 79. 1 [ I'll have to try that  
 2 when I move into my flat (*he he*)..  
 HC. 80. mmhmm..  
 81. 1 no  
 2 we actually..  
 3 we've..  
 4 I mean.. it was slightly different from..  
 5 I mean it was ten years ago..  
 82. 1 but.. the social workers had to fill in forms in triplicate..  
 2 and then we gave them the furniture..  
 3 they didn't actually pay for it..  
 JA. 83. yes..  
 HC. 84. 1 and sometimes we bought stuff because..  
 2 one.. one year..  
 3 it was.. in the middle of the Ugandan Asian thing..  
 4 and.. I think we simply bought them furniture..  
 5 and.. and gave them it..  
 6 and.. started them up.. in flats around Edinburgh..  
 JA. 85. 1 mmhmm..  
 2 mmhmm  
 HC. 86. mmhmm..  
 87. 1 that was quite interesting

- 2 'cos if somebody brought the news from miles away.. home..  
 3 when you're actually.. giving these.. people furniture  
 4 and.. they can have something.. to start life with here..
- JA. 88. mmhmm..
- KW. 89. 1 I can't imagine them going to Edinburgh..  
 2 can you really
- HC. 90. 1 yeah..  
 2 mmhmm..  
 3 they do [..
- JA. 91. [ they didn't have much choice really..
92. 1 no  
 2 they were sent to different parts of the country..
- KW. 93. 1 oh..  
 2 I see..
- HC. 94. funnily enough the ones who held out longest got better  
 flats..  
 95. 1 it was unfortunate  
 2 the ones who were willing to go..  
 3 got put into some old flats and houses in Craigmill  
 4 and [..some-- --
- KW. 96. 1 [ those ghastly places just as you go into Edinburgh..  
 2 by train..  
 3 [ mmhmm..
- HC. 97. [ yeah..  
 98. 1 yeah  
 2 and e:::m.. the:: later ones were put into a brand new estate..  
 3 that had just been built out.. on Westa Hills..  
 4 it isn't so nice now but it was then..
- JA. 99. 1 mmhmm..  
 2 mmhmm..  
 100.1 there was quite a lot of resentment around..  
 2 wasn't there..  
 3 at that time [..
- HC. 101.1 [ oh..  
 2 I bet there was..  
 4 with e:::m-- -- people you know..  
 5 I've been on the waiting list for five years [..
- HC. 102 [ mmhmm

- 6 and e::m these Ugandans and Asians coming in  
7 and e:::..
- HC. 103.1 I. I had it most from a company  
2 who delivered the stuff from..  
3 for us..  
104.1 'cos I used to go out from the office with them sometimes  
2 just to make sure the stuff go where it was supposed to go..  
105. e:::m and they.. they were very resentful..  
106.1 yeah..  
2 yeah..
- JA. 107.1 mmhmm..  
2 e::m.. the same with the Vietnamese [..
- HC. 108. [ mmhmm  
3 e:::m.. some more recent ones..  
4 here in Birmingham..
- HC. 109. the boat people..  
110.1 a lot of them stayed in.. in Osterley..  
2 do you know Osterley down in.. [ e:::
- JA. 111.1 [ mmhmm  
2 Middlesex..
- HC. 112.1 that's right..  
2 yes..  
113.1 this is a late vocation..  
2 that's run by us..  
114.1 and the whole thing was just taken over by boat people..  
2 for a couple of weeks [..
- JA. 115. [ mmhmm  
3 but I think it became.. much longer...
- JA. 116.1 mmhmm..  
2 mmhmm... ..  
3 I think he's probably got enough.. e:::m..



- KW. 132.1 hu:::h..  
 2 imagine me looking like a four foot midget waggling  
 along [..
- JA. [ (he he he he)
- KW. 133. it's horrible... (he he)..
- JA. 134. yes.. (he he he he)..
- KW. 135.1 but those were exercises..  
 2 which were were just a disaster from beginning to end  
 3 weren't they..
- HC. 136.1 Chris thinks they were..  
 2 yes..
- KW. 137.1 you s'.. you sit there  
 2 and watch everybody's funny little mannerisms  
 3 like Veronica kept.. kicking her shoes off  
 4 and twitching her fingers  
 5 didn't she..
- HC. 138.1 yes..  
 2 yes...
- 139.1 it's useful in in the actual negotiation ones  
 2 for e::m.. just seeing what your.. what your strengths are..  
 3 in in a.. a negotiation situation..  
 4 [ in fact..
- KW. 140. [ nobody dare argue with you..
- HC. 141.1 oh  
 2 shut up..
- KW. (he he he)
- HC. 142. Claire's very still you know [..
- KW. 143.1 [ mmhmm  
 2 you sit there like that..  
 3 [ don't you..
- HC. 144. [ rubbish..
- KW. 145. do you..
- JA. (ha ha ha ha ha ha ha ha)
- KW. 146. I'll speak when I'm ready..

- JA. 147.1 *(he he he he)*.. is this what he says..  
 2 or what he.. looks..
- KW. 148. 1 he just looks like that-- --  
 2 yeah..  
 149.1 well--  
 2 e:: it's all terribly boring..
- JA. 150. does that put him in a greater strength position..
- KW. 151.1 I think so..  
 2 I think I just sit there  
 3 and.. just tend to witter..  
 4 and.. I get really embarrassed about it all [..
- JA. [ *(he he)*
152. I always seem to be management side..  
 153.1 e::m and I never actually believed what management stood  
 for..  
 2 and I wanted to be a little worker  
 3 and I was always on their side [..
- HC. 154. [ mmhmm
- 155.1 so it's very difficult..  
 2 being a management person..
- JA. *(he he he)*
- HC. 156.1 mmhmm..  
 2 actually part in Marxist style comes from teaching of..  
 3 people are much more threatened by what you don't say than  
 what you say..
- KW. 157. I just feel sorry for those little boys\*\* you taught [..  
 HC & JA. [ *(he he he*  
*he)*
158. I should never send any of my children to a Jesuit school..
- JA. 159. *(he he)*.. in principle or because of him..
- KW. 160.1 *(he he he he)*.. well  
 2 I went to a convent school..  
 3 I didn't enjoy it..  
 4 it was a religious school..
- JA. 161.1 mmhmm..  
 2 yes..

- KW. 5 one run by nuns..
- JA. 162.1 mmhmm..  
2 yes..
163. convents:: schools seem to be:: [..
- KW. 164. [ brutal (*he he*)
- JA. 165.1 yes..  
2 and they seem to be the surest way of putting people off Catholicism for life..
- HC. 166. [ mmhmm..
- KW. 167.1 [ oh  
2 definitely..
168. you don't realise actually how much you are indoctrinated..
- 169.1 'cos I spent seven years  
2 and went to college  
3 and I did Theology..  
4 as one of my part one subjects..
- 170.1 I wrote my first essay  
2 and I.. went along to the tutorial..  
3 I went into the room..  
4 I sat down and he said  
5 Catholic..  
6 I thought I felt a lot of horns you know blazing on my forehead (*he he*)..
- 171.1 he said I read your essay  
2 and I've never read such.. bigoted rubbish in all my life..  
(*he he*)..  
3 and I thought..  
4 but I spent seven years being taught this
- 172.1 I never really thought to argue..  
2 'cos you don't..  
3 you mustn't argue with nuns [..
- JA. 173. [ mmhmm
- 174.1 and yes  
2 it does..  
3 it puts you off it for life [..
- JA. [ (*he he*)
- 175.1 'cos they don't..  
2 they don't even ask you  
3 would you like to go to Mass..  
4 they drag you along sort of every lunch time
- 176.1 and.. you know sort of every couple of weeks during term time..

- 2 if now and again if you haven't..  
 3 if you're not looking as you're not behaving yourself..  
 4 they'd drag you into the office and say..  
 5 when did you last go to confessions..
- JA. 177. really..
- HC. 178. [ mmhmm..  
 KW. 179.1 [ o::h..  
 2 yeah..
- HC. 180. mmhmm..  
 181.1 oh  
 2 at my time at Prep school..  
 3 they were continually marching you down to the church..  
 182.1 I was always in a bad mood that day..  
 2 'cos I hated doing it..  
 183.1 the whole school was marched down to the church  
 2 and through the confessional and back up again..  
 3 it was.. it was incredible..  
 184.1 I mean.. I thought this is..  
 2 this.. this.. this should have gone out with the Ark..  
 3 but the headmaster was seventy-four..  
 4 e::m and.. so became the king of the Ark..  
 5 but then[..  
 KW. [ (he he)
- 185.1 oh yeah..  
 2 we did..  
 3 the whole school went to confession twice a term..  
 4 [ it was still the habit..
- KW. 186. [ you got no choice..
- 187.1 it's incredible..  
 2 no understanding [ of..
- KW. 188.1 [ and.. yet you're sort of..  
 2 you're told that if you don't go..  
 3 you're a right little heathen..  
 4 you're going to end up burning in hell[..  
 JA. 189. [ mmhmm
- 190.1 'cos I remember one Friday we had..  
 2 we were going to have Mass  
 3 and I wanted to go home..  
 4 because.. (he he)..  
 5 it sounds awful..  
 6 I booked to go to the hair-dresser's..  
 7 I used to work on Friday nights..

- 8 and I planned all my day out  
 9 and it just didn't fit in..  
 191.1 very sorry..  
 2 just HA..  
 3 you're going to rot in the.. hell..  
 4 you shouldn't be at the hair-dresser's..  
 5 you should be in church..  
 192.1 but I thought I can go on a Sunday..  
 2 so why have I got to give up Friday afternoon for it..  
 3 but..
- HC. 193. mmhmm..
- KW. 194.1 I had to remember all these things..  
 2 because it gets up on your reference..  
 3 being a nasty and unsupported little child..
- JA. 195.1 mmhmm..  
 2 mmhmm..  
 196. have things changed much in your school..
- HC. 197.1 well..  
 2 not in Donhead..  
 3 but with the Prep school.. not yet..  
 4 the headmaster just retired.. this year..  
 5 and it's in the stony house quite a bit..  
 198.1 e:::m I still think it needs a lot of changing..  
 2 where e:::m.. it's e::: [..
- KW. 199.1 [ it's very narrow-minded  
 2 isn't it..
- HC. 200.1 mmhmm..  
 2 I think it's rather exam-orientated than religion orientated at  
 the moment..  
 3 you know it's hammered in through the exam system..
- JA. 201. mmhmm..
- KW. 202.1 it seems to be hammering..  
 2 you don't know what they're hammering for..  
 3 so long as they grind you into the ground..
- JA. 203. at Lampeter it was really nasty [...  
 204. [ mmhmm..
205. the nuns have a personal vendetta against people being  
 happy..

JA&HC.206. mmhmm...

KW. 207.1 you haven't been working twelve hours this evening..  
2 what's the matter with you...

HC. 208. mmhmm..

209.1 I think one of the things that..

2 e::m a public.. schools are going to have to.. ask themselves  
really

3 what they think they're doing..

210.1 e::m if we say as Jesuits

2 we have an option to work with the poor..

3 an option to e::m.. to challenge material atheism..

4 and then run four thousand pounds a year schools..

5 e::m.. I think we've got to say..

6 well

7 why..

211.1 I mean I think there's an argument for doing it..

2 but it's a tenuous one..

3 at the moment

4 and it's got to be..

212.1 all right

2 there's people coming from South America..

3 they're coming from the Phillipines

4 they're coming from Hong Kong..

5 e::m.. to our schools..

213. what are we educating them in..

214.1 are we educating them the capitalist system

2 to go back and.. keep..keep enough people poor

3 so they can make money..

4 or are we saying there's something wrong with us..

215.1 can we educate them into social awareness..

2 and.. and to change things that way..

216.1 we get the initiatives of influencing..

2 so we can influence others..

217.1 I mean I think there's an argument there..

2 but we're just not doing it [..

JA. 218. [ mmhmm

219.1 they.. become part of dictatorships

2 and they're quite happy to go home to dictatorships

3 because they're part of a dictatorship..

JA. 220.1 mmhmm..

2 and they.. they could only come to England

3 if they were doing very well out of it [..

HC. 221.1 [ that's right..

- 2 yes..  
3 yes..
- KW. 222.1 it's like a lot of foreign students here though  
2 isn't it..  
3 it's.. it really..  
4 fees are so expensive..
- HC. 223. mmhmm..
- JA. 224.1 yes  
2 I mean some.. common.. scholarships..  
3 but..  
4 awful..  
225.1 it's tragic..  
2 well  
3 isn't it..  
4 I don't know..  
5 it's got much less here..  
6 and.. and then numbers have gone.. gone.. down..  
226. let me get Subhi..  
7 numbers have gone down  
8 because.. universities.. sort of trying to decrease the number  
of overseas-- --  
9 the proportion of.. overseas students.. [  
KW. 227. [ really..  
228.1 mmhmm  
2 it e::m..
- KW. 229. I thought they would have made it pay with overseas  
[ students..
- JA. 230.1 [ e::m.. the:::..  
2 it was some..  
3 it was running at something like twenty percent..  
4 and they took it..  
5 took it down to:: [... to ten percent --  
SZ. *I thank you..*  
6 e::m.. so that..e::m.. I think..  
7 I don't know how many there are now  
8 of these overseas students..  
9 but I mean we used to have over [ a thousand..  
HC. 231. [ mmhmm  
10 and now.. probably not more than about three hundred..  
actually..

- KW. 232. mmhmm..
- JA. 233.1 I.. I don't know whether the recording has been good  
 enough..  
 2 the quality.. e::m of sound..  
 3 e::m.. because e::m I put the thing there..  
 234.1 I.. I don't think..  
 2 I don't know..  
 3 I don't think it.. impinged on conversation  
 4 but e::m.. whether we got it.. clear enough..  
 5 I don't know..  
 235.1 I think the idea of e::m having..  
 2 if you're having two people.. at.. at..  
 3 having people know each other is good  
 4 because.. I think otherwise it.. it could end up as a very  
 wooden.. sort of conversation..  
 5 e::m [ whereas.. I mean you've..  
 HC. 236. [ oh yeah..
- 6 you have on tape these two..  
 7 e::m basically abusing each other for the twenty  
 minutes [..
- HC. 237.1 [ yes  
 2 yes (*he he*)..  
 3 that's part of the course [..
- KW. 238.1 [ actually we were polite to one  
 another) [ today..  
 2 [ weren't we..
- HC. 239.1 [ yes..  
 2 reasonable (*he he he*)..
- JA. 240.1 oh..  
 2 get the microphone on a bad day (*he he he*)..
- HC. 241. (*he he*) let's all come back on a bad day [..
- KW. [(*he he*)
242. I'll switch my microphone on..
- JA. 243. yes (*he he he*)..
- SZ. *can I have your names down please..*
- JA. 244.1 a::h..  
 2 write your names down..
- HC. 245.1 oh..  
 2 none of this information's to go to my provincial..



- JA. 261. there's not much to do as there's here[..  
 262. [ mmhmm
- 263.1 and there's no way of getting out..  
 2 'cos at least if.. if you're really bored in Birmingham  
 3 you can go on the train and go somewhere..  
 4 but we haven't got a train station in Lampeter  
 5 and the last bus leaves at five o'clock..
- JA. 264. honestly..
- KW. 265. honestly..  
 266. and.. all the pubs are shut on.. on e::m.. Sundays..  
 267.1 everything shuts on Sundays  
 2 and nothing opens [..
- JA. 268. [ strange..
269. yeah..  
 270.1 it's really boring..  
 2 [ very..
- JA. 271.1 [ this is.. you know.. the university..  
 2 a very small university in Wales..
- KW. 272. it used to be a theological college..
- HC. 273.1 oh  
 2 I see..
- JA. 274. how many students..
- KW. 275.1 about eight hundred..  
 2 very tiny..  
 3 it's very pretty though..  
 4 it's built very much like Oxford..
- JA. 276. mmhmm..  
 277. the last bus really goes at five..
- KW. 278.1 the last bus goes at five..  
 2 yeah..
- JA. (he he)--
- KW. 279.1 and the last bus into Lampeter gets in at five..  
 2 so you know..you got to be in by five o'clock in the evening..  
 3 otherwise that's it..
- JA. 280. but.. presumably the university runs mini-buses and things..

- KW. 281.1 oh  
 2 you have to be kidding..  
 282.1 if you're stuck anywhere else...  
 2 you're just stuck there...
- HC. 283. -- -- -- -- -- .. only three buses a week..
- JA. 284.1 yes  
 2 but that's not a university (*ha ha ha*)..
- HC. 285.1 yeah..  
 2 I mean for the area..  
 3 for.. for that bit of the valley..  
 4 just three buses a week..  
 5 and they run.. mornings and afternoons..  
 6 so people go and do the shopping in Canaervon..  
 7 and that's the only reason \*\* they run [...]
- JA. 286. [ mmhmm  
 8 so without a car you really are.. up the creek..
- KW. 287.1 I think one of the biggest problems is  
 2 the buses don't actually coordinate with the trains  
 3 so [..
- JA. 288. [ how far is the train..
- KW. 289.1 e::m.. it should take about half an hour in the car..  
 2 but it takes an hour and a quarter on the bus..  
 3 because.. you know it stops at everyone's front door..  
 4 it.. it's also for mail as well..  
 5 so it's also the post on the way [..
- HC. [(*he he he*)
- 290.1 it's really quaint..  
 2 yeah[..  
 JA. [(*he he*)
- 3 quite..  
 291.1 so it takes an hour and quarter to get into Canaervon  
 2 and then you got to wait another hour for the train--  
 3 I have to get the train into Swansea..  
 4 and then make another connection to get the train from  
 Swansea to Brigend-- --  
 5 it's really bad..
- JA. 292. -- Good Gracious..

- KW. 293.1 and of course.. it was..  
 2 all my life was like this..  
 294.1 it was really..  
 2 well  
 3 I mean.. it's time for coffee now..  
 4 so we'll leave it a bit now..  
 5 you know we'll stop..  
 295.1 so instead of the bus taking an hour and a quarter..  
 2 it takes you about two hours..  
 3 because it stops for tea or something..  
 4 'cos you know they don't believe in rushing..
- JA. 296.1 that's very positive..  
 2 in one way..
- KW. 297.1 it..  
 2 it's really nice when you're there..  
 298.1 but I went back for the Mayball..  
 2 I was getting really irritated  
 3 because you know I had worked out exactly  
 4 how much I was going to get there  
 5 and.. which bus I was  
 6 at which train hours and which..  
 299.1 I had worked it all out..  
 2 you get there to find just nobody was moving..  
 3 it was a nice lazy day..  
 4 they wanted to go down the pub  
 5 and they weren't bothered [ moving the buses..
- JA. [he he he he)
- 300.1 it.. it took me something like eight hours  
 2 to get from here down into Lampeter..  
 3 which is ludicrous...
- JA. 30.11 -- -- the thing..  
 2 I drove back from Wales lastnight..  
 302.1 e:::m we went out on the last day..  
 2 Joe and I..  
 303. and e:::m we kept on I mean driving..  
 304.1 we left about..e:::m at nine o'clock I suppose  
 2 e:::m.. from e:::m.. by.. e:::m.. Prestatun way  
 305.1 and e:::m we passed..  
 2 we must have passed about four buses..  
 3 e:::m on.. on obviously on their last journey of the day..  
 4 all empty..  
 306.1 e:::m [.. and it's difficult to know..
- HC. 307. [ mmhmm

- 2 sort of chicken and egg really..  
3 isn't it [..
- KW. 308. [ mmhmm
- 4 because.. there are a few buses that..  
5 of course people don't.. sort of.. work according to  
them [..
- KW. 309. [ no..
- 310.1 but then.. how many have more buses  
2 when those which are run are empty..
- KW. 311.1 yeah..  
2 mmhmm..  
312.1 it's the sort of thing I think..  
2 if you live there..  
3 you simply have to have a car..  
4 as the only people who use the bus are students..  
5 and though.. the buses are only for the beginning and end of  
every term  
6 or if there's an international..  
7 then of course you can't find a seat..  
8 I mean you expect to stand all the way home..
- JA. 313. mmhmm..
- KW. 314.1 it's not too bad..  
2 you get used to it..
- JA. 315.1 well..  
2 let's-- --
- SZ. *thank you..*

INTERVIEW (II) *INTERVIEWER* JA.  
*INTERVIEWEE* 1. JH.  
*INTERVIEWEE* 2. BG.

- JA. 1. 1 you've both been.. around in the university for quite a long time..  
2 e::m.. do you think the status o::f women..  
3 within the university..  
4 and the sort of deal that female students get..  
5 ha::s changed significantly..  
6 since the time that you first came to the university  
7 which was in 1981 I suppose[.
- BG. 2. [ yes..
- JH. 3. mmhmm...  
4. 1 I wouldn't say so..  
2 no..  
5. 1 it's still a very male-dominated university..  
2 e::m.. unlike many of the universities in this country..  
3 a::nd.. we still have a long way to go..  
6. 1 but e::m.. speaking purely personally I am very happy this year  
2 that we have four female sabbaticals..  
3 and a number of.. female executive officers..  
4 and hopefully we can e::try and make some progress..  
5 for women..  
6 for all women at the university..
- JA. 7. mmhmm..  
8. 1 when you say that it's male-dominated  
2 are you talking ab.. about.. just numbers..  
3 or are you talking about sort [ of structures
- JH. 9. [ attitudes..  
4 and so on..
- JH. 10. 1 attitudes and structures and.. absolutely everything..  
2 university hierarchy..  
3 the Guilders..  
4 equally to blame really..
- JA. 11. mmhmm..  
12. Beverley..
- BG. 13. 1 I think.. when.. when we first started here..  
2 the ratio of.. women to men was.. much lower..  
14. I think now there's.. there's more women..

15. 1 but having said that..  
 2 being a technological-based university..  
 3 the number of.. male students in the engineering faculties  
 4 just literally swumps anything in the few social.. faculties  
 that we've got..
16. 1 e::m..I personally haven't found any problem..  
 2 relating to male.. dominated university  
 3 but I think that there are an awful lot of women..  
 4 here that don't get involved..  
 5 because they do feel very much pressurised by..
- JH. 17. 1 you know the special engineering this year [..  
 18. [ mmhmm
- 2 they had e::.. had a lecturer  
 3 that..got up at their their annual dinner or something..  
 4 and.. made jokes about.. women  
 5 and.. a::nd.. how they didn't really fit into an engineering  
 environment..  
 6 a:nd it upset an awful lot of people..
19. 1 and he said it very much as a joke..  
 2 but it wasn't taken that way at all..
20. 1 and that's how women are treated..  
 2 in a lot of the faculties..  
 3 that.. that shouldn't be there..
- JA. 21. mmhmm..
- JH. 22. 1 and it's very difficult to do anything about that sort of  
 attitude  
 2 because.. you just come up against.. brick walls..  
 3 whichever direction you turn..  
 4 in what..  
 5 whichever direction you turn[..  
 JA. 23. [ mmhmm
- 6 for advice or.. guidance really..
- JA. 24. mmhmm..  
 25. 1 where would you think any possibility of change would  
 come..  
 2 o::r.. do you simply accept that the account..  
 3 the change would.. would never happen..  
 4 in situations like that..
- JH. 26. 1 well  
 2 I don't think we'll accept that  
 3 because you might as well give up..  
 4 if you.. if you think that change will never

- JA. 27. happen [..  
[ mmhmm
28. 1 e::m... but... I think it's.. really educating.. students here..  
2 to realise that e::m..women..are as equal as men here..  
3 e::m..that they do gain access to engineering degrees..  
4 and therefore they should be respected  
5 and.. should not be treated as some sort of.. weird person  
sitting in the corner  
6 who doesn't..  
7 can't really contribute to the course  
8 and can't really.. take the pressure of the course or whatever..  
29. e::m.. and I think the Guild of Students can play a large part  
in this education..
- JA. 30. mmhmm..  
31. that sounds like your view..
- BG. 32. mmhmm..  
33. 1 oh  
2 it's a bit unfortunate..  
3 the majority of the women students at the university do  
social sciences [..
- JA. 34. [ mmhmm
- 4 and there's always this dividing line..  
5 that.. we're science students  
6 therefore we're superior to you..  
35. 1 a::nd..there's nothing you can do about that  
2 because that is the way \*\*  
3 society has made a science degree..  
4 more valid than.. than social sciences..  
36. 1 and the way.. \*\* women have always been pushed towards  
those..  
2 there's nothing you could do about it  
3 until the intake of students.. comes differently...
- JA. 38. mmhmm..
- JH. 37. mmhmm..
- JA. 39. 1 so you would s::ee a.. picture  
2 that.. social science degrees in general here aren't.. seen as..  
3 when I say social science  
4 things to do with.. with.. e::m management..  
5 e::m and may be.. to some extent the::.. the language.. e::m..  
degrees..  
40. 1 they're not seen as having.. as.. as greater validity

- JH. 41. 2 as.. say engineering degrees [..  
[ mmhmm  
3 seen by whom..
- BG. 42. 1 I think the students..  
2 as well as.. as well as outsiders..
- JH. 43. 1 it's a feature of society.. really  
2 that.. that fills us down..  
3 to this level..  
44. 1 e::m... scientists and engineers are in far higher demand..  
than ever..  
2 and.. modern language graduates will be..  
3 that's just a fact of life..  
4 e::m and therefore they feel they're of a bit superior status..  
5 e::m ...
- JA. 45. 1 does this.. e::m..sort of actually become part then of the::.. of  
the.. attitude towards women..  
2 that.. that e:: because more women do management  
3 therefore it sort of shows that..  
4 e:: things are.. are less important..  
46. 1 'cos..I'd e::..I'd've thought.. you know..  
2 the other side of the picture  
3 is that.. a lot of people doing management  
4 end up earning.. you know..very large salaries  
5 fairly.. early on in their careers..  
6 e::m..because they're in the sort of.. growing service type  
sector..  
7 e::m.. to do may be personal management  
8 or or or growth of service industries..  
9 and and therefore would have quite a lot of kudos..  
10 from from the money \*\* they could earn..
- JH. 47. 1 true..  
2 I think management is perhaps a bad example to take..  
48. 1 I think we're.. we're thinking more of the::.. of the modern  
languages areas..  
2 of.. psychology..-  
3 e::m.. what else have we got..  
4 -p.. politics..[
- JA. 49. [ mmhmm  
5 those sort of departments [..  
JA. 50. [ yes

- 6 which are seen as.. as still fairly e::m..  
female- dominated [..
- JA. 51. [ mmhmm
52. 1 and e::m they are..  
2 they tend to be the graduates who don't get the jobs so  
easily [..
- JA. 53. [ yes
54. 1 I think management students here..  
2 as you say..  
3 do.. get fairly good positions  
4 when they leave [..
- JA. 55. [ yes
56. 1 e::m.. although this year I've heard there've been.. quite  
serious problems  
2 in placing.. e::m third-years [..
- JA. 57. 1 [ yes..  
2 yes..  
3 which is unusual for Aston..  
58. so things obviously aren't going very well at the moment..
- JA. 59. mmhmm..
60. 1 I can see what you say about the need to:: educate other  
students..  
2 e::m and.. get different attitudes towards women..  
3 in in that work  
4 and that's quite a hard job..  
5 e::m particularly in.. e:: some of the engineering courses I am  
sure..
61. 1 e::m.. where would you see..  
2 you spoke about the university hierarchy..  
3 and.. and the administration and so on..  
4 e:: sort of having an anti-woman bias..
62. 1 where would you see if possible..  
2 to to start to try to change that..  
3 is it on individuals or committees or what..
- BG. 63. 1 I think it's very difficult  
2 because the women.. obviously aren't in.. positions of  
seniority..  
3 within the university..
64. 1 but.. we certainly have an advantage of sabbaticals..  
2 because..we are invited.. to an awful lot of meetings..  
3 because we are considered.. fairly important within the Guild  
structure..

65. 1 so.. we can be going along to a meeting..  
 2 that is very male-dominated  
 3 where perhaps.. apart from the secretary  
 4 we are the only females present..  
 5 and that's quite useful..
66. 1 e::m..I noted.. at our our degree congregation..  
 2 that it was all men that proceeded.. up the isle [..  
 JA. [ (he he)
- 3 but we had Jenny.. and.. e:::m.. Ann  
 4 as Guild.. representatives..
67. 1 they were the only two young women there..  
 2 and that was good to see..  
 3 because otherwise [..
- JH. 68. [ mmhmm
69. 1 e::m.. I went into registry the other day..  
 2 and out came.. e::m Professor Crawford and Knowles  
 3 and e:: a string of.. men in.. grey suits..
70. 1 it was awful..  
 2 because.. that that was it..  
 3 and that was their way of life..  
 4 e::m cigar smoking  
 5 and.. totally oblivious at lots of things [..
- JA. 71 [ mmhmm
72. 1 I mean even in the in the placing of the nursery..  
 2 and things like that..  
 3 because it's a male-dominated committee..
73. 1 we had them suggesting..  
 2 that.. to have the nursery next to the lake..  
 3 where the children could play [..  
 JA. [(he he he)
74. 1 I mean it's just.. little.. [ little things like that..  
 JA. [ (he he)
- 2 that.. that get skipped over  
 3 because.. it's it is a male-dominated [.. hierarchy..  
 JA. 75. [ mmhmm
- 4 which is a shame..
- JA. 76. 1 so what would you try and do..  
 2 I mean you've only got twelve months  
 3 haven't you [..
- BG. 77. [ mmhmm

- JA. 78. it's.. (*he he*)..
- BG. 79. 1 well  
 2 I don't think we can d'..  
 3 we can change anything overnight like that..  
 80. 1 the only thing \*\* we can do is..  
 2 that we are women..  
 3 we are going on to those meetings..  
 81. 1 and we have just got to show that..  
 2 that we are quite capable  
 3 and to be respected for.. what we are..  
 4 our.. our roles in the Guild..  
 82. 1 I.. I don't see myself going in.. as as ambassador  
 2 to change.. to change women status..  
 3 I'm there to do my job  
 83. 1 and.. if I happen to be a woman  
 2 and they can see that I can do..a good job..  
 3 all well and good..  
 84. 1 but that's not my main aim to say  
 2 well..  
 3 look I'm a woman  
 4 and.. take me seriously [..
- JA. 85. [ mmhmm
- 5 because.. I am hoping that I expect their respect..  
 6 whether I.. I am a male or female [..
- JA. 86. [ mmhmm
87. and I think.. I think we get it  
 88. 1 I mean I don't think it's..  
 2 I think it's when.. the women aren't there  
 3 that.. they're more..  
 4 yeah..  
 5 sexist in their attitudes  
 6 isn't it [..
- JH. 89. 1 [ oh yes..  
 2 they they do make an effort..  
 3 when there's a woman present [..
- JA. 90. [ mmhmm
91. I mean it.. it doesn't always matter much but... (*he he*)..
- JA. 92. mmhmm..  
 93. 1 what sort of comments have you had..  
 2 since you.. you took over..
- JH. 94. 1 oh  
 2 all sorts..

- 3 all sorts..  
4 e::m.. from very.. senior people in the university.  
5 in front of outsiders..  
6 which I felt.. quite strongly about..  
7 but at the time there was obviously nothing I could do..  
95. 1 e::m.. you just have to.. to try  
2 and.. make it clear to the person..  
3 however subtly or unsubtly..  
4 that you.. you aren't willing to accept comments like  
that [..  
JA. 96. [ mmhmm
97. 1 e::m.. but it is very difficult..  
2 and it's going to take a long time..  
3 as you say we've only got twelve months  
4 and in no way are we going to sort of achieve.. anything..  
5 \*\* we like we would wish to [..  
JA. 98. [ mmhmm
99. 1 e::m.. but we've got to try and make some progress in certain  
areas..  
2 so that.. even if.. say next year  
3 we have five.. male sabbaticals..  
4 e::m.. the situation doesn't revert to what it might have been  
before..  
JA. 100. mmhmm..

CONVERSATION (11) *PARTICIPANT 1. JA.*  
*PARTICIPANT 2. JH.*  
*PARTICIPANT 3. BG.*

- JA. 1. so.. that's run..  
 2. [ \*\* -- -- sorry..
- JH. 3. 1 [ mmhmm...  
 2 I had the::.. information office..  
 4. 1 I think he was rung up yesterd..  
 2 -- e::m-- the last week..  
 3 and \*\* ask.. how we wished to be addressed..  
 4 Miss or Ms [..
- JA. [(ha ha ha)
5. 1 I mean for the university..  
 2 e::m.. it was for the university calendar actually [..
- JA. 6. [ mmhmm
7. I was quite surprised at that..
- BG. 8. what did you say..
- JH. 9. what do you think..
- BG. 10. (ha ha ha ha).. I don't mind actually..  
 11. [ the one thing..
- JH. 12. 1 [ I hate Miss..  
 2 I hate [ it..
- BG. 13. [ really..  
 14. 1 'cos I..  
 2 'cos when we filled in our DHSS forms it says..  
 3 Mr.. Mrs.. Miss or Ms..  
 4 so I thought..  
 5 right..  
 6 I might as well get into practice..
15. 1 the thing..  
 2 at the university we have to use Ms..  
 3 so I put Ms on all my forms..  
 4 and blow me if the first piece of correspondence \*\* I get is  
 Miss Guest..
16. 1 it takes..  
 2 I mean what's the point of putting.. putting it on the form..  
 3 for you to have the choice  
 4 and then not use it [..
- JA. 17. [ mmhmm
18. 1 I mean I'd far rather give just give me three choices

- 2 and.. and know that I was going to be..  
 3 than.. than ten \*\* round and say  
 4 fine [..
- JA. 19. [ mmhmm
- JH. 20. 1 another thing that was funny was  
 2 e::m.. at the May Ball..  
 3 you know we have a line-out  
 4 with [.. the V.C. and.. Ch.. the Chancellor and..
- JA. 21. [ mmhmm
22. 1 the outgoing President and the incoming President..  
 1 well  
 2 this year..  
 3 usually e::m.. you know you get tickets take a guest..  
 4 and usually the guests are ushered off upstairs into the bar..  
 5 and they wait for.. you to finish on the line-out  
 6 and you go upstairs..
23. 1 but this year.. Veronica Warner said..  
 2 no no  
 3 come along  
 4 all the guests can come along as well you know..
24. 1 so.. e::m.. Don comes on the other side with his girl- friend..  
 2 a::nd I was on the other side  
 3 with.. a bloke who.. I wasn't going out with at the time  
 4 but we were just good friends..
25. 1 and e::m..I was standing next to the VC and his wife you see  
 2 so everybody was coming up and sort of shaking hands and  
 that..
26. and e::m.. the VC would introduce a few of them to me  
 you know..
27. 1 he was quite good actually  
 2 the most important..  
 3 well  
 4 some of the important ones
28. 1 he said..  
 2 he turned to me..  
 3 gestured to me and that  
 4 oh  
 5 that sort of thing  
 6 and this is Joe Herterich  
 7 the next year's president sort of thing..
29. 1 a::nd all these old men were walking up and turning to Dave  
 2 the bloke with me and saying..  
 3 oh  
 4 how do you do..  
 5 pleased to meet you..  
 6 you know because..

- JA. 7 you know with the name being Jo [ as well..  
[ (he he)
30. and I was just standing there totally bemused..
31. 1 and he was really embarrassed by it..  
2 and occasionally he'd say  
3 no  
4 it's not me..  
5 it's.. it's.. it's Joe here..  
6 I'm just accompanying her or whatever..
32. 1 and time and time again it happened..  
2 they all turned to him..  
3 or even if the VC didn't say anything..  
4 they would walk by me  
5 I was standing next to the VC's wife..  
6 they'd walk by me and shake his hand [..
- JA. [ (he he he)
- JH. 33. hysterical [..
- BG. 34. [ mmhmm..
- JA. 35.1 -- -- I think there was a bit of paper at  
2 e::m last year or the year before  
3 at the::.. Senior Common Room  
4 about e::m a e::m some sort of function..  
5 and e::m... sort of.. saying.. you know..  
6 are you :::m  
7 oh yeah  
8 I'm I'm coming to the function  
9 yes.. no  
10 I'm bringing my wife  
11 yes.. no [..
- Jo & BG. [ (he he he)
- 12 something like that (he he he)..
- 13 the sort of assumption anyway
- 14 [that everybody who is going to is male..
- BG. 36. [ really..
- 15 you know..  
16 [ yeah..
- JH. 37. 1 [ it's awful..  
2 yeah..
- BG. 38. -- Dear me...
- JA. 39. 1 tell me..  
2 what some..

- JH. 3 what's your perception of how we've  
4 how the chaplains can fit into..  
5 e::m.. aiding the work of the sabbaticals [..  
[(he he)
- 6 the sabbaticals (he he he)..  
7 over.. over next year..
- JH. 40. 1 well..  
2 in all sorts of ways really...  
41. 1 e::m... I mean I..  
2 I think I know you and Teddy more than the other two  
3 but.. the other two I don't know so well..  
4 yet I must get to meet them  
42. 1 but.. e::m for instance I liked..  
2 I was pleased you were there  
3 when we spoke to the library person [..  
JA. 43. [ mmhmm
44. 1 e::m I mean I'd love that sort of involvement..  
2 you know.. with your sort of identifying with us [..  
JA. 45. [ mmhmm
46. 1 I think that can give us an awful lot of  
2 e::m.. not not status but sort of..  
3 give us more respect to a certain extent..  
4 [ in certain areas..  
JA. 47. 1 [ well..  
2 I mean I think we'd always...  
3 we'd always.. be pleased to do that [..  
JH. 48. [ mmhmm
49. 1 e::m.. I think we're always hesitant  
2 about not.. e::m.. sort of.. trying e:: to.. to.. to tread on  
somebody's toes [..  
JH. 50. 1 [ yes..  
2 mmhmm..  
3 or sort of go where we're not wanted e::m..  
51. 1 the thing about that sort of thing  
2 I just.. sort of happen to.. to.. hear that you're  
having [..  
JH. 52. 1 [ mmhmm..  
2 mmhmm..  
3 and that.. and that you'd be interested  
4 and e::m it's a.. sort of trying of e:: to set up.. structures  
5 so.. so.. so that e::m you can.. you can let us know

JH. 53. 6 when things are [ happening..  
[ mmhmm

7 but.. it's difficult because..

JH. 54. 8 so many things just happen spontaneously [..  
1 [ mmhmm..  
2 that's right..

BG. 55. 9 or.. or.. or you know.. they're not formal like that [..  
1 [ well..  
2 what we are trying to do next year is..  
3 we're trying to get Tracy to have a diary on her desk..  
4 whereby all sabbaticals put in.. where they're going to be..  
5 what meetings they're going to..  
6 so that it would be easy for you to just go and glance at it and  
say  
7 well..

JA. 56. 8 I'd [ quite like to go [ to that one..  
[ mmhmm..

JH. 57. [ mmhmm..

9 and come and speak to the appropriate sabbatical  
10 and we can either say  
11 yey or nay [..  
JA. 58. [ mmhmm

12 whether it's convenient or not [..  
JA. 59. 1 [ mmhmm..  
2 mmhmm..

60. a::nd normally I can't see [ any.. any problems..  
JA. 61. [ mmhmm..  
JH. 62. [any reason why not..

BG. 63. mmhmm..

JA. 64. 1 oh..  
2 good..  
3 mmhmm..

JH. 65. I mean we all get on very well..  
66. 1 it's just nice to have you there..  
2 e::: you know.. just not.. to come and.. not just to chat sort of  
thing [..  
JA. 67. [ mmhmm

3 to come in [ to take part in more formal things..  
JA. 68. 1 [ mmhmm...

2 mmhmm

69. 1 I mean.. you know.. you'd be more than welcome at Exec..  
2 whenever you wished to..

JA. 70. 1 -- yes..  
2 I've..I've been to a few of those several times [..

JH. 71. [ yeah

JH. 72. 1 they're normally Wednesday [ afternoon  
73. [ yes

2 aren't they..  
3 which isn't always the best time..  
4 and it's a long boring afternoon [(he he he)..

JH. 74. [ mmhmm (he he he)..  
BG. 75. [ yes.. (he he)..

JA. 76. 1 but.. you know.. it's..  
2 I think we.. we registered that we can go in [..

JH. 77. [ mmhmm

3 which is.. which is.. which is good..

JH. 78. 1 mmhmm...  
2 it is nice to [.. (Telephone rings)

JA. 79.1 [ sorry  
2 I'm interrupting your business [..

JH. 80. [ no.. no.. (he he)  
BG. 81. [ not at all (he he)

JA. 82. 1 sorry..  
2 it's just a call from e::m-- the university  
3 gets calls for.. bookings  
4 e::: e:: inquiries for bookings e::  
5 for.. for halls and that sort of thing..  
6 and..and.. some of the religious groups there..  
7 that e::m.. are quite.. [ e::m..

JH. 83. [ tedious..

8 so.. so they ring me up [.. (he he)..  
BG. [ (he he).. -- --

9 which is.. which is.. okay..  
84. 1 it's a bit.. difficult... sort of.. sense of orbit..  
2 I can see that..  
3 the importance of it [..

JH. 85. 1 [ yes.. (Telephone rings)

- 2 oh..  
3 and again..
- JA. 86. 1 hello..  
2 a::h..  
3 lovely..  
4 how are you..  
5 okay..  
6 I have.. [-- .. continues talking on the telephone..
- JH. 87. 1 and he has three gorgeous daughters [..  
88. [ o::h..  
2 and a little baby as well [..  
JH. 89. 1 [ oh..  
SZ. [ four.. four ladies you know [(he he)..  
All. 90. [ (he he he he) yes..
- JH. 91. 1 oh..  
2 very good..
- JA. 92. 1 yes..  
2 yes..  
3 a totally female-dominated house..  
4 up in Holland Road..
- SZ. *yes..*
- JH. 93. 1 oh yes..  
2 you live up there..
- SZ. *that's right yes..*
- JH. 94. 1 aha::h..  
2 I used to live in Brook Green..  
3 so..
- SZ. *are you there now..*
- JH. 95. 1 I used to..  
2 no..  
3 not now...
- SZ. *oh.. I see...*  
96. 1 *can I have your names here..*  
2 *please..*
- JH. 97. 1 yes..  
2 certainly..

- 3 O.K..
- JA. 98. identify it for ever.. (*he he he*)..
- SZ. yes.. (*he he he*)..
- JH. 99. recording for posterity...
- JA. 100.1 where are you living  
2 Bev..
- BG. 101.1 well..  
2 at the moment we are in Gem's House Flat Fourteen..  
3 but e:::.. as soon as next September comes..  
4 and the fresher's move in..  
5 we're going to:: Lawrence Tower..  
6 would be Floor Seven..  
7 and then.. because they're redecorating..  
8 we've got to move up a floor..  
102.1 it's absolute panic.. situation..  
2 because they can't actually move us in..  
3 until.. until the Fresher's Week  
4 because.. they've.. they've got conferences..  
5 which is a pain for us  
6 because we wanted to get everything sorted out..  
7 and so if you wanted to invite people back  
8 you can..  
9 you know.. you are in absolute uproar..  
103.1 then we can't really be fully settled  
2 because we've then got to move up a floor..  
3 whilst they paint and decorate  
4 but we will actually stay one floor above..  
5 it's a bit frustrating..  
104.1 e::m looking.. looking at it now..  
2 I'd.. I'd prefer to have been off campus [..  
JA. 105. [yes  
3 but without transport and so.. so many late nights..  
4 it's just not on..  
5 so we've got to stay really [..  
JA. 106. [ mmhmm  
107.1 we'd have really liked to have had a low-rise or something in  
Bishop Ryder  
2 but.. that's out of the question for female students..
- JA. 108.1 mmhmm..  
2 it's only the top bit of Jem..

- BG. 109.1 I can't re.. really see the difference quite honestly..  
 2 I mean.. I really can't..  
 3 I mean the fact that..  
 4 except the fact that opposite the security guar.. guards  
 building..  
 5 but really I can't see the low rise is much different [..
- JA. 110. [ mmhmm
- 111.1 in fact.. we are only three..  
 2 it means you are.. you are three together..  
 3 and you all lock the kitchen door..  
 4 and won't leave it open..  
 5 I can't see [..
- JA. 112. [ mmhmm
- 6 that there could be any.. any more risk than anywhere else  
 really [..
- JH. 113. [ mmhmm
- 114.1 I mean quite honestly the towers..  
 2 it's just as easy for somebody to get into the lift  
 3 and go up to the.. the nineteenth floor..  
 4 as it is to walk into one of the low-rise [..
- JA. 115. [ yes
- 5 in't that.. really.. --  
 6 but rules are rules [..
- JA. 116.1 [ well
- 2 I know you've got ability to change them  
 3 haven't you  
 4 or to represent..
- JH. 117.1 I don't do anything like that..  
 2 [ no..
- BG. 118.1 [ -- we don't do things like that  
 2 because.. because they.. they would [ still insist..
- JH. 119.1 [ at the inside security..  
 and that sort of thing..  
 2 you know because of.. pressure from..  
 3 I don't know..  
 4 pressure from female students in the past..  
 5 that we set up.. these.. systems..  
 6 whereby we don't have any female students in e::..  
 7 below -- -- floor six..  
 8 or in the lowest [..
- JA. 120. [ mmhmm

- 121.1 I agree but I'd  
 2 I agree that Bev is extremely hypocritical..  
 3 to have female students on top floor of Jem.. really..  
 4 and not.. in the other low-rises..
- BG. 122.1 it's silly..  
 2 really it is..
- JA. 123.1 yes..  
 2 but the only thing is people could be seen going up from  
 outside  
 3 whereas.. [e::m... on the little landing in Bishop Ryder
- JH. 124.1 [ well..  
 2 true..  
 3 true..  
 you wouldn't..  
 4 anybody did.. want to break in and..  
 5 [ you could be seen then..
- JH. 125. [ mmhmm
- BG. 126.1 besides if there's a flat for only three of you..  
 2 you're more aware..  
 3 because if you're in a flat..  
 4 or.. on.. you know in a corridor..  
 5 you'll let..  
 6 somebody you know somebody rings the door bell..  
 7 male.. whatever and says  
 8 I want to go and see so and so..  
 9 or I want to go to fl..  
 10 room to see such and such..  
 11 you just let them in and they wander in [..
- JA. 127. [ mmhmm
- 12 whereas if you're in a flat of three of you..  
 13 you know each other's friends on the whole  
 14 don't you [..
- JA. 128. [ mmhmm
- 15 and you can say..  
 16 I'm sorry..
- JH. 129.1 but I wouldn't like to live in a flat with just three..  
 2 e::m.. I'd prefer to be with more people [..
- BG. 130. [ mmhmm
- 3 three get on a bigger fridge..  
 4 that's the only advantage you get really in a flat with

- All.                    three [.. (he he he)  
                              [ (he he he)
- 5 the same size fridge as you do for seven..  
                              6 [ typical..
- JA.    131.    [ yeah
- BG.    132.1 always thinking of my stomach  
          2 I'm afraid [..
- All.                    [ (he he he)
- JA.    133.    why not.. (he he he)..
- JH.    134.    oh dear..
- BG.    135.1 now I would like to be with some first years next year..  
          2 I think it.. it keeps you in touch..
- JA.    136.    are.. are you going to be..
- BG.    137.1 well..  
          2 we've asked.. to be..  
          3 we're in [ the same flat..
- JH.    138.1                [ we're in the same flat..  
          2 [ we're going to be..
- JA.    139.    [ just the two of you [..
- JH.    140.                    [ I and Janet..
- 141.1 a:nd we've asked to be with three first-years..  
                              2 because they used..  
                              3 they used to have a.. tendency to put sabbaticals with  
                                  postgrads or e::m.. final years [..
- JA.    142.                    [ mmhmm
143.    and we'd far prefer to be with some younger people [..
- JA.    144.1                    [ it keeps  
                              you in touch  
                              2 in't it..
- JH.    145.1 yeah..  
          2 mmhmm..
- JA.    146.    mmhmm..  
          147.    and e::m Phillip's up at Handsworth..
- JH.    148.1 she's going to Handsworth..  
          2 which is good [..
- JA.    149.                    [ what about Pete..

BG. 150. he's at [ Brook Green..  
 JH. 151.1 [ at Brook Green..  
     2 so we are nicely spread..  
     152.1 yes  
     2 quite good..

JA. 153. mmhmm..

JH. 154.1 I mean I would've preferred to live off campus really  
     2 but.. it's just impossible  
     3 because [.. you do get fed up in living in one tiny box room..

JA. 155. [ mmhmm  
     4 which.. does get to you..  
     5 but which is just not possible really  
     6 if you [.. you don't drive..

JA. 156. [ yeah  
     157.1 if I drove..  
     2 I'd probably wouldn't really live off campus..  
     3 I think [..

JA. 158.1 [ mmhmm..  
     2 mmhmm...

    159.1 have we got enough for you..  
     2 do you think..

SZ. *more than enough I think.. thank you very much indeed...*

INTERVIEW (III) INTERVIEWER JA.  
 INTERVIEWEE 1. RH.  
 INTERVIEWEE 2. DD.

- JA. 1. 1 how.. how long have you both been at the university now..  
 2 I'm not sure..
- RH. 2. I've been here two years now..
- DD. 3. I've been three..
- JA. 4. mmhmm..  
 5. e::m.. and you came from..
- DD. 6. 1 I was working in Aberdeen ..  
 2 as a trainee.. certified accountant .. for Shell ..  
 7. 1 and then..  
 2 well  
 3 I've been thinking about moving jobs for some time..  
 4 but.. wasn't.. particularly looking for a move..  
 8. 1 and then.. e::m.. my flat mate showed an advert in.. in the  
 Guardian ..  
 2 e::m..Ph.D. with a difference it said [..
- JA. [ (he he)
9. 1 and e::... I couldn't resist applying for it..  
 2 and once I'd applied..  
 3 e::m..was asked for an interview [ and offered it..
- JA. 10. [ mmhmm
11. 1 I felt I couldn't really turn it down..  
 2 even though possibly I should've.. stayed another year or two  
 3 where I was to finish off the accountancy..  
 4 but.. it was one of the opportunities..  
 5 that.. comes along only.. probably once in a.. in a a blue  
 moon..  
 6 and e::... had to be taken then and there really..
- JA. 12. yes..  
 13. had CND been a.. big interest of yours before..
- DD. 14. 1 yes..  
 2 I think quite active in.. in CND  
 3 and.. reasonably active in.. in Aberdeen ..  
 4 and e::m.. probably got myself marked down  
 5 as.. somebody at work  
 6 who was.. you know a CND'er..

- 7 and caused some comment I think..
- JA. 15. 1 what.. what was your::: e:::m expectation on coming.. to  
Aston ..  
2 on.. on the level of.. student.. interests.. conce::rn  
involvement..  
3 in::: not just CND but issues like that..  
4 which are.. e:::m.. are slightly sort of alternative issues..
- DD. 16. mmhmm..  
17. 1 I think it was:::higher than..what turned out to be.. the  
reality..  
2 because I'd been at Sussex university before..  
18. 1 I know I know Sussex has a reputation anyway..  
2 of being of fairly left sort of radical.. university..  
19. 1 but e:::m..  
2 I think I had imagined Aston to be more rounded..  
university..  
20. 1 in fact I'd imagined all universities to be more sort of  
rounded  
2 in having.. you know art sciences.. social sciences engineering  
and so forth..  
21. 1 and I found that..by and large it was.. basically.. science and  
engineering ..  
2 and not very much or hardly anything in the way of arts  
3 and not much in the way of social sciences..
- JA. 22. mmhmm..
- RH. 23. 1 I was..  
2 e::: I.. thought of Aston as being.. very much like  
3 you've just described it as being an engineering.. technology  
university [..
- JA. 24. [ mmhmm
25. 1 I.. I knew it was going to be like that..  
2 but.. when I got here..  
3 I was surprised how much.. it was.. sort of very narrow..  
26. 1 e:::m..I've.. I've been to Birmingham university before..  
2 which is a very rounded.. university  
3 covering all sorts of.. disciplines really..  
27. 1 e:::m.. and coming here..  
2 and finding.. that although it had got languages..  
3 and e:::m.. well  
4 that 's about it really on the art side  
5 isn't it ..  
6 e:::m.. they were very much.. business-orientated.. courses  
on.. on languages ..

28. 1 e::m..so I was really surprised to find a university..  
 2 calling itself a university ..  
 3 that.. that was so narrow..  
 4 e::m.. but then.. this.. this is a technological university ..  
 6 sort of designated in that way..  
 7 so..
- JA. 29. 1 and then.. do you feel the make up of the university.. e:::m..  
 is significant  
 2 in the:: in the level of involvement  
 3 in things like CND that you found  
 4 when you got here..
- RH. 30. 1 yes..  
 2 I think that is e::m the reason why..  
 3 in comparison to other universities..  
 4 this university is.. more ..-  
 5 I suppose you could say.. right wing..  
 6 and e:::m.. gives less support to.. green issues.. disarmament  
 and e:: anything of that sort..  
 7 which you could see as left.. socialist.. [ issues..  
 [ mmhmm
- JA. 31.
- JA. 32. 1 now  
 2 the.. the situation in the last.. two years.. three years.. has  
 been that..  
 3 entry grades fo::r.. e::m university have been going up..  
 33. some people would say that the university 's become more  
 middle-class..  
 34. 1 do you see any difference::..  
 2 in the:: level of interest..  
 3 in issues like this..  
 4 du.. during that time..
- DD. 35. 1 -- well..  
 2 there certainly.. hasn't been any noticeable.. increase  
 3 in support for groups like.. CND  
 4 as far as I can make out..  
 36. 1 I mean CND now is.. probably not.. stronger than it was..  
 2 when we arrived..  
 37. 1 and some of the people who were mostly involved were  
 mostly postgraduates..  
 2 and they.. were finishing their Ph.D.'s  
 3 or they.. were trying to finish their Ph.D. 's  
 4 and they were dropping out (*he he he*)..  
 5 and there's not a lot of young.. undergraduates taking their  
 place..  
 38. 1 but.. on the other hand there have been one or two.. groups

- 2 which have sprung up..  
 3 e::m like the Conservation Society..  
 4 and a new one called Zoocheck  
 5 which I don't really know much about [..  
 JA. 39. [ mmhmm
- 6 but it seems to be.. quite active and supported..  
 7 and they're.. attracting quite a lot of members  
 8 and e::m.. \*\* do seem quite.. quite active and..  
 popular [..  
 JA. 40. [ mmhmm
41. 1 I mean there.. there seems to be quite a lot of support for  
 animal rights issues [..  
 RH. 42. [ mmhmm
- 2 and quite a lot of support for actually going out and doing  
 practical things  
 3 like conservation tasks..  
 4 not quite so much for the..the greener ecological side of  
 things I think [..  
 JA. 43. [ yes..
- RH. 44. 1 yeah..  
 2 that.. that does seem to get more support..  
 3 sort of green wellies [..  
 DD. 45. 1 [ yeah
- 2 but it 's quite honestly..  
 46. 1 but e::m but more.. more digging.. e::m digging up trees..  
 2 and planting trees...  
 3 b.. being out in the country-side  
 4 seems to be.. one of the biggest attractions..  
 5 to being a conservationist [..  
 JA. 47. [ mmhmm
48. e::: but then.. [.. saying..  
 JA. 49. [ y..you sound slightly disparaging about that ..
- RH. 50. 1 slightly..  
 2 but.. but I know that that could.. you know could be..a start  
 for some people [..  
 JA. 51. [ mmhmm
- 3 to seeing some of the other issues..  
 52. 1 e::m.. I mean you don't necessarily have to start..  
 2 seeing.. issues clearly in black and white..  
 53. 1 e::m.. I think.. for a lot of people..

- 2 it starts off as.. as.. just sort of deep.. feeling  
3 that e::m.. things are not right..  
4 and e::m.. develops on from that
- JA. 54. 5 and start looking more and more into.. the issues [..  
[mmhmm
55. 1 so some.. something.. concrete like that..  
2 which you can see..  
3 trees  
4 and.. farm land  
5 and.. so on..  
6 e:: is easier to grasp at first I think [..
- JA. 56. [ mmhmm
57. so I shouldn't be too disparaging about it  
58. but e::m.. I think it is a bit of the.. middle- class thing..  
59. 1 but that.. coming on to that ..  
2 coming back to that.. middle-class.. question..  
3 e::m.. it said that.. the membership of CND..  
4 overall..  
5 it does tend to be.. fairly heavily weighted towards the middle  
classes ..
60. 1 I think possibly that 's more e:::in older age  
groups.. [..
- JA. 61. [ mmhmm
- 2 quite.. quite possibly the younger CND members tend.. to be  
more of a mixture..
- DD. 62. 1 yes  
2 if Aston would become more middle-class  
3 we ought to have instead [ more support for CND..
- RH. 63. [ I don't know if it would prove to  
be that simple..
64. 1 I don't know..  
2 I think it's.. not that simple [..
- DD. 65. [ why..
- RH. 3 because of the age differences [..
- DD. 66. [ mmhmm
67. 1 e::m.. of course it's as..  
2 well  
3 I don't know if.. it 's.. statistically correct  
4 but I think there are more..  
5 e::m.. bigger prop.. proportion of unemployed people  
6 who support CND

- 7 because of the link between.. arms  
8 and [.. you know arms spending..  
JA. 68. [ mmhmm
- 9 investment on arms and.. whatever..  
10 spending on arms you call investment ..  
11 and e::m.. investments in industry in.. so.. social projects...  
12 so [..  
DD. 69. [ mmhmm..
70. 1 I think they just tend.. tend to change them  
2 to.. w.. weighting in the underage group...
- JA. 71. 1 is there any one thing  
2 that you think would..would help.. e:: causes like that  
3 in the university  
4 within the next.. academic year..  
5 anything that could really swing.. the interest..  
6 and..e:: give you a more.. productive year..
- DD. 72. 1 o::ff..  
2 well..  
3 if Reagan lets off the nuclear bomb or something  
4 I think it could be [ (he he)..  
JA. [ (he he)
- 5 e::m rather good for the cause..  
73. but e::m (he he).. I don't think it's that simple..  
74. 1 I can't think of any one thing  
2 that would.. change the whole atmosphere of the place..  
75. 1 'cos I think that what you're talking about is..  
2 I mean there is a whole range of issues  
3 that.. are mixed up  
4 which make Aston what it is..  
76. 1 it's.. it's..partly because of the engineering.. emphasis..  
2 which I think makes.. for for a sort of macho.. feeling about  
the place..  
3 and.. there's a feeling  
4 that.. you know CND.. in peace..  
5 in disarmament  
6 is not a macho e::m position to take up..  
77. 1 e::m.. we've..  
2 I think we've certainly found that  
3 with some of the canvassing \*\* we've done to students..  
4 e::m... and it's the way \*\* the university's run..  
78. 1 the way the students are sort of harried..  
2 from the moment they .. arrive here..  
3 you know.. they're told to do this

- 4 they're told to do that..  
 5 and then.. you know registers are.. registers are taken of  
 lecture attendance  
 6 and e::...they get lots of coursework that has to be handed in..
79. 1 there's there's very little freedom I think  
 2 in the way \*\* they.. they're able to run their lives ..  
 3 in their academic.. e:: courses ..
80. 1 e:::m... you know there aren't..  
 2 the opportunities for tutorials and seminars on the whole  
 3 it's nearly all lectures..  
 4 as well as these.. cheated video lectures as well I think..  
 5 so you know you have even less opportunities for  
 feedback [..
- JA. 81. [ mmhmm
82. 1 and e:::m.. and the way the residences are run is.. is just the  
 same way..  
 2 you know there's.. there's little s.. campus.. spirit..  
 3 very little.. e:: idea of students taking responsibility for their  
 own lives ..  
 4 either academically or in.. just living on campus..  
 5 you know they're told when.. when to.. sort of get on (*he he*)..
- RH. 83. 1 the the way the the::.. residences are organised as well..  
 2 makes fo::r a very.. e:::m.. oppressive atmosphere I think..  
 84. e:::m... let's expand on that ..
85. 1 the..  
 2 I think it 's very difficult for s.. for somebody not to conform..  
 3 to::.. what they believe is the general.. view of things
86. 1 and e:::m..walking around in a flat of nine people..  
 2 wearing CND badges..  
 3 when when you.. believe everybody else is.. anti CND  
 4 or not.. supporting CND..  
 5 is a difficult thing to do I think  
 6 when you've just.. left home  
 7 and..e:::m.. you're.. you're trying to fit in..  
 8 trying to.. form groups of friends..
87. 1 I think e:::m... being in these tower blocks  
 2 of two hundred people or whatever it is [..
- JA. 88. [ mmhmm
- 3 makes it very difficult to::  
 4 for people to to s.. express and hold their own views like  
 that [..
- JA.&DD.89. [ mmhmm
- DD. 90. 1 there's also the bigger issues..  
 2 of e:::m.. students now seem to come to university..

- 3 expecting to get training for a job..  
 4 and they're not.. prepared to spend time..  
 5 getting stuck into:.. you know.. sports  
 6 or:: social issues nearly so much..
91. 1 I think the quality of sabbaticals \*\* we've had over in the  
 Guild of Students  
 2 the last couple of years quite honestly..  
 3 you know people are not prepared..  
 4 to spend a year of their time [..
- JA. 92. [mmhmm
- 5 being a guild sabbatical  
 6 or even or even..e:.. you know a non-sabbatical post  
 7 but which does.. demand a lot of time..
93. 1 I mean it happens we've had good people  
 2 but.. but on the whole [ the.. the competition I suppose
- JA. 94. [ mmhmm
- being much.. lower [..
- JA. 95. [ yes..
96. 1 e:..and e:: you know.. people see university ..  
 2 as.. sort of three years of.. work  
 3 for.. for a job at the end of it [..
- JA. 97. [ mmhmm
98. 1 and that 's..  
 2 well  
 3 I should think that's a shame  
 4 because you miss out an awful lot of.. of other opportunities  
 5 that are available to you here [..
- JA. 99. [ mmhmm
- 6 but..it does take a bit of time
- JA. 100. thank you...

CONVERSATION (III) PARTICIPANT 1. JA.  
 PARTICIPANT 2. RH.  
 PARTICIPANT 3. DD.

- JA. 1. 1 O.K..  
 2 I will just check and see we've been recording..
2. 1 well  
 2 I just..  
 3 I.. I did an interview once..  
 4 e::m.. oh  
 5 a.. a.. most embarrassing [..
- RH. 3. [ mmhmm
4. 1 it was.. an interview on the::  
 2 over the phone lines from a studio..  
 3 and the:::  
 4 it was a recording  
 5 and not.. not a live thing..  
 6 e::m with e::m somebody famous..  
 7 most unlikely..  
 8 that maybe the one with Barbara Cartland [..
- DD. 5. [ oh
6. 1 e::m it was...  
 2 don't ask me why..  
 3 e::m... and.. and and the thing didn't record  
 4 and e::m.. I.. I.. had to find an excuse  
 5 to get her to.. to talk a bit more  
 6 so at least I'd get some thing on afterwards..  
 7. 1 it was an awful instance..  
 2 a whole nightmare..  
 8. 1 there was one stage as well..  
 2 I don't know whether it's still true..  
 3 but you suppose when.. taking.. a recording..  
 4 on one of these machines \*\*  
 5 I mean in London..  
 6 not to take on the underground..  
 7 there's.. there's something about.. the: frequency  
 8 of the vibration of the noise..  
 9 or something in the underground  
 10 that could erase the tape..
- RH. 9. or the cables or..
- JA. 10. I mean I didn't check it out with anybody..

- DD. 11. 1 I think it's the high voltage..  
2 through the tracks..  
3 [ yeah..
- JA. 12. [ mmhmm..
- RH. 13. 1 [ that..  
2 the::: running through the tracks..  
3 yeah..  
4 it might be that.. that generates a magnetic field [..
- JA. 14. 1 [ a:::h..  
2 mmhmm..  
3 awful..
15. 1 perhaps you should ride back somewhere..  
2 where you've been sent on assignment of not having..  
3 so embarrassing.. [..
- DD. 16. [ mmhmm
- JA. 17. 1 can I offer you lunch..  
2 just next door..
- DD. 18. oh yes.. (*he he*)..  
19. 1 I brought some sandwiches  
2 but there hasn't been time.. -- --
- RH. 20. 1 it's quite useful..  
2 to be able to pause.. a tape  
3 on.. half of a duet  
4 and... then put the other half on..  
5 and play.. play one half of a duet..  
6 and e::m play it back..  
7 and.. use that as the other.. the other -- for practising jazz..  
8 it's very interesting..
- JA. 21. 1 yeah  
2 but w.. would a cassette do..
- RH. 22. 1 it would do..  
2 yeah..  
3 I have got one [..
- JA. 23. [ ah..
- RH. 24. 1 well  
2 in fact I think the reel to reel is better  
3 because.. it doesn't seem to matter  
4 how many times you wind backwards and forwards..  
5 e:::m on a reel to reel you see exactly where you are..  
6 they got these little marks on the tape  
7 which show you where to stop..  
25. 1 e:::m with a cassette..

- 2 I've got this idea..  
 3 maybe it's not right..  
 4 but I've got this idea  
 5 if you wind a cassette backwards and forwards..  
 6 they tighten up  
 7 and eventually.. get stuck..
26. 1 e::m.. I may well be wrong  
 2 [.. but..
- DD. 27. [ mmhmm..
- JA. 28. that may well be true..
- DD. 29. 1 I.. I mean..  
 2 I.. I think TDK cassettes are OK..  
 3 I I've rattled them backwards and forwards..  
 4 never have any trouble with them..
30. 1 some of the..  
 2 some scotch tapes..  
 3 some are not a lot of good  
 4 till you get used to it..  
 5 whereas if something does go wrong..  
 6 then you've had it..  
 7 whereas with a reel to reel you can sort it out  
 8 can't you..
- RH. 31. 1 well  
 2 it doesn't matter  
 3 if the tape does eventually get chewed up  
 4 because I wouldn't have anything.. important [.. on it..
- DD. 32. [ yeah
- JA. 33. yeah..
34. 1 I mean the reel.. the reel ones can.. can stretch as  
 well [..
- DD. 35. [ mmhmm
- 2 e::m but then you're right..  
 3 in terms of being able to mark them..  
 4 and then.. turn the handle back..
- RH. 36. 1 yes..  
 2 you're probably right..
- JA. 37. 1 yeah..  
 2 I think...
- RH. 38. 1 it's not... not.. really..  
 2 you know.. it would probably be better..

- 3 rather than spending money on a good microphone..
- JA. 39. 4 to buy a..a reasonable [...  
[ it might.. might cost twenty quid..
- 5 buy a reasonable.. cassette machine..  
6 with.. those stereo.. things..
- DD. 40. get it by..-- -- -- (*he he he*)...
- JA. 41. cassettes virometrical sound though.. (*he he*)..
- RH. 42. 1 hello..  
2 I know..
- DD. 43. 1 suppose.. [  
RH. 44. 1 [ as long as I have a tape recorder as well  
2 I'm not very keen on buying another..  
45. 1 I don't like buying..  
2 you know.. buying something new  
3 when I got something old [...  
DD. 46. [ mmhmm
47. 1 it was number seven I think...  
2 e::m... and I just..
48. 1 I've got.. e::m an old sewing machine...  
2 I've actually had for years..  
3 my grandmother gave to me..  
4 and it didn't work..  
5 but.. it looks really solid..
49. 1 e::m a::nd.. just this last week I've had a real go at it..  
2 and taken it all to pieces..  
3 rewired it [..
- DD. 50. [(*he he he*) mmhmm
51. 1 it.. it (*he he he*) doesn't pay..  
2 but it's..  
3 it works really well now...
52. 1 I mean that's the same sort of thing  
2 that doesn't do everything  
3 that.. that modern machines could do [..  
JA. 53. 1 [ mmhmm..  
2 yes..  
3 yes..
- RH. 54. 1 it works..  
2 so.. as long as it works

- JA. 55. 3 I.. I don't see why [..  
[yes  
4 any good reason for going out  
5 and spending.. money on a brand new machine  
6 that could do all sorts of.. other things..
- DD. 56. 1 I would like to get a light-weight e:: recorder..  
2 or cassette player and recorder..  
3 because I've been doing a few.. a few interviews..  
57. 1 the last one \*\* I did..  
2 I went to Middlesborough..  
3 I.. I had this machine with a condenser-mic on it  
4 and e:::.. the:: recording was awful..  
5 it took me ages to transcribe it..  
6 I was really.. trying to sort of.. filter out this background  
hum..  
7 and that background noise [..
- JA. 58. [ mmhmm
59. 1 I suppose.. wh\*..  
2 probably what it needed..  
3 was a decent mic..  
4 that would have.. been OK  
5 but.. it wasn't my machine anyway..  
6 so I had to.. to buy one [..
- JA. 60. [ mmhmm
61. 1 you know.. those walkmans are great..  
2 but they don't record..  
3 they're just players..  
4 aren't they..  
62. 1 I think... the:::  
2 these cassettes players..  
3 that's what I'd like..  
4 something like that..  
5 which is light and neat..  
6 and you can.. stick over your shoulder..
- JA. 63. 1 they've certainly used in broad casting successfully  
2 the Phillips machines.. [..
- DD. 64. [ haha:h..  
RH. 65. [mmhmm..  
3 a::nd..  
4 which are the same sort of size as those.. those walkmans..
- RH. 66. dictating machines..

- JA. 67. 1 no..  
2 not dictating machines..  
3 they have a very tiny cassette.. [..
- RH. 68. [ yeah
- DD. 69. 4 you wouldn't possibly get [...  
1 [ these are standard cassettes  
2 are they..
- JA. 70. 1 yes..  
2 yes..  
3 standard cassettes.. [
- RH. 71. 1 [ oh yes..  
2 I think..  
3 I am thinking of the same one..
- JA. 72. 1 (*he he*).. you have a microphone  
2 which is longer than that e::  
3 say.. with a good microphone.. [..
- DD. 73. [ yeah
- DD. 74. 4 and that's the sort of thing  
5 that makes the difference [...  
[ yeah
- JA. 75. 1 a::nd.. I mean if you want to..  
2 to experiment with something like this..
- DD. 76. 3 you're welcome to borrow it [..  
[ thank you..
- RH. 78. 77. 1 in a.. sort of laboratory you can..  
2 in the laboratory..  
3 you can play back on the machine.. [ [ it would play back..
- JA. 79. 1 provided that you.. get.. a.. completely blank tape..  
2 one.. one that's clean..  
3 and... completely erased first  
4 otherwise the bandings are different on different machines  
5 and you might [..
- RH. 80. 1 [ so long as I ran it through mine  
2 and and erased it [..
- JA. 81. [ yes..
82. 1 I've got some reasonably new tapes..  
2 because..  
3 that's another thing

- 4 they do see to sort of.. hang on to a bit of.. e::: the old  
recordings [..
- JA. 83. [ mmhmm
- 5 e:::m.. if you've recorded something..  
6 and then.. you run it through and erase it..  
7 you sometimes hear a little bit..  
8 of what was on it..
- JA. 84. 1 mmhmm..  
2 mmhmm...
- RH. 85. 1 -- I think I'm perhaps being nostalgic about this..  
2 this old tape recorder..
- DD. 86. 1 I mean it's.. it's really a problem though..  
2 you.. you can now buy stuff so cheaply..  
3 it's not worth repairing other things [ in terms..
- JA. 87. [ mmhmm
- 4 you know.. in financial terms..  
5 yeah..
88. 1 m.. m.. my watch..  
2 it it stopped.. about two months ago..  
3 so.. I took it  
4 thinking it needed a new battery  
5 and it still didn't work properly..
89. 1 I took it back and said  
2 oh  
3 well..  
4 you know it needs a service..  
5 it's about..  
6 it's about six years old  
7 and it hasn't been serviced..
90. 1 and e:::m.. I said  
2 all right..  
3 you're probably..  
4 you're probably right..  
5 you know.. it does need a service..  
6 so he said..  
7 thirty-two pounds..
91. 1 I said (*he he he*)..  
2 for the service (*he he*)..  
3 standard servicing charge..  
4 for a rotary..  
5 you know Quartz watch...
92. 1 I just said all right..  
2 I'll think about it.. (*he he*)..

93. 1 and I went home and fiddled about it..  
 2 it goes.. (*he he*) all right now..
94. 1 oh  
 2 I'm not going to take it in  
 3 and not let a watch [..
- JA. 95. [ you might get a watch free with a can of  
 oil..
- DD. 96. 1 that's right..  
 2 that's right..
97. 1 I mean I like this watch..  
 2 it's.. it's a twenty-first birthday present  
 3 you know it's a very nice watch I reckon..
98. 1 but thirty-two pounds to get it serviced is e:::  
 2 I think.. is e:::m  
 3 is it sensible..
99. 1 but e::: if you buy a new one..  
 2 what're you going to do with the old one..  
 3 throw it in the bin [.. or what..
- RH. 100.1 [ the fact that watches are disposable..  
 2 is one thing I'm quite pleased about  
 3 because.. I've never had a watch long enough [..
- DD. 101. [ mmhmm
- 4 to it to a break down  
 5 or I.. I lose them  
 6 quicker than.. than I break them..  
 7 or the fact that you can buy one.. and lose it..  
 8 and buy an other one for a couple of pounds..
- DD. 102.1 that's.. that's all right..  
 2 if you buy one..  
 3 or cheap one for a couple of quid  
 4 and then sort of use it for a couple of years  
 5 and throw it away..  
 6 that seems very nice..  
 7 but when it costs.. you know.. sort of..  
 8 about fifty quid or something to start with..  
 9 and you are apt to pay almost as much to get it.. serviced... --
- JA. 103.1 up near.. e:::m Liverpool..  
 2 I forgot exactly where..  
 3 there's e:::m a museum of clocks and watches..  
 4 e:::m.. associated with a place..  
 5 where.. where.. there's a very big watch industry..  
 6 I forget..  
 7 I visited a couple of years ago..
- 104.1 one of the..

2 one of the fascinating things that were told  
 3 as we went around..  
 4 was e::m.. if you look at.. grand paintings of important  
 people..  
 5 or:: paintings e::m commissioned for.. for their.. homes..  
 6 you know for themselves..  
 7 you know.. seated in their household..  
 8 in oldened days..  
 9 you can't often get a clock.. background..  
 105.1 the reason for this was  
 2 that.. for.. a lot of people..  
 3 e::m.. well-to-do people  
 4 the clock was a.. probably the most valuable possession they  
 had..  
 5 it cost them a lot to have it in picture [..  
 DD. 106 [ yes  
 6 to show what.. an important and wealthy person you  
 were [..  
 DD. 107. [ yeah..  
 108. a::nd.. I think things have changed so much [..  
 DD. 109. [ yes..  
 RH. 110.1 [ in status  
 2 yes..  
 111.1 I mean and.. and..  
 2 I can see this in other ways..  
 112.1 e::m.. oh..  
 2 my nephews had watches  
 3 when they were very young  
 4 and e::m and my mother got terribly annoyed about this..  
 113.1 she's of the generation  
 2 where a watch is a very important possession..  
 3 a very expensive thing..  
 4 it was very wrong to a child  
 5 to have.. to have something like that..  
 RH. 114.1 it was..  
 2 for me.. it was ages before I had one..  
 3 but when I did get one..  
 4 I didn't have it very long  
 5 before I lost it [..  
 JA. [ (he he he)  
 6 and that.. that has never been forgotten..  
 7 it's.. it's always.. e::m a new watch..

DD. 115.1 8 what happened with the old one.. [  
 2 yeah.. [(he he).. yeah  
 3 well  
 4 I had a Timex when I was twelve..  
 5 or something like that..  
 RH. 116.1 6 and that was a big thing [..  
 2 mmhmm [yes..  
 117.1 I never broke one..  
 2 then my brother got one  
 3 when he was eleven..  
 4 then my sister got one  
 5 when she was nine or something  
 6 and.. you know..  
 7 so it goes down the family..  
 8 younger and younger and e:::..

JA. 118. it's a fascinating bit of social history I think.. [..  
 DD. 119. [ yeah

JA. 120.1 yes  
 2 now  
 3 what would it be now with video or something..  
 4 probably not..

RH. 121.1 in fact..  
 2 in fact these machines [.. aren't..  
 DD. 122.1 [ (ha ha ha).. yes  
 2 very brash and pretentions..

RH. 123.1 yeah..  
 2 I mean...

DD. 124.1 it's terrible really..  
 2 a couple of..  
 3 yeah... (ha ha ha)...  
 4 because...

INTERVIEW (IV) INTERVIEWER JA.  
 INTERVIEWEE 1. RH.  
 INTERVIEWEE 2. PM.

- JA. 1. 1 e::m..now  
 2 Robin.. a:nd Phil..  
 3 you are living out this year..  
 4 having lived on campus::  
 5 for the.. for the first year..
2. 1 e::.. it's fairly early on in the term..  
 2 but I wonder you could e:: give your impressions  
 3 of.. e:::m.. whether in fact it is a.. a.. a.. distinct disadvantage  
 4 both for work and for social life..  
 5 or in fact whether you prefer..living off the campus..
3. Robin..
- RH. 4. 1 well  
 2 I think as far as accom.. accommodation goes..  
 3 it's a lot easier..  
 4 or much nicer living off campus  
 5 because.. you've got.. a bigger room..  
 6 usually a more comfortable place to live in[.
- JA. 5. [ mmhmm
6. 1 but:: socially it's the problem of getting in..  
 2 just to pop in for half an hour to see someone..  
 3 is going to take you an hour and a half round trip  
 4 even.. using the car as I do..
7. 1 if you..  
 2 and you'd know better  
 3 Phil  
 4 about.. public transport..  
 5 that's a real killer..  
 6 that is..
- PM. 8. 1 I don't even agree on the accommodation bit  
 2 because.. on campus you have rooms cleaned for you..  
 3 they're always warm  
 4 and you can rely on them being there..
- RH. 9. 1 whereas.. (*he he*)..whereas (*he he*) [.. whereas..  
 10. [ yeah (*he he*)
- JA. 11. [ mmhmm
- 2 you can rely on.. the rooms being ready for you  
 3 and warm  
 4 and.. and kept clean..  
 5 but.. you.. you really can't be that sure

6 of the sort of accommodation\*\* you're going to get  
 7 when you're living off campus [..  
 JA. 12. [ mmhmm

8 and it's.. quite often of a lower standard..  
 9 a::nd [..  
 RH. 13.1 [ yes..

2 that's true  
 3 but I mean in my situation  
 4 I'm able to decorate it  
 5 the way \*\* I want it decorated  
 6 so::.. I'm free to e::m.. change the room if I want to::..  
 7 and it's about three times the size of the room in Stafford  
 Tower..  
 8 [ so..  
 JA. 14. [ mmhmm..

JA. 15. 1 but.. there would be those who say  
 2 Phil..  
 3 that.. that as a twenty-year old  
 4 e::m.. there's no reason why you should be pampered  
 5 and and have a room.. [ cleaned for you..  
 RH. [(he he he he)

6 and kept warm for you..  
 7 bec.. [ because you are not an infant..  
 PM. 16.1 [ no but..  
 2 no  
 3 but compared with living on campus [..  
 JA. 17. [ mmhmm

4 it's.. it's not so preferable as living on campus [..  
 JA. 18. [ mmhmm  
 19. 1 and.. I wouldn't say..  
 2 e::m I mean exactly sort of living in hardship [..  
 JA. 20. [ mmhmm

3 but e:::.. I just say it's better [..  
 JA. 21. [ mmhmm

4 living on campus  
 5 in that respect [..  
 JA. 22. [ mmhmm

23. 1 also the amount of time you waste [..  
 JA. 24. [ mmhmm

- 2 travelling.. from campus to.. your flat  
3 and backwards and forwards like that..
- JA. 25. 1 mmhmm..  
2 yes...
26. 1 did either of you find last year  
2 that the::... actually living on campus::..  
3 whe::re.. particularly where there are so many tower blocks..  
4 and you've got.. e::... a large number of people..  
5 squashed up in a very small area..  
6 did you find that.. constricting or.. over.. overbearing  
7 in some way that that you really felt quite.. sort of..  
claustrophobic..
- RH. 27. 1 oh yes  
2 to a certain extent I think so::  
3 e::m.. particularly.. I was on the ground floor of  
4 or the first floor of Stafford Tower  
5 and.. the::.. noise of people coming past all the time..  
6 e::m.. the large crushes of people everywhere..
28. 1 e::m.. I've always lived in fairly open.. surroundings and in  
large houses..  
2 so.. it was a bit of..  
3 bo.. both times I lived in Stafford Tower  
4 I've had the same feeling  
5 of being closed in rather..
- PM. 29. 1 well..  
2 it's noisy [..
- JA. 30. [ yes..  
3 e::m especially when the parties went on in the evening..  
4 but then again you could always go out and see friends.. very  
easily..  
31. 1 you tend to feel e::m.. more isolated  
2 when you're stuck out in the middle of nowhere..  
32. 1 I suppose it's not quite so bad for me  
2 because I'm.. in a place  
3 where there're.. twelve or thirteen other people  
4 that I know.. already..  
33. 1 but.. it's still.. an enormous effort  
2 to actually go and see somebody [..
- JA. 34. [ mmhmm  
3 and you've got to.. allow an extra half hour for  
travelling [..
- JA. 35. [ mmhmm

- 4 and you can't go back too late  
5 otherwise you pay.. a night fare..  
6 so it is it is restrictive [..
- JA. 36. [ mmhmm
- 7 in that instance..  
8 living out..
- JA. 37. mmhmm..  
38. 1 I mean we are into..  
2 what three weeks.. four weeks of the.. of the first term of the  
new year..  
3 e::m... and really there are a lot of students still around..  
4 who seem.. to be.. slow in finding their feet  
5 even though they're living on campus..  
6 and lots of people around.. perhaps slow in making friends..  
7 would.. would you have a word of advice for them..  
8 from perhaps.. from your own experience..
- PM. 39. 1 -- there are plenty of societies..  
2 plenty of things going on..  
40. 1 e::m.. when you.. when you arrive at the university  
2 people don't know what you were like before..  
3 so.. you've got.. (he he)..  
4 there's no reason for them to sort of.. think that you're shy..  
5 that he's suddenly come out of his shell [..
- JA. 41. [ mmhmm
42. 1 whereas.. you know there's..  
2 it's the best opportunity [..to just go out..
- JA. 43. [ mmhmm
- 3 and and.. join societies and meet people..  
4 because people wouldn't know that you're.. a little..  
5 you know you're very shy and timid before [..
- JA. 44. [ mmhmm
- 6 so..
- RH. 45. 1 well  
2 certainly I'd.. sort of endorse that  
3 because.. it's the case of the students got to make the effort  
4 in go out and.. join the various societies..  
46. 1 well..  
2 there are.. there's are many of them  
3 you can spend your whole life in the society work

- JA. 47. 4 if you really particularly want to[.  
[ mmhmm
- 5 you won't pass your degree..
48. 1 but e:::m..  
2 and.. the way it's laid out at the Fresher's Fair  
3 and that it's very easy for students  
4 to.. find the societies  
5 and join in.. what's going on..
49. 1 e:::m.. really to a certain extent I think..  
2 those who feel left out  
3 have only themselves to blame  
4 if they don't.. step out  
5 and do anything about it..
- JA. 50. mmhmm..
- PM. 51. 1 I think the thing about is..  
2 it's probably difficult for some people[.
- RH. 52. [ oh yes..
- JA. 53. 3 but.. it's the best opportunity \*\* they've got.. [ anyway..  
[ mmhmm
- 4 to s.. to:::.. begin to make friends..  
5 to begin to be.. become more.. outgoing..
- JA. 54. mmhmm..  
55. 1 at what point for each of you..  
2 did.. you feel.. e:::m.. relaxed..  
3 a:nd.. confident here..
- RH. 56. 1 oh..  
2 originally I think..
- JA. 57. mmhmm..
- RH. 58. 1 it's difficult to tell  
2 because when I was here originally  
3 I never felt.. that.. confident  
4 the whole time \*\* I was here..  
59. 1 it.. it arrived in the intervening years  
2 between coming back for..(he he) the second time..  
60. 1 I spent quite a lot of time at the university in between  
2 so it's.. a bit of unusual.. case I think..
- JA. 61. you're older too..

- RH. 62. 1 well  
 2 yes..  
 3 that is also very true..
- PM. 63. 1 I think three or four weeks..  
 2 the.. the people in the flat  
 3 you get to know them very quickly..  
 64. 1 but in fact in the end  
 2 that wasn't.. so much getting e::m..  
 3 doing things with them..  
 4 as with other people on the outside..  
 5 but it's about three or four weeks  
 6 that I've.. found.. friends  
 7 and started to get settled down..
- JA. 65. mmhmm..  
 66. 1 and for each of you..  
 2 I mean you've.. you've met dozens and dozens of people  
 3 and you've got people.. near where you live.  
 4 you've got people on your course and so on..  
 5 what would you say was the num  
 6 that you had of.. of friends  
 7 that you would regard as close:  
 8 as against.. acquaintances..  
 67. 1 h.. how large a number  
 2 is it possible actually to know f.. fairly well..  
 3 and to be able to trust  
 4 and.. and so on...
- RH. 68. 1 mmhmm..  
 2 probably::: perhaps ten.. fifteen..  
 3 e:::m at the most I think..  
 69. 1 you...'d.. seem to be unable to.. get that close  
 2 to more.. people..  
 3 really close:::  
 70. 1 I.. don't think there's anyone  
 2 that I would class.. that close yet..
- JA. 71. mmhmm..
- PM. 72. 1 it depends how close you mean..  
 2 that..  
 3 I should think close friends.. about fifteen..  
 4 twelve to fifteen..  
 5 some people maybe less.. [
- JA. 73. [ mmhmm  
 6 e:::m.. but.. e:::m not..very close friends [..
- JA. 74. [ mmhmm

75. 1 there're some people who you'd sort of.. completely click  
with..  
2 you.. very much appreciate how they think..  
3 you get on very well..  
4 only two or three..
- JA. 76. [ if that..  
[ mmhmm..
- RH. 77. 1 the thing is it's a..it's a whole spectrum though..  
2 there's.. there's the one or two..  
3 who.. you turn to  
4 whenever you need assistance..  
5 and there's those that you'd go and enjoy drink with..  
78. 1 and then there's those  
2 which you'll.. see from time to time very regularly  
3 and then there's those \*\* you see less frequently..  
4 and those \*\* you really meet on your course..  
79. 1 so it's..  
2 I don't see  
3 there's.. there's never a very distinct line:..  
4 and it's difficult to.. define..  
5 how close [ a friend is..
- JA. 80. [ mmhmm
- JA. 81. 1 mmhmm..  
2 yes..  
82. 1 I :: suppose it maybe that the lines are only only d.. drawn..  
much later on..  
2 for example those that you keep up with  
3 or.. or.. you know that.. that you're still seeing in ten year's  
time..  
4 something like that  
5 and.. maybe the line is in retrospect.. e:::m..
- PM. 83. 1 there're groups of people who you can discuss things  
with.. [
- JA. 84. [ mmhmm
- 2 e:::m.. but certainly aren't.. more..  
3 not.. more than above ten people  
4 who I'd go and discuss things with..  
85. 1 there are people who I'd chat with..  
2 people \*\* I'd discuss things with..  
3 and there's people  
4 who sort of..perhaps I'd discuss more.. personal things  
with [..
- JA. 86. [ mmhmm

87. 1 I suppose that's one way of dividing..  
2 but it's very artificial..
- JA. 88. 1 yes..  
2 it raises the whole question..  
3 I mean not just of the university though  
4 doesn't it..  
5 of.. of how many people.. know you really well  
6 and and.. e::m.. how e::m.. how easy that is in a place  
7 where people see you everyday (*he he*)..
- RH. 89. 1 oh yes..  
2 that's.. that's very true
- JA. 90. 1 and.. you can work with people.. [  
91. [ mmhmm
- 2 my experience of being.. in the civil service..  
3 for for three and a half years  
4 and then you find that.. those you thought.. were:: pretty  
close..  
5 just disappear..  
6 that they don't.. seem to matter any more..
92. 1 but then there's always perhaps one or two.. or three  
2 who::.. keep up the relationship..  
3 they do write a letter..  
4 they are p.. genuinely pleased to see you when you go back..  
5 whereas others.. a little bit of inconvenience having this chap  
6 who used to be there come back.. [  
PM. 93. [ mmhmm
- JA. 94. mmhmm..
- PM. 95. 1 yes  
2 it's easier to be at a distance probably [..
- JA. 96. [ mmhmm
- 3 a distance of time..
- JA. 97. mmhmm..  
98. 1 you've recently moved house..  
2 so.. do you imagine keeping.. keeping up with a lot of people..  
3 from where you grew up  
4 where presumably you won't go back very much now..
- PM. 99. 1 no..  
2 an awful lot.. lot of my friends..  
3 were going to university anyway..  
100. I haven't kept much contact..

101.1 in fact the only people who I.. (*he he*)..  
2 the main group of friends I have now  
3 are at the university..  
4 here..  
5 so.. I haven't got any links e:m in my old home..

JA. 102.1 mmhmm..  
2 mmhmm..

CONVERSATION (IV) PARTICIPANT 1. JA.  
 PARTICIPANT 2. RF.  
 PARTICIPANT 3. PM.

- JA. 1. I am not quite sure what the research is..
- RF. 2. 1 mmhmm..  
 2 so you're being researched as well (*he he he*)...
- JA. 3. 1 well..  
 2 I'd suppose..
- RF. 4. put like that.. (*he he*)..
- JA. 5. 1 yes..  
 2 yes...  
 6. 1 e::m.. you're in the Monday groups  
 2 aren't you..
- PM. 7. yes..
- RF. 8. 1 yes..  
 2 yes..  
 9. 1 you must be on the other group..  
 2 I'm with Teddy..
- PM. 10. mmhmm..
- JA. 11. 1 yes..  
 2 I've just been doing the:: e::m thing for [ tonight..
- RF. 12. [ mmhmm
- 3 which is looking on the evil and suffering..
13. 1 it seems to me that that's.. e::.. the thing  
 2 which we get asked..  
 3 well..  
 4 we're.. we're liked to get asked next term  
 5 to.. sort of push the relevance of Christianity..  
 6 to.. to.. the real world  
 7 and real problems  
 8 and so on..
- PM. 14. how did your group.. group go
- JA. 15. 1 I was very pleased really...  
 2 so e::m-- --..
16. we haven't got a very wide spectrum

17. 1 I think in both the other groups  
2 we had a wide spectrum of.. Catholics and  
3 well..  
4 non-Catholics and [..
- PM. 18. 1 [ and well  
2 doubtfuls [..
- JA. 5 [ doubtfuls [..
- RF. 19. 1 [(he he he).. well  
2 I think in the group that Teddy's leading  
3 there's definitely..  
4 e::m I mean there's an even balance  
5 between Catholics.. and non-Catholics..  
6 if I may phrase it that way  
7 because.. there's some.. Anglicans..  
8 there's some Church of England  
9 and.. e::  
10 or one or two of each  
11 and there's some I think who's.. undecided [..
- JA. 20. [ mmhmm  
12 and there's some -- like myself..  
13 I've been to many different churches  
14 so:: [..
- JA. 21. 1 [ mmhmm..  
2 mmhmm..  
22. 1 no  
2 you see when you had e::m  
3 you had six or seven of us I think..  
4 e::m the one Catholic  
5 and.. and.. e::m and the others..  
6 they all know each other [..
- RF. 23. [ yes::..
24. 1 you've got Chris:: and Richard.. and e::m..  
2 who else..  
3 I forgot now e::m..  
4 you get e::  
5 there's an all male group as well..  
6 which's just the way \*\* it worked out [..
- PM. 25. 1 [ e::m.. we've got a lot  
in our group..  
2 e::m.. I enjoyed it.. (he he)
- JA. 26. you got all [..
- PM. 27. 1 [ I was e::m..  
2 I was dis.. disappointed that it finished [..
- JA. 28. [ mmhmm

RF. 29. 1 oh  
2 I thoroughly enjoyed it..  
3 so..  
30. 1 I've not been to anything that Teddy's done  
before [..

JA. 31. 1 [ mmhmm  
2 so it was nice..  
32. 1 I've been to things you've done [..

JA. 33. [ mmhmm  
2 and Adrienne and Mary..  
3 so.. [..

JA. 34. [ mmhmm

RF. 35. 1 it was different to go to something  
2 that Teddy was.. organising and running..  
36. 1 a::nd.. I.. in fact I learned a lot about what.. the Catholics  
believe..  
2 and how their faith is.. related..  
3 which I haven't realised..  
37. 1 I haven't realised that often they don't..  
2 I mean rather than the priests  
3 they don't tend to read the Bible...

JA. 38. 1 yes..  
2 it's developed a lot more [..  
3 but..

RF. 39. 1 [ it seems to be now  
2 but as a general rule [..

JA. 40.1 [ yes..  
2 yes..  
3 that's that's a question mark [..

RF. 41. [ 'cos.. of course it's a question of  
authority [..

JA. 42. [ yes

RF. 43. 1 and they've all plumbed for the church [..

JA. 44. [ mmhmm  
2 whereas.. all the non-Catholics plumbed for the Bible..

JA. 45. mmhmm..

PM. 46. 1 I think..  
2 we've plumbed for the whole mix [..

RF. 47. 1 [ well  
2 yes..

- 3 yes..  
4 obviously these all..
- JA. 48. 1 but.. e::m I mean yes..  
2 certainly.. the Bible.. over higher place  
3 overall than..than.. the Catholics see [..
- RF. 49. 1 [ yes..  
2 that's right..  
3 as the ultimate authority point  
4 where you go to..
- JA. 50. 1 yes..  
2 because.. the authority point for the::.. preferably the church [..
- RF. 51. [ mmhmm
- RF. 52. 3 but the church would say that the Bible [ has.. a higher [ ye::s  
authority as well..  
4 [ it through that as well..
- RF. 53. 1 [ mmhmm..  
2 mmhmm..
- JA. 54. 1 but it is changing..  
2 it's e::m [..
- PM. 55. 1 [ oh  
2 a lot.. definitely [..
- RF. 56. 1 [ yes..  
2 this came out..  
3 a:: actually that tape  
4 that's what I wanted to talk about this afternoon  
5 John [..
- JA. 57. [ yes..
- JA. 58. 6 there's..the [..the video-tape[.. e::m..  
1 [ mmhmm..  
2 [ yes
- JA. 59. 7 e::m the Fact and Faith discussion on Jesus the Evidence [..  
[ yes..
60. 1 e::m one of the::.. speakers on that is a.. Catholic.. priest..  
2 and he was making this point  
3 about the.. Catholics now..  
4 encouraging.. studying the Bible by the.. people

- JA. 61. 5 who go to church.. [ e::m..  
1 [ oh yes..  
2 yes..  
3 very.. very strongly..
62. 1 and.. e::m.. mmhmm...  
2 it's been a big difference..  
3 mmhmm..
- RF. 63. mmhmm...  
64. 1 in fact it.. it's as you said  
2 it was an enjoyable.. experience..  
3 even if Kath didn't manage to make it last week..  
4 and she might be making it this week..  
5 either because her foot is still a bit on the sore  
side [..
- JA. 65. [ is she back..
- RF. 66. 1 she came back last night..  
2 yes..  
3 yes..  
67. 1 I went over and saw her immediately and got..  
2 greeted her with cauliflower cheese.. and gateau (*he he*)..
- JA. 68. (*he he*) yes..
- PM. 69. what's the address..
- All. (*ha ha ha ha*)..
- JA. 70. 1 yes..  
2 yes...  
71. had it got through the door or was it thrown at you..
- PM.& RF. (*ha ha ha ha*)..
- RF. 72. 1 no...  
2 Andy was late back from.. Central Hall..  
3 so.. (*he he*).. their meal was delayed  
4 until about.. quarter past ten.. [..
- JA. 73. [ mmhmm
- JA. 74. it it is rather delayed [.. (*he he he*)  
75. [ mmhmm
- JA. 76. 1 I thought by that time  
2 they'd have finished.. [..  
77. [ yes..  
78. 1 I heard that Debby Fairhouse was very late back I think

- 2 'cos.. she caught a number 70..  
3 which doesn't run very often..
- RF. 79. haha..  
80. 1 and I went on to St. John's last night..  
2 and I saw..  
3 I met the policeman..  
4 who.. took my statement from me:..  
5 and that last middle of last week..  
81. 1 oh..  
2 when Andy and Kath and I were going to the CU three weeks ago  
3 we witnessed an accident [..
- JA. 82. [ a:h..  
83. 1 and we had..  
2 Andy and I had to give evidence..  
3 statements..  
4 and:: rather than fill in the form..  
5 which was a bit.. general..  
6 I mean specific..  
7 we'd..  
8 we went along to the Walsall Road Police Station..  
84. 1 a::nd it was e::m Perry who took our statements  
2 and he's a sidesman at.. St. Johns's [..(he he)
- JA. 85. [ truly..  
86. 1 yeah..  
2 very well done..  
87. 1 I warned Carl..  
2 e::m that if a policeman comes and knocks at the door and asks for a cup of coffee  
3 this is not.. to be considered unusual..  
4 but that I've actually invited him.. (he he he):.
- JA.& PM. (he he he)...
- JA. 88. 1 mmhmm...  
2 mmhmm...
- RF. 89. 1 there are Christian policemen.. (he he)  
2 it's a.. (he he)..  
90. 1 how do you think.. people's reaction is going to --  
2 this teaching week actually..  
91. 1 I've been asking different people..  
2 and there seems to be.. different.. ideas..
- JA. 92. 1 I don't know..

- 2 I think you have a better idea than me..
- RF. 93. 1 no..  
2 I was wondering whether you'd got.. feedback (*he he*)..
- JA. 94. 1 there seems to be a lot of interest  
2 and a lot of enthusiasm..
95. 1 e:::m.. I think e:::m.. there's quite a lot of fear about..  
2 fear of each other..  
3 and.. fear of e:::m whether.. people will be able to.. to do  
anything..  
4 or be able to..  
5 people know enough.. you know..  
6 I don't know to be able to.. to invite anybody..  
7 or I don't know enough to be able to answer questions people  
might ask of me  
8 and then sort of fear or distrust of each other..  
9 you know.. university Catholics..  
10 or those Baptists or those Christian Union people or  
whatever [..
- RF. 96. 1 [ mmhmm  
2 I think there's a fair amount of that about..
- JA. 97. 1 e:::m but I..  
2 there's really quite a high level of commitment  
3 I think [..
- RF. 98. [ mmhmm  
4 among a wider group of people than I had expected..
- RF. 99. 1 I think the advantage of the teaching of these extra sessions  
2 what we're doing.. every week..  
3 that's going to break down that fear..  
4 because you're not going to see people as Catholics..  
5 Methodists..  
6 CU members..  
7 you are going to see them as.. individuals [..
- JA. 100. [ mmhmm  
PM. 101. [ I don't know..
- RF. 102. it should help..
- PM. 103.1 I don't know..  
2 you won't see them as Catholics  
3 and.. Anglicans  
4 and Baptists  
5 and so on..  
6 but e:::m you begin to understand them a bit more..

104.1 there's a lot of.. common ground..  
 2 and if you start to concentrate on that..  
 3 it's I think it's very.. positive [..  
 JA. 105. [ mmhmm

106.1 it..  
 2 those.. groups [..  
 JA. 107. [ mmhmm

108.1 if it goes on as it has been [..  
 JA. 109. [ mmhmm  
 RF. 110. [ mmhmm

2 really smashing [..  
 JA. 111. [ mmhmm

RF. 112.1 I know there's lots of more people who are interested in.. in  
 it..  
 2 who weren't along last week..  
 3 because Ann Dewhurst who was supposed to be in my  
 group [..  
 JA. 113. [ a:h.. yes..

4 which..  
 5 she will be coming along to tonight..  
 6 she's feeding me tonight  
 7 and I'm taking her along [.. (*he he he*)..  
 JA. 114.1 [ ah yes..  
 2 yes..

115. this is part of the arrangement..  
 116.1 I said I'd play bad..  
 2 play her at Badminton..  
 3 as long as she came along the..*(he he he)*

JA. 117. yes.. e:::m....  
 118.1 yes  
 2 I -- -- I I've..  
 3 there are various other people who are supposed to be  
 coming along..

119.1 I thought there might have been one or two at our group  
 2 but then there are some people who can't come along to any  
 group  
 3 because.. e:::m the nights are..just impossible for  
 them [

RF. 120. [ mmhmm

4 or.. or [.. perhaps..  
 PM. 121.1 [ what happens then..  
 2 if they can't come into a group..

JA. 122.1 well...  
 2 we had to make some sort of [..

PM. 123. [ mmhmm

3 e:::m I mean they can join in later on..  
 4 and e:::m and both those and others  
 5 who who just haven't got the time at the moment  
 124.1 and of.. of..  
 2 I would like to think  
 3 I don't know whether..  
 4 I'd like to think we could meet for.. for the week-end  
 5 before the term starts..  
 6 next term [..

RF. 125. [ mmhmm

7 a week-end away together..

RF. 126. rather like we did with the confirmation [ group..

JA. 127.1 [ yes..  
 2 yes..

RF. 128.1 are you running those this year [

2 or..

JA. 129.1 [ yes..  
 2 though I don't know quite how it will e:::m.. fit in the.. this  
 atmosphere.. [

RF. 130.1 [ oh  
 2 [ I have you heard from..

3 [ because.. getting people to be committed  
 4 to two different groups at the same time..  
 5 plus everything [ else..

RF. 131. [ yeah..  
 132. have you heard from Sue by the way..

JA. 133.1 no  
 2 I haven't..

RF. 134. Sue.. Wadsworth..

JA. 135. e:::m but somebody said she was a bit fed up..

RF. 136.1 yes..

2 that's right..  
 3 that was the impression I got..  
 4 I've been sort of composing letters to send to her [  
 JA. 137. [ have you  
 got an.. an address for her [..  
 PM. 138.1 [ yes..  
 2 would you like it..  
 3 I'll bring it in.. some time..

JA. 139.1 mmhmm..  
 2 in the Isle of Wight..

PM. 140. yes..

JA. 141.1 mmhmm..  
 2 yes  
 3 I thought I'd drop her a note..

RF. 142. I may have it with me actually..  
 143. I will look in my jacket when I go out [..  
 JA. 144. [ mmhmm  
 145.1 [ I think I was given it  
 on a piece of paper..  
 2 and I'd stuck it in in my wallet [.. (he he)  
 JA. 146. [ mmhmm  
 3 in which case I have got it..  
 4 but I might've taken it out of my wallet..  
 5 and put it in my address book of course-- ..

PM. 147.1 it's always a strange thing..  
 2 but e:::m last year.. because..  
 3 e:::m I don't know..  
 4 everybody was.. sort of getting [ fed up..  
 RF. [ (he he)

5 that..  
 6 well..  
 7 fed up with the term was finishing  
 8 and people going..  
 9 so [..  
 RF. 148. [ yeah..

149. Sue [.. Sue was a bit quiet..  
 JA. 150. [ mmhmm

RF. 151.1 I was thinking..  
 2 it's very..

3 from my experience  
 4 it's very very odd  
 5 because the first year I was here..  
 6 before I was only involved with first years..  
 7 and so the end of.. the first year  
 8 was the beginning of the second year..  
 9 only I didn't make it to the second year..  
 10 but (*he he he*).. it was only..  
 11 there was no::..  
 12 this year this time I've been involved with.. the second  
 years..  
 13 third years..  
 14 and final years  
 15 whether they're third or fourth or whatever [..  
 JA. 152.1 [ mmhmm..  
 2 mmhmm..  
 153.1 and it.. it sheds a different light on it  
 2 'cos you're seeing the whole of the university [..  
 JA. 154. [ mmhmm  
 155.1 e::m also I've been much more.. involved with the staff side  
 of it as well  
 2 and e::m that's a different.. aspect.. again..  
 JA. 156.1 I think.. e::m..  
 2 I think it's hard..  
 3 or some final years [..  
 RF. 157. [ mmhmm  
 158.1 I mean somebody like Sue..  
 2 really e::m was e::m...was.. very much sort of.. of part of a  
 group of people  
 3 that meant a lot to her [..  
 RF. 159. [ mmhmm  
 4 therefore leaving matters.. very very difficult..  
 5 for other people  
 6 it's not so much the same..  
 7 I mean they might have a lot [.. a lot more to go out to::..  
 RF. 160. [ mmhmm  
 8 or [..  
 RF. 161.1 [ yes  
 2 it does depend largely on what you're actually going to::..  
 162.1 when I've heard Sue was going..  
 2 on the Isle of Wight  
 3 there's virtually nothing happening there

- JA. 163. 4 she's living by herself [..  
[ mmhmm
- 164.1 although she's in a house that's supposed to be shared  
2 she hasn't anyone to share [.. with it yet..  
JA. 165. [ mmhmm..
166. mmhmm..  
167. she keeps [ turning people off (*he he*)..  
PM. 168. [ living here is.. so sheltered..
- JA. 169. that's it..
- PM. 170. mmhmm..
- RF. 171.1 I think that's one thing..  
2 one reason why I like.. living out.. in Handsworth..  
3 it's because..  
4 I know I have lived by myself before..  
5 I always lived out..  
6 in that sense..  
172. and::.. I found.. being on campus::.. a little bit false..
- PM. 173.1 but it is still within reach of your friends..  
2 and you've still got this very cosy atmosphere..  
3 when you get in [..
- RF. 174.1 [ oh yes  
2 it's still here..  
175.1 yes..  
2 this is the thing  
176.1 I mean as far as I'm concerned  
2 I got Kath..Andy and Bridget just over the other side of the  
road  
3 I go and see [..
- JA. 177. [ mmhmm
- 4 e::m the people I'm living with obviously..  
5 they are the three others..  
6 to chat with are there [.. there all..  
JA. 178. [ mmhmm
- 7 not all the time  
8 but.. a lot of the time [..  
JA. 179. [ mmhmm
- 180.1 e::m I've got the car..  
2 so I mean if I want to go..  
3 come over and see you  
4 Phil

5 and the others.. (he he)..[...  
 JA. 181. [ mmhmm  
 PM. 182. [ mmhmm

183. but it's the::.. the independent side of it that's...

JA. 184. mmhmm...  
 185.1 I mean it always raises the question of.. of.. how..  
 2 I mean chaplaincy groups  
 3 or Christian Union groups  
 4 or anything.. sort of..  
 5 whether we're doing the right thing..  
 6 say.. particularly.. most people in their last year  
 7 e::.. e::m because the more..  
 8 e::m I mean some people anyway.. sort of.. tend to move  
 away from such groups in the last year..  
 9 because they are so busy working..[

RF. 186. [ mmhmm

187.1 but e::m e::m.. you know I heard for example a couple of  
 years ago  
 2 that... the:: Chinese Christian group..  
 3 were trying with e::m.. groups::..  
 4 e::m Christians from Malayisea..  
 5 to try and e::enable them to:: e:: to sort of.. survive..  
 6 in a:: in a a very small group of people  
 7 rather than be used to a..a a sort of big group  
 8 with perhaps dozens of people  
 9 whose.. you know  
 10 all friendly and welcoming [ and lovely  
 11 and so on..

RF. 188. [ mmhmm

12 because the reality of their experience..  
 13 e::m.. as this particular group  
 14 and.. the evangelical students I think..  
 15 the reality of the experience when they get back home..  
 16 would be that e::m.. [

RF. 189. [ that they would be isolated [..  
 JA. 190.1 [ yes..

2 therefore e::.. the philosophy seems to be::  
 3 to try and train people for isolation..  
 4 that seems to me  
 5 that that we have done very little of that here  
 6 ei.. [ either with the societies

RF. 191. [ I think--

- 7 or or with the chaplaincy..
- RF. 192.1 I don't know..  
 2 it sounds very.. very nice to be able to think about that  
 3 but.. your time at the university is.. special..  
 4 I think it's important..
- 193.1 it's not just a degree training..  
 2 you can't look at it that way...  
 3 e::m.. it's just that..
- 194.1 I got a letter from my friend Debbie who is..  
 2 no.. not..  
 3 she's been out of the university for quite a few years now..  
 4 saying how much she treasured the time \*\* she was there..  
 5 [ right up to the very last [..
- JA. 195. [ mmhmm..  
 196. [ mmhmm..
- 6 e::m how important it was to her..  
 7 even though she..  
 8 like Sue actually..  
 9 she was.. sort of.. thrown out straight away..  
 10 out into the wilds of.. Swindon..
- 197.1 that's right e::m (he he he)--  
 2 and e::m..  
 3 but in a sense it was very similar  
 4 because she was isolated..
- 198.1 there wasn't a local church she could go to..  
 2 e::m.. she's teaching at a.. secondary school..  
 3 and there weren't very many Christians teachers [..
- JA. 199. [ mmhmm
- 4 there as well..
200. e::m.. but.. it is a similar sort of situation \*\* she was was in  
 201.1 and e::m and she said she..very much treasures the time  
 2 that she was at university..  
 3 at [ Sheffield [ e::..
- JA. 202.1 [ mmhmm..  
 2 [ mmhmm
- 203.1 you see you can..  
 2 you.. sort of water it down in the final year  
 3 but in a way you're perhaps spoiling the memory.. (he he)..
- JA. 204. it depends what happens after..
- RF. 205.1 yes::..  
 2 yes...

INTERVIEW (V) INTERVIEWER JA.  
INTERVIEWEE 1. HK.  
INTERVIEWEE 2. KSH.

- JA. 1. 1 O.K..  
2 e::m.. Karen.. Helen  
3 welcome..  
2. 1 e::m.. can I ask first..  
2 be.. fo::re you.. ever came to university..  
3 e::m.. perhaps why you chose Aston in the first place..  
4 maybe you didn't choose Aston I don't know..  
5 why did you choose Aston..
- HK. 3. 1 well  
2 I.. e::m.. applied because I'm doing Pharmacy  
3 and there are only a limited number of universities  
4 that you can apply to..  
4. 1 and I've put Aston fourth on my list  
2 'cos I didn't really want to come here  
3 just.. the thought of it..  
4 of coming to (*he he*) Aston..  
5. 1 but e::m.. I came for an interview..  
2 they offered me an interview  
3 so I came up here  
4 and I was really impressed by it..  
6. 1 -- but it was still my.. second choice  
2 I wanted to go to Bath first [..
- JA. 7. [mmhmm  
3 but with my A level results..  
4 Bath wouldn't take me..  
5 so that's why I'm here (*he he*)..
- KSH. 8. yeah..  
9. 1 I wanted Aston  
2 because it had a reasonable course..  
3 a combination of the two that I wanted to do..  
10. 1 e::m it was put as as my second choice..  
2 because my first choice.. was Bradford  
3 which only had ten places..  
4 so I thought I had better put them first..  
5 just in case..  
11. 1 e::m.. but when I went to Bradford  
2 I didn't like Bradford at all..  
3 a::nd.. plus they offered me three B's..  
4 which I didn't think I'd get (*he he*)  
12. 1 and Aston offered me a reasonable offer..

- 2 and I liked it really..  
 3 quite a lot when I came up..  
 4 so.. I'm here (*he he*)..
- JA. 13. mmhmm..  
 14. 1 I mean you're.. most of the way through the first year..  
 2 how fa:r do you think your expectations..  
 3 of what university life would be like..  
 4 have actually been realised..  
 5 a.. are you satisfied with it..  
 6 has it been good..
- HK. 15. 1 e::m.. yeah  
 2 it's been easier than I expected in a way..  
 3 'cos I was really dreading coming  
 4 I didn't want to move away from home really..  
 16. 1 but e::m.. Birmingham itself is much better..  
 2 than I thought it was going to be..
- JA. 17. what did you think it was going to be..
- HK. 18. 1 I don't know  
 2 just moving into a big city  
 3 'cos e::m..I live in a small town.. at home..  
 4 and e::m coming to a big city  
 5 I just didn't know what to expect really..  
 19. 1 but e::m.. it's worked out quite well  
 2 quite..  
 3 the.. the university  
 4 the course is quite.. hard  
 20. 1 I don't know..  
 2 I can't rem..ember what I expected really..  
 21. 1 e::m I knew it was going to be..  
 2 e::m..a sort of hard course.. lecture.. time wise..  
 3 but e::m.. it's been quite tough [..
- JA. 22. [ mmhmm
23. 1 but.. I think e::m.. living away from home  
 2 is.. is e::.. sort of how I expected it to be really..
- JA. 24. mmhmm..
- KSH. 25. mmhmm..  
 26. I didn't really know what to expect at all actually..  
 27. 1 I.. I just sort of came  
 2 and completely had no real expectations  
 3 of how good good or bad it was going to be..  
 28. 1 but I really enjoy it now..

- 2 all the courses..  
3 what I wanted to do [..  
JA. 29. [ mmhmm
30. 1 I think the courses are quite good..  
2 e::m.. and I really enjoy the life here..  
3 quite.. good..
- JA. 31. mmhmm..  
32. 1 if you were::.. talking to a couple of people..  
2 who were going to start university..  
3 not necessarily here..  
4 next October..  
5 e::m.. what advice would you give them...
- KSH. 33. 1 e::m (*he he*) I think you've got to expect  
2 to have to do work..  
34. 1 -- -- people get the impression  
2 that university life is..-- drinking every evening or whatever..  
3 but you got to.. expect to do work...  
35. 1 e::m..-- ..I think it depends very much on the course \*\* you're  
going to do..  
2 because.. some courses like pharmacy I think  
3 they've got a lot of work to do..  
4 whereas I find that I haven't got that much to do..  
5 although that's reasonably difficult..  
6 but if you manage to keep up.. with it..  
7 I think that's the thing..  
8 try and do it as soon as you get sort of thing  
9 rather than let it hang over you..  
10 it's much better [..  
JA. 36. [ mmhmm
37. 1 e::m but I think living away from home is good..  
2 not as difficult as you think it's going to be..  
3 but it depends on how independent you've been at home sort  
of thing..  
38. 1 if your Mum's always done all your washing up  
2 and [ (*he he*) all the cooking and everything..  
JA.& HK. [ (*he he*)
- 3 you're going to have a nasty shock..  
4 but otherwise it's O.K..
- HK. 39. 1 yeah..  
2 I sort of agree with that..  
40. 1 I think e:: living away from home  
2 isn't as bad as.. everyone expects..

41. 1 e::m.. e::m..a couple of people \*\*I know..  
 2 e::m in the halls e::m res.. of residents..  
 3 e::m sort of get everything you know..  
 4 food provided for them..  
 5 they say how do you cope with.. with cooking  
 6 as well as everything else..
42. 1 but.. I think once you start..  
 2 e::m that sort of thing..  
 3 you get into a routine  
 4 and I.. don't think it's as bad as  
 5 you know every one expects it to be [..
- JA. 43. [ mmhmm
44. 1 e::m.. but e::m.. I think..  
 2 as Karen said you know..  
 3 that you've got to go out to work  
 4 and not just laze around..
45. 1 O.K..  
 2 you.. get involved in e::m a certain number of.. societies or  
 whatever..  
 3 get involved with something..  
 4 so.. you get to know a lot of people..  
 5 to start off with...
- JA. 46. what was the first day like..
- HK. 47. petrifying (*he he he*)..  
 48. 1 e:: e:: when I arrived here  
 2 I was absolutely terrified..  
 49. 1 I got up to the flat  
 2 and e::.. I met another girl in the flat  
 3 and e::.. found out that she was doing Pharmacy too..  
 4 so that was a..good..e::.. e::m.. -- meeting..  
 5 you know to start off with  
 50. 1 but I was sort of unpacking everything..  
 2 and:: e::m Mum and Dad leaving  
 3 which was (*he he*) horrible..
- JA. 51. did you burst into tears..
- HK. 52. 1 e::.. well  
 2 not not exactly..  
 3 but I was e::.. sort of..  
 4 tears.. came to my eyes..  
 5 so I just..  
 6 'cos e::m we're quite a close family  
 7 so.. sort of moving away from home was quite a.. a task  
 really..

53. 1 but we..  
 2 I can't remember what we did in the evening..  
 3 but I think.. we all sort of got together in the flat..  
 4 and..you know sort of chatting..  
 5 and.. went to see a film or something I think..  
 6 just e:: to get out and e::... do something..
- JA. 54. mmhmm..
- KSH. 55. 1 yeah  
 2 it was quite good coming up..  
 3 'cos they..  
 4 I don't know if they actually play it that way  
 5 but you do tend to find that..  
 6 people on your course are in the same flats sort of thing..  
 7 which is quite a good thing on the first day  
 8 that you actually find someone else..
56. mmhmm.. -- ..
57. 1 e::m.. but e::m it was.. sort of..  
 2 I just had no idea  
 3 what the flat was going to be like..  
 4 or what anyone living in the flat was going to be like..
58. 1 you're sort of got this terrible dread..  
 2 what if they're all you know really different..  
 3 e::... they got absolutely..  
 4 totally different characters to you  
 5 and you really can't get along with them..  
 6 and what on earth are you going to be able to do..
59. 1 -- e::... but my parents did stay over for the first night..  
 2 'cos they didn't want to drive up and down..
60. e::m they stopped in a hotel near by..
61. 1 and next morning they sort of came back  
 2 and.. said good-bye  
 3 and I sort of burst into tears in the car park  
 4 and my Mum started crying [..
- HK. 62. [ mmhmm..(he he)
- 5 and my Dad told me I could go home anytime  
 6 if I didn't like..  
 7 it I mean it made it even worse.. (he he he)
63. 1 e::m..but --.. we all got on.. really well  
 2 didn't we..  
 3 I think right from the beginning..  
 4 which is really good [..
- JA. 64. [ mmhmm
65. 1 but the first day of lectures was awful..  
 2 'cos the very first lecture we had this bloke

- 3 and.. I mean all through the first term  
 4 we had him for lectures first thing on a Monday morning  
 5 he was absolutely awful..
66. e:: (*he he*) I don't think we ever recovered from the first  
 lecture (*he he*)..
67. 1 just the..  
 2 but no one understood..  
 3 but because no one really knew anyone else  
 4 you couldn't sort of turn round and say to him.. you know..  
 5 have you got any idea what he is talking about [ (*he he*)  
 JA.&HK. [ (*he he*)
68. 1 so no one understood what he was talking about..  
 2 but everyone just sat there  
 3 and looked polite  
 4 and took notes and things..  
 5 and try and pretend that everyone understood..  
 6 yeah.. tut..
- HK. 69. mmhmm..
- JA. (*he he*)
- 7 apart from that it was good...
- JA. 70. mmhmm..  
 71. wh.. what's been the worst aspect of this year...
- HK. 72. 1 I think.. the first term I was quite homesick..  
 2 e::m.. 'cos as I said we are a close family..  
 73. 1 e::m... -- but in::  
 2 e::... I think the next worst thing is pressure of work  
 3 I found last term..  
 4 especially [..
- JA. 74. [ mmhmm
- KSH. 75. mmhmm..
- HK. 76. I don't think it's been that bad (*he he*)..
- KSH. 77. 1 e::m.. yeah  
 2 I think you do miss home..  
 3 at certain times..  
 4 when you get pains and things..  
 5 you decide you need to get home..  
 78. 1 I think you do need to get away..  
 2 occasionally.. sort of thing..  
 79. 1 there's the odd week-end when I think

- 2 well..
- 3 I've got to get home.. (*he he*)..
80. 1 even if you don't do anything at home  
2 it's just a.. complete break..
81. 1 e::m.. I think on living..  
2 so close to each other you can..  
3 tend to get on each other's nerves..  
4 but e::.. I'm managing alright at the moment..
82. 1 but.. -- e::m... sort of people say to us  
2 you're never going to manage next year in a house sort of  
thing [..
- JA. 83. [ mmhmm
84. 1 but the way..  
2 I mean other people.. living.. together  
3 don't always tend to get on so well  
4 do they..
85. I think everyone has their problems..
86. 1 but I think it's missing home..  
2 and course work sort of thing..  
3 especially in holidays..  
4 'cos once you get away from here  
5 you sort of.. lose incentive to work  
6 once you get home..
87. 1 and there's all these essays  
2 that have got to be written up  
3 and things like that..  
4 but apart from that it's O.K..
- JA. 88. 1 mmhmm..  
2 what do you think I mean in general..  
3 that the lads or the girls find it.. easier to.. to adjust  
4 and settle  
5 and work..  
6 and take the pressure  
7 and so on ..
89. do you think it's worse for girls..
- HK. 90. 1 I th..I think it's difficult to say really  
2 because.. e::.. the e::m.. lads never say..  
3 what they feel..  
4 so you can  
5 I don't think you can ever tell  
6 what they're really feeling..
- KSH. 91. 1 mmhmm..  
2 it depends very much on.. on your home.. sort of life  
anyway..

- 3 your family life whether you're that close  
 4 or sort of whether you're fairly independent anyway..  
 5 as to the problems \*\* you can have [..  
 JA. 92. [ mmhmm
93. 1 I think cooking wise and stuff..  
 2 tend to have more problems..  
 3 don't you think ..
- HK. 94. 1 yes..  
 2 probably..  
 3 yeah..
- KSH. 95. 1 I think sort of you..  
 2 we used to get people coming up to our flat  
 3 sort of you know..  
 4 help.. [ (he he he)  
 HK. [ (he he he)  
 JA. 96. [ how do you boil an egg (he he)..
- KSH. 5 I can't do this (he he)..  
 6 have you got this I can borrow  
 7 and things like that..  
 97. 1 but I. it does very much depend on what you're like at home  
 I think [..  
 HK. 98. [ mmhmm
- 2 because when you ask others..  
 3 they get on much better in the kitchen  
 4 if they're used to doing that at home..  
 5 but.. it does depend..
- JA. 99. mmhmm...  
 100.1 you know what you say about lads  
 2 not.. saying so much about.. what goes on  
 3 and that's.. quite a.. a key thing  
 4 isn't it..  
 5 and e:: a sort of a picture of.. of..  
 6 it not being so permissible for [..  
 HK. 101. [mmhmm
- 7 oh  
 8 the lads to burst into tears  
 9 when [ (he he) when parents go..  
 KSH. [ (he he)..
- 10 e:::m.. do you think the.. the feelings are there nevertheless..

- HK. 102.1 I.. I think.. for some.. some of them  
 2 yeah..  
 3 probably..  
 4 but it just depends on your home life..  
 5 because..act..when you come away..  
 6 you notice how..different people live their home lives..  
 7 how s.. say.. one family is really close [..
- KSH. 103. [ mmhmm
- 8 when another family are..not.. not you know so close..  
 9 I think that depends..
- 104.1 I mean for some people..  
 2 e::m coming away.. e::m.. has been really easy..  
 3 from home you know..  
 4 maybe they don't get on at home  
 5 e::m.. that's something you do notice when you come away..  
 6 differences in people's lives [..
- JA. 105. [ mmhmm
- KSH. 106. mmhmm..  
 107.1 it makes you grateful  
 2 for.. what you've got at home [ sort of thing..
- HK. 108. [ mmhmm
- 109.1 I mean you always moan about your brother  
 2 that you don't get on with..  
 3 or your.. Dad.. or whatever..
- 110.1 but when you sort of get up here  
 2 and see the family lives some people have got..  
 3 or haven't got really  
 4 then.. it makes you appreciate what you have got..
- JA. 111. mmhmm..  
 112. thank you..

CONVERSATION (V) PARTICIPANT 1. JA.  
 PARTICIPANT 2. HK.  
 PARTICIPANT 3. KSH.

- JA. 1. 1 e::m yes..  
 2 it's.. e::m a useful thing this machine
2. 1 I've.. I've.. done quite a lot of..e::.. sort of interviewing with  
 people  
 2 to::..to put things into services for example..
3. 1 e::.'cos often if you..you want to talk to... a number of people  
 2 and get their views on something  
 3 you actually stand there up in a service..  
 4 e::m they'll get their tongues tied  
 5 o:r.. e::m they waffle on too long or something  
 6 but with this you can with a razor blade..  
 7 you can sort of chop out the best bits  
 8 and and just.. just use those..
4. 1 e::m it is.. useful...  
 2 e::m... yeah..
5. 1 I wonder about..e::m getting a group together..  
 2 later this term  
 3 for.. planning things for the chaplaincy  
 4 for the next term..  
 5 on the sort of things..  
 6 we might.. do things..  
 7 we might organise..  
 8 and so on..
6. e::m.. have you ever been resistant to having e:: a  
 committee..  
 7. once we tried it two years ago.. [  
 HK. 8. [ mmhmm  
 KSH. 9. [ mmhmm
10. 1 I feel.. you know..  
 2 especially after the tag week thing.. worked..  
 3 e::.. I still think quite a lot of people go.. things out of  
 it.. this this year..
11. 1 e::m.. we won't be repeating that next year..  
 2 in.. in that form anyway..  
 3 but is it worth trying getting people together that way.. for..  
 for..  
 4 what.. what did you think the chaplaincy ought to be doing or  
 organising
12. 1 I don't know what..  
 2 you know what do you think the chaplaincy ought to be  
 doing (*he he*)..

- HK. 13. 1 I think e::m the Tag Week was good..  
 2 e::m getting the amount of discussion..  
 3 e::m and e::m getting to know people..  
 4 in that sense [..
- KSH. 14. [ yeah
15. 1 I think they come at the right time actually..  
 2 the second term..  
 3 'cos.. we were all sort of settled in..  
 4 and e::... sort of.. e:: promoted you..  
 5 to to talk to other people..  
 6 to get involved with other people..  
 7 maybe you haven't.. you haven't even spoken to  
 before [..
- KSH. 16. [ yeah
- 8 which is good..
- JA. 17. 1 yeah..  
 2 the what..  
 3 the first term would really be too early to do anything like  
 that..  
 4 'cos e:: you have more confidence to [.. the first
- HK. 18. 1 [ I think couple..  
 2 definitely the first couple of weeks  
 3 'cos there's just so much going on [..
- KSH. 19. [ yeah
20. 1 but e::m.. I don't think e::..  
 2 you devote enough.. of your time on [..
- JA. 21. [ mmhmm
- 3 or whatever..  
 4 to.. something like that..
- KSH. 22. 1 it's obviously society sort of.. trying to get you into  
 there [..
- HK. 23. [ mmhmm
- 2 yeah..  
 3 and the Guild sort of.. introducing you to Birmingham  
 4 introducing you to the university life  
 5 and things of this sort..
24. 1 there's an awful lot going on..  
 2 and you've got to sort out things  
 3 like the health centre..  
 4 and e::... you've got to find the shops  
 5 and everything's pretty daunting

- JA. 25. 6 for the first couple of weeks [ e::m...  
[ mmhmm...
26. there are one or two ideas \*\* I've been.. e::m wondering about..
27. 1 there's there's..  
2 the first term maybe too early  
3 I don't know  
4 with e::m.. getting.. e::m.. a series of.. of.. meetings..  
5 maybe three at a time  
6 something like that..  
7 a run of three or three successive weeks..  
8 maybe.. involving.. Christians and Seiks say..  
9 or Christians or Muslims  
10 in discussing..  
11 e::m maybe in teaching e::m.. e::m.. sort of forms of.. prayer and meditation..  
12 doing something like that..
28. 1 e::m but I'm very wary.. of organising something \*\*  
2 people don't really want..  
3 you know.. (he he)
- HK. 29. 1 yeah..  
2 I think e::.. something like that is good..  
3 especially e::m..  
4 'cos going on his own way..  
5 in Birmingham  
6 one can come across all different religions [..
- JA. 30. [ mmhmm
- 7 or.. all sorts of groups or sort of..  
8 especially Muslims [..
- KSH. 31. [ yeah
- 9 -- -- -- talk to them [..
- JA. 32. [ yeah
- 10-- but we've heard a lot quite a lot about them..
33. 1 I think you got to.. to become..  
2 yeah..  
3 aware about religions..  
4 yeah  
5 to.. to.. find out what they.. believe in..
34. 1 so I think e::m..  
2 maybe I am going out e::m evangelising.. in.. in Birmingham..  
3 and if you don't know what other people believe in..  
4 it's [ very difficult..
- KSH. 35. [ that' true..

- 5 to stand on for.. what you believe in..
- JA. 36. mmhmm...
37. 1 yes..  
2 you don't get much of.. of.. e:: that sort of understanding at home really  
3 do you.. (*he he*)..
- HK. 38. 1 no.. (*he he*)..  
2 not at all..  
3 no..
- JA. 39. is there much.. of a mix of of a talk of.. of nationalities of.. colours or religions at home..
- HK. 40. not where [ I live..
- KSH. 41. 1 [ no..  
2 hardly at all...
42. 1 I mean our area is predominantly middle class.. (*he he*) families..  
2 yeah...
- JA. 43. 1 mmhmm..  
2 quite a culture shock coming to Birmingham (*he he*)
- HK. 44. 1 not really a shock..  
2 I don't think..  
3 I think I'm fairly open minded..
- KSH. 45. 1 I think.. people get a lot of misinterpretation..  
2 sort of what is going to be like..  
3 they can remember being at home sort of thing..
46. 1 when I applied to Aston [ e:::..
- JA. 47. [ mmhmm  
2 Birmingham e::: (*he he*) you know..  
3 and teachers..  
4 and everybody..  
5 trying to put me off the idea of Birmingham sort of thing..  
6 but I can't understand why..  
7 'cos I don't think it's that awful [..
- HK. 48. [ mmhmm
- JA. 49. [ mmhmm
50. 1 mean I suppose living right in the centre..  
2 you sort of.. don't get such.. a view..  
3 because.. it's not really residential

51. 1 I mean we're about the only people living here  
2 aren't we..  
3 for quite.. away [.. sort of thing..
- JA. 52. [ mmhmm
53. 1 so it's not really like living  
2 in an actual.. area of Birmingham..  
3 but it's not as bad as I thought it would be..  
4 as people thought it's going to be..
- JA. 54. they really tried to put you off..
- KSH. 55. 1 yeah..  
2 yeah  
3 quite a bit..
56. 1 I think I mean  
2 'cos I think Aston got a pretty good reputation as a university  
and things..  
3 and I would have thought the teachers would have been..  
4 you know quite.. e::m good..
57. 1 I think I upset our head of sixth form  
2 'cos I wouldn't apply for Oxford or Cambridge.. (*he he*)
58. 1 but e::m... I sort of you know just mentioned it..  
2 to.. teachers who taught  
3 especially the ones who've been to sort of..university like  
Lancaster..  
4 and.. Kent sort of thing  
5 which is nice set out in the country on hills and things
59. 1 and then I said Birmingham..  
2 Birmingham (ooof)..  
3 then they sort of told me I should go along on the train  
4 and you'll see all these terrible factories and buildings...
60. 1 you know.. when I went back I sort of coming back  
2 which I really thought it was nice..  
3 nice..  
4 Birmingham.. (*he he*)..
- JA. 61. 1 yes..  
2 it's this idea that factories aren't nice [..
- KSH. 62. [ yeah  
& HK.
- 3 and the whole country depends on them..(*he he*)  
4 for things to be produced..
- KSH. 63. mmhmm...
- JA. 64. 1 well  
2 I think.. he should have enough to.. research on..

INTERVIEW (VI) INTERVIEWER JA.  
INTERVIEWEE 1. AM.  
INTERVIEWEE 2. CB.

- JA. 1. right..  
2. 1 e::m oh yes  
2 I can be heard..  
3 good.. e::m.. (he he)..  
3. it's these little things going around in there..  
4. 1 oh yes..  
2 yes [..  
CB. [ (he he he)..
5. don't worry about that.. [  
AM. 6. [modern technology..
7. 1 e::m good..  
2 now  
8. 1 I thought actually that..  
2 e::m.. I mean killing two birds with one stone in fact  
3 that.. it would be quite interesting..  
4 thinking of the ::m the Guild  
5 and next year  
6 and so on..  
7 but particularly I mean the Fresher's.. Fresher's week  
8 with the ::m.. the sort of welcome programme  
9 and so on..  
10 e::m.. I mean from your experience being freshers  
11 what was::.. lacking..  
12 during Fresher's week..  
13 or what was the most difficult thing  
14 in Fresher's week  
15 that you think.. e::m perhaps we ought to be trying to.. to do something about..
- CB. 9. e::m-- -- [ (he he he).. I am trying to think..  
AM. 10. [ (he he).. a tricky one..  
11. 1 I think there's a.. there's a definite..  
2 e::m.. what.. what is it..  
3 there's something there  
4 where you're.. you're a fresher..  
5 you're not a part of this university as such..  
6 you're a first year..  
7 you don't fit in yet..  
12. 1 e::m.. there's something there  
2 just trying to integrate people more [..  
JA. 13. [ mmhmm

14. 1 I don't know whether it's the case of bringing.. older stu..  
 2 more older students back..  
 3 or [..
- CB. 15. [ yeah..
16. 1 'cos that.. that that..  
 2 you just tend to meet..like..perhaps a few more aunties..  
 3 a:nd the rest of the time it's just..  
 4 well  
 5 in some ways it's quite good  
 6 because it means you get to know.. some of the other first  
 year students..  
 7 not just the people \*\* you're living with..
17. 1 but e::m.. I see what you mean..  
 2 definitely be about feeling..
- AM. 18. 1 there's something about..  
 2 if you want to know something about your course..  
 3 and you're.. you're stuck there  
 4 you..  
 5 it's very lucky  
 6 if you happen to find someone  
 7 who might be on the same course [..
- CB. 19. [ yeah
20. 1 I didn't.. I didn't meet anybody..  
 2 from the same course  
 3 in Fresher's week..
- AM. 21. and suddenly you're thrown in on a Monday..
- CB. 22. [ yeah
- JA. 23. [ mmhmm..
- JA. 24. 1 so would you be hoping.. that there might be some way  
 2 of structuring that differently..  
 3 or or is that just.. part of what being a fresher means..
- AM. 25. 1 I think it's very hard  
 2 to try and do something about it [..  
 3 bec..
- CB. 26. 1 [ ye::h  
 2 I mean ideally..  
 3 it'd be nice to have like.. evening..  
 4 perhaps an evening  
 5 where each department..got together.. their..  
 6 the freshers from their department  
 7 to meet each other..

- JA. 27. 8 before the actual.. sort of course.. starts.. [ properly..  
[ mmhmm
- 9 so that way you'd sort of seen a few faces  
10 that you knew were going to be in lectures with  
you [..
- JA. 28. [ mmhmm
29. 1 but.. whether whether it would be possible  
2 to organise something like that..  
3 for every department in the university  
4 I think it would.. be.. talking about a lot of organisation..
- AM. 30. mmhmm..
31. 1 it looks like you're stuck with the old..  
2 how who are you..  
3 where do you come from..  
4 how many A levels did you get..  
5 and what course are you on [ sort of routine..
- CB. 32. 1 [ yes.. (he he)  
2 horrible..
- AM. 33. carries you through from.. time [ immemorial..  
CB. 34. [ yes.. (he he)
- JA. 35. does that matter [..
- AM. 36.1 [ I don't suppose..  
2 it's something to start the conversation  
3 [ isn't it..
- CB. 37. [ not really..
38. 1 it's just in the end you start thinking..  
2 oh God..  
3 what have I got to go through all that again..  
4 where do I come from..  
5 what A levels have I done (he he he)..
- AM. 39. it's quite an easy way to start a conversation being a  
fresher.. [
- JA. 40. [ mmhmm
41. 1 it's sort of..  
2 if you're fairly shy  
3 you'd.. sort of..  
4 one thing you can do  
5 is just go on.. and say.. [ ..ts
- JA. 42. [ mmhmm

- CB. 43. 6 who are you [..  
[ yeah  
7 'cos everyone else is saying exactly the same thing  
8 so you'd.. don't feel put out..
- CB. 44. mmhmm..
- JA. 45. 1 how.. how was the first week..  
2 for each of you..
- CB. 46. 1 for me::.. I had a fantastic.. time  
2 I.. I thoroughly enjoyed it [..
- AM. 47. [ mmhmm
48. 1 I mean I was absolutely terrified..  
2 before I'd arrived here  
3 I was convinced that nobody would speak to me  
4 I would never meet anybody..  
5 and [I got..
- JA. 49. [is that because you're a shy person..
- CB. 50. 1 no  
2 I'm not.. particularly shy..  
3 once I've got to know people  
4 I'm quite outgoing..  
5 but before I know people..  
6 I am.. sort of nervous of make..  
7 making new meetings [..
- JA. 51. [ mmhmm
52. and.. I was... really really frightened..  
53. 1 e::m my parents came up with me  
2 to help me move my stuff in..  
54. 1 and I remember after about half an hour  
2 I wanted them to go..  
3 so that I could get on with talking to the rest of people at the  
flat  
4 and go off and do all these things  
5 that were planned for us..  
6 but before I.. before I arrived  
7 I was sort of..  
8 oh Mum  
9 come with me..  
10 don't leave me on my own after (*he he he*)..
- AM. 55. 1 yeah..  
2 I was looking forward to Fresher's week

- 3 because.. I was beginning to get tired of life at home..  
 4 because it was a little bit dull::.. slow::  
 5 and there's the same old people over and over again..  
 6 and I thought you know I was looking forward to it  
 56. 1 and then Mum and Dad went away..  
 2 and sort of I was left on my own  
 3 I had to cope.. with everything..  
 4 I came down looking forward to it  
 57. 1 and.. I think I was quite lucky  
 2 I found..there were another four people on the flat  
 3 and we all got on really well [..
- CB. 58. [ mmhmm
- 4 from.. about half an hour after we arrived  
 5 it was all together..  
 6 and we spent.. most of Fresher's week together [..
- CB. 59.1 [ yeah  
 2 that we did..
- AM. 60. 1 absolutely blotto half the time  
 2 and e:: [ had a jolly good time..
- JA. & AM. [ (he he he).. (he he)..
- CB. 61.1 I think that's half the battle.. [  
 AM. 62. [ yeah
- 2 if you.. if you [.. arrive..  
 AM. [ -- -- --
- 3 and find that you immediately hit it off  
 4 with the people in your flat..  
 5 then.. from then on there's no problem  
 6 because you tend to go around and do everything together..  
 7 so you don't feel like you're on your own [..
- AM. 63. [ mmhmm
- 8 in a big.. new place..
- JA. 64. mmhmm  
 65. 1 is it the men or the women..  
 2 who find it harder..  
 3 do you think..  
 4 initially..
- AM. 66. 1 I think it's all personal..  
 2 I don't think there's any.. more  
 3 I wouldn't have noticed anything.. specific..  
 4 between either of the two sexes..

- 5 I think it's just sort of.. individual persons..  
6 how they react..
- JA. 67. [ mmhmm..  
CB. 68. [ mmhmm..  
69. 1 it's.. it's difficult really to say..  
2 because you only know from.. one side of it..  
70. 1 I mean.. I'd..  
2 I c.. I can't say..  
3 how men would feel [ ..
- JA. 71. [ mmhmm  
4 that would be different from how I feel..  
72. 1 but e::m.. I don't know..  
2 it just..  
3 it seemed when when I got the fresher's time-table  
4 through in the post..  
5 and it said film.. disco..  
6 and I kept thinking  
7 I can't go on my own to a disco..  
8 absolutely no way *(he he he)*
73. 1 but then of course when you get here  
2 and realise that everyone else is on their own  
3 and they're all looking for people to go around with  
4 and make.. n.. n.. new friends and things  
5 so.. [ it wasn't ..
- AM. 74. 1 [ it seemed to be the whole atmosphere of.. sort of  
higher education..  
2 universities and polys [..
- JA. 75. [ mmhmm  
3 it's all the same
76. 1 and.. people.. turn up..  
2 and they're all in the same boat together  
3 and they think  
4 oh well  
5 let's go and.. have a good time [ whatever..  
[ mmhmm
- JA. 77. [ mmhmm  
6 and [.. people do tend to.. just.. gel together..  
[ yeah
- CB. 78. [ yeah
- JA. 79. mmhmm..  
80. 1 what do you think of all the alcohol  
2 there is in the first week..
- AM. 81. [ I-- --  
CB. 82. [ Oh Gosh.. *(he he he)*..  
AM. 83. [ *(he he)*.. that's pretty important that.. *(he he he)*

- CB. 84. 1 I think at the:: the thing this..  
 2 the thing that sort of most.. people.. get together..  
 3 in the bar..  
 4 or at the discos  
 5 where alcohol's flowing freely [..
- JA. 85. [ mmhmm
- 6 and e::.. I think.. I drank more at the Fresher's week (*he he*)  
 7 than I've ever drunk since [..
- JA. 86. [ mmhmm
- 8 which.. it must be I think..  
 9 perhaps for somebody who didn't drink alcohol..  
 10 there maybe.. more problems..  
 11 because everyone else is so busy  
 12 getting.. blind drunk [ (*he he*)..
- JA. [ (*he he*)
87. 1 it might be harder for them..  
 2 to sort of fit in..  
 3 with that scene
88. 1 I don't know..  
 2 I can't imagine it..  
 3 because I mean I when I got here..  
 4 well  
 5 the first thing \*\* we did.. s  
 6 as a group from our flat  
 7 was going to the pub [..
- AM. 89. [ mmhmm
- 8 we went over to the Sacks [..
- JA. 90. [ mmhmm
- 9 that's before we did anything else [..
- JA. 91. [ mmhmm
92. 1 so I think it must be quite difficult  
 2 if you don't drink..
93. 1 I don't know it depends  
 2 I mean.. a lot of people are quite happy  
 3 to go along.. and be with people  
 4 who are all sitting around and drinking..  
 5 but if you didn't want to be in that kind of an  
 atmosphere[..
- AM. 94. [ mmhmm
- 6 it might be harder..

- AM. 95. 1 it's a problem..  
 2 if if you don't drink  
 3 it's fine for the first couple of nights  
 4 possibly you can go along..  
 5 you can just join in the group  
 6 but.. when you got five nights of constant drinking..  
 7 it could be quite a problem..
- CB. 96. mmhmm..  
 97. 1 'cos that's what it was really  
 2 wasn't it..  
 3 Fresher's week [..
- JA. 98. [ mmhmm  
 4 it was.. every night..
- AM. 99. 1 it's.. the majority of people want to go along  
 2 and it's hard to cater for all the minority..
- CB. 100. mmhmm...
- JA. 101. yes...  
 102.1 a.. again.. the Fresher's Week..  
 2 do you remember one particular.. event..  
 3 or something that you joined in..  
 4 or something that was particularly.. good..  
 5 that.. that you thought  
 6 right..  
 7 this is..  
 8 I really enjoyed that..  
 9 I really begin to feel at home now..
- CB. 104.1 e:::m... [ I can't..
- AM. 105. [ mmhmm..
- AM. 106. I don't think there's anything in particular..
- CB. 107. nothing really stood out in my mind as being.. the:: one  
 thing [..
- JA. 108. [ mmhmm  
 109.1 I think e:::m.. I didn't really feel..  
 2 part of the university at all  
 3 during Fresher's week  
 4 as you said..  
 110.1 it's like e:::m..just a week of.. good fun and entertainment..  
 2 but you didn't actually feel like you were.. a part of the

- university  
 3 until you actually started going to lectures..
- AM. 111.1 it's a real shock on the Monday morning [..  
 CA. 112. [ yea::h
- 2 when you suddenly have to [..  
 CB. 113.1 [ when you suddenly thought  
 2 gosh  
 3 I got (*he he*) to do some work now [..  
 JA. 114. [ mmhmm
- 115.1 but I can't remember any th..  
 2 any one thing that stuck out..
- AM. 116.1 mmhmm...  
 2 you know.. I'd already decided  
 3 before I turned up..  
 4 I wanted to do something like joining rag  
 5 because it sounded like a.. wacky sort of bunch of  
 people [..  
 CB. 117. [ yeah
- 6 and so..  
 7 there was.. one or two things that was a..  
 8 there was a drink at the VD centre..  
 9 dry I think  
 10 which was.. shortly after the fresher's week..  
 11 which sort of.. got you integrated..  
 12 and thought.. you know [..  
 CB. 118. [ yeah..
- 13 this sort of thing..  
 14 but e:::m [...-- -- --  
 CB. 119.1 [ I.. I.. I joined Rag initially  
 2 and I thought they..
- 3 that was a good..a good thing..to do [..  
 JA. 120. [ mmhmm
- 4 because e:::m.. they seemed to be like a bunch of people  
 5 who all wanted to enjoy themselves  
 6 while they were doing something useful as well [..  
 JA. 121. [ yes
- 7 and I'd I thoroughly enjoyed it [..  
 JA. 122. [ mmhmm

- 123.1 I mean I only.. I only stayed with Rag  
 2 for about the first.. term and a half I think  
 3 because I found I had so much on my plate  
 4 that was no way I could do everything..  
 5 but that was a.. a good way of meeting people [..
- JA. 124. [ mmhmm
- 6 and e::m...
- JA. 125.1 yeah..  
 2 it's it's hard to think back..  
 3 but.. what.. would be.. before you.. before you came to  
 university at all..  
 4 what do you think your intention was  
 5 in coming here..  
 126. why.. why did you want to go to university..  
 127. what did you hope for for university..  
 128. why didn't you go out and get a job.. (*he he*)..
- AM. 129.1 I.. I always felt  
 2 I don't know why..  
 3 that it was a sort of logical progression..  
 4 that e::m.. go.. to school..  
 5 and I would go.. from school..  
 6 and I would go for my O levels  
 7 then on to my A levels..  
 8 go to university  
 9 and then get a job..  
 10 I don't know why..  
 11 just seem to be the..the thing to do [..
- JA. [-- --  
 CB. 130. [ mmhmm
- 131.1 but..when it came up to sort of the sixth form..  
 2 if you sort of look into it more closely enough..  
 3 I was looking to just have a good time at the university to a  
 great extent..  
 4 because.. not only would it give me a better opportunity for a  
 good job  
 5 when I'd finished..  
 6 it would also..  
 7 it really would give you that sort of.. growing up experience..  
 8 of coming into.. an atmosphere  
 9 which is half way between..  
 10 being at school..  
 11 and being really on your own in the outside world..  
 132. a::nd.. I was just looking for a really good.. sort of..

- CB. 133. experience [.. (he he)..  
 [ yeah  
 134.1 well  
 2 it's a bit.. different for me..  
 3 because I'd I'd worked for five years  
 4 before I came here..  
 135.1 and mine was a definite..  
 2 I knew that I wouldn't be able to go any further..  
 3 in the job that I was in..  
 136.1 and although I.. I thoroughly enjoyed it..  
 2 I wanted to.. progress up the ladder  
 3 and the only way I could do that  
 4 was by getting a degree..  
 137.1 so::.. I chose Aston because it was the only place  
 2 that.. that ran a degree \*\*  
 3 I wanted to do..  
 138.1 and I was promptly told (he he) two weeks before I got  
 here [
- JA. [(he he)
- AM. 139. 2 that they'd cancelled the course (he he) [..  
 [ mmhmm
- 140.1 so::.. that after that..  
 2 it was more a matter of..  
 3 I've given up my job now  
 4 I've given up my flat  
 5 so::.. I've got to go and do something  
 6 I might as well make the best of it..  
 7 e::m you know make the most out of it..  
 141.1 but I also..  
 2 it wasn't just the work..  
 3 the fact \*\* I needed to get a degree..  
 4 I also had got a bit bored with the people at home..  
 5 everyone seemed to be sort of splitting off and doing their  
 own things..  
 6 it wasn't like the gang at home that [ used to be..  
 [ mmhmm
- JA. 142. 7 and it had all got a bit..  
 8 and I thought it's an ideal opportunity  
 9 to go and meet lots of new people..  
 10 and.. get a degree  
 11 and.. have a good time as well..  
 143.1 I think that's.. always at the back of everyone's mind  
 2 you..  
 3 everyone says you go to university to get a degree..  
 144.1 but e::m I can't imagine

2 that there's that many people  
 3 that.. just come here to do their degree  
 4 and not.. not gain anything else out of it..  
 5 'cos there are so many different things  
 6 that you can get out of it..  
 7 e::m I don't know if you're sports..  
 8 sort of sports orientated  
 9 or.. getting involved in the Guild or whatever..  
 145. I mean.. there's lots and lots of things to do [..  
 JA. 146. [ mmhmm

CB. 147.1 but that's..  
 2 the main thing for me was definitely  
 3 e::m you know I needed to get a degree for.. for my work..

JA. 148. what would your verdict now be.. on the place..

AM. 149.1 where..  
 2 on Aston in particular..

JA. 150.1 well  
 2 I think it's difficult [ to compare  
 3 isn't it..

AM. 151.1 [ yes..  
 2 yeah  
 152.1 but e::m would you feel that your..  
 2 e::.. the hopes that you came with..  
 3 granted that they.. have been modified..  
 4 e::m the hopes you came with had actually been  
 met [..

AM. 153.1 [ I.. I think so  
 2 yeah..  
 5 or.. is university always what it's cracked up to be..

CB. 154. I think it is..

AM. 155.1 yeah..  
 2 yeah..  
 156.1 I don't know  
 2 if I'd've.. suddenly found after after my A levels  
 3 I'd have to go off somewhere  
 4 and find a job..  
 5 and they say  
 6 right  
 7 out you go..  
 8 it would've been really hard just to sort of.. sort of  
 9 you're at the outside world..

- 10 and it.. it's really..  
 11 everyone is against you sort of thing..  
 157.1 you come to university..  
 2 sort of.. first thing..  
 3 you've got to cook meal [..  
 CB. 158. [ mmhmm
- 4 while you take it gently  
 5 you've got all the accommodation stuff..  
 6 you start cooking  
 159.1 and then next year..  
 2 once you've.. you've mastered all this [..  
 CB. [(he he)
- 3 the cooking and the washing..  
 4 all the things for yourself  
 5 and you think..  
 6 I got to find a house [..  
 CB. [(he he)
- 7 and so you go out  
 8 and you.. you're out into the.. that sort of situation  
 9 with the landlords and all that sort of thing..  
 160.1 and you.. you build up your experiences..  
 2 and.. by the time you finish your degree..  
 3 you know you know most things  
 161.1 and then  
 2 right..  
 3 I.. I can cope..  
 4 I know what to do now  
 5 and go out and do that  
 6 and I'll find a house.. this way..  
 7 and.. I feel as though I know that much more.. now..  
 8 I mean.. the::.. learning in the course..  
 9 I don't feel as though I learnt that much in two years..  
 10 but.. just through being on my own [..  
 CB. 162.1 [ other experiences..  
 2 yeah..
- 11 and sort of.. living with various people  
 12 and just sort of.. coping for myself..  
 13 I think it's been..  
 14 done me the world of good..
- CB. 163.1 mmhmm..  
 2 I don't know..  
 3 I'd've been happier  
 4 than I have in [the last two yeas..

164.1 I really..  
 2 well..  
 3 I really I.. threw myself into it  
 4 right from the word go probably a bit too much..  
 5 and.. found after a term that I was absolutely *(he he)*  
 exhausted  
 6 and there was no way I could carry on without  
 pay [..

JA. 165. [ mmhmm

7 but I.. I thoroughly enjoyed that..  
 166. I'd recommend anybody to go to university..

JA. 167. mmhmm..  
 168. thank you..

CB. 169. is that it..

JA. 170. thank you.. [..

CB. 171. [ mmhmm..

172. yes..  
 173.1 e::m just for the sake of record now..  
 2 e::m.. Che Buckley..  
 3 e::m.. where.. where do you come from..

CB. 174. Bournemouth..

JA. 175. Bournemouth..  
 176.1 right..  
 2 this is partly accent [.. *(he he)*

CB. 177. [ oh yes..

178.1 Andy Martin..  
 2 where do you come from..

AM. 179.1 Runcorn..  
 2 in Cheshire..

JA. 180.1 Runcorn..  
 2 have you got that..  
 3 got that..  
 4 Runcorn in Cheshire.. *(he he he)*..

181. thanks.

All. *(he he he)*...

CONVERSATION (VI) PARTICIPANT 1. JA.  
 PARTICIPANT 2. AM.  
 PARTICIPANT 3. CB.

- JA. 1. 1 e::m.. yes..  
 2 I'm sorry that e::m I haven't got a.. glass or something  
 3 for all that alcohol.. [(he he he)  
 AM.&CB. [(he he he)-- --
2. 1 I didn't organise that well enough..  
 2 I'm sorry about that..
- CB. 3. 1 well  
 2 let you off (he he he)
- AM. 4. just this once (he he)
- JA. 5. 1 oh..  
 2 are you fairly idle at the moment..  
 6. 1 well  
 2 no no  
 3 I know you're not really idle..
- CB. 7. no..
- AM. 8. never.. --  
 9. 1 I was last week..  
 2 we've started now..  
 3 sort of every..  
 4 all the staff are back..  
 5 so it's time.. time to work..
- CB. 10. yea::h..
- AM. 11. 1 so instead of arguing with the students  
 2 we argue with the staff as well [..
- CB. 12. [(he he he) yes..  
 3 a great situation [ to be in..
- JA. 13. 1 [ is that the truth  
 2 or is it what you're presenting yourself out to be..
- AM. 14. 1 well  
 2 I'm not in the right..  
 3 they just can't all understand it [ (he he he)..
- CB. [ (he he he)

15. 1 yeah..  
 2 I don't know what I'm doing wrong  
 3 but everyone seems to.. to have totally different ideas to me..  
 4 about.. what to put on the bars..  
 5 and.. what our aims should be..
- CB. 16. yea::h..  
 17. 1 well  
 2 it's difficult though to..  
 3 I mean there' there's bound to be.. a certain amount of.. of disagreement between things  
 18. 1 you just hope that.. in the long run..  
 2 that.. you know that..  
 3 what's done is what the majority of students would want.. done..
- JA. 19. mmhmm..
- AM. 20. 1 I feel at the moment that we've come in  
 2 and we've said we're going to try and do this and this and this..  
 3 and we want to make some changes and be radical..  
 21. 1 but this afternoon I've had a.. barrage of people saying  
 2 well  
 3 you know that's not going to work  
 4 and that's not going to work..  
 5 let's just stick with what we've got..  
 22. 1 and we're going to end up.. almost exactly the same as last year  
 2 the way \*\* it's going over..  
 23. 1 no one wants to change the bars..  
 2 and no one [ wants to do anything else [..
- CB. 24. [ mmhmm  
 JA. 25. [ mmhmm
- 3 so fair enough..  
 4 that's the way you want it..
- CB. 26. 1 the problem i::s.. it's.. it's not been successful..  
 2 the way..\*\* it has been in the past [..
- AM. 27. [ mmhmm
28. we're losing a lot of money [.. e:::m..  
 AM. 29. 1 [ but people have been putting reasons forward  
 2 why we shouldn't change..
- CB. 30. 1 surely.. if it's not.. running successfully

- AM. 31. 2 then [ something has to be changed..  
[ mmhmm
32. 1 whether or not..  
2 what we're suggesting is the right change..  
3 is.. yet to be seen..
33. 1 but.. I I feel that.. that something should.. should happen..  
2 if it's not... running the way \*\* it should do..
- AM. 34. mmhmm..
- CB. 35. 1 I mean I I I disagree with.. with the fact  
2 that the Guild could be run like a business sort of  
type.. [ venture..  
AM. 36. [ mmhmm
- 3 but I still think... [(he he he)..  
4 we're..
- JA. 37. [ carry on..-- -- --
- CB. 38. just got to sit here and talk [ (he he he)..  
AM. [ (he he)
39. 1 so what did e::m..  
2 what did they say about this.. cooler thing..
- AM. 40. they've got to do it basically..
- CB. 41. got to do it..
- AM. 42. 1 Marion will honestly..  
2 either refuse to open the bars..  
3 or she'll call the health and safety people  
4 and they'll probably close it down [..
- CB. 43. 1 [ or close it down..  
2 yeah..
- 5 because of.. the heat  
6 it's up about ninety degrees on a.. busy night  
7 between now and the Freshers' week..
44. 1 and.. there's no oxygen..  
2 because people are just blocking the only entrance [..
- CB. 45. [ yeah
46. 1 and e:::m.. there's asbestos tiles at the top as well..  
2 and if they touch them..  
3 there'll be more problems..

CB. 47. yeah..

48. 1 I can understand that really [..

AM. 49. [ yeah

2 'cos it must be absolutely awful

3 working in [ those conditions..

AM. 50. 1 [ quite honestly..

2 she said that..

3 Jo and Philipa both gone behind the bar last year..

4 and they both said

5 I don't know how you can work in these

conditions [ you know..

CB. 51. [ no

52. 1 nothing ever went to services..

2 no one ever heard about it

3 only Frank was getting some criticism

4 but.. e:::m but no one ever knew anything about it..

5 [ so I think Joe.. -- --

CB. 53. 1 [ that's the trouble..

2 people do these things in a sort of.. round about way [..

AM. 54. [ yeah

3 without going through.. like services or whatever..

AM. 55. 1 so how can you expect her [..

AM. 56. [ mmhmm

2 to be able to solve problems..

3 if she doesn't know about them..

AM. 57. 1 the state's silly..

2 we're going to end up this year spending

3 we're gonna spend so much money

4 which other people just don't want to have spent..

58. 1 you know they'll think

2 oh

3 put it off someone else can do it [..

CB. 59. [ yeah

60. 1 and we're going to end up with you know..

2 they spend a lot of money..

3 no one else did

61. 1 I mean we're..

2 we're spending all the money that should have been spent

for..

3 God knows how long..

CB. 62. 1 yeah..

- 2 that's the thing
63. 1 when people start thinking..  
2 why are they spending all this money..  
3 that could have been spent.. [ a while back..
- AM. 64. [ ages ago..
- CB. 65. 1 we're just talking about the e::m.. cooler  
2 in the ground floor bar [.
- JA. 66. [ mmhmm
67. the e::m bar staff have.. have said that [.
- AM. 68. 1 [ they are simply  
refusing to work next year.. (*he he*)  
2 unless we do something about it..  
3 they won't open the bars.. [*(he he)*
- CB. 69. 1 [ it's going to cost about..  
2 what was it  
3 four thousand [ pounds..
- AM. 70. [ four thousand and four hundred.. plus  
V.A.T..
- CB. 71. 1 that's an awful lot of money..  
2 [ but e::m..
- AM. 72. 1 [ it would have been about.. two to two and a half thousand..  
2 but.. apparently they.. did  
3 they just found there's asbestos tiles up there..  
4 and so..  
73. 1 they can put it in for two-thousand five hundred..  
2 but.. if.. during the time they put it in  
3 they.. touch one of the asbestos tiles..  
4 or just dislodge it slightly..  
5 then they'll have to move them all  
6 and then that will just rocket the price up total [.
- CB. 73. [ mmhmm
74. 1 so Peter's now winging about the.. asbestos..  
2 'cos apparently he worked with it thirty years ago or  
something [.
- CB. 75. [ mmhmm
76. 1 and there's workers who came to work in behind there  
2 and they all said sort of..  
3 o::h asbestos  
4 we're not going near any of that  
5 get away [.
- CB. 77. [ mmhmm
78. 1 they're.. they're still expecting people to work..

- 2 in those conditions..
79. so e::m.. something's got to be done..
- CB. 80. we've got to spend.. [ four thousand pounds..
81. [ four thousand pounds..
- JA. 82. mmhmm
- CB. 83. 1 well
- 2 as I say
- 3 we've got to have bars during Freshers' week[(he he)..
- AM. 84. 1 [ it would be
- very nice..
- 2 yes (he he he)..
- CB. 85. 1 they're (he he)..
- 2 e::m.. [ got to (he he he)..
- AM. 86. [ it wouldn't be a bad idea..
- CB. 87. 1 they're.. they're saying now that unless something is done
- 2 they they won't..they won't work behind the bars
- 3 during Freshers' week[.
- AM. 88. [ mmhmm..
89. 1 it's rather an ultimatum
- 2 isn't it (he he)
- JA. 90. that cools the people or beer..
- AM. 91. 1 it cools the people
- 2 because apparently it gets up to ninety degrees..
- 3 behind the ground floor bar [...
- JA. 92. [ I wondered why..
- 4 there's no oxygen in any of the rooms [.
- JA. 93. [ I wondered why they
- frequently.. served in running shorts [.
- CB. 94. [ yeah.. (he he he)..
- AM. 95. 1 apparently people just faint..
- 2 and then we have just to rush them out to the toilet
- 3 and be.. physically sick
- 4 and [ things like that..
- CB. 96. [ mmhmm
- 5 because of the conditions are that bad..
97. 1 e::m.. Joe said she went behind once..
- 2 and she thought
- 3 oh
- 4 this is terrible

- 5 I don't know how you can work in these conditions  
6 and promptly left [..
- CB. 98. [ mmhmm
99. 1 I mean these people have to work for hours and hours  
2 not a five hour shift or whatever  
3 behind the bars..
- CB. 100.1 yeah..  
2 it must be [ pretty bad..
- AM. 101. [ terrible..  
102.1 you never really think about it..  
2 when you're on the other side of the bar..  
3 all you think is [..
- CB. 103.1 [ all you really think about  
2 I can't get to the bar [...
- AM. 104.1 [ can't get to the bar..  
2 [ I've got to wait..
- CB. 105.1 [ all these people are queuing  
2 and I'll [.. (he he)
- AM. 106.1 [ I'll push up further..  
2 and get nearer and nearer to the bar [ (he he)
- CB. 107. [(he he) -- people  
walking out behind the bar (he he)..
- AM. 108.1 a little ticket system  
2 when your ticket comes up.. [ (he he)
- CB. 109. [ yes.. (he he he)
110. you can go now and get your drink..
- CB. 111.1 it would be like going down to the D.H.S.S.  
2 wouldn't it..
- 112.1 see what I mean.. (he he he) [..
- JA. [(he he he)  
2 ticket system..
- AM. 113.1 a little fine  
2 if you're not in an orderly queue [ to the bar..  
CB. [ -- -- --
114. they did that in Freshers' week last year [..
- CB. 115. [ did they..
- AM. 116.1 some freshers turned up on the second floor..  
2 and they opened the second floor bar at eight o'clock in the

- evening [..  
 JA. 117. [ mmhmm  
 118.1 and there was a queue.. of freshers  
 2 just sort of waiting there to be served..  
 119.1 and.. and sort of these aunties kept sort of.. walking in  
 2 and sort of going along  
 3 straight (*he he*) to the bar and getting served  
 4 and there was this queue  
 5 just standing there looking confused..
- CB. 120.1 a::h..  
 2 nobody said anything [..
- AM. 121.1 [ no..  
 2 I think they must have cottoned on  
 3 after a short while [-- -- --
- CB. 122.1 [*(he he)* especially when people kept going  
 up to the front..  
 2 and getting served  
 3 in front of them (*he he he he*)..
- AM. 123.1 a::h..  
 2 all a bit silly really..
- CB. 124.1 I was just going to say  
 2 I can't remember Freshers' week being like this I think..  
 3 being like a rugby pitch  
 4 and trying to get to the bar.. [*(he he)*
- JA. 125. [ mmhmm
126. it's really [ terrible..
- AM. 127. [ we really got weird..  
 128.1 last year the first night was so strange..  
 2 when they.. sort of.. ground floor had "Doctor and the  
 Medics" on..
- 129.1 and.. you know every one who's heard of Doctor and the  
 Medics  
 2 sort of going wild  
 3 and freaking out..
- 130.1 and there was.. twenty aunties  
 2 and about.. three freshers..  
 3 sort of down at the front..
- 131.1 then there's sort of a group of..  
 2 I don't know how many  
 3 sort of curious people [ just standing there..
- CB. [*(he he he he)*

- 4 then the rest of them were just sitting down  
 5 in the hall  
 6 watching the band
- 132.1 oh no  
 2 I've never seen this before..  
 3 what's happening [..
- CB. 133. [ yeah
- 134.1 and then as soon as the Doctor and the Medics went off  
 2 and they played some horrible disco music  
 3 and they all sort of flocked on to the dance floor  
 4 and ye::h [ and ye::h..
- CB. 135. [ this is what they want -- --
- 5 how many years is going to be [..  
 CB. [(he he he he)
136. why do we bother..
- CB. 137.1 it's right though..  
 2 I mean all the aunties were sort of grouped together..  
 138.1 they were meant to be mingling between the freshers  
 2 and they were all together at the bar  
 3 getting drunk (he he)  
 4 going and dancing together..  
 5 ignoring (he he) the freshers completely..  
 6 it was really bad..
- AM. 139.1 I think we'll have to do something this year..  
 2 like saying  
 3 you're not going to get your rent back  
 4 unless.. I see [.. you.. -- --
- CB. 140.1 [ unless I see you mingling with the freshers  
 2 buying them drinks  
 3 and speaking nicely to them [(he he he he)..  
 JA. [(he he)
- AM. 141. we never really did that..  
 142.1 we were going to put some of the freshers mail in it..  
 2 and put.. underneath one of the photographs of an exec..  
 3 and say..  
 4 this person has been given a large amount of money  
 5 to buy you all the drinks  
 6 so.. all you have to do in the Freshers' week is say  
 7 oh ye::h  
 8 you're Jill Brittlebank.  
 9 I claim my free pint [(he he...he he he)..

JA.& CB. [(he he he)

10 and later.. see the reaction [(he he)..

JA.& CB. [(he he)

CB. 143. oh dear..

AM. 144. make sure Jill didn't see the mailing..

CB. 145.1 yeah..  
 2 I don't think she would be too pleased  
 3 would she (he he he) [..

JA. [(he he)

146.1 they have to have some system  
 2 where they have to collect.. ten freshers' signatures..  
 3 stencilled..  
 4 [ this person has mingled with me.. (he he)

AM. 147.1 [(he he he).. yes..  
 2 yes.. -- --  
 3 (he he).. yes..

JA. 148. this sounds very open to abuse..

CB. 149.1 yes.. (he he)  
 2 very much.. [(he he he)..

JA. [(he he he)

CB. 150.1 we..  
 2 I did the e::m driving last year [..

JA. 151. [ mmhmm

3 and that was good  
 4 'cos you sort of got chatting to them  
 5 when you were in..  
 6 driving in the mini-bus backwards and forwards  
 7 from Handsworth and thing [..

AM. 152. [ and they were all drunk..

CB. 153.1 yeah..  
 2 it was quite.. funny  
 3 'cos in the evening  
 4 quite often we didn't have to.. drive them back  
 5 it would be someone else's shift..

154.1 and we'd be sat in the bar drinking  
 2 and all these freshers would be going..  
 3 [ ha:::..

AM. 155. [ ha:::..

- 4 you're not driving us back afterwards  
5 are you (*he he he he*)..
- 156.1 they were absolutely terrified..  
2 'cos we would be really drunk  
3 driving them back to Handsworth (*he he he*)..
- AM. 157. half of them were anyway..
- CB. 158.1 yeah..  
2 probably.. (*he he*)..
- 159.1 I enjoyed that though..  
2 being an auntie
- 160.1 it was great..  
2 [ good fun..
- AM. 161.1 [ I was sort of.. one of the executives last year..  
2 so I had to turn up anyway [..
- CB. 162. [ oh yeah
163. it was the same sort of situation..
- 164.1 I just sort of turned up at nine o'clock one morning  
2 to help with the.. enrolment..
- 165.1 and Janet was there..  
2 looking really flustered  
3 because there was only me and her there [
- CB. 166. [ oh yeah
- 167.1 there was supposed to be hundreds of people saying..  
2 you go this way and you go that way  
3 and.. whose idea was that [..
- CB. 168. [ yeah-- --
- 4 all that kind of stuff  
5 and kind of shunt people around  
6 and make coffee  
7 and there's just the two of us..
- CB. 169.1 it's like civil engineering..  
2 they were meant to go  
3 and.. enrol.. over in Sumpner Building  
4 and Sumpner Building wasn't ready [..
- AM. 170. [ mmhmm
- 171.1 when they got to it  
2 and we had to stand in the door way of Sumpner Building  
3 and say  
4 no  
5 you don't come in here after all  
6 go over to the Main Building..(*he he he*)  
7 trying to sort of explain to them

- 8 where they'd got to go..
- 172.1 the poor freshers were all  
 2 o::h  
 3 what's going on (*he he he*)..
- AM. 173.1 it's a real horrible situation  
 2 when you just sort of say  
 3 what can I do now..
- 174.1 you say  
 2 right  
 3 you go there  
 4 and you just stay here..
- CB. 175.1 you go to the main building..  
 2 you think where's the main building (*he he*)  
 3 you haven't got a clue [*he he*]
- AM. 176. [yeah
- 177.1 it seems so enormous  
 2 when you first get here as well..
- AM. 178.1 it's the whole thing..  
 2 it's just so confusing as well..  
 3 'cos... that..  
 4 the Rag pick on that so much..
179. the freshers.. at enrolment have to go through all these things
- 180.1 you have to get your photograph taken..  
 2 and you put your computer things in..  
 3 and see if your grant's there..  
 4 and.. you get an N.U.S. card  
 5 at the entrance to this little doorway
- 181.1 and a::h  
 2 you go through there and there's nothing happening..
- 182.1 something jumps out at you and says..  
 2 right  
 3 next you buy a rag mag
- 183.1 and they say  
 2 oh really  
 3 right  
 4 and here's the money [*he he*] sort of [*he he he*]
- CB. 5 and wonder what do I do with this sort of thing..
- CB. 184. I think everybody buys a rag mag [..
- AM. 185.1 [yeah
- 2 everyone does..
- 186.1 I think they feel they have to

- 2 don't they [*he he he*..  
 CB. 187.1 [yes..  
 2 what do I do next  
 3 oh  
 4 you buy a rag mag..  
 5 oh really [*he he*..  
 CB. 188. [oh right (*he he*)  
  
 6 fair enough  
 7 fifty P  
 8 in you go..  
 9 get your Rag Mag..  
 189.1 nearly everyone buys one..  
 2 [it's a superb.. money raiser..  
 CB. 190. [*he he he he*.. mmhmm..  
 191.1 it's really..  
 2 last year we just sort of spent so much time  
 3 convincing people they wanted a Rag Mag [..  
 CB. 192. [ mmhmm  
  
 193. I just didn't take so much for granted..  
  
 CB. 194.1 that's actually one thing \*\*  
 2 you were saying about..  
 3 is one thing that stuck out in the mind [..  
 AM. 195. [ mmhmm  
  
 4 the amount of money \*\* you need  
 5 during freshers' week..  
 6 [really is..  
 AM. 196. [ mmhmm  
  
 7 I've spent [an absolute fortune..  
 AM. 197. [yeah  
  
 198.1 I I was lucky  
 2 my parents sort of.. sent me off  
 3 with.. X amount of pounds to spend  
 4 but.. e:::m if you haven't got that [..  
 AM. 199.1 [I was in overdraft before I  
 turned up..  
 2 funny situation [*he he*..  
 CB. [*he he he*)  
  
 AM. 200.1 o:::h  
 2 this is the way to start..*(he he)*..  
  
 CB. 201.1 overdraft..

2 I haven't even got any grant cheque (*he he he*).. yet..

AM. 202. mmhmm..  
203.1 minimum grant and an overdraft..  
2 that's great..

JA. 204.1 mmhmm..  
2 mmhmm

CB. 205. mmhmm..  
206. it's quite an expensive business..

JA. 207.1 yes..  
2 well  
3 thank you.. very much..

AM. 208. that's all right..

INTERVIEW (VII) INTERVIEWER JA.  
INTERVIEWEE 1. JC.  
INTERVIEWEE 2. GM.

- JA. 1. 1 I really want to talk first about..  
2 e:::m..the merits.. of.. living here  
3 as against Handsworth..  
4 in that quite a lot of new students come..  
5 maybe come..  
6 people come for interview..  
7 e:::m and wonder..  
8 well  
9 is this going to be a good place to be::..  
10 e:::m is it better to be actually on campus..  
11 o:r living out at Handsworth is better..  
12 to have meals provided  
13 or is it better..to:: have e:::m yourself e:::m completely free  
14 to be able to.. cater just as you want..
2. 1 e:::m..James..  
2 what.. what's your reaction  
3 after.. e:::m a term and a bit here..
- JC. 3. 1 well  
2 I'm quite happy living at Handsworth..  
3 although when I came  
4 and saw the University for the first time..  
5 I was so impressed with the city centre campus..  
6 and I thought  
7 yes  
8 that's where I'd like to live..
4. 1 I think.. perhaps.. I was at a certain disadvantage..  
2 because I didn't know what the Handsworth campus was  
like..  
5. 1 and I remember when I got my accommodation off.. offer..  
2 saying..  
3 we will let you have..e::: a flat in Handsworth  
4 I thought  
5 oh no  
6 I don't want to live there..  
7 but.. it's not that bad..
- GM. 6. 1 I don't mind living.. on campus at all..  
2 it's really good..  
7. 1 I never even saw Handsworth..  
2 I've only been there a couple of times [..
- JA. 8. [ mmhmm

9. 1 e::m.. I might have to live there next year..  
 2 instead of here..  
 3 but.. it doesn't really bother me  
 4 because it looks quite a nice place really..
10. 1 e::.. I've lived in Hockley as well..  
 2 and that being in between.. Handsworth and campus  
 3 hasn't got all the facilities..  
 4 that.. sort of either Handsworth or campus can offer  
 5 and it's just the facilities \*\*I'm after..  
 6 so..
- JA. 11. 1 people sometimes say  
 2 that you really ought to have a time living out..  
 3 in.. e::m finding your own accommodation and living out..  
 4 because.. otherwise you're just mollycoddled (*he he*)  
 5 all your university life..  
 6 e::m what do you think..
- GM. 12. 1 no  
 2 I don't think you are mollycoddled  
 3 e::.. being on campus..  
 4 because it's a nuisance having cleaners coming in the  
 morning..  
 5 to clean your kitchen..  
 6 and we do that ourselves anyway  
 7 and they don't have much to do..
13. 1 and e::m it's a nuisance having people..  
 2 to come in only once a week  
 3 and Hoover your floor  
 4 because I prefer to do that myself...
14. 1 e::m.. it's just cheaper than living out..  
 2 and living out's cold..  
 3 and that's it..
- JA. 15. mmhmm..
- JC. 16. 1 one thing \*\* I could add to that..  
 2 is about the cleaners coming round..  
 3 the biggest nuisance of all  
 4 is the time \*\* they come round  
 5 because you're having a nice lie-in..  
 6 the one day of the week on which you have a lie-in..  
 7 and the cleaners come round  
 8 and get you out of bed..
17. 1 so you're not really mod.. moddyco-



- 2 I'd thoroughly recommend to come here..
32. 1 I've been to Birmingham university..  
2 and that's.. that's all halls  
3 and I'd say that is much more being mollycoddled  
4 than living where I'm living now..  
5 on campus..
- JC. 33. 1 the accommodation halls at Birmingham university  
2 are modelled on a Swedish prison [.. (he he he)
- GM. 34. 1 [ yeah.. (he he he)  
2 I've heard that..
- JC. 35. 1 and they are just concrete..  
2 they're quite grim.. [
- JA. 36. 1 [ mmhmm..  
2 mmhmm..
- JC. 37. 1 at least the bricks of e:::the Aston tower blocks..  
2 are a bit different..
- JA. 38. mmhmm...
- JA. 39. 1 at this stage..  
2 e:::m looking back..  
3 what actually surprised you  
4 about.. what it was like..  
5 being.. a student...
- JC. 40. 1 nothing really..  
2 not really..
41. 1 I was very relaxed when I came here..  
2 and looking forward to it..  
3 but nothing particularly surprised me..  
4 no..
- GM. 42. 1 I just like the freedom when I got here..  
2 being able to e::: pop out and go and do out..  
3 go and do what you want..  
4 whereas at home..  
5 e:::m we are not actually near anywhere..  
6 and so e::: you've got to plan to do everything..  
7 that was all [..
- JA. 43. [ mmhmm
- GM. 44. 1 oh..  
2 and everybody called me a swot  
3 when I got here as well [..
- JA.& JC. [ (he he he)

- 4 because.. when I was at school..  
 5 I just had to work all the time \*\* I was in school [..  
 JA. 45. [ mmhmm
- 6 and then they gave me loads and loads of work to do..  
 7 once I got out of school..  
 8 so I just spent all my time literally working..  
 46. 1 e::m.. and when I got here  
 2 I did the same  
 3 I just sat down and worked all the time  
 4 so ah  
 5 there's a swot swot swot swot..  
 6 so..
- JA. 47. how much do you think people ought to work..
- GM. 48. 1 enough.. to::.. get the coursework done..  
 2 sort of as they are given it..  
 3 e::m.. and to::.. clear up any points that you're not sure about  
 4 from the lectures  
 49. 1 and I think as you've done that  
 2 you've done enough..  
 3 don't need theory or background reading.. (*he he*)
- JC. 50. I'd agree with that..  
 51. 1 I think if you do too much work  
 2 and work all the time..  
 3 you can miss out on some of the social benefits  
 4 of coming to university..  
 52. it's a case of getting the balance right..  
 53. 1 if you don't do any work..  
 2 then you'll be thrown out of university..  
 3 and you won't get any social benefits..  
 4 so you've got to get.. a balance..  
 5 between working.. and going out to enjoy yourself..
- JA. 54. 1 mmhmm...  
 2 what do you see as the social benefits..
- JC. 55. 1 championship..  
 2 company..  
 3 going out and exploring new grounds..  
 4 doing new things..  
 5 things you haven't done before..
- JA. 56. was making friends easier or harder than you expected..

- JC. 57. 1 it was very.. easy..  
 2 because.. everyone was in exactly the same situation..  
 3 everyone..  
 4 well  
 5 no one else knew anyone..  
 6 so.. people had to make friends as a matter of necessity..  
 58. 1 although having said that..  
 2 the friends \*\* I made the first.. week  
 3 aren't all still my close friends..  
 4 so.. they change a lot..

JA. 59. mmhmm..

- GM. 60. 1 e:::m.. I'd say the same as James just said..  
 2 about the first year..  
 3 and I'm second year now..  
 61. 1 e:::m when I came back..  
 2 I.. had a changed place on campus  
 3 and so... it was like coming back in the first year again..  
 62. 1 I didn't know anybody in the flat..  
 2 but.. they'd already made their friends..  
 3 and so it took.. quite a long time  
 4 for them to sort of.. bring me in  
 5 on things \*\* they were doing..  
 63. 1 they didn't actually do much..  
 2 you know a bit boring..  
 3 but.. anything \*\* they did do  
 4 it took me quite a long time  
 5 to get myself.. brought in on those sort of things..  
 64. 1 but... the social life e:::m...  
 2 I don't know..  
 3 it's e:::m...  
 4 you do get to just see quite a few people around...  
 5 and then.. you see them..  
 6 I don't know  
 7 you just see them..  
 8 when you go out..  
 9 and then..you all go back to their flat for coffee  
 65. 1 and.. it's just really really easy  
 2 to e:: get to know an awful lot of people indeed..  
 66. 1 and that's the way \*\* I met..e:: such a lot of  
 people [..

JA. 67. [ mmhmm

- 2 in all sorts of places..  
 3 you know from all sorts of.. e:::m societies..  
 4 and they've all got different interests..  
 5 things like that..

JA. 68. why do you think some people find.. the making of friends..  
very difficult..

GM. 69. 1 that's difficult..  
2 when you don't get involved in e:::m..  
3 at the beginning of the first year..  
4 because we had a girl in our flat last year..  
5 and she never went out in freshers' week at all..

70. 1 and in freshers' week  
2 it was when people were getting themselves  
3 established into groups..

71. 1 and I've still got..  
2 partly the groups \*\* I had from freshers' week now..

72. 1 and e:::m it's very hard if you don't get into the swing of  
things then..

2 e:::m you can't really get out after that  
3 because everybody's sort of in their groups..  
4 and e:::m.. just trying to get themselves established  
5 and they don't feel as insecure as when they first came..  
6 and they don't feel the same nee::d..  
7 to sort of go and make a friend of you..

73. 1 e:::m it's when they don't go out really..  
2 they don't go to groups..  
3 and they don't sort of..try and talk to people..

JC. 74. 1 yes  
2 freshers' week is the main time for making friends..  
3 because.. everyone is in exactly the same situation..  
4 and so people have got to make friends.

75. 1 having said that..  
2 I know people.. who aren't very extrovert  
3 and had difficulty making friends in freshers' week..  
4 merely because..they were afraid..  
5 they were nervous  
6 and they didn't go out..

76. 1 perhaps that's due to.. the fact  
2 that.. throughout their lives  
3 perhaps they've had a brother or sister  
4 and they've always been out with the brother or sister..  
5 and when they've come to university  
6 they've felt insecure..  
7 and had no one to lean on..  
8 that could be one reason [ perhaps..

JA. 77. 1 [ mmhmm  
2 well  
3 thank you both..

CONVERSATION (VII) PARTICIPANT 1. JA.  
PARTICIPANT 2. JC.  
PARTICIPANT 3. GM.

- JC. 1. 1 oh  
2 I'm sure it will..
- GM. 2. I don't know..
- JC. 3. 1 well  
2 how many first years have we got at the moment..
- GM. 4. don't know..
- JC. 5. you don't go.. (*he he*)
- GM. 6. 1 I do all I said is I don't know  
2 not I don't go..
- JC. 7. oh..
- GM. 8. [-----  
JC. 8. 1 [ I think one of the problems is there's quite a few Christians  
2 in the first year out at Handsworth..  
3 this year..  
9. 1 a::nd unfortunately.. at Handsworth..  
2 they are catered for..  
10. 1 well  
2 I say unfortunately that could be an advantage..  
3 but they are catered for..  
4 and so.. in the evening everyone wants to go back to  
Handsworth  
5 to get their food...  
11. 1 now the problem with the SCM  
2 is it meets.. at exactly the same time..  
3 as the people are going back to Handsworth  
4 to get their food..  
5 and so as a result they.. they don't come to SCM..
- GM. 12. 1 I remember when I was in catered last year..  
2 and I felt really really bad  
3 if I didn't go to a meal  
4 because I knew I'd paid a lot of money for [ it..  
JC. 13. [ yeah
14. 1 and I used to lie in bed in the morning..  
2 a::nd e::m think of that breakfast \*\* I was missing

- 3 that cost one pound thirteen and a half pence..
- JC. 15. as an incentive to get up.. (*he he*)
- GM. 16. 1 yes..  
2 that was when I was just lying there  
3 letting one pound thirteen and a half go [..
- JC. 17. [ mmhmm
18. 1 it was really bad you know  
2 lying there and not enjoying your lie in at all..  
3 a:::::h..
- JC. 19. 1 the worst thing about lying in  
2 is when the cleaners come round  
3 and get you out of bed..
- GM. 20. 1 mmhmm..  
2 I think.. the third.. term of the first year..  
3 when the exams were on..  
4 the only breakfasts \*\* I had..  
5 were those on the morning of the exams..
21. 1 that meant I had four breakfasts..  
2 out of ten weeks..  
3 that's.. [ fifty breakfasts..
- JC. 22. [ really..
23. 1 I had four out of fifty..  
2 at one pound thirteen and a half pence each.. [ (*he he he*)  
[ (*he he*) you
- JC. 24. count them good.. [ (*he he*)..
- GM. 25. [ (*he he he*).. I was shocked..
- JC. 26. 1 well  
2 certainly next year when I'm not catered for  
3 I could come to the SCM now and again..  
4 so could Richard..  
5 I know that for a fact [..
- JA. 27. [ mmhmm
- JC. 28. 1 that's two more people  
2 isn't it [..
- JA. 29. [ mmhmm..
- JC. 30. 1 also it's essential  
2 that the various Christian groups offer.. different things..  
3 because if they offer exactly the same things  
4 as another Christian group..

- 5 then there's no point  
6 in having [ two groups at all..
- JA. 31. [ mmhmm
- JC. 32. 1 it's just another split.. in.. the church  
2 isn't it.. [ (he he he)
- GM. [ (he he he he)
- JC. 33. 1 [ well..  
2 it was unity Sunday..  
3 unit.. unity..  
4 that's the word..  
5 unity Sunday last week..  
6 so.. I think I can say that [..
- JA. 34. [ mmhmm
35. 1 I've had a chat with Phil..  
2 and Phil's likely to be president of Meth. Soc.  
3 and president of SCM..
- GM. 36. 1 why..  
2 no .. if..
- JC. 37. 1 I know..  
2 I've nominated him  
3 for president of Meth. Soc..
- GM. 38. 1 God..  
2 I used..  
3 I can't believe Phil..  
4 because.. e::m he's just come here..  
5 and e::m.. he's just like sort of launched himself straight  
into everything  
6 hasn't he..  
7 I can't believe him at all..
39. 1 it's like..  
2 I know another first year..  
3 and he's got himself  
4 e::.. publicities and stunts.. officer..  
5 for.. e:: [..
- JC. 40. [ of Rag..
41. 1 of Rag..  
2 yeah..  
3 something to do with stunts anyway..
42. 1 and.. he was going for that half way through the first term..  
2 so he'd only been here five weeks  
3 and he was up for that already..
43. I just can't believe how he got himself so into that..

- JC. 44. 1 although.. you can't really have second years  
 2 in.. those positions..  
 3 especially if they've got a placement year  
 4 in the third year...
45. 1 you follow that..  
 2 because if they're in the second year [..
- GM. 46. [ like me..
- JC. 47. 1 yeah..  
 2 like you..  
 48. 1 and you want to be say president of..  
 2 what can we say..  
 3 SCM.. just just for the sake of argument..  
 49. 1 well  
 2 next year you'll be on placement..  
 3 so you won't be ab..  
 4 you might not be able to come to the SCM..
- GM. 50. I might not be on placement..
- JC. 51. you might not be on placement..
- GM. 52. yeah..
- JC. 53. why..
- GM. 54. (*he he he*) I don't know..
- JC. 55. you don't know why (*he he he*)..
- GM. 56. 1 I tell you what I object to is..  
 2 first years..  
 3 nominating themselves  
 4 well  
 5 putting themselves forward for Guild Council..
- JC. 57. 1 I don't go Guild Council  
 2 no..  
 3 I was on the Guild Council  
 4 but I didn't go last night..  
 5 so I'll be thrown off now..
- GM. 58. 1 yes  
 2 is it the Guild Council  
 3 James..  
 4 the one \*\* we've just elected then..

- JC. 59. 1 that's right..  
2 but [..
- GM. 60. [why [..
- JC. 61. 1 [ I mean they've they have ten first years  
2 at the Guild Council [ anyway by right..
- GM. 62. [ so what..
- JC. 63. 1 there are ten first-year positions  
2 so they are already.. ten first years on the Guild Council..
- GM. 64. 1 what did we vote in for..  
2 I didn't vote for [..
- JC. 65. 1 [ they were.. they were general positions..  
2 and if first years stood for those  
3 then you'd have even more than ten first years on the Guild  
Council..
- GM. 66. 1 oh..  
2 I think it's terrible..
- JC. 67. 1 there is a rule on the Guild Council  
2 saying you got to go to..  
3 if you.. if you miss three meetings in succession..  
4 then you'll get thrown off..  
5 and I'd missed the last three  
6 so I think I'm being thrown off..
- JA. 68. mmhmm..
- JC. 69. but I really haven't had the time to go..  
70. it's not a thing with being out at Handsworth..  
71. 1 at the end of the day..  
2 if you finish at five o'clock  
3 and the Guild Council meeting starts at six o'clock..  
4 well..  
5 what can you do..
- GM. 72. better seat in..
- JC. 73. 1 yeah..  
2 but what would you do between five and six..  
3 it takes you sometimes to get back to Handsworth..  
74. you can go to the library and work..
- GM. 75. yeah..  
76. I used to go and visit people..  
77. 1 when I was in Hockley..  
2 e::m I used to finish lectures at five

- 3 or something like that..  
 4 and I used to visit people  
 5 until off peak bus pass time [ (he he he)  
 JC. [ (he he he)
- GM. 78. 1 don't mind me while I just sit here  
 2 waiting for the time to tick by.. (he he)..
- JC. 79. were you in Hockley in your first year..
- GM. 80. 1 no..  
 2 the first half of the term of the first year..  
 3 fi:: first term second year...
- JC. 81. can you say that again please..(he he)
- GM. 82. the first half of the first term.. second year..
- JC. 83. 1 oh..  
 2 I didn't know that [..
- GM. 84. [ mmhmm
- JC. 85. 1 why did you.. come back to Handsworth..  
 2 I mean [ to campus..
- GM. 86. 1 [ because.. e::m I was living with.. a girl called Joe  
 2 and a lad called Chris..  
 3 and Joe got Bronchitis..
- JC. 87. oh dear..
- GM. 88. 1 yes..  
 2 and it wasn't even cold..  
 3 I thought I might as well go back..  
 89. 1 I mean she was really annoying me as well  
 2 so I thought it was a very good excuse..  
 3 so e:::I had to be honest.. (he he he)..
- JC. 90. 1 was it easy to get e::: a place  
 2 here on campus to live..
- GM. 91. 1 dead easy..  
 2 but the lad didn't get one..  
 3 [ e:::m
- JC. 92. [ Teddy [..
- GM. 93. 1 [ no  
 2 Chris..  
 94. 1 I kept saying..  
 2 come on.. you know..

- 3 I'll go to the accommodations office with you  
 4 and see that they'll fix somewhere up with you  
 95. 1 and e::m he didn't..  
 2 first of all he wouldn't get out of bed [..  
 JC. 96. [(he he he) a::h..  
 3 then he wouldn't meet me..
- GM. 97. 1 and then he said..  
 2 right..  
 3 I'll meet you..  
 4 like..the next day on..  
 5 and.. he didn't do either..  
 6 you know just like wouldn't.. wouldn't move himself..  
 98. 1 and by the time I got him down to the accommodation office..  
 2 the place has been taken by someone else..  
 3 so.. he's living in Erdington now [..  
 JC. 99. [ mmhmm  
 4 and he's not allowed any visitors especially females..
- JC. 100.1 why..  
 2 is that the place where he's living or something..
- GM. 101.1 mmhmm..  
 2 yes..  
 3 he's with with the landlady..  
 102.1 and e::m one of his friends just came round to say hello  
 2 and there was a bit of a row on the door step..  
 3 and he came to see what was going on..  
 4 and his friend wasn't allowed past the door [..  
 JC. 103. [ really..
- GM. 104. yeah.. [..  
 JC. 105. [ Jee..  
 GM. 106. [ so.. (he he he)..
- JC. 107. was his friend a bit like dis.. reputable..
- GM. 108.1 well..  
 2 she's a lesbian (he he he)  
 3 so far as anything else..
- JC. 109.1 who is..  
 2 his friend is..
- GM. 110.1 yeah..  
 2 his lady friend.. she came round..

- JC. 111. 3 so.. there was no chance for them e::m to [ (he he he)  
 [(he he he) oh  
 dear..
- GM. 112.1 (ha ha ha ha)..  
 2 if only the landlady knew.. [ (he he he he)
- JC. [ (he he he)
- GM. 113. oh dear..
- JC. 114.1 well  
 2 that's something with living.. out in Handsworth  
 3 or in living in university accommodation..  
 4 you don't have that problem..
- GM. 115. no..
- JC. 116.1 you don't have the problem of the housekeeper  
 2 standing guard like that and saying  
 3 a::h you can't come in[..  
 GM. 117. [ yeah (he he)
- 4 and things like that..  
 118.1 they get that idea in e:: in the canteen.. at Handsworth..  
 2 because the catering staff are really really strict  
 3 and they stand by the door  
 4 and.. have a look even..  
 5 if they don't recognise you  
 6 they demand to see your pass..  
 7 or what.. you call identity card..
- GM. 119.1 they used to have our names down  
 2 and they thought they didn't recognise us..  
 3 and so no dear if she's just had her hair done..  
 4 and that was all [.. (he he he)
- JC. 120.1 [(he he).. they look really ferocious as well..  
 2 don't they..  
 3 catering staff..
- GM. 121.1 the thing was if you'd gone.. e::... down to the kitchens..  
 2 from the first day..  
 3 well  
 4 from the first day of term..  
 5 and just carried on  
 6 nobody would have questioned you [..  
 JC. 122. [ yea::h..
- 7 because nobody ever at any stage..

8 e::m asked to see your ID  
9 or proof of where you're living  
10 or anything like that [..

JC. 123. [ yeah..

GM. 124. so there you go..

JC. 125.1 if I was dishonest I could do that next year at Handsworth..  
2 if I'm living at one of the flats round Handsworth..[

GM. 126.1 [ yeah..  
2 it's [..

JC. 127.1 [ for every meal..  
2 for every meal I could just walk into the canteen [..

GM. 128.1 [ well..  
2 I could've done that here..

JC. 129. unless they recognised you from the year before.. [

GM. 130.1 [ well..  
2 just say I'm back on campus again..

JC. 131. yeah..

GM. 132. really give me any old name and you'd never be picked up..

JC. 133. yeah..

GM. (he he he)..

JA. (he he he)

JC. 134.1 (ha ha ha).. well  
2 we were originally talking about e::m future of the Christian groups..  
3 I think [ we've gone on a slight ..

JA. 135.1 [ that's right  
2 yes..

JC. 136. [ a slight..

GM. 137.1 [ that's boring though..  
2 isn't it [ (he he he)..

JC. 138.1 (he he he).. yeah..  
2 why..

GM. 139. why is it boring..

JC. 140.1 yeah..  
2 why is it boring..

- GM. 141. boring boring.. (*he he*)
- JC. 142.1 come on  
2 we'll not talk about that then..
- GM. 143. boring boring boring boring...  
144. I don't know about Meth. Soc.
- JC. 145.1 well  
2 I've nominated Phil as president  
3 which means that it's ninety percent he will be president..
- GM. 146. why..
- JC. 147.1 well  
2 the only other person who people wanted to nominate was me..  
148.1 if I have nominated Phil  
2 and I'm not going to accept any nomination for myself  
3 am I..  
149. actually I have been nominated for secretary..  
150.1 I can't write..  
2 I can't spell..  
3 I can write but I can't spell..
- GM. 151. I'm secretary of Bio Soc..
- JC. 152. of what..
- GM. 153. Bio Soc..
- JC. 154. what do they do..
- GM. 155. biological society..
- JC. 156. I thought that is a washing powder (*he he he*)..
- GM. 157.1 mmhmm (*he he*)..  
2 shshshsh..
- JC. 158.1 sorry sorry  
2 George..
- GM. 159.1 I tell you what..  
2 e::m.. we had a meeting..  
160.1 now  
2 I got hold off last meeting

- 3 I didn't turn up to..  
 4 because they didn't actually decide properly..  
 5 and announce it properly when the meeting is going to be..  
 6 and it was a lunch time job..
- 161.1 and the last meeting \*\* we h.. had..  
 2 that everybody turned up to..  
 3 they.. e:::m..  
 4 there was another meeting arranged  
 5 a:::h we'll have one lunch time..  
 6 e:::m next Thursday..
- 162.1 and so lunch time next Thursday there was me trundled  
 along  
 2 and I was the only person out of eight  
 3 to turn up..  
 4 so I'm trying to write the minutes..
163. say ha ha ha ha..
- JC. 164.1 what..  
 2 are there eight members..
- GM. 165. eight mem.. eight members on the committee..
- JC. 166.1 oh  
 2 I see..
- GM. 167. a rather large committee for a rather a small society..
- JC. 168.1 nine people in the society..  
 2 eight people on the committee..
- GM. 169.1 it's a really..  
 2 it's a really boring society..  
 170. they just like going and getting drunk..
- JC. (he he)
171. I said do some research..
- GM. 172.1 people..  
 2 first years have joined it  
 3 because they wanted to do something.. biologically serious..  
 4 you know like going to museums at discount rate..  
 5 and.. you know have nice talks
- 173.1 I wouldn't mind doing something like that  
 2 and all the committee.. were interested in doing  
 3 was sort of having booze cruises and pub crawls [..  
 [ oh..
- JC. 174.

- GM. 175.1 and so we got only twenty pounds on our own now..  
 2 a::nd.. and [..
- JC. 176. [ how.. how've you got the twenty pounds..
- GM. 177.1 well  
 2 we had all the subscription money [..
- JC. 178. [ a::h..  
 3 and then e::m.. and we ha::d.. money \*\* we made on cheese  
 and wine night..
- 179.1 and somebody on the committee said  
 2 a::h you spent too much money on the wine..  
 3 but we went to the second lot of wine  
 4 at quarter to nine..  
 5 and.. we only started out at eight o'clock in the first place..
- 180.1 well  
 2 I don't think I was overdoing it..  
 3 you know three quarters of an hour of wine [..
- JC. 181. [(he he).. yeah..
- GM. 182.1 no..  
 2 s::o e::..  
 3 a::nd... the department gave us fifty pounds as well..  
 4 and I am supposed to be writing a letter of thanks to them..  
 5 I don't think they're bothered if I do or not..
- JC. 183.1 so the department gave you fifty pounds  
 2 and all you go to do with it  
 3 is go on a pub crawl..
- GM. 184.1 well..  
 2 it doesn't cost anything to go on pub crawl..  
 3 does it..
- JC. 185. 4 that's why we did a pub crawl [ though..  
 [ that's true..
- 186.1 has it got..  
 2 has the society got any plans  
 3 to go and.. visit a museum..  
 4 or something [ like that..
- GM. 187.1 [ well..  
 2 I did point it out last.. last meeting..  
 3 that.. if they postponed it to another meeting now  
 4 it would have been four meetings we spent  
 5 talking about just going and doing something serious  
 6 and not doing something serious at all..
- JC. 188. oh..

INTERVIEW (VIII) INTERVIEWER JA.  
INTERVIEWEE 1. AB.  
INTERVIEWEE 2. KS.

- JA. 1. e::m.. what's your impression of your first year at Aston..
- AB. 2. 1 oh..  
2 not bad..  
3. e::m.. it's hard to think of everything \*\*I've said before..  
4. 1 e::m:: e::... no  
2 I'm stuck (*he he he*)..
- JA. 5. 1 Kath..  
2 has.. has it been a good first year..
- KS. 6. e::m... yes and no..  
7. 1 I've..made friends a lot quicker than I thought I would..  
2 I've made some very close friends..  
8. 1 a:nd the work has been very very different..  
2 e::m a different way of doing it..  
9. 1 a:nd I think I found that hard to cope with  
2 to a certain extent  
3 to make myself do the work..
- JA. 10. so.. the work has been different in what way..
- KS. 11. 1 e::m.. very much in school there were lots of essays to..  
2 I mean even though we weren't pushed necessarily to a  
specific date for them..  
3 there were always.. essays to be handed in..  
4 whereas I've only.. had  
5 I've had to do very little actual coursework this year..
- JA. 12. mmhmm..  
13. 1 is that your experience as well  
2 Andy..
- AB. 14. 1 yeah  
2 the::..  
3 hardly having anything to hand in at all  
4 or anything to do for a specific date [..
- JA. 15. [ mmhmm
16. e::m.. it's been very different to what I've been.. used to..  
17. 1 although I had extreme flexibility while I was at school  
2 but it still had to be done at some point..  
18. 1 e::m.. and there is not.. that.. pressure there

2 to.. to get it done  
3 other than.. a dozen things that you had to hand in  
4 and that was it..

JA. 19. mmhmm..  
20. 1 how.. how do you both cope with:: the business  
2 of there being no pressure..  
3 how.. how do you manage that..  
21. how do you.. force yourself to do the work..

AB. 22. I don't [ (he he he..)---  
KS. 23. [ (he he)...e::m.. I don't know really..  
24. 1 I..  
2 as I said there wasn't really that much to do..

AB. 25. I think it was the panic of [ the exams..  
26. [ e::mmm  
27. 1 towards the end of the second term when I realised  
2 I didn't really know much about anything  
3 that was going to be upon the exam papers..  
4 it.. forced me to do some work..

JA. 28. mmhmm..

AB. 29. 1 it still didn't frighten me enough to do some work though  
2 did it[(he he he)..  
KS. [(he he)

JA. 30. mmhmm..  
31. 1 what about social life..  
2 e::m.. would you say the transition..  
3 has::.. has been a more.. a more difficult one..

KS. 32. you..

AB. 33. thank you..

34. 1 e::m.. oh  
2 yes and no..

35. I don't make friends very easily anyway [..  
JA. 36. [ mmhmm

37. 1 but e::m.. e::mmhmm  
2 made quite a few friends..  
3 and:: sort of.. coming here  
4 and.. getting involved with everything..  
5 helps rather a lot..

- JA. 38. mmhmm..
- KS. 39. 1 e::m.. I think if it hadn't been for the Christian Union  
 2 I'd've found it.. very difficult.. to make friends  
 3 because I find it.. hard to mix with people..  
 4 purely because I'm nervous.. about.. meeting people..  
 40. 1 and I think in the Christian Union very much  
 2 that.. we were welcomed  
 3 and we were on the same footing..  
 4 because we all had a common basis to start on..  
 41. 1 a:nd I found that that helped  
 2 and I've made quite a good..  
 3 e::m.. a few good friends [..
- JA. 42. [ mmhmm..  
 4 through that..
- JA. 43. 1 mmhmm..  
 2 have your friends ch..  
 3 have your friends changed through the year..  
 44. 1 and do you have the same set \*\* you started off with..  
 2 the f.. people \*\* you met the first week..
- KS. 45. no..
- AB. 46. n:o..  
 47. 1 e::m... you instantly try to get on with everyone in the flat  
 2 which doesn't wo:rk..  
 48. 1 e::m you.. find a few people on your course..  
 2 a::nd.. you still know them  
 3 and.. sort of vaguely acquaint with them  
 4 but you get to find out more about them..  
 5 and decide more whether you like--them or not..  
 49. e::m.. so it's changed in that way..  
 50. but.. through the CU:: it hasn't really changed much..
- JA. 51. mmhmm..
- KS. 52. 1 yeah  
 2 I think I found e::m.. there was one other Christian in my flat  
 3 when I moved in  
 4 so we were to a certain extent thrown together..  
 53. 1 a::nd.. and we were pretty close for the first term..  
 2 but after that I think we realised that we were very different..  
 3 in.. most ways..  
 4 and we're not as close as we were  
 5 though we're still friends [..
- JA. 54. [ mmhmm

55. 1 I think on my course  
2 I've seemed to have kept mostly the same friends..
- JA. 56. mmhmm..  
57. 1 how much of a pressure to confo::rm..  
2 do you think there is..  
3 when you come to university..
- AB. 58. in what way..
- JA. 59. 1 confo::rm in::..  
2 oh every way..  
3 e:: like the things::  
4 the:: the::.. away \*\* you dress..  
5 e::m the way \*\* you lead your life..  
6 e:: moral standards..  
7 e:: what you do with your money  
8 drinking..  
9 drugs..  
10 whatever..
- AB. 60. 1 a lot less than when I was at school..  
2 a lot less pressure [..
- JA. 61. [ mmhmm
62. 1 e::m.. at school I suppose it's much more restricted..  
2 e::m..with the number of people who are around..
63. 1 a::nd in a s\*..  
2 to a sense you got..much less chance to choose your friends..  
3 when you're.. sort of one of.. three hundred.. and..  
something..  
4 e::m whereas where you've got several thousand..  
5 e::m you've got a bit more choice [..
- JA. 64. [ mmhmm
65. 1 e::m.. a:nd.. you tend to::.. make friends with people..  
2 as soon as you come in contact with them  
3 that are a lot more similar to you anyway..  
4 and so that the pressure isn't necessarily there..  
5 well  
6 not.. from my sort of group...
- JA. 66. Kath..
- KS. 67. 1 e::m.. I think I find that there's less pressure..  
2 to conform in some ways..  
3 like in the way \*\* you dress..

68. 1 but maybe in::.. that you are expected to be in the Guild..  
 2 in.. I mean in the first month or so anyway  
 3 at least five times a night..  
 4 e:: five times a week [ *(he he)*..
- JA. 69. [ mmhmm
70. 1 e::m.. and I e::m.. I'd find that sort of pressure hard  
 2 because I've never had it before..
71. 1 e::m... but e::m I suppose in moral standards too..  
 2 e::m especially in the flat..  
 3 where.. most of the girls at one point had a live in boyfriend..  
 4 e::m... it's very.. easy to find yourself under pressure  
 5 to at least agree with what they are doing anyway..  
 6 which I don't *(he--)*..
- JA. 72. mmhmm..
- AB. 73. 1 at school there was.. a similar thort\* of sort of thing..  
 2 whereas.. you couldn't e::m..  
 3 I suppose because it was a public school a lot more went on..  
 74. 1 but e::m... you:: ...  
 2 it was a lot harder to to pull away from that..  
 3 and to.. actually disassociate with yourself with..  
 4 things of a moral standard that you didn't agree with..  
 5 e::m whereas at.. university I've found it a lot easier..
- JA. 75. mmhmm..
- KS. 76. 1 I never had that.. sort of.. pressure..  
 2 in that way at school at all..  
 77. 1 I mean.. of course I wasn't..  
 2 it wasn't a boarding school..  
 3 so I suppose you didn't really know what was going  
 on.. [*(he he)*
- JA. 78. [ mmhmm
- 4 because you weren't..  
 5 it wasn't sort of around you [..
- JA. 79. [ mmhmm
80. 1 but e::m I think I.. can cope with it now..  
 2 but when I first came here..  
 3 that was one of the things that was difficult..
- JA. 81. mmhmm..
82. 1 which leads me on to a next question really..  
 2 e::m.. if::.. you had somebody here  
 3 who was: going to..start university in October..

- 4 coming up for the first time..  
 5 as you did last year..  
 6 e:: what words of advice would you have for them..  
 7 before they.. even set foot in Birmingham..
- KS. 83. o::h...  
 84. it very much depends on what sort of person they are..
- AB. 85. 1 mmhmm..  
 2 just a little bit..  
 86. 1 if you know a bit.. about their background  
 2 and that.. you can e::m have a good guess  
 3 as to.. what sort of preparations \*\* they're going to make..  
 4 and the sort of things that they need to bring..  
 5 e:::m.. like for the flat or whatever..  
 6 to start with..  
 87. 1 e:::m... a::nd.. well  
 2 a lot of people that I know from.. home or from school..  
 3 wouldn't.. really need..to know much of.. what.. goes on:  
 anyway  
 4 'cos they'd expect it  
 5 and they'd slot in fairly comfortably..  
 88. 1 but one or two people you might have to.. e::m subtly give  
 them sort of little hints of things  
 2 that might well shock them  
 3 the first time that.. they met them [..
- JA. 89. [ like
- AB. 90. 1 like drugs..  
 2 a::nd e:: most people have live in boyfriends  
 3 and so on..  
 91. 1 e:::m... that..  
 2 perhaps it would be best if they were warned..  
 3 before they came up..
- JA. 92. mmhmm...  
 93. 1 anything that you would like to have known  
 2 Kath  
 3 before you came..
- KS. 94. o::h...  
 95. 1 e:::m...how important it is to get.. to try..  
 2 and get on with the people \*\* you live with  
 3 'cos it's very easy to.. make your friends off your course..  
 96. 1 e:::m... and I know it took me a good term..  
 2 it was the.. beginning of the Christmas holiday  
 3 when a couple of us had stayed over for an extra week  
 4 that I really got to know the girls..\*\* I was living with..

97. 1 and it.. it really is.. important in.. a flat  
 2 when you're as in as a smaller space  
 3 with seven of you [..
- JA. 98. [ mmhmm
99. 1 but it's e::  
 2 I mean Okay..  
 3 it was more difficult for you [..
- AB. [(he he)
- 100.1 but.. e:::m.. getting to know people  
 2 and.. and realising that they're as shy as you are..
- JA. 101.1 mmhmm..  
 2 mmhmm..  
 102.1 there's a..  
 2 there often seems to be a picture among students at first..  
 3 that.. the student world is: a great fantastic world..  
 4 everybody's.. having a fantastic time  
 5 and.. and so on  
 6 and if you're shy  
 7 you are the one..  
 8 who is different from everybody else [..
- KS. 103. [ mmhmm
- 9 but it's not really like that  
 10 is it (he he--)
- KS. 104.1 no  
 2 I don't think so..  
 3 everybody's shy in their own sort of way..  
 4 and there's things that they.. they're shy  
 5 and so they'll.. put on a front..  
 6 just to avoid it..
- AB. 105. mmhmm..
- JA. 106. mmhmm..  
 107.1 you talk of.. putting on a front..  
 2 w..w.. would you say people are fairly false..  
 3 in this sort of place..
- AB. 108.1 yes..  
 2 a lot of people are [..
- KS. 109. [ mmhmm
- 3 e:::.. particularly looking around our flat..  
 4 e:::m at the people that have been there..

- 5 there was.. the fourth years.. f:: felt they had to::.. play up..  
6 to:: some of the expectant\* expectations of the first years..  
110.1 there were.. e::m a group of three first years  
2 that had got together  
3 that I wouldn't really expect them to be anything like that..  
4 if they were on their own..  
5 certainly two of them [..
- KS. 111. [ mmhmm
- 112.1 e::m.. a::nd... another one who..  
2 when he was with people..  
3 e::m.. sort of.. slightly conformed to their morals..  
4 he was always different..  
113.1 e::m.. he wasn't on the same course  
2 which sort of.. broke him off us a bit..  
3 to start with..  
4 but.. when he was on his own..  
5 he could be quite reasonable..  
114.1 e::m.. a::nd you get..  
2 e:: particularly around in that instance  
3 there's a lot of false.. [ things.. going on..
- KS. 115. [ mmhmm
- JA. 116. [ mmhmm..
117. mmhmm..
- 4 and and people not.. really settling..  
5 e::m.. not really settling down to.. to living there..  
6 just keeping up a permanent front..
- KS. 118.1 thinking of the same people..  
2 it's very strange how..  
3 because they felt they had to be accepted  
4 some of the ones that you would've expected to be.. nice  
genuine people..  
5 e::m felt that they needed to conform  
6 with those who were more rowdy  
7 so that they would fit in  
8 and wouldn't feel left out..  
119.1 and people who when you saw them on your own..  
2 you wouldn't.. really think.. that they could possibly be like  
that..  
3 and yet they'll put on that front..  
120. I'm thinking of Jerry actually.. (*he he he*)..
- AB. 121.1 yeah  
2 he wouldn't say a boo to a goose of his own [..
- JA. 122. [ mmhmm

123. e::m.. e::m get him with the others though..
- 124.1 e::m interesting to see how the alcohol tolerances have gone  
up during the year too.. (*he he he*)
- JA. 125. (*he he he*) yes..
- KS. 126.1 (*he he he*).. yeah..  
2 what.. you mean Stu..
- AB. 127. yeah.. (*he he he*)...

CONVERSATION (VIII) PARTICIPANT 1. JA.  
 PARTICIPANT 2. AB.  
 PARTICIPANT 3. KS.

- AB. 1. 1 failed thermo.  
 2 I'm certain of that..
- KS. 2. 1 well  
 2 it doesn't matter..  
 3 [.. 'cos you..
- AB. 3. 1 [ and the others were border lines  
 2 you can tell from the grades [.. e::m..
- KS. 4. [ mmhmm
- JA. 5. 1 e::m.. how.. e::m  
 2 what about your whole experience of taking exams..
- KS. 6. o::h.. [--
- AB. 7. 1 [ -- should be more on coursework..  
 2 well  
 3 that's what I say anyway [..
- KS. 8. 1 [ yeah  
 2 I'd like to do more coursework..  
 9. 1 e::m.. 'cos I only did what..  
 2 two bits of coursework in the whole year  
 3 and that only accounted for thirty percent of one of my subjects..  
 4 I mean [..
- AB. 10.1 [ e::m my education you just had to pass the coursework..  
 2 a::nd there were.. a dozen bits perhaps [..
- JA. 11. [ mmhmm
12. 1 but the thing about coursework is that it makes you sit down and do some work [..
- KS. 13. [ yeah
14. 2 'cos you know it's got to be handed in..  
 1 the other thing is I got sort of two A's and a B  
 2 in the bits of coursework \*\* I got back  
 3 and three A's and a B..  
 4 in the bits of coursework \*\* I got back so far..
15. so.. (he he) I tend to get slightly better grades in it to [..
- KS. 16. 1 [ yeah
- 2 e::m.. I think next year.. we've got to do more case studies and things

- 3 so:...
17. 1 I think we'll find that.. I'll be doing more coursework next year  
 2 because we've got more definite subjects to do..  
 3 so e:: that should help-- -- ...
18. 1 but.. when I was in school  
 2 I always used to think.. that I did better in exams under pressure..  
 3 because e::m... I would work..  
 4 but.. e::m school was totally different..  
 5 and here I need to do the work more as I go along I think [..
- AB. 19. [ yeah
20. 1 I think I'd find it helpful..  
 2 if it was more on coursework..  
 3 and less on exams..
- AB. 21. 1 still.. I still work better under pressure..  
 2 which is why my coursework tends not to be done  
 3 till fairly close to..the [.. deadline *(he he he)*
- KS. 22. [ that depends on the subject..
- 4 you know.. [ *(he he he)*
- KS. 23. 1 [ *(he he he)* what..  
 2 you mean two days afterwards..
- AB. 24. 1 yeah  
 2 something like that e::m [*(he he he)*..
- JA. 25. [ I used to be hopeless on coursework..
26. 1 'cos I..I used to have to do an essay once a week..  
 2 and that was my coursework..
- AB. 27. that would be [ too much.. *(he he he)*..
- KS. 28. 1 [ oh yeah  
 2 that's pushing it a bit..
- AB. 29. *(he he)* yeah..
- JA. 30. 1 and I'd finish it at four o'clock in the morning  
 2 and sort of [..
- AB. 31. 1 [ yeah..  
 2 e::m that's how most of my exams were revised..  
 3 but e::m.. *(he he)* [..
- JA. 32. [ mmhmm
- AB. 33. 1 the other thing is I'd never done any..

- 2 so many exams so close together before..  
 3 I mean.. so many exams in seven working days..
34. e::m.. it's quite..quite an e: exam concentration..
35. 1 e::m and just recovering from the mental.. shock  
 2 of having to work for three hours  
 3 I mean the nervous shock of three-hour exam  
 anyway [.. e::m..
- KS. 36. [ mmhmm  
 JA. 37. [ mmhmm
- 4 e::m..and then do some revision for the next one..  
 5 or all the revision for the next one..  
 6 and e:: (he he he)..  
 7 [ so that..
- KS. 38. 1 [ mind you..  
 2 mine went completely the other way  
 3 didn't they [..
- AB. 39. [ yeah..
40. 1 'cos they managed to stretch five exams over four weeks for  
 me..  
 2 which is..  
 3 especially when you've got a week between the last two..
41. 1 oh  
 2 that's pushing it..
42. 1 you get so bored in that last week  
 2 you think I'll have a couple of days off..  
 3 and then you get nearer and nearer to the Tuesday  
 4 and you still haven't-- (he he) done anything..  
 5 you'd call that[..
- AB. 43. [ I mean the best placing for me is..a day and a  
 half between exams [ e::..
- KS. 44. 1 [ mmhmm  
 2 yeah..  
 3 mornings and then.. in the morning and on every  
 other day [..
- 4 yeah..
- AB. 45. 1 [ yeah..  
 2 'cos that's how my A levels were..  
 3 so..
- KS. 46. that's the best way..  
 47. 1 oh  
 2 I wish my A levels had been like that..  
 3 well  
 4 some of them were  
 5 and then [ I had one Wednesday two Thursday
- AB. 48. 1 [ well

- 2 you did a funny s..  
one Friday [..
- AB. 3 [ you did a funny selection
- 4 this is the problem [..
- KS. 49. [ I know but..
- AB. 50. 1 you shouldn't've done a nice boring selection like that  
2 Maths Physics and Chemistry..  
3 they're nicely spaced out..  
4 'cos they say  
5 hello  
6 you can do it [..
- KS. 51. 1 [ but the stupid thing was..  
2 I mean I've never known of anybody do Scripture A level  
without doing English A level  
3 and yet.. they put.. Scripture first paper.. English third paper  
Scripture second paper on three consecutive days..
52. 1 I've never known anybody take Scripture A levels without  
taking English..  
2 I mean O.K. [..
- AB. 53. 1 [ well  
2 my sister's doing it  
3 so [.. (*he he*)
- KS. 54. 1 [ oh  
2 your sister's just awkward (*he he he*)
- AB. 55. 1 she's doing Maths.. e:::m.. RS and..  
2 I can't remember what on earth the third other one is..
- KS. 56. Chemistry or Physics or something [ equally peculiar..
- AB. 57. 1 [ no no no  
2 she's is not doing..  
3 she's not doing.. Physics..  
4 she might be doing..  
5 I can't remember..  
6 [ oh dear-- ...
- KS. 58. 1 [ oh  
2 you are useless..  
59. at least I can remember what my brother's doing..
- AB. 60. 1 well..  
2 I could remember what she was doing.. (*he he*)
- KS. (*he he he*)..
- AB. 61. 1 and she's got so many..  
2 she's got so many funny things  
3 and... she is doing a funny subject..

62. 1 now..  
 2 what's she doing..  
 3 oh  
 4 Economics  
 5 that's right  
 6 [ yeah..
- KS. 63. 1 [ *(he he he)* yeah..  
 2 I thought it might be Chemistry *(he he he)*..
- JA. 64. *(he he he)*.. yes..
- AB. 65. 1 well  
 2 it was a question mark over Chemistry I think [..
- KS. 66. 1 [ oh..  
 2 all right then..
- AB. 67. 1 she is so..  
 2 one of these people that is.. brilliant in everything  
 3 yeeeh..
- KS. 68. 1 yeah  
 2 one of the sickening people who could [..  
 3 those sickening..
- AB. 69. 1 [ yeah..  
 2 that gets sort of lots of A's..  
 3 that get lots of A's at O level  
 4 and things like that *(he he he)*..
- KS. 70. 1 yes..  
 2 that's totally beside the point..
- AB. 71. 1 *(he he he)*.. and in one sitting as well..  
 2 and [ e:: others..
- KS. 72. [ they weren't all in one sitting..
- AB. 73. most of them were..
- KS. 74. six of them were..
- AB. 75. 1 yeah..  
 2 quite *(he he he he)*..
- KS. *(he he)* --
- AB. 76. 1 O.K.  
 2 my three A's were all in one sitting..  
 3 but.. that's.. that's not sort of really a lot..  
 4 three A's and two B's in one sitting..

5 no  
6 three A's and two C's in one sitting..  
7 got the three B's in another sitting..  
8 first one..  
9 mmhmm..  
10 anyway.. (*he he he*)

- JA. 77. mmhmm..  
78. 1 what I'd like to do is this..  
2 is to leave this here for a moment..  
3 and e::m..to leave you with the task for five minutes  
4 of trying to..  
5 well..  
6 talking between the two of you  
7 and.. sort out what you think chaplains ought to be doing as  
priorities with their time [..
- AB. 79. [(*he he*) o::h..  
KS. 80. [ oh:::h..
- KS. 81. 1 you're not going to want to hear this  
2 John..
- JA. 82. 1 no.. no..  
2 but you may..  
3 I may not want to hear it..  
4 it might be..  
5 I'll be glad as well..
- KS. --- [-  
JA. 83. 1 [O.K.  
2 is that clear..
- KS. 84. 1 yes  
2 sir..  
3 yes..
- AB. 85. 1 she's got all the ideas..  
2 she can start.. (*ha ha ha ha*)
- KS. 86. 1 no..  
2 I didn't say I had any ideas..  
3 I just said it was clear [ (*he he he*)
- AB. 87. 1 [ well..  
2 go on then..  
3 get on with it.. (*he he he*)
- KS. 88. 1 o::h  
2 I don't know..

3 I'd like to see more of Adrienne next year  
4 but.. I mean that was purely that..  
5 I didn't see her in the first term because of the baby..

- AB. 89. 1 well..  
2 I only got to see her..  
3 when I got involved with Meth. Soc [ rather a lot..  
KS. 90. 1 [ Meth Soc  
2 yeah..
- AB. 91. 1 e:::m.. yeah..  
2 [ mmhmm..
- KS. 92. 1 [ I would like to see a closer relationship between the  
Christian Union and the Chaplaincy  
2 but obviously that's got to come from both sides [..
- AB. 93. 1 [ ye::s..  
2 mmhmm..
- KS. 94. [ I don't know where..
- AB. 95. 1 [ yeah..  
2 one side's more of a problem than the other..  
3 I think..
- KS. 96. e:::m.. don't say cryptic things like that..
- AB. 97. why not..
- KS. 98. 1 I don't know  
2 I think..  
3 I don't know where you'd start on something like that..
- AB. 99. mmhmm...
- KS. 100.1 as for where the Chaplains should spend their time next  
year..  
2 I mean obviously there's our teaching week  
3 which isn't a teaching week..  
4 [ isn't it..
- AB. 101.1 [ which isn't a teaching week..  
2 whatever they call it  
3 maybe perhaps.. possibly.. e:::m [..
- KS. 102.1 [ and of course there's going  
to be lots of run-up to that..  
2 hopefully..
- AB. 103.1 yes..  
2 lots and lots of run-up..  
3 but I don't know what..

- 4 e::m.. that totally is [..
- KS. 104.1 [ so that's going to be..  
2 there's going to be time spent on that..  
3 and I think that's going to be worthwhile..
- AB. 105. mmhmm...  
106.1 I don't know much..  
2 I don't know much of what they do at the moment anyway  
3 I mean [ *(he he he)*
- KS. 107.1 [ this is true  
2 this is true..  
108.1 all I know is whenever I come to see John  
2 he is either not here  
3 'cos he's busy doing something else..  
4 or there's at least.. one person in here and one person waiting  
to see him..  
5 or there's one person in here and he's got at least three  
coming in the next half hour..
- AB. 109.1 yeah..  
2 yeah...
- KS. 110. so he always seems to be busy..
- AB. 111. yeah-- -- ..  
112. mmhmm..  
113. I don't know..
- KS. 114. I tell you what I would like to see them doing..
- AB. 115. what's that..
- KS. 116. is::.. to help the.. different denominations find out more  
about one another..
- AB. 117.1 oh *(he he)*  
2 this is what we're doing next year  
3 [ isn't it..
- KS. 118.1 [ in the teaching week..  
2 yes  
3 I know..  
4 but I mean.. just generally not [ specifically..
- AB. 119. [ and find out about  
themselves [..
- KS. 120.1 [ well  
2 yeah  
3 but not specifically for the teaching week..

- KS. 121.1 4 I mean for the [..  
[ oh yeah..  
2 yeah
- AB. 122.1 even if that wasn't happening next year [..  
KS. 123. [ yeah
- 2 in general..  
3 'cos I'd love to find out a bit more about  
Catholicism [..
- AB. 124.1 [ oh yeah..  
2 e:::m that is one thing that could be rather important..  
3 in.. the run-up to..that sort of universality..
- KS. 125. e:::m.. I was.. [..  
AB. 126.1 [ I learned about Methodism over the past  
couple of weeks..  
2 with conferences and that [..
- KS. 127. [ mmhmm
- 3 and with lots of.. e:::m.. rules..  
4 something like that (*he he he*)..
- KS. 128. yeah..  
129.1 it's about time we went and saw Martin actually  
2 and had a chat about Baptists...
- AB. 130. probably..
- KS. 131.1 could do that..  
2 oh no..  
3 I can't do it next week..  
4 I am in Canterbury..  
5 I can't do it next week anyway..
- AB. 132. yeah..  
133. I've got to go and see Alan at some time..
- KS. 134.1 I don't know..  
2 I liked..  
3 I liked the idea..  
4 when we had that lunch the other day..  
135.1 I liked the preparation of the teaching week  
2 it was.. [ it was..
- AB. 136.1 [ ye::s  
2 but they do-- -- on Monday  
3 don't they [..
- KS. 137.1 [ yes

- 2 I know::..
- 3 but I used to have a prayer cell on Monday lunchtime[..  
 AB. 138.1 [ yes
- 2 they do have a special lunch on Monday [-- --  
 KS. 139.1 [ I know
- 2 but.. e:::m.. I think it might help
- 3 if that was better publicised..
- AB. 140.1 what the.. the discussion lunch..  
 2 mmhmm..  
 3 it usually is when it's sort of something fairly sort of..  
 outstanding..
- KS. 141.1 no..  
 2 I mean I think within the CU as much as anything [..  
 AB. 142. [ yeah
- KS. 143.1 but then again.. that's our fault and not..  
 2 well..  
 3 partly our fault..  
 4 be..cause some of us must have [ known about it  
 AB. 144. [ it's rather largely our  
 fault [..  
 KS. 145. [ yeah
- AB. 146. Martin goes every week.. nearly...
- KS. 147. true..  
 148.1 but then again there hasn't been any official notice from the  
 chaplaincy  
 2 and.. a.. I don't know..  
 3 because it tends to get stuck up in red tape [..  
 AB. 149.1 [ well..  
 2 there may have been [..  
 KS. 150.1 [ I don't know if anybody is listening to  
 this..  
 2 it's going to be [..  
 AB. 151.1 [ no..  
 2 no
- KS. 152. e:::m [..  
 AB. 153.1 [ two little wheels going round and round and round..  
 2 a little bit of plastic with some magnetic bits on it  
 3 which.. shut in the right direction [..  
 KS. [(he he)
- 4 a little bit..  
 5 how loudly.. or quietly

6 talking to that little thing.. or..  
 7 sitting on the chair over there [..  
 KS. 154. [ but this has nothing to do  
 with the chaplaincy [..  
 AB. 155.1 [ no  
 2 it has nothing to do with the chaplaincy  
 3 but it's something to talk about (*he he he he*)..  
 KS. 156.1 I think the unity services are good..  
 2 and I think it might be worth trying to have more than one a  
 term..  
 AB. 157. ye::s ..  
 158. and also trying to fit in some of the things that happen down  
 the churches..  
 KS. 159. -- (*he he*).. true..  
 160. e::m.. what else..  
 AB. 161.1 -- -- what else..  
 2 now..  
 3 this is a very good question..  
 KS. 162.1 I thought the ascension day.. thing.. was really good..  
 2 I was [ very impressed  
 AB. 163. [ yes..  
 164. even if.. I didn't get up and [  
 KS. 165.1 [ listen..  
 2 you didn't even go.. [(*he he*)  
 AB. [(*he he he*)  
 KS. 166.1 now that..  
 2 it was.. very.. special to get out into the countryside  
 3 and remind yourself that God was there...  
 4 after all He made it... ..  
 167.1 yes..  
 2 it's all right  
 3 we are still here  
 4 we just can't think of anything else to say..  
 168. I like that poster..  
 169.1 I know this is totally irrelevant..  
 2 but [..  
 AB. 170.1 [ relevant..  
 2 what's relevant..  
 171. forty-two::..  
 KS. 172. (*he he he*).. stop it..  
 AB. 173.1 (*he he*).. two way impression..

- KS. 174. 2 wac wac [ oops..  
[ sh::..
- AB. 175. I think we've exhausted that topic..
- KS. 176.1 I think so..  
2 yes..
- AB. 177.1 'cos we couldn't think of what to do..  
2 because we haven't got enough information in the first  
place [..
- KS. 178. [ because we don't know what they do really..  
179.1 other than they seem to do a good job..  
2 because the::: [..
- AB. 180.1 [(he he).. oh  
2 I should hope so..  
3 [ I mean..
- KS. 181.1 [ (he he).. no..  
2 but I mean [..
- AB. 182. [ what do we pay them.. (he he)
- KS. 183.1 the gen..  
2 we don't pay them  
3 e:::m [ the general..
- AB. 184. [ the Guild is..
- KS. 4 only expenses [..
- AB. 185.1 [ oh..  
2 this is true..  
3 [ this is true..
- KS. 186.1 [ they only pay them expenses..  
2 ye:::h..
- 187.1 e:::m.. no  
2 I mean the general opinion of people\*\* I meet.. about the  
chaplaincy..  
3 is that they seem to think it's a quite good idea..  
4 and they're all fairly nice people [..
- AB. 188. [ a very good idea..
- KS. 189.1 I mean this is non-Christians..  
2 who are just.. sort of talking about them..  
3 and they think it's a quite good idea that they're  
here [..
- AB. 190. [ mmhmm  
4 and.. you know where to find them and..  
5 etcetera etcetera etcetera..

AB. 191.1 well..  
       2 you might know where to find them  
       3 if you can find the MLK you know..

KS. 192.1 yeah  
       2 well..  
       3 but you know where the Guild is [..

AB. 193. [ yeah

KS. 194. that means that you could find Adrienne or Mary..

AB. 195.1 well..  
       2 you could if you tried hard enough..

KS. 196.1 well..  
       2 yes..

AB. 197.1 I mean.. come on..  
       2 how often have you been up there (*he he he*)..

KS. 198. so I have never been up there.. [  
 AB. [ (*he he he*)

KS. 199. but I've never had a need to..

AB. 200. -- what about.. Terry..

KS. 201. Teddy.. you mean.. (*he he he*)  
       202. you don't [ even know his name..

AB. 203.1 [ Teddy..  
       2 I told you I was asleep [..

KS. 204. [ yeah but..

AB. 205. I thought I was wrong when I said it..  
       206.1 Teddy  
       2 yes..

KS. 207.1 then again he's the Catholic Chaplain  
       2 and that's different [..

AB. 208. [ so..

      209.1 it sounds awful..  
       2 but.. I mean I'm sure the Catholics know where to find him..

AB. 210. yeah..

KS. 211.1 well  
       2 I don't.. need to exactly..

3 and I mean if I did  
 4 I would go and look it upon my Chaplaincy calendar  
 5 'cos I'm sure it says on there somewhere where he is [..  
 AB. 212. [yes..

KS. 213. see what I mean..

AB. 214. what if someone asked you where he was..

KS. 215.1 I'd say he is in the Guild somewhere..  
 2 go and ask at the reception..

AB. 216.1 fine..  
 2 what happens if they couldn't find reception  
 3 'cos there isn't much of a reception at the moment (*he he*  
*he*)..

KS. 217.1 I'd say..  
 2 hold my hand  
 3 and I'll take you over to find reception..  
 218.1 no..  
 2 I mean.. they're bound to know in the Guild where he is..  
 219.1 isn't he on the third floor  
 2 or is it the second floor..  
 220. it's either 302 or 203...

AB. 221.1 no  
 2 I don't think it's either..

KS. 222. are you sure..

AB. 223. it's on the first floor..

KS. 224. it's no:::t..

AB. 225. isn't it..  
 226.1 no  
 2 the unity lounge is on the first floor..

KS. 227. yee ne:::..

AB. 228.1 this is true..  
 2 this is true..

KS. 229. it must be at least the second floor..

AB. 230.1 yeah..  
 2 oh well..

- KS. 231.1 I think it's 302..  
2 or it could be 203..
- AB. 232. it says on the big board in the front anyway..
- KS. 233. what big board on the front [(he he he)..  
AB. 234.1 [ ya:::h.. (he he he)..  
2 let's spot who's observant round here..  
235.1 the big board on the front  
2 that's got all the room numbers on and  
information [..
- KS. 236. [ in the front of where..
- AB. 237.1 in the front of the Guild..  
2 on the big pillar..
- KS. 238. it does..
- AB. 239. it does.. (he he)..
- KS. 240. remind me to look next time \*\* (he he) I'm in the Guild..
- AB. 241.1 well..  
2 there's a Guild opening and closing time up there..
- KS. 242. is that the door..
- AB. 243.1 well..  
2 it looks like the one..  
3 I got the issued..  
4 it might be..  
5 [ it might not be..
- KS. 244.1 [ you'll look at {it..  
2 it's the same revolting yellow..
- AB. 245.1 well  
2 it might have..  
3 it might not..  
4 that looks bigger than the way \*\* I have..  
5 so it might not be..  
6 it's not the same colour yellow anyway..
- KS. 246.1 yeah..  
2 right..
- AB. 247. this is really relevant..

KS. 248.1 this is really..  
 2 yeah [.. e::m..  
 AB. 249.1 [ why..  
 2 feeling homesick too..  
 KS. 250.1 well..  
 2 there's got to be something else we can talk about..  
 AB. 251.1 life..  
 2 don't [ talk to me about life..  
 KS. 252. [ talk to me about life..  
 AB. 253. forty-two..  
 KS. 254.1 yes..  
 2 Andrew..  
 AB. 255. we apologise for any.. inconvenience caused..  
 KS. 256. but we can't help being crazy..  
 AB. 257.1 no no no no..  
 2 that was a quote [..  
 KS. 258. [ it was..  
 AB. 259. yes..  
 KS. 260.1 oh..  
 2 sorry  
 AB. (he he he)..  
 KS. 261.1 I haven't read the books recently..  
 2 I am suffering from [ withdrawal symptoms..  
 AB. 262. [ it's not in any of those books anyway..  
 KS. 263. what is it in.. then..  
 AB. 264. "so long and thanks for all that fish"..  
 KS. 265.1 that's a point to borrow..  
 2 that please..  
 AB. 266. it's God's final message to creation..  
 KS. 267. what..  
 AB. 268. to his creation..

KS. 269. what..

AB. 270. we apologise for any inconvenience caused...

KS. 271. yeah..

AB. 272.1 it's got a rotten ending..  
2 it's a pretty grotty book actually..  
3 compared with the rest of them..

KS. 273. can I read it please..

AB. 274. no..

KS. 275.1 oh..  
2 thank you..

AB. 276. anytime.. (*he he he*).. -- -- -- ze:::t[

KS. 277.1 [yes  
2 well..  
3 I'm sure we must have had our five minutes  
4 at least twice over by now..

AB. 278.1 yeah  
2 I should think so..  
3 so if I have a look at my watch  
4 which sort of says twenty to eight..  
5 I could always kick the stop button  
6 but that might kill the tape recorder..

KS. 279.1 you could turn it off on the microphone..  
2 there's got to be something on it..  
3 hasn't there..  
4 'cos John was twiddling with it..

AB. 280. yes... (*he he he*)

APPENDIX II

NUMERICAL DATA FOR THE FIGURES IN THE THESIS

1. Numerical data for the Figures in CHAPTER FOUR

<u>Pairs</u>	<u>INT</u>		<u>CON</u>	
	<u>G</u>	<u>L</u>	<u>G</u>	<u>L</u>
A	3.4	1.1	1.3	0.4
B	5.5	0.8	3.4	0.9
C	4.6	1.0	2.7	1.1
D	3.3	1.3	2.0	0.5
E	1.3	0.3	2.6	0.4
F	3.0	0.7	1.8	0.1
G	0.7	0.6	1.9	0.6
<u>H</u>	<u>2.5</u>	<u>1.2</u>	<u>0.9</u>	<u>0.3</u>
MEAN	3.03	0.9	2.0	0.5
SD	1.58	0.34	0.8	0.32
LB	2.07	0.69	1.51	0.30
UB	3.99	1.11	2.49	0.70
V	52.15%	37.78%	40.0%	64.0%

1. Numerical data for Fig.4.1

Percentage of Repeated G and L Words in INT and CON

	<u>INT</u>	<u>CON</u>
Postgrad	49.8%	47.0%
Undergrad	46.9%	46.9%

2. Numerical data for Fig.4.2

MEAN Percentage Values of LD of postgraduate and Undergraduate Students in INT and CON

	<u>INT</u>	<u>CON</u>
EXP	34.7%	35.7%
IP	24.1%	20.7%
IG	22.8%	15.4%
ELI	8.3%	8.0%
ARG	5.5%	5.3%
NAR	1.3%	8.3%
DESC	3.3%	6.6%

3. Numerical data for Fig. 4.3

Percentage of Frequency of Occurrence of Major Units  
According to Function

	<u>LOW</u>	<u>MEDIUM</u>	<u>HIGH</u>
INT	13.1%	41.9%	37.7%
CON	15.3%	54.9%	29.9%
MEAN	14.2%	48.4%	33.8%

4. Numerical data for Fig. 4.4

Percentage of LD Units in INT and CON

	<u>INT</u>	<u>CON</u>	<u>MEAN</u>
IP	36.9%	33.1%	35.0%
EXP	33.3%	35.6%	34.5%
ELI	21.4%	24.6%	23.0%
NAR	7.1%	2.5%	4.8%
IG	1.2%	1.7%	1.5%
ARG	0.0	2.5%	1.25%
DESC	0.0	0.0	0.0

5. Numerical data for Fig. 4.5

Percentage of LOW LD Units (lower than 40%)

	<u>INT</u>	<u>CON</u>	<u>MEAN</u>
EXP	44.6	42.7	43.7
IP	33.4	24.5	29.0
ELI	9.6	5.9	7.8
ARG	6.7	6.6	6.7
NAR	0.6	9.0	4.8
DESC	2.9	5.4	4.2
IG	2.2	5.9	4.1

6. Numerical data for Fig.4.6

Percentage of MEDIUM LD Units) (between 40% and 50%)

	<u>INT</u>	<u>CON</u>	<u>MEAN</u>
IG	57.3	39.8	48.6
EXP	22.4	22.9	22.7
DES	5.0	12.1	8.6
IP	7.5	7.4	7.5
ARG	5.8	4.3	5.1
NAR	0.0	10.0	5.0
ELI	2.1	3.5	2.8

7. Numerical data for Fig.4.7

Percentage of HIGH LD Units (higher than 50%)

2. Numerical data for the figures in CHAPTER FIVE.

<u>CONJUNCTIONS</u>	<u>INT</u>		<u>CON</u>	
and (STRONG)	185.0	31.2%	231.0	32.1%
and (WEAK)	192.0	32.4%	228.0	31.7%
but (WEAK)	55.0	9.3%	76.0	10.6%
but (WEAK)	74.0	12.5%	39.0	5.4%
<u>others</u>	<u>87.0</u>	<u>14.7%</u>	<u>145.0</u>	<u>20.2%</u>
<b>TOTAL</b>	<b>593.0</b>	<b>100.0%</b>	<b>719.0</b>	<b>100.0%</b>

8. Numerical data for Fig. 5.1

Frequency Indices for Coordinating Conjunctions in INT and CON

<u>CATEGORIES</u>	<u>INT</u>	<u>CON</u>	<u>% INT</u>	<u>% CON</u>
NCI's	577.0	736.0	32.0%	34.1%
RCI's	274.0	194.0	15.2%	9.1%
APPCI's	178.0	166.0	9.9%	7.7%
ADCI's	624.0	619.0	34.6%	28.7%
<u>CCI's</u>	<u>151.0</u>	<u>444.0</u>	<u>8.4%</u>	<u>20.6%</u>
<b>TOTAL</b>	<b>1804.0</b>	<b>2159.0</b>	<b>100.0%</b>	<b>100.0%</b>

9. Numerical data for Fig. 5.2

Number and Percentage of Subordinate Clauses in INT and CON

<u>Subcategories</u>	<u>INT</u>	<u>CON</u>
'that' clauses	10.75%	5.4%
Zero Subordinator	30.8%	39.8%
Nominal Relatives	4.4%	4.1%
Interrogatives	9.5%	11.8%
Extrapositional	9.9%	5.4%
Pro-forms	12.8%	15.9%
ing	7.4%	3.7%
to-infinitive	2.3%	2.2%
Others	<u>12.4%</u>	<u>11.8%</u>
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>

10. Numerical data for Fig. 5.3

Percentage of subcategories of Nominal Clauses in INT and CON

<u>RP</u>	<u>INT</u>	<u>CON</u>	<u>% INT</u>	<u>% CON</u>
that	5.21	2.34	30.4%	23.5%
who	3.04	1.56	17.7%	17.1%
which	2.64	2.24	15.4%	23.0%
where	0.86	0.42	5.0%	4.3%
when	0.26	0.1	1.5%	1.1%
<u>zero</u>	<u>5.15</u>	<u>3.02</u>	<u>30.0%</u>	<u>31.0%</u>
			100.0%	100.0%

11. Numerical data for Fig. 5.4

OPTW's of Relative Pronouns in INT and CON and Percentages of Occurrences of Each Relative Pronoun in INT and CON

<u>SUBCATEGORIES</u>	<u>INT</u>	<u>CON</u>	<u>%INT</u>	<u>%CON</u>
TIME	133.0	105.0	20.8%	17.1%
PLACE	18.0	13.0	2.8%	2.1%
CONDITION	48.0	110.0	7.5%	17.9%
CONCESSION	29.0	19.0	4.5%	3.1%
REASON	149.0	169.0	23.3%	27.4%
PURPOSE	55.0	28.0	8.6%	4.5%
RESULT	101.0	112.0	15.8%	18.2%
COMPARISON	87.0	47.0	13.6%	7.6%
<u>OTHERS</u>	<u>19.0</u>	<u>13.0</u>	<u>3.0%</u>	<u>2.1%</u>
<b>TOTAL</b>	<b>639.0</b>	<b>616.0</b>	<b>100.0%</b>	<b>100.0%</b>

12. *Numerical data for Fig. 5.5*

Number and Percentage of Adverbial Clause Subcategories in INT and CON

<u>TYPES (CCI's)</u>	<u>INT</u>	<u>CON</u>
Type (i)	90.1%	95.6%
Type (ii)	4.6%	2.3%
Type (iii)	1.3%	2.3%
Type (iv)	2.0%	0.0%
Type (v)	2.0%	0.0%
<u>Type (vi)</u>	<u>0.0%</u>	<u>0.0%</u>
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>

13. *Numerical data for Fig. 5.6*

Percentage of the Types Comment Clauses in INT and CON

<u>CATEGORIES</u>		<u>INT</u>		<u>CON</u>	
SHORT RESPONSES	36.0	15.0%	85.0	14.8%	
APPENDED UNITS	38.0	15.0%	59.0	10.3%	
SELF-INTERRUPTION	107.0	44.0%	189.0	32.9%	
INTERRUPTION	20.0	8.3%	74.0	12.9%	
<u>OTHERS</u>	<u>40.0</u>	<u>16.7%</u>	<u>167.0</u>	<u>29.1%</u>	
TOTAL	240.0	100.0%	574.0	100.0%	

14. Numerical data for Fig. 5.7

General Occurrence of Elliptical Units and Percentages of their  
Occurrence in INT and CON

3. Numerical data for the figures in CHAPTER SIX.

	RAW FIGURES		PERCENTAGES	
	<u>INT</u>	<u>CON</u>	<u>INT</u>	<u>CON</u>
COMPARATIVE INF.	191.0	140.0	17.7%	11.2%
ADJACENT INF.	223.0	223.0	20.6%	17.8%
SITUATIONAL INF.	105.0	146.0	9.7%	11.6%
LOGICAL INF.	229.0	310.0	21.2%	24.7%
CONTAINED INF.	126.0	96.0	11.7%	7.6%
GENERIC INF.	56.0	98.0	5.2%	7.8%
DESCRIPTIVE INF.	63.0	78.0	5.8%	6.2%
'OTHERS' INF.	<u>87.0</u>	<u>164.0</u>	<u>8.1%</u>	<u>13.0%</u>
TOTAL	1080.0	1255.0	100.0%	100.0%

15. Numerical data for Fig. 6.1

Percentage of occurrence of Inferrable subcategories in relation to each other in INT and CON

	<u>INT</u>	<u>CON</u>
RELATIVE PRONOUNS	11.9%	6.3%
<u>ZERO RELATIVE PRONOUNS</u>	<u>1.8%</u>	<u>0.7%</u>
TOTAL	13.7%	7.0%

16. Numerical data for Fig. 6.2

Percentage of occurrence of Relative and Zero Relative Pronouns in INT and CON

	RAW FIGURES		PERCENTAGES	
	<u>INT</u>	<u>CON</u>	<u>INT</u>	<u>CON</u>
3rd PERSON	402.0	750.0	36.5%	50.0%
EXTRAPOSITION- AL 'it'	100.0	37.0	9.1%	2.5%
REPEATED ITEMS	318.0	398.0	28.9%	26.5%
RELATIVES	151.0	105.0	13.7%	7.0%
TEXTUAL DEMON- STRATIVES	124.0	174.0	11.3%	11.6%
<u>OTHERS</u>	<u>6.0</u>	<u>37.0</u>	<u>0.5%</u>	<u>2.5%</u>
TOTAL	1101.0	1501.0	100.0%	100.0%

17. Numerical data for Fig. 6.3

Percentage of occurrence of each of the subcategories of Textually Evoked Entities in relation to each other, in INT and CON

	<u>INT</u>	<u>CON</u>
GENERIC 'YOU'	95.1%	61.4%
<u>NON-GENERIC 'YOU'</u>	<u>4.9%</u>	<u>38.6%</u>
TOTAL	100.0%	100.0%

18. Numerical data for Fig. 6.4

A simple statistics for the distribution of 'Generic and Non-Generic' you in INT and CON

	RAW FIGURES		PERCENTAGES	
	<u>INT</u>	<u>CON</u>	<u>INT</u>	<u>CON</u>
1st PERSON (I)	616.0	672.0	49.2%	43.2%
1st PERSON (WE)	73.0	139.0	5.8%	8.9%
1st PERSON (OTHERS)	76.0	108.0	6.1%	6.9%
2nd PERSON (YOU)	270.0	196.0	21.6	12.6%
2nd PERSON (YOU:GEN)	13.0	123.0	1.03	7.9%
2nd PERSON (OTHERS)	47.0	43.0	3.8%	2.8%
TIME	80.0	180.0	6.4%	11.6%
PLACE	58.0	60.0	4.6%	3.9%
<u>OTHERS</u>	<u>18.0</u>	<u>33.0</u>	<u>1.4%</u>	<u>2.1%</u>
TOTAL	1251.0	1554.0	100.0%	100.0%

19. Numerical data for Fig. 6.5

Raw figures and Percentages of Situationally Evoked Entities in INT and CON

	RAW FIGURES		PERCENTAGES	
	<u>INT</u>	<u>CON</u>	<u>INT</u>	<u>CON</u>
BNE's	145.0	181.0	4.0%	3.9%
UE's	45.0	118.0	1.2%	2.6%
IE's	1080.0	1255.0	29.8%	27.2%
TEE's	1101.0	1501.0	30.4%	32.6%
<u>SEE's</u>	<u>1251.0</u>	<u>1554.0</u>	<u>34.5%</u>	<u>33.7%</u>
TOTAL	3622.0	4609.0	100.0%	100.0%

20. Numerical data for Fig. 6.6

Percentage of occurrence of each of the AS categories in relation to each other in INT and CON